291.5	ARTICLE 11
291.6	COMMUNITY EDUCATION AND LIFELONG LEARNING
291.7	Section 1. Minnesota Statutes 2022, section 124D.20, subdivision 3, is amended to read:

Subd. 3. General community education revenue. The general community education revenue for a district equals \$5.23 for fiscal years 2005 and 2006 and \$5.42 \$5.75 for fiscal year 2007 2025 and later, times the greater of 1,335 or the population of the district. The population of the district is determined according to section 275.14.

291.12 Sec. 2. Minnesota Statutes 2022, section 124D.20, subdivision 5, is amended to read:

291.13 Subd. 5. Total community education levy. (a) For fiscal years prior to 2025, to obtain

291.14 total community education revenue, a district may levy the amount raised by a maximum

291.15 tax rate of 0.94 percent times the adjusted net tax capacity of the district. If the amount of

291.16 the total community education levy would exceed the total community education revenue,

291.17 the total community education levy shall be determined according to subdivision 6.

291.18 (b) By August 30 of each year, the commissioner shall establish a tax rate for the

291.19 community education levy that raises the amount specified in paragraph (c). The community

291.20 education levy must not exceed the community education revenue computed in subdivision

291.21 **3**.

291.22 (c) The community education levy amount is \$42,379,000 for fiscal year 2025,

- 291.23 \$42,713,000 for fiscal year 2026, and \$43,045,000 for each subsequent fiscal year.
- 291.24 Sec. 3. Minnesota Statutes 2022, section 124D.2211, is amended to read:

291.25 124D.2211 AFTER-SCHOOL COMMUNITY LEARNING PROGRAMS.

- 291.26 Subdivision 1. **Establishment.** A competitive statewide after-school community learning
- 291.27 grant program is established to provide grants to community or nonprofit organizations,
- 291.28 political subdivisions, for profit or nonprofit child care centers, or school based programs
- 291.29 that serve support eligible organizations to provide culturally affirming and enriching
- 291.30 after-school and summer learning programs for school-age youth after school or during
- 291.31 nonschool hours. Grants must be used to offer a broad array of academic enrichment activities
- 292.1 that promote positive after-school and summer learning activities, including art, music,
- 292.2 community engagement, literacy, science, technology, engineering, math, health, and
- 292.3 recreation programs. The commissioner shall develop criteria for after-school community

139.3 **ARTICLE 9**

139.4 COMMUNITY EDUCATION AND LIFELONG LEARNING

139.5 Section 1. Minnesota Statutes 2022, section 124D.20, subdivision 3, is amended to read:

- 139.6 Subd. 3. General community education revenue. The general community education
- 139.7 revenue for a district equals \$5.23 for fiscal years 2005 and 2006 and \$5.42 for fiscal year

139.8 2007 through fiscal year 2024 and \$7.00 for fiscal year 2025 and later, times the greater of

139.9 1,335 or the population of the district. The population of the district is determined according 139.10 to section 275.14.

- 139.11 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2025 and later.
- 139.12 Sec. 2. Minnesota Statutes 2022, section 124D.20, subdivision 5, is amended to read:
- 139.13 Subd. 5. Total community education levy. To obtain total community education revenue,
- 139.14 a district may levy the amount raised by a maximum tax rate of 0.94 percent through fiscal
- 139.15 year 2024, 0.409 percent in fiscal year 2025, 0.3687 percent in fiscal year 2026, and 0.35
- 139.16 percent in fiscal year 2027 and later, times the adjusted net tax capacity of the district. If
- 139.17 the amount of the total community education levy would exceed the total community
- 139.18 education revenue, the total community education levy shall be determined according to 139.19 subdivision 6.

139.20 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2025 and later.

139.21 Sec. 3. Minnesota Statutes 2022, section 124D.2211, is amended to read:

139.22 124D.2211 AFTER-SCHOOL COMMUNITY LEARNING PROGRAMS.

- 139.23 Subdivision 1. **Establishment.** A competitive statewide after-school community learning
- 139.24 grant program is established to provide grants to community or nonprofit organizations,
- 139.25 political subdivisions, for-profit or nonprofit child care centers, or school-based programs
- 139.26 that serve support eligible organizations to provide culturally affirming and enriching
- 139.27 after-school and summer learning programs for school-age youth after school or during
- 139.28 nonschool hours. Grants must be used to offer a broad array of academic enrichment activities
- 139.29 that promote positive after-school and summer learning activities, including art, music,
- 139.30 community engagement, literacy, science, technology, engineering, math, health, and
- 139.31 recreation programs. The commissioner shall develop criteria for after-school community

