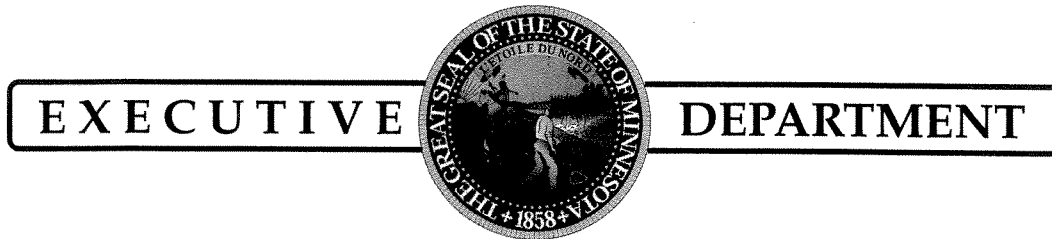


STATE of MINNESOTA



TIM PAWLENTY
GOVERNOR

NOTICE OF APPOINTMENT

JEAN M. HAAR

104 Opal Lane
Mankato, Minnesota 56001
County of Blue Earth
Congressional District One

Because of the special trust and confidence I have in your integrity, judgment and ability, I have appointed and commissioned you to have and to hold the said office of:

Higher Education Faculty Member

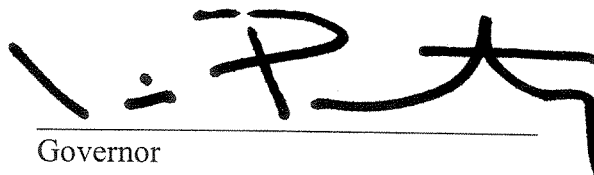
BOARD OF SCHOOL ADMINISTRATORS

Effective: February 2, 2005
Term Expires: January 5, 2009

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the Capitol in the City of Saint Paul, January 26, 2005.




Governor


Secretary of State

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Replacing: Kenneth LaCroix

STATE OF MINNESOTA
OPEN APPOINTMENTS APPLICATION FOR SERVICE ON STATE AGENCY

All information on this form is available to the public upon request.

IQ + ACK CM
 JB 9-24-04
 AUG 2004
 Received
 Secretary of State

Agency Name: * Minnesota Board of School Administrators
 (Name of board, council, commission or task force to which you are applying.)

Position Sought: Higher Education Faculty Member
 (Membership position sought or enter "member" if no specific requirements exist for position sought.)

Applicant Name: * Jean Haar
 (First Name) (Last Name)

Applicant Address: * 104 Opal Lane Mankato MN 56001
 (Street) (City) (State) (Zip)

Day Phone: * (507) 389-5434 Evening Phone: (507) 389-9138

E-MAIL: * jean.haar@mnsu.edu

County: Blue Earth MN House of Rep District: 23B U.S. House of Rep District: 23

* Indicates information that will appear on the Office of the Secretary of State web site: www.sos.state.mn.us

Did the Appointing Authority suggest you submit your application? YES _____ NO X _____

Any other information the Nominating Person feels would be helpful to the Appointing Authority:
*Attached

(Statement may continue on reverse or attached sheets)

I swear that, to the best of my knowledge, the above information is correct and that I satisfy all legally prescribed qualifications for the position sought.

Jean M Haar (Signature of Applicant)* 8-23-04 (Date)

* If another person or group is nominating the applicant, the applicant's signature indicates consent to nomination.

OPTIONAL STATISTICAL INFORMATION

The following information is optional and voluntary. Information is collected for, and compiled in, the annual report on the open appointments process pursuant to *Minnesota Statutes* §15.0597.

Sex: Female Male Male
 Political Party: Democratic-Farmer-Labor Green Independence Republican Other _____ No party preference

Disability: Yes No

Race*: African American / Black American Indian / Alaska Native Asian Hispanic Native Hawaiian / Pacific Islander White Other Race _____

National Origin: _____ (* Select as many as apply)
 (Country of Origin or Principle Tribe)

MAIL, FAX, OR SUBMIT APPLICATION IN PERSON, TO:

Office of the Secretary of State, Open Appointments
 180 State Office Building
 100 Rev. Dr. Martin Luther King, Jr., Blvd
 St. Paul, MN 55155-1299

FAX: (651) 296-9073
 Phone: (651) 297-5845
 Email: open.appointments@state.mn.us

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Applicants will not receive an acknowledgement of submitted applications; the appointing authority will notify you if an interview is desired. *By request, this application will be made available in alternative format (for example, braille, large print, audio tape, or computer disk.)*

FOR OFFICE USE: Sub by AA: _____ AA: governor Trans Date: 9-2-04
 OA App revision 3/03 President of the Senate

