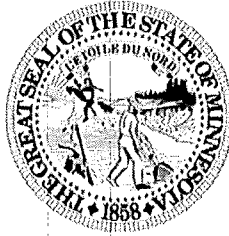


**STATE OF MINNESOTA**  
Executive Department



**Governor Tim Walz**

**NOTICE OF APPOINTMENT**

**Lucy Payne**

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

**Teacher from a Teacher Preparation Program**  
**Professional Educator Licensing and Standards Board**

Effective: July 5, 2022

Expires: January 5, 2026

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed June 28, 2022.



Handwritten signature of Tim Walz in black ink.

Tim Walz  
Governor

Handwritten signature of Steve Simon in black ink.

Steve Simon  
Secretary of State

JUL 2 2022

Reappointment

President of the Senate

Filed June 28, 2022  
Office of the Minnesota  
Secretary of State  
Steve Simon

LUCY L. PAYNE

651-283-1141

[LLPayne@stthomas.edu](mailto:LLPayne@stthomas.edu)

ACADEMIC PREPARATION

Ph.D. **Education**, Early Childhood and Elementary Education, 1997  
The University of Iowa, Iowa City, Iowa

**Dissertation Title:** *Fourth Grade Mathematics Instruction in Classically Low-Stakes Testing Environments.*

**Comprehensive Areas:** Elementary education, curriculum, elementary mathematics

Graduate studies in elementary education, 1993-1994  
Auburn University, Auburn, Alabama

M.A. **Education**, with a specialization in Reading, 1992  
California Polytechnic University, San Luis Obispo, California

B.S. **Elementary Education**, 1989  
The University of Iowa, Iowa City, Iowa

UNIVERSITY APPOINTMENTS

**Associate Professor**, The University of St. Thomas, September 2002 – present

**Assistant Professor**, The University of St. Thomas, September 1997 – August 2002

- Teach undergraduate and graduate initial teacher licensure courses in methods of teaching elementary mathematics, methods of teaching elementary science, technology integration, foundations of education, and classroom management; teach graduate courses for licensed teachers in elementary and middle level mathematics education and technology;
- Advise undergraduate and graduate students; supervise graduate research assistants;
- Clinical and field work supervision; partnership school development and coordination;
- Competitive federal and state grant work, foundation awards, and research work;
- Accreditation and Program Reviewer for Council for the Accreditation of Educator Preparation (CAEP), Professional Educator Licensure and Standards Board (PELSB), and the Higher Learning Commission (HLC);
- Advise undergraduate student Education Club; and serve on department, college, school and university committees.

**Associate Dean, College of Education, Leadership, and Counseling**, The University of St. Thomas, June 2016 – August 2018

- Responsibilities: Academic record, assessment and accreditation, college and university committees, university and college policy, curriculum and academic catalog, student services, support departments, collaboration with offices across campus, supervision of staff
- Special projects: Minnesota Teacher Licensure Exam (MTLE) content validation committee, Innovation in Education Group, partnership development, AACTE Leadership Academy, Board of School Administrators (BOSA) Collaborative, establish international partnership

**Accreditation Liaison Officer, Office of Academic Affairs**, The University of St. Thomas, January 2011 – May 2014

- Design, implement, and coordinate the university wide academic assessment system focused on student outcomes, implement campus wide assessment software;
- Liaison to regional accrediting body (HLC), coordinate university self-study and site visit for regional accreditation visit in November 2013, maintain university external academic accreditation files for all specialized accreditation in university;
- Minnesota and other state registrations, and
- Chair graduate curriculum approval process.

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**Associate Dean for Assessment and Accreditation, College of Applied Professional Studies, The University of St. Thomas, July 2008 – December 2010**

- Create, monitor, maintain, and improve college wide assessment system;
- National Council for Accreditation of Teacher Education (NCATE) accreditation coordinator, American Psychological Association (APA) accreditation support;
- College wide data collection and analysis, survey development and analysis;
- Supervision of staff, adjunct faculty professional development;
- Oversee college grants, coordinate community partnerships;
- Chair college committees and serve on university committees.

**Associate Department Chair, Teacher Education, The University of St. Thomas, September 2006 – June 2008**

- Support Minnesota Board of Teaching (BOT) requirements and NCATE accreditation, monitor and respond to state licensing requirements;
- Chair department committees, supervise staff, coordinate advisory groups;
- Update handbooks and materials, curriculum updates, admissions and retention decisions.

