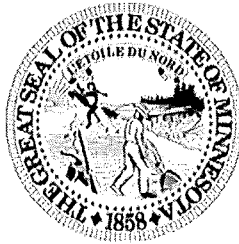


# STATE OF MINNESOTA

Executive Department



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MAR 10 2023

**Governor Tim Walz**

President of the Senate

## NOTICE OF APPOINTMENT

**Angela Osuji**

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

**Metro Teacher**

**Professional Educator Licensing and Standards Board**

Effective: March 14, 2023

Expires: January 4, 2027

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed March 9, 2023.



Handwritten signature of Tim Walz in black ink.

**Tim Walz**

Governor

Handwritten signature of Steve Simon in black ink.

**Steve Simon**

Secretary of State

Filed March 9, 2023  
Office of the Minnesota  
Secretary of State  
Steve Simon

Reappointment

**Angela Osuji**

**ANGELA N OSUJI, PhD**  
10362 Major Drive N  
Brooklyn Park, MN 55443  
[Angela.Osuji@mpls.k12.mn.us](mailto:Angela.Osuji@mpls.k12.mn.us)  
[Angela.Osuji@gmail.com](mailto:Angela.Osuji@gmail.com)

Cell Phone: (612) 296-8280

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## **EDUCATION**

**Degree/Program College/University Major Ph.D.** University of Nigeria, Nsukka, Nigeria  
Science Education/Chemistry  
**K-12 Administrative Licensure** St Mary's University, Minneapolis, MN

## **SPECIALIZED TRAINING**

IB Diploma- Chemistry, AVID, MYP Coordination, IB and IBCC Coordination, PDP  
Coordination, Reading, Writing, Science Assessments, and Data Analysis

## **PROFESSIONAL EXPERIENCE**

### **Current Position:**

**Minneapolis Public School, Minneapolis, Minnesota**

**Teacher Science** – Physics and Physical Science, Washburn High School (2016 - )  
Supervisor: Dr. Emily Palmer, Principal

### **Responsibilities**

- Teaching Physics and Physical Science, Mathematics
- Participating in Professional Learning Committees.

**Minneapolis Public School, Minneapolis, Minnesota (2014 – 2016)**

**Instructional Specialist/ Science Teacher, Clara Barton Open School**

### **Responsibilities:**

- Coaching and connecting teachers to resources,
- Supporting teachers with the implementation of focused instruction materials,
- Co-teaching and modeling teaching strategies, designing and delivering professional development modules to schools based on needs
- Helping to facilitate Professional Learning Communities
- Conducting secondary observation for teachers using the Standards of Effective Instruction (SOEI) protocol.
- Supporting the Administrative team in planning and implementing Professional Learning Communities
- Participating and contributing as a member of the PLC and Equity Leadership Team

**Other Positions:**

**Minneapolis Public School, Minneapolis, Minnesota (2012 – 2013)**

**Teacher/TOSA – Physics, Washburn High School/North Community High School**

**Supervisors: Carol Markham-Cousins, Principal/David Branch, Principal Responsibilities**

- Providing quality instruction aligned to the state and national standards.
- Using a variety of assessment strategies – diagnostic, formative, and summative, to inform instructional decisions and increase student self-management of learning
- Providing rigorous inquiry-based learning tasks that engage students in the disciplinary core ideas, crop-cutting concepts, science, and engineering practices as well as the habits of scholarship

**SCHOOL LEADERSHIP**

**Minneapolis Public Schools**

- **Minneapolis, Public Schools 'School Leader Candidate (2016- Present)**
- **Minneapolis Public Schools'Teacher Institute Fellow (2012 – Present)**
- **Minnesota Writing Project (MWP) Teacher Consultant (2012 – Present)**
- **Member, Quality Compensation Teacher Advisory Group –(2018 – Present)**

**Minneapolis Public School, Minneapolis, Minnesota**

**TOSA-IB Coordinator, North Community High School**

**Responsibilities include but are not limited to:**

- Coordinating and Supervising the International Baccalaureate Programme
- Providing leadership to all aspects of the International Baccalaureate Programme including standards alignment, curriculum design, and delivery, assessment, and professional development
- Supporting the District's and Site's Strategic Plan with specific emphasis on promoting academic achievement for all learners through focused instruction.
- Coordinating and Monitoring School Improvement Plan
- Coordinating and Supervising Professional Learning Communities

**Minneapolis Public School, Minneapolis, Minnesota**

**TOSA-Instructional Facilitator, Anwatin Middle School (2009-2010)**

**Responsibilities**

- Coordinating and Supervising Professional Learning Communities
- Coordinating and Monitoring School Improvement Plan
- Coordinating Title 1

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**Minneapolis Public School, Minneapolis, Minnesota**

**Teacher/TOSA-North Community High School (2001-2009)**

**Responsibilities**

- Developing curriculum, instruct and assess students in Chemistry, Physical Science, Environmental Science, Mathematics
- Coordinating In-school Tests/Assessments
- Coordinating Summatech Program – Science, Math, Technology Program

President of the Senate

- Coordinating PDCA Reading/Writing Formative Assessment
- Organizing and participating in Scholarship Committee, Faculty Council, Leadership Team, and Staff Development Committees.

