

FORTY-FIRST DAY

St. Paul, Minnesota, Friday, April 17, 2015

The Senate met at 11:00 a.m. and was called to order by the President.

**CALL OF THE SENATE**

Senator Sieben imposed a call of the Senate. The Sergeant at Arms was instructed to bring in the absent members.

Prayer was offered by the Chaplain, Rev. Pam Serdar.

The members of the Senate gave the pledge of allegiance to the flag of the United States of America.

The roll was called, and the following Senators answered to their names:

Anderson	Dziedzic	Ingebrigtsen	Nienow	Sieben
Bakk	Eaton	Kent	Pappas	Stumpf
Benson	Eken	Kiffmeyer	Pratt	Tomassoni
Bonoff	Fischbach	Limmer	Rest	Torres Ray
Champion	Franzen	Lourey	Rosen	Weber
Clausen	Hawj	Marty	Saxhaug	Westrom
Cohen	Hayden	Miller	Scalze	Wiger
Dibble	Hoffman	Newman	Sheran	Wiklund

The President declared a quorum present.

The reading of the Journal was dispensed with and the Journal, as printed and corrected, was approved.

**MESSAGES FROM THE HOUSE**

Madam President:

I have the honor to announce the passage by the House of the following House Files, herewith transmitted: H.F. Nos. 372, 722, 1434, 830 and 2225.

Patrick D. Murphy, Chief Clerk, House of Representatives

Transmitted April 16, 2015

**FIRST READING OF HOUSE BILLS**

The following bills were read the first time.

**H.F. No. 372:** A bill for an act relating to public safety; amending the requirement to provide notice of possession of firearms at the Capitol complex; amending Minnesota Statutes 2014, section 609.66, subdivision 1g.

Referred to the Committee on Judiciary.

**H.F. No. 722:** A bill for an act relating to public safety; clarifying and delimiting the authority of public officials to disarm individuals at any time; proposing coding for new law in Minnesota Statutes, chapter 624.

Referred to the Committee on Judiciary.

**H.F. No. 1434:** A bill for an act relating to firearms; repealing prohibitions on the possession and use of suppressors; requiring chief law enforcement officers to complete federal certifications relating to suppressors in a timely manner; providing for an appeal process for denial of certification; amending Minnesota Statutes 2014, sections 97B.031, subdivision 4; 609.66, subdivision 1a, by adding a subdivision; repealing Minnesota Statutes 2014, section 609.66, subdivision 1h.

Referred to the Committee on Judiciary.

**H.F. No. 830:** A bill for an act relating to public safety; permitting sale and purchase of firearms in any state where lawful under federal Gun Control Act; amending Minnesota Statutes 2014, section 624.71.

Referred to the Committee on Judiciary.

**H.F. No. 2225:** A bill for an act relating to agriculture; appropriating money for avian influenza emergency response activities.

Referred to the Committee on Finance.

### REPORTS OF COMMITTEES

Senator Bakk moved that the Committee Reports at the Desk be now adopted, with the exception of the report pertaining to appointments. The motion prevailed.

**Senator Bonoff from the Committee on Higher Education and Workforce Development, to which were referred the following appointments:**

#### BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES

Kelly Charpentier-Berg  
Robert Hoffman  
Maleah Otterson  
Louise Sundin  
Erma Vizenor

Reports the same back with the recommendation that the appointments be confirmed.

Senator Bakk moved that the foregoing committee report be laid on the table. The motion prevailed.

**Senator Cohen from the Committee on Finance, to which was re-referred**

**S.F. No. 5:** A bill for an act relating to workforce development; requiring the commissioner of labor and industry to identify competency standards for dual training; creating a dual training competency grant program; appropriating money; proposing coding for new law in Minnesota Statutes, chapters 116L; 175.

Reports the same back with the recommendation that the bill be amended as follows:

Delete everything after the enacting clause and insert:

**"ARTICLE 1****HIGHER EDUCATION APPROPRIATIONS****Section 1. SUMMARY OF APPROPRIATIONS.**

Subdivision 1. **Summary By Fund.** The amounts shown in this subdivision summarize direct appropriations, by fund, made in this article.

**SUMMARY BY FUND**

	<u>2016</u>	<u>2017</u>	<u>Total</u>
<u>General</u>	\$ 1,527,906,000	\$ 1,569,579,000	\$ 3,097,485,000
<u>Health Care Access</u>	2,157,000	2,157,000	4,314,000
<b><u>Total</u></b>	<b>\$ 1,530,063,000</b>	<b>\$ 1,571,736,000</b>	<b>\$ 3,101,799,000</b>

Subd. 2. **Summary By Agency - All Funds.** The amounts shown in this subdivision summarize direct appropriations, by agency, made in this article.

**SUMMARY BY AGENCY - ALL FUNDS**

	<u>2016</u>	<u>2017</u>	<u>Total</u>
<u>Minnesota Office of Higher Education</u>	\$ 248,773,000	\$ 255,456,000	\$ 504,229,000
<u>Board of Trustees of the Minnesota State Colleges and Universities</u>	642,833,000	662,823,000	1,305,656,000
<u>Board of Regents of the University of Minnesota</u>	637,106,000	652,106,000	1,289,212,000
<u>Mayo Clinic</u>	1,351,000	1,351,000	2,702,000
<b><u>Total</u></b>	<b>\$ 1,530,063,000</b>	<b>\$ 1,571,736,000</b>	<b>\$ 3,101,799,000</b>

**Sec. 2. HIGHER EDUCATION APPROPRIATIONS.**

The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2016" and "2017" used in this article mean that the appropriations listed under them are available for the

fiscal year ending June 30, 2016, or June 30, 2017, respectively. "The first year" is fiscal year 2016. "The second year" is fiscal year 2017. "The biennium" is fiscal years 2016 and 2017.

		<u>APPROPRIATIONS</u>	
		<u>Available for the Year</u>	
		<u>Ending June 30</u>	
		<u>2016</u>	<u>2017</u>
<b>Sec. 3. <u>MINNESOTA OFFICE OF HIGHER EDUCATION</u></b>			
<b>Subdivision 1. <u>Total Appropriation</u></b>	<b>\$</b>	<b><u>248,773,000</u></b>	<b>\$ <u>255,456,000</u></b>
<u>The amounts that may be spent for each purpose are specified in the following subdivisions.</u>			
<b>Subd. 2. <u>State Grants</u></b>		<u>186,213,000</u>	<u>186,213,000</u>
<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.</u>			
<b>Subd. 3. <u>Child Care Grants</u></b>		<u>6,684,000</u>	<u>6,684,000</u>
<b>Subd. 4. <u>State Work-Study</u></b>		<u>14,502,000</u>	<u>14,502,000</u>
<b>Subd. 5. <u>Interstate Tuition Reciprocity</u></b>		<u>11,018,000</u>	<u>11,018,000</u>
<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.</u>			
<b>Subd. 6. <u>Safety Officer's Survivors</u></b>		<u>100,000</u>	<u>100,000</u>
<u>This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty.</u>			
<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.</u>			
<b>Subd. 7. <u>Indian Scholarships</u></b>		<u>3,500,000</u>	<u>3,500,000</u>
<u>The commissioner must contract with or employ at least one person with demonstrated</u>			

competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Minnesota Office of Higher Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.

**Subd. 8. Tribal College Grants** 150,000 150,000

For tribal college assistance grants under Minnesota Statutes, section 136A.1796.

**Subd. 9. High School-to-College Developmental Transition Grants** 100,000 100,000

For grants under Minnesota Statutes, section 136A.862, for the high school-to-college developmental transition program grants.

**Subd. 10. Intervention for College Attendance Program Grants** 671,000 671,000

For the intervention for college attendance program under Minnesota Statutes, section 136A.861.

This appropriation includes funding to administer the intervention for college attendance program grants.

**Subd. 11. Student-Parent Information** 122,000 122,000

**Subd. 12. Get Ready** 180,000 180,000

**Subd. 13. Minnesota Minority Partnership** 45,000 45,000

**Subd. 14. United Family Medicine Residency Program** 467,000 467,000

For a grant to United Family Medicine residency program. This appropriation shall be used to support up to 21 resident physicians each year in family practice at United

Family Medicine residency programs and shall prepare doctors to practice family care medicine in underserved rural and urban areas of the state. It is intended that this program will improve health care in underserved communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a cost-effective manner.

Subd. 15. **MnLINK Gateway and Minitex** 5,905,000 5,905,000

Subd. 16. **Statewide Longitudinal Education Data System** 882,000 882,000

Subd. 17. **Hennepin County Medical Center** 645,000 645,000

For transfer to Hennepin County Medical Center for graduate family medical education programs at Hennepin County Medical Center.

Subd. 18. **MNSCU Two-Year Public College Program** 9,107,000 15,253,000

(a) \$7,255,000 in fiscal year 2016 and \$12,357,000 in fiscal year 2017 are for two-year public college program grants under Minnesota Statutes, section 136A.1212. This appropriation is available until June 30, 2019.

(b) \$1,627,000 in fiscal year 2016 and \$2,771,000 in fiscal year 2017 are to provide mentoring and outreach as specified under Minnesota Statutes, section 136A.1212. This appropriation is available until June 30, 2019.

(c) \$225,000 in fiscal year 2016 and \$125,000 in fiscal year 2017 are for information technology and administrative costs associated with implementation of the grant program.

Subd. 19. **College Possible** 1,000,000 1,000,000

(a) This appropriation is for immediate transfer to College Possible to support programs of college admission and college graduation for low-income students through an intensive curriculum of coaching and

support at both the high school and postsecondary level.

(b) This appropriation must, to the extent possible, be proportionately allocated between students from greater Minnesota and students in the seven-county metropolitan area.

(c) This appropriation must be used by College Possible only for programs supporting students who are residents of Minnesota and attending colleges or universities within Minnesota.

(d) By February 1 of each year, College Possible must report to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over higher education and E-12 education on activities funded by this appropriation. The report must include, but is not limited to, information about the expansion of College Possible in Minnesota, the number of College Possible coaches hired, the expansion within existing partner high schools, the expansion of high school partnerships, the number of high school and college students served, the total hours of community service by high school and college students, and a list of communities and organizations benefitting from student service hours.

**Subd. 20. Large Animal Veterinarian Loan Forgiveness Program**

500,000

For the large animal veterinarian loan forgiveness program under Minnesota Statutes, section 136A.1795. This is a onetime appropriation and is available until June 30, 2022.

**Subd. 21. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program**

1,000,000

1,000,000

For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901.

**Subd. 22. Summer Academic Enrichment Program**

500,000

500,000

For summer academic enrichment grants under Minnesota Statutes, section 136A.091.

**Subd. 23. Young Farmers Summer Seminar and Practicum Program**

50,000

50,000

For the young farmer summer seminar and practicum program under Minnesota Statutes, section 136A.1285.

**Subd. 24. Washington Center Internship Program Scholarships**

50,000

50,000

For scholarships to Minnesota residents attending Minnesota public or private degree-granting higher education institutions. The scholarships are for attending and participating in the Washington Center's creditworthy academic internship program during fall, spring, or summer terms. The program combines work experience in Washington, D.C., with participation in civic engagement and leadership activities. Approximately two-thirds of the appropriation shall be allocated to public higher education institutions and the remainder to private institutions. Each institution may set up a scholarship application process for its students or combine with other institutions in an application process. The commissioner shall create a process to allocate the appropriation among institutions. The commissioner may reallocate money among institutions if an institution does not expend its allocation.

By December 1 of each year, the office shall submit a brief report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education about the number of students who participated in the program, the public or private institution they attend, and program activities in which the students participated.

**Subd. 25. Dual Training Competency Grants; OHE**

1,000,000

2,000,000

For training grants under Minnesota Statutes, section 136A.43.



<u>Subd. 26. <b>Dual Training Competency Grants; DOLI</b></u>	<u>250,000</u>	<u>250,000</u>
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For transfer to the commissioner of labor and industry for identification of competency standards for dual training under Minnesota Statutes, section 175.45.

<u>Subd. 27. <b>Concurrent Enrollment Courses</b></u>	<u>1,115,000</u>	<u>1,115,000</u>
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(a) \$1,000,000 in fiscal year 2016 and \$1,000,000 in fiscal year 2017 are for grants to develop new concurrent enrollment courses under Minnesota Statutes, section 124D.09, subdivision 10, that satisfy the elective standard for career and technical education. Any balance in the first year does not cancel but is available in the second year.

(b) \$115,000 in fiscal year 2016 and \$115,000 in fiscal year 2017 are for grants to postsecondary institutions currently sponsoring a concurrent enrollment course to expand existing programs. The commissioner shall determine the application process and the grant amounts. The commissioner must give preference to expanding programs that are at capacity. Any balance in the first year does not cancel but is available in the second year.

(c) By December 1 of each year, the office shall submit a brief report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education regarding:

(1) the courses developed by grant recipients and the number of students who enrolled in the courses under paragraph (a); and

(2) the programs expanded and the number of students who enrolled in programs under paragraph (b).

<u>Subd. 28. <b>Student Loan Debt Counseling</b></u>	<u>300,000</u>	<u>300,000</u>
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For student loan debt counseling under article 15.

Subd. 29. <u>Sexual Violence and Harassment Reporting</u>	<u>25,000</u>	<u>25,000</u>
Subd. 30. <u>Institutional Information Disclosure</u>	<u>50,000</u>	<u>50,000</u>
Subd. 31. <u>Agency Administration</u>	<u>2,642,000</u>	<u>2,679,000</u>

Of this amount, \$115,000 in fiscal year 2016 and \$115,000 in fiscal year 2017 are for the Midwest Higher Education Compact.

Subd. 32. Balances Forward

A balance in the first year under this section does not cancel, but is available for the second year.

Subd. 33. Transfers

The commissioner of the Office of Higher Education may transfer unencumbered balances from the appropriations in this section to the state grant appropriation, the interstate tuition reciprocity appropriation, the child care grant appropriation, the Indian scholarship appropriation, the state work-study appropriation, the get ready appropriation, and the public safety officers' survivors appropriation. Transfers from the child care or state work-study appropriations may only be made to the extent there is a projected surplus in the appropriation. A transfer may be made only with prior written notice to the chairs and ranking minority members of the senate and house of representatives committees and divisions with jurisdiction over higher education finance.

Sec. 4. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES

Subdivision 1. <u>Total Appropriation</u>	<u>\$ 642,833,000</u>	<u>\$ 662,823,000</u>
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The amounts that may be spent for each purpose are specified in the following subdivisions.

