



# STATE of MINNESOTA

Executive Department

Governor Tim Walz

## NOTICE OF APPOINTMENT

### Hernán Moncada

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed and commissioned you to have and to hold the office of:

### Blind Community Member

### Board of the Minnesota State Academies

Effective: July 1, 2024

Expires: January 4, 2027

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed June 26, 2024.

Handwritten signature of Tim Walz in black ink.

Tim Walz, GOVERNOR

Handwritten signature of Steve Simon in black ink.

Steve Simon, SECRETARY OF STATE



RECEIVED

JUN 26 2024

Filed June 26, 2024  
Office of the Minnesota  
Secretary of State  
Steve Simon

Replacing: Jessica Eggert

President of the Senate

# Application for the position Blind Community Member Application Date: 2/26/2024 6:20:39 PM

Note: If your application needs to be amended, including updates to any uploaded documents, contact [open.appointments@state.mn.us](mailto:open.appointments@state.mn.us). Please provide your name, board, position you've applied to, and any other documentation you'd like included in your application along with a brief summary of your request.

## Part I: Position Sought

---

**Agency Name:** Board Of The Minnesota State Academies

**Position:** Blind Community Member

## Part II: Applicant Information

---

**Name:** Mr. Hernán D Moncada

**Phone:** (651) 325-7023

**County:** Ramsey

**Recommended by the Appointing Authority:** False

**Mn House District:** 18A

**US House District:** 4

## Part III: Appending Documentation

---

### Cover Letter and Resume

Type	File Type
Cover Letter	application/pdf
Resume	application/pdf

### Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

## Part V: Signature

---

**Signature:** Hernan Moncada

**Date:** 2/26/2024 6:20:39 PM

RECEIVED

JUN 26 2024

President of the Senate

# Hernan D. Moncada

15773 Porchlight Ln      Eden Prairie, MN 55347      651.325.7023(c)  
[Hmoncada@edenpr.org](mailto:Hmoncada@edenpr.org)

## PRINCIPAL

Accomplished administrator and educator with demonstrated ability to teach, lead, motivate, and direct students and staff while maintaining high interest and achievement both academically and socially. Effectively interacts and communicates with staff, students and families. Self-motivated with strong planning and organizational skills. Strives to advocate, enable, and create opportunities for students in a multicultural world. Areas of proficiency include:

- *Budget Management*
- *Recruitment*
- *Problem Solving*
- *Fluent/literate in academic Spanish*
- *Staff Management*
- *Program Coordination*
- *Team Collaboration*
- *Curriculum*
- *Differentiated Instruction*
- *Data Driven*
- *Development Professional Development*

## EDUCATION & CREDENTIALS

### Minnesota Educational Certifications

K-12 Principal Licensure, K-6 Elementary Education Teaching License

### K-12 Principal Licensure Program (2013)

St Thomas University, Minneapolis, MN

### M.A. Education Leadership (2011)

Concordia College, St Paul, MN

### Bachelor of Arts (2006)

Elementary Education, focus in Communication and Language Arts  
Augsburg College, Minneapolis, MN

RECEIVED

JUN 26 2024

President of the Senate

## PROFESSIONAL EXPERIENCE

### Eagle Heights Spanish Immersion School, Eden Prairie, MN

2016 – Present

#### *Principal*

- Lead the implementation of a new immersion online school.
- Supported the successful passing of multiple referendums
- Advocate on behalf of the mission, vision, academic, student and family support programs of a bilingual school
- Partner with the Amity organization to bring and support interns from Spanish speaking countries
- Establish and promote high standards and expectations for all students and staff for academic performance
- Ensure that the school has appropriate programming to meet the educational needs of English Language Learners
- Lead a strong, responsive Special Education program and assure that all requirements regarding special education are met
- Lead instructional staff to develop and deliver a bilingual immersion instructional program

- Monitor appropriate data collection and reporting, and monitor student achievement
- Promote and provide leadership to ensure that the school provides students and staff with opportunities to become proficient in oral and literacy skills in both English and Spanish
- Provide leadership to ensure that the school offers a healthy mix of academically rigorous curricula, arts, music education, physical education to expand students' understanding of the world, civic and community responsibility and socially responsible conduct
- Work with the Prevention Specialist to provide leadership for the development of preventive behavior discipline program which involves students learning how to be reflective in behavior and learning new skills
- Evaluate the performance of instructional staff and recommend appropriate opportunities for improvement and growth and/or employment action
- Build cohesive, and collaborative teams within the school; creating an environment where people want to do their best and clearly understand the expectations