**RELEVANT AWARDS:**

- American Chemical Society High School Chemistry Teacher of the Year, 2022
- Igbo Women League of Minnesota Mother's Day Leadership Award 2022

**RELEVANT COMMUNITY EXPERIENCE:**

- President, Minnesota Science Teachers Association, MnSTA (2021- Present).
- Vice-Chair, Minnesota Professional Educator Licensing and Standards Board (2021 -Present).
- Vice President, United Nations Association of Minnesota, UNA-MN (2021- Present).
- Board Member, Minnesota Science Teachers Association (2018 -2021).
- President-Elect, Minnesota Science Teachers Association (2019 -2021).
- 2018-19 Policy Fellow at Humphrey School of Public Affairs
- Science Assessment Advisory Panel, Minnesota Department of Education
- Science Museum's Community Outreach, Science Museum of Minnesota
- Teacher Consultant – Minnesota Writing Project (MWP), University of Minnesota
- Member, Global Learning Advisory Board (GLAB), Minnesota Department of Education.
- Member, TEA, ILEP, TGC, Global Teacher IREX
- Coordinator – Youth Mentoring and Leadership Program – A summer youth development program focusing on fostering positive identity and assets development, global competency acquisition, community service, and volunteerism.
- President – Igbo Women League of Minnesota.
- Chemistry Discipline Director- Minnesota Science Teachers' Association
- Racial Equity Advocate- Education Minnesota

**REFERENCES:**

1. Dr. Emily Palmer  
Principal  
Washburn High School, Minneapolis, Minnesota  
(612) 668-3400  
[Emily.Palmer@mpls.k12.mn.s](mailto:Emily.Palmer@mpls.k12.mn.s)
2. Mr. John Olson  
Science and Mathematics Education Coordinator/Advisor  
School of Urban Education, Metro State University, St Paul  
[john.olson@metrostate.edu](mailto:john.olson@metrostate.edu)  
(612) 801-1490

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President of the Senate

**Angela Osuji**

10362 Major Dr. M, Brooklyn Park MN 55443

November 18, 2022

To  
The Board Chair, Brian N Rappe  
1021 Bandana Square  
Suite 222  
St. Paul, MN  
55108-5111

Supporting Entity/Enabling Legislation Supported by **Department of Education (MDE)**  
ENABLING LEGISLATION  
**M.S. 122A.07**  
Enabled: **05-30-2017**

PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD MEMBER  
APPLICATION

I hereby submit my application for consideration for re-appointment to the Professional Educator Licensing and Standards Board (PELSB) as the Teacher (seven-county metropolitan area) member. I am currently the PELSB Vice-Chair and want to continue the work I have done on the board since my first appointment

I currently hold a State of Minnesota administrative license as well as a 7 -12 teaching license in Physical Science, Chemistry and Physics and have been a Minneapolis Public Schools ' employee since 1995, successfully teaching science and mathematics during the regular and summer school periods, working with diverse populations and successful leadership experiences beyond the classroom as well as leading and participating in staff development. I have participated in and lead various state science standards review and assessment as well as teacher education panels.

To this position, I would bring a unique cross-cultural approach to policy, advocacy and academic leadership of significant value to Professional Educator Licensing and Standards Board. Above all, my ability to relate well with people would allow me to be an effective and productive board member.

I look forward to an opportunity to further discuss my qualifications and skills. My resume and references are attached.

Sincerely,

Dr. Angela Osuji

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**Part I: Position Sought**

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**Agency Name:** Professional Educator Licensing and Standards Board

**Position:** Teacher

**Part II: Applicant Information**

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**Name:** Dr. ANGELA N OSUJI

**Phone:** (612) 296-8280

**County:** Hennepin

**Mn House District:** 36B

**US House District:** 3

**Recommended by the Appointing Authority:** False

**Part III: Appending Documentation**

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**Cover Letter and Resume**

Type	File Type
Cover Letter	application/vnd.openxmlformats-officedocument.wordprocessingml.document
Resume	application/pdf

**Additional Documents (.doc, .docx, .pdf, .txt)**

Type	File Name
No additional documents found.	

**Veteran:** No Answer

**Part V: Signature**

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**Signature:** Angela Osuji  
**Date:** 11/18/2022 6:01:44 PM

**EVO PDF Tools Demo**

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