

STATE OF MINNESOTA

# Journal of the Senate

EIGHTY-FIRST LEGISLATURE

—————  
FORTY-EIGHTH DAY

St. Paul, Minnesota, Wednesday, April 21, 1999

The Senate met at 9:00 a.m. and was called to order by the President.

## CALL OF THE SENATE

Senator Moe, R.D. imposed a call of the Senate. The Sergeant at Arms was instructed to bring in the absent members.

Prayer was offered by the Chaplain, Vicar Cheryl D. Indehar.

## OATH OF OFFICE

The newly elected Senator, Mr. Bob Kierlin from the Thirty-Second District, presented his certificate of election and subscribed to the oath of office as administered by the Honorable Paul H. Anderson, Associate Justice of the Supreme Court.

The roll was called, and the following Senators answered to their names:

Anderson	Hottinger	Laidig	Olson	Scheid
Belanger	Janezich	Langseth	Ourada	Solon
Berg	Johnson, D.E.	Larson	Pappas	Spear
Berglin	Johnson, D.H.	Lesewski	Pariseau	Stumpf
Betzold	Johnson, D.J.	Lessard	Piper	Ten Eyck
Cohen	Johnson, J.B.	Limmer	Pogemiller	Terwilliger
Day	Junge	Lourey	Price	Vickerman
Dille	Kelley, S.P.	Marty	Ranum	Wiener
Fischbach	Kelly, R.C.	Metzen	Robertson	Wiger
Flynn	Kierlin	Moe, R.D.	Robling	Ziegler
Foley	Kiscaden	Murphy	Runbeck	
Frederickson	Kleis	Neuville	Sams	
Hanson	Knutson	Novak	Samuelson	
Higgins	Krentz	Oliver	Scheevel	

The President declared a quorum present.

The reading of the Journal was dispensed with and the Journal, as printed and corrected, was approved.

## EXECUTIVE AND OFFICIAL COMMUNICATIONS

The following communications were received.

April 20, 1999

The Honorable Allan H. Spear  
President of the Senate

Dear President Spear:

It is my honor to inform you that I have received, approved, signed and deposited in the Office of the Secretary of State, S.F. Nos. 1554, 465, 1600, 973, 198, 1176, 129, 257, 98, 829 and 972.

Sincerely,  
Jesse Ventura, Governor

April 20, 1999

The Honorable Steve Sviggum  
Speaker of the House of Representatives

The Honorable Allan H. Spear  
President of the Senate

I have the honor to inform you that the following enrolled Acts of the 1999 Session of the State Legislature have been received from the Office of the Governor and are deposited in the Office of the Secretary of State for preservation, pursuant to the State Constitution, Article IV, Section 23:

S.F. No.	H.F. No.	Session Laws Chapter No.	Time and Date Approved 1999	Date Filed 1999
	645	66	9:14 a.m. April 20	April 20
	1421	67	9:08 a.m. April 20	April 20
1554		68	9:22 a.m. April 20	April 20
465		69	9:23 a.m. April 20	April 20
1600		70	9:15 a.m. April 20	April 20
973		71	9:16 a.m. April 20	April 20
198		72	9:12 a.m. April 20	April 20
1176		73	9:17 a.m. April 20	April 20
129		74	9:18 a.m. April 20	April 20
257		75	9:26 a.m. April 20	April 20
	868	76	9:19 a.m. April 20	April 20
	67	77	9:20 a.m. April 20	April 20
	793	78	9:24 a.m. April 20	April 20
98		79	9:21 a.m. April 20	April 20
829		80	9:09 a.m. April 20	April 20
972		81	9:25 a.m. April 20	April 20

Sincerely,  
Mary Kiffmeyer  
Secretary of State

### MESSAGES FROM THE HOUSE

Mr. President:

I have the honor to announce the passage by the House of the following Senate Files, herewith returned: S.F. Nos. 480, 1463, 496, 1012 and 1368.

Edward A. Burdick, Chief Clerk, House of Representatives

Returned April 20, 1999

Mr. President:

I have the honor to announce the passage by the House of the following Senate File, AS AMENDED by the House, in which amendments the concurrence of the Senate is respectfully requested:

**S.F. No. 2221:** A bill for an act relating to crime prevention and judiciary finance; appropriating money for the judicial branch, public safety, corrections, public defense, human rights, crime victims, and related purposes; establishing grant programs, task forces, and pilot projects; requiring reports and studies; increasing the number of judges; transferring responsibility for the office of drug policy and violence prevention, the Asian-Pacific juvenile crime intervention and prevention grant program, the juvenile weekend program at Camp Ripley, and the operation and maintenance of the state land and buildings that compose MCF-Sauk Centre; increasing the membership and expanding the duties of the criminal and juvenile justice policy group; authorizing a lease-purchase agreement for a northern satellite laboratory facility and additional work related to a new facility in St.Paul for the bureau of criminal apprehension; clarifying and expanding certain criminal and civil penalties; establishing a work program for certain repeat DWI offenders and repealing the existing work program for nonviolent offenders; requiring counties to pay the costs of placing juvenile females at Minnesota correctional facility-Sauk Centre; requiring the department of corrections to submit an annual performance report; imposing criminal penalties for persons taking responsibility for criminal acts; providing for sanction conference procedures to dispose of technical violations of probation; providing a posttraumatic stress syndrome benefit; providing for recovery of damages when there is an unauthorized release of animals; privatizing the educational program at Minnesota correctional facility-Red Wing; making certain changes related to part-time peace officers; requiring policies and training and making certain other changes related to police pursuits; increasing the state's fiscal responsibility for certain persons prior to civil commitment; establishing requirements relating to out-of-home placements of juveniles; providing for state funding of certain programs and personnel; providing for state funding of court administration costs in specified judicial districts; establishing collective bargaining provisions for court employees; extending the sunset date for a juvenile records provision; requiring that the continued operation of the new Rush City prison beyond July 1, 2001, be specifically authorized by law; amending Minnesota Statutes 1998, sections 2.722, subdivision 1; 3.739, subdivision 1; 43A.02, subdivision 25; 43A.24, subdivision 2; 119A.26; 119A.28, subdivisions 2 and 3; 119A.29, subdivision 1; 119A.31, subdivision 3; 119A.32; 119A.33; 119A.34, subdivisions 3 and 4; 169.121, subdivisions 3, 3e, and by adding subdivisions; 169.129, subdivision 2; 179A.03, subdivisions 7, 14, 15, and by adding a subdivision; 179A.06, subdivision 2; 179A.10, subdivision 4; 179A.12, subdivision 4; 179A.22, subdivisions 2 and 3; 241.016; 242.192; 243.05, subdivision 1; 243.50; 244.052, subdivision 1, and by adding a subdivision; 244.19, subdivision 3a; 253B.185, by adding a subdivision; 253B.23, subdivisions 1 and 8; 256.01, subdivision 2; 256.486, subdivisions 1 and 2; 257.69, subdivision 2; 260.151, subdivision 3; 260.161, subdivision 1; 260.181, by adding a subdivision; 260.185, by adding a subdivision; 260.251, subdivisions 2 and 5; 260.56; 299C.65, subdivisions 2, 5, and by adding subdivisions; 340A.415; 340A.703; 346.56; 346.56; 466.01, subdivision 6; 480.181, subdivision 1; 484.64, subdivision 3; 484.65, subdivision 3; 485.018, subdivisions 2 and 6; 485.03; 485.27; 487.02, subdivision 2; 487.10, subdivision 4; 518.165, subdivision 3; 546.13; 546.44, subdivision 3; 563.01, subdivisions 2, 9, and 10; 609.035, subdivisions 1, 2, and by adding a subdivision; 609.135, subdivisions 1 and 2; 609.495, by adding a subdivision; 609.531, subdivision 1; 609.5315, by adding a subdivision; 611.33, subdivision 3; 626.5532, subdivision 1; 626.845, subdivision 1; 626.8462; 626.8463, subdivision 1; and 626.8465, subdivision 2; Laws 1997, chapter 85, article 3, section 53; proposing coding for new law in Minnesota Statutes, chapters 179A; 241; 243; 244; 260; 299A; 299L; 401; 480; and 626; repealing Minnesota Statutes 1998, sections 119A.04, subdivision 5; 241.277; 256D.05, subdivisions 3 and 3a; 357.021, subdivision 2a; 401.02, subdivision 5; 563.01, subdivision 1; 609.113; 626.5532, subdivision 2; and 626.8463, subdivision 2; Laws 1997, chapter 238, section 4.

Senate File No. 2221 is herewith returned to the Senate.

Edward A. Burdick, Chief Clerk, House of Representatives

Returned April 20, 1999

Senator Kelly, R.C. moved that the Senate do not concur in the amendments by the House to

S.F. No. 2221, and that a Conference Committee of 5 members be appointed by the Subcommittee on Committees on the part of the Senate, to act with a like Conference Committee to be appointed on the part of the House. The motion prevailed.

### REPORTS OF COMMITTEES

Senator Moe, R.D. moved that the Committee Reports at the Desk be now adopted. The motion prevailed.

#### **Senator Moe, R.D. from the Committee on Rules and Administration, to which was referred**

**H.F. No. 979** for comparison with companion Senate File, reports the following House File was found not identical with companion Senate File as follows:

GENERAL ORDERS		CONSENT CALENDAR		CALENDAR	
H.F. No.	S.F. No.	H.F. No.	S.F. No.	H.F. No.	S.F. No.
979	2059				

Pursuant to Rule 49, the Committee on Rules and Administration recommends that H.F. No. 979 be amended as follows:

Delete all the language after the enacting clause of H.F. No. 979 and insert the language after the enacting clause of S.F. No. 2059, the first engrossment; further, delete the title of H.F. No. 979 and insert the title of S.F. No. 2059, the first engrossment.

And when so amended H.F. No. 979 will be identical to S.F. No. 2059, and further recommends that H.F. No. 979 be given its second reading and substituted for S.F. No. 2059, and that the Senate File be indefinitely postponed.

Pursuant to Rule 49, this report was prepared and submitted by the Secretary of the Senate on behalf of the Committee on Rules and Administration. Amendments adopted. Report adopted.

#### **Senator Moe, R.D. from the Committee on Rules and Administration, to which was referred**

**H.F. No. 1163** for comparison with companion Senate File, reports the following House File was found not identical with companion Senate File as follows:

GENERAL ORDERS		CONSENT CALENDAR		CALENDAR	
H.F. No.	S.F. No.	H.F. No.	S.F. No.	H.F. No.	S.F. No.
1163	1423				

Pursuant to Rule 49, the Committee on Rules and Administration recommends that H.F. No. 1163 be amended as follows:

Delete all the language after the enacting clause of H.F. No. 1163 and insert the language after the enacting clause of S.F. No. 1423, the first engrossment; further, delete the title of H.F. No. 1163 and insert the title of S.F. No. 1423, the first engrossment.

And when so amended H.F. No. 1163 will be identical to S.F. No. 1423, and further recommends that H.F. No. 1163 be given its second reading and substituted for S.F. No. 1423, and that the Senate File be indefinitely postponed.

Pursuant to Rule 49, this report was prepared and submitted by the Secretary of the Senate on behalf of the Committee on Rules and Administration. Amendments adopted. Report adopted.

**Senator Moe, R.D. from the Committee on Rules and Administration, to which was referred**

**H.F. No. 1106** for comparison with companion Senate File, reports the following House File was found not identical with companion Senate File as follows:

<b>GENERAL ORDERS</b>		<b>CONSENT CALENDAR</b>		<b>CALENDAR</b>	
H.F. No.	S.F. No.	H.F. No.	S.F. No.	H.F. No.	S.F. No.
1106	1075				

Pursuant to Rule 49, the Committee on Rules and Administration recommends that H.F. No. 1106 be amended as follows:

Delete all the language after the enacting clause of H.F. No. 1106 and insert the language after the enacting clause of S.F. No. 1075, the first engrossment; further, delete the title of H.F. No. 1106 and insert the title of S.F. No. 1075, the first engrossment.

And when so amended H.F. No. 1106 will be identical to S.F. No. 1075, and further recommends that H.F. No. 1106 be given its second reading and substituted for S.F. No. 1075, and that the Senate File be indefinitely postponed.

