



2.1	<u>for the other year is available to meet</u>		
2.2	<u>reciprocity contract obligations.</u>		
2.3	<b><u>Subd. 6. Safety Officer's Survivors</u></b>	<u>100,000</u>	<u>100,000</u>
2.4	<u>This appropriation is to provide educational</u>		
2.5	<u>benefits under Minnesota Statutes, section</u>		
2.6	<u>299A.45, to eligible dependent children and</u>		
2.7	<u>to the spouses of public safety officers killed</u>		
2.8	<u>in the line of duty.</u>		
2.9	<u>If the appropriation in this subdivision for</u>		
2.10	<u>either year is insufficient, the appropriation</u>		
2.11	<u>for the other year is available for it.</u>		
2.12	<b><u>Subd. 7. American Indian Scholarships</u></b>	<u>3,500,000</u>	<u>3,500,000</u>
2.13	<u>The commissioner must contract with or</u>		
2.14	<u>employ at least one person with demonstrated</u>		
2.15	<u>competence in American Indian culture and</u>		
2.16	<u>residing in or near the city of Bemidji to assist</u>		
2.17	<u>students with the scholarships under</u>		
2.18	<u>Minnesota Statutes, section 136A.126, and</u>		
2.19	<u>with other information about financial aid for</u>		
2.20	<u>which the students may be eligible. Bemidji</u>		
2.21	<u>State University must provide office space at</u>		
2.22	<u>no cost to the Office of Higher Education for</u>		
2.23	<u>purposes of administering the American Indian</u>		
2.24	<u>scholarship program under Minnesota Statutes,</u>		
2.25	<u>section 136A.126. This appropriation includes</u>		
2.26	<u>funding to administer the American Indian</u>		
2.27	<u>scholarship program.</u>		
2.28	<b><u>Subd. 8. Tribal College Grants</u></b>	<u>150,000</u>	<u>150,000</u>
2.29	<u>For tribal college assistance grants under</u>		
2.30	<u>Minnesota Statutes, section 136A.1796.</u>		
2.31	<b><u>Subd. 9. Intervention for College Attendance</u></b>		
2.32	<b><u>Program Grants</u></b>	<u>785,000</u>	<u>785,000</u>

3.1	<u>For the intervention for college attendance</u>		
3.2	<u>program under Minnesota Statutes, section</u>		
3.3	<u>136A.861.</u>		
3.4	<u>The commissioner may use no more than three</u>		
3.5	<u>percent of this appropriation to administer the</u>		
3.6	<u>intervention for college attendance program</u>		
3.7	<u>grants.</u>		
3.8	<b><u>Subd. 10. Student-Parent Information</u></b>	<u>122,000</u>	<u>122,000</u>
3.9	<b><u>Subd. 11. Get Ready!</u></b>	<u>180,000</u>	<u>180,000</u>
3.10	<b><u>Subd. 12. Minnesota Education Equity</u></b>		
3.11	<b><u>Partnership</u></b>	<u>45,000</u>	<u>45,000</u>
3.12	<b><u>Subd. 13. Midwest Higher Education Compact</u></b>	<u>115,000</u>	<u>115,000</u>
3.13	<b><u>Subd. 14. United Family Medicine Residency</u></b>		
3.14	<b><u>Program</u></b>	<u>501,000</u>	<u>501,000</u>
3.15	<u>For a grant to United Family Medicine</u>		
3.16	<u>residency program. This appropriation shall</u>		
3.17	<u>be used to support up to 21 resident physicians</u>		
3.18	<u>each year in family practice at United Family</u>		
3.19	<u>Medicine residency programs and shall</u>		
3.20	<u>prepare doctors to practice family care</u>		
3.21	<u>medicine in underserved rural and urban areas</u>		
3.22	<u>of the state. It is intended that this program</u>		
3.23	<u>will improve health care in underserved</u>		
3.24	<u>communities, provide affordable access to</u>		
3.25	<u>appropriate medical care, and manage the</u>		
3.26	<u>treatment of patients in a cost-effective</u>		
3.27	<u>manner.</u>		
3.28	<b><u>Subd. 15. MnLINK Gateway and Minitex</u></b>	<u>5,905,000</u>	<u>5,905,000</u>
3.29	<b><u>Subd. 16. Statewide Longitudinal Education</u></b>		
3.30	<b><u>Data System</u></b>	<u>1,782,000</u>	<u>1,782,000</u>
3.31	<b><u>Subd. 17. Hennepin Healthcare</u></b>	<u>645,000</u>	<u>645,000</u>
3.32	<u>For transfer to Hennepin Healthcare for</u>		
3.33	<u>graduate family medical education programs</u>		
3.34	<u>at Hennepin Healthcare.</u>		

