



Bridge2Read

A class-wide tool for improving literacy outcomes



Bridge2Read was created by Reading Corps to provide teachers with the science of how children learn to read. The “Tier 1” or class-wide instructional tools deliver explicit, systematic daily instruction in phonological awareness and word study as part of the core curriculum for all students. Bridge2Read is designed to give students additional practice on carefully sequenced literacy skills, and teachers are trained and supported throughout the year.

Bringing the science of reading into the classroom

Bridge2Read takes 30 minutes so it is intended to be a part of the larger daily literacy block. The lessons complement the curriculum that is already in place at schools. Bridge2Read is based on the same research used by LETRS, a professional development for teachers and professors of teacher candidates that details the research base and rationale for what teachers need to know and do for effective reading instruction. Bridge2Read provides materials to implement reading instruction for each grade level.

Bridge2Read targets specific skills

Phonological Awareness

- Rhyming, alliteration
- Blending, segmenting, deleting, substituting sounds in words

Word Study

- Decoding/encoding skill building
- Phonics, fluency focus
- Morphology

5 schools implementing in 2021-22
33 classroom teachers trained
660+ students participating

Training the teachers

Reading Corps provides teachers with professional development and weekly coaching from literacy experts. Teachers may continue to use these tools in subsequent years so that future students can benefit.

“The 30 minute lessons help ensure we are covering all parts of a ‘LETRS Lesson.’ We know exactly what to do and how to do it. ... Students actually love how straightforward it is because their goal is visible and attainable.”

- classroom teacher

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