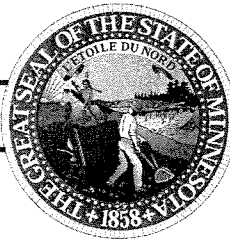


# STATE of MINNESOTA

EXECUTIVE



DEPARTMENT

TIM PAWLNTY  
GOVERNOR

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JUN 2 2003

President of the Senate

NOTICE OF APPOINTMENT

**DEIRDRE BIRD KRAMER**

7100 Mid Oaks Avenue North  
Stillwater, Minnesota 55082  
County of Washington  
Congressional District Six

Because of the special trust and confidence I have in your integrity, judgment and ability, I have appointed and commissioned you to have and to hold the said office of:

*Representative of Higher Education Member*

**BOARD OF TEACHING**

Effective: June 5, 2003

Term Expires: January 1, 2007

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the Capitol in the City of Saint Paul, May 29, 2003.



Handwritten signature of Tim Pawlenty in black ink.

Governor

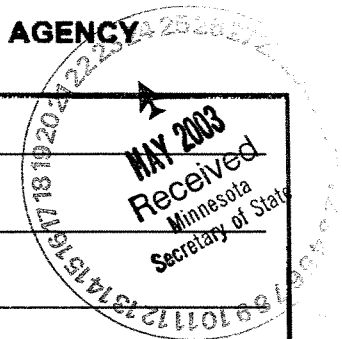
Handwritten signature of Mary Kuffmeyer in black ink.

Secretary of State

Replacing: Walter Roberts

**STATE OF MINNESOTA**  
**OPEN APPOINTMENTS APPLICATION FOR SERVICE ON STATE AGENCY**

*All information on this form is available to the public upon request.*



Agency Name: \* MN Board of Teaching  
(Name of board, council, commission or task force to which you are applying)

Position Sought: Higher Ed Representative  
(Membership position sought or enter "member" if no specific requirements exist for position sought.)

Applicant Name: \* Deirdre Bird Kramer  
(First Name) (Last Name)

Applicant Address: \* 7100 Mid Oaks Ave N., Stillwater, MN 55082  
(Street) (City) (State) (Zip)

Day Phone: \* (651) 523-2821 Evening Phone: (651) 275-1640

E-MAIL: \* dkramer@hamline.edu

County: Washington MN House of Rep District: 52 U.S. House of Rep District: 6

\* Indicates information that will appear on the Office of the Secretary of State web site: [www.sos.state.mn.us](http://www.sos.state.mn.us)

Did the Appointing Authority suggest you submit your application? YES  NO

Any other information the Nominating Person feels would be helpful to the Appointing Authority: **RECEIVED**

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(Statement may continue on reverse or attached sheets)

I swear that, to the best of my knowledge, the above information is correct and that I satisfy all legally prescribed qualifications for the position sought.

Deirdre B. Kramer 5/22/03  
(Signature of Applicant) (Date)

\* If another person or group is nominating the applicant, the applicant's signature indicates consent to nomination.

**OPTIONAL STATISTICAL INFORMATION**

The following information is optional and voluntary. Information is collected for, and compiled in, the annual report on the open appointments process pursuant to *Minnesota Statutes §15.0597*.

Sex: <input checked="" type="checkbox"/> Female <input type="checkbox"/> Male	Political Party: <input type="checkbox"/> Democratic-Farmer-Labor <input type="checkbox"/> Green <input type="checkbox"/> Independence <input type="checkbox"/> Republican <input type="checkbox"/> Other _____ <input checked="" type="checkbox"/> No party preference	Race*: <input type="checkbox"/> African American / Black <input type="checkbox"/> American Indian / Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Native Hawaiian / Pacific Islander <input checked="" type="checkbox"/> White <input type="checkbox"/> Other Race _____
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National Origin: \_\_\_\_\_ (\* Select as many as apply)  
(Country of Origin or Principle Tribe)

<b>MAIL, FAX, OR SUBMIT APPLICATION IN PERSON, TO:</b>	Office of the Secretary of State, Open Appointments 180 State Office Building 100 Rev. Dr. Martin Luther King, Jr., Blvd St. Paul, MN 55155-1299	<b>FAX:</b> (651) 296-9073 <b>Phone:</b> (651) 297-5845 <b>Email:</b> <a href="mailto:open.appointments@state.mn.us">open.appointments@state.mn.us</a>
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Applicants will not receive an acknowledgement of submitted applications; the appointing authority will notify you if an interview is desired. *By request, this application will be made available in alternative format (for example, braille, large print, audio tape, or computer disk.)*