Pursuant to Rule 49, this report was prepared and submitted by the Secretary of the Senate on behalf of the Committee on Rules and Administration. Amendments adopted. Report adopted.

### **SECOND READING OF HOUSE BILLS**

H.F. Nos. 979, 1163 and 1106 were read the second time.

### **MOTIONS AND RESOLUTIONS**

Senator Olson moved that her name be stricken as chief author, and the name of Senator Pogemiller be added as chief author to S.F. No. 125. The motion prevailed.

Senator Moe, R.D., with the concurrence of the first author, moved that H.F. No. 15 be withdrawn from the Committee on Children, Families and Learning, given a second reading and placed on General Orders. The motion prevailed.

H.F. No. 15 was read the second time.

### **SUSPENSION OF RULES**

Senator Moe, R.D. moved that an urgency be declared within the meaning of Article IV, Section 19, of the Constitution of Minnesota, with respect to H.F. No. 15 and that the rules of the Senate be so far suspended as to give H.F. No. 15, now on General Orders, its third reading and place it on its final passage. The motion prevailed.

Senator Pogemiller moved to amend H.F. No. 15 as follows:

Delete everything after the enacting clause, and delete the title, of H.F. No. 15, and insert the language after the enacting clause, and the title, of S.F. No. 868, the first engrossment.

The motion prevailed. So the amendment was adopted.

Senator Pogemiller then moved that H.F. No. 15 be laid on the table. The motion prevailed.

**RECESS**

Senator Moe, R.D. moved that the Senate do now recess until 10:05 a.m. The motion prevailed.

The hour of 10:05 a.m. having arrived, the President called the Senate to order.

**CALL OF THE SENATE**

Senator Betzold imposed a call of the Senate. The Sergeant at Arms was instructed to bring in the absent members.

**MOTIONS AND RESOLUTIONS - CONTINUED**

Senator Moe, R.D. moved that H.F. No. 15 be taken from the table. The motion prevailed.

**H.F. No. 15:** A bill for an act relating to education; amending the state graduation standards; providing for districts to adopt rigorous academic standards; providing for statewide accountability; amending Minnesota Statutes 1998, sections 120B.02; 120B.30, subdivision 1; 120B.31, subdivisions 1, 3, and 4; and 136A.233, subdivision 4; repealing Minnesota Statutes 1998, sections 120B.03; and 120B.04; Minnesota Rules, parts 3501.0300; 3501.0310; 3501.0320; 3501.0330; 3501.0340; 3501.0350; 3501.0360; 3501.0370; 3501.0380; 3501.0390; 3501.0400; 3501.0410; 3501.0420; 3501.0430; 3501.0440; 3501.0441; 3501.0442; 3501.0443; 3501.0444; 3501.0445; 3501.0446; 3501.0447; 3501.0448; 3501.0449; 3501.0450; 3501.0460; 3501.0461; 3501.0462; 3501.0463; 3501.0464; 3501.0465; 3501.0466; 3501.0467; 3501.0468; and 3501.0469.

Senator Pogemiller moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 3, line 36, strike everything after "LEARNING.]"

Page 4, line 1, strike the old language

Page 4, line 6, strike "(b)"

Page 4, line 20, reinstate the stricken "implement" and before "determine" insert "the profile of learning or request a waiver according to subdivision 3 to"

Page 4, line 29, after "and" insert "shall"

Page 4, line 35, before the period, insert "or request a waiver under subdivision 3"

Page 5, line 3, delete "(c)" and strike the old language

Page 5, line 4, delete "1999" and strike the old language

Page 5, line 5, delete the new language and strike the old language

The motion prevailed. So the amendment was adopted.

Senator Ziegler moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Delete everything after the enacting clause and insert:

"Section 1. Minnesota Statutes 1998, section 120B.02, is amended to read:

120B.02 [RESULTS-ORIENTED GRADUATION RULE; BASIC SKILLS REQUIREMENTS; ~~PROFILE OF LEARNING~~ RIGOROUS ACADEMIC STANDARDS.]

(a) The legislature is committed to establishing a rigorous, results-oriented graduation rule for Minnesota's public school students. To that end, the state board shall use its rulemaking authority under section 127A.66, subdivision 2, to adopt a statewide, results-oriented graduation rule containing foundational skills in the three core curricular areas of reading, writing, and mathematics to be implemented starting with students beginning ninth grade in the 1996-1997 school year. The board shall not prescribe in rule or otherwise the delivery system or form of instruction that local sites must use to meet the requirements contained in this rule.

(b) To successfully accomplish paragraph (a), the state board shall set in rule high academic standards for all students. The standards must contain the foundational skills in the three core curricular areas of reading, writing, and mathematics while meeting district requirements for high school graduation. ~~The standards~~ In addition, districts must also provide an opportunity for students to excel by meeting higher rigorous academic standards through a profile of learning that uses curricular requirements to allow students to expand their knowledge and skills beyond the foundational skills. The curricular requirements that constitute rigorous academic standards adopted by districts must at least include the curriculum and instruction required under paragraph (c). All state board actions regarding the rule must be premised on the following:

(1) the rule is intended to raise academic expectations for students, teachers, and schools;

(2) any state action regarding the rule must ~~evidence consideration of~~ respect school district autonomy; and

(3) the department of children, families, and learning, with the assistance of school districts, must make available information about all state initiatives related to the rule to students and parents, teachers, and the general public in a timely format that is appropriate, comprehensive, and readily understandable.

(c) A district must provide instruction under this section in at least the following subject areas:

(1) communication skills including reading and writing, literature, and fine arts;

(2) mathematics including at least geometry and algebra;

(3) science including at least biology and physical science;

(4) social studies including at least history, geography, economics, and government;

(5) health and physical education; and

(6) computer science.

(d) For purposes of adopting the rule, the state board, in consultation with the department, recognized psychometric experts in assessment, and other interested and knowledgeable educators, using the most current version of professional standards for educational testing, shall evaluate the alternative approaches to assessment.

