

1.1 Senator ..... moves to amend S.F. No. 3510 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "ARTICLE 1

1.4 APPROPRIATIONS

1.5 Section 1. HIGHER EDUCATION APPROPRIATIONS.

1.6 The sums shown in the columns marked "Appropriations" are in addition to the  
1.7 appropriations in Laws 2021, First Special Session chapter 2, article 1, as amended in this  
1.8 act, unless otherwise specified, and are appropriated to the agencies and for the purposes  
1.9 specified in this act. The appropriations are from the general fund, or another named fund,  
1.10 and are available for the fiscal years indicated for each purpose. The figures "2022" and  
1.11 "2023" used in this act mean that the appropriations listed under them are available for the  
1.12 fiscal year ending June 30, 2022, or June 30, 2023, respectively. "The first year" is fiscal  
1.13 year 2022. "The second year" is fiscal year 2023. "The biennium" is fiscal years 2022 and  
1.14 2023.

1.15 APPROPRIATIONS

1.16 Available for the Year

1.17 Ending June 30

1.18 2022

2023

1.19 Sec. 2. MINNESOTA OFFICE OF HIGHER  
1.20 EDUCATION

1.21 Subdivision 1. Total Appropriation \$ -0- \$ 5,261,000

1.22 The amounts that may be spent for each  
1.23 purpose are specified in the following  
1.24 subdivisions.

1.25 Subd. 2. Grants to Students Pursuing Law  
1.26 Enforcement -0- 3,761,000

1.27 For grants to eligible students under Minnesota  
1.28 Statutes, section 136A.1213. Of this amount,  
1.29 \$170,000 the first year is for administration  
1.30 costs. The base for this appropriation is  
1.31 \$3,666,000 for fiscal year 2024 and later.  
1.32 Beginning in fiscal year 2024, the  
1.33 commissioner may use \$75,000 for  
1.34 administration costs.

2.1	<b><u>Subd. 3. Skills Path Grant Program</u></b>	<b><u>-0-</u></b>	<b><u>500,000</u></b>
2.2	<u>For grants to eligible institutions under</u>		
2.3	<u>Minnesota Statutes, section 136A.247. Of this</u>		
2.4	<u>amount, the commissioner may use no more</u>		
2.5	<u>than \$15,000 of the appropriation for</u>		
2.6	<u>administration of the grant program. The base</u>		
2.7	<u>for this appropriation is \$500,000 for fiscal</u>		
2.8	<u>year 2024 and later.</u>		
2.9	<b><u>Subd. 4. Owatonna Learn to Earn Coalition;</u></b>		
2.10	<b><u>Office of Higher Education</u></b>	<b><u>-0-</u></b>	<b><u>980,000</u></b>
2.11	<u>This appropriation is for a grant to the</u>		
2.12	<u>Owatonna Learn to Earn Coalition to help the</u>		
2.13	<u>Owatonna and Steele County region grow and</u>		
2.14	<u>retain a talented workforce. This is a onetime</u>		
2.15	<u>appropriation and is available until June 30,</u>		
2.16	<u>2024. Of this amount:</u>		
2.17	<u>(1) \$900,000 is to develop educational learning</u>		
2.18	<u>spaces with state-of-the-art equipment and</u>		
2.19	<u>student support services in high-demand career</u>		
2.20	<u>pathway programs. Of this amount, \$306,000</u>		
2.21	<u>is to equip the new Owatonna High School's</u>		
2.22	<u>Industrial Technology classrooms with</u>		
2.23	<u>state-of-the-art equipment to introduce</u>		
2.24	<u>students to high-skill, high-wage, technical</u>		
2.25	<u>careers, and \$594,000 is to equip the</u>		
2.26	<u>Owatonna Riverland Community College</u>		
2.27	<u>Campus with state-of-the-art instructional</u>		
2.28	<u>equipment to offer credit and noncredit</u>		
2.29	<u>technical programs in automation robotics</u>		
2.30	<u>engineering technology and information</u>		
2.31	<u>technology; and</u>		
2.32	<u>(2) \$80,000 is to create learn to earn</u>		
2.33	<u>opportunities for students and employers by</u>		
2.34	<u>engaging employers in the Owatonna</u>		
2.35	<u>community to offer tuition reimbursement or</u>		

3.1 scholarships and part-time work and school  
 3.2 schedules to employees who agree to continue  
 3.3 their education while working for them.

3.4 **Subd. 5. Owatonna Learn to Earn Coalition;**  
 3.5 **Department of Employment and Economic**  
 3.6 **Development**

-0-                      20,000

3.7 For transfer to the commissioner of  
 3.8 employment and economic development for  
 3.9 a grant to the Owatonna Learn to Earn  
 3.10 Coalition to conduct a comprehensive local  
 3.11 needs assessment to examine current and  
 3.12 future workforce needs in the region. The  
 3.13 coalition shall retain a consultant and utilize  
 3.14 state demographer resources to involve  
 3.15 education, business, and community  
 3.16 stakeholders to guide the high school's career  
 3.17 pathways, the college's programs of study, and  
 3.18 the business's support of work-based learning  
 3.19 programs that help them recruit, develop, and  
 3.20 retain a vibrant workforce to keep the regional  
 3.21 economy strong. This is a onetime  
 3.22 appropriation and is available until June 30,  
 3.23 2024.