292.4 292.5 292.6 292.7 292.8	learning programs that promote partnerships and active collaboration with the schools that participating students attend. The commissioner may award grants under this section to community or nonprofit organizations, culturally specific organizations, American Indian organizations, Tribal Nations, political subdivisions, public libraries, or school-based programs that serve youth after school, during the summer, or during nonschool hours.
292.9 292.10	Subd. 2. Program outcomes Objectives. The expected outcomes objectives of the after-school community learning programs are to increase:
292.11	(1) school connectedness of participants;
292.12	(2) academic achievement of participating students in one or more core academic areas;
292.13	(3) the capacity of participants to become productive adults; and
292.14	(4) prevent truancy from school and prevent juvenile crime.
292.15 292.16 292.17	(1) increase access to comprehensive and culturally affirming after-school and summer learning and enrichment opportunities that meet the academic, social, and emotional needs of historically underserved students;
292.18	(2) promote engagement in learning and connections to school and community; and
292.19	(3) encourage school attendance and improve academic performance.
292.20 292.21	Subd. 3. Grants. (a) An applicant shall must submit an after-school community learning program proposal to the commissioner. The submitted plan proposal must include:
292.22 292.23	(1) collaboration with and leverage of existing community resources that have demonstrated effectiveness;
292.24	(2) outreach to children and youth; and
292.25 292.26	(3) involvement of local governments, including park and recreation boards or schools, unless no government agency is appropriate.
292.27	Proposals will be reviewed and approved by the commissioner.
292.28 292.29 292.30	(1) an assessment of the needs and available resources for the after-school community learning program and a description of how the proposed program will address the needs identified, including how students and families were engaged in the process;
292.31	(2) a description of the partnership between a school and another eligible entity;
293.1 293.2	(3) an explanation of how the proposal will support the objectives identified in subdivision 2, including the use of best practices;
293.3 293.4	(4) a plan to implement effective after-school and summer learning practices and provide staff access to professional development opportunities; and

140.1 140.2 140.3 140.4	learning programs that promote partnerships and active collaboration with the schools that participating students attend. The commissioner may award grants under this section to community or nonprofit organizations, culturally specific organizations, American Indian organizations, Tribal Nations, political subdivisions, public libraries, or school-based
140.5	programs that serve youth after school, during the summer, or during nonschool hours.
140.6 140.7	Subd. 2. Program outcomes Objectives. The expected outcomes objectives of the after-school community learning programs are to increase:
140.8	(1) school connectedness of participants;
140.9	(2) academic achievement of participating students in one or more core academic areas;
140.10	(3) the capacity of participants to become productive adults; and
140.11	(4) prevent truancy from school and prevent juvenile crime.
140.12 140.13 140.14	(1) increase access to comprehensive and culturally affirming after-school and summer learning and enrichment opportunities that meet the academic, social, and emotional needs of historically underserved students;
140.15	(2) promote engagement in learning and connections to school and community; and
140.16	(3) encourage school attendance and improve academic performance.
140.17 140.18	Subd. 3. Grants. (a) An applicant shall must submit an after-school community learning program proposal to the commissioner. The submitted plan proposal must include:
140.19 140.20	(1) collaboration with and leverage of existing community resources that have demonstrated effectiveness;
140.21	(2) outreach to children and youth; and
140.22 140.23	(3) involvement of local governments, including park and recreation boards or schools, unless no government agency is appropriate.
140.24	Proposals will be reviewed and approved by the commissioner.
140.25 140.26 140.27	(1) an assessment of the needs and available resources for the after-school community learning program and a description of how the proposed program will address the needs identified, including how students and families were engaged in the process;
140.28	(2) a description of the partnership between a school and another eligible entity;
140.29 140.30	(3) an explanation of how the proposal will support the objectives identified in subdivision 2, including the use of best practices;
141.1	(4) a plan to implement effective after-school and summer learning practices and provide

141.2 staff access to professional development opportunities; and

293.5	(5) a description of the data they will use to evaluate the impact of the program.
293.6	(b) The commissioner must review proposals and award grants to programs that:
293.7	(1) primarily serve historically underserved students; and
293.8 293.9	(2) provide opportunities for academic enrichment and a broad array of additional services and activities to meet program objectives.
293.10 293.11	(c) To the extent practicable, the commissioner must award grants equitably among the geographic areas of Minnesota, including rural, suburban, and urban communities.
293.14	Subd. 4. Technical assistance and continuous improvement. (a) The commissioner must monitor and evaluate the performance of grant recipients to assess the effectiveness of after-school community learning programs in meeting the objectives identified in subdivision 2.
293.16 293.17 293.18	(b) The commissioner must provide technical assistance, capacity building, and professional development to grant recipients, including guidance on effective practices for after-school and summer learning programs.
293.19	EFFECTIVE DATE. This section is effective the day following final enactment.
293.20	Sec. 4. Minnesota Statutes 2022, section 124D.531, subdivision 1, is amended to read:
293.23 293.24	Subdivision 1. State total adult basic education aid. (a) The state total adult basic education aid for fiscal year 2011 equals \$44,419,000, plus any amount that is not paid during the previous fiscal year as a result of adjustments under subdivision 4, paragraph (a), or section 124D.52, subdivision 3. The state total adult basic education aid for later fiscal years equals:
	(1) the state total adult basic education aid for the preceding fiscal year plus any amount that is not paid for during the previous fiscal year, as a result of adjustments under subdivision 4, paragraph (a), or section 124D.52, subdivision 3; times
293.29	(2) the greater of 1.00 or the lesser of:
293.30	(i) 1.03; or
293.31	(ii) the average growth in state total contact hours over the prior ten program years.
294.1 294.2	Three percent of the state total adult basic education aid must be set aside for adult basic education supplemental service grants under section 124D.522.
294.3	(b) The state total adult basic education aid, excluding basic population aid, equals the