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**CONSULTING EXPERIENCE**

**Academic Consulting and Educational Services (ACES), LLC, owner, 2011 - 2016**

Academic consulting to K-8 schools in mathematics education including professional development sessions for teachers and administrators. Courses offered to teachers through University of St. Thomas' Continuing Education Program. Academic consulting to colleges, universities, and software companies in accreditation preparation and student assessment.

**Consultant, Center for Applied Research and Educational Improvement (CAREI), The University of Minnesota, May 2000 – May 2002**

Mathematics education consultant for research project to evaluate the adoption and implementation of standards-based mathematics curriculum in Minnesota.

**Consultant, Education for Democratic Citizenship in Armenia (EDCA), The University of Iowa, October 1998 - November 1998**

Arranged and directed urban civics education experience for Armenian Educators.

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**PROFESSIONAL EXPERIENCE**

**Member, Professional Educator Licensing and Standards Board (PELSB), 2018-present**

Appointed by the governor as a teacher representing teacher preparation.

Committees: Rule Making, Licensing, Operations, Standards and Rules, Program Review Panel, and Teacher Preparation. Parliamentarian 2019-2021. <https://mn.gov/pelsb/board/>

**School Board Member (elected), Mahtomedi Public Schools ISD #832, March 2014 – present**

- Chair, 2016; 2019 – present
- Clerk, Vice Chair – 2015
- Minnesota State High School League Region 4AA Committee – September 2017- May 2021
- Minnesota School Board Association (MSBA) Board of Directors – 2019 –2021

District Committees: Curriculum Advisory Committee, Enrollment Committee, Facilities Committee, Personnel Committee, Policy Committee, Engineering Advisory Board, IDEA (Gifted and Talented) Advisory Group, Parent Teacher Organization (K-5), Parent Equity Group

Affiliated Groups: Association of Metropolitan School Districts (AMSD), TIES Joint Board Representative, Minnesota School Board Association (MSBA), Minnesota State High School League (MSHSL), Metropolitan Educational Cooperative Service Unit (ESCU), Minnesota ESSA Committees. <https://www.mahtomedi.k12.mn.us>

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**Co-President**, Zephyr Performing Arts Foundation (ZPAF), August 2018 – present  
Founding co-president for performing arts foundation to support high school performing arts in my community.

**Board Member**, Wildwood Artist Series, August 2018 – present  
A non-profit organization that presents quality, diverse, family-appropriate arts events, and encourages an appreciation of the fine arts in the community. <http://wildwoodartistseries.com>

**Board Member**, Ashland Productions, July 2021 – present  
A non-profit youth-centered, multigenerational theatre company that puts on mainstage shows, offers camps for students pre-school through high school, and works with local elementary schools. <http://www.ashlandproductions.org>

**Member Academic Committee**, Hill-Murray School, February 2020 – August 2021  
A sub-committee of the Board of Trustees that is responsible for assisting the Board of Trustees in providing oversight and counsel relative to the management of Hill-Murray's academics. <https://www.hill-murray.org>

**Board Member**, Minnesota School Board Association, January 2018 – January 2021  
Representative for District 6 (school districts in Ramsey and Washington Counties except St. Paul Public Schools) <http://www.mnmsba.org/MSBABoard>

**Peer Reviewer**

- **Council for the Accreditation of Educator Preparation (CAEP) Peer Reviewer** – August 2016 – present <http://www.caepnet.org>
- **Higher Learning Commission (HLC) Peer Reviewer**, 2010 – present, **Team Chair**, 2018-present <https://www.hlcommission.org>
- **Minnesota Professional Licensure and Standards Board (formerly the Board of Teaching) Program Review Member (RIPA, PERCA, and site visits)**, Spring 2010 – August 2018 <https://mn.gov/pelsb/>
- **Teacher Education Program Reviewer**, Minnesota Board of Teaching, 2006 – 2008
- **Title II Grant Funds Reviewer**, Minnesota Higher Education Services Office, 1998 – 1999

**Minnesota Association for Colleges of Teacher Education (MnACTE) Executive Committee** – Private College Representative, April 2015 – April 2017. <http://mnacte.org>

**Minnesota Standards and Rules Committee**, Minnesota Board of Teaching, 2016-2017

**Board Member**, Minnesota State American Council on Education (ACE) Women's Network, January 2009 – January 2010. <http://www.mnacenw.org>

