2.26	ARTICLE 1	2.2	ARTICLE 1
2.27	GENERAL EDUCATION	2.3	GENERAL EDUCATION
			S1311-2
		2.2	ARTICLE 1
		2.3	ADMINISTRATIVE CORRECTIONS, ACCOUNTABILITY, AND TRANSPARENCY
			UEH2497-1
2.28	Section 1. [121A.212] ACCESS TO MENSTRUAL PRODUCTS.	2.4	Section 1. [121A.212] ACCESS TO MENSTRUAL PRODUCTS.
2.29 2.30 2.31 2.32 2.33	A school district or charter school must provide students with access to menstrual products at no charge. The products must be available to all menstruating students in restrooms regularly used by students in grades 4 to 12 according to a plan developed by the school district. For purposes of this section, "menstrual products" means pads, tampons, or other similar products used in connection with the menstrual cycle.	2.5 2.6 2.7 2.8 2.9	A school district or charter school must provide students access to menstrual products at no charge. The products must be available to all menstruating students in restrooms regularly used by students in grades 4 to 12 according to a plan developed by the school district. For purposes of this section, "menstrual products" means pads, tampons, or other similar products used in connection with the menstrual cycle.
2.34	<b>EFFECTIVE DATE.</b> This section is effective January 1, 2024.	2.10	EFFECTIVE DATE. This section is effective January 1, 2024.
2.35	Sec. 2. [121A.224] OPIATE ANTAGONISTS.		
2.36 2.37 2.38	(a) A school district or charter school must maintain a supply of opiate antagonists, as defined in section 604A.04, subdivision 1, at each school site to be administered in compliance with section 151.37, subdivision 12.		
2.39	(b) Each school building must have two doses of nasal naloxone available on-site.		
3.1 3.2 3.3	(c) The commissioner of health shall identify resources, including at least one training video to help schools implement an opiate antagonist emergency response and make the resources available for schools.		
3.4 3.5	(d) A school board may adopt a model plan for use, storage, and administration of opiate antagonists.		
3.6	<b>EFFECTIVE DATE.</b> This section is effective July 1, 2023.		
			S1311-2
3.7	Sec. 3. Minnesota Statutes 2022, section 123B.71, subdivision 12, is amended to read:	17.17	Sec. 13. Minnesota Statutes 2022, section 123B.71, subdivision 12, is amended to read:
3.8 3.9 3.10 3.11 3.12 3.13 3.14	Subd. 12. <b>Publication.</b> (a) At least 20 48 days but not more than 60 days before a referendum for bonds or solicitation of bids for a project that has received a positive or unfavorable review and comment under section 123B.70, the school board shall publish a summary of the commissioner's review and comment of that project in the legal newspaper of the district. The school board must hold a public meeting to discuss the commissioner's review and comment before the referendum for bonds. Supplementary information shall be available to the public.	17.18 17.19 17.20 17.21 17.22 17.23 17.24	Subd. 12. <b>Publication.</b> (a) At least 20 48 days but not more than 60 days before a referendum for bonds or solicitation of bids for a project that has received a positive or unfavorable review and comment under section 123B.70, the school board shall publish a summary of the commissioner's review and comment of that project in the legal newspaper of the district. The school board must hold a public meeting to discuss the commissioner's review and comment before the referendum for bonds. Supplementary information shall be available to the public.

April 28, 2023 01:33 PM

Senate Language UEH2497-1

Education-Article1-GeneralEducation

House Language H2497-4

### House Language H2497-4

3.15 3.16	(b) The publication requirement in paragraph (a) does not apply to alternative facilities projects approved under section 123B.595.
3.17 3.18	<b>EFFECTIVE DATE.</b> This section is effective for elections conducted on or after August 9, 2023.
3.19	Sec. 4. Minnesota Statutes 2022, section 123B.86, subdivision 3, is amended to read:
3.20 3.21 3.22 3.23	Subd. 3. <b>Board control.</b> (a) When transportation is provided, the scheduling of routes, manner and method of transportation, control and discipline of school children and any other matter relating thereto shall be within the sole discretion, control and management of the board.
3.24 3.25	(b) A school board and a nonpublic school may mutually agree to a written plan for the board to provide nonpublic pupil transportation to nonpublic school students.
3.26 3.27 3.28 3.29 3.30 4.1 4.2 4.3 4.4 4.5 4.6 4.7	(c) A school board that provides pupil transportation through the school's employees may transport nonpublic school students according to the plan and retain the nonpublic pupil transportation aid attributable to that plan. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services not required under sections 123B.84 to 123B.87.  (d) A school board that contracts for pupil transportation services may enter into a contractual arrangement with a school bus contractor according to the written plan adopted by the school board and the nonpublic school to transport nonpublic school students and retain the nonpublic pupil transportation aid attributable to that plan for the purposes of paying the school bus contractor. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services included in the contract that are not required under sections 123B.84 to 123B.87.
4.9 4.10 4.11	(e) The school district must report the number of nonpublic school students transported and the nonpublic pupil transportation expenditures incurred under paragraph (b) in the form and manner specified by the commissioner.
4.12	<b>EFFECTIVE DATE.</b> This section is effective for fiscal year 2024 and later.
4.13 4.14	Sec. 5. Minnesota Statutes 2022, section 123B.92, is amended by adding a subdivision to read:
4.15 4.16 4.17 4.18	Subd. 11. Area learning center transportation aid. (a) A district that provides transportation of pupils to and from an area learning center program established under section 123A.05 is eligible for state aid to reimburse the additional costs of transportation during the preceding fiscal year.
4.19 4.20 4.21	(b) A district may apply to the commissioner of education for state aid to reimburse the costs of transporting pupils who are enrolled in an area learning center program established under section 123A.05 during the preceding fiscal year. The commissioner shall develop

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April 28, 2023 01:33 PM

### Senate Language S1311-2

17.25 17.26	(b) The publication requirement in paragraph (a) does not apply to alternative facilities projects approved under section 123B.595.
17.27	Sec. 14. Minnesota Statutes 2022, section 123B.86, subdivision 3, is amended to read:
1/.2/	Sec. 14. Millinesota Statutes 2022, Section 1230.00, Subdivision 3, is afficilted to read.
17.28 17.29 17.30 17.31	Subd. 3. <b>Board control.</b> (a) When transportation is provided, the scheduling of routes, manner and method of transportation, control and discipline of school children and any other matter relating thereto shall be within the sole discretion, control and management of the board.
18.1 18.2	(b) A school board and a nonpublic school may mutually agree to a written plan for the board to provide nonpublic pupil transportation to nonpublic school students.
18.3 18.4 18.5 18.6 18.7	(c) A school board that provides pupil transportation through the school's employees may transport nonpublic school students according to the plan and retain the nonpublic pupil transportation aid attributable to that plan. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services not required under sections 123B.84 to 123B.87.
18.8 18.9 18.10 18.11 18.12 18.13 18.14 18.15	(d) A school board that contracts for pupil transportation services may enter into a contractual arrangement with a school bus contractor according to the written plan adopted by the school board and the nonpublic school to transport nonpublic school students and retain the nonpublic pupil transportation aid attributable to that plan for the purposes of paying the school bus contractor. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services included in the contract that are not required under sections 123B.84 to 123B.87.
18.16 18.17 18.18	(e) The school district must report the number of nonpublic school students transported and the nonpublic pupil transportation expenditures incurred under paragraph (b) in the form and manner specified by the commissioner.  EFFECTIVE DATE. This section is effective for fiscal year 2024 and later.
18.19	EFFEALLIVE DAILE. Into section is effective for fiscal year 2024 and later.

### House Language H2497-4

4.22	the form and manner of applications for state aid, the criteria to determine when transportation
4.23	is necessary, and the accounting procedure to determine excess costs. In determining aid
4.24	amounts, the commissioner shall consider other revenue received by the district for
4.25	transportation for area learning center purposes.
4.26	(c) The total aid entitlement for this section is \$1,000,000 each year. The commissioner
4.27	must prorate aid if this amount is insufficient to reimburse district costs.

April 28, 2023 01:33 PM

# Senate Language UEH2497-1

# UEH2497-1

2.11	Sec. 2. Minnesota Statutes 2022, section 124D.095, subdivision 2, is amended to read:
2.12	Subd. 2. <b>Definitions.</b> For purposes of this section, the following terms have the meaning
2.13	given them.
2.14	(a) "Digital learning" is means learning facilitated by technology that offers students an
2.15	element of control over the time, place, path, or pace of their learning and includes blended
2.16	and online learning.
2.17	(b) "Blended learning" is means a form of digital learning that occurs when a student
2.18	learns part time in a supervised physical setting and part time through digital delivery of
2.19	instruction, or a student learns in a supervised physical setting where technology is used as
2.20	a primary method to deliver instruction.
2.21	(c) "Online learning" is means a form of digital learning delivered by an approved online
2.22	learning provider under paragraph (d).
2.23	(d) "Online learning provider" is means a school district, an intermediate school district,
2.24	an organization of two or more school districts operating under a joint powers agreement,
2.25	or a charter school located in Minnesota that provides online learning to students and is
2.26	approved by the department to provide online learning courses.
2.27	(e) "Student" is means a Minnesota resident enrolled in a school under section 120A.22,
2.28	subdivision 4, or in a Tribal contract or grant school authorized to receive aid under section
2.29	124D.83 in kindergarten through grade 12.
2.30	(f) "Online learning student" is means a student enrolled in an online learning course or
2.31	program delivered by an online learning provider under paragraph (d).
5.1	(g) "Enrolling district" means the school district or charter school in which a student is
3.2	enrolled under section 120A.22, subdivision 4, for purposes of compulsory attendance.
3.3	(h) "Supplemental online learning" means an online learning course taken in place of a
. 4	course period at a local district school

House :	Language	H2497	<b>-</b> -4
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1.28	Sec. 6. [124D.4536] CAREER AND TECHNICAL EDUCATION CONSORTIUM
1.29	GRANTS.
4.30	Subdivision 1. <b>Definition.</b> "Career and technical education (CTE) consortium" mean
4.31	a voluntary collaboration of the Minnesota Service Cooperatives and other regional publi
1.32	and private partners, including school districts, intermediate school districts, vocational
5.1	cooperatives, and higher education institutions, that work together to provide career and
5.2	technical education opportunities for students.
5.3	Subd. 2. Establishment. (a) A CTE consortium must:
5.4	(1) develop career pathways for students;
5.5	(2) develop new career and technical programs that focus on the industry sectors that
5.6	fuel the regional economy;

PAGE R4 A-1

### April 28, 2023 01:33 PM

3.3	(1) Full-time online learning provider means an enrolling school authorized by the
3.6	department to deliver comprehensive public education at any or all of the elementary, middle
3.7	or high school levels.
3.8	(j) "Online learning course syllabus" is means a written document that an online learning
3.9	provider transmits to the enrolling district using a format prescribed by the commissioner
3.10	to identify the state academic standards embedded in an online course, the course content
3.11	outline, required course assessments, expectations for actual teacher contact time and other
3.12	student-to-teacher communications, and the academic support available to the online learning
3.13	student.
3.14	Sec. 3. Minnesota Statutes 2022, section 124D.095, subdivision 8, is amended to read:
3.15	Subd. 8. Financial arrangements. (a) For a student enrolled in an online learning cours
3.16	the department must calculate average daily membership and make payments according to
3.17	this subdivision.
3.18	(b) The initial online learning average daily membership equals 1/12 for each semester
3.19	course or a proportionate amount for courses of different lengths. The adjusted online
3.20	learning average daily membership equals the initial online learning average daily
3.21	membership times .88.
3.22	(c) No online learning average daily membership shall be generated if: (1) the student
3.23	does not complete the online learning course, or (2) the student is enrolled in online learning
3.24	provided by the enrolling district.
3.25	(d) Online learning average daily membership under this subdivision for a student
3.26	currently enrolled in a Minnesota public school or in a Tribal contract or grant school
3.27	authorized to receive aid under section 124D.83 shall be used only for computing average
3.28	daily membership according to section 126C.05, subdivision 19, paragraph (a), clause (2),
3.29	and for computing online learning aid according to section 124D.096.