3.24 **Sec. 3. BOARD OF REGENTS OF THE**  
 3.25 **UNIVERSITY OF MINNESOTA**

3.26 **Subdivision 1. Total Appropriation**                      **\$**                      **-0-** **\$**                      **454,000**

3.27 The amounts that may be spent for each  
 3.28 purpose are specified in the following  
 3.29 subdivisions.

3.30 **Subd. 2. Operations and Maintenance**                      **-0-**                      **454,000**

3.31 \$454,000 in fiscal year 2023 is to improve  
 3.32 campus safety, bolstering the technology  
 3.33 infrastructure with cameras and strategic  
 3.34 information accessibility, and provide a safe  
 3.35 campus by increasing security and full-time

4.1 law enforcement presence. The base for this  
 4.2 appropriation is \$2,390,000 for fiscal year  
 4.3 2024 and later.

4.4 Sec. 4. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 1, is  
 4.5 amended to read:

4.6 Subdivision 1. **Total Appropriation** \$ 271,702,000 \$ ~~274,200,000~~ 275,019,000

4.7 The amounts that may be spent for each  
 4.8 purpose are specified in the following  
 4.9 subdivisions.

4.10 Sec. 5. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 9, is  
 4.11 amended to read:

4.12 Subd. 9. **Intervention for College Attendance**  
 4.13 **Program Grants** 1,143,000 1,142,000

4.14 For the intervention for college attendance  
 4.15 program under Minnesota Statutes, section  
 4.16 136A.861.

4.17 The commissioner may use no more than ~~three~~  
 4.18 ~~percent~~ \$34,000 each year of this appropriation  
 4.19 to administer the intervention for college  
 4.20 attendance program grants.

4.21 Sec. 6. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 19, is  
 4.22 amended to read:

4.23 Subd. 19. **Spinal Cord Injury and Traumatic**  
 4.24 **Brain Injury Research Grant Program** 3,000,000 3,000,000

4.25 For transfer to the spinal cord and traumatic  
 4.26 brain injury grant account in the special  
 4.27 revenue fund under Minnesota Statutes,  
 4.28 section 136A.901, subdivision 1.

4.29 The commissioner may use no more than ~~three~~  
 4.30 ~~percent~~ \$90,000 each year of the amount  
 4.31 transferred under this subdivision to administer  
 4.32 the grant program.

5.1 Sec. 7. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 20, is  
5.2 amended to read:

5.3 **Subd. 20. Summer Academic Enrichment**  
5.4 **Program** 250,000 250,000

5.5 For summer academic enrichment grants under  
5.6 Minnesota Statutes, section 136A.091.

5.7 The commissioner may use no more than ~~three~~  
5.8 ~~percent~~ \$8,000 each year of this appropriation  
5.9 to administer the grant program under this  
5.10 subdivision.

5.11 Sec. 8. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 25, is  
5.12 amended to read:

5.13 **Subd. 25. Grants to Student Teachers in**  
5.14 **Shortage Areas** 500,000 500,000

5.15 For grants to student teachers in shortage areas  
5.16 under Minnesota Statutes, section 136A.1275.

5.17 The commissioner may use no more than ~~three~~  
5.18 ~~percent~~ \$15,000 each year of the appropriation  
5.19 for administration of the program.

5.20 Sec. 9. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 26, is  
5.21 amended to read:

5.22 **Subd. 26. Grants to Underrepresented Student**  
5.23 **Teachers** 1,000,000 1,250,000  
~~1,000,000~~

5.24 For grants to underrepresented student teachers  
5.25 under Minnesota Statutes, section 136A.1274.

5.26 The commissioner may use no more than ~~three~~  
5.27 ~~percent~~ \$30,000 the first year and \$38,000 the  
5.28 second year of the appropriation for  
5.29 administration of the program.

5.30 The base for this appropriation is ~~\$1,125,000~~  
5.31 \$1,250,000 in fiscal year 2024 and later.

6.1 Sec. 10. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 27,  
6.2 is amended to read:

6.3 **Subd. 27. Teacher Shortage Loan Repayment** 200,000 200,000

6.4 For transfer to the teacher shortage loan  
6.5 repayment account in the special revenue fund  
6.6 under Minnesota Statutes, section 136A.1791,  
6.7 subdivision 8.

6.8 The commissioner may use no more than ~~three~~  
6.9 ~~percent~~ \$6,000 each year of the amount  
6.10 transferred under this subdivision to administer  
6.11 the program.

6.12 Sec. 11. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 33,  
6.13 is amended to read:

6.14 **Subd. 33. Minnesota Independence College and** 1,250,000 ~~1,250,000~~  
6.15 **Community** 1,250,000 1,750,000

6.16 For a grant to Minnesota Independence  
6.17 College and Community for need-based  
6.18 scholarships and tuition reduction. Beginning  
6.19 with students first enrolled in the fall of 2019,  
6.20 eligibility is limited to resident students as  
6.21 defined in Minnesota Statutes, section  
6.22 136A.101, subdivision 8.

6.23 The base for this appropriation is ~~\$1,000,000~~  
6.24 \$1,250,000 in fiscal year 2024 and later.

6.25 Sec. 12. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 34,  
6.26 is amended to read:

6.27 **Subd. 34. Student Loan Debt Counseling** 200,000 200,000

6.28 For student loan debt counseling under  
6.29 Minnesota Statutes, section 136A.1788.

6.30 The Office of Higher Education may use no  
6.31 more than ~~three percent~~ \$6,000 each year of

7.1 the appropriation to administer the student  
7.2 loan debt counseling program.

