

298.20

**ARTICLE 12**

298.21

**STATE AGENCIES**

298.22 Section 1. Minnesota Statutes 2022, section 121A.04, subdivision 1, is amended to read:

298.23 Subdivision 1. **Purpose.** The legislature recognizes certain past inequities in access to  
298.24 athletic programs and in the various degrees of athletic opportunity previously afforded  
298.25 members of each sex, race, and ethnicity. The purpose of this section is to provide an equal  
298.26 opportunity for members of both sexes and members of all races and ethnicities to participate  
298.27 in athletic programs.

299.1 Sec. 2. Minnesota Statutes 2022, section 121A.04, subdivision 2, is amended to read:

299.2 Subd. 2. **Equal opportunity in athletic programs.** Each educational institution or public  
299.3 service shall provide equal opportunity for members of both sexes and members of all races  
299.4 and ethnicities to participate in its athletic program. In determining whether equal opportunity  
299.5 to participate in athletic programs is available for the purposes of this section, at least the  
299.6 following factors shall be considered to the extent that they are applicable to a given situation:  
299.7 whether the opportunity for males and females to participate in the athletic program reflects  
299.8 the demonstrated interest in athletics of the males and females in the student body of the  
299.9 educational institution or the population served by the public service; whether the opportunity  
299.10 for members of all races and ethnicities to participate in the athletic program reflects the  
299.11 demonstrated interest in athletics of members of all races and ethnicities in the student body  
299.12 of the educational institution or the population served by the public service; whether the  
299.13 variety and selection of sports and levels of competition effectively accommodate the  
299.14 demonstrated interests of members of both sexes; whether the variety and selection of sports  
299.15 and levels of competition effectively accommodate the demonstrated interests of members  
299.16 of all races and ethnicities; the provision of equipment and supplies; scheduling of games  
299.17 and practice times; assignment of coaches; provision of locker rooms; practice and  
299.18 competitive facilities; and the provision of necessary funds for teams of one sex.

149.1

**ARTICLE 10**

149.2

**STATE AGENCIES**

149.3 Section 1. **[121A.20] LICENSED SCHOOL NURSE.**

149.4 Subdivision 1. **Purpose and duties.** (a) The Department of Education must employ a  
149.5 school health services specialist to:

149.6 (1) provide technical assistance to school districts and charter schools for the  
149.7 education-related health needs of students;

149.8 (2) serve as the primary source of information and support for schools in addressing  
149.9 emergency readiness, public health, and the needs of children and youth with acute and  
149.10 chronic health conditions and related disorders; and

- 149.11 (3) serve as the primary liaison to the Department of Health and other state agencies to  
149.12 coordinate school-based, health-related services for students.
- 149.13 (b) The school health services specialist's duties include:
- 149.14 (1) increasing professional awareness and competencies of school nurses and other  
149.15 specialized instructional support personnel, using the competencies defined in the most  
149.16 recent edition of the document jointly prepared by the American Nurses Association and  
149.17 the National Association of School Nurses identified as "School Nursing; Scope and  
149.18 Standards of Practice" to meet the educational needs of students with acute or chronic health  
149.19 conditions or students identified with risk characteristics associated with health and mental  
149.20 health;
- 149.21 (2) developing implementation guidance to assist general education and special education  
149.22 teachers in (i) recognizing health-related educational needs of children and youth, and (ii)  
149.23 improving students' attendance and full participation in instruction and other school activities;
- 149.24 (3) developing implementation guidance to assist teachers, specialized instructional  
149.25 support personnel, and school administrators in prevention of and intervention with  
149.26 health-harming behavior and mental health; and
- 149.27 (4) increasing the availability of online and asynchronous professional development  
149.28 programs and materials for school staff.
- 149.29 Subd. 2. **Definition.** For purposes of this section, "health services specialist" means a  
149.30 professional registered nurse who:
- 149.31 (1) is licensed as a public health nurse in Minnesota;
- 149.32 (2) is licensed as a school nurse in Minnesota;
- 150.1 (3) has a minimum of three years of experience in school nursing services or as a public  
150.2 health nurse serving schools;
- 150.3 (4) has experience in managing a districtwide health policy, overseeing a budget, and  
150.4 supervising personnel; and
- 150.5 (5) has a graduate degree in nursing, public health, education, or a related field.
- 150.6 Subd. 3. **Requirements for position.** The Department of Education's school health  
150.7 services specialist must be highly trained in school nursing, which includes knowledge  
150.8 about child growth and development; public health; health education; and special education  
150.9 with a focus on the impact of health on learning, comprehensive assessment of  
150.10 learning-related health using interventions that are evidence-based, and documentation and  
150.11 evaluation of child health knowledge, skills, status, and education implications. The specialist  
150.12 must have knowledge of section 504 plans, health insurance and third-party reimbursement,  
150.13 health privacy, and emergency preparedness. The specialist must also have skills in