5.7 5.8	(3) facilitate the development of highly trained and knowledgeable students who are equipped with technical and workplace skills needed by regional employers;
5.9 5.10 5.11	(4) improve access to career and technical education programs for students by developing public and private partnerships with labor, business, and industry leaders and by increasing coordination of high school and postsecondary program options;
5.12 5.13	(5) increase family and student awareness of the availability and benefit of career and technical education courses and training opportunities; and
5.14 5.15	(6) provide industry-level equipment and technologies supporting skill development as identified by CTE consortia partners.
5.16	(b) In addition to the requirements in paragraph (a), a CTE consortium may:
5.17 5.18	(1) address the teacher shortage crisis in career and technical education through incentive funding and training programs;
5.19 5.20	(2) provide professional development for training teachers in curriculum and skill development in focus areas identified by CTE consortia partners; and
5.21 5.22	(3) provide transportation reimbursement grants to provide equitable opportunities throughout the region for students to participate in career and technical education.
5.23 5.24 5.25	Subd. 3. Career and technical education advisory committee. The Minnesota Service Cooperatives must establish a career and technical education advisory committee to provide advice on the administration of a CTE consortium.
5.26 5.27 5.28	Subd. 4. Private funding. A CTE consortium may receive other sources of funds to supplement state funding. All funds received must be administered by the Minnesota Service Cooperatives.
5.29 5.30 5.31 6.1 6.2	Subd. 5. <b>Reporting requirements.</b> By January 15 of each year, a CTE consortium receiving funding under this section must submit an annual report on the progress of its activities to the commissioner of education and the chairs and ranking minority members of the legislative committees with jurisdiction over secondary and postsecondary education. The annual report must contain a financial report for the preceding fiscal year.
6.3 6.4 6.5 6.6	Subd. 6. <b>Grant awards.</b> The Minnesota Service Cooperatives serves as the fiscal host for grants awarded under this section. The Minnesota Service Cooperatives may consult with the commissioner to award grants to any CTE consortium that qualifies under this section.
6.7	<b>EFFECTIVE DATE.</b> This section is effective July 1, 2023.
6.8	Sec. 7. Minnesota Statutes 2022, section 124D.59, subdivision 2, is amended to read:
6.9 6.10	Subd. 2. <b>English learner.</b> (a) "English learner" means a pupil in kindergarten through grade 12; an early childhood special education student under Part B, section 619 of the

- Sec. 4. Minnesota Statutes 2022, section 124D.59, subdivision 2, is amended to read: 3.30
- 3.31 Subd. 2. **English learner.** (a) "English learner" means a pupil in kindergarten through grade 12; an early childhood special education student under Part B, section 619 of the

equals the sum of:

(1) the pupil, as declared by a parent or guardian first learned a language other than English, comes from a home where the language usually spoken is other than English, or 6.16 usually speaks a language other than English; and

subdivision 2a or the following requirements:

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- (2) the pupil is determined by a valid assessment measuring the pupil's English language proficiency and by developmentally appropriate measures, which might include observations, teacher judgment, parent recommendations, or developmentally appropriate assessment instruments, to lack the necessary English skills to participate fully in academic classes taught in English.
- (b) A pupil enrolled in a Minnesota public school in any grade 4 through 12 who in the previous school year took a commissioner-provided assessment measuring the pupil's emerging academic English, shall be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall generate state English learner aid under section 124D.65, subdivision 5, if the pupil scored below the state cutoff score or is otherwise counted as a nonproficient participant on the assessment measuring the pupil's emerging academic English, or, in the judgment of the pupil's classroom teachers, consistent with section 124D.61, clause (1), the pupil is unable to demonstrate academic language proficiency in English, including oral academic language, sufficient to successfully and fully participate in the general core curriculum in the regular classroom.
- (c) Notwithstanding paragraphs (a) and (b), a pupil in early childhood special education or prekindergarten under section 124D.151, through grade 12 shall not be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall not generate state English learner aid under section 124D.65, subdivision 5, if:
- (1) the pupil is not enrolled during the current fiscal year in an educational program for 7.6 7.7 English learners under sections 124D.58 to 124D.64; or
- (2) the pupil has generated seven or more years of average daily membership in Minnesota 7.8 public schools since July 1, 1996. 7.9
- 7.10 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2024 and later.
- Sec. 8. Minnesota Statutes 2022, section 124D.65, subdivision 5, is amended to read: 7.11
- 7.12 Subd. 5. School district EL revenue. (a) A district's English learner programs revenue 7.13 equals the sum of:

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4.1 4.2 4.3 4.4	Individuals with Disabilities Education Act, United States Code, title 20, section 1419; or a prekindergarten student enrolled in an approved voluntary prekindergarten program under section 124D.151 or a school readiness plus program who meets the requirements under subdivision 2a or the following requirements:
4.5 4.6 4.7	(1) the pupil, as declared by a parent or guardian first learned a language other than English, comes from a home where the language usually spoken is other than English, or usually speaks a language other than English; and
4.8 4.9 4.10 4.11 4.12	(2) the pupil is determined by a valid assessment measuring the pupil's English language proficiency and by developmentally appropriate measures, which might include observations, teacher judgment, parent recommendations, or developmentally appropriate assessment instruments, to lack the necessary English skills to participate fully in academic classes taught in English.
4.13 4.14 4.15 4.16 4.17 4.18 4.19 4.20 4.21 4.22	(b) A pupil enrolled in a Minnesota public school in any grade 4 through 12 who in the previous school year took a commissioner-provided assessment measuring the pupil's emerging academic English, shall be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall generate state English learner aid under section 124D.65, subdivision 5, if the pupil scored below the state cutoff score or is otherwise counted as a nonproficient participant on the assessment measuring the pupil's emerging academic English, or, in the judgment of the pupil's classroom teachers, consistent with section 124D.61, clause (1), the pupil is unable to demonstrate academic language proficiency in English, including oral academic language, sufficient to successfully and fully participate in the general core curriculum in the regular classroom.
4.23 4.24 4.25 4.26 4.27	(c) Notwithstanding paragraphs (a) and (b), a pupil in <u>early childhood special education</u> or prekindergarten under section 124D.151, through grade 12 shall not be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall not generate state English learner aid under section 124D.65, subdivision 5, if:
4.28 4.29	(1) the pupil is not enrolled during the current fiscal year in an educational program for English learners under sections 124D.58 to 124D.64; or
4.30 4.31	(2) the pupil has generated seven or more years of average daily membership in Minnesota public schools since July 1, 1996.
4.32	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2024 and later.
5.1	Sec. 5. Minnesota Statutes 2022, section 124D.65, subdivision 5, is amended to read:
5.2	Subd. 5. <b>School district EL revenue.</b> (a) A district's English learner programs revenue

### House Language H2497-4

7.14 7.15 7.16	(1) the product of (1) \$704 times (2) (i) \$1,000 and (ii) the greater of 20 or the adjusted average daily membership of eligible English learners enrolled in the district during the current fiscal year;
7.17 7.18	(2) \$250 times the English learner pupil units under section 126C.05, subdivision 17; and
7.19 7.20	(3) the district's English learner cross subsidy aid. A district's English learner cross subsidy aid under paragraph (b) equals:
7.21	(i) 33 percent of the district's English learner cross subsidy for fiscal year 2025;
7.22	(ii) 66 percent of the district's English learner cross subsidy for fiscal year 2026; and
7.23 7.24	(iii) 100 percent of the district's English learner cross subsidy for fiscal years 2027 and later.
7.25 7.26 7.27	(b) A district's English learner cross subsidy aid equals the greater of zero or the difference between the district's expenditures for qualifying English learner services for the second previous year and the district's English learner revenue for the second previous year.
7.28 7.29 7.30	(b) (c) A pupil ceases to generate state English learner aid in the school year following the school year in which the pupil attains the state cutoff score on a commissioner-provided assessment that measures the pupil's emerging academic English.
8.1	Sec. 9. Minnesota Statutes 2022, section 126C.10, subdivision 2, is amended to read:
8.2 8.3 8.4 8.5 8.6 8.7	Subd. 2. <b>Basic revenue.</b> (a) The basic revenue for each district equals the formula allowance times the adjusted pupil units for the school year. The formula allowance for fiscal year 2021 is \$6,567. The formula allowance for fiscal year 2022 is \$6,728. The formula allowance for fiscal year 2023 and later is \$6,863. The formula allowance for fiscal year 2024 is \$7,138. The formula allowance for fiscal year 2025 is \$7,281. The formula allowance for fiscal year 2026 and later must be determined as follows:
8.8 8.9 8.10 8.11 8.12	(1) in January of the calendar year in which the formula allowance begins, the commissioner of education must calculate the change in the Consumer Price Index for all urban consumers as published by the Bureau of Labor Statistics of the Department of Labor for the average of the fourth calendar quarter of the second prior fiscal year compared to the average of the fourth calendar quarter of the immediately prior fiscal year; and
8.13 8.14 8.15 8.16	(2) the formula allowance in effect for the prior fiscal year must be increased by the lesser of 3.0 percent or the percentage change calculated in clause (1), with the resulting amount rounded to the nearest whole dollar, except in cases of negative Consumer Price Index growth then the formula allowance will remain the same as the prior year.
8.17 8.18	(b) The commissioner must publish the formula allowance by the end of February of

April 28, 2023 01:33 PM

5.4 5.5 5.6	(1) the product of (1) \$704 times (2) (i) \$1,000 and (ii) the greater of 20 or the adjusted average daily membership of eligible English learners enrolled in the district during the current fiscal year;
5.7 5.8	(2) \$250 times the English learner pupil units under section 126C.05, subdivision 17; and
5.9 5.10	(3) the district's English learner cross subsidy aid. A district's English learner cross subsidy aid under paragraph (b) equals:
5.11	(i) 10.3 percent of the district's English learner cross subsidy for fiscal year 2024;
5.12	(ii) 33 percent of the district's English learner cross subsidy for fiscal year 2025; and
5.13 5.14	(iii) 64.4 percent of the district's English learner cross subsidy for fiscal year 2026 and later.
5.15 5.16 5.17	(b) A district's English learner cross subsidy aid equals the greater of zero or the difference between the district's expenditures for qualifying English learner services for the second previous year and the district's English learner revenue for the second previous year.
5.18 5.19 5.20	(b) (c) A pupil ceases to generate state English learner aid in the school year following the school year in which the pupil attains the state cutoff score on a commissioner-provided assessment that measures the pupil's emerging academic English.
7.17	Sec. 8. Minnesota Statutes 2022, section 126C.10, subdivision 2, is amended to read:
7.18 7.19 7.20 7.21	Subd. 2. <b>Basic revenue.</b> The basic revenue for each district equals the formula allowance times the adjusted pupil units for the school year. The formula allowance for fiscal year 2021 is \$6,567. The formula allowance for fiscal year 2022 is \$6,728. The formula allowance for fiscal year 2023 and later is \$6,863. The formula allowance for fiscal year 2024 is \$7,138.
7.22	The formula allowance for fiscal year 2025 and later is \$7,495.

.19	Sec. 10. Minnesota Statutes 2022, section 126C.10, subdivision 2a, is amended to read:
.20	Subd. 2a. Extended time revenue. (a) A school district's extended time allowance equals
.21	\$5,117 for fiscal year 2023 and later.
.22	(b) A school district's extended time revenue is equal to the product of \$5,117 the
.23	extended time allowance in paragraph (a) and the sum of the adjusted pupil units of the
.24	district for each pupil in average daily membership in excess of 1.0 and less than 1.2
.25	according to section 126C.05, subdivision 8.
.26	(b) (c) Extended time revenue for pupils placed in an on-site education program at the
.27	Prairie Lakes Education Center or the Lake Park School, located within the borders of
.28	Independent School District No. 347, Willmar, for instruction provided after the end of the
.29	preceding regular school year and before the beginning of the following regular school year
.30	equals membership hours divided by the minimum annual instructional hours in section
.31	126C.05, subdivision 15, not to exceed 0.20, times the pupil unit weighting in section
.32	126C.05, subdivision 1, times \$5,117 the extended time allowance in paragraph (a).
.1	(d) A school district qualifies for extended time revenue for instruction provided after
.2	the end of the preceding regular school year and before the beginning of the following
.3	regular school year for (1) every pupil attending a day treatment program, and (2) every
.4	pupil placed in a children's residential facility, whether the education services are provided
.5	on-site or off-site. Extended time revenue under this paragraph equals total membership
.6	hours in summer instruction divided by the minimum annual instructional hours in section
.7	126C.05, subdivision 15, not to exceed 0.20, times the pupil unit weighting in section
.8	126C.05, subdivision 1, times the extended time allowance.
.9	(e) For purposes of this subdivision, "children's residential facility" means a residential
.10	facility for children, including a psychiatric residential treatment facility, licensed by the
.11	Department of Human Services or the Department of Corrections and subject to Minnesota
.12	Rules, chapter 2960, or an inpatient hospitalization that includes mental health services.
12	(f) For purposes of this subdivision, "day treatment program" means:
.13	(1) For purposes of this subdivision, day treatment program means.
.14	(1) a site-based structured mental health program consisting of psychotherapy for three
.15	or more individuals and individual or group skills training provided by a team, under the
.16	treatment supervision of a mental health professional; or
.17	(2) any other day treatment program designated by the commissioner of education
.18	consistent with the Minnesota Automated Reporting Student System manual, procedure 27.
.19	(e) (g) A school district's extended time revenue may be used for extended day programs,
.20	extended week programs, summer school, vacation break academies such as spring break
.21	academies and summer term academies, and other programming authorized under the
.22	learning year program.
.23	<b>EFFECTIVE DATE.</b> This section is effective for revenue for fiscal year 2024 and later.

9.24	Sec. 11. Minnesota Statutes 2022, section 126C.10, subdivision 2e, is amended to read:
9.25	Subd. 2e. Local optional revenue. (a) For fiscal year 2021 and later, local optional
9.26	revenue for a school district equals the sum of the district's first tier local optional revenue
9.27	and second tier local optional revenue. A district's first tier local optional revenue equals
9.28	\$300 times the adjusted pupil units of the district for that school year. A district's second
9.29	tier local optional revenue equals \$424 times the adjusted pupil units of the district for that

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school year.

- (b) For fiscal year 2021 and later, a district's local optional levy equals the sum of the first tier local optional levy and the second tier local optional levy.
- 10.1 (c) A district's first tier local optional levy equals the district's first tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000.
  - (d) For fiscal year 2022, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$510,000. For fiscal year 2023, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$548,842. For fiscal year 2024 and later, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$510,000 the local optional revenue equalizing factor.

- 10.13 (e) The local optional revenue equalizing factor equals \$510,000 for fiscal year 2024, 10.14 \$672,000 for fiscal year 2025, \$706,500 for fiscal year 2026, and \$743,000 for fiscal year 10.15 2027 and later.
- 10.16 (e) (f) The local optional levy must be spread on referendum market value. A district may levy less than the permitted amount.
- 10.18 (f) (g) A district's local optional aid equals its local optional revenue minus its local optional levy. If a district's actual levy for first or second tier local optional revenue is less 10.20 than its maximum levy limit for that tier, its aid must be proportionately reduced.

7.24	Subd. 2e. Local optional revenue. (a) For fiscal year 2021 and later, Local optional
7.25	revenue for a school district equals the sum of the district's first tier local optional revenue
7.26	and second tier local optional revenue. A district's first tier local optional revenue equals
7.07	

Sec. 9. Minnesota Statutes 2022, section 126C.10, subdivision 2e, is amended to read:

7.27 \$300 times the adjusted pupil units of the district for that school year. A district's second
 7.28 tier local optional revenue equals \$424 times the adjusted pupil units of the district for that

7.29 school year.