**Exhibit Developer & Member of Educational Advisory Board**, Iowa Children's Museum, June 1996 - August 1997. <https://theicm.org>

**K-5 Steering Committee**, Columbus Regional Mathematics Collaborative, Columbus College, Columbus, Georgia, 1993 – 1994. <https://crmc.columbusstate.edu>

**Classroom Teacher**, Paso Robles Joint Unified School District, Paso Robles, California, 1989 – 1993. <https://www.pasoschools.org>

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## TEACHING LICENSES

Minnesota file folder 495254; Short Call Substitute, PreK-Adult, expires 6/30/24  
 Expired: Minnesota Elementary Education (grades K-6), Alabama Elementary Education (grades 1-6); California Elementary (grades K-6), Iowa Elementary (grades K-6), Middle Level Mathematics (grades 5-8)

## GRANT and FOUNDATION AWARDS

**Co-Principal Investigator (Co-PI)**, Certificate / Concentration in Engineering for P-12 Educators, National Science Foundation, July 2010 – December 2012

Project developed a concentration in engineering education for undergraduate education majors and a certificate program in engineering education for licensed teachers.

Co-PI: Dr. AnnMarie Thomas, University of St. Thomas. \$130,061

**Director**, Data Driven Improvement of Mathematics Instruction (DDIMI), 3M Foundation, January 2009 – September 2010

Project to consult with six urban Catholic schools to implement a data driven assessment model for staff development in the area of mathematics instruction. \$151,248

**Co-Principal Investigator (Co-PI)**, Mathematics and Technology Through Internet Modules (MATTIM), National Science Foundation, March 1999 – February 2006

Created six Internet-based teacher guides/units to supplement current NSF curricula for use in teaching mathematics in grades 5-8. Co-PI: Dr. Douglas Grouws, University of Missouri. \$774,732

**Director**, Experiencing Geometry: Shaping Content and Classroom Strategy in Middle School, Eisenhower Professional Development Program, January 2000 - June 2001 and January 1998 – June 1999

Presented fundamental geometry concepts to middle school mathematics teachers from St. Paul and Minneapolis. Project objectives encompassed both content knowledge and strategies for teaching geometry. Co-director: Dr. Melissa Shepard Loe.

**Director**, Applying New Frameworks to Math and Science Methods, Eisenhower Professional Development Program, January 1998 - June 1999

Revised methods courses to be aligned with the Minnesota state curriculum frameworks (problem-solving and inquiry based) and create appropriated clinical experiences for students.

**Project Coordinator**, Early Intervention for School Success (EISS), California State Department of Education, Paso Robles Elementary School District, June 1992 - June 1993

Provided curriculum resources and professional development to support early childhood teachers identify students' academic needs and then to plan and implement the appropriate educational experiences for students.

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## PUBLICATIONS

Payne, L.L. & Duffrin, B. (2021, April 15). Redefining Instructional Hours to Promote Innovation. KnowledgeWorks. <https://knowledgeworks.org/resources/mahtomedi-minnesota-schools-instructional-hours-systemic-innovation/>

Erlandson, B., Payne, L., Walsh, P. and Wedl, R. (2020, December 22). Will the Legislature Permit Local Boards to Change Schooling? *Minn Post*. Retrieved from <http://minnpost.com>.

Payne, L.L. & Baker, K. (2012). Case Study: The University of St. Thomas. *Assessment and Accreditation Practices: The Tk20 Newsletter*.

Payne, L.L. & Grouws, D.A. (2008). *Weather and ratios*. Hawai'i: Curriculum Research and Development Group (CRDG), University of Hawai'i.