- 4.1 Subd. 18. College Possible 600,000 600,000
- 4.2 (a) This appropriation is for immediate transfer  
 4.3 to College Possible to support programs of  
 4.4 college admission and college graduation for  
 4.5 low-income students through an intensive  
 4.6 curriculum of coaching and support at both  
 4.7 the high school and postsecondary level.
- 4.8 (b) This appropriation must, to the extent  
 4.9 possible, be proportionately allocated between  
 4.10 students from greater Minnesota and students  
 4.11 in the seven-county metropolitan area.
- 4.12 (c) This appropriation must be used by College  
 4.13 Possible only for programs supporting students  
 4.14 who are residents of Minnesota and attending  
 4.15 colleges or universities within Minnesota. The  
 4.16 base for fiscal year 2024 and all years  
 4.17 thereafter is \$500,000.
- 4.18 (d) By February 1 of each year, College  
 4.19 Possible must report to the chairs and ranking  
 4.20 minority members of the legislative  
 4.21 committees and divisions with jurisdiction  
 4.22 over higher education and E-12 education on  
 4.23 activities funded by this appropriation. The  
 4.24 report must include, but is not limited to,  
 4.25 information about the work of College  
 4.26 Possible Minnesota throughout the state; the  
 4.27 number of College Possible coaches hired; the  
 4.28 number of existing partner high schools; the  
 4.29 geographic distribution of participants; the  
 4.30 number of high school and college students  
 4.31 specifically supported by the appropriations  
 4.32 funds; the percentages of students who applied  
 4.33 to college, were admitted into college, and  
 4.34 enrolled in college from the previous program  
 4.35 year; the number of college graduates

5.1 supported by the appropriation funding in the  
 5.2 previous program year; and a list of all  
 5.3 communities and partner institutions  
 5.4 benefiting from coaching and support through  
 5.5 the College Possible programming.

5.6 **Subd. 19. Spinal Cord Injury and Traumatic**  
 5.7 **Brain Injury Research Grant Program**

5,000,000

3,000,000

5.8 For transfer to the spinal cord and traumatic  
 5.9 brain grant account in the special revenue fund  
 5.10 under Minnesota Statutes, section 136A.901,  
 5.11 subdivision 1.

5.12 The commissioner may use no more than three  
 5.13 percent of the amount transferred under this  
 5.14 subdivision to administer the grant program.

5.15 The base for fiscal year 2024 and thereafter is  
 5.16 \$3,000,000.

5.17 **Subd. 20. Summer Academic Enrichment**  
 5.18 **Program**

250,000

250,000

5.19 For summer academic enrichment grants under  
 5.20 Minnesota Statutes, section 136A.091.

5.21 The commissioner may use no more than three  
 5.22 percent of this appropriation to administer the  
 5.23 grant program under this subdivision.

5.24 **Subd. 21. Dual Training Competency Grants;**  
 5.25 **Office of Higher Education**

2,000,000

2,000,000

5.26 For transfer to the Dual Training Competency  
 5.27 Grants account in the special revenue fund  
 5.28 under Minnesota Statutes, section 136A.246,  
 5.29 subdivision 10.

5.30 **Subd. 22. Dual Training Competency Grants;**  
 5.31 **Department of Labor and Industry**

200,000

200,000

5.32 For transfer to the commissioner of labor and  
 5.33 industry for identification of competency

6.1	<u>standards for dual training under Minnesota</u>		
6.2	<u>Statutes, section 175.45.</u>		
6.3	<b><u>Subd. 23. Concurrent Enrollment Courses</u></b>	<u>340,000</u>	<u>340,000</u>
6.4	<u>(a) \$225,000 in fiscal year 2022 and \$225,000</u>		
6.5	<u>in fiscal year 2023 are for grants to develop</u>		
6.6	<u>new concurrent enrollment courses under</u>		
6.7	<u>Minnesota Statutes, section 124D.09,</u>		
6.8	<u>subdivision 10, that satisfy the elective</u>		
6.9	<u>standard for career and technical education.</u>		
6.10	<u>Any balance in the first year does not cancel</u>		
6.11	<u>but is available in the second year.</u>		
6.12	<u>(b) \$115,000 in fiscal year 2022 and \$115,000</u>		
6.13	<u>in fiscal year 2023 are for grants to</u>		
6.14	<u>postsecondary institutions currently</u>		
6.15	<u>sponsoring a concurrent enrollment course to</u>		
6.16	<u>expand existing programs. The commissioner</u>		
6.17	<u>shall determine the application process and</u>		
6.18	<u>the grant amounts. The commissioner must</u>		
6.19	<u>give preference to expanding programs that</u>		
6.20	<u>are at capacity. Any balance in the first year</u>		
6.21	<u>does not cancel but is available in the second</u>		
6.22	<u>year.</u>		
6.23	<u>(c) By December 1 of each year, the office</u>		
6.24	<u>shall submit a brief report to the chairs and</u>		
6.25	<u>ranking minority members of the legislative</u>		
6.26	<u>committees with jurisdiction over higher</u>		
6.27	<u>education regarding:</u>		
6.28	<u>(1) the courses developed by grant recipients</u>		
6.29	<u>and the number of students who enrolled in</u>		
6.30	<u>the courses under paragraph (a); and</u>		
6.31	<u>(2) the programs expanded and the number of</u>		
6.32	<u>students who enrolled in programs under</u>		
6.33	<u>paragraph (b).</u>		
6.34	<b><u>Subd. 24. Campus Sexual Assault Reporting</u></b>	<u>25,000</u>	<u>25,000</u>