7.3 Sec. 13. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 38,  
7.4 is amended to read:

7.5 **Subd. 38. Aspiring Teachers of Color**  
7.6 **Scholarship Pilot Program** 1,500,000 1,500,000

7.7 (a) This appropriation is for the aspiring  
7.8 teachers of color scholarship pilot program  
7.9 under article 2, section 45.

7.10 (b) The commissioner of the Office of Higher  
7.11 Education may use no more than ~~three percent~~  
7.12 \$45,000 each year of the appropriation to  
7.13 administer the aspiring teachers of color  
7.14 scholarship program.

7.15 (c) This is a onetime appropriation. The base  
7.16 for this appropriation is \$0 in fiscal year 2024  
7.17 and later. Notwithstanding Minnesota Statutes,  
7.18 section 16A.28, unencumbered balances under  
7.19 this subdivision do not cancel until July 1,  
7.20 2025.

7.21 Sec. 14. Laws 2021, First Special Session chapter 2, article 1, section 3, subdivision 1, is  
7.22 amended to read:

7.23 **Subdivision 1. Total Appropriation** \$ 791,992,000 ~~\$ 794,000,000~~ \$ 791,992,000

7.24 The amounts that may be spent for each  
7.25 purpose are specified in the following  
7.26 subdivisions.

7.27 Sec. 15. Laws 2021, First Special Session chapter 2, article 1, section 3, subdivision 3, is  
7.28 amended to read:

7.29 **Subd. 3. Operations and Maintenance** 753,795,000 ~~751,295,000~~ 761,295,000

7.30 (a) The Board of Trustees must establish  
7.31 tuition rates as follows:

8.1 (1) for the 2021-2022 and 2022-2023  
8.2 academic years, tuition rates for undergraduate  
8.3 students at colleges and universities must not  
8.4 be increased by more than 3.5 percent as  
8.5 compared to the previous academic year,  
8.6 except that a university may change base  
8.7 tuition to adjust for the reduction of online  
8.8 differential charges provided the change is  
8.9 revenue-neutral; and

8.10 (2) the student tuition relief may not be offset  
8.11 by increases in mandatory fees, charges, or  
8.12 other assessments to the student. Colleges and  
8.13 universities are permitted to increase  
8.14 differential tuition charges in fiscal years 2022  
8.15 and 2023 where costs for course or program  
8.16 delivery have increased due to extraordinary  
8.17 circumstances beyond the control of the  
8.18 college or university. Rates and rationale must  
8.19 be approved by the Board of Trustees.

8.20 (b) The Board of Trustees must request  
8.21 guidance from the United States Department  
8.22 of Education regarding whether it is  
8.23 permissible to allocate federal funds received  
8.24 under section 314 of the Consolidated  
8.25 Appropriations Act, 2021, as provided by  
8.26 Public Law 116-260, and section 2003 of the  
8.27 American Rescue Plan Act, as provided by  
8.28 Public Law 117-2, to provide a tuition credit  
8.29 for enrolled students or refund for students  
8.30 who are no longer enrolled in an amount equal  
8.31 to the amount of the online differential tuition  
8.32 rate charged to students for courses moved  
8.33 online due to the coronavirus pandemic during  
8.34 the 2020-2021 academic year that were not  
8.35 offered as online courses during the previous



9.1 academic year. If the department advises that  
9.2 this is a permissible use of the federal funds,  
9.3 institutions must issue such tuition credits to  
9.4 enrolled students and must inform students  
9.5 who are no longer enrolled in the institution  
9.6 of their eligibility for a refund. In order to  
9.7 receive a refund, the student must apply for  
9.8 the refund.

9.9 (c) \$5,700,000 in fiscal year 2022 and  
9.10 \$5,700,000 in fiscal year 2023 are to provide  
9.11 supplemental aid for operations and  
9.12 maintenance to the president of each two-year  
9.13 institution in the system with at least one  
9.14 campus that is not located in a metropolitan  
9.15 county, as defined in Minnesota Statutes,  
9.16 section 473.121, subdivision 4. The board  
9.17 shall transfer at least \$158,000 for each  
9.18 campus not located in a metropolitan county  
9.19 in each year to the president of each institution  
9.20 that includes such a campus.

9.21 (d) The Board of Trustees is requested to help  
9.22 Minnesota close the attainment gap by funding  
9.23 activities which improve retention and  
9.24 completion for students of color.

9.25 (e) \$4,500,000 in fiscal year 2022 and  
9.26 ~~\$4,500,000~~ \$14,500,000 in fiscal year 2023  
9.27 are for workforce development scholarships  
9.28 under Minnesota Statutes, section 136F.38.  
9.29 Of this amount, \$7,500,000 in the second year  
9.30 and later must be used for scholarships to  
9.31 students enrolled in a law enforcement  
9.32 program of study. If there is a balance of  
9.33 unobligated funds to law enforcement students  
9.34 by February 15 of each year, the board may  
9.35 reallocate the balance to other purposes under

10.1 this paragraph. The base for this appropriation  
10.2 is \$9,500,000 for fiscal year 2024 and later.

10.3 (f) \$300,000 in fiscal year 2022 and \$300,000  
10.4 in fiscal year 2023 are for transfer to the Cook  
10.5 County Higher Education Board to provide  
10.6 educational programming, workforce  
10.7 development, and academic support services  
10.8 to remote regions in northeastern Minnesota.  
10.9 The Cook County Higher Education Board  
10.10 shall continue to provide information to the  
10.11 Board of Trustees on the number of students  
10.12 served, credit hours delivered, and services  
10.13 provided to students.

