



Why are Dual Credit Courses Valuable In Closing Achievement Gaps & Helping ALL Students?

Why are these programs important? As research cited below shows, dual credit programs produce major benefits for students and broader society. Dual Credit courses:

- Increase the likelihood that students will graduate from high school, enter and graduate from some form of 1,2 or 4 year postsecondary program
- Help students and families save thousands, sometimes tens of thousands of dollars.
- Help reduce the number of college students who take remedial, courses.

"Males, low-income, and low-achieving high school students all appear to benefit from participation in dual enrollment to a greater extent than their dual enrollment peers who enter college courses with more social, economic, and educational advantages. These findings indicate that dual enrollment can benefit a range of students, and may have the greatest positive impact on those students who are often excluded from participation." *From a 2008 report by the Community College Research Center at the Teachers College of Columbia University.*

<http://ccrc.tc.columbia.edu/publications/dual-enrollment-student-outcomes.html>

" Students who participate in dual enrollment are more likely than their peers to finish high school, enter college and complete a degree."

Education Commission of the States.

2014 <http://www.ecs.org/clearinghouse/01/12/61/11261.pdf>

In a national study of dual enrollment, **"I find significant benefits in boosting rates of college degree attainment for low-income students..."** Brian An, University of Iowa professor, 2012

<https://www.issuelab.org/resources/15260/15260.pdf>

Taking dual credit closes gaps. Preliminary results of a UMN study found that "students from low SES households who took advanced courses did just as well in first term and first year GPAs as students from high SES households who did not take advanced courses." The study also found that CIS and PSEO students tend to graduate at faster rates than students from similar backgrounds who have not participated in these programs

Forthcoming from Geoffrey Maruyama, Julio Cabrera, Ronald Huesman, & Robert Bruininks

A statewide study of students from low-income families in Texas, found: **"dual enrollment participants were 2.2 times more likely to enroll in a 2 or 4 year college, 2.0 times more likely to return for a second year, and 1.7 times more likely to complete a college degree."** *Jobs for the Future, 2012,* <http://bit.ly/1DAU4Du>

As of 2017. Minnesota ranks fourth in the nation percentage of graduates in debt and ninth in average college debt accumulated by graduates. The average 4-year college debt is \$31,734. https://ticas.org/sites/default/files/pub_files/classof2017.pdf

CSC helped 6 St. Paul high schools serving mostly low-income students increase by about 400% the enrollments in dual credit course courses. As students explain, these programs help youngsters change their view of themselves, seeing themselves as able to accomplish far more than they thought possible. Here is a link to three 90-second videos. <http://bit.ly/1I022cy>

For more information, please see <http://centerforschoolchange.org/dual-credit/>

Or write to joe@centerforschoolchange.org