299.19 Sec. 3. Minnesota Statutes 2022, section 121A.582, subdivision 1, is amended to read:

299.20 Subdivision 1. **Reasonable force standard.** (a) A teacher or school principal, in  
299.21 exercising the person's lawful authority, may use reasonable force when it is necessary under  
299.22 the circumstances to correct or restrain a student ~~or~~ to prevent imminent bodily harm or  
299.23 death to the student or to another.

299.24 (b) A school employee, school bus driver, or other agent of a district, in exercising the  
299.25 person's lawful authority, may use reasonable force when it is necessary under the  
299.26 circumstances to restrain a student ~~or~~ to prevent bodily harm or death to the student or to  
299.27 another.

299.28 (c) Paragraphs (a) and (b) do not authorize conduct prohibited under section 125A.0942.

299.29 (d) Districts must report data on their use of any reasonable force used on a student with  
299.30 a disability to correct or restrain the student to prevent imminent bodily harm or death to  
299.31 the student or another that is consistent with the definition of physical holding under section  
299.32 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

300.1 (e) Beginning with the 2023-2024 school year, districts must report annually by July  
300.2 15, in a form and manner determined by the commissioner, data from the prior school year  
300.3 about any reasonable force used on a general education student to correct or restrain the  
300.4 student to prevent imminent bodily harm or death to the student or another that is consistent  
300.5 with the definition of physical holding under section 125A.0941, paragraph (c).

300.6 Sec. 4. Minnesota Statutes 2022, section 122A.07, subdivision 1, is amended to read:

300.7 Subdivision 1. **Appointment of members.** The Professional Educator Licensing and  
300.8 Standards Board consists of 13 members appointed by the governor, with the advice and  
300.9 consent of the senate. Membership terms, compensation of members, removal of members,  
300.10 the filling of membership vacancies, and fiscal year and reporting requirements are as  
300.11 provided in sections 214.07 to 214.09. No member may be reappointed for more than one  
300.12 additional term.

300.13 Sec. 5. Minnesota Statutes 2022, section 122A.07, subdivision 2, is amended to read:

300.14 Subd. 2. **Eligibility; board composition.** Each nominee appointee, other than a public  
300.15 nominee, must be selected on the basis of professional experience and knowledge of teacher  
300.16 education, accreditation, and licensure. The board must be composed of:

300.17 (1) ~~six~~ seven teachers who are currently teaching in a Minnesota school ~~or who were~~  
300.18 ~~teaching at the time of the appointment,~~ have at least five years of teaching experience, and  
300.19 ~~were are not serving in an administrative function at a school district or school when~~  
300.20 ~~appointed~~ a position requiring an administrative license, pursuant to section 122A.14. The  
300.21 ~~six~~ seven teachers must include the following:

150.14 interdisciplinary collaboration, policy development, parent involvement, health teaching  
150.15 and learning, and staff development.

150.16 Sec. 2. Minnesota Statutes 2022, section 121A.582, subdivision 1, is amended to read:

150.17 Subdivision 1. **Reasonable force standard.** (a) A teacher or school principal, in  
150.18 exercising the person's lawful authority, may use reasonable force when it is necessary under  
150.19 the circumstances to correct or restrain a student ~~or~~ to prevent imminent bodily harm or  
150.20 death to the student or to another.

150.21 (b) A school employee, school bus driver, or other agent of a district, in exercising the  
150.22 person's lawful authority, may use reasonable force when it is necessary under the  
150.23 circumstances to restrain a student ~~or~~ to prevent bodily harm or death to the student or to  
150.24 another.

150.25 (c) Paragraphs (a) and (b) do not authorize conduct prohibited under section 125A.0942.

150.26 (d) Districts must report data on their use of any reasonable force used on a student with  
150.27 a disability to correct or restrain the student to prevent imminent bodily harm or death to  
150.28 the student or another that is consistent with the definition of physical holding under section  
150.29 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

150.30 (e) Beginning with the 2024-2025 school year, districts must report annually by July  
150.31 15, in a form and manner determined by the commissioner, data from the prior school year  
150.32 about any reasonable force used on a general education student to correct or restrain the  
151.1 student to prevent imminent bodily harm or death to the student or another that is consistent  
151.2 with the definition of physical holding under section 125A.0941, paragraph (c).

