

STATE OF MINNESOTA



MARK DAYTON
GOVERNOR

NOTICE OF APPOINTMENT

Virginia Mancini

4228 Utica Avenue South
St Louis Park, MN 55416
County of Hennepin
Congressional District 5

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed and commissioned you to have and to hold the office of:

CLASSROOM TEACHER

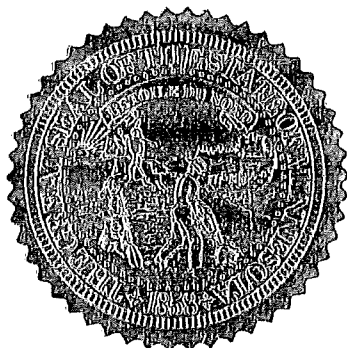
BOARD OF SCHOOL ADMINISTRATORS

Effective: July 1, 2018

Term Expires: January 7, 2019

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the Capitol in the City of Saint Paul, June 26, 2018.



Handwritten signature of Mark Dayton in black ink.

Governor

Handwritten signature of Peter Dinkins in black ink.

Secretary of State

JUN 27 2018

Replacing: Denise Kaplar

President of the Senate

Application for the position Classroom Teacher Rep

Part I: Position Sought

Agency Name: Board Of School Administrators

Position: Classroom Teacher Rep

Part II: Applicant Information

Name: Virginia Mancini

Phone: (612) 867-3287

Mailing Address: 4228 Utica Avenue South St Louis Park 55416

Email: virginia.mancini@jsd832.net

County: Hennepin

Mn House District: 46B

US House District: 5

Recommended by the Appointing Authority: False

Part III: Appending Documentation

Cover Letter and Resume

Type	File Type
Cover Letter	application/pdf
Resume	application/pdf

Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

Part IV: Optional Statistical Information

Gender: Female

Disability: No

Age: 42

Political Affiliation: Democratic-Farm-Labor

Ethnicity: White or Caucasian

Hispanic, Latino or Spanish origin: No

Part V: Signature

Signature: Virginia Mancini

Date: 2/14/2018 10:24:00 PM

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JUN 27 2018

President of the Senate

Virginia Mancini
4228 Utica Avenue South, St. Louis Park, MN 55416

To The Office of Minnesota Secretary of State:

I am seeking to be the classroom teacher representative on the Board of School Administrators. I have been an English/ Language Arts teacher for almost nineteen years and an unwavering social justice activist for a lifetime. From starting student support groups like GSA to facilitating faculty development like SEED, I have been a leader in social justice and multicultural education advocacy. For these efforts, I have received several awards, including Education Minnesota's 2016 Human Rights Award, Minnesota Teacher of the Year 2013 finalist, and Mahtomedi 2012 Teacher of the Year. At the core of my teaching philosophy has been one central focus: empowerment.

Empowering students often means allowing them to choose their own path: reading material, writing assignments, or action-research projects. It can mean supporting students' ideas even while challenging their preconceived ones. Sometimes it means empowering them to acknowledge mistakes without judgment or shame. Students often turn to teachers for the correct answers, but I just as often meet my students with more questions that open up new possibilities. Inquiry and project-based discovery do not have a check-list of items that are always in clear sequential order or that can be assessed on a multiple choice test.

My efforts towards student empowerment extend outside the classroom to the school community. I have worked my entire career to create a safe and inclusive educational environment for all students, but particularly Lesbian, Gay, Bi-Sexual, Transgender and Queer students, staff, and families. Although I work to foster inclusiveness within my own classroom, I believe that true inclusiveness should be fostered throughout the school community. Two years ago, in response to racial tension and harassment at my school, I encouraged students of color to create a racial justice student group. The group grew to include white allies. They call themselves SAFE: Students Advocating For Equity.

The truth about teaching and social justice work is that no one can or should work in isolation. Collaboration has been the key to my professional growth as well as the success of my equity initiatives. Any school team should foster innovation and collaboration in order to improve student learning. Further, I desire administrative leadership that shares these views and works to create infrastructure that supports them.

A word that people often use to describe me is passionate. I love teaching. I am proud of the curriculum and pedagogy I have developed over the years. However, I am more proud of the relationships I have made with students, parents and colleagues. Relationships are at the heart of all I do.

