

STATE OF MINNESOTA
Executive Department



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JUN 30 2021

Governor Tim Walz

President of the Senate

NOTICE OF APPOINTMENT

Amy York

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

**Administrator of a Cooperative Unit who Oversees a
Special Education Program**

Professional Educator Licensing and Standards Board

Effective: June 30, 2021

Expires: January 1, 2024

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed June 25, 2021.



Handwritten signature of Tim Walz in black ink.

Tim Walz
Governor

Handwritten signature of Steve Simon in black ink.

Steve Simon
Secretary of State

Replacing: Heidi Hahn

Filed June 25, 2021
Office of the Minnesota
Secretary of State
Steve Simon

Application for the position Administrator of a Cooperative Unit - who oversees a Special Education Program

Part I: Position Sought

Agency Name: Professional Educator Licensing and Standards Board
Position: Administrator of a Cooperative Unit - who oversees a Special Education Program

Part II: Applicant Information

Name: Dr. Amy G York ayork@hved.org
Phone: (507) 429-9919
County: Wabasha
Mn House District: 21B
US House District: 2
Recommended by the Appointing Authority: False

Part III: Appending Documentation

Cover Letter and Resume

Type	File Type
Cover Letter	application/vnd.openxmlformats-officedocument.wordprocessingml.document
Resume	application/vnd.openxmlformats-officedocument.wordprocessingml.document

Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

Veteran: No Answer

Part V: Signature

Signature: Amy York
Date: 2/8/2021 11:18:17 AM

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September 14, 2020

Dear PELSB Board,

I have thought long and hard about the possibility of joining the PELSB Board. This position is critical to Minnesota teachers and students. Having qualified educators in our schools means students are afforded the opportunity to be taught by qualified professionals who strive to help students reach their full potential.

Currently I work with Hiawatha Valley Education District (HVED,) in southeastern MN, as a Director of Special Education. My position allows me to work with member district teachers, and administrators as well as with our HVED licensed providers and administration. When hiring, we strive to have the most qualified person join our staff. Review of the applicants transcripts and licensure is part of that process. Joining the PELSB board will help me impact the pre-licensure and licensure process to ensure Minnesota schools have well qualified teachers. When I have been asked to be part of other committees and boards, I have always found the experience to be extremely valuable. I look forward to hearing from the PELSB board for the next steps in this process.

I believe my vast background experiences make a great candidate for this important position. I look forward to working with the PELSB Board.

Sincerely,

Amy York Ph.D
66911 265th Ave
Lake City, MN 55041
507-429-9919 (cell phone)
ayork@hved.org
amy york1015@gmail.com

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Amy York PhD
66911 265th Ave
Lake City, MN 55041
Cell phone: 507-429-9919
Work: 507-767-1022
Email: (home) amyrok1015@gmail.com
(work) ayork@hved.org

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Qualifications:

Hold current MN teaching licensure in Specific Learning Disabilities; Mild Moderate Mentally Impaired; Elementary Education, and Director of Special Education. Awarded a PhD in Educational Psychology with an emphasis on Special Education. Experience in running a successful Level IV Behavior Program as part of an Education District program. Experience in planning and instruction in higher education teacher preparation program. Certified as a Professional Developer in the SIM Learning Strategies and Content Enhancement Routines. Have conducted numerous workshops in SIM, Data collection and interpretation, research based instructional tools and Special Education related topics. Excellent organizational skills, self-motivated, hard worker, very capable working as part of team or independently.

Education:

1981 Received Bachelor's degree in SLD and Elementary Education from Winona State University
1995 Received M.Ed from the University of Minnesota in Special Education as well as licensure in MMMI.
2009 Awarded PhD in Educational Psychology- Special Education from the University of Minnesota
2016 Received Director of Special Education Licensure from the University of Minnesota

Employment History:

2014 – present: Director of Special Education for Hiawatha Valley Education District, Winona, MN
Primary duties include day to day operations for a K-12 Level IV Behavior program including hiring and monitoring of staff, managing behaviors of students, reporting to Minnesota Department of Education on Restrictive Procedures use, and working with parents and teams in the districts. Other duties include Director of Special Education for a small member district, running the Area Learning Center and working with HVED Directors, Special Education Coordinators and itinerant staff, and member district administration to ensure students receive programming they deserve.

2012-2014: Adjunct Professor at the University of Minnesota, Educational Psychology Department/Special Education, Minneapolis, MN
Primary duties include planning and delivery of material for the graduate level course in reading and writing interventions, making data-based decisions for instruction, assessment of student knowledge and guidance of students during their required tutoring sessions.

2009- 2014: Special Education Coordinator, Hiawatha Valley Education District (HVED), Winona, MN
Primary tasks consist of working with the special education staff and administration in 7 rural districts to implement due process procedures correctly. This consists of conducting monthly meeting with staff to update on policies and procedures, problem solve difficult cases and support teachers in compliant IEP writing. Additionally, this position entails collaboration with local district staff and HVED special education administration to promote best practices in design and delivery of instruction for students with disabilities. In conjunction with this position I continue to conduct trainings in SIM strategies and Content Enhancement Routines as well as Crisis Prevention and Intervention (CPI) trainings.

2006-2009: Graduate Assistant Teaching Position, University of MN, Minneapolis, MN
Primary task consisted of planning and delivering instruction to meet the required course components; setting up and maintaining the course website; assessment and grading of student mastery of course requirements, as well as supporting a wide range of student background experiences in the course topics. Additional duties included working with the teacher prep team in completion and submission of the PEPER plan for SLD and EBD programs; review of SLD Master of Education program application files and making recommendations for admission, and advising of students in the SLD program. In addition to teaching duties I was also lead instructor for the Learning Disabilities summer student teaching. This involved planning and delivering weekly seminars on topics such as Due Process, IEP writing, and interventions. This role also included review of the students' final portfolios and determination as to whether the contents met the rigor for licensure eligibility.