7.1	<u>For the sexual assault reporting required under</u>		
7.2	<u>Minnesota Statutes, section 135A.15.</u>		
7.3	<b><u>Subd. 25. Campus Sexual Violence Prevention</u></b>		
7.4	<b><u>and Response Coordinator</u></b>	<u>150,000</u>	<u>150,000</u>
7.5	<u>For the Office of Higher Education to staff a</u>		
7.6	<u>campus sexual violence prevention and</u>		
7.7	<u>response coordinator to serve as a statewide</u>		
7.8	<u>resource providing professional development</u>		
7.9	<u>and guidance on best practices for</u>		
7.10	<u>postsecondary institutions. \$50,000 each year</u>		
7.11	<u>is for administrative funding to conduct</u>		
7.12	<u>trainings and provide materials to</u>		
7.13	<u>postsecondary institutions.</u>		
7.14	<b><u>Subd. 26. Emergency Assistance for</u></b>	<u>175,000</u>	<u>175,000</u>
7.15	<b><u>Postsecondary Students</u></b>		
7.16	<u>(a) This appropriation is for the Office of</u>		
7.17	<u>Higher Education to allocate grant funds on a</u>		
7.18	<u>matching basis to eligible institutions as</u>		
7.19	<u>defined under Minnesota Statutes, section</u>		
7.20	<u>136A.103, located in Minnesota with a</u>		
7.21	<u>demonstrable homeless student population.</u>		
7.22	<u>(b) This appropriation shall be used to meet</u>		
7.23	<u>immediate student needs that could result in</u>		
7.24	<u>a student not completing the term or their</u>		
7.25	<u>program including, but not limited to,</u>		
7.26	<u>emergency housing, food, and transportation.</u>		
7.27	<u>Institutions shall minimize any negative</u>		
7.28	<u>impact on student financial aid resulting from</u>		
7.29	<u>the receipt of emergency funds.</u>		
7.30	<u>(c) The commissioner shall determine the</u>		
7.31	<u>application process and the grant amounts.</u>		
7.32	<u>The Office of Higher Education shall partner</u>		
7.33	<u>with interested postsecondary institutions,</u>		
7.34	<u>other state agencies, and student groups to</u>		
7.35	<u>establish the programs.</u>		

8.1	<b><u>Subd. 27. Student Teacher Grants</u></b>	<b><u>2,250,000</u></b>	<b><u>1,250,000</u></b>
8.2	<u>For grants to teacher candidates under</u>		
8.3	<u>Minnesota Statutes, section 136A.1275. Of</u>		
8.4	<u>this amount, \$750,000 each year is directed</u>		
8.5	<u>to support candidates belonging to an</u>		
8.6	<u>underrepresented racial or ethnic group and</u>		
8.7	<u>meeting other eligibility requirements. If this</u>		
8.8	<u>dedicated amount is not fully spent because</u>		
8.9	<u>of a lack of qualifying candidates, any</u>		
8.10	<u>remaining amount may be awarded to</u>		
8.11	<u>qualifying teacher candidates in a shortage</u>		
8.12	<u>area.</u>		
8.13	<u>The commissioner may use no more than three</u>		
8.14	<u>percent of the appropriation for administration</u>		
8.15	<u>of the program.</u>		
8.16	<u>The base for this appropriation in fiscal year</u>		
8.17	<u>2024 and all years thereafter is \$1,250,000.</u>		
8.18	<b><u>Subd. 28. Teacher Shortage Loan Repayment</u></b>	<b><u>200,000</u></b>	<b><u>200,000</u></b>
8.19	<u>For transfer to the teacher shortage loan</u>		
8.20	<u>forgiveness repayment account in the special</u>		
8.21	<u>revenue fund under Minnesota Statutes,</u>		
8.22	<u>section 136A.1791, subdivision 8.</u>		
8.23	<u>The commissioner may use no more than three</u>		
8.24	<u>percent of the amount transferred under this</u>		
8.25	<u>subdivision to administer the program.</u>		
8.26	<b><u>Subd. 29. Large Animal Veterinarian Loan</u></b>		
8.27	<b><u>Forgiveness Program</u></b>	<b><u>375,000</u></b>	<b><u>375,000</u></b>
8.28	<u>For transfer to the large animal veterinarian</u>		
8.29	<u>loan forgiveness program account in the</u>		
8.30	<u>special revenue fund under Minnesota</u>		
8.31	<u>Statutes, section 136A.1795, subdivision 2.</u>		
8.32	<b><u>Subd. 30. Agricultural Educators Loan</u></b>		
8.33	<b><u>Forgiveness</u></b>	<b><u>50,000</u></b>	<b><u>50,000</u></b>