<u>Subd. 2. <b>Central Office and Shared Services Unit</b></u>	<u>33,074,000</u>	<u>33,074,000</u>
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For the Office of the Chancellor and the Shared Services Division.

<u>Subd. 3. <b>Operations and Maintenance</b></u>	<u>605,644,000</u>	<u>625,634,000</u>
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Of the amount appropriated in this subdivision:

\$19,450,000 in fiscal year 2016 and \$39,265,000 in fiscal year 2017 are to minimize any increase in a student's cost of attendance; to provide career-technical and liberal arts education to a diverse population of Minnesotans from every community to compete in a global economy; to develop programs of study that provide Minnesota with the Workforce for the 21st Century; and to leverage existing and new partnerships with education partners, local communities, and employers to ensure student success.

The Board of Trustees is requested to:

- (1) maintain a low cost of mission;
- (2) develop timely completion strategies for all programs of study;
- (3) increase the success rate for all students; and
- (4) strengthen relationships with industry and the communities of greater Minnesota.

\$125,000 in fiscal year 2016 and \$125,000 in fiscal year 2017 are for activities related to the implementation of new transfer pathways.

\$100,000 in fiscal year 2016 and \$100,000 in fiscal year 2017 are for developing and teaching online agriculture courses by farm business management faculty at colleges that offer farm business management.

Institutions developing courses under this appropriation shall focus on introductory coursework, and must coordinate with one another to offer complimentary courses and avoid duplication. The appropriation

may not be used to develop courses already available through another state college or university. Institutions receiving funds from this appropriation must have one course developed and ready for student enrollment within one year of receiving funds.

\$500,000 in fiscal year 2016 and \$500,000 in fiscal year 2017 are to create and develop a teacher preparation program leading to licensure in agricultural education at Southwest Minnesota State University.

An institution receiving funds under this appropriation shall provide the committees of the legislature with primary jurisdiction over agriculture policy, K-12 education policy, and higher education policy and finance with a report on the institution's progress in creating an agricultural education licensure program and increasing the number of students receiving a teaching license in agricultural education. Each institution must submit a report as required under this section by February 15, 2016, and by February 15, 2017.

\$50,000 in fiscal year 2016 and \$50,000 in fiscal year 2017 are to implement a program to assist foreign-born students and groups underrepresented in nursing to succeed in postsecondary nursing programs. This program shall include but not be limited to mentoring programs and seminars.

One-quarter of this appropriation must be distributed to Minneapolis Community and Technical College. One-quarter of this appropriation must be distributed to Century College. One-half of this appropriation must be distributed in equal amounts to two state colleges or universities that are located outside of the seven-county metropolitan area. The board must select the state colleges or universities outside of the seven-county metropolitan area based on the proportion of enrolled nursing students that are foreign-born or from groups underrepresented in nursing.

The program established under this appropriation shall be called the "Kathleen McCullough-Zander Success in Nursing Program."

\$100,000 in fiscal year 2016 is appropriated for an internship program operated by the Institute for Community Engagement and Scholarship at Metropolitan State University. The internship program must provide students with valuable workplace skills and networking opportunities that enhance employability and career prospects. This is a onetime appropriation.

The program shall submit a brief report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education regarding the number of students who participated in the program, program activities, and employment experience information.

\$150,000 in fiscal year 2016 and \$600,000 in fiscal year 2017 are to establish a veterans-to-agriculture pilot program. The appropriation for fiscal year 2016 shall be used to establish the pilot program at South Central College, North Mankato campus, and the appropriation for fiscal year 2017 shall be used to support, in equal amounts, up to six program sites statewide. No more than two percent of the total appropriation provided by this section may be used for administrative purposes at the system level.

The veterans-to-agriculture pilot program shall be designed to facilitate the entrance of military veterans into careers related to agriculture and food production, processing, and distribution through intensive, four- to eight-week academic training in relevant fields of study, job development programs and outreach to potential employers, and appropriate career-building skills designed to assist returning veterans in entering the civilian workforce. Upon successful completion, a student shall be awarded

a certificate of completion or another appropriate academic credit.

The pilot program shall be coordinated by South Central College, North Mankato campus' farm business management program and developed in collaboration with the University of Minnesota Extension, the Department of Agriculture, the Department of Veterans Affairs, and the Department of Employment and Economic Development. The program coordinators are encouraged to involve other interested stakeholders in the development and operation of the program, and may request assistance with applications for grants or other funding from available federal, state, local, and private sources. As necessary, they may also work with other public or private entities to secure temporary housing for enrolled students.

In addition to South Central College, North Mankato campus, the pilot program shall be delivered by up to five additional state colleges. One of the additional colleges must be located in the seven-county metropolitan area, at a campus that has agreed to incorporate the pilot program as part of an urban agriculture program, and the remaining additional colleges must be located outside of the seven-county metropolitan area, at campuses with existing farm business management programs.

No later than December 15, 2016, the program shall report to the committees of the house of representatives and the senate with jurisdiction over issues related to agriculture, veterans affairs, and higher education on program operations, including information on participation rates, new job placements, and any unmet needs.

\$175,000 in fiscal year 2016 is appropriated to award up to two pilot grants to system institutions with a Board of Teaching-approved teacher preparation program to provide a school year-long student teaching program. The Board of Trustees

must report to the kindergarten through grade 12 and higher education committees of the legislature by March 1, 2017, on the experiences of the grant recipients and the student teachers with the school year-long student teaching program. This is a onetime appropriation.

\$40,000 in fiscal year 2016 and \$40,000 in fiscal year 2017 are for activities related to sexual harassment and violence reporting requirements.

Five percent of the fiscal year 2017 appropriation specified in this subdivision is available according to the schedule in clauses (1) to (5) in fiscal year 2017 when the Board of Trustees of the Minnesota State Colleges and Universities demonstrates to the commissioner of management and budget that the board has met the following specified number of performance goals:

- (1) 100 percent if the board meets four or five of the goals;
- (2) 75 percent if three of the goals are met;
- (3) 50 percent if two of the goals are met;
- (4) 25 percent if one of the goals is met; and
- (5) zero percent if none of the goals are met.

The performance goals are:

(1) increase by at least four percent in fiscal year 2015, compared to fiscal year 2008, degrees, diplomas, and certificates conferred;

(2) increase by at least five percent the fiscal year 2015-related employment rate for 2014 graduates, compared to the 2012 rate for 2011 graduates;

(3) for fiscal year 2016, reallocate \$22,000,000 of administrative costs. The Board of Trustees is requested to redirect those funds to invest in direct mission activities, stem growth in cost of attendance, and to programs that benefit students;

(4) increase by at least four percent the fall 2015 persistence and completion rate for fall 2014 entering students who enter with academic deficiencies or remedial coursework, compared to the fall 2012 rate for fall 2011 entering students; and

(5) increase by at least five percent the fiscal year 2015 degrees awarded to students who took no more than 128 credits for a baccalaureate degree and 68 credits for associate in arts, associate of science, or associate in fine arts degrees, as compared to the rate for 2011 graduates.

By August 1, 2015, the Board of Trustees and the Minnesota Office of Higher Education must agree on specific numerical indicators and definitions for each of the five goals that will be used to demonstrate the Minnesota State Colleges and Universities' attainment of each goal. On or before April 1, 2016, the Board of Trustees must report to the legislative committees with primary jurisdiction over higher education finance and policy the progress of the Minnesota State Colleges and Universities toward attaining the goals. The appropriation base for the next biennium shall include appropriations not made available under this subdivision for failure to meet performance goals. All of the appropriation that is not available due to failure to meet performance goals is appropriated to the commissioner of the Office of Higher Education for fiscal year 2017 for the purpose of the state grant program under Minnesota Statutes, section 136A.121.

Performance metrics are intended to facilitate progress towards the attainment goals under Minnesota Statutes, section 135A.012.

<u>Subd. 4. <b>Learning Network of Minnesota</b></u>	<u>4,115,000</u>	<u>4,115,000</u>
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Sec. 5. **BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA**

<u>Subdivision 1. <b>Total Appropriation</b></u>	<u>\$ 637,106,000</u>	<u>\$ 652,106,000</u>
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<u>Appropriations by Fund</u>		
	<u>2016</u>	<u>2017</u>
<u>General</u>	<u>634,949,000</u>	<u>649,949,000</u>
<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

The amounts that may be spent for each purpose are specified in the following subdivisions.

<u>Subd. 2. <b>Operations and Maintenance</b></u>	<u>568,011,000</u>	<u>583,011,000</u>
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This appropriation includes funding for operation and maintenance of the system. Of the amount appropriated in this subdivision:

\$30,000,000 in fiscal year 2016 and \$30,000,000 in fiscal year 2017 are to minimize any increase in a student's cost of attendance; for research to solve the challenges facing our state, nation, and world; to educate a diverse population of Minnesotans from every community who show the greatest promise; and for public service that builds lasting partnerships with communities across the state to address our most complex and pressing issues. The Board of Regents is requested to:

(1) maintain a low cost of mission and advance operational excellence;

(2) increase the diversity of the university's students, faculty, and staff; and

(3) strengthen the university's relationships with the agriculture industry and the communities of greater Minnesota.

\$5,000,000 in fiscal year 2016 and \$20,000,000 in fiscal year 2017 are to:

(1) increase the medical school's research capacity;

(2) improve the medical school's ranking in National Institutes of Health funding;

(3) ensure the medical school's national prominence by attracting and retaining world-class faculty, staff, and students;

(4) invest in physician training programs in rural and underserved communities; and

(5) translate the medical school's research discoveries into new treatments and cures to improve the health of Minnesotans.

The Board of Regents is requested to consider hiring additional faculty to conduct research related to regenerative medicine.

Five percent of the fiscal year 2017 appropriation specified in this subdivision is available according to the schedule in clauses (1) to (5) in fiscal year 2017 when the Board of Regents of the University of Minnesota demonstrates to the commissioner of management and budget that the board has met the following specified number of performance goals:

(1) 100 percent if the board meets four or five of the goals;

(2) 75 percent if three of the goals are met;

(3) 50 percent if two of the goals are met;

(4) 25 percent if one of the goals is met; and

(5) zero percent if none of the goals are met.

The performance goals are:

(1) increase by at least one percent the four-year, five-year, or six-year undergraduate graduation rates, averaged over three years, for students of color systemwide at the University of Minnesota reported in fall 2016 over fall 2014. The average rate for fall 2014 is calculated with the graduation rates reported in fall 2012, 2013, and 2014;

(2) increase by at least two percent the total number of undergraduate STEM degrees, averaged over three years, conferred systemwide by the University of Minnesota reported in fiscal year 2016 over fiscal year 2014. The averaged number for fiscal year 2014 is calculated with the fiscal year 2012, 2013, and 2014 numbers;

(3) increase by at least one percent the four-year undergraduate graduation rate at the University of Minnesota reported in fall 2016 over fall 2014. The average rate for fall 2014 is calculated with the graduation rates reported in fall 2012, 2013, and 2014. The averaged number for fiscal year 2014 is calculated with the fiscal year 2012, 2013, and 2014 numbers;

(4) for fiscal year 2016, reallocate \$15,000,000 of administrative costs. The Board of Regents is requested to redirect those funds to invest in direct mission activities, stem growth in cost of attendance, and to programs that benefit students; and

(5) increase licensing disclosures by three percent for fiscal year 2016 over fiscal year 2015.

By August 1, 2015, the Board of Regents and the Office of Higher Education must agree on specific numerical indicators and definitions for each of the five goals that will be used to demonstrate the University of Minnesota's attainment of each goal. On or before April 1, 2016, the Board of Regents must report to the legislative committees with primary jurisdiction over higher education finance and policy the progress of the University of Minnesota toward attaining the goals. The appropriation base for the next biennium shall include appropriations not made available under this subdivision for failure to meet performance goals. All of the appropriation that is not available due to failure to meet performance goals is appropriated to the commissioner of the Office of Higher Education for fiscal year 2017 for the purpose of the state grant program under Minnesota Statutes, section 136A.121.

Performance metrics are intended to facilitate progress towards the attainment goals under Minnesota Statutes, section 135A.012.

**Subd. 3. Primary Care Education Initiatives**

2,157,000

2,157,000

This appropriation is from the health care access fund.

**Subd. 4. Special Appropriations**

**(a) Agriculture and Extension Service**

42,922,000

42,922,000

For the Agricultural Experiment Station and the Minnesota Extension Service:

(1) the agricultural experiment stations and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers throughout the state;

(2) this appropriation includes funding for research and outreach on the production of renewable energy from Minnesota biomass resources, including agronomic crops, plant and animal wastes, and native plants or trees. The following areas should be prioritized and carried out in consultation with Minnesota producers, renewable energy, and bioenergy organizations:

(i) biofuel and other energy production from perennial crops, small grains, row crops, and forestry products in conjunction with the Natural Resources Research Institute (NRRI);

(ii) alternative bioenergy crops and cropping systems; and

(iii) biofuel coproducts used for livestock feed;

(3) this appropriation includes funding for the College of Food, Agricultural, and Natural Resources Sciences to establish and provide leadership for organic agronomic, horticultural, livestock, and food systems research, education, and outreach and for the purchase of state-of-the-art laboratory, planting, tilling, harvesting, and processing equipment necessary for this project;

(4) this appropriation includes funding for research efforts that demonstrate a renewed emphasis on the needs of the state's agriculture community. The following areas should be prioritized and carried out in consultation with Minnesota farm organizations:

(i) vegetable crop research with priority for extending the Minnesota vegetable growing season;

(ii) fertilizer and soil fertility research and development;

(iii) soil, groundwater, and surface water conservation practices and contaminant reduction research;

(iv) discovering and developing plant varieties that use nutrients more efficiently;

(v) breeding and development of turf seed and other biomass resources in all three Minnesota biomes;

(vi) development of new disease-resistant and pest-resistant varieties of turf and agronomic crops;

(vii) utilizing plant and livestock cells to treat and cure human diseases;

(viii) the development of dairy coproducts;

(ix) a rapid agricultural response fund for current or emerging animal, plant, and insect problems affecting production or food safety;

(x) crop pest and animal disease research;

(xi) developing animal agriculture that is capable of sustainably feeding the world;

(xii) consumer food safety education and outreach;

(xiii) programs to meet the research and outreach needs of organic livestock and crop farmers; and

(xiv) alternative bioenergy crops and cropping systems; and growing, harvesting, and transporting biomass plant material; and

(5) by February 1, 2017, the Board of Regents must submit a report to the legislative committees and divisions with responsibility for agriculture and higher education finance on the status and outcomes of research and initiatives funded in this paragraph.

