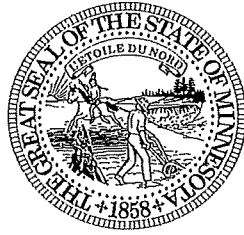


STATE OF MINNESOTA



TIM WALZ
GOVERNOR

NOTICE OF APPOINTMENT

Angela Osuji

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NOV 06 2019

7238 Oakland Ave
Richfield, MN 55423
County of Hennepin
Congressional District 5

President of the Senate

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed and commissioned you to have and to hold the office of:

Metro Area Teacher

PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD

Effective: November 6, 2019

Term Expires: January 2, 2023

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the State Capitol in the City of Saint Paul, November 1, 2019



Governor

Secretary of State

Replacing: Dennis Draughn

Angela Osuji

ANGELA N OSUJI, PhD
7238 Oakland Ave S
Richfield, MN 55423
Angela.Osuji@mpls.k12.mn.us
Angela.Osuji@gmail.com

Home Phone: (612) 869-9508

Cell Phone: (612) 296-8280

EDUCATION

Degree/Program	College/University	Major
PhD Education/Chemistry	University of Nigeria, Nsukka, Nigeria	Science
K-12 Administrative Licensure	St Mary's University, Minneapolis, MN	

LICENSURE

MN File Folder # 354259

Subject Area	Grade Level
Principal K-12	District
Physical Sciences (Physics & Chemistry)	7-12

SPECIALIZED TRAINING

IB Diploma- Chemistry, AVID, MYP Coordination, IB and IBCC Coordination, PDP Coordination, Reading, Writing, Science Assessments and Data Analysis

PROFESSIONAL EXPERIENCE

Current Position:

Minneapolis Public School, Minneapolis, Minnesota

Teacher Science – Physics and Physical Science, Washburn High School (2016 -)

Supervisor: Dr. Emily Palmer, Principal

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Responsibilities

- Teaching Physics and Physical Science, , Mathematics
- Participating in Professional Learning Committees.

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Minneapolis Public School, Minneapolis, Minnesota (2014 – 2016)

Instructional Specialist/ Science Teacher, Clara Barton Open School

Supervisors: Paul Scanlon, Principal/Carey Seeley, MPS Human Capital Development
Instructional Support Manager.

President of the Senate

Responsibilities:

- Coaching and connecting teachers to resources,
- Supporting teachers with the implementation of focused instruction materials,
- Co-teaching and modeling teaching strategies, design and deliver professional development modules to schools based on needs
- Helping to facilitate Professional Learning Communities

Angela Osuji

- Conducting secondary observation for teachers using the Standards of Effective Instruction (SOEI) protocol.
- Supporting Administrative team in planning and implementing Professional Learning Communities

Other Positions:

Minneapolis Public School, Minneapolis, Minnesota (2012 – 2014)

Teacher – Physics and Earth Science, Washburn High/Clara Barton Open School

Supervisors: Linda Conley, Interim Principal/Patrick Duffy, Principal.

Responsibilities

- Providing quality instruction aligned to the state and national standards
- Using a variety of assessment strategies – diagnostic, formative and summative, to inform instructional decisions and increase student self-management of learning
- Providing rigorous inquiry-based learning tasks engage students in deep content of the discipline as well as the habits of scholarship
- Participating and contributing as member of the PLC and Equity Leadership Team

Minneapolis Public School, Minneapolis, Minnesota (2012 – 2013)

Teacher/TOSA – Physics, Washburn High School/North Community High School

Supervisors: Carol Markham-Cousins, Principal/David Branch, Principal

Responsibilities

- Providing quality instruction aligned to the state and national standards.
- Using a variety of assessment strategies – diagnostic, formative and summative, to inform instructional decisions and increase student self-management of learning
- Providing rigorous inquiry-based learning tasks engage students in deep content of the discipline as well as the habits of scholarship

School Leadership

Minneapolis Public Schools

- Minneapolis, Public Schools 'School Leader Candidate (2016- Present)
- Minneapolis Public Schools' Teacher Institute Fellow (2012 – Present)
- Minnesota Writing Project (MWP) Teacher Consultant (2012 – Present)
- Member, Quality Compensation Teacher advisory Group –(2018 – Present)

Minneapolis Public School, Minneapolis, Minnesota

TOSA-III Coordinator, North Community High School
Supervisor: Peter Christensen, Principal

Responsibilities include but not limited to:

- Coordinating and Supervising the International Baccalaureate Programme
- Providing leadership to all aspects of the International Baccalaureate Programme including standards alignment, curriculum design and delivery, assessment and professional development
- Supporting the District's and Site's Strategic Plan with specific emphasis on promoting academic achievement for all learners through focused instruction.
- Coordinating and Monitoring School Improvement Plan
- Coordinating and Supervising Professional Learning Communities

Minneapolis Public School, Minneapolis, Minnesota

Teacher Science-Chemistry and Earth Science, South High School (2010 -2011)