9.1	<u>For transfer to the agricultural education loan</u>		
9.2	<u>forgiveness account in the special revenue</u>		
9.3	<u>fund under Minnesota Statutes, section</u>		
9.4	<u>136A.1794, subdivision 2.</u>		
9.5	<b><u>Subd. 31. Aviation Degree Loan Forgiveness</u></b>		
9.6	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.7	<u>For transfer to the aviation degree loan</u>		
9.8	<u>forgiveness program account in the special</u>		
9.9	<u>revenue fund under Minnesota Statutes,</u>		
9.10	<u>section 136A.1789, subdivision 2.</u>		
9.11	<b><u>Subd. 32. Grants for Students with Intellectual</u></b>		
9.12	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>
9.13	<u>For grants for students with intellectual and</u>		
9.14	<u>developmental disabilities under Minnesota</u>		
9.15	<u>Statutes, section 136A.1215.</u>		
9.16	<b><u>Subd. 33. Loan Repayment Assistance Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.17	<u>For a grant to the Loan Repayment Assistance</u>		
9.18	<u>Program of Minnesota to provide education</u>		
9.19	<u>debt relief to attorneys with full-time</u>		
9.20	<u>employment providing legal advice or</u>		
9.21	<u>representation to low-income clients or support</u>		
9.22	<u>services for this work.</u>		
9.23	<b><u>Subd. 34. Minnesota Independence College and</u></b>		
9.24	<b><u>Community</u></b>	<u>2,000,000</u>	<u>2,000,000</u>
9.25	<u>For a grant to Minnesota Independence</u>		
9.26	<u>College and Community for need-based</u>		
9.27	<u>scholarships, tuition reduction, and expenses</u>		
9.28	<u>related to the expansion of programming.</u>		
9.29	<u>Minnesota Independence College and</u>		
9.30	<u>Community shall explore plans for expansion</u>		
9.31	<u>to provide programming at an additional</u>		
9.32	<u>location outside of the seven-county</u>		
9.33	<u>metropolitan area. Beginning with students</u>		
9.34	<u>first enrolled in the fall of 2019, eligibility for</u>		
9.35	<u>tuition reduction and scholarships is limited</u>		

10.1 to students who meet Minnesota residency  
 10.2 requirements in Minnesota Statutes, section  
 10.3 136A.101, subdivision 8. The base for this  
 10.4 appropriation in fiscal year 2024 and all years  
 10.5 thereafter is \$1,000,000.

10.6 **Subd. 35. Student Loan Debt Counseling** 200,000 200,000

10.7 For student loan debt counseling under  
 10.8 Minnesota Statutes, section 136A.1788.

10.9 The Office of Higher Education may use no  
 10.10 more than three percent of the appropriation  
 10.11 to administer the student loan debt counseling  
 10.12 program.

10.13 **Subd. 36. Hunger-Free Campus Grants** 200,000 84,000

10.14 (a) This appropriation is for the Office of  
 10.15 Higher Education to provide initial and  
 10.16 sustaining grants, \$5,000 and \$2,000  
 10.17 respectively, for campuses to meet and  
 10.18 maintain the criteria in Minnesota Statutes,  
 10.19 sections 136F.245 and 137.375, to address  
 10.20 food insecurity on campus.

10.21 (b) The student associations representing the  
 10.22 community and technical colleges and the  
 10.23 universities shall review all grant applications  
 10.24 and provide final approval of all grant  
 10.25 disbursements from the Office of Higher  
 10.26 Education to colleges and universities,  
 10.27 respectively.

10.28 (c) The base for fiscal year 2024 and thereafter  
 10.29 is \$42,000.

10.30 **Subd. 37. Fostering Independence Higher**  
 10.31 **Education Grants** 238,000 3,759,000

10.32 For grants to eligible students under Minnesota  
 10.33 Statutes, section 136A.1241. The base for  
 10.34 fiscal year 2024 and thereafter is \$3,761,000.