**(b) Health Sciences**

9,204,000

9,204,000

\$346,000 each year is to support up to 12 resident physicians in the St. Cloud Hospital family practice residency program. The program must prepare doctors to practice primary care medicine in rural areas of the state. The legislature intends this program to improve health care in rural communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a more cost-effective manner. The remainder of this appropriation is for the rural physicians associates program; the Veterinary Diagnostic Laboratory; health sciences research; dental care; the Biomedical Engineering Center; and the collaborative partnership between the University of Minnesota and Mayo Clinic for regenerative medicine, research, clinical translation, and commercialization.

**(c) Institute of Technology**

1,140,000

1,140,000

For the geological survey and the talented youth mathematics program.

**(d) System Special**

5,181,000

5,181,000

For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.

**(e) University of Minnesota and Mayo Foundation Partnership**

8,491,000

8,491,000

This appropriation is for the following activities:

(1) \$7,491,000 in fiscal year 2016 and \$7,491,000 in fiscal year 2017 are for the direct and indirect expenses of the collaborative research partnership between the University of Minnesota and the Mayo Foundation for research in biotechnology and medical genomics. An annual report on the expenditure of these funds must be submitted to the governor and the chairs of the legislative committee responsible for higher education finance by June 30 of each fiscal year.

(2) \$1,000,000 in fiscal year 2016 and \$1,000,000 in fiscal year 2017 are to award competitive grants to conduct research into the prevention, treatment, causes, and cures of Alzheimer's disease and other dementias.

**Subd. 5. Academic Health Center**

The appropriation for Academic Health Center funding under Minnesota Statutes, section 297F.10, is estimated to be \$22,250,000 each year.

**Sec. 6. MAYO CLINIC**

<b><u>Subdivision 1. Total Appropriation</u></b>	<b><u>\$</u></b>	<b><u>1,351,000</u></b>	<b><u>\$</u></b>	<b><u>1,351,000</u></b>
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The amounts that may be spent are specified in the following subdivisions.

<b><u>Subd. 2. Medical School</u></b>	<b><u>665,000</u></b>	<b><u>665,000</u></b>
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The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of doctors practicing in rural areas in need of doctors.

<b><u>Subd. 3. Family Practice and Graduate Residency Program</u></b>	<b><u>686,000</u></b>	<b><u>686,000</u></b>
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The state must pay stipend support for up to 27 residents each year.

**Sec. 7. MNSCU PRESIDENTIAL SELECTION PROCESS; REPORT.**

The Board of Trustees of the Minnesota State Colleges and Universities shall report in writing to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education by October 1, 2015, its schedule for adopting a presidential selection process as a comprehensive formal written policy. The board is encouraged to engage stakeholders in developing the board policy. The board must strongly consider a policy that provides clarity in the selection process, enhances communication and the opportunity for local input by colleges and universities and community stakeholders they serve, and that reflects the need to consult with and to keep a presidential selection advisory committee informed during the entire selection process.

**ARTICLE 2**

**OFFICE OF HIGHER EDUCATION**

Section 1. Minnesota Statutes 2014, section 13.32, subdivision 6, is amended to read:

Subd. 6. **Admissions forms; Remedial instruction.** ~~(a) Minnesota postsecondary education institutions, for purposes of reporting and research, may collect on the 1986-1987 admissions form, and disseminate to any public educational agency or institution the following data on individuals: student sex, ethnic background, age, and disabilities. The data shall not be required of any individual and shall not be used for purposes of determining the person's admission to an institution.~~

~~(b)~~ (a) A school district that receives information under subdivision 3, paragraph (h) from a postsecondary institution about an identifiable student shall maintain the data as educational data and use that data to conduct studies to improve instruction. Public postsecondary systems as part of their participation in the Statewide Longitudinal Education Data System shall provide data on the extent and content of the remedial instruction received by individual students, and the results of assessment testing and the academic performance of, students who graduated from a Minnesota school district within two years before receiving the remedial instruction. The Office of Higher Education, in collaboration with the Department of Education, shall evaluate the data and annually report its findings to the education committees of the legislature.

~~(c)~~ (b) This section supersedes any inconsistent provision of law.

Sec. 2. Minnesota Statutes 2014, section 16C.075, is amended to read:

**16C.075 E-VERIFY.**

A contract for services valued in excess of \$50,000 must require certification from the vendor and any subcontractors that, as of the date services on behalf of the state of Minnesota will be performed, the vendor and all subcontractors have implemented or are in the process of implementing the federal E-Verify program for all newly hired employees in the United States who will perform work on behalf of the state of Minnesota. This section does not apply to contracts entered into by the:

(1) State Board of Investment; or

(2) the Office of Higher Education for contracts related to the office's loan and loan refinancing programs.



Sec. 3. Minnesota Statutes 2014, section 136A.01, is amended by adding a subdivision to read:

Subd. 3. **Incentive programs.** The commissioner is authorized to utilize incentive gifts including, but not limited to, gift cards in order to promote to the public the various programs administered by the office. The annual total expenditures for such incentive programs shall not exceed \$10,000.

Sec. 4. Minnesota Statutes 2014, section 136A.125, subdivision 2, is amended to read:

Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the applicant:

(1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the state of Minnesota;

(2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled as defined in section 125A.02, and who is receiving or will receive care on a regular basis from a licensed or legal, nonlicensed caregiver;

(3) is income eligible as determined by the office's policies and rules, but is not a recipient of assistance from the Minnesota family investment program;

(4) has not earned a baccalaureate degree and has been enrolled full time less than eight semesters or the equivalent;

(5) is pursuing a nonsectarian program or course of study that applies to an undergraduate degree, diploma, or certificate;

(6) is enrolled at least half time in an eligible institution; and

(7) is in good academic standing and making satisfactory academic progress.

(b) A student who withdraws from enrollment for active military service after December 31, 2002, because the student was ordered to active military service as defined in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical professional, that substantially limits the student's ability to complete the term is entitled to an additional semester or the equivalent of grant eligibility and will be considered to be in continuing enrollment status upon return.

**EFFECTIVE DATE.** This section is effective August 1, 2015, and applies to academic terms commencing on or after that date.

Sec. 5. Minnesota Statutes 2014, section 136A.125, subdivision 4, is amended to read:

Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be based on:

(1) the income of the applicant and the applicant's spouse;

(2) the number in the applicant's family, as defined by the office; and

(3) the number of eligible children in the applicant's family.

(b) The maximum award to the applicant shall be \$2,800 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community. The office shall develop policies to determine community market costs and review institutional

requests for compensatory grant increases to ensure need and equal treatment. The office shall prepare a chart to show the amount of a grant that will be awarded per child based on the factors in this subdivision. The chart shall include a range of income and family size.

(c) Applicants with family incomes at or below a percentage of the federal poverty level, as determined by the commissioner, will qualify for the maximum award. The commissioner shall attempt to set the percentage at a level estimated to fully expend the available appropriation for child care grants. Applicants with family incomes exceeding that threshold will receive the maximum award minus ten percent of their income exceeding that threshold. If the result is less than zero, the grant is zero.

(d) The academic year award amount must be disbursed by academic term using the following formula:

(1) the academic year amount described in paragraph (b);

(2) divided by the number of terms in the academic year;

(3) divided by 15; and

(4) multiplied by the number of credits for which the student is enrolled that academic term, up to 15 credits.

Payments shall be made each academic term to the student or to the child care provider, as determined by the institution. Institutions may make payments more than once within the academic term.

Sec. 6. Minnesota Statutes 2014, section 136A.125, subdivision 4b, is amended to read:

Subd. 4b. **Additional grants.** An additional term of child care grant may be awarded to an applicant attending classes outside of the regular academic year who meets the requirements in subdivisions 2 and 4. The annual maximum grant per eligible child must not exceed the calculated annual amount in subdivision 4, plus the additional amount in this subdivision, or the student's estimated annual child care cost for not more than 40 hours per week per eligible child, whichever is less.

Sec. 7. Minnesota Statutes 2014, section 136A.1701, subdivision 4, is amended to read:

Subd. 4. **Terms and conditions of loans.** (a) The office may loan money upon such terms and conditions as the office may prescribe. ~~Under the SELF IV program, the principal amount of a loan to an undergraduate student for a single academic year shall not exceed \$7,500 per grade level. The aggregate principal amount of all loans made subject to this paragraph to an undergraduate student shall not exceed \$37,500. The principal amount of a loan to a graduate student for a single academic year shall not exceed \$9,000. The aggregate principal amount of all loans made subject to this paragraph to a student as an undergraduate and graduate student shall not exceed \$55,500. The amount of the loan may not exceed the cost of attendance less all other financial aid, including PLUS loans or other similar parent loans borrowed on the student's behalf. The cumulative SELF loan debt must not exceed the borrowing maximums in paragraph (b).~~

~~(b) The cumulative undergraduate borrowing maximums for SELF IV loans are:~~

~~(1) grade level 1, \$7,500;~~

~~(2) grade level 2, \$15,000;~~

~~(3) grade level 3, \$22,500;~~

~~(4) grade level 4, \$30,000; and~~

~~(5) grade level 5, \$37,500.~~

~~(e) (b) The principal maximum loan amount of a SELF V or subsequent phase loan to students enrolled in a bachelor's degree program, postbaccalaureate, or graduate program must not exceed \$10,000 per grade level be determined annually by the office. For all other eligible students, the principal amount of the loan must not exceed \$7,500 per grade level. The aggregate principal amount of all loans made subject to this paragraph to a student as an undergraduate and graduate student must not exceed \$70,000 \$140,000. The amount of the loan must not exceed the cost of attendance as determined by the eligible institution less all other financial aid, including PLUS loans or other similar parent loans borrowed on the student's behalf. The cumulative SELF loan debt must not exceed the borrowing maximums in paragraph ~~(d) (c).~~~~

~~(d) (c)(1) The cumulative borrowing maximums must be determined annually by the office for SELF V loans and subsequent phases for students enrolled in a bachelor's degree program or postbaccalaureate program are: In determining the cumulative borrowing maximums, the office shall, among other considerations, take into consideration the maximum SELF loan amount, student financing needs, funding capacity for the SELF program, delinquency and default loss management, and current financial market conditions.~~

~~(i) grade level 1, \$10,000;~~

~~(ii) grade level 2, \$20,000;~~

~~(iii) grade level 3, \$30,000;~~

~~(iv) grade level 4, \$40,000; and~~

~~(v) grade level 5, \$50,000.~~

~~(2) For graduate level students, the borrowing limit is \$10,000 per nine-month academic year, with a cumulative maximum for all SELF debt of \$70,000.~~

~~(3) (2) For all other eligible students, the cumulative borrowing maximums for SELF V loans and subsequent phases are:~~

~~(i) grade level 1, \$7,500;~~

~~(ii) grade level 2, \$15,000;~~

~~(iii) grade level 3, \$22,500;~~

~~(iv) grade level 4, \$30,000; and~~

~~(v) grade level 5, \$37,500.~~

Sec. 8. Minnesota Statutes 2014, section 136A.861, subdivision 1, is amended to read:

Subdivision 1. **Grants.** (a) The commissioner shall award grants to foster postsecondary attendance and retention by providing outreach services to historically underserved students in

grades six through 12 and historically underrepresented college students. Grants must be awarded to programs that provide precollege services, including, but not limited to:

- (1) academic counseling;
- (2) mentoring;
- (3) fostering and improving parental involvement in planning for and facilitating a college education;
- (4) services for students with English as a second language;
- (5) academic enrichment activities;
- (6) tutoring;
- (7) career awareness and exploration;
- (8) orientation to college life;
- (9) assistance with high school course selection and information about college admission requirements; and
- (10) financial aid counseling.

(b) To the extent there are sufficient applications, the commissioner shall award an approximate equal amount of grants for program-eligible students who are from communities located outside the metropolitan area, as defined in section 473.121, subdivision 2, as for students from communities within the metropolitan area. If necessary to achieve the approximately equal metropolitan area and nonmetropolitan area allocation, the commissioner may award a preference to a nonmetropolitan area application in the form of five points on a one hundred point application review scale.

~~(b)~~ (c) Grants shall be awarded to postsecondary institutions, professional organizations, community-based organizations, or others deemed appropriate by the commissioner.

~~(c)~~ (d) Grants shall be awarded for one year and may be renewed for a second year with documentation to the office of successful program outcomes.

Sec. 9. **REPEALER.**

Minnesota Rules, part 4830.7500, subparts 2a and 2b, are repealed.

### ARTICLE 3

#### CAMPUS SEXUAL ASSAULTS

Section 1. Minnesota Statutes 2014, section 13.322, is amended by adding a subdivision to read:

Subd. 6. **Campus sexual assault data.** Data relating to allegations of sexual assault at a postsecondary institution are classified in section 135A.15.

Sec. 2. Minnesota Statutes 2014, section 135A.15, subdivision 1, is amended to read:

Subdivision 1. **Policy required.** The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, adopt a clear, understandable written policy on sexual harassment and sexual violence that informs victims of their rights under

the crime victims bill of rights, including the right to assistance from the Crime Victims Reparations Board and the commissioner of public safety. The policy must apply to students and employees and must provide information about their rights and duties. The policy must apply to criminal incidents against a student or employee of a postsecondary institution occurring on property owned or leased by the postsecondary system or institution in which the victim is a student or employee of that system or institution or at any activity, program, organization, or event sponsored by the system or institution, including fraternities and sororities. It must include procedures for reporting incidents of sexual harassment or sexual violence and for disciplinary actions against violators. During student registration, each technical college, community college, or state university shall, and the University of Minnesota is requested to, provide each student with information regarding its policy. A copy of the policy also shall be posted at appropriate locations on campus at all times. ~~Each private postsecondary institution that is an eligible institution as defined in section 136A.155, must adopt a policy that meets the requirements of this section.~~

Sec. 3. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 1a. **Applicability to private institutions.** Each private postsecondary institution that is an eligible institution as defined in section 136A.103 must comply with all of the requirements imposed in this section.