2006-present: Teaming with MDE SLD Specialist to write and train district staff and trainers on content from the state SLD Manual

This assignment involved working in partnership with the state SLD specialist to design and write state guidance for implementing IDEA 2004 and the RTI process for possible eligibility determination. As a part of this work, I was responsible for forming and leading two work groups whose task was to generate content for the manual. Once the manual was posted I was worked with the state SLD specialist and a group of others to develop training content. This content was then piloted by the state SLD specialist and me, with adjustments being made prior to dissemination to districts across the state. On-going content development includes materials for training of local staff and training of trainers modules. Modules are adjusted based on data collected pre/post training sessions.

2002- 2009: Instructional Coach/Consultant, Hiawatha Valley Education District, Winona, MN

Primary tasks consists of planning and providing professional development opportunities for large and small groups of teachers and staff members in the areas of SIM, CBM, CIMP, RTI and Problem Solving procedures; Research based reading, writing and math program development and support as well as implementation of various other researched instructional tools. Other duties include: assisting directors and coordinators with monitoring of Due Process in the various districts; guiding general and special education teachers through data collection and data based decisions; on-going support to teachers of methods and strategies learned in the professional development opportunities. Collection and interpretation of data on implementation of practices and continued needs for supports and professional development was part of this role also.

2003-2006: Adjunct Professor, Winona State University, Winona, MN

2003-04 taught the special education core course for the DCD assessment and methods, and the Inclusion course which included instructional strategies for working with LD students both in an inclusionary and resource setting. 2004-2006 I taught the course Educating Exceptional Children course which is a required course for all education majors and designed as an overview of all of the exceptionalities. Other duties included with working with graduate assistants, some advising of students as well as providing input on the overall program development for special education majors.

1998-2002: Special Education Teacher, Jefferson Elementary School, Winona, MN

Responsible for program planning and instruction of students in the special education program under various eligibility categories; evaluation of new referrals and 3 year mandated evaluations; following all due process for evaluations including involving and reporting results to parents; following all due process requirements for IEP writing and reporting progress to parents; transition planning for students moving on to the Middle School level; ongoing communication with parents and general education teachers; working with and monitoring of paraprofessionals to best meet the needs of the students; membership on and served as chair of the building MEEP and Site teams. Additional accomplishments include: writing and receiving several grants for purchase of a reading curriculum for the special education program; parent involvement grants and the Dare to Dream grant to purchase 4 computers, a laser printer and software for student use.

1991-1998: Special Education Teacher, Goodview Elementary School, Winona, MN

Responsible for following all due process as described above. Also, included working with and program planning for the physically impaired students. Received training the mobility strategies and assisted PT in training others. I was instrumental in gaining whole school involvement in the state initiative called; "Building Choices: Creating Success." I was a member on the building and state level implementation teams for this initiative. This led to my continued involvement with the Minnesota Department of Education.

1990-1991: Special Education Teacher, Central Elementary School, Winona, MN

Responsible for all Due Process duties as described above.

1989-1990: Customer Service Manger: Buttrey Food and Drug, Billings, MT

Responsible for handling all customer needs, checkout personnel and service clerks. Responsible for counting of cash drawers and scheduling personnel.

1988-1989: Preschool Teacher, Kid Kollege Preschool and Daycare, Billings, MT

Pre-Kindergarten teacher, responsible for planning, developing and delivering appropriate material for students; being a resource for other teachers regarding

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concerns about students and possible need for evaluation.

1986-1988: Teacher for Self Contained Classroom for the Mildly Handicapped Intermediate Students
Responsible for teaching of all subject areas; daily and yearly program planning, writing and implementing IEPs; evaluation of student progress and following all due process procedures; planning and providing transition planning for students moving the Junior High School.

1985-1986: Special Education Teacher, Goodview Elementary School, Winona, MN
Responsible for all due process as previously described

1984-1985: Long-term Special Education Substitute Teacher, Jefferson Elementary School, Winona, MN
Emotional and Behaviorally Disturbed classroom, K-2. Responsible for the daily planning and instruction of all subjects, coordination with paraprofessionals, teachers, parents and related service personnel, and following all due process.

1982-1985: Substitute Teacher, Winona Public Schools
This gave me the opportunity to experience teaching in all aspects from preschool to high school, general to special education. I found this to be very a valuable experience.

Other Involvement and Credentials

2012 - 2015: Certification as trainer for Crisis Prevention and Intervention

2012: Certification as trainer for Explicit Instruction material created by Anita Archer (through Safe and Civil Schools)

2004: Completed Certification as Professional Developer for the SIM Content Enhancement Routines

2003: Completed Certification as Professional Developer for the SIM Learning Strategies

1996- present: Membership on State SLD Leadership Committee.

The role of the committee is to assist with statewide planning and implementation of MN and Federal Rule, provide feedback from the field to the SLD State Consultant; writing and training the SLD manual and information papers; setting state budget for statewide staff development and participation on various subject specific task forces related to special education.

1998-2000: State Special Education Conference Planning Committee

Planning the overall format, focus and method for providing a statewide conference, securing nationally known speakers, accommodations for attendees and speakers as well as overall conference coordination.

1999: Council for Learning Disabilities, Outstanding Teacher of the Year

References Available upon Request.

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