



STATE of MINNESOTA

Executive Department

Governor Tim Walz

NOTICE OF APPOINTMENT

Brandee Shoemaker

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed and commissioned you to have and to hold the office of:

Teacher

Professional Educator Licensing and Standards Board

Effective: March 12, 2025

Expires: January 3, 2028

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed March 7, 2025.



Handwritten signature of Tim Walz in black ink.

Tim Walz, GOVERNOR

Handwritten signature of Steve Simon in black ink.

Steve Simon, SECRETARY OF STATE

RECEIVED

MAR 7 2025

President of the Senate

Filed March 7, 2025
Office of the Minnesota
Secretary of State, Steve Simon

Reappointment

Application for the position Teacher Application Date: 11/22/2024 3:28:01 PM

Note: If your application needs to be amended, including updates to any uploaded documents, contact open.appointments@state.mn.us. Please provide your name, board, position you've applied to, and any other documentation you'd like included in your application along with a brief summary of your request.

Part I: Position Sought

Agency Name: Professional Educator Licensing and Standards Board

Position: Teacher

Seat: Teacher (outside seven-county metropolitan area)

Part II: Applicant Information

Name: Ms Brandee Ann Shoemaker

Phone: (507) 995-6512

Mailing Address: 1636 North 5th Street Montevideo 56265

Email: shoemakerbrandee@gmail.com

County: Chippewa

Recommended by the Appointing Authority: No

Mn House District: 16A

US House District: 7

Part III: Appending Documentation

Cover Letter and Resume

Type	File Type
Cover Letter	application/pdf
Resume	application/pdf

Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

Part IV: Optional Statistical Information

Race and Natural Origin: White or Caucasian

Political Party: Democratic-Farmer-Labor

Gender: Female

Disability: No

Hispanic, Latino or Spanish origin: No

Veteran: No Answer

Heard about vacancy from: Worked with board before

Age when applied: No Answer

Part V: Signature

Signature: Brandee Shoemaker

Date: 11/22/2024 3:28:01 PM

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Brandee Shoemaker
1636 North 5th Street
Montevideo, MN 56265
(507)995-6512
bshoemakermontevideoschools.org
shoemakerbrandee@gmail.com

Education

Master of Science in Elementary Education

Minnesota State University, Mankato, MN (23 credits completed)

Elementary Education Major, Mathematics Minor

St. Cloud State University, St. Cloud, MN 1995, Cum Laude

Employment

***6th Grade Math Teacher**

August 2021-present

Montevideo Middle School

***K-4 Distance Learning Teacher, K-5 STEAM teacher,**

August 2015-2021

Maple River Elementary Schools

***4th Grade Classroom Teacher, August 2011- 2015**

Washington Elementary, New Ulm, MN

***Substitute Teacher K-5, September 2006-2011**

Maple River West Elementary, Good Thunder, MN

***3, 4, 5th Grade Teacher, September 1999 to May 2006**

St. John Lutheran School, Good Thunder, MN

Related Experience

***PELSB Outstate Teacher Representative**

***Montevideo Education Association - Current Union**

President, Members' Rights, 2021-22 Building Representative

***Central Lakes Uniserv, Secretary, 2021-present**

***Maple River Education Association - Secretary - 2 years,**

Members' Rights

***Minnesota Valley Uniserv - Chairperson 2 years, board**

Member 5 years total

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President of the Senate

Professional Educator Licensing and Standards Board

1021 Bandana Blvd. E., Suite 222

St. Paul, MN 55108-5111

November 19, 2024

I am writing today to express my interest in extending my current time on PELSB for an additional term. I have had a wonderful experience of serving on the board for the last year and it has been an incredible learning experience. I have enjoyed contributing to the work of the Teacher Prep Sub-Committee and seeing how PELSB helps to prepare our future teachers. I feel that continuing my time on PELSB would not only benefit myself, but the board and its work. Through my established relationships with PELSB staff, its board members and stakeholders, I feel that my work on the board has only just begun.

Sincerely,

Brandee Shoemaker

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