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President of the Senate

- Winsor, M., Lesser, L., Payne, L.L., & Grouws, D.A. (2006). Real-time traffic data: A vehicle for statistical exploration. *On-Math, Vol. 4 no. 1*. Online Journal of School Mathematics, published by NCTM.
- Payne, L.L. & Grouws, D.A. (2003). *TRAFFIC on the information super highway: Unit I*. Hawai'i: Curriculum Research and Development Group (CRDG), University of Hawai'i.
- Payne, L.L. & Grouws, D.A. (2003). *TRAFFIC on the information super highway: Unit II*. Hawai'i: Curriculum Research and Development Group (CRDG), University of Hawai'i.
- Grouws, D.A. & Payne, L.L. (2003). Using technology and the Internet to develop rich mathematics units. Proceedings of Hawaii International Conference on Education, University of Hawaii, Honolulu, Hawaii.
- Payne, L.L. (2000). *High stakes, low stakes, do stakes really matter? Research Review for School Leaders, Volume III* (2000) edited by Wraga, W.G. & Hlebowitsh, P.S., sponsored by the National Association of Secondary School Principals, Lawrence Erlbaum Associates, Inc.
- Payne, L.L. & Miller, L. (1997). *Instructors Manual with Test Bank for American Education: Problems and Purpose* (1997) by Hlebowitsh, P.S. & Tellez, K., Wadsworth Publishing Company.

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### PAPERS AND PRESENTATIONS

- Payne, L., King, K., Olsen, A. and Schneidawind, K. (accepted for April 2022). *Leading for the Future*. Full day pre-conference workshop, National School Board Association, San Diego, CA. **President of the Senate**
- Liuzzi, A., Payne, L., Sabrie, A., and Unowsky, S. (January 2020). *Tiered Licensure Renewal, Cultural Competency Training, and More. Professional Educator Licensing and Standards Board (PELSB) Updates!* Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Payne, L., and Duffrin, B. (January 2020). *A Call to Action – Measuring and Sharing Quality School Indicators*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Veenis, J., Tester, J., Schnyders, E., and Payne, L. (January 2020). *Transition Programming: From High School and Beyond*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Payne, L. and Koch, T. (April 2019). *Conversation on Communicating Student's Learning*. 2<sup>nd</sup> Annual Conversation on the Future of Learning, Hopkins, MN.
- Liuzzi, A., Payne, L., and Sabrie, A. (January 2019). *Tiered Licensure and PELSB Updates*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Nickleby, K., Wagner, L., Wisniewski, L., Payne, L., and McDonough, J. (January 2019). *Building a Strong Partnership with Your School Resource Officer to Increase Safety in Our Schools*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Payne, L., Kaput, K., and Koch, T. (November 2018). *Personalized Learning in Minnesota and the Role of Teacher Preparation*. Presented at the 2018 Fall Collaboration, Minnesota Association of Colleges for Teacher Education, Plymouth, MN.
- Payne, L., Goodman, K., Crannell, J., Lake, J., Schmidt, S., White, S. and Wernimont, C. (January 2018). *Every Student Succeeds Act: Future Design Work Group Recommendations*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Neubeck, M., Anderson, J., and Payne, L. (January 2018). *The Many Uses of Technology at Mahtomedi Middle School*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Payne, L. and panel. (November 2017). *How Do I Become a Provider? Part I: Gathering Information*. Presented at Innovation in Teacher Preparation: A Collaborative Conference on Expanding Opportunities hosted by the Minnesota Board of Teaching, St. Paul, MN.
- Crist, C., Severson, S., and Payne, L. (February 2017). *Exploring Licensure-Related Legislative Issues in 2017 and Enhancing the Skills Needed to Impact Policy Development and Implementation*. Presented at the 2017 Winter Collaboration, Minnesota Association of Colleges for Teacher Education, Plymouth, MN.