**FOR OFFICE USE:** Sub by AA: \_\_\_\_\_ AA: \_\_\_\_\_ Governor's Office Trans Date: 5/28/03

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Deirdre Bird Kramer

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President of the Senate

*Mission: Committed to creating and sustaining a caring academic environment of innovation which is responsive to the need for growth and development in faculty, staff and students*

## Principle Roles as an Academic Leader

### **Manager**

- Currently manage a budget of \$6 million
- Guided the GCS catalog redesign to 4-color, magalog format
- Facilitated the program review process for EdD, CGEE, Certificates and ESL/BiEd Licensure
- Worked with a lobbyist at the Minnesota Legislature, 2001
- Manage the GSE governance processes of six program committees and the Ed Council
- Integrated the Center for Excellence in Urban Teaching into the essential governance processes
- Directed the GSE marketing study and its implementation, 1999
- Worked with 150 GCS part-time faculty to incorporate the NCATE concepts into their syllabi, 1996
- As Associate Dean of GSE, managed distance learning initiatives, on-line course development and workshop creation for WebEd
- As Associate Dean of GSE, managed the MAT program
- As Director of GCS, implemented the Middle School Licensure program, coordinated for 7 years
- Maintained stability through the University's 1991-92 budget pressures and again through the 1996-97 leadership change in the Graduate School

### **Innovator / Entrepreneur**

- Proposed the year-long project to jointly develop web pages in all graduate schools
- Organized Hamline's presence at the Education Minnesota teacher's conference, since 1986
- Established and conduct monthly meetings with GSE and IT Services staff, since 1999
- As Associate Dean of GSE, led the exploration of potential programs, e.g. vision therapy
- Fostered the Certificate Program for K-12 teachers initiative, 1997
- Brought the Midwest Migrant Resource Center to Hamline, 1993
- As Director of GCS, conceived of the Co-Sponsored & Partnership program, 1988
- As Director of GCS, supported the creation of the Literacy and Learning Center, and the Literacy Institutes
- Developed coursework for Immersion teachers in the Midwest, 1995
- Implemented ITV classes to greater Minnesota, 1995
- Brought the federally-funded Comprehensive Center office for Minnesota to Hamline, 1992
- Created the award-winning Antarctica Institutes, in collaboration with Science Museum of MN, 1988-

1992

### **Supporter / Developer of Faculty and Staff**

- Carried the proposal for all GSE faculty to be assigned laptop computers by FY2002
- Established monthly faculty development meetings, 2000
- Initiated the mentor program for new faculty and staff, 2001
- Participated as a member of the NCA Self-Study team, 1997
- Participated as a member of the University Council Planning Team, 1994
- As Director of Graduate Continuing Studies, served 8,000 teachers during significant growth
- Facilitated the creation of the TEFL program at Hamline, 1990
- Coordinated the long-standing partnership between Hamline and MinneTESOL, 1978

## Principle Skill Areas

### **Interpersonal Communication**

- Effective writer
- Excellent listener
- Experienced public speaker
- Strong problem-solver

### **Community Building Technology Management**

- Trustworthy and honest
- Collaborative
- Direct communicator
- Good at group dynamics
- An early adopter of technology
- Aware of the issues inherent in the integration of technology into higher education

**Significant Achievements**

**NCATE Coordinator**, Hamline University, 1999. Led the successful NCATE and BOT accreditation visit in GSE, and collaborated with the CLA Education Department on the joint visit. Managed the key visit components – the Continuing Report, the exhibit room, and schoolwide readiness.

**Co-Creator**, Hamline University Professional Education Program Committee (HUPEPC), 1996. Co-chaired HUPEPC since its creation, and through this committee managed the changes in licensure teacher education at Hamline.

**Creator**, ESL & Bilingual / Bicultural Licensure Program, Hamline University, 1984 and 1993. Developed the coursework, hired the faculty, implemented the processes. This program has grown to be the largest in the state, and generates more than \$1 million in income for the University.

**Creator**, The Antarctica Institutes, 1988–1992. Collaborated with the Science Museum of Minnesota and the Will Steger Trans-Antarctica Expedition to create an interactive learning experience for student teachers. This developed into the Center for Global Environmental Education at Hamline, which supports many teachers and K-12 students in their studies each year.