- 294.3 (b) The state total adult basic education aid, excluding basic population aid, equals the 294.4 difference between the amount computed in paragraph (a), and the state total basic population
- 294.4 difference between the amount computed in paragraph (a), and the state total basic population 294.5 aid under subdivision 2.

141.3	(5) a description of the data they will use to evaluate the impact of the program.
141.4	(b) The commissioner must review proposals and award grants to programs that:
141.5	(1) primarily serve historically underserved students; and
141.6 141.7	(2) provide opportunities for academic enrichment and a broad array of additional services and activities to meet program objectives.
141.8 141.9	(c) To the extent practicable, the commissioner must award grants equitably among the geographic areas of Minnesota, including rural, suburban, and urban communities.
141.10	Subd. 4. Technical assistance and continuous improvement. (a) The commissioner
141.11	must monitor and evaluate the performance of grant recipients to assess the effectiveness
141.12	of after-school community learning programs in meeting the objectives identified in
141.13	subdivision 2.
141.14 141.15 141.16	(b) The commissioner must provide technical assistance, capacity building, and professional development to grant recipients, including guidance on effective practices for after-school and summer learning programs.
141.17	EFFECTIVE DATE. This section is effective the day following final enactment.
141.18	Sec. 4. Minnesota Statutes 2022, section 124D.531, subdivision 1, is amended to read:
141.19	Subdivision 1. State total adult basic education aid. (a) The state total adult basic
141.20	education aid for fiscal year 2011 2024 equals \$44,419,000 \$52,781,000, plus any amount
141.21	that is not paid during the previous fiscal year as a result of adjustments under subdivision
141.22	4, paragraph (a), or section 124D.52, subdivision 3. The state total adult basic education
	aid for later fiscal years equals:
141.24	(1) the state total adult basic education aid for the preceding fiscal year plus any amount that is not paid for during the previous fiscal year as a result of adjustments under subdivision

141.24 (1) the state total adult basic education and for the preceding fiscal year plus any amount 141.25 that is not paid for during the previous fiscal year, as a result of adjustments under subdivision 141.26 4, paragraph (a), or section 124D.52, subdivision 3; times

- 141.27 (2) the lesser of:
- 141.28 (i) 1.03; or
- 141.29 (ii) the greater of: (A) one plus the percent change in the formula allowance under section
- 141.30 126C.10, subdivision 2, from the previous fiscal year to the current fiscal year; or (B) the
- 141.31 average growth in state total contact hours over the prior ten program years.
- 142.1 Three percent of the state total adult basic education aid must be set aside for adult basic
- 142.2 education supplemental service grants under section 124D.522.
- 142.3 (b) The state total adult basic education aid, excluding basic population aid, equals the
- 142.4 difference between the amount computed in paragraph (a), and the state total basic population
- 142.5 aid under subdivision 2.

294.6 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2024 and later.

294.7 Sec. 5. Minnesota Statutes 2022, section 124D.531, subdivision 4, is amended to read:

294.8Subd. 4. Adult basic education program aid limit. (a) Notwithstanding subdivisions294.92 and 3, the total adult basic education aid for a program per prior year contact hour must294.10not exceed \$22 \$30 per prior year contact hour computed under subdivision 3, clause (2).

(b) The aid for a program under subdivision 3, clause (2), adjusted for changes in program membership, must not exceed the aid for that program under subdivision 3, clause (2), for the first preceding fiscal year by more than the greater of 11 percent or \$10,000.

294.14 (c) Adult basic education aid is payable to a program for unreimbursed costs occurring 294.15 in the program year as defined in section 124D.52, subdivision 3.