10.14 (g) This appropriation includes \$40,000 in  
10.15 fiscal year 2022 and \$40,000 in fiscal year  
10.16 2023 to implement the sexual assault policies  
10.17 required under Minnesota Statutes, section  
10.18 135A.15.

10.19 (h) This appropriation includes \$8,000,000 in  
10.20 fiscal year 2022 and \$8,000,000 in fiscal year  
10.21 2023 for upgrading the Integrated Statewide  
10.22 Record System.

10.23 (i) This appropriation includes \$250,000 in  
10.24 fiscal year 2022 and \$250,000 in fiscal year  
10.25 2023 to implement the Z-Degree program  
10.26 under Minnesota Statutes, section 136F.305.  
10.27 The base for this appropriation is \$50,000 in  
10.28 fiscal year 2024 and later.

10.29 (j) \$1,500,000 in fiscal year 2022 is for the  
10.30 mental health awareness program for students  
10.31 required under Minnesota Statutes, section  
10.32 136F.20, subdivision 4. Of this amount:  
10.33 \$500,000 must be used for training  
10.34 opportunities under Minnesota Statutes,

11.1 section 136F.20, subdivision 4, paragraph (a),  
 11.2 clause (2); and \$200,000 must be used for  
 11.3 grants to colleges and universities to establish  
 11.4 peer support pilot programs in Minnesota  
 11.5 Statutes, section 136F.20, subdivision 4,  
 11.6 paragraph (c). The Board of Trustees shall  
 11.7 convene a committee that includes students to  
 11.8 review and approve grant applications.

11.9 Notwithstanding Minnesota Statutes, section  
 11.10 16A.28, unencumbered balances under this  
 11.11 paragraph do not cancel until July 1, 2025.

11.12 (k) \$1,000,000 in fiscal year 2022 is for  
 11.13 colleges and universities to comply with the  
 11.14 student basic needs requirements under  
 11.15 Minnesota Statutes, section 136F.202. The  
 11.16 Board of Trustees must use at least 25 percent  
 11.17 of this appropriation for grants to colleges and  
 11.18 universities to comply with Minnesota  
 11.19 Statutes, section 136F.202, subdivision 1,  
 11.20 paragraph (a). The board must use a  
 11.21 consultation and committee process that  
 11.22 includes students to review and approve grant  
 11.23 applications. Notwithstanding Minnesota  
 11.24 Statutes, section 16A.28, unencumbered  
 11.25 balances under this paragraph do not cancel  
 11.26 until July 1, 2025.

11.27 (l) The total operations and maintenance base  
 11.28 for fiscal year 2024 and later is ~~\$751,095,000~~  
 11.29 \$756,095,000.

11.30 Sec. 16. Laws 2021, First Special Session chapter 2, article 1, section 4, subdivision 1, is  
 11.31 amended to read:

11.32 Subdivision 1. **Total Appropriation** \$ **692,813,000** ~~\$ 628,130,000~~ \$ 692,813,000

11.33 Appropriations by Fund  
 11.34 2022 2023

12.1			<del>690,656,000</del>
12.2	General	690,656,000	<u>692,656,000</u>
12.3	Health Care Access	2,157,000	2,157,000

12.4 The amounts that may be spent for each  
 12.5 purpose are specified in the following  
 12.6 subdivisions.

12.7 Sec. 17. Laws 2021, First Special Session chapter 2, article 1, section 4, subdivision 4, is  
 12.8 amended to read:

12.9 **Subd. 4. Special Appropriations**

12.10	<b>(a) Agriculture and Extension Service</b>	42,922,000	42,922,000
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12.11 For the Agricultural Experiment Station and  
 12.12 the Minnesota Extension Service:

12.13 (1) the agricultural experiment stations and  
 12.14 Minnesota Extension Service must convene  
 12.15 agricultural advisory groups to focus research,  
 12.16 education, and extension activities on producer  
 12.17 needs and implement an outreach strategy that  
 12.18 more effectively and rapidly transfers research  
 12.19 results and best practices to producers  
 12.20 throughout the state;

12.21 (2) this appropriation includes funding for  
 12.22 research and outreach on the production of  
 12.23 renewable energy from Minnesota biomass  
 12.24 resources, including agronomic crops, plant  
 12.25 and animal wastes, and native plants or trees.

12.26 The following areas should be prioritized and  
 12.27 carried out in consultation with Minnesota  
 12.28 producers, renewable energy, and bioenergy  
 12.29 organizations:

12.30 (i) biofuel and other energy production from  
 12.31 perennial crops, small grains, row crops, and  
 12.32 forestry products in conjunction with the  
 12.33 Natural Resources Research Institute (NRRI);

- 13.1 (ii) alternative bioenergy crops and cropping  
13.2 systems; and
- 13.3 (iii) biofuel coproducts used for livestock feed;
- 13.4 (3) this appropriation includes funding for the  
13.5 College of Food, Agricultural, and Natural  
13.6 Resources Sciences to establish and provide  
13.7 leadership for organic agronomic,  
13.8 horticultural, livestock, and food systems  
13.9 research, education, and outreach and for the  
13.10 purchase of state-of-the-art laboratory,  
13.11 planting, tilling, harvesting, and processing  
13.12 equipment necessary for this project;
- 13.13 (4) this appropriation includes funding for  
13.14 research efforts that demonstrate a renewed  
13.15 emphasis on the needs of the state's agriculture  
13.16 community. The following areas should be  
13.17 prioritized and carried out in consultation with  
13.18 Minnesota farm organizations:
- 13.19 (i) vegetable crop research with priority for  
13.20 extending the Minnesota vegetable growing  
13.21 season;
- 13.22 (ii) fertilizer and soil fertility research and  
13.23 development;
- 13.24 (iii) soil, groundwater, and surface water  
13.25 conservation practices and contaminant  
13.26 reduction research;
- 13.27 (iv) discovering and developing plant varieties  
13.28 that use nutrients more efficiently;
- 13.29 (v) breeding and development of turf seed and  
13.30 other biomass resources in all three Minnesota  
13.31 biomes;

