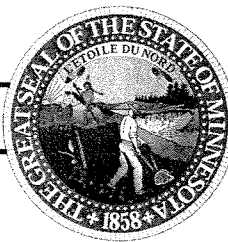


STATE of MINNESOTA

EXECUTIVE



DEPARTMENT

TIM PAWLNTY
GOVERNOR

NOTICE OF APPOINTMENT

HEATHER LINDSTROM

31891 County 45 Boulevard
Red Wing, Minnesota 55066
County of Goodhue
Congressional District Two

Because of the special trust and confidence I have in your integrity, judgment and ability, I have appointed and commissioned you to have and to hold the said office of:

Classroom Teacher Member

BOARD OF TEACHING

Effective: June 5, 2003
Term Expires: January 1, 2007

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JUN 2 2003

President of the Senate

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the Capitol in the City of Saint Paul, May 29, 2003.



Handwritten signature of Tim Pawlenty in black ink.

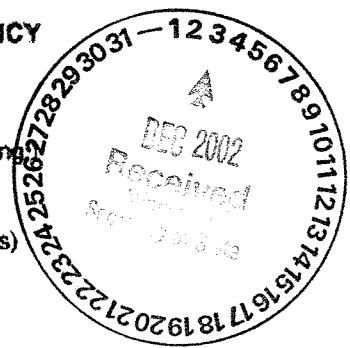
Governor

Handwritten signature of Mary Keffmeyer in black ink.

Secretary of State

Replacing: Fransesca Vega-Taylor

**STATE OF MINNESOTA
OPEN APPOINTMENTS APPLICATION FOR SERVICE ON STATE AGENCY**
All information on this form is available to the public upon request.



Agency Name: * Board of Teaching
(Enter name of board, council, commission or task force to which you are applying)

Position Sought: member
(Enter type of membership position or state "member" if no specific requirements)

Applicant Name: * Heather Lindstrom
(First Name) (Last Name)

Applicant Address: * 31891 County 45 Blvd Red Wing MN 55066 Goodhue
(Street) (City) (State) (Zip) (County)

Daytime Phone: * (651) 267-3646

E-MAIL: * Work: hlindstr@rw.doc.state.mn.us Home: nunduck@hotmail.com

Evening Phone: (651) 385-8531 State Legislative District: 28 U.S. Congressional District: 02

* Selected information will appear on the Secretary of State's web site: www.sos.state.mn.us

STATISTICAL INFORMATION

The following information is optional and is sought for the purpose of compiling the annual report on the open appointments process pursuant to *Minnesota Statutes 15.0597, subdivision 7.*

Gender: Female Male
 Political Party: DFL MN Taxpayers Reform Republican None or Other
 Race/National Origin: African American American Indian Asian/Pacific Caucasian Hispanic Other
 Disabled: Yes No

STATEMENT OF INTEREST/QUALIFICATION

Minnesota Statutes 15.0597 requires that the application include "a statement that the nominee satisfies any legally prescribed requirements and any other information the nominating person feels would be helpful to the appointing authority."

I have worked in the field of education for 7 and 1/2 years. During this time, I have seen many changes happen within my profession. I am interested in serving on the Board of Teaching because I want to be part of the future of my profession. I would like to offer the board perspectives from a variety of positions in the field of education and experiences that have come from working in many different educational settings. I can offer an honest realistic "voice from the field". It is my hope that I will be able to help Minnesota maintain it's high standards for educational licensure which in turn offers our students the best possible education.

(may continue on the back or on attached sheets)

Did the appointing authority ask you to submit this application? YES _____ NO

I, the undersigned, hereby state that I satisfy, to the best of my knowledge, all legally prescribed qualifications for the position sought.

Heather J. Lindstrom 11/26/2002
(Signature of Applicant) (Date)

If applicant is being nominated by another person or group, signature indicates consent to nomination. You will not receive an acknowledgement of this application but the appointing authority will notify you if an interview is desired.

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President of the Senate

governor 12-4-02

MAIL THIS COMPLETED APPLICATION TO:

Secretary of State, Open Appointments
180 State Office Building,
100 Rev. Dr. Martin Luther King, Jr. Blvd
St. Paul, MN 55155-1299

OR SUBMIT IN PERSON TO: Room 174, State Office Building. **Phone:** (651) 297-5845 **Or by Fax:** (651) 296-9073

On request, this application will be made available in alternative format (for example, braille, large print, audio tape, or computer disk.)

FOR OFFICE USE: Sub by AA: _____ AA: _____ Res: _____ Trans
Date: _____

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President of the Senate

HEATHER GORATH LINDSTROM

31891 County 45 Boulevard, Red Wing, Minnesota 55066

Home: (651) 385-8531 * Work: (651) 267-3646

Home email: nunduck@htomail.com * Work email: hlinstr@rw.doc.state.mn.us

CERTIFIED SPECIAL EDUCATION (EBD) TEACHER

Patient, experienced and dedicated special education teacher demonstrating ability to address educational and emotional needs of diverse students in varied academic settings. Capacity to create a stimulating learning atmosphere through a variety of teaching methods, respecting students as individuals and acknowledging their unique needs and learning styles.