- Wahlstrom, K., Dahl, J., Thielman, S. Payne, L., and McGraw, J. (January 2017). *The Impact on School Start Time on Teen Sleep*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Sato, M., Mumma, B., and Payne, L. (November 2016). *Assessing our Assessments: Using the CAEP Assessment Tool to Engage in an Assessment Conversation*. Presented at the 2016 Fall Collaboration, Minnesota Association of Colleges for Teacher Education, Plymouth, MN.
- Payne, L.L and Koch, T. (October 2016). *Using the Three Rs to Guide Professional Development*. Presented at the National Council of Teachers of Mathematics Regional Conference, Phoenix, AZ.
- Payne, L.L. and Schneidawind, K. (January 2016). *The Impact of Higher Learning Commission Faculty Qualifications on Dual Enrollment Programs*. Presented at Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Payne, L.L. (January 2013). *Moving Assessment of SLOs From "Add On" to "Essential" with Tk20s CampusWide*. Presented at American Association of Colleges & Universities, Atlanta, GA.
- Payne, L.L. and Baker, K. (May 2012). *Transitions – The University of St. Thomas' Implementation Journey: Transition from HigherEd to CampusWide*. Presented at Tk20 Annual Users Conference, Austin, TX.
- Payne, L.L. (April 2012). *Evaluating Online Assessment Systems: Successful Strategies for the Selection Process*. Presented at the Annual Meeting of the Higher Learning Commission, Chicago, IL.
- Payne, L.L. (October 2011). *Evaluating Online Assessment Systems: Successful Strategies for the Selection Process*. TK20 Invited Webinar. (99 attendees from 37 states and 3 countries)
- Payne, L.L. (November 2010). *The Future of Mathematics Education*. Presented at the Minnesota Nonpublic School Accrediting Association (MNSAA), Minneapolis, MN.
- Payne, L.L. & Koch, T. (November 2009). *Working Together: Building a School-University Mathematics Partnership*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. & Reardon, M. (November 2009). *Using Video Clips to Improve Mathematics Instruction*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. & Loe, M. (November 2009). *Data Driven Improvement of Mathematics Instruction*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. & Lentz, J. (November 2009). *Exploring Number Sense in the Primary Grades*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Fuzzey, J. & Payne, L.L. (November 2009). *Engaging Parents in Math – Increasing Thinking by Finding Mathematics All Around Us*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. (November 2008). *Mathematics Preparation of Teachers*. Presented at Minnesota Association for School Administrators' Curriculum Leaders Conference, Brainard, MN.
- Desmond, N., Payne, L.L., Bartel, A., Wick, C., & Hesel, A. (April 2008). *What is the Ideal Methods Course?* Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, MN.
- Koch, T. & Payne, L.L. (November 2007). *Assessment, analysis, and action: Data based decision making in pursuit of improved mathematics learning outcomes*. Presented at Minnesota Association of School Administrators' Curriculum Leaders Conference, Brainard, MN.
- Desmond, N., Payne, L.L., Bartel, A., & Wick, C. (October 2007). *Understanding standards: What's your method in methods?*. Presented at the Fall Meeting of the Minnesota Council of Teachers of Mathematics, Lakeville, MN.
- Desmond, N., Wick, C., Bartel A., & Payne, L.L. (April 2007). *Teaching mathematics methods: Expanding the conversation*. Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, MN.
- Payne, L.L., Koch, T., Rigoni, D., & Huber, S. (March 2007). *One school-university partnership: One goal, four perspectives*. Presented at the National Meeting of the Association for

JUL 2 2012

President of the Senate

- Supervision and Curriculum Development, Anaheim, CA.
- Payne, L.L. & Koch, T. (September 2006). *Building a school-university mathematics partnership*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Chicago, IL.
- Payne, L.L. & Petersen, S. (April 2006). *Reporting to parents*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, St. Louis, MO.
- Wick, C., Bartel A., Desmond, N., & Payne, L.L. (April 2006). *Elementary mathematics methods: Is there method to our madness?* Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, MN.
- Payne, L.L. & Riewe, J. (November 2004). *Using dynamic Internet sites and spreadsheet to enhance learning*. Presented at the Midwest Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L., Grouws, D.A., & Matthews, M. (April 2004). *Using real time data and spreadsheets to enhance middle school mathematics*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Philadelphia, PA.
- Payne, L.L. & Grouws, D.A. (April 2003). *Dynamic Internet sites, spreadsheets, and important mathematical ideas*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, San Antonio, TX.
- Grouws, D.A., & Payne, L.L. (January 2003). *Using technology and the Internet to develop rich mathematics units*. Paper presented at the Hawaii International Conference on Education, University of Hawaii, Honolulu, HI.
- Payne, L.L. & Grouws, D.A. (April 2002). *Developing important mathematical ideas using the Internet and spreadsheet*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Las Vegas, Nevada.
- Payne, L.L. (October 2001). *How old is the shepherd? And other problems for the elementary classroom*. Invited presentation presented at the Minnesota Council of Teachers of Mathematics Fall Conference, North St. Paul, Minnesota.
- Payne, L.L. & Lind, E. (April 2001). *Weather: A 5-8 Internet based mathematics unit*. Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, Minnesota.
- Payne, L.L. & Tonniss, D. (October 2000). *Exploring research and assessment issues and options: INTASC portfolio review*. Invited presentation at the 6<sup>th</sup> Annual Statewide Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Payne, L.L. & Schmitt, L. (October 2000). *New models of professional development: University of St. Thomas / Science Museum of Minnesota Teacher Center Project*. Invited presentation at the 6<sup>th</sup> Annual Statewide Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Huber, S, Payne, L., Beupre, A, & Koch, C. (August 2000). *Quality field experiences: Imaginative blends of theory and practice*. Presented at the Association of Teacher Educators (ATE) Summer Conference, Ottawa, Ontario, Canada
- Grouws, D.A. & Payne, L.L. (July 2000). *Teaching middle school mathematics using the Internet*. Presented at the Canadian Regional Meeting of the National Council of Teachers of Mathematics, Halifax, Nova Scotia, Canada
- Payne, L.L. & Davies, S. (April, 2000). *Using the Internet and tool software in the middle grades mathematics classroom*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Chicago, IL.
- Payne, L.L. & Goeddeke, V. (October 1999). *Riddles with color tiles*. Presented at the Minnesota Council of Teachers of Mathematics Fall Conference, St. Paul, Minnesota.
- Payne, L.L. (April 1999). *Traveling the information super highway with mathematics*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, San Francisco, California.
- Payne, L.L., & Shepard, M.A. (April 1999). *How can you find the height of a tree without climbing the tree?* Invited presentation at the Minnesota Council of Teachers of Mathematics Spring Conference, Brainerd, Minnesota.
- Payne, L.L. (April 1999). *A look at the new reform curricula / materials*. Invited presentation at the