**Organizer**, GCS customer service initiative. Beginning in 1986, organized the GCS staff to provide excellent service to customers. Created a strong team of faculty and staff which was known to be innovative and strongly collaborative. Hamline became known for treating teachers well by serving coffee, providing easy parking, easing registration processes, and developing quality courses and excellent faculty. Faculty were required to hold at minimum five essential criteria to teach in the program: knowledge, a Master's degree, K-12 experience, experience teaching adults, and above all, a respect for teachers.

**Coordinator**, Title IV National Origin Desegregation Project, Minneapolis Public Schools, 1980–1982. Managed the project which helped to prepare many schools and their staffs for the addition of LEP students to the school population. Coordinated and presented workshops, conducted school visits, and led meetings with school administrators.

**Intensive ESL Leader**, Minneapolis Public Schools, 1975–1979. Coordinated the ESL program when the first wave of Southeast Asian refugees came to the United States and into the schools. Managed the school site for Intensive ESL classes at Whittier School. Conceived and implemented the plan to locate ESL students in three secondary schools and five elementary schools in the district. This plan was in effect for several years. Conducted workshops for teachers, hired ESL teachers, recommended the curriculum.

**Chair**, ESL Licensure Committee for MinneTESOL and member of the BiEd Licensure Committee, 1978-1982. Both committees worked to establish strong licensure rules for ESL and BiEd teachers in Minnesota.

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Deirdre Bird Kramer

*Grants / Service / Consulting*

7100 Mid Oaks Avenue North, Stillwater, MN 55082

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**Grants Received (selected)**

Department of Defense Dependents Schools (DoDDS), 1996

*To provide training for DoDDS teachers in Immersion methods to be used in schools around the world*

Title IV National Origin Desegregation, 1981

*To provide training for staff in schools which serve language minority students*

University of Minnesota, 1976

*To develop videotapes of minimal pairs for ESL students to work on independently*

University of Minnesota, 1976

*To develop computer-assisted instruction materials focusing on grammar points*

**Consulting**

Minnesota State Department of Education, 1984

*Developed a resource manual on ESL students for public schools*

Fort Smith Public Schools, Fort Smith, Arkansas, 1984

*Provided assistance with the development of an ESL program*

Minnesota Department of Education, 1980

*Taught six ESL training sessions around the state*

University of Minnesota ESL Program, 1974

*Developed materials to supplement a reading text*

**Professional Leadership through Service**

Murray Junior High School Site Council, 1999–2001

Adams Spanish Immersion School, 1988–1993

Site Council • Curriculum Committee • Teacher Recruitment Committee

MinneTESOL, 1977-1985

Founding Member, 1977 • Second President • Co-Chair ESL Licensure Committee

*Cut the ribbon for the MinneTESOL Resource Center at Hamline University*

*Led the writing of the proposal for ESL Licensure which went into effect in 1982*

TESOL

Socio-Political Concerns Committee, two-terms

**Professional Memberships**

AACTE, since 1997

MACTE, since 1995

TESOL, 1975–1985; 2000

MinneTESOL, 1977–1985

ASCD

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Deirdre Bird Kramer

*Presentations / Conferences*

7100 Mid Oaks Avenue North, Stillwater, MN 55082

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**Presentations to Education Professionals**

TESOL 2000, Vancouver, British Columbia • "ESL Licensure in Minnesota: A Perspective"

MinneTESOL 1999 • "ESL Licensure in Minnesota: A Perspective"

MACTE, 1998 • "The For-Profit Threat!"

MinneTESOL 1993 • "Where are We in 7-12 ESL?"

MinneTESOL 1987 • "What is Next for MinneTESOL?"

MinneTESOL 1985 • "Effective ESL Teaching"

MinneTESOL 1981 • "Practical Political Action and Working Effectively with Mainstream Teachers"

TESOL, 1980 • "Licensure in Minnesota"

MinneTESOL 1980 • "What Does OCR Have to Do with Your School District?"

North St. Paul - Maplewood Schools, 1980 • "Successful ESL Models Around Minnesota"

MinneTESOL 1979

Panel: "Public School Administrators Involved with ESL"

"Scientific and Technical English: An Introduction"

MCTFL, Fall Conference, 1979 • "What is ESL?"