7.23

7.30

- (b) For fiscal year 2021 and later, A district's local optional levy equals the sum of the first tier local optional levy and the second tier local optional levy.
- 8.1 (c) A district's first tier local optional levy equals the district's first tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000.
- (d) For fiscal year 2022, a district's second tier local optional levy equals the district's 8.4 8.5 second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$510,000. For fiscal year 2023, a district's second tier local optional levy equals the district's second tier local optional revenue times 8.7 the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$548,842. For fiscal year 2024 and later, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$510,000. For fiscal year 2025, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$587,244. For fiscal year 2026, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$578,149. For fiscal year 2027 and later, a district's second tier local optional levy equals the district's second 8.18 tier local optional revenue times the lesser of one or the ratio of the district's referendum 8.19 market value per resident pupil unit to \$597,109.
- 8.20 (e) The local optional levy must be spread on referendum market value. A district may levy less than the permitted amount.
- (f) A district's local optional aid equals its local optional revenue minus its local optional
  levy. If a district's actual levy for first or second tier local optional revenue is less than its
  maximum levy limit for that tier, its aid must be proportionately reduced.

Senate Language UEH2497-1

10.21	Sec. 12. Minnesota Statutes 2022, section 126C.10, subdivision 3, is amended to read:
10.22 10.23 10.24	Subd. 3. <b>Compensatory education revenue.</b> (a) For fiscal year 2024, the compensatory education revenue for each building in the district equals the formula allowance minus \$839 times the compensation revenue pupil units computed according to section 126C.05,
10.25	subdivision 3. A district's compensatory revenue equals the sum of its compensatory revenue
10.26 10.27	for each building in the district and the amounts designated under Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall
10.27	be paid to the district and must be allocated according to section 126C.15, subdivision 2.
10.29 10.30	(b) For fiscal year 2025, compensatory revenue must be calculated under Laws 2023, chapter 18, section 3.
10.31 10.32	(c) For fiscal year 2026 and later, the compensatory education revenue for each building in the district equals its compensatory pupils multiplied by the building compensatory
11.1	allowance. Revenue shall be paid to the district and must be allocated according to section
11.2	126C.15, subdivision 2.
11.3	(b) (d) When the district contracting with an alternative program under section 124D.69
11.4 11.5	changes prior to the start of a school year, the compensatory revenue generated by pupils attending the program shall be paid to the district contracting with the alternative program
11.6	for the current school year, and shall not be paid to the district contracting with the alternative
11.7	program for the prior school year.
11.,	program for the prior sensor year.
11.8	(e) (e) When the fiscal agent district for an area learning center changes prior to the start
11.8 11.9	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the
11.8 11.9 11.10	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.
11.8 11.9 11.10	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section
11.8 11.9 11.10	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation,
11.8 11.9 11.10 11.11 11.12 11.13 11.14	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18 11.19 11.20	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.  (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of less than \$838,947,000, additional revenue must be
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18 11.19 11.20 11.21	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.  (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of less than \$838,947,000, additional revenue must be provided to each building in a manner prescribed by the commissioner of education until
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18 11.19 11.20 11.21	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.  (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of less than \$838,947,000, additional revenue must be provided to each building in a manner prescribed by the commissioner of education until total statewide revenue equals \$838,947,000.
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18 11.19 11.20 11.21 11.22	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.  (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of less than \$838,947,000, additional revenue must be provided to each building in a manner prescribed by the commissioner of education until total statewide revenue equals \$838,947,000.  (h) Notwithstanding paragraph (c), for fiscal year 2027, if the calculation under paragraph
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18 11.19 11.20 11.21	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.  (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of less than \$838,947,000, additional revenue must be provided to each building in a manner prescribed by the commissioner of education until total statewide revenue equals \$838,947,000.  (h) Notwithstanding paragraph (c), for fiscal year 2027, if the calculation under paragraph (d) results in statewide revenue of less than \$857,152,000, additional revenue must be
11.8 11.9 11.10 11.11 11.12 11.13 11.14 11.15 11.16 11.17 11.18 11.19 11.20 11.21 11.22 11.23 11.24	(e) (e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.  (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.  (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of less than \$838,947,000, additional revenue must be provided to each building in a manner prescribed by the commissioner of education until total statewide revenue equals \$838,947,000.  (h) Notwithstanding paragraph (c), for fiscal year 2027, if the calculation under paragraph

PAGE R10 A-1

Senate Language UEH2497-1

11.27	Sec. 13. Minnesota Statutes 2022, section 126C.10, is amended by adding a subdivision
11.28	to read:
11.29	Subd. 3a. <b>Definitions.</b> The definitions in this subdivision apply only to subdivisions 3,
11.30	3b, and 3c.
11.31	(a) "Building compensatory allowance" means a building concentration factor multiplied
11.32	by the statewide compensatory allowance.
12.1	(b) "Building concentration factor" means the ratio of a building's compensatory pupils
12.2	to the number of pupils enrolled in the building on October 1 of the previous fiscal year.
12.3	(c) "Compensatory pupils" means the sum of the number of pupils enrolled in a building
12.4	eligible to receive free meals pursuant to subdivision 3b plus one-half of the pupils eligible
12.5	to receive reduced priced meals pursuant to subdivision 3b on October 1 of the previous
12.6	fiscal year.
12.7	(d) "Statewide compensatory allowance" means the amount calculated pursuant to
12.8	subdivision 3c.
12.9	Sec. 14. Minnesota Statutes 2022, section 126C.10, is amended by adding a subdivision
12.10	to read:
12.11	Subd. 3b. Free and reduced-price meals. The commissioner shall determine the number
12.12	of children eligible by means of direct certification to receive either a free or reduced-price
12.13	meal on October 1 each year. Children enrolled in a building on October 1 and determined
12.14	to be eligible by means of direct certification to receive free or reduced-price meals by
12.15	December 15 of that school year shall be counted as eligible on October 1 for purposes of
12.16	subdivision 3. The commissioner must use federal definitions for these purposes. The
12.17	commissioner may adopt reporting guidelines to assure accuracy of data counts and
12.18	eligibility. Districts must use any guidelines adopted by the commissioner.
12.19	Sec. 15. Minnesota Statutes 2022, section 126C.10, is amended by adding a subdivision
12.20	to read:
12.21	Subd. 3c. Statewide compensatory allowance. (a) For fiscal year 2026, the statewide
12.22	compensatory allowance is \$6,734. For fiscal year 2027 and later, the statewide compensatory
12.23	allowance equals the statewide compensatory allowance in effect for the prior fiscal year
12.24	times the ratio of the formula allowance under section 126C.10, subdivision 2, for the current
12.25	fiscal year to the formula allowance under section 126C.10, subdivision 2, for the prior
12.26	fiscal year, rounded to the nearest whole dollar.
12.27	(b) For fiscal year 2026 and later, the statewide compensatory allowance equals the
12.28	statewide compensatory allowance in effect for the prior fiscal year times the ratio of the
12.29	formula allowance under section 126C.10, subdivision 2, for the current fiscal year to the
12.30	formula allowance under section 126C.10, subdivision 2, for the prior fiscal year, rounded
12.31	to the nearest whole dollar.

PAGE R11 A-1

### House Language H2497-4

13.1	Sec. 16. Minnesota Statutes 2022, section 126C.10, subdivision 4, is amended to read:
13.2 13.3	Subd. 4. <b>Basic skills revenue.</b> A school district's basic skills revenue equals the sum of:
13.4	(1) compensatory revenue under subdivision 3; plus and
13.5	(2) English learner revenue under section 124D.65, subdivision 5; plus
13.6	(3) \$250 times the English learner pupil units under section 126C.05, subdivision 17.
13.7	Sec. 17. Minnesota Statutes 2022, section 126C.10, subdivision 13, is amended to read:
13.8 13.9	Subd. 13. <b>Total operating capital revenue.</b> (a) Total operating capital revenue for a district equals the amount determined under paragraph (b) or (e), plus sum of:
13.10	(1) \$79 times the adjusted pupil units for the school year-;
13.11 13.12	(2) the product of \$109, the district's maintenance cost index, and its adjusted pupil units for the school year plus the amount computed under paragraph (c); and
13.13 13.14 13.15	(3) \$2 times the adjusted pupil units of the school district for the school year for the purposes of supplying menstrual products under subdivision 14, clause (26), and opiate antagonists under subdivision 14, clause (27).
13.16 13.17	(b) The revenue <u>under this subdivision</u> must be placed in a reserved account in the general fund and may only be used according to subdivision 14.
13.18 13.19	(b) Capital revenue for a district equals \$109 times the district's maintenance cost index times its adjusted pupil units for the school year.
13.20 13.21 13.22	(c) The revenue <u>under paragraph (a), clause (2),</u> for a district that operates a program under section 124D.128, is increased by an amount equal to \$31 times the number of adjusted pupil units served at the site where the program is implemented.
13.23	<b>EFFECTIVE DATE.</b> This section is effective for revenue for fiscal year 2024 and later.
13.24	Sec. 18. Minnesota Statutes 2022, section 126C.10, subdivision 13a, is amended to read:
13.25 13.26 13.27 13.28 13.29	Subd. 13a. <b>Operating capital levy.</b> (a) To obtain operating capital revenue, a district may levy an amount not more than the product of its operating capital revenue <u>computed</u> under subdivision 13, paragraph (a), clauses (1) and (2), for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted pupil unit to the operating capital equalizing factor.
14.1 14.2 14.3 14.4	(b) The operating capital equalizing factor equals \$23,902 for fiscal year 2020, \$23,885 for fiscal year 2021, and \$22,912 for fiscal year 2022 and later. through 2024, \$24,300 for fiscal year 2025, \$24,060 for fiscal year 2026, and \$24,055 for fiscal year 2027 and later.

April 28, 2023 01:33 PM

8.25	Sec. 10. Minnesota Statutes 2022, section 126C.10, subdivision 4, is amended to read:
8.26 8.27	Subd. 4. <b>Basic skills revenue.</b> A school district's basic skills revenue equals the sum of:
8.28	(1) compensatory revenue under subdivision 3; plus and
8.29	(2) English learner revenue under section 124D.65, subdivision 5; plus
8.30	(3) \$250 times the English learner pupil units under section 126C.05, subdivision 17.
9.1	Sec. 11. Minnesota Statutes 2022, section 126C.10, subdivision 13, is amended to read:
9.2 9.3	Subd. 13. <b>Total operating capital revenue.</b> (a) Total operating capital revenue for a district equals the amount determined under paragraph (b) or (c), plus sum of:
9.4	(1) \$79 times the adjusted pupil units for the school year-;
9.5 9.6	(2) the product of \$109, the district's maintenance cost index, and its adjusted pupil units for the school year plus the amount computed under paragraph (c); and
9.7 9.8	(3) \$2 times the adjusted pupil units of the school district for the school year for the purposes of supplying menstrual products under subdivision 14, clause (26).
9.9 9.10	(b) The revenue <u>under this subdivision</u> must be placed in a reserved account in the general fund and may only be used according to subdivision 14.
9.11 9.12	(b) Capital revenue for a district equals \$109 times the district's maintenance cost index times its adjusted pupil units for the school year.
9.13 9.14 9.15	(c) The revenue <u>under paragraph (a), clause (2),</u> for a district that operates a program under section 124D. 128, is increased by an amount equal to \$31 times the number of adjusted pupil units served at the site where the program is implemented.
9.16	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2024 and later.
9.17	Sec. 12. Minnesota Statutes 2022, section 126C.10, subdivision 13a, is amended to read:
9.18 9.19 9.20 9.21 9.22	Subd. 13a. <b>Operating capital levy.</b> (a) To obtain operating capital revenue, a district may levy an amount not more than the product of its operating capital revenue <u>computed</u> <u>under subdivision 13, paragraph (a), clauses (1) and (2), for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted pupil unit to the operating capital equalizing factor.</u>
9.23 9.24 9.25 9.26	(b) The operating capital equalizing factor equals \$23,902 for fiscal year 2020, \$23,885 for fiscal year 2021, and \$22,912 for fiscal year 2022 and later years 2023 and 2024, \$23,683 for fiscal year 2025, \$23,490 for fiscal year 2026, and \$23,499 for fiscal year 2027 and later.