- 300.22 (i) one teacher in a charter school;
- 300.23 (ii) ~~one teacher~~ two teachers from a school located in the seven-county metropolitan
- 300.24 area, as defined in section 473.121, subdivision 2;
- 300.25 (iii) ~~one teacher~~ two teachers from a school located outside the seven-county metropolitan
- 300.26 area;
- 300.27 (iv) one teacher from a related service category licensed by the board; and
- 300.28 (v) one special education teacher; ~~and~~
- 300.29 ~~(vi) one teacher from a teacher preparation program;~~
- 300.30 (2) two teachers currently teaching in a board-approved teacher preparation program;
- 301.1 ~~(2) (3) one superintendent that alternates, alternating each term between a superintendent~~
- 301.2 ~~from a school district in the seven-county metropolitan area, as defined in section 473.121,~~
- 301.3 ~~subdivision 2, and a superintendent from a school district outside the metropolitan area;~~
- 301.4 ~~(3) one school district human resources director;~~
- 301.5 (4) one administrator of a cooperative unit under section 123A.24, subdivision 2, educator
- 301.6 who oversees a special education program and who works closely with a cooperative unit
- 301.7 under section 123A.24, subdivision 2;
- 301.8 (5) one principal that alternates, alternating each term between an elementary and a
- 301.9 secondary school principal; and
- 301.10 (6) one member of the public that may be a current or former school board member.
- 301.11 Sec. 6. Minnesota Statutes 2022, section 122A.07, subdivision 4, is amended to read:
- 301.12 Subd. 4. **Terms, compensation; removal; vacancies.** (a) The review and processing
- 301.13 of complaints; the setting of fees; the selection and duties of an executive director to serve
- 301.14 the board; and other provisions relating to board operations not provided in this chapter are
- 301.15 as provided in chapter 214. Membership terms, except as provided in subdivision 2a,
- 301.16 ~~compensation of members;~~ removal of members, the filling of membership vacancies, and
- 301.17 fiscal year and reporting requirements are as provided in sections 214.07 to 214.09.
- 301.18 (b) Board members must receive a stipend of up to \$4,800 annually, prorated monthly,
- 301.19 during each year of service on the board.
- 301.20 Sec. 7. Minnesota Statutes 2022, section 122A.07, subdivision 4a, is amended to read:
- 301.21 Subd. 4a. **Administration.** (a) The executive director of the board shall be the chief
- 301.22 administrative officer for the board but shall not be a member of the board. The executive
- 301.23 director shall maintain the records of the board, account for all fees received by the board,
- 301.24 supervise and direct employees servicing the board, and perform other services as directed
- 301.25 by the board.

301.26 (b) The Department of Administration must provide administrative support in accordance  
301.27 with section 16B.371. The commissioner of administration must assess the board for services  
301.28 it provides under this section.

301.29 (e) The Department of Education must provide suitable offices and other space to the  
301.30 board at reasonable cost until January 1, 2020. Thereafter, the board may contract with  
301.31 either the Department of Education or the Department of Administration for the provision  
302.1 of suitable offices and other space, joint conference and hearing facilities, and examination  
302.2 rooms.

302.3 Sec. 8. Minnesota Statutes 2022, section 122A.07, subdivision 5, is amended to read:

302.4 Subd. 5. **District reimbursement for costs of substitute teachers.** The Professional  
302.5 Educator Licensing and Standards Board ~~may~~ must reimburse local school districts for the  
302.6 costs of substitute teachers employed when regular teachers are providing professional  
302.7 assistance to the state by serving on the board or on a committee or task force appointed by  
302.8 the board and charged to make recommendations concerning standards for teacher licensure  
302.9 in this state.

302.10 Sec. 9. Minnesota Statutes 2022, section 122A.07, subdivision 6, is amended to read:

302.11 Subd. 6. **Public employer compensation reduction prohibited.** (a) The public employer  
302.12 of a member must not reduce the member's compensation or benefits because of the member's  
302.13 absence from employment when engaging in the business of the board.

302.14 (b) The public employer of a member must grant the member time off to join board  
302.15 meetings, committee meetings, and board retreats.