~~(d)~~ (e) The content of the graduation rule must differentiate between minimum competencies reflected in the basic requirements assessment and rigorous ~~profile of learning~~ academic standards districts adopt that include, at a minimum, the curriculum and instruction requirements under paragraph (c). ~~When fully implemented, The requirements for high school graduation in Minnesota must include both the basic requirements adopted by the state board and the required profile of learning. The profile of learning rigorous academic standards adopted by a district. Using rigorous academic standards, districts must measure student performance using performance-based assessments compiled over time that integrate higher academic standards, higher order thinking skills, and application of knowledge from a variety of content areas. The profile of learning shall include a broad range of academic experience and accomplishment necessary to achieve the goal of preparing students to function effectively as purposeful thinkers,~~

~~effective communicators, self-directed learners, productive group participants, and responsible citizens. The commissioner shall develop and disseminate to school districts a uniform method for reporting student performance on the profile of learning.~~

~~(e)~~ (f) The state board shall periodically review and report on the assessment process and student achievement with the expectation of raising the standards and expanding high school graduation requirements.

~~(f)~~ (g) The state board shall report in writing to the legislature annually by January 15 on its progress in developing and implementing the graduation requirements according to the requirements of this subdivision and section 120B.10 until such time as all the graduation requirements are implemented.

Sec. 2. Minnesota Statutes 1998, section 120B.30, subdivision 1, is amended to read:

Subdivision 1. [STATEWIDE TESTING.] (a) The commissioner, with advice from experts with appropriate technical qualifications and experience and stakeholders, shall include in the comprehensive assessment system, ~~for each grade level to be tested,~~ a single statewide norm-referenced or criterion-referenced test, or a combination of a norm-referenced and a criterion-referenced test, which shall be highly correlated with the state's graduation standards and administered annually to all students in the ~~third, fifth, and eighth grades~~ grade. As students' performance improves over time, the items in the reading and mathematics basic skills tests currently at a sixth grade level must be gradually upgraded to establish an eighth grade level of achievement. Nationally norm-referenced standardized achievement tests in reading and math shall be administered to third and fifth grade students and such a test in writing shall be administered to fifth grade students. The commissioner shall establish one or more months during which schools shall administer the tests to students each school year. Only Minnesota basic skills tests in reading, and mathematics first administered in grade 8, and writing first administered in grade 10 shall fulfill students' testing requirements for a passing state notation. Third and fifth grade test results shall be available to districts for diagnostic purposes affecting student learning and district instruction and curriculum, and for establishing educational accountability. The commissioner shall disseminate to the public the third and fifth grade test results immediately upon receiving those results.

(b) In addition, at the secondary level, districts shall apply rigorous academic standards to assess student learning and performance in all required learning areas and selected required standards within each area of the profile of learning. The testing instruments and testing process shall be determined by the commissioner. The commissioner, after consulting with qualified experts and stakeholders, shall include in the comprehensive assessment system for secondary students, a single nationally norm-referenced standardized achievement test that is correlated with rigorous academic standards and administered annually to all 11th grade students. The results shall be aggregated at the site and district level. The testing shall be administered beginning in the 1999-2000 school year and thereafter and may be used by districts for diagnostic purposes affecting student learning, instruction and curriculum, by students for post-secondary planning purposes, and to establish educational accountability.

(c) The A comprehensive assessment system shall include an evaluation of school site and school district performance levels during the 1997-1998 school year and thereafter using an established performance baseline developed from students' test scores under this section that records, at a minimum, students' unweighted mean test scores in each tested subject, a second performance baseline that reports, at a minimum, the same unweighted mean test scores of only those students enrolled in the school by January 1 of the previous school year, and a third performance baseline that reports the same unweighted test scores of all students except those students receiving limited English proficiency instruction. The evaluation also shall record separately, in proximity to the performance baselines, the percentages of students who are eligible to receive a free or reduced price school meal, demonstrate limited English proficiency, or are eligible to receive special education services.

(d) In addition to the testing and reporting requirements under paragraphs (a), (b), and (c), the commissioner, in consultation with the state board of education, shall include the following components in the statewide educational accountability and public reporting system:



(1) uniform nationally normed statewide testing of all third, fifth, eighth, and ~~post-eighth~~ 11th grade students ~~with that provides testing exemptions, only with parent or guardian approval, from the testing requirement only~~ for those very few students for whom the student's individual education plan team under sections 125A.05 and 125A.06, determines that the student is incapable of taking a statewide test, or for a limited English proficiency student under section 124D.59, subdivision 2, if the student has been in the United States for fewer than 12 months and for whom special language barriers exist, such as the student's native language does not have a written form or the district does not have access to appropriate interpreter services for the student's native language;

(2) educational indicators that can be aggregated and compared across school districts and across time on a statewide basis;

(3) students' scores on the American College Test;

(4) participation in the National Assessment of Educational Progress so that the state can benchmark its performance against the nation and other states, and, where possible, against other countries, and contribute to the national effort to monitor achievement; and

(5) basic skills and ~~advanced competencies~~ rigorous academic standards connecting teaching and learning to high academic standards, ~~assessment, and transitions to citizenship and employment~~ under section 120B.02.

(e) Districts must report exemptions under paragraph (d), clause (1), to the commissioner consistent with a format provided by the commissioner.

Sec. 3. Minnesota Statutes 1998, section 120B.31, subdivision 1, is amended to read:

Subdivision 1. [EDUCATIONAL ACCOUNTABILITY AND PUBLIC REPORTING.] Consistent with the state board of education process to adopt a results-oriented graduation rule under section 120B.02, the state board and the department, in consultation with education and other system stakeholders, must establish a coordinated and comprehensive system of educational accountability and public reporting that promotes higher academic achievement under this chapter.

Sec. 4. Minnesota Statutes 1998, section 120B.31, subdivision 3, is amended to read:

Subd. 3. [EDUCATIONAL ACCOUNTABILITY.] (a) The independent office of educational accountability, as authorized by Laws 1997, First Special Session chapter 4, article 5, section 28, subdivision 2, is established. The office shall advise the education committees of the legislature and the commissioner of children, families, and learning, at least on a ~~biennial~~ annual basis, on the degree to which the statewide educational accountability and reporting system includes a comprehensive assessment framework that measures school accountability for students achieving the goals described in the state's results-oriented graduation rule. The office shall consider whether the statewide system of educational accountability utilizes multiple indicators to provide valid and reliable comparative and contextual data on students, schools, districts, and the state, and if not, recommend ways to improve the accountability reporting system.

