

## S.F. No. 3057 – Reading Proficiency Goal

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**Section 1. Suspension.** Suspends provisions under the World’s Best Work Force beginning in the 2023-2024 school year through the end of the 2028-2029 school year.

### Section 2. Reading proficiency goal.

**Subdivision 1. Adopting plans and budgets.** (a) Requires a school board to adopt a comprehensive plan to support and improve teaching and learning aligned with the goal having 90 percent of third grader students achieve grade-level reading proficiency, for the time that the World’s Best Work Force provisions are suspended. Plan components include:

- (1) clearly defined district and school site goals and benchmarks for instruction and student achievement;
- (2) a process to assess and evaluate each student's progress toward meeting state reading standards; and
- (3) strategies for improving instruction, curriculum, and student achievement in reading.

(b) Defines “instruction”, “curriculum”, and “reading proficiency goal” for the purposes of this section.

**Subd. 2. Performance measures.** States that student performance on the third-grade reading proficiency assessment as measured by a statewide or locally adopted reading assessment is the performance measure used to determine progress towards the reading proficiency goal.

**Subd. 3. Report.** (a) Requires a school board to hold an annual meeting to review and revise student achievement goals, local assessment outcomes, plans, strategies, and practices. Requires the board to review district success in achieving the previously adopted grade-level reading proficiency goals, related benchmarks, and improvement plans. Requires the school board to transmit an electronic copy of the report to the commissioner.

(b) Directs the commissioner to report to the legislative Kindergarten through Grade 12 Education committees a list of school districts that have not submitted the required report under paragraph (a) and a

list of school districts that have not met the performance goal of 90 percent of third grade students achieving grade-level reading proficiency.

**Subd. 4. Annual evaluation.** Directs the commissioner to identify effective strategies, practices, and resources available to schools to achieve the goal of 90 percent of third grade students achieving grade-level reading proficiency. Directs the commissioner to assist schools and districts in implementing effective strategies, practices, and use of resources.

**Section 3. Certain federal, state, and local requirements.** Requires a charter school to adopt a policy, plan, budget, and process consistent with section 120B.111 (section 2 reading proficiency goal.) to review curriculum, instruction, and achievement aligned with the goal of having 90 percent of third grade students achieve grade level reading proficiency.