302.16 Sec. 10. Minnesota Statutes 2022, section 125A.71, subdivision 1, is amended to read:

302.17 Subdivision 1. **Rental income; appropriation.** Rental income, ~~excluding rent for land~~  
302.18 ~~and living residences,~~ must be deposited in the state treasury and credited to a revolving  
302.19 fund of the academies. Money in the revolving fund for rental income is annually  
302.20 appropriated to the academies for staff development purposes. Payment from the revolving

151.3 Sec. 3. Minnesota Statutes 2022, section 124D.13, is amended by adding a subdivision to  
151.4 read:

151.5 Subd. 12a. **Support staff.** (a) The department must employ two full-time equivalent  
151.6 staff to serve as resources for programs described in this section. The staff persons must  
151.7 provide operational support and guidance to programs, including but not limited to providing  
151.8 professional development and education support, assisting with marketing and outreach,  
151.9 and facilitating collaborations with public and private organizations serving families.

151.10 (b) Each staff person described in this subdivision must hold a valid license as a teacher  
151.11 of parent and family education.

151.12 Sec. 4. Minnesota Statutes 2022, section 125A.71, subdivision 1, is amended to read:

151.13 Subdivision 1. **Rental income; appropriation.** Rental income, ~~excluding rent for land~~  
151.14 ~~and living residences,~~ must be deposited in the state treasury and credited to a revolving  
151.15 fund of the academies. Money in the revolving fund for rental income is annually  
151.16 appropriated to the academies for staff development purposes. Payment from the revolving

- 302.21 fund for rental income may be made only according to vouchers authorized by the  
302.22 administrator of the academies.
- 302.23 Sec. 11. **[127A.21] OFFICE OF THE INSPECTOR GENERAL.**
- 302.24 Subdivision 1. **Establishment of Office of the Inspector General; powers; duties.** The  
302.25 commissioner must establish within the department an Office of the Inspector General. The  
302.26 Office of the Inspector General is charged with protecting the integrity of the department  
302.27 and the state by detecting and preventing fraud, waste, and abuse in department programs.  
302.28 The Office of the Inspector General must conduct independent and objective investigations  
302.29 to promote the integrity of the department's programs and operations. When fraud or other  
302.30 misuse of public funds is detected, the Office of the Inspector General must report it to the  
303.1 appropriate law enforcement entity and collaborate and cooperate with law enforcement to  
303.2 assist in the investigation and any subsequent civil and criminal prosecution.
- 303.3 Subd. 2. **Data practices; hiring; reporting.** The Office of the Inspector General has  
303.4 access to all program data, regardless of classification under chapter 13, held by the  
303.5 department, school districts or charter schools, grantees, and any other recipient of funds  
303.6 from the department. The commissioner, or the commissioner's designee, must hire an  
303.7 inspector general to lead the Office of the Inspector General. The inspector general must  
303.8 hire a deputy inspector general and, at the discretion of the inspector general, sufficient  
303.9 assistant inspectors general to carry out the duties of the office. In a form and manner  
303.10 determined by the inspector general, the Office of the Inspector General must develop a  
303.11 public platform for the public to report instances of potential fraud, waste, or abuse of public  
303.12 funds administered by the department.
- 303.13 Sec. 12. **[127A.215] COMPREHENSIVE SCHOOL MENTAL HEALTH SERVICES**  
303.14 **LEAD.**
- 303.15 Subdivision 1. **Lead position established.** The department must employ a comprehensive  
303.16 school mental health services lead to serve as a source of information and support for schools  
303.17 in addressing the mental health needs of students, teachers, and school staff and developing  
303.18 comprehensive school mental health systems in school districts and charter schools.
- 303.19 Subd. 2. **Assistance to districts.** (a) The lead must, upon request, assist schools in  
303.20 assessing the quality of their comprehensive school mental health systems and developing  
303.21 improvement plans to implement evidence-based mental health resources, tools, and practices  
303.22 in school districts and charter schools throughout Minnesota.
- 303.23 (b) The lead must establish a clearinghouse and provide information and resources for  
303.24 school districts, charter schools, teachers, school staff, and families to support students',  
303.25 teachers', and school staff's mental health needs.
- 303.26 (c) The lead must work with school districts and charter schools to improve mental  
303.27 health infrastructure support by:

- 151.17 fund for rental income may be made only according to vouchers authorized by the  
151.18 administrator of the academies.
- 151.19 Sec. 5. **[127A.21] OFFICE OF THE INSPECTOR GENERAL.**
- 151.20 Subdivision 1. **Establishment of Office of the Inspector General; powers; duties.** The  
151.21 commissioner must establish within the department an Office of the Inspector General. The  
151.22 Office of the Inspector General is charged with protecting the integrity of the department  
151.23 and the state by detecting and preventing fraud, waste, and abuse in department programs.  
151.24 The Office of the Inspector General must conduct independent and objective investigations  
151.25 to promote the integrity of the department's programs and operations. When fraud or other  
151.26 misuse of public funds is detected, the Office of the Inspector General must report it to the  
151.27 appropriate law enforcement entity and collaborate and cooperate with law enforcement to  
151.28 assist in the investigation and any subsequent civil and criminal prosecution.
- 151.29 Subd. 2. **Data practices; hiring; reporting.** The Office of the Inspector General has  
151.30 access to all program data, regardless of classification under chapter 13, held by the  
151.31 department, school districts or charter schools, grantees, and any other recipient of funds  
151.32 from the department. The commissioner, or the commissioner's designee, must hire an  
152.1 inspector general to lead the Office of the Inspector General. The inspector general must  
152.2 hire a deputy inspector general and, at the discretion of the inspector general, sufficient  
152.3 assistant inspectors general to carry out the duties of the office. In a form and manner  
152.4 determined by the inspector general, the Office of the Inspector General must develop a  
152.5 public platform for the public to report instances of potential fraud, waste, or abuse of public  
152.6 funds administered by the department.

303.28 (1) developing guidance and sharing resources on improving the quality of comprehensive  
303.29 school mental health systems;

303.30 (2) developing and sharing resources on evidence-based strategies, behavioral  
303.31 interventions, and practices or techniques for addressing mental health needs, including  
303.32 implementing a comprehensive approach to suicide prevention;

304.1 (3) facilitating coordination and cooperation to enable school districts and charter schools  
304.2 to share strategies, challenges, and successes associated with supporting the mental health  
304.3 needs of students, teachers, and staff;

304.4 (4) providing advice, upon request, to schools on implementing trauma-informed and  
304.5 culturally responsive school-based programs that provide prevention or intervention services  
304.6 to students, teachers, and staff;

304.7 (5) aligning resources among the different state agencies, including the Department of  
304.8 Education, Department of Human Services, and Department of Health, to ensure school  
304.9 mental health systems can efficiently access state resources; and

304.10 (6) maintaining a comprehensive list of resources on the Department of Education website  
304.11 that schools may use to address students', teachers', and staff's mental health needs, including  
304.12 grant opportunities; community-based prevention and intervention services; model policies;  
304.13 written publications that schools may distribute to students, teachers, and staff; professional  
304.14 development opportunities; best practices; and other resources for mental health education  
304.15 under section 120B.21.

304.16 (d) The lead may report to the legislature as necessary regarding students', teachers', and  
304.17 school staff's mental health needs; challenges in developing comprehensive school mental  
304.18 health services; successful strategies and outcomes; and recommendations for integrating  
304.19 mental health services and supports in schools.

304.20 Subd. 3. **Coordination with other agencies.** The comprehensive school mental health  
304.21 services lead must consult with the Regional Centers of Excellence, the Department of  
304.22 Health, the Department of Human Services, the Minnesota School Safety Center, and other  
304.23 federal, state, and local agencies as necessary to identify or develop information, training,  
304.24 and resources to help school districts and charter schools support students', teachers', and  
304.25 school staff's mental health needs.

304.26 **EFFECTIVE DATE.** This section is effective July 1, 2023.

304.27 Sec. 13. Laws 2021, First Special Session chapter 13, article 11, section 4, subdivision 2,  
304.28 is amended to read:

304.29 Subd. 2. **Department.** (a) For the Department of Education:

152.7 Sec. 6. Laws 2021, First Special Session chapter 13, article 11, section 4, subdivision 2,  
152.8 is amended to read:

152.9 Subd. 2. **Department.** (a) For the Department of Education:

304.30 \$ 30,837,000 ..... 2022

304.31 \$ 26,287,000 ..... 2023

304.32 Of these amounts:

305.1 (1) \$319,000 each year is for the Board of School Administrators;

305.2 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
305.3 section 120B.115;

305.4 (3) \$250,000 each year is for the School Finance Division to enhance financial data  
305.5 analysis;

305.6 (4) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
305.7 Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;

305.8 (5) \$123,000 each year is for a dyslexia specialist;

305.9 (6) \$480,000 each year is for the Department of Education's mainframe update;

305.10 (7) \$4,500,000 in fiscal year 2022 only is for legal fees and costs associated with  
305.11 litigation; and

305.12 (8) \$340,000 in fiscal years 2022 and 2023 only are for voluntary prekindergarten  
305.13 programs.