(b) When the office reviews the statewide educational accountability and reporting system, it shall also consider:

(1) the objectivity and neutrality of the state's educational accountability system; and

(2) the impact of a testing program on school curriculum and student learning.

Sec. 5. Minnesota Statutes 1998, section 120B.31, subdivision 4, is amended to read:

Subd. 4. [STATISTICAL ADJUSTMENTS.] In developing policies and assessment processes to hold schools and districts accountable for high levels of academic standards under section 120B.02, including the profile of learning, the commissioner shall aggregate student data over time to report student performance levels measured at the school district, regional, or statewide level. When collecting and reporting the data, the commissioner shall: (1) acknowledge the impact

of significant demographic factors such as residential instability, the number of single parent families, parents' level of education, and parents' income level on school outcomes; and (2) organize and report the data so that state and local policymakers can understand the educational implications of changes in districts' demographic profiles over time. Any report the commissioner disseminates containing summary data on student performance must integrate student performance and the demographic factors that strongly correlate with that performance.

Sec. 6. Minnesota Statutes 1998, section 136A.233, subdivision 4, is amended to read:

Subd. 4. [COOPERATION WITH LOCAL SCHOOLS.] Each campus using the state work study program is encouraged to cooperate with its local public elementary and secondary schools to place college work study students in activities in the schools, such as tutoring. Students must be placed in meaningful activities that directly assist students in kindergarten through grade 12 in meeting graduation standards ~~including the profiles of learning~~. College students shall work under direct supervision; therefore, school hiring authorities are not required to request criminal background checks on these students under section 123B.03.

Sec. 7. [REPEALER.]

Minnesota Statutes 1998, sections 120B.03; and 120B.04, are repealed.

Minnesota Rules, parts 3501.0300; 3501.0310; 3501.0320; 3501.0330; 3501.0340; 3501.0350; 3501.0360; 3501.0370; 3501.0380; 3501.0390; 3501.0400; 3501.0410; 3501.0420; 3501.0430; 3501.0440; 3501.0441; 3501.0442; 3501.0443; 3501.0444; 3501.0445; 3501.0446; 3501.0447; 3501.0448; 3501.0449; 3501.0450; 3501.0460; 3501.0461; 3501.0462; 3501.0463; 3501.0464; 3501.0465; 3501.0466; 3501.0467; 3501.0468; and 3501.0469, are repealed.

Sec. 8. [EFFECTIVE DATE.]

Sections 1 to 7 are effective the day following final enactment. The rigorous academic standards established under Minnesota Statutes, section 120B.02, apply to students entering the ninth grade in the 1999-2000 school year and later."

Delete the title and insert:

"A bill for an act relating to education; amending the state graduation standards; providing for districts to adopt rigorous academic standards; providing for statewide accountability; amending Minnesota Statutes 1998, sections 120B.02; 120B.30, subdivision 1; 120B.31, subdivisions 1, 3, and 4; and 136A.233, subdivision 4; repealing Minnesota Statutes 1998, sections 120B.03; and 120B.04; Minnesota Rules, parts 3501.0300; 3501.0310; 3501.0320; 3501.0330; 3501.0340; 3501.0350; 3501.0360; 3501.0370; 3501.0380; 3501.0390; 3501.0400; 3501.0410; 3501.0420; 3501.0430; 3501.0440; 3501.0441; 3501.0442; 3501.0443; 3501.0444; 3501.0445; 3501.0446; 3501.0447; 3501.0448; 3501.0449; 3501.0450; 3501.0460; 3501.0461; 3501.0462; 3501.0463; 3501.0464; 3501.0465; 3501.0466; 3501.0467; 3501.0468; and 3501.0469."

### CALL OF THE SENATE

Senator Pogemiller imposed a call of the Senate for the balance of the proceedings on H.F. No. 15. The Sergeant at Arms was instructed to bring in the absent members.

The question was taken on the adoption of the amendment.

The roll was called, and there were yeas 27 and nays 38, as follows:

Those who voted in the affirmative were:

Berg	Kierlin	Limmer	Pariseau	Ten Eyck
Day	Kleis	Murphy	Robling	Vickerman
Dille	Langseth	Neuville	Runbeck	Ziegler
Fischbach	Larson	Oliver	Sams	
Frederickson	Lesewski	Olson	Samuelson	
Hanson	Lessard	Ourada	Scheevel	

Those who voted in the negative were:

Anderson	Hottinger	Kelly, R.C.	Moe, R.D.	Scheid
Belanger	Janezich	Kiscaden	Novak	Solon
Berglin	Johnson, D.E.	Knutson	Pappas	Spear
Betzold	Johnson, D.H.	Krentz	Piper	Stumpf
Cohen	Johnson, D.J.	Laidig	Pogemiller	Wiener
Flynn	Johnson, J.B.	Lourey	Price	Wiger
Foley	Junge	Marty	Ranum	
Higgins	Kelley, S.P.	Metzen	Robertson	

The motion did not prevail. So the amendment was not adopted.

Senator Neuville moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 6, delete lines 12 to 23 and insert:

"(a) The commissioner shall waive all the profile of learning rules for districts that pass a resolution to provide instruction reflecting rigorous academic standards, distinguishable from the minimum competencies reflected in the basic requirements assessment. The requirement for high school graduation must include:

(1) the basic requirements adopted by the state board; and

(2) rigorous academic standards adopted by the district, which must measure student learning in at least the following subject areas: communication skills, including reading and writing, literature, and fine arts; mathematics, including at least geometry and algebra; science, including at least biology and physical science; social studies, including at least history, geography, economics, and government; health and physical education; and computer sciences.

(b) The commissioner shall grant a waiver to districts that pass a resolution to require at least one content standard of the profile of learning in at least nine learning areas for grades 6 through 12, in at least five learning areas for grades 4 and 5, and no required learning areas for kindergarten through grade 3.

(c) The teachers of the district may petition the school board to pass a waiver resolution according to paragraph (a) or (b). The petition must be signed by a majority of the licensed classroom teachers in the district. The board shall consider and vote on the petition. If the board does not pass the resolution upon request of the teachers, then the waiver request must be submitted to the voters of the district at the next school board election."

The question was taken on the adoption of the amendment.