(d) Any adult basic education aid that is not paid to a program because of the program
aid limitation under paragraph (a) must be added to the state total adult basic education aid
for the next fiscal year under subdivision 1. Any adult basic education aid that is not paid
to a program because of the program aid limitations under paragraph (b) must be reallocated
among programs by adjusting the rate per contact hour under subdivision 3, clause (2).

294.21 Sec. 6. Minnesota Statutes 2022, section 124D.55, is amended to read:

294.22124D.55 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY TEST294.23FEES.

(a) The commissioner shall pay 60 percent of the fee that is charged to an eligible
individual for the full battery of the commissioner-selected high school equivalency tests,
but not more than \$40 for an eligible individual.

(b) Notwithstanding paragraph (a), for fiscal years 2020 and 2021 2023 through 2027
only, subject to the availability of funds, the commissioner shall pay 100 percent of the fee
charged to an eligible individual for the full battery of the commissioner-selected high
school equivalency tests, but not more than the cost of one full battery of tests per year for
any individual.

295.1 Sec. 7. Minnesota Statutes 2022, section 124D.56, is amended to read:

295.2 124D.56 COMMUNITY EDUCATION PROGRAM REVENUE; ADULTS WITH 295.3 DISABILITIES.

295.4 Subdivision 1. Revenue amount. A district that is eligible according to section 124D.20,

295.5 subdivision 2, may receive revenue for a program for adults with disabilities. Revenue for 295.6 the program for adults with disabilities for a district or a group of districts equals the lesser

295.7 of:

295.8 (1) the actual expenditures for approved programs and budgets; or

142.6 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2024 and later.

142.7 Sec. 5. Minnesota Statutes 2022, section 124D.531, subdivision 4, is amended to read:

142.8Subd. 4. Adult basic education program aid limit. (a) Notwithstanding subdivisions142.92 and 3, the total adult basic education aid for a program per prior year contact hour must142.10not exceed \$22_\$30 per prior year contact hour computed under subdivision 3, clause (2).

142.11 (b) The aid for a program under subdivision 3, clause (2), adjusted for changes in program

142.12 membership, must not exceed the aid for that program under subdivision 3, clause (2), for

142.13 the first preceding fiscal year by more than the greater of 11 percent or \$10,000.

142.14 (c) Adult basic education aid is payable to a program for unreimbursed costs occurring 142.15 in the program year as defined in section 124D.52, subdivision 3.

- 142.16 (d) Any adult basic education aid that is not paid to a program because of the program
- 142.17 aid limitation under paragraph (a) must be added to the state total adult basic education aid
- 142.18 for the next fiscal year under subdivision 1. Any adult basic education aid that is not paid

142.19 to a program because of the program aid limitations under paragraph (b) must be reallocated

142.20 among programs by adjusting the rate per contact hour under subdivision 3, clause (2).

142.21 Sec. 6. Minnesota Statutes 2022, section 124D.55, is amended to read:

142.22124D.55 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY TEST142.23FEES.

142.24 (a) The commissioner shall pay 60 percent of the fee that is charged to an eligible

142.25 individual for the full battery of the commissioner-selected high school equivalency tests,

142.26 but not more than \$40 for an eligible individual.

142.27 (b) Notwithstanding paragraph (a), for fiscal years 2020 and 2021 2023 through 2027

142.28 only, subject to the availability of funds, the commissioner shall pay 100 percent of the fee

142.29 charged to an eligible individual for the full battery of the commissioner-selected high

142.30 school equivalency tests, but not more than the cost of one full battery of tests per year for 142.31 any individual.

143.1 Sec. 7. Minnesota Statutes 2022, section 124D.56, is amended to read:

143.2 **124D.56 COMMUNITY EDUCATION PROGRAM REVENUE; ADULTS WITH**143.3 **DISABILITIES.**

143.4 Subdivision 1. Revenue amount. A district that is eligible according to section 124D.20,

143.5 subdivision 2, may receive revenue for a program for adults with disabilities. Revenue for

143.6 the program for adults with disabilities for a district or a group of districts equals the lesser143.7 of:

143.8 (1) the actual expenditures for approved programs and budgets; or

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295.9(2) \$60,000 the greater of (1) \$0.35 times the population of the school district as295.10determined according to section 275.14, or (2) the district's adults with disabilities revenue295.11for fiscal year 2023. If the district does not levy the entire amount permitted, the district's295.12adults with disabilities aid is reduced in proportion to the actual amount levied.	 (2) \$60,000 the greater of (i) \$0.67 times the population of the school district as determined according to section 275.14, or (ii) the district's adults with disabilities revenue for fiscal year 2023. If the district does not levy the entire amount permitted, the district's adults with disabilities aid is reduced in proportion to the actual amount levied.
295.13 Subd. 2. Aid. Program aid for adults with disabilities equals the lesser of:	143.13 Subd. 2. Aid. Program aid for adults with disabilities equals the lesser of:
295.14 (1) one-half of the actual expenditures for approved programs and budgets; or	143.14 (1) one-half of the actual expenditures for approved programs and budgets; or
295.15(2) \$30,000 difference between the district's adults with disabilities revenue and the295.16district's adults with disabilities levy.	143.15(2) \$30,000 difference between the district's adults with disabilities revenue and the143.16district's adults with disabilities levy.
295.17Subd. 3. Levy. A district may levy for a program for adults with disabilities in an amount295.18up to the amount designated in subdivision 2. In the case of a program offered by a group295.19of districts, the levy amount must be apportioned among the districts according to the295.20agreement submitted to the department. not to exceed the greater of:	 Subd. 3. Levy. A district may levy for a program for adults with disabilities <u>in</u> an amount up to the amount designated in subdivision 2. In the case of a program offered by a group of districts, the levy amount must be apportioned among the districts according to the agreement submitted to the department. not to exceed the lesser of:
295.21 (1) the district's revenue under subdivision 1; or	143.21 (1) the district's revenue under subdivision 1; or
295.22 (2) the product of a tax rate not to exceed .00006 times the district's adjusted net tax 295.23 capacity for the year prior to the year the levy is certified.	 (2) the product of a tax rate not to exceed .006 percent in fiscal year 2025, .0053 percent in fiscal year 2026, and .005 percent in fiscal year 2027 and later, times the district's adjusted net tax capacity for the year prior to the year the levy is certified.
295.24 Subd. 4. Outside revenue. A district may receive money from public or private sources 295.25 to supplement revenue for the program for adults with disabilities. Aid may not be reduced 295.26 as a result of receiving money from these sources.	143.25Subd. 4. Outside revenue. A district may receive money from public or private sources143.26to supplement revenue for the program for adults with disabilities. Aid may not be reduced143.27as a result of receiving money from these sources.
295.27 Subd. 5. Use of revenue. Revenue for the program for adults with disabilities may be 295.28 used only to provide programs for adults with disabilities.	143.28 Subd. 5. Use of revenue. Revenue for the program for adults with disabilities may be 143.29 used only to provide programs for adults with disabilities.
295.29Subd. 6. Cooperation encouraged. A school district offering programming for adults295.30with disabilities is encouraged to provide programming in cooperation with other school295.31districts and other public and private organizations providing services to adults with295.32disabilities.	143.30Subd. 6. Cooperation encouraged. A school district offering programming for adults143.31with disabilities is encouraged to provide programming in cooperation with other school144.1districts and other public and private organizations providing services to adults with144.2disabilities.
296.1 EFFECTIVE DATE. This section is effective for revenue for fiscal year 2025 and later.	144.3 EFFECTIVE DATE. This section is effective for revenue for fiscal year 2025 and later.
296.2 Sec. 8. Minnesota Statutes 2022, section 124D.99, subdivision 2, is amended to read:	144.4 Sec. 8. Minnesota Statutes 2022, section 124D.99, subdivision 2, is amended to read:
 Subd. 2. Definitions. (a) For purposes of this section the terms defined in this subdivision have the meanings given them. 	144.5 Subd. 2. Definitions. (a) For purposes of this section the terms defined in this subdivision 144.6 have the meanings given them.
 (b) <u>"Tier 1 grant" "Neighborhood partnership grant"</u> means a sustaining grant for the ongoing operation, stability, and expansion of existing education partnership program locations serving a defined geographic area within a single municipality. 	 (b) <u>"Tier 1 grant" "Neighborhood partnership grant"</u> means a sustaining grant for the ongoing operation, stability, and expansion of existing education partnership program locations serving a defined geographic area within a single municipality.
 (c) "Tier 2 grant" "Regional neighborhood partnership grant" means an implementation grant for expanding activity in the ongoing operation, stability, and expansion of activity 	144.10 (c) <u>"Tier 2 grant"</u> <u>"Regional neighborhood partnership grant</u> " means an implementation 144.11 grant for expanding activity in the ongoing operation, stability, and expansion of activity