11.1	<u>Subd. 38. <b>Direct Admissions</b></u>	<u>500,000</u>	<u>75,000</u>
11.2	<u>For the direct admissions pilot program in</u>		
11.3	<u>article 2, section 42. This is a onetime</u>		
11.4	<u>appropriation.</u>		
11.5	<u>Subd. 39. <b>Agency Administration</b></u>	<u>4,327,000</u>	<u>4,327,000</u>
11.6	<u>Up to \$500,000 in fiscal year 2022 and</u>		
11.7	<u>\$250,000 in fiscal year 2023 are available for</u>		
11.8	<u>communications and outreach to students,</u>		
11.9	<u>adults, and families to provide information on</u>		
11.10	<u>the expected costs of college and the various</u>		
11.11	<u>grant options made available to them through</u>		
11.12	<u>the state.</u>		
11.13	<u>Subd. 40. <b>Balances Forward</b></u>		
11.14	<u>A balance in the first year under this section</u>		
11.15	<u>does not cancel, but is available for the second</u>		
11.16	<u>year.</u>		
11.17	<u>Subd. 41. <b>Transfers</b></u>		
11.18	<u>The commissioner of the Office of Higher</u>		
11.19	<u>Education may transfer unencumbered</u>		
11.20	<u>balances from the appropriations in this</u>		
11.21	<u>section to the state grant appropriation, the</u>		
11.22	<u>interstate tuition reciprocity appropriation, the</u>		
11.23	<u>child care grant appropriation, the Indian</u>		
11.24	<u>scholarship appropriation, the state work-study</u>		
11.25	<u>appropriation, the get ready appropriation, the</u>		
11.26	<u>intervention for college attendance</u>		
11.27	<u>appropriation, the student-parent information</u>		
11.28	<u>appropriation, the summer academic</u>		
11.29	<u>enrichment program appropriation, the public</u>		
11.30	<u>safety officers' survivors appropriation, and</u>		
11.31	<u>the fostering independence higher education</u>		
11.32	<u>grant program. The commissioner may transfer</u>		
11.33	<u>unencumbered balances from the hunger-free</u>		
11.34	<u>campus appropriations to the emergency</u>		

12.1 assistance for postsecondary students grant.  
 12.2 Transfers from the child care state work-study  
 12.3 appropriations or the hunger-free campus  
 12.4 appropriations may only be made to the extent  
 12.5 there is a projected surplus in the  
 12.6 appropriation. A transfer may be made only  
 12.7 with prior written notice to the chairs and  
 12.8 ranking minority members of the senate and  
 12.9 house of representatives committees with  
 12.10 jurisdiction over higher education finance.

12.11 **Subd. 42. Maintenance of Effort**

12.12 The commissioner of the Office of Higher  
 12.13 Education shall request the waivers from  
 12.14 maintenance of effort requirements permitted  
 12.15 under section 317(b) of the Consolidated  
 12.16 Appropriations Act, 2021, as provided by  
 12.17 Public Law 116-260, and section 2004(a)(2)  
 12.18 of the American Rescue Plan Act, as provided  
 12.19 by Public Law 117-2.

12.20 **Sec. 3. BOARD OF TRUSTEES OF THE**  
 12.21 **MINNESOTA STATE COLLEGES AND**  
 12.22 **UNIVERSITIES**

12.23 **Subdivision 1. Total Appropriation**                    **\$**    **776,422,000**    **\$**    **773,703,000**

12.24 The amounts that may be spent for each  
 12.25 purpose are specified in the following  
 12.26 subdivisions.

12.27 **Subd. 2. Central Office and Shared Services**  
 12.28 **Unit**

**33,762,000**

**34,401,000**

12.29 For the Office of the Chancellor and the  
 12.30 Shared Services Division.

12.31 The base for this appropriation in fiscal year  
 12.32 2024 and all years thereafter is \$34,401,000.

12.33 **Subd. 3. Operations and Maintenance**

**738,545,000**

**735,186,000**

- 13.1 (a) The Board of Trustees must establish  
13.2 tuition rates as follows:
- 13.3 (1) for the 2021-2022 and 2022-2023  
13.4 academic years, tuition rates for undergraduate  
13.5 students at colleges and universities must be  
13.6 five percent lower than the tuition rates for the  
13.7 2020-2021 academic year. The board is  
13.8 encouraged to allocate federal funds received  
13.9 under Section 314 of the Consolidated  
13.10 Appropriations Act, 2021, as provided by  
13.11 Public Law 116-260, and Section 2003 of the  
13.12 American Rescue Plan Act, as provided by  
13.13 Public Law 117-2, to implement the tuition  
13.14 reduction required in this clause; and
- 13.15 (2) the student tuition relief may not be offset  
13.16 by increases in mandatory fees, charges, or  
13.17 other assessments to the student. Except under  
13.18 clause (4), colleges and universities are  
13.19 permitted to increase differential tuition  
13.20 charges in fiscal years 2022 and 2023 where  
13.21 costs for course or program delivery have  
13.22 increased due to extraordinary circumstances  
13.23 beyond the control of the college or university.  
13.24 Rates and rationale must be approved by the  
13.25 Board of Trustees.
- 13.26 (b) The Board of Trustees shall provide a  
13.27 tuition credit for enrolled students and a refund  
13.28 to students who are no longer enrolled. The  
13.29 credit or refund must equal the amount of the  
13.30 online differential tuition rate charged to  
13.31 students for online courses during the  
13.32 2020-2021 academic year that were not  
13.33 offered as online courses during the previous  
13.34 academic year. The institution shall inform  
13.35 students who are no longer enrolled in the

14.1 institution of their eligibility for a refund. In  
14.2 order to receive a refund, the student must  
14.3 apply for the refund.