The roll was called, and there were yeas 31 and nays 34, as follows:

Those who voted in the affirmative were:

Belanger	Johnson, D.H.	Lessard	Ourada	Ten Eyck
Berg	Kierlin	Limmer	Pariseau	Vickerman
Day	Kleis	Marty	Robling	Ziegler
Dille	Knutson	Murphy	Runbeck	
Fischbach	Langseth	Neuville	Sams	
Frederickson	Larson	Oliver	Samuelson	
Hanson	Lesewski	Olson	Scheevel	

Those who voted in the negative were:

Anderson	Hottinger	Kelly, R.C.	Novak	Scheid
Berglin	Janezich	Kiscaden	Pappas	Solon
Betzold	Johnson, D.E.	Krentz	Piper	Spear
Cohen	Johnson, D.J.	Laidig	Pogemiller	Stumpf
Flynn	Johnson, J.B.	Lourey	Price	Wiener
Foley	Junge	Metzen	Ranum	Wiger
Higgins	Kelley, S.P.	Moe, R.D.	Robertson	

The motion did not prevail. So the amendment was not adopted.

Senator Olson moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 6, after line 23, insert:

"Subd. 3a. [WAIVER; RIGOROUS COURSE OF STUDY.] Upon the application of a student, with approval of the student's parent or guardian, a school district must waive any content standard when the district determines that:

(1) the student is participating in a course of study as rigorous or more rigorous than required by the state graduation rule; or

(2) that achieving the content standard to be waived would have the effect of precluding the student's opportunity to participate in the rigorous course of study."

Page 10, line 33, after "parts" insert "3501.0330, subpart 7;"

Amend the title accordingly

Senator Robertson moved to amend the Olson amendment to H.F. No. 15 as follows:

Page 1, line 17, after "7" insert ", item B"

The motion prevailed. So the amendment to the amendment was adopted.

Senator Olson moved to amend the Olson amendment to H.F. No. 15 as follows:

Page 1, line 12, delete "or" and insert "and"

The motion prevailed. So the amendment to the amendment was adopted.

The question recurred on the Olson amendment, as amended.

The roll was called, and there were yeas 62 and nays 0, as follows:

Those who voted in the affirmative were:

Anderson	Hottinger	Krentz	Oliver	Samuelson
Belanger	Janezich	Laidig	Olson	Scheevel
Berg	Johnson, D.E.	Langseth	Ourada	Scheid
Berglin	Johnson, D.H.	Larson	Pappas	Spear
Betzold	Johnson, D.J.	Lesewski	Pariseau	Stumpf
Cohen	Johnson, J.B.	Lessard	Piper	Ten Eyck
Day	Junge	Limmer	Pogemiller	Vickerman
Dille	Kelley, S.P.	Lourey	Price	Wiener
Fischbach	Kelly, R.C.	Marty	Ranum	Wiger
Flynn	Kierlin	Metzen	Robertson	Ziegler
Foley	Kiscaden	Moe, R.D.	Robling	
Frederickson	Kleis	Murphy	Runbeck	
Higgins	Knutson	Neuville	Sams	

The motion prevailed. So the Olson amendment, as amended, was adopted.

Senator Knutson moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 5, line 25, after the third comma, insert "written tests,"

The motion prevailed. So the amendment was adopted.

Senator Scheevel moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 8, line 11, after the period, insert "As students' performance improves over time, the items in the reading and mathematics basic skills tests currently at a sixth grade level must be gradually upgraded to establish an eighth grade level of achievement. Beginning in the 2001-2002 school year and thereafter, nationally norm-referenced standardized achievement tests in reading and math shall be administered to third and fifth grade students and such a test in writing shall be administered to fifth grade students."

Page 8, line 21, after the period, insert "Beginning in the 2001-2002 school year and thereafter, a district must not enroll a student in the fourth grade until the student receives a passing score of 50 percent or above on the reading portion of the uniform statewide test taken in third grade. A district cannot hold back a student in the third grade more than once for failure to achieve a passing score of 50 percent or above on the reading portion of the uniform statewide test taken in third grade."

Senator Pogemiller requested division of the Scheevel amendment as follows:

First portion:

Page 8, line 11, after the period, insert "As students' performance improves over time, the items in the reading and mathematics basic skills tests currently at a sixth grade level must be gradually upgraded to establish an eighth grade level of achievement."

The question was taken on the adoption of the first portion of the Scheevel amendment. The motion prevailed. So the first portion of the Scheevel amendment was adopted.

Senator Scheevel requested further division of his amendment as follows:

Second portion:

Page 8, line 21, after the period, insert "Beginning in the 2001-2002 school year and thereafter, a district must not enroll a student in the fourth grade until the student receives a passing score of 50 percent or above on the reading portion of the uniform statewide test taken in third grade. A district cannot hold back a student in the third grade more than once for failure to achieve a passing score of 50 percent or above on the reading portion of the uniform statewide test taken in third grade."

The question was taken on the adoption of the second portion of the Scheevel amendment.

The roll was called, and there were yeas 16 and nays 49, as follows:

Those who voted in the affirmative were:

Berg	Kleis	Limmer	Ourada	Scheevel
Day	Larson	Neuville	Pariseau	Wiger
Fischbach	Lesewski	Olson	Runbeck	Ziegler
Kierlin				

Those who voted in the negative were:

Anderson	Higgins	Kiscaden	Murphy	Sams
Belanger	Hottinger	Knutson	Novak	Samuelson
Berglin	Janezich	Krentz	Oliver	Scheid
Betzold	Johnson, D.E.	Laidig	Pappas	Solon
Cohen	Johnson, D.H.	Langseth	Piper	Spear
Dille	Johnson, D.J.	Lessard	Pogemiller	Stumpf
Flynn	Johnson, J.B.	Lourey	Price	Ten Eyck
Foley	Junge	Marty	Ranum	Vickerman
Frederickson	Kelley, S.P.	Metzen	Robertson	Wiener
Hanson	Kelly, R.C.	Moe, R.D.	Robling	

The motion did not prevail. So the second portion of the Scheevel amendment was not adopted.

Third portion:

Page 8, line 11, after the period, insert "Beginning in the 2001-2002 school year and thereafter, nationally norm-referenced standardized achievement tests in reading and math shall be administered to third and fifth grade students and such a test in writing shall be administered to fifth grade students."