### House Language H2497-4

14.5	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2024 and later.
14.6	Sec. 19. Minnesota Statutes 2022, section 126C.10, subdivision 14, is amended to read:
14.7 14.8	Subd. 14. <b>Uses of total operating capital revenue.</b> Total operating capital revenue may be used only for the following purposes:
14.9	(1) to acquire land for school purposes;
14.10	(2) to acquire or construct buildings for school purposes;
14.11 14.12	(3) to rent or lease buildings, including the costs of building repair or improvement that are part of a lease agreement;
14.13 14.14	(4) to improve and repair school sites and buildings, and equip or reequip school buildings with permanent attached fixtures, including library media centers;
14.15	(5) for a surplus school building that is used substantially for a public nonschool purpose;
14.16 14.17	(6) to eliminate barriers or increase access to school buildings by individuals with a disability;
14.18 14.19	(7) to bring school buildings into compliance with the State Fire Code adopted according to chapter 299F;
14.20 14.21	(8) to remove asbestos from school buildings, encapsulate asbestos, or make asbestos-related repairs;
14.22	(9) to clean up and dispose of polychlorinated biphenyls found in school buildings;
14.23 14.24 14.25	(10) to clean up, remove, dispose of, and make repairs related to storing heating fuel or transportation fuels such as alcohol, gasoline, fuel oil, and special fuel, as defined in section 296A.01;
14.26 14.27	(11) for energy audits for school buildings and to modify buildings if the audit indicates the cost of the modification can be recovered within ten years;
14.28	(12) to improve buildings that are leased according to section 123B.51, subdivision 4;
14.29 14.30	(13) to pay special assessments levied against school property but not to pay assessments for service charges;
15.1 15.2 15.3	(14) to pay principal and interest on state loans for energy conservation according to section 216C.37 or loans made under the Douglas J. Johnson Economic Protection Trust Fund Act according to sections 298.292 to 298.298 298.297;
15.4	(15) to purchase or lease interactive telecommunications equipment;
15.5 15.6	(16) by board resolution, to transfer money into the debt redemption fund to: (i) pay the amounts needed to meet, when due, principal and interest payments on certain obligations

April 28, 2023 01:33 PM

9.27	<b>EFFECTIVE DATE.</b> This section is effective for revenue for fiscal year 2024 and later.
9.28	Sec. 13. Minnesota Statutes 2022, section 126C.10, subdivision 14, is amended to read:
9.29 9.30	Subd. 14. <b>Uses of total operating capital revenue.</b> Total operating capital revenue may be used only for the following purposes:
10.1	(1) to acquire land for school purposes;
10.2	(2) to acquire or construct buildings for school purposes;
10.3 10.4	(3) to rent or lease buildings, including the costs of building repair or improvement that are part of a lease agreement;
10.5 10.6	(4) to improve and repair school sites and buildings, and equip or reequip school building with permanent attached fixtures, including library media centers;
10.7	(5) for a surplus school building that is used substantially for a public nonschool purpose;
10.8 10.9	(6) to eliminate barriers or increase access to school buildings by individuals with a disability;
10.10 10.11	(7) to bring school buildings into compliance with the State Fire Code adopted according to chapter 299F;
10.12 10.13	(8) to remove asbestos from school buildings, encapsulate asbestos, or make asbestos-related repairs;
10.14	(9) to clean up and dispose of polychlorinated biphenyls found in school buildings;
10.15 10.16 10.17	(10) to clean up, remove, dispose of, and make repairs related to storing heating fuel or transportation fuels such as alcohol, gasoline, fuel oil, and special fuel, as defined in section 296A.01;
10.18 10.19	(11) for energy audits for school buildings and to modify buildings if the audit indicates the cost of the modification can be recovered within ten years;
10.20	(12) to improve buildings that are leased according to section 123B.51, subdivision 4;
10.21 10.22	(13) to pay special assessments levied against school property but not to pay assessments for service charges;
10.23 10.24 10.25	(14) to pay principal and interest on state loans for energy conservation according to section 216C.37 or loans made under the Douglas J. Johnson Economic Protection Trust Fund Act according to sections 298.292 to 298.298;
10.26	(15) to purchase or lease interactive telecommunications equipment;
10.27 10.28	(16) by board resolution, to transfer money into the debt redemption fund to: (i) pay the amounts needed to meet, when due, principal and interest payments on certain obligations

### House Language H2497-4

	ssued according to chapter 475; or (ii) pay principal and interest on debt service loans or apital loans according to section 126C.70;
15.9 15.10 a	(17) to pay operating capital-related assessments of any entity formed under a cooperative greement between two or more districts;
	(18) to purchase or lease computers and related hardware, software, and annual licensing ees, copying machines, telecommunications equipment, and other noninstructional quipment;
15.14	(19) to purchase or lease assistive technology or equipment for instructional programs;
15.15	(20) to purchase textbooks as defined in section 123B.41, subdivision 2;
15.16	(21) to purchase new and replacement library media resources or technology;
15.17	(22) to lease or purchase vehicles;
15.18 15.19 e	(23) to purchase or lease telecommunications equipment, computers, and related quipment for integrated information management systems for:
15.20 15.21 <b>r</b> e	(i) managing and reporting learner outcome information for all students under a esults-oriented graduation rule;
15.22 15.23 s	(ii) managing student assessment, services, and achievement information required for tudents with individualized education programs; and
15.24	(iii) other classroom information management needs;
	(24) to pay personnel costs directly related to the acquisition, operation, and maintenance f telecommunications systems, computers, related equipment, and network and applications oftware; and
15.28 15.29 a	(25) to pay the costs directly associated with closing a school facility, including moving nd storage costs;
	(26) to pay the costs of supplies and equipment necessary to provide access to menstrual roducts at no charge to students in restrooms and as otherwise needed in school facilities; and
16.4	(27) to pay the costs of the opiate antagonists required under section 121A.224.
16.5	<b>EFFECTIVE DATE.</b> This section is effective July 1, 2023.
16.6	Sec. 20. Minnesota Statutes 2022, section 126C.10, subdivision 18a, is amended to read:
	Subd. 18a. <b>Pupil transportation adjustment.</b> (a) An independent, common, or special chool district's transportation sparsity revenue under subdivision 18 is increased by the reater of zero or 18.2 40 percent of the difference between:

April 28, 2023 01:33 PM

0.29	capital loans according to section 126C.70;
1.1	(17) to pay operating capital-related assessments of any entity formed under a cooperative agreement between two or more districts;
1.3 1.4 1.5	(18) to purchase or lease computers and related hardware, software, and annual licensing fees, copying machines, telecommunications equipment, and other noninstructional equipment;
1.6	(19) to purchase or lease assistive technology or equipment for instructional programs;
1.7	(20) to purchase textbooks as defined in section 123B.41, subdivision 2;
1.8	(21) to purchase new and replacement library media resources or technology;
1.9	(22) to lease or purchase vehicles;
1.10	(23) to purchase or lease telecommunications equipment, computers, and related equipment for integrated information management systems for:
1.12	(i) managing and reporting learner outcome information for all students under a results-oriented graduation rule;
1.14	(ii) managing student assessment, services, and achievement information required for students with individualized education programs; and
1.16	(iii) other classroom information management needs;
1.17 1.18 1.19	(24) to pay personnel costs directly related to the acquisition, operation, and maintenance of telecommunications systems, computers, related equipment, and network and applications software; and
1.20	(25) to pay the costs directly associated with closing a school facility, including moving and storage costs; and
1.22	(26) to pay the costs of supplies and equipment necessary to provide access to menstrual products at no charge to students in restrooms and as otherwise needed in school facilities.

#### House Language H2497-4

(1) the lesser of the district's total cost for regular and excess pupil transportation under section 123B.92, subdivision 1, paragraph (b), including depreciation, for the previous fiscal year or 105 percent of the district's total cost for the second previous fiscal year; and
(2) the sum of:
(i) 4.66 percent of the district's basic revenue for the previous fiscal year;
(ii) transportation sparsity revenue under subdivision 18 for the previous fiscal year;
(iii) the district's charter school transportation adjustment for the previous fiscal year; and
(iv) the district's reimbursement for transportation provided under section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi).
(b) A charter school's pupil transportation adjustment equals the school district per pupil adjustment under paragraph (a).
EFFECTIVE DATE. This section is effective for revenue for fiscal year 2024 and later
Sec. 21. [126C.122] CLASS SIZE REPORTING BY SCHOOL SITE.
Subdivision 1. School reporting by site. (a) A school district and a charter school must annually report the district's class size ratios to the commissioner of education in the form and manner specified by the commissioner.
(b) For kindergarten and elementary grades, the district or charter school must report the average teacher to student ratio for each grade by site.
(c) For secondary grades, the district or charter school must report the teacher to student ratio by site for each course that satisfies a graduation requirement in language arts, math, science, and social studies under section 120B.024, subdivision 1.
Subd. 2. Legislative report. The department must annually submit a report beginning December 1, 2024, to the chairs and ranking minority members of the legislative committees
with jurisdiction over kindergarten through grade 12 education detailing the statewide teacher to student ratios by grade, by site, and by core subject area starting with the 2023-2024 school year. The department may include this information in its common course

catalog.

17.9

April 28, 2023 01:33 PM

Senate Language UEH2497-1

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Sec. 14. Minnesota Statutes 2022, section 126C.12, is amended by adding a subdivision to read:

Subd. 7. Reporting. A school district must annually report the district's class size ratios
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by each grade to the commissioner of education in the form and manner specified by the commissioner. The department must annually submit a report beginning December 1, 2024, to the chairs and ranking minority members of the legislative committees with jurisdiction

1.30 over kindergarten through grade 12 education detailing the statewide ratios by grade starting

11.31 with the 2023-2024 school year.

House Language H2497-4

17.11	Subdivision 1. Use of revenue. (a) The basic skills revenue under section 126C.10,
17.12	subdivision 4, must be reserved and used to meet the educational needs of pupils who enroll
17.13	under-prepared to learn and whose progress toward meeting state or local content or
17.14	performance standards is below the level that is appropriate for learners of their age. Basic
17.15	skills revenue may also be used for programs designed to prepare children and their families
17.16	for entry into school whether the student first enrolls in kindergarten or first grade.
17.17	(b) For fiscal years prior to fiscal year 2024, any of the following may be provided to
17.18	meet these learners' needs:
17.19	(1) direct instructional services under the assurance of mastery program according to
17.20	section 124D.66;
17.21	(2) remedial instruction in reading, language arts, mathematics, other content areas, or
17.22	study skills to improve the achievement level of these learners;
17.23	(3) additional teachers and teacher aides to provide more individualized instruction to
17.24	these learners through individual tutoring, lower instructor-to-learner ratios, or team teachin
17.25	(4) a longer school day or week during the regular school year or through a summer
17.26	program that may be offered directly by the site or under a performance-based contract with
17.27	a community-based organization;
17.28	(5) comprehensive and ongoing staff development consistent with district and site plan
17.29	according to section 122A.60 and to implement plans under section 120B.12, subdivision
17.30	4a, for teachers, teacher aides, principals, and other personnel to improve their ability to
17.31	identify the needs of these learners and provide appropriate remediation, intervention,
17.32	accommodations, or modifications;

Sec. 22. Minnesota Statutes 2022, section 126C.15, subdivision 1, is amended to read:

April 28, 2023 01:33 PM

2.1	Sec. 15. [126C.127] GENERAL EDUCATION DISPARITY AID.
2.2	(a) A school district's general education disparity aid allowance equals 0.37 times the greater of:
2.4	(1) zero; or
2.5	(2) the difference between:
2.6 2.7	(i) the amount of general education revenue per adjusted pupil unit under section 126C.10 for the district at or immediately below the 20th percentile of districts; and
2.8	(ii) the amount of general education revenue per adjusted pupil unit under section 126C.10 for the district.
2.10 2.11	(b) For fiscal year 2024 and later, a district's general education disparity aid equals its general education disparity aid allowance times the adjusted pupil units.
2.12	<b>EFFECTIVE DATE.</b> This section is effective for revenue in fiscal year 2024 and later.

House Language H2497-4

18.1 18.2	(6) instructional materials, digital learning, and technology appropriate for meeting the individual needs of these learners;
18.3 18.4 18.5 18.6 18.7 18.8	(7) programs to reduce truancy, encourage completion of high school, enhance self-concept, provide health services, provide nutrition services, provide a safe and secure learning environment, provide coordination for pupils receiving services from other governmental agencies, provide psychological services to determine the level of social, emotional, cognitive, and intellectual development, and provide counseling services, guidance services, and social work services;
18.9	(8) bilingual programs, bicultural programs, and programs for English learners;
18.10	(9) all-day kindergarten;
18.11 18.12 18.13	(10) early education programs, parent-training programs, school readiness programs, kindergarten programs for four-year-olds, voluntary home visits under section 124D.13, subdivision 4, and other outreach efforts designed to prepare children for kindergarten;
18.14	(11) extended school day and extended school year programs; and
18.15 18.16 18.17 18.18	(12) substantial parent involvement in developing and implementing remedial education or intervention plans for a learner, including learning contracts between the school, the learner, and the parent that establish achievement goals and responsibilities of the learner and the learner's parent or guardian.
18.19	(c) For fiscal year 2024 and later, a district's basic skills revenue must be used for:
18.20 18.21	(1) remedial instruction and necessary materials in reading, language arts, mathematics, other content areas, or study skills to improve the achievement level of these learners;
18.22 18.23	(2) additional teachers and teacher aides to provide more individualized instruction to these learners through individual tutoring, lower instructor-to-learner ratios, or team teaching:
18.24 18.25 18.26	(3) a longer school day or week during the regular school year or through a summer program that may be offered directly by the site or under a performance-based contract with a community-based organization;
18.27 18.28 18.29	(4) programs to reduce truancy; provide counseling services, guidance services, and social work services; and provide coordination for pupils receiving services from other governmental agencies;
18.30	(5) bilingual programs, bicultural programs, and programs for English learners;
18.31 18.32 19.1 19.2	(6) early education programs, parent-training programs, early childhood special education school readiness programs, kindergarten programs for four-year-olds, voluntary home visits under section 124D.13, subdivision 4, and other outreach efforts designed to prepare children for kindergarten;

(7) transition	programs opera	ted by schoo	ol districts fo	or special	education	students	unti
the age of 22;							-

19.3 19.4

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- 19.5 (8) substantial parent involvement in developing and implementing remedial education or intervention plans for a learner, including learning contracts between the school, the 19.6 learner, and the parent that establish achievement goals and responsibilities of the learner 19.7 and the learner's parent or guardian; and 19.8
  - (9) professional development for teachers on meeting the needs of English learners, using assessment tools and data to monitor student progress, and reducing the use of exclusionary discipline, and training for tutors and staff in extended day programs to enhance staff's knowledge in content areas.
- 19.13 Sec. 23. Minnesota Statutes 2022, section 126C.15, subdivision 2, is amended to read:
- 19.14 Subd. 2. Building allocation. (a) A district or cooperative must allocate at least 60 percent of its compensatory revenue to each school building in the district or cooperative where the children who have generated the revenue are served unless the school district or cooperative has received permission under Laws 2005, First Special Session chapter 5, article 1, section 50, to allocate compensatory revenue according to student performance measures developed by the school board.
  - (b) Notwithstanding paragraph (a), A district or cooperative may allocate up to 50 no more than 40 percent of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board. The money reallocated under this paragraph must be spent for the purposes listed in subdivision 1, but may be spent on students in any grade, including students attending school readiness or other prekindergarten programs.
- (c) For the purposes of this section and section 126C.05, subdivision 3, "building" means 19.26 education site as defined in section 123B.04, subdivision 1.
- 19.28 (d) Notwithstanding section 123A.26, subdivision 1, compensatory revenue generated by students served at a cooperative unit shall be paid to the cooperative unit.
- 19.30 (e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, subdivision 3, paragraph (c).
- 20.4 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2024 and later.