	of existing education partnership program locations serving a defined geographic area encompassing an entire municipality or part of or all of multiple municipalities.
144.13	Sec. 9. Minnesota Statutes 2022, section 124D.99, subdivision 3, is amended to read:
144.14	Sec. 9. Mininesota Statutes 2022, section 124D.99, subdivision 5, is amended to read.
144.15	Subd. 3. Administration; design. (a) The commissioner shall establish program
144.16	requirements, an application process and timeline for each tier of grants grant specified in
144.17	subdivision 4, criteria for evaluation of applications, and a grant awards process. The
144.18	commissioner's process must minimize administrative costs, minimize burdens for applicants
144.19	and grant recipients, and provide a framework that permits flexibility in program design
144.20	and implementation among grant recipients.
144.21	(b) To the extent practicable, the commissioner shall design the program to align with
	programs implemented or proposed by organizations in Minnesota that:
144.22	programs implemented of proposed by organizations in Minnesota that.
144.23	(1) identify and increase the capacity of organizations that are focused on achieving
144.24	data-driven, locally controlled positive outcomes for children and youth throughout an entire
144.25	neighborhood or geographic area through programs such as Strive Together, Promise
144.26	Neighborhood, and the Education Partnerships Coalition members;
144.27	(2) build a continuum of advactional family and community summarts with academically
	(2) build a continuum of educational family and community supports with academically
144.28	rigorous schools at the center;
144.29	(3) maximize program efficiencies by integrating programmatic activities and eliminating
144.30	administrative barriers;
145.1	(1) develop level infrastructure needed to sustain and seels up proven and effective
	(4) develop local infrastructure needed to sustain and scale up proven and effective
145.2	solutions beyond the initial neighborhood or geographic area;
145.3	(5) utilize appropriate outcome measures based on unique community needs and interests
145.4	and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
145.5	allow for continuous improvements to systems;
145.6	(6) collect and utilize data to improve student outcomes;
145.7	(7) share disaggregated performance data with the community to set community-level
145.8	outcomes;
145.0	
145.9	(8) employ continuous improvement processes;
145.10	(9) have a Tribal entity, community foundation, higher education institution, or
145.11	community-based organization as an anchor entity managing the partnership;
145.10	
145.12	(10) convene a cross-sector leadership group and have a documented accountability
145.13	structure; and
145.14	(11) demonstrate use of nonstate funds, from multiple sources, including in-kind
145.15	contributions.
145.16	(c) A grant recipient's supportive services programming must address:

296.10of existing education partnership program locations serving a defined geographic area296.11encompassing an entire municipality or part of or all of multiple municipalities.

- 145.17 (1) kindergarten readiness and youth development;
- 145.18 (2) grade 3 reading proficiency;
- 145.19 (3) middle school mathematics;
- 145.20 (4) high school graduation;
- 145.21 (5) postsecondary educational enrollment;
- 145.22 (6) postsecondary education completion or attainment;
- 145.23 (7) physical and mental health;
- 145.24 (8) development of career skills and readiness;
- 145.25 (9) parental engagement and development;
- 145.26 (10) community engagement and programmatic alignment; and
- 145.27 (11) reduction of remedial education.
- 145.28 (d) The commissioner, in consultation with grant recipients, must:
- 146.1 (1) develop and revise core indicators of progress toward outcomes specifying impacts
- 146.2 for each tier identified under subdivision 4;
- 146.3 (2) establish a reporting system for grant recipients to measure program outcomes using 146.4 data sources and program goals; and
- 146.5 (3) evaluate effectiveness based on the core indicators established by each partnership
 146.6 for each tier.
- 146.7 Sec. 10. Minnesota Statutes 2022, section 124D.99, subdivision 5, is amended to read:
- 146.8 Subd. 5. Grants. The commissioner shall award Tier 1 and Tier 2 grants to qualifying
- 146.9 recipients that can demonstrate a nonstate source of funds, including in-kind contributions.
- 146.10 Sec. 11. APPROPRIATIONS.
- 146.11 Subdivision 1. **Department of Education.** The sums indicated in this section are
- 146.12 appropriated from the general fund to the Department of Education for the fiscal years
- 146.13 designated. Any balance in the first year does not cancel but is available in the second year.
- 146.14Subd. 2. Adult basic education aid. (a) For adult basic education aid under Minnesota146.15Statutes, section 124D.531:
- 146.16 <u>\$ 52,663,000</u> 2024
- 146.17 <u>\$</u> <u>54,196,000</u> <u>.....</u> <u>2025</u>

- 296.12 Sec. 9. APPROPRIATIONS.
- 296.13 Subdivision 1. **Department of Education.** The sums indicated in this section are
- 296.14 appropriated from the general fund to the Department of Education for the fiscal years
- 296.15 designated. Any balance in the first year does not cancel but is available in the second year.
- 296.16Subd. 2. Adult basic education aid. (a) For adult basic education aid under Minnesota296.17Statutes, section 124D.531:
- 296.18
 §
 51,763,000