Sec. 4. Minnesota Statutes 2014, section 135A.15, subdivision 2, is amended to read:

Subd. 2. **Victims' rights.** (a) The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:

- (1) filing criminal charges with local law enforcement officials in sexual assault cases;
- (2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
- (3) informing sexual assault victims that they may report a case to law enforcement and allowing sexual assault victims to decide whether to report a case to law enforcement;
- (4) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
- (5) preventing campus authorities from suggesting a victim of sexual assault is at fault for the crimes or violations that occurred;
- (6) preventing campus authorities from suggesting that a victim of sexual assault should have acted in a different manner to avoid such a crime;
- (7) protecting the privacy of sexual assault victims by, unless otherwise required by law, only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
- ~~(3)~~ (8) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
- ~~(4)~~ (9) a sexual assault victim's participation in and the presence of the victim's attorney or other support person at any meeting with campus officials concerning a sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;

(10) ensuring that a sexual assault victim is not required to repeat unnecessarily a description of the incident of sexual assault;

(11) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services;

(5) (12) notice to a sexual assault victim of the outcome of any campus disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;

(6) (13) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;

(7) (14) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding; and

(8) (15) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;

(16) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;

(17) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with information about resources for victims of sexual assault at the institution to which the victim is transferring; and

(18) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.

(b) For the purposes of this section, "sexual assault" means sex offenses as defined in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as amended.

Sec. 5. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 3. **Uniform amnesty.** The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, include in the system's sexual harassment and violence policy a provision that no student who reports, in good faith, an act of sexual harassment or sexual violence shall be sanctioned by the institution for admitting to a violation of the institution's student conduct policy on the personal use of drugs or alcohol as part of the report.

Sec. 6. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 4. **Coordination with local law enforcement.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, direct each campus in the system to enter into a memorandum of understanding with the primary local law enforcement agencies that serve the campus. The memorandum must be entered into no later than January 1, 2017, and updated every two years thereafter. This memorandum shall clearly delineate

responsibilities and require information sharing, in accordance with applicable state and federal privacy laws, about certain crimes including, but not limited to, sexual assault. This memorandum of understanding shall provide:

- (1) delineation and sharing protocols of investigative responsibilities;
- (2) protocols for investigations, including standards for notification and communication and measures to promote evidence preservation; and
- (3) a method of sharing information about specific crimes, when directed by the victim, and a method of sharing crime details anonymously in order to better protect overall campus safety.

(b) Prior to the start of each academic year, the Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, distribute an electronic copy of the memorandum of understanding to all employees on the campus that are subject to the memorandum.

(c) A campus is exempt from the requirement that it develop a memorandum of understanding under this section if the campus and local or county law enforcement agencies establish a sexual assault protocol team to facilitate effective cooperation and collaboration between the institution and law enforcement.

Sec. 7. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 5. **Online reporting system.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide an online reporting system to receive complaints of sexual harassment and sexual violence from students and employees. The system must permit anonymous reports, provided that the institution is not obligated to investigate an anonymous report, unless a formal report is submitted through the process established in the institution's sexual harassment and sexual violence policy or an investigation is otherwise required by law.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide students making reports under this section with information about who will receive and have access to the reports filed, how the information gathered through the system will be used, and contact information for on-campus and off-campus organizations serving victims of sexual violence.

(c) Data collected under this subdivision is classified as private data on individuals as defined by section 13.02, subdivision 12.

Sec. 8. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 6. **Data collection and reporting.** (a) The Board of Trustees of the Minnesota State Colleges and Universities and the University of Minnesota shall annually report statistics on sexual assault. This report must be prepared in addition to any federally required reporting on campus security, including reports required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States Code, title 20, section 1092(f). The report must include, but not be limited to, the number of incidents of sexual assault reported to the institution in the previous fiscal year, as follows:

- (1) the number that were investigated by the institution;

- (2) the number that were referred for a disciplinary proceeding at the institution;
  - (3) the number the victim chose to report to local or state law enforcement;
  - (4) the number for which a campus disciplinary proceeding is pending, but has not reached a final resolution;
  - (5) the number in which the alleged perpetrator was found responsible by the disciplinary proceeding at the institution;
  - (6) the number that resulted in any action by the institution greater than a warning issued to the accused;
  - (7) the number that resulted in a disciplinary proceeding at the institution that closed without resolution;
  - (8) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the accused withdrew from the institution;
  - (9) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the victim chose not to participate in the procedure; and
  - (10) the number of reports made through the online reporting system established in subdivision 5, excluding reports submitted anonymously.
- (b) If an institution previously submitted a report indicating that one or more disciplinary proceedings was pending, but had not reached a final resolution, and one or more of those disciplinary proceedings reached a final resolution within the previous fiscal year, that institution must submit an updated report for the previous year that reflects the outcome of the pending case or cases.
- (c) The reports required by this subdivision must be submitted to the Office of Higher Education by October 1 of each year. Each report must contain the data required under paragraphs (a) and (b) from the previous fiscal year.
- (d) The commissioner of the Office of Higher Education shall calculate statewide numbers for each data item reported by an institution under this subdivision.
- (e) The Office of Higher Education shall publish on its Web site:
- (1) the statewide data calculated under paragraph (d); and
  - (2) the data items required under paragraphs (a) and (b) for each postsecondary institution in the state.
- Each state college or university shall, and the University of Minnesota is requested to, publish on the institution's Web site the data items required under paragraphs (a) and (b) for that institution.
- (f) Reports and data required under this subdivision must be prepared and published as summary data, as defined in section 13.02, subdivision 19, and must be consistent with applicable law governing access to educational data. If an institution or the Office of Higher Education does not include data in a report or publish data because of applicable law, the report or publication must explain why data are not included.

Sec. 9. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:



Subd. 7. **Access to data; audit trail.** (a) Data on incidents of sexual assault shared with campus security officers or campus administrators responsible for investigating or adjudicating complaints of sexual assault are classified as private data on individuals as defined by section 13.02, subdivision 12, for the purposes of postsecondary institutions subject to the requirements of chapter 13. Postsecondary institutions not otherwise subject to chapter 13 must limit access to the data to only the data subject and persons whose work assignments reasonably require access.

(b) Only individuals with explicit authorization from an institution may enter, update, or access electronic data collected, created, or maintained under this section. The ability of authorized individuals to enter, update, or access data must be limited through the use of role-based access that corresponds to the official duties or training level of the individual and the institutional authorization that grants access for that purpose. All actions in which data are entered, updated, accessed, shared, or disseminated outside of the institution must be recorded in a data audit trail. An institution shall immediately and permanently revoke the authorization of any individual determined to have willfully entered, updated, accessed, shared, or disseminated data in violation of this subdivision or any provision of chapter 13. If an individual is determined to have willfully gained access to data without explicit authorization, the matter shall be forwarded to a county attorney for prosecution.

Sec. 10. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 8. **Comprehensive training.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide campus security officers and campus administrators responsible for investigating or adjudicating complaints of sexual assault with comprehensive training on preventing and responding to sexual assault in collaboration with the Bureau of Criminal Apprehension or another law enforcement agency with expertise in criminal sexual conduct. The training for campus security officers shall include a presentation on the dynamics of sexual assault, neurobiological responses to trauma, and best practices for preventing, responding to, and investigating sexual assault. The training for campus administrators responsible for investigating or adjudicating complaints on sexual assault shall include presentations on preventing sexual assault, responding to incidents of sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and compliance with state and federal laws on sexual assault.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, require that the following categories of students complete a training on sexual assault:

- (1) students pursuing a degree or certificate; and
- (2) any other categories of students determined by the institution.

Students must complete such training no later than ten business days after the start of a student's first semester of classes. Once a student completes such a training, institutions must document the student's completion of the training and provide proof of training completion to a student at the student's request. Students enrolled at more than one institution within the same system at the same time are only required to complete the training once. This training shall include information about topics including, but not limited to, sexual assault as defined in subdivision 2; consent as defined in section 609.341, subdivision 4; preventing and reducing the prevalence of sexual assault; procedures

for reporting campus sexual assault; and campus resources on sexual assault, including organizations that support victims of sexual assault.

(c) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, annually train individuals responsible for responding to reports of sexual assault. This training shall include information about best practices for interacting with victims of sexual assault, including how to reduce the emotional distress resulting from the reporting, investigatory, and disciplinary process.

Sec. 11. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 9. **Student health services.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, develop and implement a policy that requires student health service providers to screen students for incidents of sexual assault. Student health service providers shall offer students information on resources available to victims and survivors of sexual assault including counseling, mental health services, and procedures for reporting incidents of sexual assault to the institution.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, require that each institution offering student health or counseling services designate an existing staff member or existing staff members as confidential resources for victims of sexual assault. The confidential resource must be available to meet with victims of sexual assault. The confidential resource must provide victims of sexual assault with information about locally available resources for victims of sexual assault including, but not limited to, mental health services and legal assistance. The confidential resource must provide victims of sexual assault with information about the process for reporting an incident of sexual assault to campus authorities or local law enforcement. The victim of sexual assault shall decide whether to report an incident of sexual assault to campus authorities or local law enforcement. Confidential resources must be trained in all aspects of responding to incidents of sexual assault including, but not limited to, best practices for interacting with victims of trauma, preserving evidence, campus disciplinary and local legal processes, and locally available resources for victims of sexual assault. Data shared with a confidential resource is classified as sexual assault communication data as defined by section 13.822, subdivision 1.

**EFFECTIVE DATE.** The policy required under this subdivision must be in place by January 1, 2017.

Sec. 12. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 10. **Mandatory reporting laws.** This section does not exempt mandatory reporters from the requirements of section 626.556 or 626.557 governing the reporting of maltreatment of minors or vulnerable adults.

Sec. 13. **[626.891] COOPERATION WITH POSTSECONDARY INSTITUTIONS.**

Local law enforcement agencies, including law enforcement agencies operated by statutory cities, home rule charter cities, and counties must enter into and honor the memoranda of understanding required under section 135A.15.

Sec. 14. **EFFECTIVE DATE.**

This article is effective August 1, 2016.

**ARTICLE 4****MNSCU TIMELY COMPLETION OF PROGRAMS****Section 1. [136F.3011] TIMELY COMPLETION OF PROGRAMS.**

Subdivision 1. **Goal; board duties.** The board shall have as a system goal the timely completion of degrees or certificates. The board shall continuously monitor and adopt strategies that have the potential or that have proven to promote timely completion. If the board finds that a strategy is successful at one campus or program, the board must assess whether the strategy would be beneficial campuswide or systemwide and, if it determines that it would, must implement the strategy for all campus or system programs in which the strategy is predicted to be successful. The board may discontinue the strategy for those programs where it does not prove beneficial to the goal of timely completion.

Subd. 2. **Strategies.** Strategies to achieve the goal in subdivision 1 may include, but are not limited to:

(1) replacing developmental or remedial courses, when appropriate, with corequisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;

(2) expanding proactive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;

(3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;

(4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;

(5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from those courses if they meet with an academic advisor and cosign a change of enrollment form;

(6) facilitating the transfer of credits between state colleges and universities; and

(7) encouraging students to enroll full time with 15 credits per term and adopting strategies to reduce a student's need to work.

Subd. 3. **Supplemental academic instruction.** (a) For the purpose of this subdivision, the terms defined in this paragraph have the meanings given them.

(1) "Supplemental academic instruction" means an academic support model for students with academic deficiencies to promote academic success in college-level coursework.

(2) "Developmental education" means the building of foundational skills in noncredit courses or programs to promote academic success in college-level coursework.

(3) "Corequisite" means a course or other requirement that is taken simultaneously with a college-level credit-bearing course for the purpose of providing additional instructional support.

(b) Common student placement assessments must provide information identifying academic weaknesses that must be provided to the student. Students must be provided with materials designed to address identified academic weaknesses and support to prepare for and retake placement

assessments. Postassessment advising must be provided to assist in making informed decisions on identifying deficiencies and targeting supplemental academic instruction options.

(c) The board shall establish individual campus-specific supplemental academic instructional programming at each campus based on the nature of individual campus academic programming and the needs of specific campus student populations.

(d) Intrusive advising must be provided to students who participate in supplemental instruction programs but have been unsuccessful in achieving academic success. Advising must include career and employment options, alternative career pathways, and related educational opportunities.

(e) The board shall create a framework to redesign developmental education into corequisite courses or other programs that minimizes usage of developmental noncredit courses.

(f) The board shall develop and implement varied research-grounded tiered approaches to developmental education based on student academic readiness.

(g) The board shall make available to students on its Web site, in course catalogs, and by other methods at the discretion of the board, the supplemental academic instruction, developmental education, and corequisite courses offered at a particular college or university.

Subd. 4. **Report.** The board shall annually by January 15, report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education finance on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include:

- (1) the percent of students placed in remedial education;
- (2) the percent of students who complete remediation within one academic year;
- (3) the percent of students that complete college-level gateway courses in one academic year;
- (4) the percent of students who complete 30 semester credits per academic year;
- (5) the student retention rate;
- (6) time to complete a degree or certificate; and
- (7) credits earned by those completing a degree or certificate or other program.

The report must disaggregate data by race, ethnicity, Pell Grant eligibility, and age and provide aggregate data.

## ARTICLE 5

### MNSCU COLLEGE TUITION RELIEF

#### Section 1. [136A.1212] CERTAIN TWO-YEAR PUBLIC COLLEGE PROGRAMS.

Subdivision 1. **Definitions.** (a) For the purpose of this section the terms defined in this subdivision have the meanings given them.

(b) "College" means a two-year college in the Minnesota State Colleges and Universities system.

(c) "Eligible individual" means an individual who:

(1) is a resident;

(2) has graduated from a Minnesota secondary school, has as a Minnesota resident completed an adult basic education (ABE) program, or as a Minnesota resident, has passed general education development (GED) testing;

(3) first applies for a grant for the fall term immediately following secondary school graduation, passing GED tests, or completing an ABE program; and

(4) has completed a Free Application for Federal Student Aid (FAFSA).

(d) "Grant" means a grant under this section.

(e) "Program" means a certificate, diploma, or associate of science or associate of applied science in a program area covered by the federal Carl D. Perkins Career and Technical Education Act.

(f) To the extent not inconsistent with this section, the definitions in section 136A.101 apply to this section.

**Subd. 2. AmeriCorps worker; exceptions.** (a) Notwithstanding any contrary provision of this section, an eligible individual who completes a 12-month or 24-month approved AmeriCorps program commencing immediately after secondary school graduation, may apply for a grant for the fall term immediately following completion of the AmeriCorps program. These individuals have a two consecutive academic year grant eligibility period commencing the start of that fall term.

(b) For the purpose of this subdivision, an "approved AmeriCorps program" means a program overseen by the Corporation for National and Community Service (CNCS) including:

(1) AmeriCorps Volunteer in Service to America (VISTA);

(2) AmeriCorps National Civilian Community Corps (NCCC); or

(3) AmeriCorps State and National.

**Subd. 3. Grants.** The commissioner shall, to the extent of available funds and subject to this section, make grants to eligible individuals to attend a program at a college.