The question was taken on the adoption of the third portion of the Scheevel amendment. The motion did not prevail. So the third portion of the Scheevel amendment was not adopted.

Senator Kelly, R.C. moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 7, line 28, before the period, insert "; a director of curriculum and instruction; and an assessment practitioner"

The motion prevailed. So the amendment was adopted.

Senator Knutson moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 6, delete line 13

Page 6, line 16, delete "majority"

Page 6, line 17, delete everything before "majority"

The motion did not prevail. So the amendment was not adopted.

Senator Ourada moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 6, line 16, delete "annually"

Page 6, line 18, delete everything after the period

Page 6, delete line 19

Page 6, line 21, delete "preparatory content" and insert "ten learning areas."

Page 6, delete lines 22 and 23

The motion did not prevail. So the amendment was not adopted.

Senator Runbeck moved to amend H.F. No. 15, as amended by the Senate April 21, 1999, as follows:

(The text of the amended House File is identical to S.F. No. 868.)

Page 3, delete lines 35 and 36

Page 4, delete lines 1 to 36

Page 5, delete lines 1 to 16 and insert:

"Subdivision 1. [DISTRICT IMPLEMENTATION OF THE PROFILE OF LEARNING.] (a)

~~A school district shall implement the profile of learning of the graduation rule under paragraph (b), (c), or (d).~~

~~A district may implement the profile of learning under paragraph (c) or (d) only after the commissioner approves the district's request for a waiver and approves the local plan for full implementation.~~

~~(b) A school district shall implement the profile of learning for the 1998-1999 school year and later.~~

~~(c) A school district shall implement the profile of learning as follows:~~

~~(1) for the 1998-1999 school year and later, the district shall implement all required standards in learning areas at the preparatory level and implement for ninth grade students a minimum of six learning areas under the profile of learning with three from the areas of read, listen, and view; write and speak; mathematical applications; scientific applications; and people and cultures; and three from the areas of literature and the arts; inquiry; decision making; resource management; and world language;~~

~~(2) for the 1999-2000 school year and later, the district shall implement for ninth and tenth grade students two learning areas in addition to those implemented under clause (1). The district shall complete the four learning areas of read, listen, and view; write and speak; mathematical applications; scientific applications; and people and cultures if the four areas were not completed in clause (1); and the remainder from the areas of literature and the arts; inquiry; decision making; resource management; and world language; and~~

~~(3) for the 2000-2001 school year and later, the district shall implement for ninth, tenth, and eleventh grade students the two learning areas in the profile of learning that were not implemented under clauses (1) and (2).~~

~~(d) A district shall develop a local plan to implement the profile of learning and have all ten learning areas fully implemented by the 2001-2002 school year.~~

~~(e) A district shall notify the commissioner by July 1, 1998, as to whether the district will implement the profile of learning under paragraph (b), (c), or (d).~~

~~(f) An advisory committee of 11 members is established to advise the governor and commissioner on the implementation of the graduation rule under this section. The commissioner shall appoint 11 members with representatives from education organizations, business, higher education, parents, and organizations representing communities of color.~~

~~The committee shall review the implementation of the basic requirements and the profile of learning standards.~~

~~The commissioner shall provide technical and other assistance to the advisory committee. The committee expires on December 1, 1998. Implementation of the profile of learning is delayed for all students for the 1998-1999 and 1999-2000 school years; and~~

~~(b) For the 2000-2001 school year, the district shall fully implement the profile of learning for all students in kindergarten through the ninth grade, unless the district has voted for a waiver according to subdivision 3.~~

~~Page 7, line 35, after the period, insert "The examination and evaluation panel is repealed July 1, 2004."~~

~~Page 10, after line 13, insert:~~

~~"Sec. 5. [ACHIEVE EVALUATION.]~~

~~The commissioner of children, families, and learning shall award a grant to the Achieve Corporation to evaluate Minnesota's graduation requirements. The evaluation shall be completed and reported to the education committees of the legislature by January 30, 2000.~~

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

The question was taken on the adoption of the amendment.

The roll was called, and there were yeas 25 and nays 37, as follows:

Those who voted in the affirmative were:

Day	Kierlin	Larson	Olson	Samuelson
Dille	Kiscaden	Lesewski	Ourada	Scheevel
Fischbach	Kleis	Limmer	Pariseau	Ten Eyck
Frederickson	Knutson	Neuville	Runbeck	Vickerman
Hanson	Langseth	Oliver	Sams	Ziegler

Those who voted in the negative were:

Anderson	Hottinger	Kelly, R.C.	Pappas	Solon
Belanger	Janezich	Krentz	Piper	Spear
Berglin	Johnson, D.E.	Laidig	Pogemiller	Terwilliger
Betzold	Johnson, D.H.	Lourey	Price	Wiener
Cohen	Johnson, D.J.	Marty	Ranum	Wiger
Flynn	Johnson, J.B.	Metzen	Robertson	
Foley	Junge	Moe, R.D.	Robling	
Higgins	Kelley, S.P.	Novak	Scheid	

The motion did not prevail. So the amendment was not adopted.

H.F. No. 15 was read the third time, as amended, and placed on its final passage.

The question was taken on the passage of the bill, as amended.

The roll was called, and there were yeas 41 and nays 25, as follows:

Those who voted in the affirmative were:

Anderson	Higgins	Kelly, R.C.	Novak	Spear
Belanger	Hottinger	Kiscaden	Pappas	Stumpf
Berglin	Janezich	Knutson	Piper	Terwilliger
Betzold	Johnson, D.E.	Krentz	Pogemiller	Wiener
Cohen	Johnson, D.H.	Laidig	Price	Wiger
Dille	Johnson, D.J.	Lourey	Ranum	
Flynn	Johnson, J.B.	Metzen	Robertson	
Foley	Junge	Moe, R.D.	Scheid	
Frederickson	Kelley, S.P.	Murphy	Solon	

Those who voted in the negative were:

Berg	Kleis	Limmer	Ourada	Samuelson
Day	Langseth	Marty	Pariseau	Scheevel
Fischbach	Larson	Neuville	Robling	Ten Eyck
Hanson	Lesewski	Oliver	Runbeck	Vickerman
Kierlin	Lessard	Olson	Sams	Ziegler

So the bill, as amended, was passed and its title was agreed to.