14.4 (c) \$5,700,000 in fiscal year 2022 and  
14.5 \$5,700,000 in fiscal year 2023 are to provide  
14.6 supplemental aid for operations and  
14.7 maintenance to the president of each two-year  
14.8 institution in the system with at least one  
14.9 campus that is not located in a metropolitan  
14.10 county, as defined in Minnesota Statutes,  
14.11 section 473.121, subdivision 4. The board  
14.12 shall transfer \$150,000 for each campus not  
14.13 located in a metropolitan county in each year  
14.14 to the president of each institution that  
14.15 includes such a campus.

14.16 (d) The Board of Trustees is requested to help  
14.17 Minnesota close the attainment gap by funding  
14.18 activities which improve retention and  
14.19 completion for students of color.

14.20 (e) \$6,000,000 in fiscal year 2022 and  
14.21 \$6,000,000 in fiscal year 2023 are for  
14.22 workforce development scholarships under  
14.23 Minnesota Statutes, section 136F.38. The base  
14.24 for fiscal year 2024 and thereafter is  
14.25 \$6,000,000.

14.26 (f) \$300,000 in fiscal year 2022 and \$300,000  
14.27 in fiscal year 2023 are for transfer to the Cook  
14.28 County Higher Education Board to provide  
14.29 educational programming, workforce  
14.30 development, and academic support services  
14.31 to remote regions in northeastern Minnesota.  
14.32 The Cook County Higher Education Board  
14.33 shall continue to provide information to the  
14.34 Board of Trustees on the number of students

15.1 served, credit hours delivered, and services  
15.2 provided to students.

15.3 (g) \$40,000 in fiscal year 2022 and \$40,000  
15.4 in fiscal year 2023 to implement the sexual  
15.5 assault policies required under Minnesota  
15.6 Statutes, section 135A.15.

15.7 (h) \$8,000,000 in fiscal year 2022 and  
15.8 \$8,000,000 in fiscal year 2023 for upgrading  
15.9 the Integrated Statewide Record System.

15.10 (i) \$1,000,000 in fiscal year 2022 and  
15.11 \$141,000 in fiscal year 2023 are for  
15.12 developing and offering courses to implement  
15.13 the Z-Degree textbook program under  
15.14 Minnesota Statutes, section 136F.305. This is  
15.15 a onetime appropriation.

15.16 (j) \$1,500,000 in fiscal year 2022 is for the  
15.17 mental health awareness program for students  
15.18 required under Minnesota Statutes, section  
15.19 136F.20, subdivision 4. Of this amount:  
15.20 \$500,000 must be used for training  
15.21 opportunities under Minnesota Statutes,  
15.22 section 136F.20, subdivision 4, paragraph (a),  
15.23 clause (2); and \$200,000 must be used for  
15.24 grants to colleges and universities to establish  
15.25 peer support pilot programs in subdivision 4,  
15.26 paragraph (c). The Board of Trustees shall  
15.27 convene a committee that includes students to  
15.28 review and approve grant applications. A  
15.29 balance in the first year for this appropriation  
15.30 does not cancel but is available in the second  
15.31 year. Notwithstanding Minnesota Statutes,  
15.32 section 16A.28, unencumbered balances under  
15.33 this paragraph do not cancel until July 1, 2025.

16.1 (k) \$1,000,000 in fiscal year 2022 is for  
 16.2 colleges and universities to comply with the  
 16.3 student basic needs requirements under  
 16.4 Minnesota Statutes, section 136F.202. The  
 16.5 Board of Trustees must use at least 25 percent  
 16.6 of this appropriation for grants to colleges and  
 16.7 universities to comply with Minnesota  
 16.8 Statutes, section 136F.202, subdivision 1,  
 16.9 paragraph (a). The board must use a  
 16.10 consultation and committee process that  
 16.11 includes students to review and approve grant  
 16.12 applications. A balance in the first year for  
 16.13 this appropriation does not cancel but is  
 16.14 available in the second year. Notwithstanding  
 16.15 Minnesota Statutes, section 16A.28,  
 16.16 unencumbered balances under this paragraph  
 16.17 do not cancel until July 1, 2025.

16.18 (l) The Board of Trustees shall award onetime  
 16.19 faculty COVID-19 risk stipends to instructors,  
 16.20 including adjunct and part-time instructors  
 16.21 who taught in-person during the spring 2021  
 16.22 semester in which students were present. The  
 16.23 board is encouraged to allocate federal funds  
 16.24 received under Section 314 of the  
 16.25 Consolidated Appropriations Act, 2021, as  
 16.26 provided by Public Law 116-260, and Section  
 16.27 2003 of the American Rescue Plan Act, as  
 16.28 provided by Public Law 117-2 to award the  
 16.29 stipends in this paragraph. The stipends shall  
 16.30 be \$500 for each eligible instructor.

16.31 (m) The total operations and maintenance base  
 16.32 for fiscal year 2024 and thereafter is  
 16.33 \$773,561,000.

16.34 Subd. 4. **Learning Network of Minnesota** 4,115,000 4,115,000



18.1 school's research discoveries into new  
18.2 treatments and cures to improve the health of  
18.3 Minnesotans.