305.14 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's  
305.15 Washington, D.C., office.

305.16 (c) The expenditures of federal grants and aids as shown in the biennial budget document  
305.17 and its supplements are approved and appropriated and must be spent as indicated.

305.18 (d) This appropriation includes funds for information technology project services and  
305.19 support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing  
305.20 information technology costs will be incorporated into the service level agreement and will  
305.21 be paid to the Office of MN.IT Services by the Department of Education under the rates  
305.22 and mechanisms specified in that agreement.

305.23 (e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21,  
305.24 section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2024 and later  
305.25 is \$25,965,000.

305.26 (f) On the effective date of this act, \$1,500,000 from the fiscal year 2022 appropriation  
305.27 for legal fees and costs associated with litigation is canceled to the general fund.

152.10 \$ 30,837,000 ..... 2022

152.11 26,287,000

152.12 \$ 25,187,000 ..... 2023

152.13 Of these amounts:

152.14 (1) \$319,000 each year is for the Board of School Administrators;

152.15 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
152.16 section 120B.115;

152.17 (3) \$250,000 each year is for the School Finance Division to enhance financial data  
152.18 analysis;

152.19 (4) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
152.20 Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;

152.21 (5) \$123,000 each year is for a dyslexia specialist;

152.22 (6) \$480,000 each year is for the Department of Education's mainframe update;

152.23 (7) \$4,500,000 in fiscal year 2022 only is for legal fees and costs associated with  
152.24 litigation; and

152.25 (8) \$340,000 in fiscal years 2022 and 2023 only are for voluntary prekindergarten  
152.26 programs.

152.27 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's  
152.28 Washington, D.C., office.

152.29 (c) The expenditures of federal grants and aids as shown in the biennial budget document  
152.30 and its supplements are approved and appropriated and must be spent as indicated.

153.1 (d) This appropriation includes funds for information technology project services and  
153.2 support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing  
153.3 information technology costs will be incorporated into the service level agreement and will  
153.4 be paid to the Office of MN.IT Services by the Department of Education under the rates  
153.5 and mechanisms specified in that agreement.

153.6 (e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21,  
153.7 section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2024 and later  
153.8 is \$25,965,000.

153.9 (f) On the effective date of this act, \$1,500,000 from the fiscal year 2022 appropriation  
153.10 for legal fees and costs associated with litigation is canceled to the general fund.



305.28 Sec. 14. **PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD**

305.29 **MEMBERSHIP.**

305.30 By July 15, 2023, the governor must nominate members to the Professional Educator  
305.31 Licensing and Standards Board to ensure the board consists of 13 members. Notwithstanding  
306.1 any law to the contrary, the term of the school district human resources director serving on  
306.2 the board as of March 1, 2023, ends December 31, 2023. By January 1, 2024, the governor  
306.3 must nominate a member to the board to ensure the board consists of the 13 members  
306.4 required under Minnesota Statutes, section 122A.07, subdivision 2.

306.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

306.6 Sec. 15. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

306.7 Subdivision 1. Department of Education. Unless otherwise indicated, the sums indicated  
306.8 in this section are appropriated from the general fund to the Department of Education for  
306.9 the fiscal years designated. Any balance in the first year does not cancel but is available in  
306.10 the second year.

306.11 Subd. 2. Comprehensive school mental health services lead. For the comprehensive  
306.12 school mental health services lead under Minnesota Statutes, section 127A.215:

306.13 \$ 150,000 ..... 2024

306.14 \$ 150,000 ..... 2025

306.15 Subd. 3. Department. (a) For the Department of Education:

306.16 \$ 42,430,000 ..... 2024

306.17 \$ 37,245,000 ..... 2025

306.18 Of these amounts:

306.19 (1) \$405,000 each year is for the Board of School Administrators;

306.20 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
306.21 section 120B.115;

306.22 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
306.23 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

306.24 (4) \$480,000 each year is for the Department of Education's mainframe update;

306.25 (5) \$7,500,000 in fiscal year 2024 only is for legal fees and costs associated with  
306.26 litigation;

155.20 Sec. 9. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

155.21 Subdivision 1. Department of Education. Unless otherwise indicated, the sums indicated  
155.22 in this section are appropriated from the general fund to the Department of Education for  
155.23 the fiscal years designated. Any balance in the first year does not cancel but is available in  
155.24 the second year.

