



Dreamline

Dreamline began with a pilot program in New York’s Brooklyn International school in 2009. After the successful pilot, The Sanneh Foundation (Sanneh) brought the Dreamline program to the Twin Cities, where it was implemented in two schools in 2010. Today, Dreamline supports eight schools, three school districts, and has expanded beyond the Metro to St. Cloud schools, as well as developed a Teacher Pathway Program that graduated its first cohort of licensed teachers.

The Dreamline program builds trusting relationships that lead to student success. Dreamline partners with schools to strengthen a student’s learning environment and support three core dimensions of a student’s development: social, emotional, and cognitive. This helps young people define and follow their own path to success by helping them to (1) engage and build healthy relationships with their peers, school and community; (2) improve their social and emotional competencies and overall well-being; (3) discover academic success and graduate from high school; and (4) prepare for life after high school.

Dreamline Satisfaction Report December 2020

The Dreamline satisfaction survey was sent to 68 teachers and faculty and 55 administrators of the schools Sanneh supports with the Dreamline program. The teachers and faculty had a response rate of 42%, and the administrators had a response rate of 30%. The respondents to the teacher survey held positions of Teacher (28) and BARR Coordinator (2). The administrator respondents held positions of Assistant Principal (8), Counselor (3), Principal (1), Social Worker (1), Behavioral Resource Specialist (1), Dean of Student (1), Secretary (1), and Student Support Coach (1).

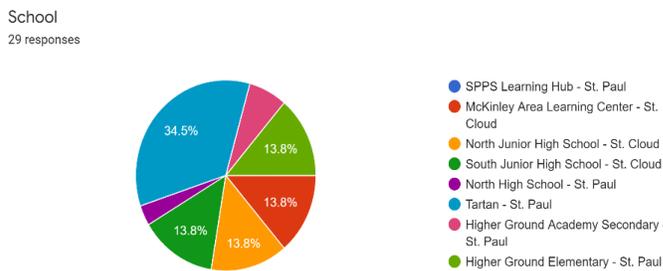


Figure 1 Schools Teachers Work

Figure 1 shows the percentages of respondents for teachers from schools Dreamline supports. Figure 2 shows the Dreamline Coaches that teachers have worked with, and the coaches have done an excellent job of connecting with at least one or more teachers. **Teachers and Administrators described the Coach's role in the classroom and school very similarly, as one of support for student engagement and success.**

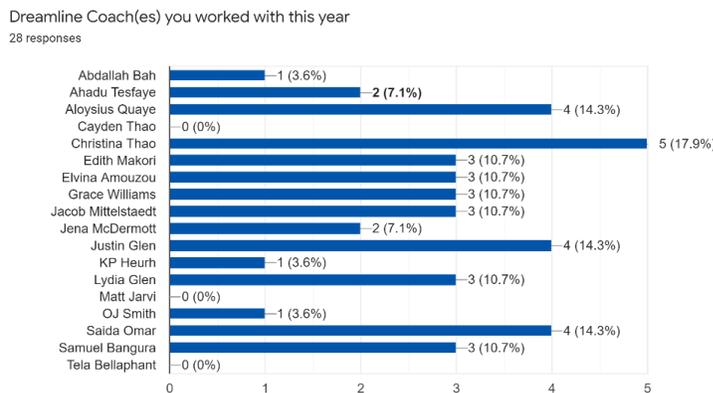


Figure 2 Coaches Teachers Have Worked With

Teachers said the Coaches show up to their online class to support them and students. **Teachers commented on how they help create a conversation with the students during discussion times, work with students one-on-one or in groups before and after class, and support students emotionally.** Administrators described Coach's roles in the schools as providing academic, social, developmental, and emotional support. They specifically appreciate the Coaches' ability to connect with students and motivate them.