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- 5<sup>th</sup> Annual Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Payne, L.L. (February 1999). *Students using the Internet to answer their own research questions*. Invited paper presented at the Midwest Regional Meeting of the National Council of Teachers of Mathematics, Des Moines, Iowa.
- Payne, L. & Winters, R. (January 1999). *Modeling standards-based practice & implementing the new rules*. Invited speaker at MACTE Teacher Education Congress III, Minnetonka, Minnesota.
- Payne, L. & Winters, R. (January 1999). *Teaching about the Grad Rule and skills of implementation*. Invited speaker at MACTE Teacher Education Congress III, Minnetonka, Minnesota.
- Payne, L.L. & Brown, D. (October 1998). *What is a degree? Teaching children to measure angles*. Presented at the Minnesota Council of Teachers of Mathematics Fall Conference, St. Paul, Minnesota.
- Fehn, B. & Payne, L.L. (August 1998). *Concluding Remarks: Report from the conference rapporteurs*. Education for Democracy, Constitutionalism and Citizenship, Olomouc, Czech Republic.
- Peterman, L., Simpson, P., & Payne, L.L. (April 1998). *Minnesota mathematics and science frameworks: New tools for standards-based teaching and learning*. Presented at the 4th Annual Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Payne, L.L. & Grouws, D.A. (April, 1998). *TRAFFIC on the information super highway: An overview of a curriculum unit for grades 5-7*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Washington, D.C.
- Grouws, D.A. & Payne, L.L. (January, 1998). *TRAFFIC on the information super highway: An overview of a curriculum unit for grades 5-7*. Invited presentation at the Midwest Regional Meeting of the National Council of Teachers of Mathematics, St. Louis, MO.
- Payne, L.L. (February, 1997). *Preservice teachers' mathematics autobiographies*. Presented at the Annual Meeting of the Association of Teacher Educators, Washington D.C.
- Payne, L.L. (February, 1997). *TRAFFIC on the information super highway: A unit of study for grades 5-8*. Presented at Annual Meeting of the Iowa Council of Teachers of Mathematics, Des Moines, IA.
- Payne, L.L. (June 1996). *Teachers using technology*. Multimedia presentation at shareholders meeting for USWest, Ames, IA.

## BADGES AND OTHER EDUCATION

**Credly** - <https://credly.com/u/2458004>

- The STELAR Online Teaching Certificate, University of St. Thomas, September 2018
  - Setting the Foundation: Best Practices in Online Teaching, University of St. Thomas, STELAR, September 2018
  - Designing Your Online Course, University of St. Thomas, STELAR, July 2018
  - Facilitating Your Online Course, University of St. Thomas, STELAR, May 2018

### **Other Courses**

- Becoming a More Equitable Educator: Mindsets and Practices, MIT, Spring 2020
- Mathematical Mindsets, Stanford, Spring 2018
- How to Learn Math for Teachers, Stanford, Spring 2018
- How to Learn Math: For Teachers and Parents, Stanford, Winter 2014

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October 30, 2021

President of the Senate

Dear Governor Walz,

I am pleased to put my name forward for your consideration to continue to serve on the **Minnesota Professional Educator Licensing and Standards Board (PELSB) as a teacher representing higher education**. I have been a teacher educator at the University of St. Thomas for 24 years. I have spent most of my time as a faculty member but also served as an Associate Dean for our School of Education and in the Provost's Office. In addition, I am an experienced classroom teacher, a parent, and the school board chair in Mahtomedi.