**Subd. 4. Application.** Application for a grant shall be made by a FAFSA and on any additional form required by the commissioner and on a schedule set by the commissioner.

**Subd. 5. Income limits for grant recipients.** Dependent students reporting a parental federal adjusted gross income on a FAFSA of \$125,000 or less are eligible for a grant. Independent students reporting a family adjusted gross income on a FAFSA of \$125,000 or less are eligible for a grant.

**Subd. 6. Grant amount.** The amount of a grant is equal to program tuition and fees minus any AmeriCorps related scholarship, federal Pell grant received, or state grant for which the individual is eligible. For the purpose of this subdivision, "fees" has the meaning given it in section 136A.121, subdivision 6.

**Subd. 7. Eligibility period.** A grant may be made only for academic terms that are during the two academic years commencing the fall term immediately after secondary school graduation, completing an adult basic education program, or passing all GED tests. A grant is available for up to 72 semester credits.

Subd. 8. **Satisfactory academic progress.** An individual is eligible for a grant if the individual is making satisfactory academic progress as defined under section 136A.101, subdivision 10, and has a cumulative grade point average of at least 2.5 on a 4.0 scale at the end of the first academic year and at the end of each academic term after the first academic year.

Subd. 9. **Credit load.** A grantee must have accumulated at least 30 program credits by the end of the first academic year including summer term. A college must certify that a grantee is carrying sufficient credits in the second grant year to complete the program at the end of the second year, including summer school. The commissioner shall set the terms and provide the form for certification.

Subd. 10. **Grant renewal.** A grant may be renewed for a second academic year. Application for renewal must be on a form provided by the commissioner and on a schedule set by the commissioner.

Subd. 11. **Mentoring.** A grantee must be provided mentoring. Mentoring must include, but is not limited to:

- (1) communicating frequently and consistently throughout program participation;
- (2) developing a personalized student success plan. The plan must include concrete steps towards program completion and job placement and identify and make contingency plans for potential obstacles to program completion;
- (3) connect grantees to on-campus resources and personal development opportunities; and
- (4) financial planning.

The commissioner shall issue request for proposals to provide mentoring activities. The commissioner shall select the proposal that in the commissioner's judgment demonstrates the best potential within available funding for achieving success in assisting students to complete programs. The commissioner may accept and select proposals made by colleges.

Subd. 12. **Outreach.** The commissioner may through the office and by contract engage in recruitment for and promotion of the grants.

Subd. 13. **Insufficient appropriation.** Grant awards shall be made based on the date of receipt of application from the earliest to the latest date. If there are not sufficient funds, grants shall not be prorated and eligible individuals shall be placed on a waiting list. Preference shall be given to timely received renewal grant applications prior to the award of new grants.

Subd. 14. **Reporting.** (a) A college must report to the commissioner the following information:

- (1) the number of grantees and their race, gender, and ethnicity;
- (2) grantee persistence and completion;
- (3) employment outcomes; and
- (4) other information requested by the commissioner.

(b) The commissioner shall report annually by January 15, to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance by college and in aggregate on the information submitted to the commissioner under paragraph (a). The commissioner may include in the report recommendations for changes in the grant program.

**ARTICLE 6****DUAL TRAINING COMPETENCY GRANTS****Section 1. [136A.43] DUAL TRAINING COMPETENCY GRANTS.**

Subdivision 1. **Program created.** The commissioner shall make grants for the training of employees to achieve the competency standard for an occupation identified by the commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312, article 3, section 21. "Competency standard" has the meaning given in section 175.45, subdivision 2.

Subd. 2. **Eligible grantees.** An employer or an organization representing the employer is eligible to apply for a grant to train employees if the employer has an employee who is in or is to be trained to be in an occupation for which a competency standard has been identified and the employee has not attained the competency standard prior to the commencement of the planned training. Training need not address all aspects of a competency standard but may address only the competencies of a standard that an employee is lacking.

Subd. 3. **Training institution or program.** Prior to applying for a grant, the employer must have an agreement with a training institution or program to provide the employee competency standard training. The training may be provided by any institution or program having trainers qualified to instruct on the competency standard.

Subd. 4. **Application.** Applications must be made to the commissioner on a form provided by the commissioner. The commissioner must make best efforts to make the application form as short and simple to complete as is reasonably possible. The commissioner shall establish a schedule for applications and grants. The application must include, without limitation:

- (1) the projected number of employee trainees;
- (2) the competency standard for which training will be provided;
- (3) any credential the employee will receive upon completion of training;
- (4) the name and address of the training institution or program and a signed statement by the institution or program that it is able and agrees to provide the training;
- (5) the period of the training; and
- (6) the cost of the training charged by the training institution or program and certified by the institution or program.

An application may be made for training of employees of multiple employers either by the employers or by an organization on their behalf.

Subd. 5. **Grant criteria.** The commissioner shall, to the extent there are sufficient applications, make at least an equal dollar amount of grants for training for employees whose work site is projected to be outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees whose work site is projected to be within the metropolitan area. In determining the award of grants, the commissioner must consider, among other factors:

- (1) the aggregate state and regional need for employees with the competency to be trained;
- (2) the per employee cost of training;

- (3) the additional employment opportunities for employees because of the training;
- (4) projected increases in compensation for employees receiving the training; and
- (5) the amount of employer training cost match, if required, on both a per employee and aggregate basis.

Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the training institution's or program's charge for the training to the training institution or program. For the purpose of this subdivision, a "large employer" means a business with more than \$25,000,000 in annual revenue in the previous calendar year.

Subd. 7. **Payment of grant.** The commissioner shall make grant payments to the training institution or program in a manner determined by the commissioner after receiving notice from the institution or program that the employer has paid the employer match.

Subd. 8. **Grant amounts.** The maximum grant for an application is \$150,000. The maximum cost of training payable by the grant may not exceed \$6,000 per employee.

A grant for a particular employee must be reduced by the amounts of any federal Pell grant received, or state grant the employee is eligible to receive for the training and an employee must apply for those grants as a condition of payment for training that employee under this section.

Subd. 9. **Reporting.** Commencing in 2017, the commissioner shall annually by February 1 report on the activity of the grant program for the preceding fiscal year to the chairs of the legislative committees with jurisdiction over workforce policy and finance.

The report must, at a minimum, include:

- (1) research and analysis on the costs, return on investment, and benefits of the grants for employees, employers, training institutions, and the state;
- (2) the number of employees who commenced training and the number who completed training;
- (3) the number of women and minorities who commence training and the number who complete training; and
- (4) recommendations, if any, for amendments to the grant program.

## Sec. 2. [175.45] **COMPETENCY STANDARDS FOR DUAL TRAINING.**

Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall identify competency standards for dual training. The goal of dual training is to provide current employees of an employer with training to acquire competencies that the employer requires. The standards shall be identified for employment in occupations in advanced manufacturing, health care services, information technology, and agriculture. Competency standards are not rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in section 14.386 concerning exempt rules do not apply.

Subd. 2. **Definition; competency standards.** For purposes of this section, "competency standards" means the specific knowledge and skills necessary for a particular occupation.

Subd. 3. **Competency standards identification process.** In identifying competency standards, the commissioner shall consult with the commissioner of the Office of Higher Education and the



commissioner of employment and economic development and convene recognized industry experts, representative employers, higher education institutions, representatives of the disabled community, and representatives of labor to assist in identifying credible competency standards. Competency standards must be consistent with, to the extent available and practical, recognized international and national standards.

Subd. 4. **Duties.** The commissioner shall:

- (1) identify competency standards for entry level and higher skill levels;
- (2) verify the competency standards and skill levels and their transferability by subject matter expert representatives of each respective industry;
- (3) create and execute a plan for dual training outreach, development, and awareness, including awareness of disenfranchised communities in the metropolitan area;
- (4) develop models for Minnesota educational institutions to engage in providing education and training to meet the competency standards established;
- (5) encourage participation by employers and labor in the standard identification process for occupations in their industry; and
- (6) align dual training competency standards with other workforce initiatives.

Subd. 5. **Notification.** The commissioner must communicate identified competency standards to the commissioner of the Office of Higher Education for the purpose of the dual training competency grant program under section 136A.43. The commissioner of labor and industry shall maintain the competency standards on the department's Web site.

## ARTICLE 7

### STUDY ABROAD

Section 1. Minnesota Statutes 2014, section 5.41, subdivision 2, is amended to read:

Subd. 2. **Report.** (a) A postsecondary institution must file by November 1 of each year a report on its programs with the secretary of state. The report must contain the following information from the previous academic year, including summer terms:

- (1) deaths of program participants that occurred during program participation as a result of program participation; ~~and~~
- (2) accidents and illnesses that occurred during program participation as a result of program participation and that required hospitalization; and
- (3) country, primary program host, and program type for all incidents reported in clauses (1) and (2).

For purposes of this paragraph, "primary program host" is the institution or organization responsible for or in control of the majority of decisions being made on the program including, but not limited to, student housing, local transportation, and emergency response and support.

Information reported under clause (1) may be supplemented by a brief explanatory statement.

(b) A postsecondary institution must request, but not mandate, hospitalization and incident disclosure from students upon completion of the program.

(c) A postsecondary institution must report to the secretary of state annually by November 1 whether its program complies with health and safety standards set by the Forum on Education Abroad or a similar study abroad program standard setting agency.

Sec. 2. Minnesota Statutes 2014, section 5.41, subdivision 3, is amended to read:

Subd. 3. **Secretary of state; publication of program information.** (a) The secretary of state must publish the reports required by subdivision 2 on its Web site in a format that facilitates identifying information related to a particular postsecondary institution.

(b) The secretary of state shall publish on its Web site ~~the best available information by country~~ links to the United States Department of State's Consular Information Program which informs the public of conditions abroad that may affect their safety and security. The secretary of state shall also publish links to the publicly available reports on sexual assaults and other criminal acts affecting study abroad program participants during program participation. This information shall not be limited to programs subject to this section.

## ARTICLE 8

### RESEARCH DOGS AND CATS

Section 1. Laws 2014, chapter 312, article 13, section 47, is amended to read:

Sec. 47. **RESEARCH DOGS AND CATS.**

(a) A higher education research facility that receives public money or a facility that provides research in collaboration with a higher education facility that confines dogs or cats for science, education, or research purposes and plans on euthanizing a dog or cat for other than science, education, or research purposes must first offer the dog or cat to an animal rescue organization. A facility that is required to offer dogs or cats to an animal rescue organization under this section may enter into an agreement with the animal rescue organization to protect the facility. A facility that provides a dog or cat to a rescue organization under this section is immune from any civil liability that otherwise might result from its actions, provided that the facility is acting in good faith.

(b) For the purposes of this section, "animal rescue organization" means any nonprofit organization incorporated for the purpose of rescuing animals in need and finding permanent, adoptive homes for the animals.

(c) ~~This section expires July 1, 2015.~~

## ARTICLE 9

### CONCURRENT ENROLLMENT

Section 1. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision to read:

Subd. 10a. **Concurrent enrollment participant survey.** (a) Postsecondary institutions offering courses taught by the secondary teacher according to subdivision 10, and are members in the National Alliance of Concurrent Enrollment Partnerships (NACEP), must report all required

NACEP evaluative survey results by September 1 of each year to the commissioners of the Office of Higher Education and the Department of Education. The commissioners must report by December 1 of each year to the committees of the legislature having jurisdiction over early education through grade 12 education.

(b) Postsecondary institutions that have not adopted and implemented the NACEP program standards and required evidence for accreditation, are required to conduct an annual survey of concurrent enrolled students who successfully completed the course who are one year out of high school, beginning with the high school graduating class of 2016. By September 1 of each year, the postsecondary institutions must report the evaluative survey results to the commissioners of the Office of Higher Education and the Department of Education. The commissioner must report by December 1 of each year to the committees of the legislature having jurisdiction over early education through grade 12 education. The survey must include, at a minimum, the following student information:

- (1) the participant's future education plans, including the highest degree or certification planned;
- (2) whether the participant is enrolled or plans to enroll in a Minnesota postsecondary institution, either public or private;
- (3) the number of credits accepted or denied by postsecondary institutions;
- (4) the college or university attended;
- (5) the participant's satisfaction level with the concurrent enrollment program;
- (6) the participant's demographics, such as gender, parent education level, qualification for free or reduced-price lunch in high school, Pell grant qualification and ethnicity; and
- (7) a place for participants to provide comments.

Sec. 2. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision to read:

Subd. 10b. **Concurrent Enrollment Advisory Board; membership; duties.** (a) A postsecondary institution offering courses taught by the secondary teacher according to subdivision 10, must establish an advisory board. The purpose of the advisory board is to engage stakeholders in concurrent enrollment decisions. The duties of the board must include the following:

- (1) providing strategic advice and input relating to concurrent enrollment issues;
- (2) recommend and review proposals for concurrent enrollment course offerings;
- (3) serve as a coordinating entity between secondary education and postsecondary institutions;  
and
- (4) increase the understanding and collaboration among concurrent enrollment partners, stakeholders, the legislature, and the public.

(b) The advisory board at each institution must consist of 16 members in addition to a concurrent enrollment faculty coordinator who shall serve as the chair and convene the meetings. Advisory board members must serve three-year staggered terms. Advisory board members, appointed by the postsecondary institution, must be balanced based on geography, school size, and include representatives from the following:

(1) postsecondary faculty members;

(2) school superintendents;

(3) high school principals;

(4) concurrent enrollment teachers;

(5) high school counselors;

(6) charter school administrators;

(7) school board members;

(8) secondary academic administrators;

(9) parents; and

(10) other local organizations.

(c) Members of the board serve without compensation.

(d) The board will report to the postsecondary institution periodically as requested by the postsecondary institution to provide advice and proposals described in paragraph (a).

(e) The postsecondary institution will provide administrative services and meeting space for the board to do its work.

(f) A board established under this section expires when the postsecondary institution no longer offers concurrent enrollment course offerings.

Sec. 3. Minnesota Statutes 2014, section 124D.091, subdivision 1, is amended to read:

Subdivision 1. **Accreditation.** To establish a uniform standard by which concurrent enrollment courses and professional development activities may be measured, postsecondary institutions ~~are encouraged to apply for accreditation by~~ must adopt and implement the National Alliance of Concurrent Enrollment Partnership Partnership's program standards and required evidence for accreditation by the 2020-2021 school year and later.