18.4 (c) \$7,800,000 in fiscal year 2022 and  
18.5 \$7,800,000 in fiscal year 2023 are for health  
18.6 training restoration. This appropriation must  
18.7 be used to support all of the following: (1)  
18.8 faculty physicians who teach at eight residency  
18.9 program sites, including medical resident and  
18.10 student training programs in the Department  
18.11 of Family Medicine; (2) the Mobile Dental  
18.12 Clinic; and (3) expansion of geriatric  
18.13 education and family programs.

18.14 (d) \$4,000,000 in fiscal year 2022 and  
18.15 \$4,000,000 in fiscal year 2023 are for the  
18.16 Minnesota Discovery, Research, and  
18.17 InnoVation Economy funding program for  
18.18 cancer care research.

18.19 (e) \$500,000 in fiscal year 2022 and \$500,000  
18.20 in fiscal year 2023 are for the University of  
18.21 Minnesota, Morris branch, to cover the costs  
18.22 of tuition waivers under Minnesota Statutes,  
18.23 section 137.16.

18.24 (f) \$150,000 in fiscal year 2022 and \$150,000  
18.25 in fiscal year 2023 are for the Chloe Barnes  
18.26 Advisory Council on Rare Diseases under  
18.27 Minnesota Statutes, section 137.68. This is a  
18.28 onetime appropriation.

18.29 (g) The Board of Regents is requested to  
18.30 award onetime faculty COVID-19 risk  
18.31 stipends to instructors, including adjunct and  
18.32 part-time instructors who taught in-person  
18.33 during the spring 2021 semester in which  
18.34 students were present. The board is

19.1 encouraged to allocate federal funds received  
 19.2 under Section 314 of the Consolidated  
 19.3 Appropriations Act, 2021, as provided by  
 19.4 Public Law 116-260, and Section 2003 of the  
 19.5 American Rescue Plan Act, as provided by  
 19.6 Public Law 117-2 to award the stipends in this  
 19.7 paragraph. The stipends shall be \$500 for each  
 19.8 eligible instructor.

19.9 (h) The base for operations and maintenance  
 19.10 in fiscal year 2024 and all years thereafter is  
 19.11 \$607,818,000.

19.12 **Subd. 3. Primary Care Education Initiatives** 2,157,000 2,157,000

19.13 This appropriation is from the health care  
 19.14 access fund.

19.15 **Subd. 4. Special Appropriations**

19.16 **(a) Agriculture and Extension Service** 42,922,000 42,922,000

19.17 For the Agricultural Experiment Station and  
 19.18 the Minnesota Extension Service:

19.19 (1) the agricultural experiment stations and  
 19.20 Minnesota Extension Service must convene  
 19.21 agricultural advisory groups to focus research,  
 19.22 education, and extension activities on producer  
 19.23 needs and implement an outreach strategy that  
 19.24 more effectively and rapidly transfers research  
 19.25 results and best practices to producers  
 19.26 throughout the state;

19.27 (2) this appropriation includes funding for  
 19.28 research and outreach on the production of  
 19.29 renewable energy from Minnesota biomass  
 19.30 resources, including agronomic crops, plant  
 19.31 and animal wastes, and native plants or trees.  
 19.32 The following areas should be prioritized and  
 19.33 carried out in consultation with Minnesota

20.1 producers, renewable energy, and bioenergy  
20.2 organizations:

20.3 (i) biofuel and other energy production from  
20.4 perennial crops, small grains, row crops, and  
20.5 forestry products in conjunction with the  
20.6 Natural Resources Research Institute (NRRI);

20.7 (ii) alternative bioenergy crops and cropping  
20.8 systems; and

20.9 (iii) biofuel coproducts used for livestock feed;

20.10 (3) this appropriation includes funding for the  
20.11 College of Food, Agricultural, and Natural  
20.12 Resources Sciences to establish and provide  
20.13 leadership for organic agronomic,  
20.14 horticultural, livestock, and food systems  
20.15 research, education, and outreach and for the  
20.16 purchase of state-of-the-art laboratory,  
20.17 planting, tilling, harvesting, and processing  
20.18 equipment necessary for this project;

20.19 (4) this appropriation includes funding for  
20.20 research efforts that demonstrate a renewed  
20.21 emphasis on the needs of the state's agriculture  
20.22 community. The following areas should be  
20.23 prioritized and carried out in consultation with  
20.24 Minnesota farm organizations:

20.25 (i) vegetable crop research with priority for  
20.26 extending the Minnesota vegetable growing  
20.27 season;

20.28 (ii) fertilizer and soil fertility research and  
20.29 development;

20.30 (iii) soil, groundwater, and surface water  
20.31 conservation practices and contaminant  
20.32 reduction research;