**Academia Cesar Chavez School, St Paul, MN**

**2013 – 2016**

*Principal*

- Advocate on behalf of the mission, vision, academic, student and family support programs of a bilingual charter school
- Establish and promote high standards and expectations for all students and staff for academic performance
- Ensure that the school has appropriate programming to meet the educational needs of English Language Learners
- Lead a strong, responsive Special Education program and assure that all requirements regarding special education are met
- Direct ongoing curriculum and program development and bring new innovative program offerings to the Executive Director
- Lead instructional staff to develop and deliver a bilingual dual immersion instructional program

RECEIVED

JUN 26 2024

President of the Senate

- Monitor appropriate data collection and reporting, and monitor student achievement
- Promote and provide leadership to ensure that the school provides students and staff with opportunities to become proficient in oral and literacy skills in both English and Spanish
- Provide leadership to ensure that the school offers a healthy mix of academically rigorous curricula, arts, music education, physical education to expand students' understanding of the world, civic and community responsibility and socially responsible conduct
- Work with the Prevention Specialist to provide leadership for the development of preventive behavior discipline program which involves students learning how to be reflective in behavior and learning new skills
- Evaluate the performance of instructional staff and recommend appropriate opportunities for improvement and growth and/or employment action
- Build cohesive, and collaborative teams within the school; creating an environment where people want to do their best and clearly understand the expectations
- Coordinate and lead the following grant proposals: McKnight, Turnaround St. Paul, Q Comp and Freedom School
- Communicate with the media as situations require

**Minneapolis Special School District 1, Minneapolis, MN**

**2012-2013**

*Administrative TOSA, Armatage Montessori Community School*

- Assist the principal in developing and maintaining an effective educational program consistent with state and federal guidelines utilizing the philosophy, policies and goals of the board.
- Assist the principal in the overall administration of the school; interpret and enforce schools policies and regulations.
- Support the principal in the collaborative development, implementation, and ongoing refinement of the school's plan for continuous improvement.
- Assist the principal in monitoring compliance with federal, state, and local mandates and guidelines related to and state testing program.
- Work with department leads and faculty in compiling the annual budget request.
- Assist in coordinating transportation, cafeteria, and other school support services; help conduct safety inspections and safety drill activities.
- Assist in maintaining discipline throughout the student body; dealing with special cases as necessary.
- Serve with parent, faculty, and student groups, as requested, in advancing educational and related activities and objectives.
- Maintain a variety of files; prepare periodic and special reports as required.
- Identify the special needs of students on a regular basis, seeking the assistance of school system specialists as required.
- Maintain and model high standards of professionalism.

**Minneapolis Special School District 1, Minneapolis, MN**

**2006-2012**

*Kindergarten, First, Second grade Teacher, Windom Spanish Dual Immersion*

- Use data to drive instruction
- Plan differentiated and academically rigorous lessons (also for AE's if applicable with prepared materials in a timely fashion)
- Follow the district's pacing schedules
- Follow the most current research on the dual immersion model
- Participate fully in Teacher Advancement Program

RECEIVED

JUN 26 2024

President of the Senate

February 26, 2024

Dear Members of the Board,

I am writing to express my sincere interest in the Blind Community Member position on the Board of the Minnesota State Academies. I have been a principal for the past 12 years and was a classroom teacher for five years. I am deeply committed to fostering academic and social-emotional success for scholars.

The board's role in governing state academies for the deaf and blind, particularly in promoting academic standards, aligns with my professional ethos. Throughout my career, I have consistently upheld high expectations for both students and educators, aiming for academic excellence and holistic development.

I have been legally blind since birth and have navigated the educational system both as a blind student and staff member. My background equips me with a deep understanding of the unique needs of blind students as well as the Minnesota State Standards for elementary education. This knowledge, coupled with my commitment to the betterment of educational practices, positions me as a dedicated candidate for contributing to the board's mission.

I am excited about the opportunity to collaborate with fellow board members to ensure the continued success and growth of the Minnesota State Academies. My experience as a principal and teacher, combined with my life experience as a blind man in education, makes me confident in my ability to positively impact the lives of scholars within the deaf and blind community.

Thank you for considering my application. I am eager to bring my skills and dedication to the vital work of the Board of the Minnesota State Academies.

Sincerely,

Hernan Moncada

RECEIVED

JUN 26 2024

President of the Senate