Sec. 4. **CONCURRENT ENROLLMENT ADVISORY BOARD FIRST APPOINTMENTS STAGGERED TERMS.**

The postsecondary institution shall appoint the first members to the advisory board created by Minnesota Statutes, section 124D.09, subdivision 10b, by October 31, 2015, or by October 15 following the year it establishes a concurrent enrollment program subject to subdivision 10b. The postsecondary institution that establishes a concurrent enrollment advisory board shall designate the terms of the first members as follows: five members to serve a term of one year; five members to serve a term of two years; and six members to serve a term of three years.

**ARTICLE 10****ATTAINMENT GOALS****Section 1. [135A.012] HIGHER EDUCATION ATTAINMENT GOALS.**

Subdivision 1. **Purpose.** This section sets goals for postsecondary education attainment for Minnesota residents.

Subd. 2. **Postsecondary credentials.** The number of Minnesota residents ages 25 to 44 years, who hold postsecondary degrees or certificates, should be increased to at least 70 percent by 2025.

Subd. 3. **Race and ethnicity disparities.** The postsecondary education attainment rate for each race-ethnicity group in Minnesota, with a postsecondary degree or a certificate awarded by a postsecondary institution, between the ages of 25 and 44, should be raised to 50 percent or higher by 2025.

Subd. 4. **Rights not created.** The attainment goals in this section are not to the exclusion of any other goals and do not confer a right or create a claim for any person.

Subd. 5. **Data development and analyses.** The Office of Higher Education shall work with the state demographer's office to measure progress towards the attainment of the goals specified in subdivisions 2 and 3. The United States Census Bureau data shall be used to calculate the number of individuals in the state who hold a postsecondary degree. The Office of Higher Education, demographer's office, and the Department of Employment and Economic Development shall develop a methodology to estimate the number of individuals that hold a certificate awarded by a postsecondary institution as their highest educational credential using data available at the time that the analysis is completed.

Subd. 6. **Reporting.** Beginning in 2016 and every year thereafter, the Office of Higher Education, in collaboration with the state demographer's office, shall, by October 15, report to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy and finance on the progress towards meeting or exceeding the goals of this section.

**Sec. 2. HIGHER EDUCATION ATTAINMENT GOALS; INITIAL REPORT.**

By October 15, 2015, the Office of Higher Education, after collaborating with the state demographer's office, shall report to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy and finance, on the baseline data and methodology that will be used to measure progress towards the attainment goals specified in Minnesota Statutes, section 135A.012. The report shall include information about the specific data and data sources that will be used to complete the analyses, and make recommendations regarding the appropriate comparison groups for conducting the analyses, and the manner in which data can be disaggregated by distinct racial and ethnic group categories.

**ARTICLE 11****HUMAN SUBJECT RESEARCH; UNIVERSITY OF MINNESOTA**

**Section 1. HUMAN SUBJECT RESEARCH STANDARDS; UNIVERSITY OF MINNESOTA.**

The Board of Regents of the University of Minnesota shall report monthly, commencing July 1, 2015, to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance. The reports must describe progress in developing and implementing a plan to conduct human subject research at the university. The monthly reports must continue until the plan has been fully implemented. The reports must include how the university will implement the individual recommendations contained in the final report, dated February 23, 2015, titled "An External Review of the Protection of Human Research Participants at the University of Minnesota with Special Attention to Research with Adults who may lack Decision-Making Capacity." The report was prepared pursuant to an agreement by the university with the Association for the Accreditation of Human Research Protection Program (AAHRPP).

The reports must, among other details, provide specific details about:

- (1) the changes to Institutional Review Board membership, policies, and practices;
- (2) the procedures required for obtaining and reviewing consents by individuals with impaired decision-making abilities; and
- (3) the policy with respect to responding to concerns of family and others for the well-being of human research subjects.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

## ARTICLE 12

### SUMMER ACADEMIC ENRICHMENT

#### Section 1. **[136A.091] SUMMER ACADEMIC ENRICHMENT PROGRAM.**

Subdivision 1. **Establishment.** The summer academic enrichment program is established to enable elementary and secondary students to attend academic summer programs sponsored by postsecondary institutions and nonprofit organizations.

Subd. 2. **Eligibility.** To be eligible for a program stipend, a student shall:

- (1) be a resident of Minnesota;
- (2) attend an eligible office-approved program;
- (3) be in grades 3 through 12, but not have completed high school;
- (4) meet income requirements for free or reduced-price school meals; and
- (5) be 19 years of age or younger.

Subd. 3. **Financial need.** Need for financial assistance is based on student eligibility for free or reduced-price school meals. Student eligibility shall be verified by sponsors of approved academic programs. The office shall award stipends for students within the limits of available appropriation for this section. If the amount appropriated is insufficient, the office shall allocate the available appropriation in the manner it determines. A stipend must not exceed \$1,000 per student.

Subd. 4. **Eligible program sponsors.** (a) A program stipend may be used only at an eligible sponsor that is a postsecondary institution or nonprofit educational organization. A Minnesota public

postsecondary institution is an eligible program sponsor. A private postsecondary institution is an eligible program sponsor if it:

(1) is accredited by an agency recognized by the United States Department of Education for purposes of eligibility to participate in title IV federal financial aid programs;

(2) offers an associate or baccalaureate degree program approved under sections 136A.61 to 136A.71; and

(3) is located in Minnesota.

(b) A nonprofit educational organization is an eligible program sponsor if it:

(1) is incorporated;

(2) has had favorable financial performance with federal or state funds; and

(3) has not had significant audit findings.

Subd. 5. **Eligible programs.** A program stipend may be used only for an eligible program. To be eligible, a program must:

(1) provide, as its primary purpose, academic instruction for student enrichment in core curricular areas of English and language arts, humanities, social studies, science, mathematics, fine arts, performing arts, and world languages and culture;

(2) not be offered for credit to postsecondary students;

(3) not provide remedial instruction;

(4) meet any other program requirements established by the office; and

(5) be approved by the commissioner.

Subd. 6. **Information.** The office shall assemble and distribute information about eligible student participants, program stipends, and eligible programs.

Subd. 7. **Administration.** The office shall determine the time and manner of program applications, program approval, stipend applications, and final awards.

Subd. 8. **Program evaluation.** Each program sponsor must annually submit a report to the office stating its program goals, activities, and stipend recipient eligibility and demographic information.

Subd. 9. **Report.** Annually, the office shall submit a report to the legislative committees with jurisdiction over higher education finance regarding the program providers, stipend recipients, and program activities. The report shall include information about the students served, the organizations providing services, program goals and outcomes, and student outcomes.

**EFFECTIVE DATE.** Subdivision 9 is effective January 1, 2016.

**ARTICLE 13****YOUNG FARMER SUMMER PROGRAM****Section 1. [136A.1285] YOUNG FARMER SUMMER SEMINAR AND PRACTICUM PROGRAM.**

Subdivision 1. **Program establishment.** The office, in consultation with the commissioner of agriculture, shall facilitate a young farmer summer seminar and practicum program available to undergraduate students enrolled at a baccalaureate-granting Minnesota public or private postsecondary institution.

Subd. 2. **Program components.** (a) Participating students must complete at least two days per week, on average, of coursework in animal science, soil science, ecology, environmental science, horticulture, plant biology, and political science.

(b) Participating students must complete an internship at a participating farm.

Subd. 3. **Lead organization.** The commissioner must solicit proposals and select an organization in collaboration with a postsecondary institution to administer the program.

Subd. 4. **State financial support.** The commissioner must award program funding to the lead organization selected under subdivision 3.

Subd. 5. **Reports.** The commissioner shall annually report by December 15 to the committees of the legislature with jurisdiction over higher education summary data on the number of participants in the program and agricultural careers entered into by those participants.

Sec. 2. Minnesota Statutes 2014, section 177.23, subdivision 7, is amended to read:

Subd. 7. **Employee.** "Employee" means any individual employed by an employer but does not include:

(1) two or fewer specified individuals employed at any given time in agriculture on a farming unit or operation who are paid a salary;

(2) any individual employed in agriculture on a farming unit or operation who is paid a salary greater than the individual would be paid if the individual worked 48 hours at the state minimum wage plus 17 hours at 1-1/2 times the state minimum wage per week;

(3) an individual under 18 who is employed in agriculture on a farm to perform services other than corn detasseling or hand field work when one or both of that minor hand field worker's parents or physical custodians are also hand field workers;

(4) for purposes of section 177.24, an individual under 18 who is employed as a corn detasseler;

(5) any staff member employed on a seasonal basis by an organization for work in an organized resident or day camp operating under a permit issued under section 144.72;

(6) any individual employed in a bona fide executive, administrative, or professional capacity, or a salesperson who conducts no more than 20 percent of sales on the premises of the employer;

(7) any individual who renders service gratuitously for a nonprofit organization;



(8) any individual who serves as an elected official for a political subdivision or who serves on any governmental board, commission, committee or other similar body, or who renders service gratuitously for a political subdivision;

(9) any individual employed by a political subdivision to provide police or fire protection services or employed by an entity whose principal purpose is to provide police or fire protection services to a political subdivision;

(10) any individual employed by a political subdivision who is ineligible for membership in the Public Employees Retirement Association under section 353.01, subdivision 2b, clause (1), (2), (4), or (9);

(11) any driver employed by an employer engaged in the business of operating taxicabs;

(12) any individual engaged in babysitting as a sole practitioner;

(13) for the purpose of section 177.25, any individual employed on a seasonal basis in a carnival, circus, fair, or ski facility;

(14) any individual under 18 working less than 20 hours per workweek for a municipality as part of a recreational program;

(15) any individual employed by the state as a natural resource manager 1, 2, or 3 (conservation officer);

(16) any individual in a position for which the United States Department of Transportation has power to establish qualifications and maximum hours of service under United States Code, title 49, section 31502;

(17) any individual employed as a seafarer. The term "seafarer" means a master of a vessel or any person subject to the authority, direction, and control of the master who is exempt from federal overtime standards under United States Code, title 29, section 213(b)(6), including but not limited to pilots, sailors, engineers, radio operators, firefighters, security guards, pursers, surgeons, cooks, and stewards;

(18) any individual employed by a county in a single-family residence owned by a county home school as authorized under section 260B.060 if the residence is an extension facility of that county home school, and if the individual as part of the employment duties resides at the residence for the purpose of supervising children as defined by section 260C.007, subdivision 4; ~~or~~

(19) nuns, monks, priests, lay brothers, lay sisters, ministers, deacons, and other members of religious orders who serve pursuant to their religious obligations in schools, hospitals, and other nonprofit institutions operated by the church or religious order; or

(20) any individual who renders service gratuitously for a farm as part of the young farmer summer seminar and practicum program under section 136A.1285.

## ARTICLE 14

### STUDENT LOAN DEBT COUNSELING PILOT

#### Section 1. COUNSELING FOR COLLEGE STUDENT LOAN DEBTORS.

Subdivision 1. **Pilot program created.** The commissioner of the Office of Higher Education shall make a grant to a nonprofit qualified debt counseling organization to provide individual student loan debt repayment counseling to borrowers who are Minnesota residents concerning loans obtained to attend a Minnesota postsecondary institution. The counseling shall be provided to borrowers who are 30 to 60 days delinquent when they are referred to or otherwise identified by the organization as candidates for counseling. The number of individuals receiving counseling may be limited to those capable of being served with available appropriations for that purpose. A goal of the counseling program is to provide two counseling sessions to at least 75 percent of borrowers receiving counseling.

The purpose of the counseling is to assist borrowers to:

- (1) understand their loan and repayment options;
- (2) manage loan repayment; and
- (3) develop a workable budget based on the borrower's full financial situation regarding income, expenses, and other debt.

Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling organization is an organization that:

- (1) has experience in providing individualized student loan counseling;
- (2) employs certified financial loan counselors; and
- (3) has offices at multiple rural and metropolitan area locations in the state to provide in-person counseling.

Subd. 3. **Grant application.** Applications for a grant shall be on a form created by the commissioner and on a schedule set by the commissioner. Among other provisions, the application must include a description of:

- (1) the characteristics of borrowers to be served;
- (2) the services to be provided and a timeline for implementation of the services;
- (3) how the services provided will help borrowers manage loan repayment;
- (4) specific program outcome goals and performance measures for each goal; and
- (5) how the services will be evaluated to determine whether the program goals were met.

Subd. 4. **Grant.** The commissioner shall select one grant recipient.

Subd. 5. **Program evaluation.** (a) The grant recipient must submit a report to the Office of Higher Education by January 15, 2017. The report must evaluate and measure the extent to which program outcome goals have been met.

(b) The grant recipient must collect, analyze, and report on participation and outcome data that enable the office to verify the outcomes.

(c) The evaluation must include information on the number of borrowers served with on-time student loan payments, the number who brought their loans into good standing, the number of student loan defaults, the number who developed a monthly budget plan, and other information

required by the commissioner. Recipients of the counseling must be surveyed on their opinions about the usefulness of the counseling and the survey results must be included in the report.

Subd. 6. **Report to legislature.** By February 1, 2017, the commissioner must submit a report to the committees in the legislature with jurisdiction over higher education finance regarding grant program outcomes.

## ARTICLE 15

### SPINAL CORD AND BRAIN INJURY GRANT PROGRAM

#### Section 1. [136A.901] SPINAL CORD INJURY AND TRAUMATIC BRAIN INJURY RESEARCH GRANT PROGRAM.

Subdivision 1. **Grant program.** The commissioner shall establish a grant program to award grants to institutions in Minnesota for research into spinal cord injuries and traumatic brain injuries. Grants shall be awarded to conduct research into new and innovative treatments and rehabilitative efforts for the functional improvement of people with spinal cord and traumatic brain injuries. Research topics may include, but are not limited to, pharmaceutical, medical device, brain stimulus, and rehabilitative approaches and techniques. The commissioner, in consultation with the advisory council established under section 136A.907, shall award 40 percent of the grant funds for research involving spinal cord injuries, 40 percent to research involving traumatic brain injuries, and 20 percent to the small business grant and loan program established in subdivision 2.

Subd. 2. **Small business grant and loan program.** A program to provide grants and loans to small businesses conducting research on innovative treatments and rehabilitative efforts for the functional improvement of people with spinal cord and traumatic brain injuries is established to provide phase I and phase II research for these conditions. Phase I research is to establish the technical merit, feasibility, and commercial potential of the proposed research and research and development efforts and to determine the quality of performance. Phase II is research to continue the research and research and development efforts initiated in phase I. Funding for phase II shall be based on the results achieved in phase I and the scientific and technical merit and commercial potential of the project proposed in phase II. A business is a "small business" if the business, including its affiliates, has no more than 500 employees.