- 14.1 (vi) development of new disease-resistant and  
 14.2 pest-resistant varieties of turf and agronomic  
 14.3 crops;
- 14.4 (vii) utilizing plant and livestock cells to treat  
 14.5 and cure human diseases;
- 14.6 (viii) the development of dairy coproducts;
- 14.7 (ix) a rapid agricultural response fund for  
 14.8 current or emerging animal, plant, and insect  
 14.9 problems affecting production or food safety;
- 14.10 (x) crop pest and animal disease research;
- 14.11 (xi) developing animal agriculture that is  
 14.12 capable of sustainably feeding the world;
- 14.13 (xii) consumer food safety education and  
 14.14 outreach;
- 14.15 (xiii) programs to meet the research and  
 14.16 outreach needs of organic livestock and crop  
 14.17 farmers; and
- 14.18 (xiv) alternative bioenergy crops and cropping  
 14.19 systems; and growing, harvesting, and  
 14.20 transporting biomass plant material; and
- 14.21 (5) by February 1, 2023, the Board of Regents  
 14.22 must submit a report to the legislative  
 14.23 committees and divisions with jurisdiction  
 14.24 over agriculture and higher education finance  
 14.25 on the status and outcomes of research and  
 14.26 initiatives funded in this paragraph.

- 14.27 **(b) Health Sciences** 9,204,000 9,204,000
- 14.28 \$346,000 each year is to support up to 12  
 14.29 resident physicians in the St. Cloud Hospital  
 14.30 family practice residency program. The  
 14.31 program must prepare doctors to practice  
 14.32 primary care medicine in rural areas of the

15.1	state. The legislature intends this program to		
15.2	improve health care in rural communities,		
15.3	provide affordable access to appropriate		
15.4	medical care, and manage the treatment of		
15.5	patients in a more cost-effective manner. The		
15.6	remainder of this appropriation is for the rural		
15.7	physicians associates program; the Veterinary		
15.8	Diagnostic Laboratory; health sciences		
15.9	research; dental care; the Biomedical		
15.10	Engineering Center; and the collaborative		
15.11	partnership between the University of		
15.12	Minnesota and Mayo Clinic for regenerative		
15.13	medicine, research, clinical translation, and		
15.14	commercialization.		
15.15	<b>(c) College of Science and Engineering</b>	1,140,000	1,140,000
15.16	For the geological survey and the talented		
15.17	youth mathematics program.		
15.18			<u>7,431,000</u>
15.19	<b>(d) System Special</b>	7,431,000	<u>7,433,000</u>
15.20	For general research, the Labor Education		
15.21	Service, Natural Resources Research Institute,		
15.22	Center for Urban and Regional Affairs, Bell		
15.23	Museum of Natural History, and the		
15.24	Humphrey exhibit.		
15.25	\$2,250,000 in fiscal year 2022 and <del>\$2,250,000</del>		
15.26	<u>\$4,250,000</u> in fiscal year 2023 are for the		
15.27	Natural Resources Research Institute to invest		
15.28	in applied research for economic development.		
15.29	The base for this appropriation is \$7,181,000		
15.30	in fiscal year 2024 and later and, of this		
15.31	amount, \$2,000,000 per fiscal year is for the		
15.32	Natural Resources Research Institute to invest		
15.33	in applied research for economic development.		
15.34	<b>(e) University of Minnesota and Mayo</b>		
15.35	<b>Foundation Partnership</b>	7,991,000	7,991,000

16.1 This appropriation is for the following  
 16.2 activities:

16.3 (1) \$7,491,000 in fiscal year 2022 and  
 16.4 \$7,491,000 in fiscal year 2023 are for the  
 16.5 direct and indirect expenses of the  
 16.6 collaborative research partnership between the  
 16.7 University of Minnesota and the Mayo  
 16.8 Foundation for research in biotechnology and  
 16.9 medical genomics. An annual report on the  
 16.10 expenditure of these funds must be submitted  
 16.11 to the governor and the chairs of the legislative  
 16.12 committees responsible for higher education  
 16.13 finance by June 30 of each fiscal year.

16.14 (2) \$500,000 in fiscal year 2022 and \$500,000  
 16.15 in fiscal year 2023 are to award competitive  
 16.16 grants to conduct research into the prevention,  
 16.17 treatment, causes, and cures of Alzheimer's  
 16.18 disease and other dementias.

## 16.19 ARTICLE 2

### 16.20 HIGHER EDUCATION PROVISIONS

#### 16.21 Section 1. [124D.351] SKILLS PATH PROGRAM.

16.22 Subdivision 1. Purpose. The purpose of the skills path program is to provide students  
 16.23 with clear pathways from high school to careers in skilled work and the trades and create  
 16.24 opportunities for students to enter postsecondary programs and employment-based training  
 16.25 in high school.