155.25 Subd. 2. Department. (a) For the Department of Education:

155.26 \$ 36,759,000 ..... 2024

155.27 \$ 31,193,000 ..... 2025

155.28 Of these amounts:

155.29 (1) \$405,000 each year is for the Board of School Administrators;

155.30 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
155.31 section 120B.115;

156.1 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
156.2 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

156.3 (4) \$480,000 each year is for the Department of Education's mainframe update;

156.4 (5) \$7,500,000 in fiscal year 2024 only is for legal fees and costs associated with  
156.5 litigation;

306.27 (6) \$595,000 in fiscal year 2024 and \$2,609,000 in fiscal year 2025 are for modernizing  
 306.28 district data submissions. The base for this appropriation is \$2,359,000 in fiscal year 2026  
 306.29 and thereafter;

306.30 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning  
 306.31 Disability;

307.1 (8) \$150,000 each year is for an ethnic studies specialist in the academic standards  
 307.2 division to provide support to the ethnic studies working group and to school districts seeking  
 307.3 to establish or strengthen ethnic studies courses;

307.4 (9) \$2,000,000 each year is for the Office of the Inspector General established under  
 307.5 section 127A.21; and

307.6 (10) \$800,000 each year is for audit and internal control resources.

307.7 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's  
 307.8 Washington, D.C., office.

307.9 (c) The expenditures of federal grants and aids as shown in the biennial budget document  
 307.10 and its supplements are approved and appropriated and must be spent as indicated.

307.11 (d) This appropriation includes funds for information technology project services and  
 307.12 support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing  
 307.13 information technology costs may be incorporated into the service level agreement and may  
 307.14 be paid to the Department of Information Technology Services by the Department of  
 307.15 Education under the rates and mechanisms specified in that agreement.

307.16 (e) The base for the Department of Education for fiscal year 2026 and later is  
 307.17 \$36,990,000.

307.18 Subd. 4. **Equity, Diversity, and Inclusion Center staffing.** For staffing the Equity,  
 307.19 Diversity and Inclusion (EDI) Center at the Department of Education:

307.20 \$ 2,000,000 .... 2024

307.21 \$ 2,000,000 .... 2025

307.22 Subd. 5. **Unemployment insurance aid administration.** For administrative expenses:

307.23 \$ 275,000 .... 2024

307.24 \$ 175,000 .... 2025

156.6 (6) \$595,000 in fiscal year 2024 and \$2,609,000 in fiscal year 2025 are for modernizing  
 156.7 district data submissions. The base amount for the allocation under this clause is \$2,359,000  
 156.8 in fiscal year 2026 and later; and

156.9 (7) \$2,000,000 each year is for the Office of the Inspector General established under  
 156.10 section 127A.21;

156.11 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's  
 156.12 Washington, D.C., office.

156.13 (c) The expenditures of federal grants and aids as shown in the biennial budget document  
 156.14 and its supplements are approved and appropriated, and must be spent as indicated.

156.15 (d) This appropriation includes funds for information technology project services and  
 156.16 support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing  
 156.17 information technology costs may be incorporated into the service level agreement and may  
 156.18 be paid to the Department of Information Technology Services by the Department of  
 156.19 Education under the rates and mechanisms specified in that agreement.

156.20 (e) The base for fiscal year 2026 is \$30,939,000. The base for fiscal year 2027 and later  
 156.21 is \$30,935,000.

307.25 Sec. 16. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

307.26 Subdivision 1. **Minnesota State Academies.** (a) The sums indicated in this section are  
307.27 appropriated from the general fund to the Minnesota State Academies for the Deaf and the  
307.28 Blind for the fiscal years designated:

307.29 \$ 17,445,000 ..... 2024

307.30 \$ 16,868,000 ..... 2025

307.31 Of these amounts:

308.1 (1) \$125,000 in fiscal year 2024 only is for an audiology booth and related testing  
308.2 equipment; and

308.3 (2) \$445,000 in fiscal year 2024 and \$185,000 in fiscal year 2025 are for a mental health  
308.4 day treatment program. These funds are available until June 30, 2027. The base amount for  
308.5 the allocation under this clause is \$185,000 in fiscal year 2026 and later.

308.6 (b) The base for fiscal year 2026 is \$17,115,000 and the base for fiscal year 2027 and  
308.7 later is \$16,872,000.

308.8 (c) Any balance in the first year does not cancel but is available in the second year.