JEAN M. HAAR

Department of Educational Leadership
 115 Armstrong Hall
 Minnesota State University, Mankato
 (507) 389-5434
jean.haar@mnsu.edu

EDUCATION

Ph. D. in Administration, Curriculum and Instruction, University of Nebraska—Lincoln, 2002
 Major: Educational Administration
 Dissertation: Principals' Involvement in Professional Development

M. A. in Educational Administration, South Dakota State University, Brookings, South Dakota, 1991

B. A. in English, South Dakota State University, Brookings, South Dakota, 1982

PROFESSIONAL EXPERIENCE

Assistant Professor, Minnesota State University, Mankato, Mankato, Minnesota, 2002-2004.

Adjunct Professor, South Dakota State University, Brookings, South Dakota, Spring 2002.

Bush Leadership Fellow, 2000-2001.

Secondary Principal, Deuel High School, Clear Lake, South Dakota, 1993-2000.

Adjunct Professor, South Dakota State University, Brookings, South Dakota, Summer sessions: 1995, 1996, 1997; Fall and spring semester: 1992-1993.

Graduate Assistant, South Dakota State University, Brookings, South Dakota, 1990-1991.

Teacher, Rutland School District, Rutland, South Dakota, 1982-1989 and 1991-1992.

PUBLICATIONS

Haar, J. (Spring, 2004). The role of professional development in the principalship. *Catalyst for Change* 33(2), 20-24.

Haar, J. and Palladino, J. (Winter, 2004). Educating youth in foster care: The importance of collaboration. *NCPEA Educational Leadership Review*, 5(1), 28-32.

Grady, M. L., Haar, J. & Losh, M. A. (2004). The state department of education's role in creating safe schools. In A. P. Goldstein & J. C. Conoley (Eds.), *School violence intervention: A practical handbook*. New York: Guilford Press.

Haar, J. (October, 2003) [Review of the book *Leadership the Eleanor Roosevelt way: timeless strategies from the first lady of courage*]. *Journal of Women in Educational Leadership*, 1(4), 371-375.

Haar, J. (Fall, 2003). Providing professional development for rural educators. *Rural Educator*, 25(1), 30-35.

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- Haar, J. (July, 2003). [Review of the book *Women in higher education: An encyclopedia*]. *Journal of Women in Educational Leadership*, 1(3), 295-299.
- Haar, J. (April, 2003). [Review of the book *Reinventing fundraising: Realizing the potential of women's philanthropy*]. *Journal of Women in Educational Leadership*, 1(2), 209-214.
- Haar, J. (2003). One principal's use of brain based research: Putting theory into practice. *Principal Leadership*, 3(9), 51-55.
- Haar, J. (January, 2003). [Review of the book *Standing at the crossroads: Next steps for high-achieving women*]. *Journal of Women in Educational Leadership*, 1(1), 121-124.
- Haar, J. (2002). Characteristics of Effective Women School Leaders. In S. Korcheck, & M. Reese (Eds.), *Fifth TCWSE Monograph* (pp.22-27). Austin, Texas: Texas Council of Women School Executives.
- Haar, J. (March, 2001). Barth provides accurate, vivid description of day. *The Leader: A Publication of the South Dakota Association of Secondary School Principals*, 17(3), 3.
- Haar, J. (March, 2001). NSDC promotes student success. *The Leader: A Publication of the South Dakota Association of Secondary School Principals*, 17(3), 4.
- Haar, J. (2001). Professional development for principals. *Journal of the Northern Interior Staff Development Council*, 6(2), 2-3.
- Haar, J. (October, 2001). Improving school quality through principal professional development. *Joint Center for the Study of the Superintendency*, 16(2), 2-3.
- Haar, J., Hall, G., Schoepp, P., & Smith, D. (2001). How teachers teach to students with different learning styles. *Clearinghouse*, 75(3), 142-145.

PRESENTATIONS

August 3-6, 2004 Annual Meeting of the National Council of Professors of Educational Administration, Branson, Missouri

"Secondary Administrators' Perceptions of Foster Care Collaboration" with John Palladino

"Transition Strategies and Networking: The Female Rural Superintendent" with John Palladino, Marilyn Grady, and Kaye Peery

June 2004 University of Nebraska-Lincoln Chapter Phi Delta Kappa, International, Lincoln, Nebraska

"Putting Theory to Practice: One Principal's Use of Brain-Based Research"

April 14-17, 2004 Annual Convention and Expo of the Council for Exceptional Children, New Orleans, Louisiana

"Preparing Special Educators to Collaborate on Behalf of Youth in Foster Care" with John Palladino