 2024
- 296.19
 \$
 51,758,000

 2025

296.20	(b) The 2024 appropriation includes \$5,179,000 for 2023 and \$46,584,000 for 2024.					
296.21	(c) The 2025 appropriation includes \$5,175,000 for 2024 and \$46,583,000 for 2025.					
296.22 296.23	Subd. 3. Adults with disabilities program aid. (a) For adults with disabilities programs under Minnesota Statutes, section 124D.56:					
296.24	<u>\$ 710,000 2024</u>					
296.25	<u>\$ 1,793,000 2025</u>					
296.26	(b) The 2024 appropriation includes \$71,000 for 2023 and \$639,000 for 2024.					
296.27	(c) The 2025 appropriation includes \$71,000 for 2024 and \$1,722,000 for 2025.					
296.28	Subd. 4. After school community learning grant program. (a) For grants for after					
296.29 296.30	school community learning programs in accordance with Minnesota Statutes, section 124D.2211:					
297.1	<u>\$</u> <u>25,000,000</u> <u></u> <u>2024</u>					
297.2	<u>\$</u> <u>0</u> <u></u> <u>2025</u>					
297.3 297.4 297.5	(b) Up to three percent of the appropriation is for an organization serving as the statewide after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b).					
297.4	after-school network to assist with the requirements of Minnesota Statutes, section					
297.4 297.5 297.6	after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b). (c) Up to two percent of the appropriation is available for grant administration,					
297.4 297.5 297.6 297.7	after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b). (c) Up to two percent of the appropriation is available for grant administration, monitoring, providing technical assistance, and program evaluation.					
297.4 297.5 297.6 297.7 297.8 297.9	after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b). (c) Up to two percent of the appropriation is available for grant administration, monitoring, providing technical assistance, and program evaluation. (d) This is a onetime appropriation and is available until June 30, 2027. Subd. 5. Community education aid. (a) For community education aid under Minnesota					
297.4 297.5 297.6 297.7 297.8 297.9 297.10	after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b). (c) Up to two percent of the appropriation is available for grant administration, monitoring, providing technical assistance, and program evaluation. (d) This is a onetime appropriation and is available until June 30, 2027. Subd. 5. Community education aid. (a) For community education aid under Minnesota Statutes, section 124D.20:					
297.4 297.5 297.6 297.7 297.8 297.9 297.10 297.11	after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b). (c) Up to two percent of the appropriation is available for grant administration, monitoring, providing technical assistance, and program evaluation. (d) This is a onetime appropriation and is available until June 30, 2027. Subd. 5. Community education aid. (a) For community education aid under Minnesota Statutes, section 124D.20: § 98,000 98,000					
297.4 297.5 297.6 297.7 297.8 297.9 297.10 297.11 297.12	after-school network to assist with the requirements of Minnesota Statutes, section 124D.2211, subdivision 4, paragraph (b). (c) Up to two percent of the appropriation is available for grant administration, monitoring, providing technical assistance, and program evaluation. (d) This is a onetime appropriation and is available until June 30, 2027. Subd. 5. Community education aid. (a) For community education aid under Minnesota Statutes, section 124D.20: § 98,000 § 2024 § 2,061,000 § 2025					

146.18	(b) The 2024 appropriation includes \$5,179,000 for 2023 and \$47,484,000 for 2024.
146.19	(c) The 2025 appropriation includes \$5,275,000 for 2024 and \$48,921,000 for 2025.
146.20 146.21	Subd. 3. Adults with disabilities program aid. (a) For adults with disabilities programs under Minnesota Statutes, section 124D.56:
146.22	<u>\$ 710,000 2024</u>
146.23	<u>\$</u> 2,881,000 2025
146.24	(b) The 2024 appropriation includes \$71,000 for 2023 and \$639,000 for 2024.
146.25	(c) The 2025 appropriation includes \$71,000 for 2024 and \$2,171,000 for 2025.
146.26 146.27 146.28	Subd. 4. After school community learning grant program. (a) For grants for after school community learning programs in accordance with Minnesota Statutes, section 124D.2211:
146.29	<u>\$</u> <u>40,000,000</u> <u></u> <u>2024</u>
146.30	<u>\$</u> <u>0</u> <u></u> <u>2025</u>
147.1 147.2	(b) Of this amount, a portion may be used for a contract with Ignite Afterschool to build out a state-wide system of support for continuous improvement.
147.3 147.4	(c) Up to \$2,250,000 is available for grant administration, monitoring, providing technical assistance, and program evaluation.
147.5	(d) This is a onetime appropriation and is available until June 30, 2027.
147.6 147.7	Subd. 5. Community education aid. (a) For community education aid under Minnesota Statutes, section 124D.20:
147.8	<u>\$ 98,000 2024</u>
147.9	<u>\$</u> 8,684,000 2025
147.10	(b) The 2024 appropriation includes \$14,000 for 2023 and \$84,000 for 2024.
147.11	(c) The 2025 appropriation includes \$9,000 for 2024 and \$8,675,000 for 2025.
147.12 147.13	Subd. 6. Deaf, deafblind, and hard-of-hearing adults. For programs for deaf, deafblind, and hard-of-hearing adults under Minnesota Statutes, section 124D.57:

297.17	<u>\$</u>	70,000	<u></u>	2024
297.18	<u>\$</u>	70,000	<u></u>	2025
297.19 297.20 297.21				cy tests. (a) For payment of the costs of the quivalency tests under Minnesota Statutes, section
297.22	<u>\$</u>	615,000	<u></u>	2024
297.23	<u>\$</u>	125,000	<u></u>	2025
297.24 297.25	30, 2027.			(a), \$490,000 in fiscal year 2024 is available until June
297.26 297.27	under Minnesota			r ship grants. (a) For neighborhood partnership grants 4D.99:
297.28	<u>\$</u>	2,600,000	<u></u>	2024
297.29	<u>\$</u>	2,600,000	<u></u>	<u>2025</u>
297.30 297.31				(a), \$1,300,000 each year is for the Northside ach year is for the St. Paul Promise Neighborhood.
298.1 298.2				d partnership grants. (a) For regional neighborhood tatutes, section 124D.99:
298.3	<u>\$</u>	700,000	<u></u>	2024
298.4	<u>\$</u>	700,000	<u></u>	2025
298.5	(b) Of the an	nounts in paras	graph	(a), \$100,000 each year is for the following programs:
298.6	(1) Northfiel	d Healthy Con	nmun	ity Initiative in Northfield;
298.7	(2) Red Win	g Youth Outrea	ach P	rogram in Red Wing;
298.8	(3) United W	ay of Central	Minn	esota in St. Cloud;
298.9	<u>(</u> 4) Austin A	spires in Austi	in;	
298.10	(5) Rocheste	r Area Founda	ation i	n Rochester;
298.11	<u>(6)</u> Greater 7	win Cities Un	ited V	Vay for Generation Next; and
298.12	(7) Children	First and Partr	nershi	p for Success in St. Louis Park.

147.14	<u>\$ 70,000 2024</u>	
147.15	<u>\$</u> <u>70,000</u> <u></u> <u>2025</u>	
147.16 147.17 147.18	Subd. 7. High school equivalency tests. (a) For payment of the costs of the commissioner-selected high school equivalency tests under Minnesota Statutes, section 124D.55:	
147.19	<u>\$ 615,000 2024</u>	
147.20	<u>\$ 125,000 2025</u>	
147.21 147.22	(b) Of the amounts in paragraph (a), \$490,000 in fiscal year 2024 is available until June 30, 2027.	
148.7 148.8	Subd. 9. Neighborhood partnership grants. (a) For neighborhood partnership grants ander Minnesota Statutes, section 124D.99:	
148.9	<u>\$ 2,600,000 2024</u>	
148.10	<u>\$ 2,600,000 2025</u>	
148.11 148.12	(b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.	
148.13 148.14	Subd. 10. Regional neighborhood partnership grants. (a) For regional neighborhood partnership grants under Minnesota Statutes, section 124D.99:	
148.15	<u>\$</u> <u>2,100,000</u> <u>2024</u>	
148.16	<u>\$</u> <u>2,100,000</u> <u></u> <u>2025</u>	
148.17	(b) Of the amounts in paragraph (a), \$300,000 each year is for the following programs:	
148.18	(1) Northfield Healthy Community Initiative in Northfield;	
148.19	(2) Red Wing Youth Outreach Program in Red Wing;	
148.20	(3) United Way of Central Minnesota in St. Cloud;	
148.21	(4) Austin Aspires in Austin;	
148.22	(5) Rochester Area Foundation in Rochester;	
148.23	(6) Greater Twin Cities United Way for Generation Next; and	
148.24	(7) Children First and Partnership for Success in St. Louis Park.	

298.13	(c) Any ba	lance in the firs	st year	does not cancel but is available in the second year.
298.14 298.15 <u>se</u>	Subd. 10. ection 124D.2	0	e aid.	(a) For school-age care aid under Minnesota Statutes,
298.16	<u>\$</u>	1,000	<u></u>	<u>2024</u>
298.17	<u>\$</u>	1,000	<u></u>	<u>2025</u>
298.18	(b) The 20	24 appropriatio	n inclu	udes \$0 for 2023 and \$1,000 for 2024.
298.19	(c) The 20	25 appropriatio	n inclu	ides \$0 for 2024 and \$1,000 for 2025.

148.25 148.26 <u>s</u>	Subd. 11. ection 124D.2	0	e aid.	(a) For school-age care aid under Minnesota Statutes,
148.27	<u>\$</u>	1,000	<u></u>	<u>2024</u>
148.28	<u>\$</u>	1,000	<u></u>	<u>2025</u>
148.29	(b) The 2024 appropriation includes \$0 for 2023 and \$1,000 for 2024.			
148.30	(c) The 2025 appropriation includes \$0 for 2024 and \$1,000 for 2025.			