Governor Dayton appointment me to PELSB in 2018 to fill this seat a when it became open mid-term. Since that time, I have faithfully served. I have served as the parliamentarian, have been elected twice by my peers to the executive committee, mentored two new board members, served on two rule making groups, and served on multiple board committees. I have been an observer on multiple unit review processes. I meet regularly with the Minnesota Association of Teacher Educators (MACTE) and with alternative providers.

My university offers teacher licensure programs through traditional and residency routes. We are working on multiple initiatives to diversify the teaching force including the Collaborative Urban Educator (CUE) program, partnerships with urban districts and charter schools, and transfer pathways from community colleges. In my work at St. Thomas, I have been involved with PELSB and the former Board of Teaching (BOT). I regularly attended meetings, served as a program peer reviewer, served as a team member on site visits, and was involved in the process of licensure program approval for my institution. I currently work with undergraduate and graduate teacher candidates, licensed teachers working on MA degrees, and teacher candidates in classrooms. I also work with the Council for the Accreditation of Educator Preparation (CAEP), the Higher Learning Commission (HLC), Minnesota School Board Association (MSBA), and schools of all types.

I am an elected Mahtomedi School Board member serving since 2014. As a school board member, I have been involved with the Minnesota School Board Association (MSBA), Association of Metropolitan School Districts (AMSD), and other organizations. I have connected with many other school board members through professional development and conferences. I am familiar with our Intermediate District 916. I have toured many of the sites including our College and Technical Education (CTE) programs at Century College.

As a faculty member with school board experience, I currently co-facilitate a group called Leading for the Future or LeaF with MSBA and KnowledgeWorks. This group of school board members from across the state has been learning about futures thinking, policy, and advocacy

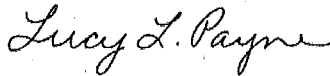
work. Our goals are to support board members in envisioning the future of education and advocating at all levels to make change in our systems.

I am a parent of two children. My oldest child graduated from Mahtomedi in 2020 and is currently an acting major in college. My younger child is currently full time PSEO at Century College who will transfer next year to a local college to study engineering. One of my children had a 504-education accommodation plan that I worked closely with the school to implement to meet their learning needs. I have been a regular volunteer in my local schools and my children's extra-curricular activities.

As you can tell by my experience, I have been deeply involved in the work of teacher licensure, schools, and education in the state of Minnesota for many years. I believe my experiences, knowledge, and passion bring value to the PELSB board. I am interested in continuing to serve on this board due to the importance of having highly qualified teachers for all our students and wanting to support my profession. My background and work allow me to view board work from multiple perspectives, but most importantly from the teacher preparation lens. I have been involved in the processes for approval of programs and I have served in various roles in higher education, so I understand the complexities of working within larger systems. My work on the school board allows me to see first-hand the impact of the work of the PELSB.

Thank you for your consideration.

Sincerely,



Dr. Lucy L. Payne  
Associate Professor of Teacher Education  
LLPayne@stthomas.edu

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JUL 2 2022

President of the Senate

**Part I: Position Sought**

Agency Name: Professional Educator Licensing and Standards Board  
Position: Teacher

**Part II: Applicant Information**

Name: Dr. Lucy L Payne  
Phone: (651) 773-5045  
County: Washington  
Mn House District: 43A  
US House District: 4  
Recommended by the Appointing Authority: False

**Part III: Appending Documentation**

**Cover Letter and Resume**

Type	File Type
Cover Letter	application/pdf
Resume	application/pdf

**Additional Documents (.doc, .docx, .pdf, .txt)**

Type	File Name
No additional documents found.	

Veteran: No Answer

**Part V: Signature**

Signature: Lucy L. Payne  
Date: 10/30/2021 10:46:59 AM

EVO PDF Tools Demo

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President of the Senate