Minneapolis Public Schools, 1979 • "Career Planning Workshop: ESL"

MinneTESOL 1978 • "An Introduction to Bilingual Education"

MinneTESOL 1977 • "Two ESL Programs: Minneapolis and St. Paul"

Minnesota State Department of Education, 1977

"A Contrastive Analysis of English, Vietnamese, Laotian, Hmong and Cambodian"

Educational Research and Development Council of the Twin Cities Metropolitan Area, 1975

"The ESL Program in the Minneapolis Public Schools"

State of Minnesota, 1975 • "ABE / ESL Workshops: Listening Comprehension and Grammar"

**Conferences**

Attend conferences frequently, including

MinneTESOL • Midwest TESOL • TESOL • Minnesota Paraprofessional Conference

AACTE • NCATE Accreditation Workshops • MACTE • MASCD • TIES

Teacher Professional Partnerships (by invitation)

Public and private schools and universities (by invitation)

Minnesota Association of Charter Schools

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President of the Senate

Deirdre Bird Kramer

C.V. Overview

7100 Mid Oaks Avenue North, Stillwater, MN 55082  
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### Profile

Educational professional with extensive administrative experience. Known for innovation, creativity and comfort with technology. Deep knowledge in the areas of education, graduate studies, and the teaching of English as a second language. Administrative leadership is augmented by more than a decade of teaching experience in public schools and universities, in Minnesota and Iran.

### Academic Leadership Hamline University

now dean (4/29/03)

**Interim Dean**, Graduate School of Education, June 2000 – present  
**Associate Dean**, Graduate School of Education, Fall 1994 – June 2000  
**Director**, Graduate Continuing Studies, Spring 1986 – November 1997  
**Director / Coordinator**, Second Language Teaching and Learning, 1984–1986; 1993–1996

### Minneapolis Public Schools

**Coordinator**, Title IV National Origin Desegregation Project, Winter 1980 – Fall 1982  
**Lead Teacher and Director**, Intensive ESL Program, 1975 – 1979

### University of Minnesota

**Coordinator**, Iranian ESL Intensive Program, 1975

### Teaching and Research

ESL Teacher, Roosevelt High School, Minneapolis, 1982–1983  
ESL for the Secondary Teacher, Hamline University, 1981  
ESL for the Mainstream Teacher, Hamline University, 1981  
ESL Testing and Evaluation, Hamline University, 1981  
ESL for the Secondary Teacher, Concordia College, 1981  
Overview of ESL, University of Minnesota, 1980  
Working with LEP Students, Willmar Community College, 1980  
Research Associate, Scientific & Technical English, University of Minnesota, 1979  
Introduction to Linguistics, Southwest High School, Minneapolis, 1977  
ESL Teacher, University of Minnesota, 1973–1974; Summer Intensive Program, 1974 & 1975  
Teaching Assistant and Research Assistant, University of Minnesota, ESL Department, 1973–1975  
Foreign Language Teacher, Iran America Society, Tehran, Iran, 1972–1973

### Academic Preparation

Doctoral Studies, *Higher Education*, University of Minnesota, 1991–1995  
Master of Arts, *English as a Second Language*, University of Minnesota, 1975  
Double Plan B: A Contrastive Analysis and Study of Persian and English Vowels  
Listening Comprehension in the ESL Class  
Bachelor of Science, *Spanish; Secondary Education*, University of Tulsa, 1970

### Awards

North American Association of Summer Sessions, Creative and Innovative Award of Merit, 1989  
MinneTESOL Outstanding Service Award, 1985  
University of Minnesota, Student Leadership & Service Award, 1975

### Also Available

- Curriculum Vitae Amplification: Principle Roles; Principle Skills; Significant Achievements
- Addendum: Grants, Service, Consulting, Memberships
- Addendum: Presentations and Conferences
- References

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**Public Official Information****Teaching Board**

Name: Kramer, Deirdre Bird  
 Occupation: Dean  
 Business Address: 1536 Hewitt  
 St Paul, MN 55104  
 Employer Name: Hamline University  
 Appointment Date: 06/05/03

**Sources of Compensation****Applicable categories**

Name of Source	Director	Officer	Owner	Member	Partner	Employer	Employee	Honorarium
Hamline University							X	

**Securities**

None Reported

**Real Property**

None Reported

**Pari-Mutuel Horse Racing Interests**

None Reported

**LINKS**	
<u>Current Agency</u>	<u>Agency Index</u>
<u>Current Public Official</u>	<u>Public Official Index</u>
<u>Campaign Finance Home Page</u>	

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