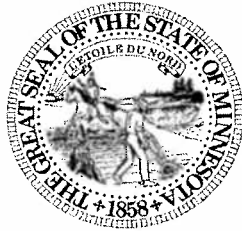


STATE OF MINNESOTA



MARK DAYTON
GOVERNOR

NOTICE OF APPOINTMENT

James Barnhill

4709-17th Avenue South
Minneapolis, MN 55407
County of Hennepin
Congressional District 5

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed and commissioned you to have and to hold the office of:

CLASSROOM TEACHER MEMBER


BOARD OF TEACHING

Effective: February 2, 2013
Term Expires: January 2, 2017

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the Capitol in the City of Saint Paul, January 28, 2013.




Governor


Secretary of State

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Replacing: Kimberly Hill

President of the Senate

STATE OF MINNESOTA
OPEN APPOINTMENTS APPLICATION FOR SERVICE ON
STATE AGENCIES, BOARDS, COUNCILS, COMMISSIONS or TASK FORCES
All information on this form is available to the public upon request.

Part I - Tell us about the Position to which you are applying
Required Information (MN Stat § 15.0597 Subd. 5.)

Agency: Board of Teaching

Position Sought: Member

By request, this application will be made available in alternative format (for example, braille, large print, audio tape, or computer disk.)

Part II - Tell us about Yourself
Required Information (MN Stat § 15.0597 Subd. 5.)

Applicant Name: James Barnhill

Preferred Phone: (612) 205-6204

Preferred Mailing Address: 4709 17th Ave. S
(Preferred Mailing Address)

E-MAIL: barnheels@mac.com

County: Hennepin

Minneapolis MN 55407
(City) (State) (Zip)

MN House of Rep Dist: 63B

US House of Rep Dist: 5

Have you ever been convicted of a felony:
Yes No 1

Did the Appointing Authority suggest you submit your application? Yes No 1

Please attach a cover letter, current resume, or other information that you feel would be helpful to the Appointing Authority.

Part III: OPTIONAL STATISTICAL INFORMATION

*The following information is optional and voluntary (MN Stat §15.0597 Subd. 5.).
Information is collected for, and compiled in, the annual report on the open appointments process pursuant to MN Stat §15.0597 Subd. 7.*

Sex: Female Male 1
Age: 44
Disability: Yes No 1

Political Party:
1 Democratic-Farmer-Labor
 Independence
 Republican
 No Party Preference
 Other

Hispanic, Latino, or Spanish origin?
 Yes
1 No

Race:
(As listed on United State Census 2010)
(Pick as many as apply)
 American Indian or Alaska Native
 African American or Black
1 White or Caucasian
 Other Race

Part IV: Signature and Submittal Instructions

I swear that, to the best of my knowledge, the above information is correct and that I satisfy all legally prescribed qualifications for the position sought. (*If another person or group is nominating the applicant, the applicant's signature indicates consent to nomination.)

James Turner Barnhill, III
(Signature of Applicant)

12/12/2012
(Date)

MAIL OR SUBMIT IN PERSON:
Office of the Secretary of State
Open Appointments
180 State Office Building
100 Rev Dr Martin Luther King Jr Blvd
St. Paul, MN 55155-1299

Questions:
Phone: (651) 556-0643
Email: open.appointments@state.mn.us

Applicants will not receive an acknowledgement of submitted applications; the appointing authority will notify you if an interview is desired.

FOR OFFICE USE:
Governor

12/20/2012

JAN 28 2013

Rev.09-2011

President of the Senate

Cover Letter or Other Helpful Information:

Governor Dayton,

I would like to submit my name to you for consideration as a candidate to the Minnesota Board of Teaching. I have the necessary passion and dedication to the teaching profession and the leadership skills needed to fulfill the responsibilities of this role.

Over the last 20 years I have worked with students in a variety of roles. I have spent the past 12 years as a special education teacher in the Minneapolis Public School District and during this time have served in a number of collaborative leadership roles within the district and the state. In 2008, I was elected as the Minneapolis Federation of Teachers Recording Secretary and continue on today as a member of the MFT 59 Executive Board. I was selected to work on critical task forces such as the District Oversight Committee on Teacher Evaluation (known as the Think Tank), a program evaluation task force for special education, and several curriculum task forces. As recognition of my district leadership, this past spring I was asked to attend a national conference on "District/Union Collaboration" sponsored by the US Department of Education with our superintendent and school board president. I am also proud to have been chosen by the Viva MN Project as one of 10 teachers from across Minnesota to write and deliver recommendations to you and the MN Department of Education regarding the state teacher evaluation system under development. Of all of these accomplishments I am most proud that in 2011 I was a candidate for the Minnesota Teacher of the Year award.

In each of these roles, I have excelled in the skills of listening, negotiation, research, and problem solving. Moreover, my strong interpersonal skills have played a critical part in my ability to advance the work of diverse groups of people. It would be an honor for me to bring my experience to the Board of Teaching. As education in the classroom changes so rapidly, it is clear that teacher preparation and the skills we need for the classroom will be changing as well. I hope to play a part in shaping the future of teacher education and our profession through this role on the Board of Teaching. Thank you for considering me for this appointment.