308.9 Subd. 2. **Unemployment insurance costs.** For unemployment insurance costs for the  
308.10 Minnesota State Academies:

308.11 \$ 321,000 ..... 2024

308.12 \$ 321,000 ..... 2025

308.13 Sec. 17. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

308.14 Subdivision 1. **Perpich Center for Arts Education.** (a) The sums indicated in this  
308.15 section are appropriated from the general fund to the Perpich Center for Arts Education for  
308.16 the fiscal years designated:

308.17 \$ 9,219,000 ..... 2024

308.18 \$ 8,411,000 ..... 2025

308.19 Of these amounts, \$1,150,000 in fiscal year 2024 only is for furniture replacement in the  
308.20 agency's dormitory and classrooms, including costs associated with moving and disposal.

308.21 (b) Any balance in the first year does not cancel but is available in the second year.

156.22 Sec. 10. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

156.23 (a) The sums indicated in this section are appropriated from the general fund to the  
156.24 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

156.25 \$ 17,445,000 ..... 2024

156.26 \$ 17,189,000 ..... 2025

156.27 Of these amounts:

156.28 (1) \$125,000 in fiscal year 2024 only is for an audiology booth and related testing  
156.29 equipment; and

157.1 (2) \$445,000 in fiscal year 2024 and \$185,000 in fiscal year 2025 are for a mental health  
157.2 day treatment program. These funds are available until June 30, 2027. The base amount for  
157.3 the allocation under this clause is \$185,000 in fiscal year 2026 and later.

157.4 (b) The base for fiscal year 2026 is \$17,436,000. The base for fiscal year 2027 and later  
157.5 is \$17,193,000.

157.6 (c) Any balance in the first year does not cancel but is available in the second year.

157.7 Sec. 11. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

157.8 (a) The sums indicated in this section are appropriated from the general fund to the  
157.9 Perpich Center for Arts Education for the fiscal years designated:

157.10 \$ 8,369,000 ..... 2024

157.11 \$ 8,435,000 ..... 2025

157.12 Of these amounts, \$300,000 in fiscal year 2024 only is for furniture replacement in the  
157.13 agency's dormitory and classrooms, including costs associated with moving and disposal.

157.14 (b) Any balance in the first year does not cancel but is available in the second year.

308.22 Subd. 2. Unemployment insurance costs. For unemployment insurance costs of the  
308.23 Perpich Center for Arts Education:

308.24 \$ 24,000 ..... 2024

308.25 \$ 24,000 ..... 2025

308.26 Sec. 18. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND  
308.27 STANDARDS BOARD.

308.28 Subdivision 1. Professional Educator Licensing and Standards Board. (a) The sums  
308.29 indicated in this section are appropriated from the general fund to the Professional Educator  
308.30 Licensing and Standards Board for the fiscal years designated:

309.1 \$ 3,036,000 ..... 2024

309.2 \$ 3,180,000 ..... 2025

309.3 (b) Any balance in the first year does not cancel but is available in the second year.

309.4 (c) This appropriation includes funds for information technology project services and  
309.5 support subject to Minnesota Statutes, section 16E.21. Any ongoing information technology  
309.6 costs may be incorporated into an interagency agreement and may be paid to the Department  
309.7 of Information Technology Services by the Professional Educator Licensing and Standards  
309.8 Board under the mechanism specified in that agreement.

309.9 Subd. 2. Licensure by portfolio. (a) For licensure by portfolio:

309.10 \$ 34,000 ..... 2024

309.11 \$ 34,000 ..... 2025

309.12 (b) This appropriation is from the education licensure portfolio account in the special revenue  
309.13 fund.

157.15 Sec. 12. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND  
157.16 STANDARDS BOARD.

157.17 Subdivision 1. Professional Educator Licensing and Standards Board. (a) The sums  
157.18 indicated in this section are appropriated from the general fund to the Professional Educator  
157.19 Licensing and Standards Board for the fiscal years designated:

157.20 \$ 3,417,000 ..... 2024

157.21 \$ 3,561,000 ..... 2025

157.22 (b) Any balance in the first year does not cancel but is available in the second year.

157.23 (c) This appropriation includes funds for information technology project services and  
157.24 support subject to Minnesota Statutes, section 16E.21. Any ongoing information technology  
157.25 costs may be incorporated into an interagency agreement and may be paid to the Department  
157.26 of Information Technology Services by the Professional Educator Licensing and Standards  
157.27 Board under the mechanism specified in that agreement.

157.28 Subd. 2. Licensure by portfolio. (a) For licensure by portfolio:

157.29 \$ 34,000 ..... 2024

157.30 \$ 34,000 ..... 2025

158.1 (b) This appropriation is from the education licensure portfolio account in the special revenue  
158.2 fund.