Subd. 3. **Report.** By January 15, 2016, and each January 15 thereafter, the commissioner shall submit a report to the chairs and ranking minority members of the senate and house of representatives committees having jurisdiction over the Office of Higher Education, specifying the institutions receiving grants under this section and the purposes for which the grant funds were used.

#### Sec. 2. [136A.907] SPINAL CORD AND TRAUMATIC BRAIN INJURY ADVISORY COUNCIL.

Subdivision 1. **Membership.** The commissioner shall appoint a 12-member advisory council consisting of:

- (1) one member representing the University of Minnesota Medical School;
- (2) one member representing the Mayo Medical School;
- (3) one member representing the Courage Kenny Rehabilitation Center;
- (4) one member representing Hennepin County Medical Center;

- (5) one member who is a neurosurgeon;
- (6) one member who has a spinal cord injury;
- (7) one member who is a family member of a person with a spinal cord injury;
- (8) one member who has a traumatic brain injury;
- (9) one member who is a veteran who has a spinal cord injury or a traumatic brain injury;
- (10) one member who is a family member of a person with a traumatic brain injury;
- (11) one member who is a physician specializing in the treatment of spinal cord injury; and
- (12) one member who is a physician specializing in the treatment of traumatic brain injury.

Subd. 2. **Organization.** The advisory council shall be organized and administered under section 15.059, except that subdivision 2 shall not apply. Except as provided in subdivision 4, the commissioner shall appoint council members to two-year terms and appoint one member as chair. The advisory council does not expire.

Subd. 3. **First appointments and first meeting.** The commissioner shall appoint the first members of the council by September 1, 2015. The chair shall convene the first meeting by November 1, 2015.

Subd. 4. **Terms of initial council members.** The commissioner shall designate six of the initial council members to serve one-year terms and six to serve two-year terms.

Subd. 5. **Conflict of interest.** Council members must disclose in a written statement any financial interest in any organization that the council recommends to receive a grant. The written statement must accompany the grant recommendations and must explain the nature of the conflict. The council is not subject to policies developed by the commissioner of administration under section 16B.98.

Subd. 6. **Duties.** The advisory council shall:

- (1) develop criteria for evaluating and awarding the research grants under section 136A.901;
- (2) review research proposals and make recommendations by January 15 of each year to the commissioner for purposes of awarding grants under section 136A.901; and
- (3) perform other duties as authorized by the commissioner.

## ARTICLE 16

### STATE RESIDENCY GRANT FOR VETERANS

Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 8, is amended to read:

Subd. 8. **Resident student.** "Resident student" means a student who meets one of the following conditions:

- (1) a student who has resided in Minnesota for purposes other than postsecondary education for at least 12 months without being enrolled at a postsecondary educational institution for more than five credits in any term;

(2) a dependent student whose parent or legal guardian resides in Minnesota at the time the student applies;

(3) a student who graduated from a Minnesota high school, if the student was a resident of Minnesota during the student's period of attendance at the Minnesota high school and the student is physically attending a Minnesota postsecondary educational institution;

(4) a student who, after residing in the state for a minimum of one year, earned a high school equivalency certificate in Minnesota;

(5) a member, spouse, or dependent of a member of the armed forces of the United States stationed in Minnesota on active federal military service as defined in section 190.05, subdivision 5c;

(6) a spouse or dependent of a veteran, as defined in section 197.447, if the veteran is a Minnesota resident;

(7) a person or spouse of a person who relocated to Minnesota from an area that is declared a presidential disaster area within the preceding 12 months if the disaster interrupted the person's postsecondary education;

(8) a person defined as a refugee under United States Code, title 8, section 1101(a)(42), who, upon arrival in the United States, moved to Minnesota and has continued to reside in Minnesota; or

(9) a student eligible for resident tuition under section 135A.043; or

(10) an active member of the state's National Guard who resides in Minnesota or an active member of the reserve component of the United States armed forces whose duty station is located in Minnesota and who resides in Minnesota.

## ARTICLE 17

### STATE GRANT AWARD PARAMETERS

Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 5a, is amended to read:

Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the amount of a family's contribution to a student's cost of attendance, as determined by a federal need analysis. For dependent students, the assigned family responsibility is ~~96~~ 95 percent of the parental contribution. For independent students with dependents other than a spouse, the assigned family responsibility is ~~86~~ 70 percent of the student contribution. For independent students without dependents other than a spouse, the assigned family responsibility is ~~50~~ 34 percent of the student contribution.

**EFFECTIVE DATE.** This section is effective July 1, 2015.

### Sec. 2. STATE GRANT TUITION CAPS; LIVING AND MISCELLANEOUS EXPENSE ALLOWANCE.

(a) For the purposes of the state grant program under Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2017, the tuition maximum is \$13,626 each fiscal year of the biennium for students in four-year programs and \$5,808 each fiscal year of the biennium for students in two-year programs.

(b) The living and miscellaneous expense allowance for the state grant program under Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2017, is set at \$8,828 for fiscal year 2016 and \$8,904 for fiscal year 2017.

**EFFECTIVE DATE.** This section is effective July 1, 2015.

## ARTICLE 18

### MNSCU BACCALAUREATE DEGREE PATHWAY

#### Section 1. **BACCALAUREATE DEGREE PATHWAYS.**

Subdivision 1. **Regulate MnSCU baccalaureate transfers.** The Board of Trustees of the Minnesota State Colleges and Universities shall implement new transfer pathways for associate of arts degrees, associate of science degrees, and associate of fine arts degrees toward baccalaureate degree programs. The implementation must, to the greatest extent possible, be done in accordance with the implementation plan, including its timeline, developed pursuant to Laws 2014, chapter 312, article 1, section 12.

Subd. 2. **New or enhanced bachelor of applied science degrees.** The board, in consultation with system constituency groups, is encouraged to create a plan to enhance or develop new bachelor of applied science degree programs in areas of high employment need in the state to facilitate transfer pathways for students with associate of applied science degrees.

Subd. 3. **Report.** By March 15, 2016, the board must report to the chairs and ranking minority members of the committees with jurisdiction over higher education on the status of implementation of transfer pathways under subdivision 1 and any deviations from the implementation plan.

## ARTICLE 19

### PROVIDING STUDENTS INFORMATION ABOUT INSTITUTIONS

Section 1. Minnesota Statutes 2014, section 136A.121, subdivision 20, is amended to read:

Subd. 20. **Institution reporting.** (a) Each institution receiving financial aid under this section must annually report by December 31 to the office the following for its undergraduate programs:

(1) enrollment, persistence, and graduation data for all students, including aggregate information on state and federal Pell grant recipients;

(2) the job placement rate and salary and wage information for graduates of each program that is either designed or advertised to lead to a particular type of job or advertised or promoted with a claim regarding job placement, as is practicable; and

(3) the student debt-to-earnings ratio of graduates.

(b) The office shall provide the following on its Internet Web site by placing a prominent link on its Web site home page:

(1) the information submitted by an institution pursuant to paragraph (a), which shall be made available in a searchable database; and

(2) other information and links that are useful to students and parents who are in the process of selecting a college or university. This information may include, but is not limited to, local occupational profiles.

(c) The office shall provide a standard format and instructions for institutions supplying the information required under paragraph (a).

(d) The office shall provide an electronic copy of the information submitted under paragraph (a) to each public and private high school in the state and each workforce center operated by the Department of Employment and Economic Development. The copy must contain information formatted by institution so that comparison can be easily made between institutions. High schools are encouraged to make the information available to students, including through individual counseling sessions with students. Workforce centers shall make the information available to job seekers, those seeking career counseling, and others as determined by the centers.

## ARTICLE 20

### TCF STADIUM

Section 1. Minnesota Statutes 2014, section 137.54, is amended to read:

#### **137.54 CONDITIONS FOR PAYMENT TO UNIVERSITY.**

(a) Before the commissioner may make the first payment to the board authorized in this section, the commissioner must certify that the board has received at least \$110,750,000 in pledges, gifts, sponsorships, and other nonstate general fund revenue support for the construction of the stadium. On July 1 of each year after certification by the commissioner, but no earlier than July 1, 2007, and for so long thereafter as any bonds issued by the board for the construction of the stadium are outstanding, the state must transfer to the board up to \$10,250,000 to reimburse the board for its stadium costs, provided that bonds issued to pay the state's share of such costs shall not exceed \$137,250,000. Up to \$10,250,000 is appropriated annually from the general fund for the purpose of this section. The appropriation of up to \$10,250,000 per year may be made for no more than 25 years. The board must certify to the commissioner the amount of the annual payments of principal and interest required to service each series of bonds issued by the university for the construction of the stadium, and the actual amount of the state's annual payment to the university shall equal the amount required to service the bonds representing the state's share of such costs. Except to the extent of the annual appropriation described in this section, the state is not required to pay any part of the cost of designing or constructing the stadium.

(b) The board may refund the bonds issued pursuant to paragraph (a) if refunding is determined by the board to be in the best interest of the university. Notwithstanding paragraph (a), the principal amount of bonds issued in a refunding shall not exceed the lesser of \$104,385,000 or the amount necessary to defease the bonds outstanding immediately prior to refunding. The amount of the state's annual payment to the university for the refunded bonds shall be equal to the maximum annual appropriation of \$10,250,000, notwithstanding the amount certified under paragraph (a).

(c) The board shall allocate sufficient funds from the savings realized through refunding of the bonds pursuant to paragraph (b), to provide \$10,000,000 for predesign and design of improved health education and clinical research facilities to meet the needs of the Medical School and Academic Health Center on the Twin Cities campus. The facilities shall be designed to support education and research that promote new innovative models of care which are patient-centered, team-based, and

facilitate collaboration across the health professions. The education and research facilities will be collocated and designed to maximize collaboration and high-quality delivery of health care. The board may in its discretion, after the \$10,000,000 allocation required by this paragraph, allocate to other university purposes payments from the state that exceed the amount necessary to service the refunded bonds.

(d) The board must certify to the commissioner that the per-semester student fee contribution to the stadium will be at a fixed level coterminous with bonds issued by the board to meet the student share of the design construction of the stadium and that the student fee will not be increased to meet construction cost overruns.

(e) (e) Before the first payment is made under paragraph (a), the board must certify to the commissioner that a provision for affordable access for university students to the university sporting events held at the football stadium has been made."

Delete the title and insert:

"A bill for an act relating to higher education; establishing a budget for higher education; appropriating money to the Office of Higher Education, the Board of Trustees of the Minnesota State Colleges and Universities, and the Board of Regents of the University of Minnesota; appropriating money for tuition relief; making various policy and technical changes to higher-education-related provisions; regulating the policies of postsecondary institutions relating to sexual harassment and sexual violence; providing goals, standards, programs, and grants; requiring reports; amending Minnesota Statutes 2014, sections 5.41, subdivisions 2, 3; 13.32, subdivision 6; 13.322, by adding a subdivision; 16C.075; 124D.09, by adding subdivisions; 124D.091, subdivision 1; 135A.15, subdivisions 1, 2, by adding subdivisions; 136A.01, by adding a subdivision; 136A.101, subdivisions 5a, 8; 136A.121, subdivision 20; 136A.125, subdivisions 2, 4, 4b; 136A.1701, subdivision 4; 136A.861, subdivision 1; 137.54; 177.23, subdivision 7; Laws 2014, chapter 312, article 13, section 47; proposing coding for new law in Minnesota Statutes, chapters 135A; 136A; 136F; 175; 626; repealing Minnesota Rules, part 4830.7500, subparts 2a, 2b.

And when so amended the bill do pass. Amendments adopted. Report adopted.

## SECOND READING OF SENATE BILLS

S.F. No. 5 was read the second time.

## INTRODUCTION AND FIRST READING OF SENATE BILLS

The following bills were read the first time.

**Senators Thompson, Tomassoni, Limmer, Osmek and Koenen introduced—**

**S.F. No. 2091:** A bill for an act relating to public safety; clarifying and delimiting the authority of public officials to disarm individuals at any time; proposing coding for new law in Minnesota Statutes, chapter 624.

Referred to the Committee on Judiciary.



**Senators Metzen and Tomassoni introduced—**

**S.F. No. 2092:** A bill for an act relating to economic development; appropriating money for economic growth in emerging markets.

Referred to the Committee on Finance.

**Senator Koenen introduced—**

**S.F. No. 2093:** A bill for an act relating to taxation; tobacco; changing the tax rate for nicotine solution used in electronic cigarettes; amending Minnesota Statutes 2014, sections 297F.01, subdivision 19, by adding subdivisions; 297F.05, subdivision 3, by adding subdivisions; 297F.06, subdivisions 1, 4.

Referred to the Committee on Taxes.