Sincerely,
Jim Barnhill, MDiv., M.Ed

Resume or Other Helpful Information:

Minneapolis Public Schools

2005-present South High Life Skills Program, Federal Setting III
Case manage 15, 9-12th grade students

Disabilities represented include EBD, LD, ASD, DCD, OHD, & Fetal Alcohol Syndrome

Notable: Curriculum developed for 5 special education transition courses over multi-year rotation including financial concepts, employment, consumer math, health, and human development. Significant increase in graduation/post secondary education rates achieved. Development of Work Based Learning component. Developed and used curriculum based measurements in all transition courses.

2002-2004 South High Resource Teacher/SPAN Federal Setting III
Case manage 12 EBD students in self-contained SPAN class, 2002.
Developed and implemented class-wide positive behavioral support system.
Case manage 26 LD/EBD as Resource Teacher

Notable: Provide service using inclusion model in science, Algebra, Biology, and English on interdisciplinary 10th grade team 2003
Provide supervision for Augsburg student teacher.

2001-2002 Crawford Citywide Federal Setting IV EBD Program
Provide all academic instruction to 6 Federal Level IV EBD students in 3rd - 6th grade classroom.

Orono Public Schools

2004-2005 Orono High School, Work Based Learning Coordinator Teacher,

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Taught pre-employment class to 11-12th grade students on one-year variance; Managed Work-Based-Learning internships and program; Instruction in study skills and all subject areas to EBD/LD/OHD/ASD caseload.

OTHER RELEVANT EMPLOYMENT

- 2000-2001 Westbrook Therapeutic Day School, Schaumburg, Illinois
Taught Federal IV EBD students, grade 5-8 grade in science/math in graduate internship.
- 1996-2001 Crisis Intervention Worker, Wheaton Youth Outreach, Wheaton, Illinois
Reunification program for runaway teens.
- 1996-2000 Mentoring Programs Coordinator, Outreach Community Center Carol Stream, Illinois
Volunteer Coordinator for Elders, Youth, and Families in need of social support.
- 1995-1996 Intensive Family Preservation Counselor, Demicco Youth Services, Chicago, Illinois
In-home, intensive family education provided to parents charged with abuse or neglect toward the goal of preventing child removal from the home.

EDUCATION

- 2001 Master of Science in Education, Northern Illinois University (GPA 4.0)
- 1995 Master of Divinity, Fuller Theological Seminary, Pasadena, California
- 1990 Bachelor of Arts in Psychology, University of North Carolina at Chapel Hill

TEACHER LEADERSHIP

2011 MN Teacher of the Year Nominee

"South High is very fortunate to have a teacher of this caliber. He represents all that a teacher should be. He is in my opinion every year, the Minnesota Teacher of the Year."

Jean Webb-Bradford, Assistant Principal South High

"Jim is one of the most effective and inspiring teachers with whom I have had the privilege to work. Whether Jim is a member of an individual student's multidisciplinary team or whether he participates on a school leadership committee in the building, his skills, knowledge and passion for education are evident and contagious. Jim is the type of teacher who helps to improve the skills and knowledge in those professionals with whom he works. He helps make us all better at what we do, simply by modeling and encouraging high quality teaching.

Liz Rudrud, School Psychologist South High

"Regardless of the challenge, Jim Barnhill is the person our staff relies on, trusts, and knows will always work in the best interest of the student. He is an exceptional communicator who does an amazing job at directing and supporting our staff. He is innovative, creative, and constantly looking for ways to improve curriculum, and to hold students academically to the highest of standards."

Maureen Strei, Special Education Assistant Life Skills South

"... Mr. Barnhill was exceptional in the personal attention he offered our son and us. We felt confident that Mr. Barnhill was a strong advocate who worked diligently to represent our son and to communicate his individual needs....There were times when Jim needed to report things that were hard for me to hear. He always used great sensitivity and compassion in sharing those things."

Tess Minkema, Parent

MPS District Leadership

- VIVA MN Contributor on report to Governor Dayton/MDE on Teacher Evaluation
- MFT 59 Recording Secretary 2008-2012
- District Oversight Committee on Teacher Evaluation 2010-present
- Focused Instruction/Special Education Work Group, March-June 2012/English Language Arts
- Standards of Effective Instruction Work Group Special Education/Life Skills
- Gradebook District Advisory Group
- Life Skills Curriculum Development Task Force 2005-07
- Letter of Appreciation from Director of Special Education in 2007 for collaboration with Fetal Alcohol

Syndrome Task Force

School Leadership South High School

- Co-Chair Special Education Department 2009-2011

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- South High Ecompass Coordinator 2007-2012
- South High Staff Development Chair 2006-2009
- South High Instructional Leadership Team Chair 2006-2009
- Staff Development Trainer on IEP accommodations
- Cooperating Teacher for St. Cloud State student teacher, Spring 2012

Critical Skills/Assets

- Proven record of creating/using course-specific curriculum-based-assessment tools for use in formative assessment. Highly skilled in use of technology to record, analyze, & share data.
- Highly competent in interpersonal communication, conflict resolution, & cross-cultural communication.
- Firm knowledge and use of positive behavioral intervention systems, Kansas Learning Strategies, Boys Town

Social Skill Interventions.

- Firm knowledge of due process requirements.
- Functionally fluency in Spanish.

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