Sincerely,

Virginia Mancini
virginia.mancini@isd832.net

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EDUCATION

Hamline University, St. Paul, Minnesota

- ◆ Graduate program, Secondary Education (2006- Present)

University of Northern Iowa, Cedar Falls, Iowa

- ◆ Bachelor of Arts: English Education, 1998

TEACHING EXPERIENCE

Mahtomedi High School, Mahtomedi, Minnesota 2002-Present

- ◆ AP Language and Composition, English 9 Honors, American Literature

Minnetonka High School, Minnetonka, Minnesota 2001-2002

- ◆ Fiction and Poetry Workshop, Freshman English, Sophomore English

Crookston High School, Crookston, Minnesota 1999-2001

- ◆ Senior Humanities, Sophomore Composition II, Freshman Composition I

American International School, Salzburg, Austria Advisor Jan. 1999-June 1999

- ◆ Resident Counselor in girls' dormitory, Physical Education Instructor

Vienna International School, Vienna, Austria August 1998-Dec. 1998

- ◆ Student Teacher, Language B International Baccalaureate program

HONORS

- ◆ Education Minnesota Human Rights Award, 2016
- ◆ Minnesota State Teacher of the Year Finalist, 2014
- ◆ Mahtomedi Teacher of the Year, 2013-2014
- ◆ Sigma Tau Delta, International English Honors Fraternity, inducted 1996

PROFESSIONAL ASSOCIATIONS

- ◆ Educational Equity Alliance
- ◆ National Seeking Educational Equity and Diversity (SEED)
- ◆ National Council of Teachers of English
- ◆ National Association of Multicultural Education (NAME)
- ◆ Minnesota Writing Project
- ◆ North Dakota Writing Project Spring 2000

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LEADERSHIP POSITIONS

- ◆ National Education Association Women's Issues Committee 2017-present
- ◆ Education Minnesota F.I.R.E. Racial Equity Advisor 2017-present
- ◆ National Education Association Gender-Sexuality-Alliance Advisor Summit 2017
- ◆ Educational Equity Alliance Building Liaison, 2014-2017
- ◆ Mahtomedi Education Association Community Organizer and New Teacher Out-Reach coordinator, 2014-2016
- ◆ English Department PLC Facilitator, 2013-2015
- ◆ Faculty Council Representative, Mahtomedi High School 2008-2010
- ◆ Multicultural liaison, Mahtomedi High School 2002-2006

PRESENTATIONS / WORKSHOPS

Statewide Workshops

- ◆ Minnesota Educator Academy; Education Minnesota October 15, 2016: What is a White Ally?

Navigating Frozen Moments.

- Developing racial consciousness for teachers who have an understanding of white privilege and would like to become better white allies within their communities.

- ◆ Districts 832 and 622 Staff Development, Spring 2015: What is a White Ally?

Navigating

Frozen Moments.

Mahtomedi Public Schools Workshops

- ◆ Seeking Educational Equity and Diversity (SEED) facilitator 2012-2017
- ◆ Family Equity Council, facilitator: Creating a welcoming community for LGBTQ students and families.
- ◆ Introduction to Professional Learning Communities, co-presenter
- ◆ SMART Goal training, co-presenter
- ◆ Mahtomedi District Spring Staff Development Conference
 - Understanding Concepts of Socio-Economic Class Division and Prejudice, 2013
 - Stop Bullying: What is a teacher's role? 2012
 - Vocabulary and Reading Strategies for Non-Language Arts Teachers, 2011
- ◆ Mahtomedi International Festival, facilitator 2004

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GRANTS AWARDED

- ◆ Educational Equity Alliance Classroom Partnership Grant, 2014
 - The four week partnership with a reading specialist teacher from Tartan High School focused on exploring identity and stereotyping.
- ◆ Mahtomedi Area Equity Alliance
 - Anti-Bullying Consortium, co-presenter and facilitator, 2011
 - Coordinated and facilitated the viewing of *Bullied* and a panel discussion with district administrators, community leaders, and students.

PROFESSIONAL DEVELOPMENT

- ◆ Facing Race Conference, Race Forward, Atlanta, GA November 2016
- ◆ National Education Associate Gender-Sexuality-Alliance Advisor Summit, Washington, D.C. August 2016.
- ◆ Education Minnesota Summer Seminar, Member Rights Advocate Phase I and II 2014
- ◆ The New Normal White Affinity Group: Examining Internalized White Oppression, 2013-2016
 - A group white teachers committed to examining how internalized ideas of white dominance affect their teaching.
 - Primary goal is to arrest the negative consequences of internalized white dominance.
- ◆ White Privilege Annual Conference participant, 2002-2013
- ◆ Seeking Educational Equity and Diversity Training, Sacramento, CA June 2012
- ◆ Professional Learning Communities with Rick Defour, 2004-2006
- ◆ NAME National Conference, Washington DC, 2001
- ◆ Minnesota Writing Project Summer Institute, 2001

ADVISORY / COACHING EXPERIENCE

- ◆ SAFE: Students Advocating For Equity Advisor 2015-2016
- ◆ Gay-Straight-Alliance Advisor, 2005-present
- ◆ Shades of Youth, Mahtomedi High School 2004-2006
- ◆ Yearbook Advisor, Mahtomedi High School 2002-2006
- ◆ Middle School Track Coach, Mahtomedi Middle School 2004
- ◆ Head Speech Coach, Minnetonka High School 2002
- ◆ Head Speech Coach, Crookston High School 1999-2001
- ◆ Yearbook Advisor, Crookston High School 1999-2001

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