2.13 Sec. 16. Minnesota St	tatutes 2022, section 126C.15, s	subdivision 2, is amended to read:
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- 12.14 Subd. 2. Building allocation. (a) A district or cooperative must allocate at least 80 percent of its compensatory revenue to each school building in the district or cooperative where the children who have generated the revenue are served unless the school district or cooperative has received permission under Laws 2005, First Special Session chapter 5, article 1, section 50, to allocate compensatory revenue according to student performance measures developed by the school board.
- (b) Notwithstanding paragraph (a), A district or cooperative may allocate up to 50 no 12.20 more than 20 percent of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board. The money reallocated under this paragraph must be spent for the purposes listed in subdivision 1, but may be spent on students in any grade, including students attending school readiness or other prekindergarten 12.25 programs.
- (c) For the purposes of this section and section 126C.05, subdivision 3, "building" means 12.26 education site as defined in section 123B.04, subdivision 1.
- 12.28 (d) Notwithstanding section 123A.26, subdivision 1, compensatory revenue generated by students served at a cooperative unit shall be paid to the cooperative unit.
- 12.30 (e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, 13.5 subdivision 3, paragraph (c).
  - **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2024 and later.

13.6

### House Language H2497-4

20.5	Sec. 24. Minnesota Statutes 2022, section 126C.15, subdivision 5, is amended to read:
20.6	Subd. 5. Annual expenditure report. Each year a district (a) By February 1 annually,
20.7	the commissioner of education must report to the legislature the expenditures of each district
20.8	that receives received basic skills revenue must submit a report identifying the expenditures
20.9	it incurred to meet the needs of eligible learners in the previous fiscal year under subdivision
20.10	1. The report must conform to uniform financial and reporting standards established for this
20.11	purpose and provide a breakdown by functional area. Using valid and reliable data and
20.12	measurement criteria, the report also must determine whether increased expenditures raised
20.13	student achievement levels.
20.14	(b) A district must also report whether programs funded with compensatory revenue are
20.15	consistent with best practices demonstrated to improve student achievement.
20.16	(c) The Department of Education and regional centers of excellence must identify and
20.17	provide to schools best practices for implementing programs for each use of revenue specified
20.18	in subdivision 1.
20.19	Sec. 25. Minnesota Statutes 2022, section 126C.17, is amended by adding a subdivision
20.20	to read:
20.21	Subd. 9b. Renewal by school board. (a) Notwithstanding the election requirements of
20.22	subdivision 9, a school board may renew an expiring referendum not already renewed by
20.23	board action authorized by this subdivision if:
	obaid action additionized by this subdivision it.
20.24	(1) the per-pupil amount of the referendum is the same as the amount expiring, or for
20.25	an expiring referendum that was adjusted annually by the rate of inflation, the same as the
20.26	per-pupil amount of the expiring referendum, adjusted annually for inflation in the same
20.27	manner as if the expiring referendum had continued;
20.28	(2) the term of the renewed referendum is no longer than the initial term approved by
20.28	the voters; and
20.29	the voters, and
20.30	(3) the school board has adopted a written resolution authorizing the renewal after holding
20.31	a meeting and allowing public testimony on the proposed renewal.
21.1	(b) The resolution must be adopted by the school board by June 15 of any calendar year
21.2	and becomes effective 60 days after its adoption.

April 28, 2023 01:33 PM

### Senate Language S1311-2

# S1311-2

23.21	Sec. 24. Minnesota Statutes 2022, section 126C.15, subdivision 5, is amended to read:
23.22 23.23 23.24 23.25 23.26 23.27 23.28 23.29	Subd. 5. Annual expenditure report. Each year a district By February 1 annually, the commissioner of education must report to the legislature the expenditures of each district that receives receive basic skills revenue must submit a report identifying the expenditures it incurred to meet the needs of eligible learners in the previous fiscal year under subdivision 1. The report must conform to uniform financial and reporting standards established for this purpose and provide a breakdown by functional area. Using valid and reliable data and measurement criteria, the report also must determine whether increased expenditures raised student achievement levels.
	UEH2497-1
13.7 13.8	Sec. 17. Minnesota Statutes 2022, section 126C.17, is amended by adding a subdivision to read:
13.9 13.10	Subd. 9b. Renewal by school board. (a) Notwithstanding the election requirements of subdivision 9, a school board may renew an expiring referendum by board action if:
13.11 13.12 13.13 13.14	(1) the per-pupil amount of the referendum is the same as the amount expiring, or for an expiring referendum that was adjusted annually by the rate of inflation, the same as the per-pupil amount of the expiring referendum, adjusted annually for inflation in the same manner as if the expiring referendum had continued;
13.15 13.16	(2) the term of the renewed referendum is no longer than the initial term approved by the voters;
13.17 13.18 13.19	(3) the school board, having taken a recorded vote, has adopted a written resolution authorizing the renewal after holding a meeting and allowing public testimony on the proposed renewal; and
13.20	(4) the expiring referendum has not been previously renewed under this subdivision.
13.21 13.22	(b) The resolution must be adopted by the school board by June 15 of any calendar year and becomes effective 60 days after its adoption.

House Language H2497-4

21.3 21.4	(c) A referendum expires in the last fiscal year in which the referendum generates revenue for the school district.
21.5 21.6 21.7	(d) A district renewing an expiring referendum under this subdivision must submit a copy of the adopted resolution to the commissioner and to the county auditor no later than September 1 of the calendar year in which the levy is certified.
21.8	EFFECTIVE DATE. This section is effective the day following final enactment.
21.9	Sec. 26. Minnesota Statutes 2022, section 126C.43, subdivision 2, is amended to read:
21.10 21.11 21.12 21.13 21.14	Subd. 2. Payment to unemployment insurance program trust fund by state and political subdivisions. (a) A district may levy the amount necessary (1) to pay the district's obligations under section 268.052, subdivision 1, and (2) to pay for job placement services offered to employees who may become eligible for benefits pursuant to section 268.085 for the fiscal year the levy is certified.
21.15 21.16 21.17 21.18 21.19	(b) Districts with a balance remaining in their reserve for reemployment as of June 30, 2003, may not expend the reserved funds for future reemployment expenditures. Each year a levy reduction must be made to return these funds to taxpayers. The amount of the levy reduction must be equal to the lesser of: (1) the remaining reserved balance for reemployment, or (2) the amount of the district's current levy under paragraph (a).
21.20 21.21	(c) The amount in paragraph (a) must not include the amounts for hourly school employees during the period of the summer term.
21.22	Sec. 27. Minnesota Statutes 2022, section 127A.353, subdivision 2, is amended to read:
21.23 21.24 21.25 21.26 21.27 21.28 21.29	Subd. 2. <b>Qualifications.</b> The governor shall select the school trust lands director on the basis of outstanding professional qualifications and knowledge of finance, business practices, minerals, forest and real estate management, and the fiduciary responsibilities of a trustee to the beneficiaries of a trust. The school trust lands director serves in the unclassified service for a term of four years. The first term shall end on December 31, 2020. The governor may remove the school trust lands director for cause. If a director resigns or is removed for cause, the governor shall appoint a director for the remainder of the term.
21.30	Sec. 28. Minnesota Statutes 2022, section 127A.353, subdivision 4, is amended to read:
21.31	Subd. 4. <b>Duties; powers.</b> (a) The school trust lands director shall:
22.1 22.2	(1) take an oath of office before assuming any duties as the director act in a fiduciary capacity for trust beneficiaries in accordance with the principles under section 127A.351;
22.3	(2) evaluate the school trust land asset position;

Apr	il 28	, 2023	01:33	PM
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13.23	(c) A referendum expires in the last fiscal year in which the referendum generates revenu
13.24	for the school district. A school board may renew an expiring referendum under this
13.25	subdivision not more than two fiscal years before the referendum expires.
13.26 13.27 13.28	(d) A district renewing an expiring referendum under this subdivision must submit a copy of the adopted resolution to the commissioner and to the county auditor no later than September 1 of the calendar year in which the written resolution is adopted.
13.29	EFFECTIVE DATE. This section is effective the day following final enactment.
14.1	Sec. 18. Minnesota Statutes 2022, section 126C.43, subdivision 2, is amended to read:
14.2 14.3 14.4 14.5 14.6 14.7	Subd. 2. Payment to unemployment insurance program trust fund by state and political subdivisions. (a) A district may levy the amount necessary (1) to pay the district's obligations under section 268.052, subdivision 1, and (2) to pay for job placement services offered to employees who may become eligible for benefits pursuant to section 268.085 for the fiscal year the levy is certified. A district must not include in its levy authority under this section the costs associated with school employees under section 268.085, subdivision 7, paragraph (b).
14.9 14.10 14.11 14.12 14.13	(b) Districts with a balance remaining in their reserve for reemployment as of June 30, 2003, may not expend the reserved funds for future reemployment expenditures. Each year a levy reduction must be made to return these funds to taxpayers. The amount of the levy reduction must be equal to the lesser of: (1) the remaining reserved balance for reemployment, or (2) the amount of the district's current levy under paragraph (a).
	S1311-2
24.1	Sec. 25. Minnesota Statutes 2022, section 127A.353, subdivision 2, is amended to read:
24.2 24.3 24.4 24.5 24.6 24.7 24.8	Subd. 2. <b>Qualifications.</b> The governor shall select the school trust lands director on the basis of outstanding professional qualifications and knowledge of finance, business practices, minerals, forest and real estate management, and the fiduciary responsibilities of a trustee to the beneficiaries of a trust. The school trust lands director serves in the unclassified service for a term of four years. The first term shall end on December 31, 2020. The governor may remove the school trust lands director for cause. If a director resigns or is removed for cause, the governor shall appoint a director for the remainder of the term.
24.9	Sec. 26. Minnesota Statutes 2022, section 127A.353, subdivision 4, is amended to read:
24.10	Subd. 4. <b>Duties; powers.</b> (a) The school trust lands director shall:
24.11 24.12	(1) take an oath of office before assuming any duties as the director act in a fiduciary capacity for trust beneficiaries in accordance with the principles under section 127A.351;
24.13	(2) evaluate the school trust land asset position;

### House Language H2497-4

22.4	(3) determine the estimated current and potential market value of school trust lands;
22.5 22.6 22.7 22.8 22.9	(4) advise and provide recommendations to the governor, Executive Council, commissioner of natural resources, and the Legislative Permanent School Fund Commission on the management of school trust lands, including: on school trust land management policies and other policies that may affect the goal of the permanent school fund under section 127A.31;
22.10 22.11	(5) advise and provide recommendations to the Executive Council and Land Exchange Board on all matters regarding school trust lands presented to either body;
22.12 22.13	(6) advise and provide recommendations to the commissioner of natural resources on managing school trust lands, including but not limited to advice and recommendations on:
22.14	(i) Department of Natural Resources school trust land management plans;
22.15	(ii) leases of school trust lands;
22.16	(iii) royalty agreements on school trust lands;
22.17	(iv) land sales and exchanges;
22.18	(v) cost certification; and
22.19	(vi) revenue generating options;
22.20 22.21	(7) serve as temporary trustee of school trust lands for school trust lands subject to proposed or active eminent domain proceedings;
22.22 22.23	(8) serve as temporary trustee of school trust lands pursuant to section 94.342, subdivision $\underline{5}$ ;
22.24 22.25 22.26	(5) propose (9) submit to the Legislative Permanent School Fund Commission for review an annual budget and management plan for the director that includes proposed legislative changes that will improve the asset allocation of the school trust lands;
22.27 22.28 22.29	(6) (10) develop <u>and implement</u> a ten-year strategic plan and a 25-year framework for management of school trust lands, in conjunction with the commissioner of natural resources, that is updated every five years <del>and implemented by the commissioner</del> , with goals to:
22.30	(i) retain core real estate assets;
23.1	(ii) increase the value of the real estate assets and the cash flow from those assets;
23.2 23.3	(iii) rebalance the portfolio in assets with high performance potential and the strategic disposal of selected assets;
23.4	(iv) establish priorities for management actions;
23.5	(v) balance revenue enhancement and resource stewardship; and

April 28, 2023 01:33 PM

### Senate Language S1311-2

4.14	(3) determine the estimated current and potential market value of school trust lands;
4.15 4.16 4.17 4.18 4.19	(4) advise and provide recommendations to the governor, Executive Council, commissioner of natural resources, and the Legislative Permanent School Fund Commission on the management of school trust lands, including: on school trust land management policies and other policies that may affect the goal of the permanent school fund under section 127A.31;
4.20 4.21	(5) advise and provide recommendations to the Executive Council and Land Exchange Board on all matters regarding school trust lands presented to either body;
4.22 4.23	(6) advise and provide recommendations to the commissioner of natural resources on managing school trust lands, including but not limited to advice and recommendations on:
4.24	(i) Department of Natural Resources school trust land management plans;
4.25	(ii) leases of school trust lands;
4.26	(iii) royalty agreements on school trust lands;
4.27	(iv) land sales and exchanges;
4.28	(v) cost certification; and
4.29	(vi) revenue generating options;
5.1 5.2	(7) serve as temporary trustee of school trust lands for school trust lands subject to proposed or active eminent domain proceedings;
5.3 5.4	(8) serve as temporary trustee of school trust lands pursuant to section 94.342, subdivision 5:
5.5 5.6 5.7	(5) propose (9) submit to the Legislative Permanent School Fund Commission for review an annual budget and management plan for the director that includes proposed legislative changes that will improve the asset allocation of the school trust lands;
5.8 5.9 5.10	(6) (10) develop <u>and implement</u> a ten-year strategic plan and a 25-year framework for management of school trust lands, in conjunction with the commissioner of natural resources, that is updated every five years <del>and implemented by the commissioner</del> , with goals to:
5.11	(i) retain core real estate assets;
5.12	(ii) increase the value of the real estate assets and the cash flow from those assets;
5.13 5.14	(iii) rebalance the portfolio in assets with high performance potential and the strategic disposal of selected assets;
5.15	(iv) establish priorities for management actions;
5.16	(v) balance revenue enhancement and resource stewardship; and

### House Language H2497-4

23.6	(vi) advance strategies on school trust lands to capitalize on ecosystem services markets; and
23.8	(7) submit to the Legislative Permanent School Fund Commission for review an annual budget and management plan for the director; and
23.10 23.11 23.12	(8) (11) keep the beneficiaries, governor, legislature, and the public informed about the work of the director by reporting to the Legislative Permanent School Fund Commission in a public meeting at least once during each calendar quarter.
23.13	(b) In carrying out the duties under paragraph (a), the school trust lands director shall have the authority to may:
23.15	(1) direct and control money appropriated to the director;
23.16	(2) establish job descriptions and employ <del>up to five employees in the unclassified service,</del> staff within the limitations of money appropriated to the director;
23.18	(3) enter into interdepartmental agreements with any other state agency;
23.19	(4) enter into joint powers agreements under chapter 471;
23.20 23.21 23.22 23.23	(5) evaluate and initiate real estate development projects on school trust lands <u>in</u> <u>conjunction with the commissioner of natural resources and with the advice of the Legislative Permanent School Fund Commission <del>in order</del> to generate long-term economic return to the permanent school fund; <u>and</u></u>
23.24	(6) serve as temporary trustee of school trust land for school trust lands subject to proposed or active eminent domain proceedings; and
23.26 23.27 23.28	(7) (6) submit recommendations on strategies for school trust land leases, sales, or exchanges to the commissioner of natural resources and the Legislative Permanent School Fund Commission.