**Senators Benson, Nienow, Ortman and Westrom introduced—**

**S.F. No. 2094:** A bill for an act relating to local and state government; abolishing the Metropolitan Council; transferring duties to the commissioners of administration and natural resources; transferring transportation and transit-related functions to Department of Transportation; making conforming amendments to public safety radio communication laws, fiscal disparity laws; providing for payment of bonds and other debt obligations; repealing metropolitan land use planning provisions; ending Metropolitan Council oversight of Metropolitan Airports Commission; transferring Metropolitan Council powers and authority to Metropolitan Parks and Open Space Commission; creating metropolitan area sanitary sewer district; appropriating money; amending Minnesota Statutes 2014, sections 3.886, subdivision 4; 4A.02; 6.80, subdivision 3; 10.60, subdivision 1; 10A.01, subdivisions 24, 31, 32, 35; 13.201; 13.685; 13.72, subdivision 9; 15.0597, subdivision 1; 15.0599, subdivision 1; 15A.0815, subdivision 3; 15B.11, subdivision 3; 16A.88, subdivision 2; 16C.073, subdivision 1; 16C.285, subdivision 1; 43A.346, subdivisions 1, 2; 47.52; 65B.43, subdivision 20; 85.016; 85.017; 85.53, subdivision 3; 103B.155; 103B.231, subdivisions 3a, 7, 9, 11; 103B.235, subdivision 3; 103B.255, subdivisions 8, 9, 12; 103D.401; 103D.405, subdivisions 3, 4, 5, 6; 103G.293; 114C.25; 114D.30, subdivisions 2, 4; 115.741, subdivision 2; 115A.151; 115A.471; 115A.52; 116.16, subdivision 2; 116.182, subdivision 1; 116D.04, subdivision 1a; 116G.03, subdivision 5; 116G.15, subdivisions 2, 5; 116J.401, subdivision 2; 116M.15, subdivision 1; 117.57, subdivision 3; 118A.07, subdivision 1; 124D.892, subdivision 1; 134.201, subdivision 5; 145A.02, subdivision 16; 160.165, subdivision 1; 160.265, subdivision 1; 160.93, subdivisions 1, 2, 2a; 162.09, subdivision 4; 169.306; 169.781, subdivision 1; 169.791, subdivision 5; 169.792, subdivision 11; 174.03, subdivisions 1, 4, 5, 6a; 174.04, subdivisions 1, 2; 174.247; 174.285, subdivision 4; 174.30, subdivision 4; 174.37, subdivision 2; 174.90; 174.93, subdivisions 1, 2; 216C.145, subdivision 1; 216C.15, subdivision 1; 216H.02, subdivision 2; 221.012, subdivision 38; 221.022; 221.031, subdivision 3a; 240.06, subdivision 2; 270.12, subdivision 3; 275.065, subdivision 3; 275.066; 275.62, subdivision 3; 275.70, subdivision 4; 297A.70, subdivisions 2, 3; 297A.992, subdivisions 4, 5; 352.01, subdivisions 2a, 2b; 352.03, subdivision 1; 352.04, subdivision 6; 352D.02, subdivision 1; 353.50, subdivision 7; 353.64, subdivision 7a; 363A.44, subdivision 1; 373.40, subdivision 1; 383A.81, subdivision 3; 383B.81, subdivision 3; 398A.04, subdivisions 1, 2, 2a, 9; 403.30, subdivision 1; 403.31, subdivisions 4, 5; 403.36, subdivision 1; 414.02, subdivision 3; 414.031, subdivision 4; 462A.04, subdivision 1; 462A.07, subdivision 11; 462A.222, subdivision 4; 462C.04, subdivision 2; 462C.071, subdivision

2; 465.82, subdivision 1; 469.174, subdivision 26; 469.351, subdivision 2; 471.425, subdivision 1; 471.9997; 473.121, subdivisions 2, 14, 24; 473.142; 473.1425; 473.143; 473.144; 473.145; 473.146, subdivisions 1, 3, 4, by adding subdivisions; 473.1466; 473.147; 473.149, subdivision 3; 473.166; 473.167, subdivisions 2, 2a; 473.168, subdivision 2; 473.192, subdivisions 2, 3; 473.223; 473.301, subdivision 2; 473.303; 473.313; 473.315, subdivision 1; 473.325; 473.334, subdivision 1; 473.341; 473.351, subdivisions 1, 2, 3; 473.375; 473.384; 473.385; 473.386; 473.387, subdivisions 2, 3, 4; 473.3875; 473.39, subdivisions 1, 2, 2a, 5; 473.391; 473.3925; 473.399; 473.3994; 473.3995; 473.3997; 473.405; 473.4051, subdivision 1; 473.4056, subdivision 1; 473.4057, subdivisions 1, 2, 3, 4, 6, 7, 8; 473.407, subdivisions 1, 3, 4, 5; 473.408; 473.409; 473.41, subdivision 1; 473.411, subdivision 5; 473.415, subdivision 1; 473.416; 473.42; 473.436, subdivisions 2, 3, 6; 473.446, subdivisions 1, 2, 3, 8, by adding a subdivision; 473.448; 473.449; 473.602; 473.604, subdivision 1, by adding a subdivision; 473.608, subdivision 19; 473.611, subdivision 5; 473.638; 473.64; 473.655; 473.661, subdivision 4; 473.667, subdivision 8; 473.8011; 473.910, subdivision 3; 473F.02, subdivisions 7, 8; 473F.08, subdivisions 3, 5, 7a; 473F.13, subdivision 1; 473H.04, subdivision 3; 473H.06, subdivisions 1, 5; 473H.08, subdivision 4; 473J.25, by adding a subdivision; 477A.011, subdivisions 3, 38; 477A.0124, subdivision 2; 572A.02, subdivision 5; 604B.04, subdivision 7; 609.2231, subdivision 11; 609.594, subdivision 1; 609.6055, subdivision 1; proposing coding for new law in Minnesota Statutes, chapters 115; 473; repealing Minnesota Statutes 2014, sections 3.8841; 103B.235, subdivision 3a; 115.66; 115A.03, subdivision 19; 174.22, subdivision 3; 238.43, subdivision 5; 297A.992, subdivision 12; 403.27; 403.29, subdivision 4; 403.32; 462.382; 462C.071, subdivision 4; 473.121, subdivisions 3, 8, 12; 473.123, subdivisions 1, 2a, 3, 3a, 3e, 4, 8; 473.125; 473.127; 473.129; 473.1293; 473.132; 473.1565; 473.165; 473.167, subdivisions 3, 4; 473.175; 473.181, subdivisions 2, 5; 473.191; 473.206; 473.208; 473.24; 473.242; 473.245; 473.246; 473.249, subdivisions 1, 2; 473.25; 473.251; 473.253; 473.254; 473.255; 473.3875; 473.388, subdivisions 1, 2, 3, 4, 5, 7; 473.39, subdivision 4; 473.3993, subdivision 4; 473.3999; 473.411, subdivisions 3, 4; 473.4461; 473.501, subdivisions 1, 3; 473.504, subdivisions 4, 5, 6, 9, 10, 11, 12; 473.505; 473.511, subdivisions 1, 2, 3, 4; 473.5111; 473.512; 473.513; 473.515; 473.5155; 473.516, subdivisions 1, 2, 3, 4; 473.517, subdivisions 1, 3, 6, 10; 473.519; 473.521; 473.523, subdivisions 1, 1a; 473.524; 473.541; 473.542; 473.543, subdivisions 1, 2, 3, 4; 473.545; 473.547; 473.549; 473.621, subdivision 6; 473.834, subdivisions 1, 2; 473.851; 473.852, subdivisions 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; 473.853; 473.854; 473.856; 473.857; 473.858; 473.859; 473.86; 473.861; 473.862; 473.864; 473.865; 473.866; 473.867, subdivisions 1, 2, 3, 5, 6; 473.869; 473.87; 473.871; 473.915; 473F.02, subdivision 21; 473F.08, subdivision 3b; 473H.02, subdivisions 7, 8; 473J.25, subdivision 5; Minnesota Rules, parts 5800.0010; 5800.0020; 5800.0030; 5800.0040; 5800.0050; 5800.0060; 5800.0070; 5800.0080; 5800.0090; 5800.0100; 5800.0110; 5800.0120; 5800.0130; 5800.0140; 5800.0150.

Referred to the Committee on State and Local Government.

**Senators Wiklund and Torres Ray introduced—**

**S.F. No. 2095:** A bill for an act relating to capital investment; appropriating money for the 77th Street underpass; authorizing the sale and issuance of state bonds.

Referred to the Committee on Capital Investment.

**Senator Dahle introduced—**

**S.F. No. 2096:** A bill for an act relating to agriculture; appropriating money for avian influenza emergency response activities.

Referred to the Committee on Finance.

**Senator Ingebrigtsen introduced—**

**S.F. No. 2097:** A bill for an act relating to taxation; liquor; providing a credit for farm wineries; amending Minnesota Statutes 2014, section 297G.03, by adding a subdivision.

Referred to the Committee on Taxes.

**Senator Dibble introduced—**

**S.F. No. 2098:** A bill for an act relating to taxation; authorizing the cities of Minneapolis and St. Paul to impose a parking facility fee.

Referred to the Committee on Finance.

**Senators Dziejic and Rest introduced—**

**S.F. No. 2099:** A bill for an act relating to taxation; tobacco products; modifying the tax structure for moist snuff; amending Minnesota Statutes 2014, section 297F.05, subdivision 3.

Referred to the Committee on Taxes.

**Senators Pappas, Marty, Senjem, Champion and Franzen introduced—**

**S.F. No. 2100:** A bill for an act relating to insurance; requiring that motorcycle owners obtain medical payments insurance coverage for insured owners or riders; proposing coding for new law in Minnesota Statutes, chapter 65B.

Referred to the Committee on Commerce.

**Senator Tomassoni introduced—**

**S.F. No. 2101:** A bill for an act relating to state government; appropriating money for agriculture, environment, natural resources, jobs, and economic development; providing for animal health and agricultural utilization research; making policy and technical changes to various agricultural related provisions, including provisions related to pesticide control, plant protection, nursery law, seeds, and loans; modifying license exclusions for the direct sale of certain prepared food; establishing the Agriculture Research, Education, Extension, and Technology Transfer Board; establishing the Industrial Hemp Development Act; providing for incentive payments and grants; modifying disposition of certain revenue; providing for pilot programs; establishing the farm opportunity loan program; modifying fee provisions; creating accounts; modifying recreational vehicle provisions; modifying aquatic invasive species provisions; modifying state park and trail provisions; modifying timber and land sale provisions; modifying provisions for reclamation of lands; modifying game and fish laws; modifying the Water Law; regulating water quality

standards; regulating chemicals of high concern in children's products; modifying solid waste provisions; making policy changes to labor and industry, employment and economic development, Iron Range resources, and the Bureau of Mediation Services; requiring studies and reports; requiring rulemaking; amending Minnesota Statutes 2014, sections 13.43, subdivision 6; 13.643, subdivision 1; 13.7411, subdivision 8; 16C.144, by adding subdivisions; 18B.01, subdivisions 28, 29; 18B.32, subdivision 1; 18B.33, subdivision 1; 18B.34, subdivision 1; 18G.10, subdivisions 3, 4; 18H.02, subdivision 20, by adding subdivisions; 18H.06, subdivision 2; 18J.01; 18J.02; 18J.03; 18J.04, subdivisions 1, 2, 3, 4; 18J.05, subdivisions 1, 2, 6; 18J.06; 18J.07, subdivisions 3, 4, 5; 18J.09; 18J.11, subdivision 1, by adding a subdivision; 21.81, by adding subdivisions; 21.82, subdivisions 2, 4; 21.85, subdivision 2, by adding a subdivision; 21.89, subdivision 2; 41B.03, subdivision 6, by adding a subdivision; 41B.04, subdivision 17; 41B.043, subdivision 3; 41B.045, subdivisions 3, 4; 41B.046, subdivision 5; 41B.047, subdivisions 1, 4; 41B.048, subdivision 6; 41B.049, subdivision 4; 41B.055, subdivision 3; 41B.056, subdivision 2; 41B.06; 60D.215, subdivision 2; 72B.092, subdivision 1; 80A.84; 84.415, subdivision 7; 84.82, subdivisions 2a, 6; 84.92, subdivisions 8, 9, 10; 84D.01, by adding a subdivision; 84D.13, subdivision 5; 84D.15, subdivision 3; 85.015, by adding a subdivision; 85.055, subdivision 1; 85.32, subdivision 1; 86B.401, subdivision 3; 87A.10; 88.6435, subdivision 4; 90.14; 90.193; 92.45; 93.47, subdivision 3; 93.50; 97A.055, subdivision 4b; 97B.301, by adding a subdivision; 97C.301, by adding a subdivision; 103B.101, by adding a subdivision; 103B.3355; 103F.612, subdivision 2; 103G.005, by adding a subdivision; 103G.222, subdivisions 1, 3; 103G.2242, subdivisions 1, 2, 3, 4, 9, 12, 14, 15; 103G.2251; 115A.1415, subdivision 16; 115A.557, subdivision 2; 115C.09, subdivision 1; 116.07, subdivision 4d; 116.9401; 116.9402; 116.9403; 116.9405; 116.9406; 116J.394; 116J.395, subdivision 6; 116J.8738, subdivision 3, by adding a subdivision; 116L.05, subdivision 5; 116L.17, subdivision 4; 123B.53, subdivision 1; 179A.041, by adding subdivisions; 216B.1694, subdivision 3; 268.035, subdivisions 6, 21b, 26, 30; 268.051, subdivision 7; 268.07, subdivisions 2, 3b; 268.085, subdivisions 1, 2; 268.095, subdivisions 1, 10; 268.105, subdivisions 3, 7; 268.136, subdivision 1; 268.194, subdivision 1; 298.018, subdivision 1; 298.22, subdivisions 1, 3, 4, 5, 6, 10, 11; 298.221; 298.2211, subdivision 3; 298.222; 298.223; 298.225, subdivision 2; 298.227; 298.28, subdivisions 4, 9a, 9d, 11, 15; 298.292, subdivision 2; 298.293; 298.2961, subdivision 3; 326B.092, subdivision 7; 326B.096; 326B.106, subdivision 1, by adding a subdivision; 326B.13, subdivision 8; 326B.986, subdivisions 5, 8; 332.31, subdivisions 3, 6; 341.321; 375.30, subdivision 2; Laws 2014, chapter 308, article 6, section 14, subdivision 5; Laws 2014, chapter 312, article 2, section 14; proposing coding for new law in Minnesota Statutes, chapters 13; 17; 28A; 41A; 41B; 80A; 84; 84D; 103B; 103F; 116; 116J; 116L; 179; 268A; proposing coding for new law as Minnesota Statutes, chapter 18K; repealing Minnesota Statutes 2014, sections 17.115; 28A.15, subdivisions 9, 10; 41A.12, subdivision 4; 84.68; 86B.13, subdivisions 2, 4; 298.298; Laws 2010, chapter 215, article 3, section 3, subdivision 6, as amended.

Referred to the Committee on Finance.

### MOTIONS AND RESOLUTIONS

Senator Jensen moved that her name be stricken as a co-author to S.F. No. 269. The motion prevailed.

Senator Rest moved that the name of Senator Reinert be added as a co-author to S.F. No. 269. The motion prevailed.

Senator Johnson moved that the name of Senator Pappas be added as a co-author to S.F. No. 2090. The motion prevailed.

**Senator Hann introduced –**

**Senate Resolution No. 136:** A Senate resolution congratulating Matthew Fier of Eden Prairie, Minnesota, for receiving the Eagle Award.

Referred to the Committee on Rules and Administration.

**Senator Metzen introduced –**

**Senate Resolution No. 137:** A Senate resolution congratulating Henry Sibley High School Students Against Destructive Decisions on receiving a Promising Practices Award.

Referred to the Committee on Rules and Administration.

**MEMBERS EXCUSED**

Senators Brown; Chamberlain; Dahle; Dahms; Gazelka; Goodwin; Hall; Hann; Housley; Jensen; Johnson; Koenen; Latz; Metzen; Nelson; Ortman; Osmek; Pederson, J.; Ruud; Schmit; Senjem; Sparks and Thompson were excused from the Session of today.

**ADJOURNMENT**

Senator Bakk moved that the Senate do now adjourn until 11:00 a.m., Monday, April 20, 2015. The motion prevailed.

JoAnne M. Zoff, Secretary of the Senate