### MOTIONS AND RESOLUTIONS - CONTINUED

Senator Pogemiller moved that S.F. No. 868, No. 54 on General Orders, be stricken and laid on the table. The motion prevailed.

Without objection, remaining on the Order of Business of Motions and Resolutions, the Senate reverted to the Order of Business of Messages From the House.



**MESSAGES FROM THE HOUSE**

Mr. President:

I have the honor to announce the passage by the House of the following Senate File, AS AMENDED by the House, in which amendments the concurrence of the Senate is respectfully requested:

**S.F. No. 556:** A bill for an act relating to municipal power agencies; limiting liability for recreational purposes; amending Minnesota Statutes 1998, section 604A.24.

Senate File No. 556 is herewith returned to the Senate.

Edward A. Burdick, Chief Clerk, House of Representatives

Returned April 20, 1999

Senator Piper moved that the Senate do not concur in the amendments by the House to S.F. No. 556, and that a Conference Committee of 3 members be appointed by the Subcommittee on Committees on the part of the Senate, to act with a like Conference Committee to be appointed on the part of the House. The motion prevailed.

Mr. President:

I have the honor to announce the passage by the House of the following Senate File, AS AMENDED by the House, in which amendments the concurrence of the Senate is respectfully requested:

**S.F. No. 1471:** A bill for an act relating to landlords and tenants; requiring certain limitations on tenant screening fees; proposing coding for new law in Minnesota Statutes, chapter 504.

Senate File No. 1471 is herewith returned to the Senate.

Edward A. Burdick, Chief Clerk, House of Representatives

Returned April 20, 1999

Senator Murphy moved that the Senate do not concur in the amendments by the House to S.F. No. 1471, and that a Conference Committee of 3 members be appointed by the Subcommittee on Committees on the part of the Senate, to act with a like Conference Committee to be appointed on the part of the House. The motion prevailed.

**RECESS**

Senator Moe, R.D. moved that the Senate do now recess subject to the call of the President. The motion prevailed.

After a brief recess, the President called the Senate to order.

**APPOINTMENTS**

Senator Moe, R.D. from the Subcommittee on Committees recommends that the following Senators be and they hereby are appointed as a Conference Committee on:

S.F. No. 556: Senators Piper, Ten Eyck and Ourada.

S.F. No. 1471: Senators Murphy; Johnson, D.H. and Limmer.

Senator Moe, R.D. moved that the foregoing appointments be approved. The motion prevailed.

**INTRODUCTION AND FIRST READING OF SENATE BILLS**

The following bills were read the first time and referred to the committees indicated.

**Senators Higgins and Frederickson introduced--**

**S.F. No. 2232:** A bill for an act relating to landlord and tenant; recodifying the landlord and tenant law; amending Minnesota Statutes 1998, sections 72A.20, subdivision 23; 82.24, subdivision 7; 144.9504, subdivision 7; 144A.13, subdivision 2; 144D.06; 216C.30, subdivision 5; 299C.67, subdivisions 5 and 7; 299C.69; 327C.02, subdivision 2a; 327C.03, subdivision 4; 327C.10, subdivision 1; 327C.11, subdivision 1; 363.033; 462A.05, subdivision 15; 462C.05, subdivision 8; 469.156; 471A.03, subdivision 6; 481.02, subdivision 3; 484.013, subdivision 2; 487.17; 487.24; 488A.01, subdivisions 4a and 5; 488A.11; 488A.18, subdivisions 4 and 6; 491A.01, subdivision 9; 514.977; 515B.3-116; 515B.4-111; 576.01, subdivision 2; 609.33, subdivision 6; and 609.5317, subdivision 1; proposing coding for new law as Minnesota Statutes, chapter 504B; repealing Laws 1998, chapter 253, sections 1 to 79.

Referred to the Committee on Jobs, Energy and Community Development.

**Senators Johnson, J.B. and Solon introduced--**

**S.F. No. 2233:** A bill for an act relating to cemeteries; clarifying and reorganizing the law on cemeteries; amending Minnesota Statutes 1998, sections 149A.96, subdivision 2; 307.11; 315.16, subdivision 4; 315.31; and 525.14; proposing coding for new law as Minnesota Statutes, chapter 306A; repealing Minnesota Statutes 1998, sections 306.01; 306.02; 306.023; 306.025; 306.027; 306.03; 306.04; 306.05; 306.06; 306.07; 306.08; 306.09; 306.10; 306.11; 306.111; 306.12; 306.13; 306.14; 306.141; 306.15; 306.16; 306.17; 306.18; 306.19; 306.20; 306.21; 306.22; 306.23; 306.24; 306.241; 306.242; 306.243; 306.245; 306.246; 306.25; 306.26; 306.27; 306.28; 306.29; 306.31; 306.32; 306.33; 306.34; 306.35; 306.36; 306.37; 306.38; 306.39; 306.40; 306.41; 306.42; 306.43; 306.44; 306.45; 306.46; 306.47; 306.48; 306.49; 306.50; 306.51; 306.52; 306.53; 306.54; 306.55; 306.56; 306.57; 306.58; 306.59; 306.60; 306.61; 306.62; 306.63; 306.64; 306.65; 306.66; 306.67; 306.68; 306.69; 306.70; 306.71; 306.72; 306.73; 306.74; 306.75; 306.76; 306.761; 306.762; 306.77; 306.773; 306.78; 306.79; 306.80; 306.81; 306.82; 306.83; 306.84; 306.85; 306.851; 306.86; 306.87; 306.88; 306.90; 306.93; 306.95; 306.97; and 306.99.

Referred to the Committee on Commerce.

**MEMBERS EXCUSED**

Senators Stevens was excused from the Session of today. Senator Terwilliger was excused from the Session of today from 9:00 a.m. to 2:00 p.m. Senator Kelley, S.P. was excused from the Session of today at 2:30 p.m.

**ADJOURNMENT**

Senator Moe, R.D. moved that the Senate do now adjourn until 9:00 a.m., Thursday, April 22, 1999. The motion prevailed.

Patrick E. Flahaven, Secretary of the Senate

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