April 28, 2023 01:33 PM

### Senate Language S1311-2

25.17 25.18	(vi) advance strategies on school trust lands to capitalize on ecosystem services markets; and
25.19 25.20	(7) submit to the Legislative Permanent School Fund Commission for review an annual budget and management plan for the director; and
25.21 25.22 25.23	(8) (11) keep the beneficiaries, governor, legislature, and the public informed about the work of the director by reporting to the Legislative Permanent School Fund Commission in a public meeting at least once during each calendar quarter.
25.24 25.25	(b) In carrying out the duties under paragraph (a), the school trust lands director shall have the authority to may:
25.26	(1) direct and control money appropriated to the director;
25.27 25.28	(2) establish job descriptions and employ up to five employees in the unclassified service staff within the limitations of money appropriated to the director;
25.29	(3) enter into interdepartmental agreements with any other state agency;
25.30	(4) enter into joint powers agreements under chapter 471;
26.1 26.2 26.3 26.4	(5) evaluate and initiate real estate development projects on school trust lands in conjunction with the commissioner of natural resources and with the advice of the Legislative Permanent School Fund Commission in order to generate long-term economic return to the permanent school fund; and
26.5 26.6	(6) serve as temporary trustee of school trust land for school trust lands subject to proposed or active eminent domain proceedings; and
26.7 26.8 26.9	(7) (6) submit recommendations on strategies for school trust land leases, sales, or exchanges to the commissioner of natural resources and the Legislative Permanent School Fund Commission.
26.10	Sec. 27. Minnesota Statutes 2022, section 128C.01, subdivision 4, is amended to read:
26.11	Subd. 4. <b>Board.</b> (a) The league must have a 20 22-member governing board.
26.12 26.13 26.14	(1) The governor must appoint four members according to section 15.0597. Each of the four appointees must be a parent. At least one of them must be an American Indian, an Asian, a Black, or a Hispanic.
26.15 26.16	(2) The Minnesota Association of Secondary School Principals must appoint two of its members.
26.17 26.18	(3) The remaining 14 16 members must be selected according to league bylaws the league's constitution.
26.19 26.20	(b) The terms, compensation, removal of members, and the filling of membership vacancies are governed by section 15.0575, except that the four-year terms begin on August

		26.22	1 and end on July 31. As provided by section 15.0575, members who are full-time state employees or full-time employees of school districts or other political subdivisions of the state may not receive any per diem payment for service on the board.
			UEH2497-1
24.1	Sec. 29. Minnesota Statutes 2022, section 268.085, subdivision 7, is amended to read:	14.14	Sec. 19. Minnesota Statutes 2022, section 268.085, subdivision 7, is amended to read:
24.2 24.3 24.4 24.5	Subd. 7. <b>School employees; between terms denial.</b> (a) Wage credits from employment with an educational institution or institutions may not be used for unemployment benefit purposes for any week during the period between two successive academic years or terms if:	14.17	Subd. 7. <b>School employees; between terms denial.</b> (a) Wage credits from employment with an educational institution or institutions may not be used for unemployment benefit purposes for any week during the period between two successive academic years or terms if:
24.6 24.7	(1) the applicant had employment for an educational institution or institutions in the prior academic year or term; and	14.19 14.20	(1) the applicant had employment for an educational institution or institutions in the prior academic year or term; and
24.8 24.9	(2) there is a reasonable assurance that the applicant will have employment for an educational institution or institutions in the following academic year or term.	14.21 14.22	(2) there is a reasonable assurance that the applicant will have employment for an educational institution or institutions in the following academic year or term.
24.10 24.11 24.12 24.13 24.14 24.15	This paragraph applies to a vacation period or holiday recess if the applicant was employed immediately before the vacation period or holiday recess, and there is a reasonable assurance that the applicant will be employed immediately following the vacation period or holiday recess. This paragraph also applies to the period between two regular but not successive terms if there is an agreement for that schedule between the applicant and the educational institution.	14.25 14.26 14.27	This paragraph applies to a vacation period or holiday recess if the applicant was employed immediately before the vacation period or holiday recess, and there is a reasonable assurance that the applicant will be employed immediately following the vacation period or holiday recess. This paragraph also applies to the period between two regular but not successive terms if there is an agreement for that schedule between the applicant and the educational institution.
24.16 24.17 24.18	This paragraph does not apply if the subsequent employment is substantially less favorable than the employment of the prior academic year or term, or the employment prior to the vacation period or holiday recess.	14.29 14.30 14.31	This paragraph does not apply if the subsequent employment is substantially less favorable than the employment of the prior academic year or term, or the employment prior to the vacation period or holiday recess.
24.19 24.20 24.21 24.22 24.23 24.24	(b) Paragraph (a) does not apply to an applicant who, at the end of the prior academic year or term, had an agreement for a definite period of employment between academic years or terms in other than an instructional, research, or principal administrative capacity and the educational institution or institutions failed to provide that employment, any week during the period between two successive academic years or terms if an applicant worked in a capacity other than instructional, research, or principal administrative capacity.	15.1 15.2 15.3 15.4 15.5	(b) Paragraph (a) does not apply to an applicant who, at the end of the prior academic year or term, had an agreement for a definite period of employment between academic years or terms in other than an instructional, research, or principal administrative capacity and the educational institution or institutions failed to provide that employment. any week during the period between two successive academic years or terms if an applicant worked at a public school district, charter school, the Minnesota State Academies for the Deaf and Blind, or Perpich Center for Arts Education in a capacity other than instructional, research, or principal administrative capacity.
24.25 24.26 24.27 24.28 24.29	(c) If unemployment benefits are denied to any applicant under paragraph (a) who was employed in the prior academic year or term in other than an instructional, research, or principal administrative capacity and who was not offered an opportunity to perform the employment in the following academic year or term, the applicant is entitled to retroactive unemployment benefits for each week during the period between academic years or terms	15.9 15.10 15.11	(c) If unemployment benefits are denied to any applicant under paragraph (a) who was employed in the prior academic year or term in other than an instructional, research, or principal administrative capacity and who was not offered an opportunity to perform the employment in the following academic year or term, the applicant is entitled to retroactive unemployment benefits for each week during the period between academic years or terms
24.30 24.31 24.32	that the applicant filed a timely continued request for unemployment benefits, but unemployment benefits were denied solely because of paragraph (a). Paragraph (a) applies to a vacation period or holiday recess if the applicant was employed immediately before	15.13	that the applicant filed a timely continued request for unemployment benefits, but unemployment benefits were denied solely because of paragraph (a). Paragraph (a) applies to a vacation period or holiday recess if the applicant was employed immediately before

### House Language H2497-4

24.33 24.34 25.1 25.2	the vacation period or holiday recess, and there is a reasonable assurance that the applicant will be employed immediately following the vacation period or holiday recess, including applicants who worked in a capacity other than instructional, research, or principal administrative capacity.
25.3 25.4 25.5 25.6	(d) This subdivision applies to employment with an educational service agency if the applicant performed the services at an educational institution or institutions. "Educational service agency" means a governmental entity established and operated for the purpose of providing services to one or more educational institutions.
25.7 25.8 25.9	(e) This subdivision applies to employment with Minnesota, a political subdivision, or a nonprofit organization, if the services are provided to or on behalf of an educational institution or institutions.
25.10 25.11	(f) Paragraph (a) applies beginning the Sunday of the week that there is a reasonable assurance of employment.
25.12 25.13	(g) Employment and a reasonable assurance with multiple education institutions must be aggregated for purposes of application of this subdivision.
25.14 25.15 25.16 25.17 25.18	(h) If all of the applicant's employment with any educational institution or institutions during the prior academic year or term consisted of on-call employment, and the applicant has a reasonable assurance of any on-call employment with any educational institution or institutions for the following academic year or term, it is not considered substantially less favorable employment.
25.19 25.20	(i) A "reasonable assurance" may be written, oral, implied, or established by custom or practice.
25.21 25.22 25.23	(j) An "educational institution" is a school, college, university, or other educational entity operated by Minnesota, a political subdivision or instrumentality thereof, or a nonprofit organization.
25.24 25.25	(k) An "instructional, research, or principal administrative capacity" does not include an educational assistant.
25.26	EFFECTIVE DATE. This section is effective May 28, 2023.
25.27	Sec. 30. Minnesota Statutes 2022, section 290.0679, subdivision 2, is amended to read:
25.28 25.29 25.30 25.31 25.32 26.1	Subd. 2. Conditions for assignment. A qualifying taxpayer may assign all or part of an anticipated refund for the current and future taxable years to a financial institution or a qualifying organization. A financial institution or qualifying organization accepting assignment must pay the amount secured by the assignment to a third-party vendor. The commissioner of education shall, upon request from a third-party vendor, certify that the vendor's products and services qualify for the education credit. A denial of a certification

April 28, 2023 01:33 PM

5.15	will be employed immediately following the vacation period or holiday recess, including
5.17	applicants who worked in a capacity other than instructional, research, or principal
5.18	administrative capacity.
5.19 5.20 5.21 5.22	(d) This subdivision applies to employment with an educational service agency if the applicant performed the services at an educational institution or institutions. "Educational service agency" means a governmental entity established and operated for the purpose of providing services to one or more educational institutions.
5.23 5.24 5.25	(e) This subdivision applies to employment with Minnesota, a political subdivision, or a nonprofit organization, if the services are provided to or on behalf of an educational institution or institutions.
5.26 5.27	(f) Paragraph (a) applies beginning the Sunday of the week that there is a reasonable assurance of employment.
5.28 5.29	(g) Employment and a reasonable assurance with multiple education institutions must be aggregated for purposes of application of this subdivision.
5.30 5.31 5.32 5.33 5.34	(h) If all of the applicant's employment with any educational institution or institutions during the prior academic year or term consisted of on-call employment, and the applicant has a reasonable assurance of any on-call employment with any educational institution or institutions for the following academic year or term, it is not considered substantially less favorable employment.
6.1 6.2	(i) A "reasonable assurance" may be written, oral, implied, or established by custom or practice.
6.3 6.4 6.5	(j) An "educational institution" is a school, college, university, or other educational entity operated by Minnesota, a political subdivision or instrumentality thereof, or a nonprofit organization.
6.6 6.7	(k) An "instructional, research, or principal administrative capacity" does not include an educational assistant.
6.8	EFFECTIVE DATE. This section is effective May 28, 2023.
	S1311-2
6.24	Sec. 28. Minnesota Statutes 2022, section 290.0679, subdivision 2, is amended to read:
6.25 6.26 6.27 6.28 6.29 6.30	Subd. 2. Conditions for assignment. A qualifying taxpayer may assign all or part of an anticipated refund for the current and future taxable years to a financial institution or a qualifying organization. A financial institution or qualifying organization accepting assignment must pay the amount secured by the assignment to a third-party vendor. The commissioner of education shall, upon request from a third-party vendor, certify that the vendor's products and services qualify for the education credit. A denial of a certification

26.2	is subject to the contested case procedure under may be appealed to the commissioner
26.3	pursuant to this subdivision and notwithstanding chapter 14. A financial institution or
26.4	qualifying organization that accepts assignments under this section must verify as part of
26.5	the assignment documentation that the product or service to be provided by the third-party
26.6	vendor has been certified by the commissioner of education as qualifying for the education
26.7	credit. The amount assigned for the current and future taxable years may not exceed the
26.8	maximum allowable education credit for the current taxable year. Both the taxpayer and
26.9	spouse must consent to the assignment of a refund from a joint return.
26.10	Sec. 31. <u>UNEMPLOYMENT INSURANCE REPORT.</u>
26.11	By January 15 of each year, the Department of Education, in consultation with the
26.12	Department of Employment and Economic Development, must report to the legislative
26.13	committees with jurisdiction over education the balances in unemployment insurance aid
26.14	accounts and information about the annual changes in reimbursable costs for school workers
26.15	receiving unemployment insurance benefits. To the extent possible, the report must break
26.16	out the costs by district and major job classes. The report must be filed according to
26.17	Minnesota Statutes, section 3.195.
26.18	Sec. 32. FUND TRANSFER; BURNSVILLE-EAGAN-SAVAGE SCHOOL
26.19	DISTRICT.
26.20	(a) Notwithstanding Minnesota Statutes, section 123B.51, subdivision 4, paragraph (b),
26.21	or any law to the contrary, any remaining net proceeds received by the district in connection
26.22	with a lease of real property that is not needed for school purposes, or part of the property
26.23	that is not needed for school purposes as permitted under Minnesota Statutes, section
26.24	123B.51, subdivision 4, paragraph (a), and which the school board of Independent School
26.25	District No. 191, Burnsville-Eagan-Savage, specifically identified in the district's open
26.26	facilities action plan, may be deposited in the district's general unrestricted fund following
26.27	the deposit of such proceeds, as required under Minnesota Statutes, section 123B.51,
26.28	subdivision 4, paragraph (b).
26.20	(I) N. ( '.1
26.29	(b) Notwithstanding Minnesota Statutes, section 123B.51, subdivision 6, paragraphs (c)
26.30	to (f), or any law to the contrary, any remaining proceeds of the sale or exchange of school
26.31	buildings or real property of Independent School District No. 191, Burnsville-Eagan-Savage,
26.32	specifically identified in the district's open facilities action plan may be deposited in the
27.1	district's general unrestricted fund following application of such proceeds, as required under
27.2	Minnesota Statutes, section 123B.51, subdivision 6, paragraph (b).
27.3	EFFECTIVE DATE. This section is effective upon compliance by Independent School

District No. 191, Burnsville-Eagan-Savage, with Minnesota Statutes, section 645.021,

27.4

subdivisions 2 and 3.