How satisfied are you with Dreamline Coaches in supporting students in achieving goals?
28 responses

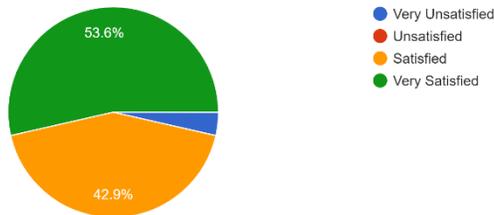


Figure 3 Teacher Satisfaction with Coaches

How satisfied are you with the Dreamline Program?
17 responses

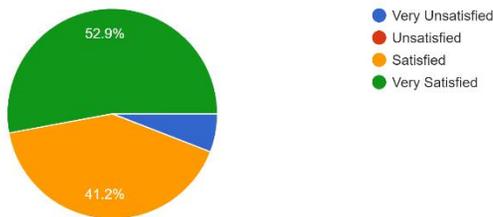


Figure 4 Admin Satisfaction with Dreamline Program

would include an eagerness to support students, the relationships built with students despite distance learning, and students' academic, emotional, and developmental support. The only dissatisfaction with the Dreamline

How satisfied are you with the Dreamline Coach(es) supporting your work?
28 responses

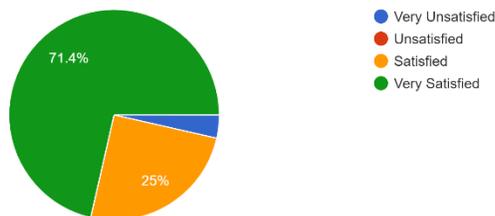


Figure 5 Teacher Satisfaction with Coaches

assist students who may need extra help, and an additional person to follow up with students to ensure schoolwork is being completed. When it comes to Dreamline providing support to schools achieving their improvement plan, all administrators were satisfied or very satisfied (see Figure 4). **Administrators said that Dreamline Coaches support the school's improvement plans by working with students who need the most support, reaching out to teachers and parents to better support students, and building lasting relationships with students.**

Most teachers were satisfied or very satisfied (see Figure 3) with Dreamline Coaches at their school, and most Administrators were satisfied or very satisfied with the Dreamline Program (see Figure 4). Teachers were mostly satisfied with the support the Coaches provided the students in and out of class.

Teachers appreciate that the Coaches show up to their classes, provide opportunities outside of class for students to meet with them, build relationships with the students, take the time to learn class content, and bridge the gap between teachers, students, and parents. **The Administrators of the schools appreciate the student**

support from Dreamline that schools cannot provide. That program was not having enough coaches, and that students may be taking advantage of the Dreamline room.

When it comes to providing support to teachers, most teachers are very satisfied with the support they receive from Coaches (see Figure 5). Teachers appreciate that Coaches support

teachers by providing an additional person to help in class,



How satisfied are you with the Dreamline Program in supporting your students?
17 responses

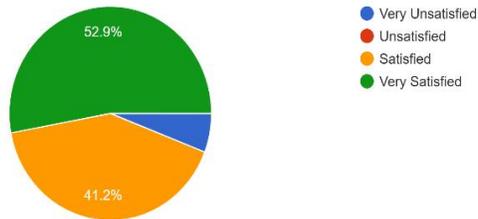


Figure 6 Teacher Satisfaction with Student Support

Administrators said Dreamline Coaches support students by being approachable, hardworking, available to students and teachers through text and email, and supporting students academically.

When it comes to the support Dreamline Coaches provide to students, most teachers (see Figure 6) and administrators were very satisfied or satisfied. **Teachers stated reasons for overwhelming satisfaction was that Dreamline Coaches support students by helping them academically, going out of their way to reach out to students and parents, create goals with students, providing classroom support, and motivating students.**

Success Stories

Below are some success stories from teachers and administrators that they noticed while working with the Dreamline Program and Coaches.

"Being a safe and consistent support person has benefitted one student, as I share a space with Dreamline, I can observe their interactions and sincerity. This particular student has formed a solid bond and rapport with one of the coach's, and it makes the world of difference to students who has suffered and been exposed to trauma, that they know they can count on adults who stand by what they say and continue to show up for students."

"I can share that there have been many students referred to Dreamline for additional support and the support received has contributed greatly to students being in class when they are supposed to be and also led to increased assignment completion rates and improved grades in their classes."

"We had a student who literally never engaged or submitted work after starting with us late in trimester 1. Recently she was able to get the student to reply to texts and start some assignments even though the student will not join zoom classes yet. We were otherwise heading towards an attendance drop."

"The Dreamline Coach has had some great victories getting students to engage in school, who have previously been disengaged"

"We've had many situations where students have developed a meaningful relationship with our Dreamline Coach and through that relationship students are able to gain a sense of confidence and hope."