PROFESSIONAL EXPERIENCE:

Special Education Teacher (Emotional Behavioral Disorders)

Minnesota Correctional Facility – Red Wing Red Wing, MN 1999-present

- Provide special education services to chronic and serious juvenile male offenders ages 13-21.
- Establish Individual Education Plans (IEP) and monitor student progress.
- Create, modify and present lessons in all core subject areas for 7th – post graduate students.
- Develop and implement individualized behavior plans to promote a learning atmosphere conducive to effective learning.
- Oversee educational components of all residents' institutional transition from facility to community.
- Serve as liaison between schools in the community and facility's Transition Department.
- Design and present workshops to facility personnel on Special Education topics and Restorative Justice.
- Co-facilitate classes in anger management, social skills and mature moral judgment.
- Supervise and direct department paraprofessional.

High School Social Studies Summer School Teacher

Oregon Minnetonka, MN 1998

- Create and implement social studies curriculum for adolescents in drug treatment center
- Establish Individual Education Plans (IEP) and monitor student progress.
- Participate in treatment team meetings

Work Experience Coordinator – Handicapped and Special Needs

Hopkins Senior High School Hopkins, MN 1998

- Team-teach Work Experience class and seminar.
- Develop and maintain list of current job openings for students.
- Assist students in finding and securing employment in the community.
- Serve as liaison between employers, students and the school.

High School EBD Self-Contained (Level IV) Classroom Teacher

Armstrong Senior High School Plymouth, MN 1996-1998

- Developed and implemented curriculum for all core subject areas.
- Establish Individual Education Plans (IEP) and monitor student progress.
- Develop and implement individualized behavior plans to promote a learning atmosphere conducive to effective learning.
- Participate on child study team.

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Chemical Health Specialist

ECHO Eliot School

St. Louis Park, MN

1995-1996

- Offer assistance and support to high school age students with chemical health issues.
- Educate staff on chemical health issues and concerns.
- Assist behavioral support team in addressing students aggressive and acting out behaviors.
- Develop district and site policies and procedure relating to student drug and alcohol use.
- Provide staff in-services throughout the district on adolescents and chemical use.

Adolescent Substance Abuse/Mental Health Therapist Martin County, KY

1994-1995

Mountain Comprehensive Care Center

- Assess and determine the presence of substance abuse/dependence in adolescent clients.
- Assess and determine the presence of mental health disorders in child, adolescent and adult clients.
- Provide on-going therapy for mental health and/or substance abuse disorders in clients.
- Develop community mental health and substance abuse outreach programs for adolescents in rural Appalachia.
- Offer court-ordered evaluation and therapy upon request.

EDUCATION and TRAINING:**Post Graduate School Coursework**

1996-1998

Special Education – Emotional and Behavioral Disorders - License K-12

Mankato State University,

Mankato, MN

Graduate Coursework

1990-1994

Continuing Studies – Chemical Dependency Studies – Master of Science Degree

Mankato State University,

Mankato, MN

Undergraduate Coursework

Secondary Education Social Studies - License 7-12 (all), Bachelor of Science Degree

1987-1990

Mankato State University,

Mankato, MN

Additional Training:

- Minnesota Department of Children, Families and Learning Separate Site Graduation Standards Implementation Trainer
- Minnesota Department of Children, Families and Learning Functional Behavioral Assessment Trainer
- Hamline University coursework in Urban Learner Framework
- Minnesota Department of Corrections Restorative Justice Implementation
- Hennepin Technical College coursework in Photoshop, Illustrator and HTML

COMMUNITY SERVICE:*Minnesota Department of Children Families and Learning Special Education Transition Work Group*

Member

2002-present

Minnesota Association for Children's Mental Health

Board of Directors

1998-2002

Education Minnesota – State Special Education Committee

Member

2000-2002

Governor's Special Education Advisory Council

Guest Speaker

2001

Lt. Governor's Committee for Excellence in Education – MCF-RW

Guest Speaker

2001, 2002

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President of the Senate

Public Official Information

Teaching Board

Name: Lindstrom, Heather
 Occupation: Teacher
 Business Address: 1079 Hwy 292
 Red Wing, MN 55066
 Employer Name: Department of Corrections
 Appointment Date: 06/05/03

Sources of Compensation

Applicable categories

Name of Source	Director	Officer	Owner	Member	Partner	Employer	Employee	Honorarium
Department of Corrections							X	
Red Wing Public Schools							X	

Securities

None Reported

Real Property

None Reported

Pari-Mutuel Horse Racing Interests

None Reported

LINKS	
<u>Current Agency</u>	<u>Agency Index</u>
<u>Current Public Official</u>	<u>Public Official Index</u>
<u>Campaign Finance Home Page</u>	

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