Senate Language	UEH2497-1
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26.31 26.32 27.1 27.2 27.3 27.4 27.5 27.6	is subject to the contested ease procedure under may be appealed to the commissioner pursuant to this subdivision and notwithstanding chapter 14. A financial institution or qualifying organization that accepts assignments under this section must verify as part of the assignment documentation that the product or service to be provided by the third-party vendor has been certified by the commissioner of education as qualifying for the education credit. The amount assigned for the current and future taxable years may not exceed the maximum allowable education credit for the current taxable year. Both the taxpayer and spouse must consent to the assignment of a refund from a joint return.  UEH2497-1
16.24	Sec. 22. <u><b>REPORT.</b></u>
16.25 16.26 16.27 16.28 16.29 16.30	By January 15 of each year, the Department of Education, in consultation with the Department of Employment and Economic Development, must report to the legislative committees with jurisdiction over education about the annual reimbursable costs and the number of hourly school workers receiving unemployment insurance benefits during the summer term. To the extent possible, the report must categorize eligible employees by major job class. The report must be filed according to Minnesota Statutes, section 3.195.
121.29	Sec. 5. FUND TRANSFER; BURNSVILLE-EAGAN-SAVAGE SCHOOL DISTRICT.
121.30 121.31 121.32 122.1 122.2 122.3 122.4 122.5 122.6	(a) Notwithstanding Minnesota Statutes, section 123B.51, subdivision 4, paragraph (b), or any law to the contrary, any remaining net proceeds received by the district in connection with a lease of real property that is not needed for school purposes, or part of the property that is not needed for school purposes as permitted under Minnesota Statutes, section 123B.51, subdivision 4, paragraph (a), and which the school board of Independent School District No. 191, Burnsville-Eagan-Savage, specifically identified in the district's open facilities action plan, may be deposited in the district's general unrestricted fund following the deposit of such proceeds, as required under Minnesota Statutes, section 123B.51,
	subdivision 4, paragraph (b).  (b) Notwithstanding Minnesota Statutes, section 123B.51, subdivision 6, paragraphs (c)

### House Language H2497-4

April	28,	2023	01:33	PM
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### Senate Language UEH2497-1

Sec. 33.	REPL	ACING	PAPER	FORMS.

27.6

27.7	By January 15, 2024, the Department of Education must report to the legislative
27.8	committees with jurisdiction over education whether free and reduced-price meals
27.9	information obtained through parents submitting paper eligibility forms may be eliminated
27.10	for all school nutritional programs, Title 1 funding, e-rate funding, and any other federal of
27.11	state programs that require the determination of family income for eligibility.

# S1311-2

Sec. 29. EXPIRATION OF REPORT MANDATES.
(a) If the submission of a report by the commissioner of education to the legislature is
mandated by statute and the enabling legislation does not include a date for the submission
of a final report, the mandate to submit the report shall expire in accordance with this section.
(b) If the mandate requires the submission of an annual report and the mandate was
enacted before January 1, 2022, the mandate shall expire on January 1, 2024. If the mandate
requires the submission of a biennial or less frequent report and the mandate was enacted
before January 1, 2022, the mandate shall expire on January 1, 2025.
(c) Any reporting mandate enacted on or after January 1, 2022, shall expire three years
after the date of enactment if the mandate requires the submission of an annual report and
shall expire five years after the date of enactment if the mandate requires the submission
of a biennial or less frequent report unless the enacting legislation provides for a different
expiration date.
(d) The commissioner shall submit a list to the chairs and ranking minority members of
the legislative committee with jurisdiction over education by February 15 of each year,
beginning February 15, 2024, of all reports set to expire during the following calendar year
in accordance with this section.
<b>EFFECTIVE DATE.</b> This section is effective the day following final enactment.
UEH2497-1
Sec. 20. Laws 2021, First Special Session chapter 13, article 1, section 9, is amended to
read:
Sec. 9. ENGLISH LEARNER CROSS SUBSIDY REDUCTION AID.
(-) N-4
(a) Notwithstanding Minnesota Statutes, section 124D.65, English learner aid is increased
by \$2,000,000 per year for fiscal years 2022, and 2023, 2024, and 2025. The commissioner must allocate the aid to each school district and charter school based on the school district's
or charter school's proportionate share of English learner and concentration revenue under
Minnesota Statutes, section 126C.10, subdivision 4, clauses (2) and (3), for the preceding
fiscal year

House Language H2497-4

27.12	Sec. 34. APPROPRIATIONS GIVEN EFFECT ONCE.					
27.13 27.14	If an appropriation or transfer in this act is enacted more than once during the 2023 regular session, the appropriation or transfer must be given effect once.					
27.15	Sec. 35. APPROPRIATIONS.					
27.16 27.17 27.18	Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.					
27.19 27.20	Subd. 2. General education aid. (a) For general education aid under Minnesota Statutes section 126C.13, subdivision 4:					
27.21	<u>\$ 8,028,259,000 2024</u>					
27.22	<u>§ 8,319,353,000 2025</u>					
27.23 27.24	(b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,321,005,000 for 2024.					
27.25 27.26	(c) The 2025 appropriation includes \$813,445,000 for 2024 and \$7,505,908,000 for 2025.					
27.27 27.28 27.29	Subd. 3. <b>Enrollment options transportation.</b> For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:					
28.1	<u>\$</u>					
28.2	<u>\$</u> <u>19,000</u> <u></u> <u>2025</u>					
28.3 28.4	Subd. 4. Abatement aid. (a) For abatement aid under Minnesota Statutes, section 127A.49:					
28.5	<u>\$</u>					
28.6	<u>\$</u> <u>2,665,000</u> <u></u> <u>2025</u>					

April 28, 2023 01:33 PM

16.19	according to Minnesota Statutes, section 126C.15.					
16.20 16.21	Sec. 21. Laws 2021, First Special Session chapter 13, article 1, section 9, the effective date, is amended to read:					
16.22 16.23	<b>EFFECTIVE DATE.</b> This section is effective for revenue in fiscal year 2022 and expires at the end of fiscal year 2025 2023.					
17.1	Sec. 23. APPROPRIATIONS.					
17.2 17.3 17.4	Subdivision 1. <b>Department of Education.</b> The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.					
17.5 17.6	Subd. 2. General education aid. (a) For general education aid under Minnesota Statusection 126C.13, subdivision 4:	tes,				
17.7	<u>\$</u> 8,079,881,000 2024					
17.8	<u>\$</u> 8,455,825,000 2025					
17.9 17.10	(b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,372,628,000 for 2024.					
17.11 17.12	(c) The 2025 appropriation includes \$770,011,000 for 2024 and \$7,685,814,000 for 2025.					
18.1 18.2 18.3	Subd. 6. Enrollment options transportation. For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:	<u>.</u>				
18.4	<u>\$</u> <u>18,000</u> <u></u> <u>2024</u>					
18.5	<u>\$</u> <u>19,000</u> <u></u> <u>2025</u>					
17.13 17.14	Subd. 3. Abatement aid. (a) For abatement aid under Minnesota Statutes, section 127A.49:					
17.15	<u>\$</u> <u>2,339,000</u> <u></u> <u>2024</u>					
17.16	<u>\$ 2,665,000 2025</u>					

	House Language H2497-4					
28.7	(b) The 2024 appropriation includes \$126,000 for 2023 and \$2,213,000 for 2024					

28.9 Subd. 5. Consolidation transition aid. (a) For districts consolidating under Minnesota
28.10 Statutes, section 123A.485:

(c) The 2025 appropriation includes \$245,000 for 2024 and \$2,420,000 for 2025.

28.11 <u>\$ 187,000 ..... 2024</u> 28.12 \$ 290,000 ..... 2025

28.8

- 28.13 (b) The 2024 appropriation includes \$7,000 for 2023 and \$180,000 for 2024.
- 28.14 (c) The 2025 appropriation includes \$20,000 for 2024 and \$270,000 for 2025.

28.15 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under 28.16 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

28.17	<u>\$</u>	22,354,000	<u></u>	2024

- 28.19 (b) The 2024 appropriation includes \$1,925,000 for 2023 and \$20,429,000 for 2024.
- 28.20 (c) The 2025 appropriation includes \$2,269,000 for 2024 and \$21,633,000 for 2025.
- 28.21 Subd. 7. Nonpublic pupil transportation. (a) For nonpublic pupil transportation aid under Minnesota Statutes, section 123B.92, subdivision 9:
- 28.23 \$ 22,248,000 ..... 2024
- 28.24 **\$ 23,624,000 ....** 2025
- 28.25 (b) The 2024 appropriation includes \$2,115,000 for 2023 and \$20,133,000 for 2024.
- 28.26 (c) The 2025 appropriation includes \$2,236,000 for 2024 and \$21,388,000 for 2025.

April 28, 2023 01:33 PM

17.17	(b) The 2024 appropriation includes \$126,000 for 2023 and \$2,213,000 for 2024.					
17.18	(c) The 2025 appropriation includes \$245,000 for 2024 and \$2,420,000 for 2025.					
17.25 17.26	Subd. 5. Consolidation transition aid. (a) For districts consolidating under Minnesota Statutes, section 123A.485:					
17.27	<u>\$</u> <u>187,000</u> <u></u> <u>2024</u>					
17.28	<u>\$</u> <u>290,000</u> <u></u> <u>2025</u>					
17.29	(b) The 2024 appropriation includes \$7,000 for 2023 and \$180,000 for 20	24.				
17.30	(c) The 2025 appropriation includes \$20,000 for 2024 and \$270,000 for 2025	025.				
18.6 18.7	Subd. 7. General education disparity aid. (a) For general education disp Minnesota Statutes, section 126C.127:	arity aid under				
18.8	<u>\$</u> <u>26,811,000</u> <u>2024</u>					
18.9	<u>\$ 29,309,000 2025</u>					
18.10	(b) The 2024 appropriation includes \$0 for 2023 and \$26,811,000 for 2024	4.				
18.11	(c) The 2025 appropriation includes \$2,979,000 for 2024 and \$26,330,000	) for 2025.				
18.12 18.13	Subd. 8. Nonpublic pupil education aid. (a) For nonpublic pupil education aid under Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:					
18.14	<u>\$</u> <u>22,354,000</u> <u></u> <u>2024</u>					
18.15	<u>\$</u> <u>24,121,000</u> <u>2025</u>					
18.16	(b) The 2024 appropriation includes \$1,925,000 for 2023 and \$20,429,000	) for 2024.				
18.17	(c) The 2025 appropriation includes \$2,269,000 for 2024 and \$21,852,000	) for 2025.				
18.18 18.19	Subd. 9. Nonpublic pupil transportation. (a) For nonpublic pupil transportation under Minnesota Statutes, section 123B.92, subdivision 9:	ortation aid				
18.20	<u>\$</u> <u>22,248,000</u> <u></u> <u>2024</u>					
18.21	<u>\$</u> <u>24,709,000</u> <u>2025</u>					
18.22	(b) The 2024 appropriation includes \$2,115,000 for 2023 and \$20,133,000 for 2024.					
18.23	(c) The 2025 appropriation includes \$2,236,000 for 2024 and \$22,473,000	) for 2025.				