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Supervisor: Cecilia Saddler, Principal

Responsibilities

- Teaching Chemistry, Physical Science, , Mathematics
- Participating in Professional Learning Committee
- Participating in District teaching and Learning Focus groups

Minneapolis Public School, Minneapolis, Minnesota
TOSA-Instructional Facilitator, Anwatin Middle School (2009-2010)
Supervisor: Albert Pitt, Principal

Responsibilities

- Coordinating and Supervising Professional Learning Communities
- Coordinating and Monitoring School Improvement Plan
- Coordinating Title 1

Minneapolis Public School, Minneapolis, Minnesota
Teacher/TOSA-North Community High School (2001-
2009)
Supervisor: Ellen Stewart, Principal

Responsibilities

- Developing curriculum, instruct and assess students in Chemistry, Physical Science, Environmental Science, Mathematics
- Coordinating In-school Tests/Assessments
- Coordinating Summatech Program – Science, Math, Technology Program
- Coordinating PDCA Reading/Writing Formative Assessment
- Organizing and participating in Scholarship Committee, Faculty Council, Leadership Team and Staff Development Committees

Minneapolis Public Schools, Minneapolis, Minnesota
Teacher/Science – Roosevelt High School, Minneapolis MN (1995-2001)
Supervisor: Mr. Bruce Gillman, Principal

Responsibilities

- Teaching Chemistry, Physical Science, Mathematics
- Participating in Staff Development Committee
- Participating in Leadership Team

PROFESSIONAL DEVELOPMENT

- Institute For Learning (IFL) –Principles Of Learning (POL) Leadership Training
- IFL- Science Disciplinary Literacy
- IB Diploma/ Middle Years Programme Training
- IB Diploma Programme/IBCC Training
- Minneapolis Teacher Institute - Critical Pedagogy
- Teachers for Global Classrooms- Global Competence

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Angela Osuji

RELEVANT SPECIAL SKILLS/EXPERTISE:

- Data Analysis and Assessment
- Curriculum Development

RELEVANT COMMUNITY EXPERIENCE:

- 2018-19 Policy Fellow at Humphrey School of Public Affairs
- Board Member, Minnesota Science Teachers Association (2018 -2021).
- President- Elect, Minnesota Science Teachers Association (2019 -2021).
- Science Assessment Advisory Panel, Minnesota Department of Education
- Science Museum's Community Outreach, Science Museum of Minnesota
- Teacher Consultant – Minnesota Writing Project (MWP), University of Minnesota
- Member, Global Learning Advisory Board (GLAB), Minnesota Department of Education.
- Member, TEA, ILEP, TGC, Global Teacher IREX
- Coordinator – Youth Mentoring and Leadership Program – A summer youth development program focusing on fostering positive identity and assets development, global competency acquisition, community service and volunteerism.
- President – Igbo Women League of Minnesota.
- Chemistry Discipline Director- Minnesota Science Teachers' Association
- Racial Equity Advocate- Education Minnesota

PROFESSIONAL REFERENCES:

1. Dr. Emily Palmer
Principal
Washburn High School, Minneapolis, Minnesota
(612) 668-3400
Emily.Palmer@mpls.k12.mn.s
2. Mr. John Olson
Science Content Specialist
Minnesota Department of Education, Roseville Minnesota
Phone: 651-582-8678
john.c.olson@state.mn.us
3. Ms. Kate Rosok
Science Teacher, South High School
Minneapolis Public Schools, Minneapolis, Minnesota
(612) 668-7003
Kate.Rosok@mpls.k12.mn.us
4. Mr. Phil Engen
Director, Education & Outreach

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Angela Osuji

Materials Research Science & Engineering Center
University of Minnesota, Minneapolis, MN 55455
Phone: (612)626-0798
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President of the Senate

Angela Osuji

7238 Oakland Avenue South Richfield, Minnesota 55423
(612)-869-9508

April 28, 2014

Human Capital
Attention: Jason Loewe
Human Capital (10000975)
Minneapolis Public Schools
Davis Center
1250W Broadway, Minneapolis, MN 55411

I hereby submit my application for consideration for appointment to the Professional Educator Licensing and Standards Board as a member.

I currently hold a State of Minnesota administrative license as well as a 7-12 teaching license in Physical Science, Chemistry and Physics and have been a Minneapolis Public Schools' employee since 1995, successfully teaching science and mathematics during the regular and summer school periods, working with diverse populations and successful leadership experiences beyond the classroom as well as leading and participating in staff development. I have participated in and lead various state science standards review and assessment as well as teacher education panels.

To this position, I would bring a unique cross-cultural approach to policy, advocacy and academic leadership of significant value to Professional Educator Licensing and Standards Board. Above all, my ability to relate well with people would allow me to be an effective and productive board member.

I look forward to an opportunity to further discuss my qualifications and skills. My resume and references are attached.

Sincerely,

Angela Osuji

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