16.26 Subd. 2. Definitions. (a) For purposes of this section, the following terms have the  
 16.27 meanings given.

16.28 (b) "Career and technical education dual credit program" means a postsecondary career  
 16.29 or technical education course under section 124D.09, subdivision 5; a secondary course that  
 16.30 has a current articulation agreement for postsecondary credit hours with a participating  
 16.31 institution; or a youth skills training program that awards postsecondary credit to students.

16.32 (c) "Employment-based training" means a registered apprenticeship or apprenticeship  
 16.33 readiness program, a dual-training program, a workforce training program at an opportunities



17.1 industrialization center, or other work-based learning programs in which the student has  
17.2 paid employment.

17.3 Subd. 3. **Eligible institutions.** (a) A secondary public school, an American  
17.4 Indian-controlled Tribal contract or grant school eligible for aid under section 124D.83,  
17.5 vocational center school, or a nonpublic school, or any combination of schools, is eligible  
17.6 to apply for a skills path program designation.

17.7 (b) A Minnesota state college or university, an institution licensed or registered as a  
17.8 postsecondary institution by the Office of Higher Education, or an institution exempt from  
17.9 the provisions of sections 136A.61 to 136A.71, or 136A.822 to 136A.834, as approved by  
17.10 the Office of Higher Education may partner with an institution in paragraph (a) to provide  
17.11 a postsecondary options enrollment career and technical education course for eligible students  
17.12 in a skills path program.

17.13 (c) An eligible institution may work in partnership with one or more postsecondary  
17.14 programs designated in paragraph (b) to create a two-year program that incorporates  
17.15 secondary and postsecondary credit along with employment-based training to award an  
17.16 associate degree in skilled occupations.

17.17 Subd. 4. **Skills path programs.** The commissioner of higher education must develop  
17.18 an application consistent with section 136A.247, and may consult with the commissioners  
17.19 of education and labor and industry, for programs that provide students with clear pathways  
17.20 from high school to careers in skilled work and the trades to be designated as skills path  
17.21 programs. Skills path programs must include career connected learning options, career and  
17.22 technical education dual credit program options, and employment-based training opportunities  
17.23 to be eligible for this designation. Applicants must demonstrate how skills path programs  
17.24 will be marketed to students and what other local partners and employers are involved in  
17.25 developing career pathway opportunities. Skills path programs may be identified in skilled  
17.26 occupations and the trades, including manufacturing, construction, health care services,  
17.27 information technology, agriculture, transportation, child care, law enforcement, energy,  
17.28 and other related industries.

17.29 Subd. 5. **Interaction with education finance.** For the purpose of computing state aids  
17.30 for the school district, students participating in the skills path programs under this section  
17.31 shall be counted in the average daily membership of the school district.

17.32 Subd. 6. **Academic credit.** A school district may grant academic credit for skills path  
17.33 programs under this section in accordance with local requirements.

18.1 **Sec. 2. [136A.1213] GRANTS FOR STUDENTS PURSUING LAW ENFORCEMENT.**

18.2 **Subdivision 1. Grant amount; eligibility.** (a) A student is eligible for a \$3,000 annual  
18.3 grant, awarded at the beginning of the academic term and distributed evenly between two  
18.4 terms, if the student:

18.5 (1) meets the eligibility requirements in section 136A.121, subdivision 2;

18.6 (2) is enrolled for at least nine credits in a law enforcement degree program or a nondegree  
18.7 program under section 626.84, subdivision 1, paragraph (g);

18.8 (3) attends an eligible institution as defined in section 136A.103; and

18.9 (4) is making satisfactory academic progress as defined under section 136A.101,  
18.10 subdivision 10.

18.11 (b) The lifetime limit for:

18.12 (1) nondegree students is \$3,000;

18.13 (2) associate degree students is \$6,000; and

18.14 (3) baccalaureate degree students is \$12,000.

18.15 **Subd. 2. Application.** To receive a grant under this section, a student must apply in the  
18.16 form and manner specified by the commissioner.

18.17 **Sec. 3. [136A.247] SKILLS PATH GRANT PROGRAM.**

18.18 **Subdivision 1. Grant amount.** The commissioner of higher education shall award grants  
18.19 up to \$50,000 per grant to up to ten secondary schools annually for skills path programs  
18.20 under section 124D.351 that align career and technical education dual credit program options  
18.21 with employment-based training opportunities. Applications must demonstrate how grant  
18.22 funding will provide students with clear pathways from high school to postsecondary training  
18.23 that lead to careers in skilled work and the trades. The commissioner of higher education  
18.24 may work with the commissioner of education and the commissioner of labor and industry  
18.25 to develop the grant application and administer the grants.

18.26 **Subd. 2. Grant uses.** (a) A secondary school awarded a grant under this section must  
18.27 use the grant award for any of the following implementation and coordination activities:

18.28 (1) marketing efforts to students about skills path program opportunities;

18.29 (2) coordinating academic, vocational, and occupational learning, school-based and  
18.30 work-based learning, and secondary and postsecondary education for participants in the  
18.31 program;

19.1 (3) reimbursement of tuition, books, required tools, and other expenses necessary for  
19.2 participation in the program; and

19.3 (4) any other implementation or coordination activity that the commissioner may direct  
19.4 or permit the eligible institution to perform.

19.5 (b) Grant awards may not be used to pay the wages of a student directly or indirectly.