April 12-16, 2004 Annual Meeting of the American Educational Research Association, San Diego, California

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"IDEA, Parental Empowerment, and Foster Care: Legal and Political Challenges for k-12 Educators" with John Palladino

"Understanding the Social Context of Youth in Foster Care: Instructional and Assessment Implications" with John Palladino

March 2004 Behavior Analysis Association of Michigan Conference, Ypsilanti, Michigan

"Educating Youth in Foster Care with Behavior Disabilities: Is Systemic Collaboration a Reality?" with John Palladino

February 2004 Annual Meeting of the American Association of School Administrators, San Francisco, California

"Transition Strategies and Networking: The New Female Superintendent" with Marilyn Grady, John Palladino, and Kaye Peery

February 19, 2004 Talking About Teaching and Active Learning Conference, Mankato, Minnesota

"Using Concept Maps in the Classroom"

February 8-10, 2004 Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois

"Proactive Collaborative Practices: Meeting the Unique Needs of Youth in Foster Care" with John Palladino

January 16-17, 2004, Annual Meeting of the International Academy of Educational Leaders, Tampa, Florida

"ELCC Standards and Special Education Services for Youth in Foster Care: Implications for Practice and Research"

October 22-25, 2003, Annual Meeting of the National Rural Education Association, Kearney, Nebraska

"Retaining Experienced, Qualified Teachers: The Principal's Role"

October 5-6, 2003, Seventeenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

"A Case Study: One Female Principal's Use of Brain-based Research"

"Educating Youth in Foster Care: Implications for School Administrators"

August 5-8, 2003, Annual Meeting of the National Council of Professors of Educational Administration, Sedona, Arizona

"ELCC Standards and Special Education Services for Youth in Foster Care: Implications for Practice and Research" with John Palladino

March 26-28, 2003, South Dakota Secondary School Principals State Convention, Aberdeen, South Dakota

"Improving Schools through Professional Development for Principals"

February 21-24, 2003, Annual Convention and Exposition of the National Association of Secondary School Principals, San Diego, California

"Improving Schools through Professional Development for Principals"

October 15-19, 2002, Annual Meeting of the National Rural Education Association, Portland, Oregon

"A Case Study: Principal Leadership and Brain-based Learning"

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"The Role of Professional Development in the Principalship"

September 29-30, 2002, Sixteenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

"Professional Development and the Principalship"

August 6-9, 2002, Annual Meeting of the National Council of Professors of Educational Administration, Burlington, Vermont

"Principal Leadership and Brain-based Learning"

"The Professional and Instrumental Knowledge of Educational Administration"

March 1-2, 2002, Annual Meeting of the International Academy of Educational Leaders, Atlanta, Georgia

"Leadership and School Culture"

October 24-26, 2001, Annual Meeting of the National Rural Education Association, Albuquerque, New Mexico

"Providing Professional Development for Rural Educators"

September 30-October 1, 2001, Fifteenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

"Learning Communities and Women Leadership Characteristics"

August 7-10, 2001, Annual Meeting of the National Council of Professors of Educational Administration, Houston, Texas

"Principals' Involvement in Professional Development Shaping School Culture"

February 24-27, 1999, Annual Meeting of the American Association of Colleges for Teacher Education, Washington, DC

"Model-Based Instruction: Theory and Applications in a Teacher Education Program" with G. Steinley, M. Reisetter, K. Penrod, and J. Ellingson.

October 8-10, 1998, Annual Meeting of the Northern Rocky Mountain Educational Research Association, Chico Hot Springs, Montana

"Model-Based Instruction: Theory and Application" with G. Steinley, M. Reisetter, and K. Penrod.

October 3-5, 1991, Annual Meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, Wyoming

"A Survey of the Status of Restructuring in South Dakota Middle and Secondary Schools" with G. Steinley and J. Vandever.

GRANTS

"Program for Rural Schools and Community Renewal," Annenberg Rural Challenge, College of Education and Counseling, South Dakota State University, 1995-2000: \$80,000.

"Technology—Planning Grant," South Dakota Department of Education & Cultural Affairs, 1997: \$5,000.

"Technology—Implementation Grant," South Dakota Department of Education & Cultural Affairs, 1998: \$15,000.

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EDITORIAL REVIEW BOARD

Advancing Women in Leadership On-Line Journal
Rural Educator
Journal of Women in Educational Leadership

RESOURCE REVIEWS

Corwin Press

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development
International Academy of Educational Leaders
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Minnesota Association for Secondary School Principals
Minnesota Council of Educational Administrators
National Council of Professors of Educational Administration
National Rural Education Association
National Staff Development Council
National Association of Secondary School Principals

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