

Comment submitted in support of S.F. 3373

From: Pamela Kerouac, Ed.D, Higher Ed. Policy Consultant, Cambridge International

email: pam.kerouac@cambridge.org or call 850-933-7706

Re: S.F. 3373-Duckworth: Cambridge Assessment International Education inclusion in advanced placement and international baccalaureate program provisions authorization.

As an advocate for all learners everywhere, I am encouraged that S.F.3373 will expand equitable access to students presenting Cambridge International course and exam transcripts to MN colleges and universities. Now is the time to take action to develop and formalize policies and practice that can help MN Higher Education recruit and admit high achieving students with coordinated, transparent and easy to navigate campus recognition for qualifying Cambridge Exam grades for college credit aligned to Minnesota's Prior Learning Assessment policy and practice. As the world's largest provider of international education and part of the University of Cambridge – with schools and districts in over 160 countries and 35 states, a strengthened relationship with Cambridge International can support the shared goal of making education transformation a reality.

Backed by leading research and over 160 years of experience in assessment practices, Cambridge International is the only program of study in the US with credit by exam that originated from a renowned higher education institution, the University of Cambridge. With an emphasis on critical thinking and inquiry-based learning, the Cambridge program engages all students as global learners highlighting cross-curricular knowledge and skills that lead to success in college and beyond.

Since 1995, Cambridge International has expanded rapidly into US schools across 35 states and currently leads the world in delivering Cambridge Advanced (AS & A Levels) coursework and exams.

[MN Office of Higher Education Dual Credit Acceptance](#)

With a focused commitment to meeting MN 2025 attainment goals, credit by exam and prior learning assessment have served as valuable incentives and pathways for college access and success. We ask for state support to ensure that college credit for qualifying Cambridge International AS and A level Exam grades of e/E are recognized consistently across public colleges and universities.

A fair and consistent credit policy can incentivize both US and international Cambridge students to apply to Minnesota state colleges and universities.

Cambridge International's requests

1. Cambridge International be published on the current website for System Procedure 3.21.2 to include qualifying exam grades of E/e for AS and A level Cambridge International exams for undergraduate course credit/transfer. <https://www.minnstate.edu/board/policy/335.html>
2. Add Cambridge International Exam titles to MN Transferology database.
3. Track and report the applicability of Cambridge credit applied to students' programs of study in MN public institutions of Higher Education.

Cambridge International supports MN Education Attainment Goals

Cambridge International applauds the work of Minnesota, one of many forward-thinking states supporting a system-wide commitment to creating seamless articulated pathways. These pathways allow students to earn General Education Core credit through credit by exam and prior learning assessment. Cambridge International works with several state higher education systems and agencies to promote fair and evidenced-based credit policies for qualifying grades of E/e and above on Cambridge Advanced exams. To date, states with system-wide Cambridge credit policies in place include FL, IN, MS, NC, SC, VA, and WA. Let's add Minnesota!