19.6 Subd. 3. **Grant application.** The following information must be included in the grant  
19.7 application:

19.8 (1) the identity of each secondary school that is a participant in the skills path program;

19.9 (2) the identity of each registered apprenticeship program or apprenticeship readiness  
19.10 program, dual-training program, workforce training program at an opportunities  
19.11 industrialization center, or other work-based learning program in which the student has the  
19.12 opportunity for paid employment that is a participant in the skills path program;

19.13 (3) the identity of each postsecondary institution, intermediate school district, public  
19.14 agency, nonprofit organization, union, career and technical education consortium, or  
19.15 workforce development authority that is a participant in the skills path program;

19.16 (4) the identity of any employers participating in the skills path program;

19.17 (5) a description of any career connected learning components;

19.18 (6) a description of the career and technical education dual-credit program options;

19.19 (7) a description of any postsecondary education components in the skills path program;

19.20 (8) a description of employment-based training opportunities; and

19.21 (9) applicable career planning information.

19.22 Sec. 4. Minnesota Statutes 2020, section 136F.02, subdivision 1, is amended to read:

19.23 Subdivision 1. **Membership.** The board consists of 15 members appointed by the  
19.24 governor, including three members who are students who have attended an institution for  
19.25 at least one year and are enrolled at the time of appointment at least half time in a degree,  
19.26 diploma, or certificate program in an institution governed by the board. The student members  
19.27 shall include one member from a community college, one member from a state university,  
19.28 and one member from a technical college. One member representing labor must be appointed  
19.29 after considering the recommendations made under section 136F.045. The governor is not  
19.30 bound by the recommendations. Appointments to the board are with the advice and consent  
19.31 of the senate. At least one member of the board must be a resident of each congressional

20.1 district. All other members must be appointed to represent the state at large. In selecting  
20.2 appointees, the governor must consider the needs of the board and the balance of the board  
20.3 membership with respect to labor and business representation ~~and~~; racial, gender, geographic,  
20.4 and ethnic composition; and occupation and experience. In selecting appointees, the governor  
20.5 must consider the needs of the board for skills relevant to the governance of the Minnesota  
20.6 State Colleges and Universities and the candidate's ability to discharge the responsibilities  
20.7 of the board.

20.8 A commissioner of a state agency may not serve as a member of the board.

20.9 Sec. 5. Minnesota Statutes 2020, section 136F.302, subdivision 1, is amended to read:

20.10 Subdivision 1. **ACT or SAT college ready score; Minnesota Comprehensive**  
20.11 **Assessment career and college ready benchmarks.** (a) A state college or university must  
20.12 not require an individual to take a ~~remedial~~ developmental, noncredit course in a subject  
20.13 area if the individual has received a college ready ACT or SAT score or met a career and  
20.14 college ready Minnesota Comprehensive Assessment benchmark in that subject area. Only  
20.15 the ACT and SAT scores an individual received and the Minnesota Comprehensive  
20.16 Assessment benchmarks an individual met in the previous five years are valid for purposes  
20.17 of this section. Each state college and university must post notice of the exemption from  
20.18 ~~remedial~~ developmental course taking on its website explaining student course placement  
20.19 requirements. Prior to enrolling an individual in a developmental course, a college or  
20.20 university must (1) determine if the individual's performance on the ACT, SAT, or Minnesota  
20.21 Comprehensive Assessments exempts the individual from the developmental course under  
20.22 this paragraph, and (2) inform the individual if a developmental course is required.

20.23 (b) When deciding if an individual is admitted to or if an individual may enroll in a state  
20.24 college or university, the state college or university must consider the individual's scores  
20.25 on the high school Minnesota Comprehensive Assessments, in addition to other factors  
20.26 determined relevant by the college or university.

20.27 Sec. 6. Minnesota Statutes 2020, section 136F.302, subdivision 2, is amended to read:

20.28 Subd. 2. **Testing Process for determining if ~~remediating~~ developmental education**  
20.29 **is necessary.** (a) A college or university must not determine if an individual is placed in a  
20.30 developmental, noncredit course based solely on a testing process. A state college or  
20.31 university may use multiple measures to make a holistic determination on whether to place  
20.32 an individual in a developmental course. Multiple measures may include:

20.33 (1) testing under paragraph (b);

21.1 (2) the individual's scores on the high school Minnesota Comprehensive Assessments,  
21.2 the ACT, or the SAT;

21.3 (3) high school grade point average;

21.4 (4) teacher recommendations; and

21.5 (5) other factors determined relevant by the college or university.

21.6 (b) A college or university testing process used to determine whether an individual is  
21.7 placed in a ~~remedial~~ developmental, noncredit course must comply with this subdivision.  
21.8 Prior to taking a test, an individual must be given reasonable time and opportunity to review  
21.9 materials provided by the college or university covering the material to be tested which  
21.10 must include a sample test. An individual who is required to take a ~~remedial~~ developmental,  
21.11 noncredit course as a result of a test given by a college or university must be given an  
21.12 opportunity to retake the test at the earliest time determined by the individual when testing  
21.13 is otherwise offered. The college or university must provide an individual with study materials  
21.14 for the purpose of retaking and passing the test.

21.15 Sec. 7. Minnesota Statutes 2020, section 136F.38, subdivision 2, is amended to read:

21.16 Subd. 2. **Scholarship awards.** The program shall award scholarships at the beginning  
21.17 of an academic term, in the amount of \$2,500, or \$5,000 for law enforcement students, to  
21.18 be distributed evenly between two terms.