House Language H2497-4

28.29 \$ 65,000 2024  28.30 \$ 65,000 2025  29.1 Subd. 9. Career and technical aid. (a) For career and technical aid under Minnesota Statutes, section 124D.4531, subdivision 1b:  29.3 \$ 1,512,000 2024  29.4 \$ 761,000 2025  29.5 (b) The 2024 appropriation includes \$183,000 for 2023 and \$1,329,000 for 2024.  29.6 (c) The 2025 appropriation includes \$147,000 for 2024 and \$614,000 for 2025.  29.7 Subd. 10. Pregnant and parenting pupil transportation reimbursement. (a) To reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes, section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):  29.10 \$ 55,000 2024  29.11 \$ 55,000 2025  29.12 (b) To receive reimbursement, districts must apply using the form and manner of application prescribed by the commissioner. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.  29.16 (c) Any balance in the first year does not cancel but is available in the second year.  29.17 Cooperatives for career and technical education consortium. (a) To the Minnesota Service Cooperatives for career and technical education consortium grants under Minnesota Statutes, section 124D.4536:  29.19 \$ 5,000,000 2024  29.20 \$ 5,000,000 2025  29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year.  29.22 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a) For Independent School District No. 482, Little Falls, for an aeronautics and commercial over-the-road technical program:	28.27 28.28	Subd. 8. One-room schoolhouse. For a grant to Independent School District No. 690, Warroad, to operate the Angle Inlet School:
Subd. 9.   Career and technical aid. (a) For career and technical aid under Minnesota Statutes, section 124D.4531, subdivision 1b:   29.3   \$\frac{1}{5}\$   1,512,000     2024     29.4   \$\frac{5}{7}\$   761,000     2025     29.5   (b) The 2024 appropriation includes \$183,000 for 2023 and \$1,329,000 for 2024.     (c) The 2025 appropriation includes \$147,000 for 2024 and \$614,000 for 2025.     29.6   (c) The 2025 appropriation includes \$147,000 for 2024 and \$614,000 for 2025.     29.7   Subd. 10.   Pregnant and parenting pupil transportation reimbursement. (a) To reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes, section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):   29.10   \$\frac{5}{5}\$   \frac{55,000}{5}     \frac{2024}{2025}     29.11   \$\frac{55,000}{5}     \frac{2024}{2025}     29.12   (b) To receive reimbursement, districts must apply using the form and manner of application prescribed by the commissioner. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.	28.29	<u>\$</u> 65,000 2024
Statutes, section 124D.4531, subdivision 1b:  29.3 \$\frac{1}{5}\$ \frac{1}{5}12,000    2024 29.4 \$\frac{5}{6}\$  761,000    2025 29.5 (b) The 2024 appropriation includes \$\frac{1}{8}183,000 \text{ for } 2023 \text{ and }\frac{5}{14},29,000 \text{ for } 2024. 29.6 (c) The 2025 appropriation includes \$\frac{1}{4}147,000 \text{ for } 2024 \text{ and }\frac{5}{6}14,000 \text{ for } 2025. 29.7  \text{Subd. } 10. \text{ Pregnant and parenting pupil transportation reimbursement. (a) To reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes, section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi): 29.10 \$\frac{5}{5},000    2024 29.11 \$\frac{5}{5},000    2025 29.12 (b) To receive reimbursement, districts must apply using the form and manner of application prescribed by the commissioner. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.  29.16 (c) Any balance in the first year does not cancel but is available in the second year. 29.17 (c) Any balance in the first year does not cancel but is available in the second year. 29.18 (c) If the appropriation in the first year is insufficient, the 2025 appropriation is available. 29.19 \$\frac{5}{5},000,000    2024 29.20 \$\frac{5}{5},000,000    2025 29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year. 29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a) For Independent School District No. 482, Little Falls, for an aeronautics and commercial	28.30	
\$\frac{5}{1000}		
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Subd. 10. Pregnant and parenting pupil transportation reimbursement. (a) To reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes, section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):  29.10 \$\frac{55,000}{555,000}    2024 29.11 \$\frac{55,000}{5}    2025 29.12 (b) To receive reimbursement, districts must apply using the form and manner of application prescribed by the commissioner. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.  29.15 (c) Any balance in the first year does not cancel but is available in the second year. 29.16 Subd. 11. Career and technical education consortium. (a) To the Minnesota Service Cooperatives for career and technical education consortium grants under Minnesota Statutes, section 124D.4536: 29.19 \$\frac{5,000,000}{5,000,000}    2024 29.20 \$\frac{5,000,000}{5,000,000}    2025 29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a) For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.5	(b) The 2024 appropriation includes \$183,000 for 2023 and \$1,329,000 for 2024.
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section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):  29.10 \$\frac{5}{5},000    \text{2024} \\ 29.11 \$\frac{5}{5},000    \text{2025} \\ 29.12 (b) To receive reimbursement, districts must apply using the form and manner of application prescribed by the commissioner. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.  (c) Any balance in the first year does not cancel but is available in the second year.  Subd. 11. Career and technical education consortium. (a) To the Minnesota Service Cooperatives for career and technical education consortium grants under Minnesota Statutes, section 124D.4536:  29.19 \$\frac{5}{5},000,000    \text{2024} \\ 29.20 \$\frac{5}{5},000,000    \text{2025} \\ 29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year.  Subd. 12. Career and technical program expansion; aeronautics pilot program. (a) For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.7	Subd. 10. Pregnant and parenting pupil transportation reimbursement. (a) To
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29.13 application prescribed by the commissioner. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.  29.15 (c) Any balance in the first year does not cancel but is available in the second year.  29.16 Subd. 11. Career and technical education consortium. (a) To the Minnesota Service Cooperatives for career and technical education consortium grants under Minnesota Statutes, section 124D.4536:  29.19 \$\frac{5}{5},000,000\$   2024  29.20 \$\frac{5}{5},000,000\$   2025  (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a)  For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.11	<u>\$ 55,000 2025</u>
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29.15 (c) Any balance in the first year does not cancel but is available in the second year.  29.16 Subd. 11. Career and technical education consortium. (a) To the Minnesota Service  29.17 Cooperatives for career and technical education consortium grants under Minnesota Statutes, section 124D.4536:  29.19 \$\frac{5}{5},000,000}\$ \frac{}{}\$ \frac{2024}{29.20}\$  \$\frac{5}{5},000,000}\$ \frac{}{}\$ \frac{2025}{2025}\$  29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a)  For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.13	application prescribed by the commissioner. If the appropriation is insufficient, the
29.16 Subd. 11. Career and technical education consortium. (a) To the Minnesota Service 29.17 Cooperatives for career and technical education consortium grants under Minnesota Statutes, 29.18 section 124D.4536:  29.19 \$\frac{5}{5},000,000    2024  29.20 \$\frac{5}{5},000,000    2025  29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. 29.22 Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a) 29.24 For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.14	commissioner must prorate the amount paid to districts seeking reimbursement.
29.17 Cooperatives for career and technical education consortium grants under Minnesota Statutes, section 124D.4536:  29.19 \$\frac{5}{5},000,000    2024  29.20 \$\frac{5}{5},000,000    2025  29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available. Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a)  For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.15	(c) Any balance in the first year does not cancel but is available in the second year.
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29.21 (b) If the appropriation in the first year is insufficient, the 2025 appropriation is available.  29.22 Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a)  For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.19	<u>\$</u> <u>5,000,000</u> <u></u> <u>2024</u>
29.22 Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a)  For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.20	<u>\$</u> <u>5,000,000</u> <u>2025</u>
29.22 Any balance in the first year does not cancel but is available in the second year.  29.23 Subd. 12. Career and technical program expansion; aeronautics pilot program. (a)  For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29.21	(b) If the appropriation in the first year is insufficient, the 2025 appropriation is available.
For Independent School District No. 482, Little Falls, for an aeronautics and commercial		<del></del>
For Independent School District No. 482, Little Falls, for an aeronautics and commercial	29 23	Subd. 12 Career and technical program expansion: geronautics pilot program (a)
	29.25	•

April 28, 2023 01:33 PM

18.24 18.25	Subd. 10. <b>One-room schoolhouse.</b> For a grant to Independent School District No. 690, Warroad, to operate the Angle Inlet School:					
18.26	<u>\$</u>	65,000	<u></u>	<u>2024</u>		
18.27	<u>\$</u>	65,000	<u></u>	<u>2025</u>		
17.19 17.20		Career and tech on 124D.4531, s		aid. (a) For career and technical aid under Minnesota sion 1b:		
17.21	<u>\$</u>	1,512,000	<u></u>	<u>2024</u>		
17.22	<u>\$</u>	761,000	<u></u>	<u>2025</u>		
17.23	(b) The 2	2024 appropriatio	n inclu	ides \$183,000 for 2023 and \$1,329,000 for 2024.		
17.24	(c) The 2	2025 appropriation	n inclu	ides \$147,000 for 2024 and \$614,000 for 2025.		
18.28 18.29 18.30	reimburse dis	tricts for transpor	rting pr	ing pupil transportation reimbursement. (a) To regnant or parenting pupils under Minnesota Statutes, graph (b), clause (1), item (vi):		
19.1	<u>\$</u>	55,000	<u></u>	<u>2024</u>		
19.2	<u>\$</u>	55,000	<u></u>	<u>2025</u>		
19.3 19.4 19.5	application pr	rescribed by the c r must prorate the	ommis amou	istricts must apply using the form and manner of sioner. If the appropriation is insufficient, the nt paid to districts seeking reimbursement.  does not cancel but is available in the second year.		
49.2	Subd. 31	. Rural career a	nd tec	hnical education consortium. (a) For rural career and		
49.3	technical educ	cation consortiun	n grants	<u>s:</u>		
49.4	<u>\$</u>	3,000,000	<u></u>	<u>2024</u>		
49.5	<u>\$</u>	3,000,000	<u></u>	<u>2025</u>		
49.6	(b) Any	balance in the fir	st year	does not cancel but is available in the second year.		

29.26	<u>\$ 450,000 2024</u>	
29.27	(b) The funds must be used to help support the district's aeronautics and commercial	
29.28	over-the-road technical pilot program. The funds may be used for equipment, staffing costs,	
29.29	travel costs, and contracted services.	-
29.30	(c) By February 1, 2027, the district must report to the chairs and ranking minority	
29.31	members of the legislative committees with jurisdiction over kindergarten through grade	
29.32	12 education on the activities funded by this appropriation. The report must include but is	
30.1	not limited to information about program participation and demographic information about	
30.2	the students served in the program, a description of the type of activities offered by each	
30.3	program during the year, partnerships with higher education and private providers of	
30.4	aeronautic and commercial over-the-road services, and recommendations for state actions	
30.5	that could improve aeronautics and commercial over-the-road programming for all school	
30.6	districts.	
30.7	(d) This appropriation is available until June 30, 2026. This is a onetime appropriation	1
30.8	Subd. 13. Emergency medical training. (a) For grants to offer high school students	
30.9	courses in emergency medical services:	
30.10	<u>\$</u> <u>500,000</u> <u>2024</u>	
30.11	<u>\$</u> <u>500,000</u> <u>2025</u>	
30.12	(b) A school district, charter school, or cooperative unit under Minnesota Statutes, sect	ion
30.13	123A.24, subdivision 2, may apply for a grant under this section to offer enrolled students	
30.14	emergency medical services courses approved by the Minnesota Emergency Medical Services	
30.15	Regulatory Board to prepare students to take the emergency medical technician certification	1
30.16	test, including an emergency medical services course that is a prerequisite to an emergency	
30.17	medical technician course.	
30.18	(c) A grant recipient may use grant funds to partner with a district, charter school,	
30.19	cooperative unit, postsecondary institution, political subdivision, or entity with expertise in	
30.20	emergency medical services, including health systems, hospitals, ambulance services, and	
30.21	health care providers to offer an emergency medical services course.	
30.22	(d) Eligible uses of grant funds include teacher salaries, transportation, equipment cost	s,
30.23	emergency medical technician certification test fees, and student background checks.	
30.24	(e) To the extent practicable, the commissioner must award half of the grant funds to	
30.25	applicants outside of the seven-county metropolitan area, and 30 percent of the grant funds	
30.26	to applicants with high concentrations of students of color.	

(f) Any balance in the first year does not cancel but is available in the second year.

30.27

40.5 Subd. 11. Emergency medical training. (a) For grants to offer high school students 40.6 courses in emergency medical services: 40.7 1,000,000 40.8 1,000,000 2025 (b) A school district, charter school, or cooperative unit under Minnesota Statutes, section 40.9 123A.24, subdivision 2, may apply for a grant under this section to offer enrolled students emergency medical services courses approved by the Minnesota Emergency Medical Services Regulatory Board to prepare students to take the emergency medical technician certification test, including an emergency medical services course that is a prerequisite to an emergency medical technician course. (c) A grant recipient may use grant funds to partner with a district, charter school, 40.15 cooperative unit, postsecondary institution, political subdivision, or entity with expertise in emergency medical services, including health systems, hospitals, ambulance services, and health care providers to offer an emergency medical services course. 40.18 (d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs, 40.19 emergency medical technician certification test fees, and student background checks. (e) To the extent practicable, the commissioner must award half of the grant funds to 40.21 applicants outside of the seven-county metropolitan area, and 30 percent of the grant funds to applicants with high concentrations of students of color. (f) Any balance in the first year does not cancel but is available in the second year. 40.24

House Language H2497-4

April 28, 2023 01:33 PM

30.28	(g) The base for fiscal year 2026 and later is \$500,000 per year.	40.25	(g) The base for fiscal year 2026 is \$0.
30.29 30.30	Subd. 14. Area learning center transportation aid. (a) For area learning center transportation aid under Minnesota Statutes, section 123B.92, subdivision 11:		
30.31	<u>\$</u> <u>1,000,000</u> <u></u> <u>2024</u>		
30.32	<u>§</u> 1,000,000 2025		
31.1	(b) Any balance in the first year does not cancel but is available in the second year.		
31.2	(c) This aid is 100 percent payable in the current year.		
31.3 31.4 31.5	Subd. 15. English learner cross subsidy aid; four-year program. (a) For English learner cross subsidy under Laws 2021, First Special Session chapter 13, article 1, section 9:		
31.6	<u>\$</u>		
31.7	<u>\$</u> 2,000,000 2025		
31.8	(b) The base for this program in fiscal year 2026 and later is \$0.		
31.9	Sec. 36. REPEALER.	19.7	Sec. 24. REPEALER.
31.10	(a) Minnesota Statutes 2022, section 126C.05, subdivisions 3 and 16, are repealed.	19.8	(a) Laws 2023, chapter 18, section 4, subdivision 5, is repealed.
31.11	(b) Minnesota Statutes 2022, section 268.085, subdivision 8, is repealed.	19.9	(b) Minnesota Statutes 2022, section 268.085, subdivision 8, is repealed.
31.12 31.13	EFFECTIVE DATE. Paragraph (a) is effective for revenue for fiscal year 2026.  Paragraph (b) is effective May 28, 2023.	19.10	EFFECTIVE DATE. Paragraph (b) is effective May 28, 2023.