"Our Coach was able to get a selective mute student to come in with her sister and communicate with the coach. Very few staff members have been able to accomplish this."

"They (our Coaches) worked really hard to find students that were not engaged in school. Not only did they find them they were able to bring them in for additional support."

"I had a student doing little to no work in class, and was often showing up late to school and missing entire classes. While working with the Dreamline Coach, she began to come to school on the days she wasn't hybrid (i.e. she came into the building Tuesday and Thursday for hybrid learning, then also began coming



Monday and Wednesday to work only with the Dreamline Coach). Once she began doing that, I saw an increase in engagement from this student and an overall boost to her interest in school. She was turning assignments in and showing that she was understanding the content."

"The Dreamline Coach often hops in to my classes on Zoom and if her students are not attending, she will call them and soon they will be on Zoom."

"The Dreamline Coach was working with a female student who was falling behind and needed support in making a plan to get caught up. She realized how useful this was and asked the Dreamline Coach if he would do that same thing for her boyfriend who was struggling. He agreed to help the boy even though he was not on his caseload because he knew it would help both of them succeed."

"I had a student that would completely shut down right when he got into class each day. He wouldn't talk or do his work. Most of the time he would lie on the ground or under his desk. The Dreamline Coach started to work with him and get him talking about some issues at home. They determined that he loved toy cars. So, she went and bought some cars and tracks and that was a reward for him when he completed his work/had a good day in class. He started to talk to me, participate in class and have better days at school overall."

"The Dreamline Coach provided great support in helping students find ways to increase attendance and to come on time. Another Dreamline Coach built great relationships and helped support students by encouraging them to continue their education - with many personal anecdotes."

"Though I know not exactly conversations that have taken place between the Dreamline Coach and students I am referring, I attribute the increase of attendance, positive attitude, and work submission of several students directly associated with his encouragement, wisdom, and approach."

"There are at least five students that my Dreamline coach has helped attend class more frequently AND improved their grades in my course so that they received their credit."

"The Dreamline Coach was instrumental in helping a number of our girls with their homework, encouraging their attendance and ultimately passing a number of their classes. Which led to graduation for them."

"I have a student who regularly started coming to after school support to work with the Dreamline Coach. This was a student who previously hadn't reached out for support on their own. I didn't see a huge improvement initially during trimester 1, but now that we are in a new trimester, I am seeing more work completion and higher scores."

"Due to the help of a Dreamline Coach, a student in my class was able to get extra help with their science project and move up to a passing grade!"

"I have a student in my classroom that the Dreamline Coach works with and I noticed an amazing change in the student. Not only did the student come to school but I noticed a huge improvement in her work and her ability to complete work independently. This student is struggling with knowing her letter sounds and the Dreamline Coach worked with her to improve the number of letters that she knew. I am so thankful for the Dreamline Coach and the entire Dreamline staff for going above and beyond at the school."

"Pulling a student from nearly failing all courses to passing all."



Dreamline Satisfaction Continuum 2019 to 2020

- Satisfaction with the Dreamline Coaches and Program has remained high 2019-2020.
- Last year, most teachers and administrators were satisfied or very satisfied with Dreamline's work and how the Dreamline Coaches and Program has supported students, teachers, and schools.
- Over the past year, the Dreamline Coaches and Program have supported schools in achieving their improvement plans.
- The Dreamline Coaches and Program has supported students emotionally, developmentally, and academically.
- Dreamline Coaches have also successfully reached out and supported students who are not engaged in class and underperforming.
- Teachers and administrators have appreciated their support during distance learning to get students to show up and participate in class.
- For those who responded with dissatisfaction, their level of satisfaction had nothing to do with the Dreamline Program or Coaches.
- Most dissatisfaction was with online/distance learning due to COVID or the need for more Coaches in schools to support teachers and struggling students.
- Typically, those who responded with dissatisfaction followed up with positive comments about Dreamline and how they were satisfied with the program or coaches but unsatisfied with the environmental factors.
- There was an increase in responses to this year's survey compared to last year.
- This could be due to the increased engagement of Coaches with teachers and in classrooms.
- It is hard to make exact comparisons since the survey administered this year (December 2020) asked slightly different questions than the previous year's survey.