21.19 Sec. 8. Minnesota Statutes 2021 Supplement, section 136F.38, subdivision 3, is amended  
21.20 to read:

21.21 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
21.22 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
21.23 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
21.24 care services; (4) information technology; (5) early childhood; (6) transportation; ~~or~~ (7)  
21.25 construction; (8) law enforcement; or (9) a program of study under paragraph (b).

21.26 (b) Each institution may add one additional area of study or certification, based on a  
21.27 workforce shortage for full-time employment requiring postsecondary education that is  
21.28 unique to the institution's specific region, as reported in the most recent Department of  
21.29 Employment and Economic Development job vacancy survey data for the economic  
21.30 development region in which the institution is located. A workforce shortage area is one in  
21.31 which the job vacancy rate for full-time employment in a specific occupation in a region is

22.1 higher than the state average vacancy rate for that same occupation. The institution may  
 22.2 change the area of study or certification based on new data once every two years.

22.3 (c) The student must be enrolled for at least nine credits in a two-year college in the  
 22.4 Minnesota State Colleges and Universities system to be eligible for first- and second-year  
 22.5 scholarships.

22.6 (d) The student is eligible for a one-year transfer scholarship if the student transfers from  
 22.7 a two-year college after two or more terms, and the student is enrolled for at least nine  
 22.8 credits in a four-year university in the Minnesota State Colleges and Universities system.

22.9 Sec. 9. Minnesota Statutes 2020, section 136F.38, subdivision 4, is amended to read:

22.10 Subd. 4. **Renewal; cap.** A student who has received a scholarship may apply again but  
 22.11 total lifetime awards are not to exceed \$7,500 per student, or \$15,000 for law enforcement  
 22.12 students. Students may only be awarded a second scholarship upon completion of two  
 22.13 academic terms. Students may be awarded a third scholarship if the student transfers to a  
 22.14 corresponding program at a Minnesota state university.

22.15 Sec. 10. Minnesota Statutes 2020, section 137.022, subdivision 4, is amended to read:

22.16 Subd. 4. **Mineral research; scholarships.** (a) All income credited after July 1, 1992,  
 22.17 to the permanent university fund from royalties for mining under state mineral leases from  
 22.18 and after July 1, 1991, must be allocated as provided in this subdivision.

22.19 (b)(1) Beginning January 1, 2013, 50 percent of the income must be allocated according  
 22.20 to this paragraph. One-half of the income under this paragraph, up to ~~\$50,000,000~~  
 22.21 \$100,000,000, must be credited to the mineral research account of the fund to be allocated  
 22.22 for the Natural Resources Research Institute-Duluth and Coleraine facilities, for mineral  
 22.23 and mineral-related research including mineral-related environmental research. The other  
 22.24 one-half of the income under this paragraph, up to \$25,000,000, is credited to an endowment  
 22.25 for the costs of operating a mining, ~~metallurgical~~ mineral, mineral-related, or related  
 22.26 engineering science, technology, engineering and mathematics (STEM) degree program  
 22.27 programs offered through the University of Minnesota at Mesabi Range Community and  
 22.28 Technical College and the Swenson College of Science and Engineering at Duluth to support  
 22.29 workforce development and collaborations benefiting regional academics, industry, and  
 22.30 natural resources on the Iron Range in northeast Minnesota and for scholarships for  
 22.31 Minnesota students to attend the mining, ~~metallurgical, or related engineering program~~  
 22.32 mineral, mineral-related, or STEM programs. The maximum scholarship awarded to attend  
 22.33 the ~~mining, metallurgical, or related engineering degree program~~ programs funded under

23.1 this paragraph cannot exceed ~~\$6,500~~ 75 percent of current in-state tuition rates per academic  
23.2 year and may be awarded a maximum of four academic years.

23.3 (2) The remainder of the income under paragraph (a) plus the amount of any income  
23.4 under clause (1) after \$50,000,000 has been credited to the mineral research account for the  
23.5 Natural Resources Research Institute and the amount of any income over the \$25,000,000  
23.6 for the ~~engineering program~~ programming in clause (1) must be credited to the endowed  
23.7 scholarship account of the fund for distribution annually for scholastic achievement as  
23.8 provided by the Board of Regents to undergraduates enrolled at the University of Minnesota  
23.9 who are resident students as defined in section 136A.101, subdivision 8.

23.10 (c) The annual distribution from the endowed scholarship account must be allocated to  
23.11 the various campuses of the University of Minnesota in proportion to the number of  
23.12 undergraduate resident students enrolled on each campus.

23.13 (d) The Board of Regents must report to the education committees of the legislature  
23.14 biennially at the time of the submission of its budget request on the disbursement of money  
23.15 from the endowed scholarship account and to the environment and natural resources  
23.16 committees on the use of the mineral research account.

23.17 (e) Capital gains and losses and portfolio income of the permanent university fund must  
23.18 be credited to its three accounts in proportion to the market value of each account.

23.19 (f) The endowment support from the income and capital gains of the endowed mineral  
23.20 research and endowed scholarship accounts of the fund must not total more than six percent  
23.21 per year of the 36-month trailing average market value of the account from which the support  
23.22 is derived.

23.23 Sec. 11. **REVISOR INSTRUCTION.**

23.24 The revisor of statutes shall substitute the term "developmental" for "remedial" wherever  
23.25 the term refers to remedial education courses at a postsecondary institution. The revisor  
23.26 shall also make grammatical changes related to the changes in terms to preserve the meaning  
23.27 of the text.

23.28 Sec. 12. **REPEALER.**

23.29 Minnesota Statutes 2020, section 136F.03, is repealed."