- 21.1 (iv) discovering and developing plant varieties  
 21.2 that use nutrients more efficiently;
- 21.3 (v) breeding and development of turf seed and  
 21.4 other biomass resources in all three Minnesota  
 21.5 biomes;
- 21.6 (vi) development of new disease-resistant and  
 21.7 pest-resistant varieties of turf and agronomic  
 21.8 crops;
- 21.9 (vii) utilizing plant and livestock cells to treat  
 21.10 and cure human diseases;
- 21.11 (viii) the development of dairy coproducts;
- 21.12 (ix) a rapid agricultural response fund for  
 21.13 current or emerging animal, plant, and insect  
 21.14 problems affecting production or food safety;
- 21.15 (x) crop pest and animal disease research;
- 21.16 (xi) developing animal agriculture that is  
 21.17 capable of sustainably feeding the world;
- 21.18 (xii) consumer food safety education and  
 21.19 outreach;
- 21.20 (xiii) programs to meet the research and  
 21.21 outreach needs of organic livestock and crop  
 21.22 farmers; and
- 21.23 (xiv) alternative bioenergy crops and cropping  
 21.24 systems; and growing, harvesting, and  
 21.25 transporting biomass plant material; and
- 21.26 (5) by February 1, 2023, the Board of Regents  
 21.27 must submit a report to the legislative  
 21.28 committees and divisions with jurisdiction  
 21.29 over agriculture and higher education finance  
 21.30 on the status and outcomes of research and  
 21.31 initiatives funded in this clause.

21.32 (b) Health Sciences

4,854,000

4,854,000

22.1	<u>\$346,000 each year is to support up to 12</u>		
22.2	<u>resident physicians in the St. Cloud Hospital</u>		
22.3	<u>family practice residency program. The</u>		
22.4	<u>program must prepare doctors to practice</u>		
22.5	<u>primary care medicine in rural areas of the</u>		
22.6	<u>state. The legislature intends this program to</u>		
22.7	<u>improve health care in rural communities,</u>		
22.8	<u>provide affordable access to appropriate</u>		
22.9	<u>medical care, and manage the treatment of</u>		
22.10	<u>patients in a more cost-effective manner. The</u>		
22.11	<u>remainder of this appropriation is for the rural</u>		
22.12	<u>physicians associates program; the Veterinary</u>		
22.13	<u>Diagnostic Laboratory; health sciences</u>		
22.14	<u>research; dental care; the Biomedical</u>		
22.15	<u>Engineering Center; and the collaborative</u>		
22.16	<u>partnership between the University of</u>		
22.17	<u>Minnesota and Mayo Clinic for regenerative</u>		
22.18	<u>medicine, research, clinical translation, and</u>		
22.19	<u>commercialization.</u>		
22.20	<b><u>(c) College of Science and Engineering</u></b>	<u>1,140,000</u>	<u>1,140,000</u>
22.21	<u>For the geological survey and the talented</u>		
22.22	<u>youth mathematics program.</u>		
22.23	<b><u>(d) System Special</u></b>	<u>7,181,000</u>	<u>7,181,000</u>
22.24	<u>For general research, the Labor Education</u>		
22.25	<u>Service, Natural Resources Research Institute,</u>		
22.26	<u>Center for Urban and Regional Affairs, Bell</u>		
22.27	<u>Museum of Natural History, and the</u>		
22.28	<u>Humphrey exhibit.</u>		
22.29	<u>\$2,000,000 in fiscal year 2022 and \$2,000,000</u>		
22.30	<u>in fiscal year 2023 are for the Natural</u>		
22.31	<u>Resources Research Institute to invest in</u>		
22.32	<u>applied research for economic development.</u>		
22.33	<b><u>(e) University of Minnesota and Mayo</u></b>		
22.34	<b><u>Foundation Partnership</u></b>	<u>7,991,000</u>	<u>7,991,000</u>



24.1 to accommodate enrollment fluctuations. It is  
 24.2 intended that during the biennium, the Mayo  
 24.3 Clinic use the capitation money to increase  
 24.4 the number of doctors practicing in rural areas  
 24.5 in need of doctors.

24.6 **Subd. 3. Family Practice and Graduate**  
 24.7 **Residency Program**

686,000

686,000

24.8 The state must pay stipend support for up to  
 24.9 27 residents each year.

24.10 **Sec. 6. CANCELLATIONS.**

24.11 (a) The day following final enactment, \$340,000 of the fiscal year 2021 appropriation  
 24.12 to the Office of Higher Education in Laws 2019, chapter 64, article 1, section 2, is canceled  
 24.13 to the general fund. The appropriation canceled must come from the provisions in Laws  
 24.14 2019, chapter 64, article 1, section 2, subdivisions 11, 25, and 26.

24.15 (b) The day following final enactment, \$5,000,000 of the fiscal year 2021 appropriation  
 24.16 to the Office of Higher Education for state grants in Laws 2019, chapter 64, article 1, section  
 24.17 2, subdivision 2, is canceled to the general fund.

## ARTICLE 2

### HIGHER EDUCATION PROVISIONS

24.20 **Section 1. [135A.137] HUNGER-FREE CAMPUS DESIGNATION.**

24.21 Subdivision 1. **Establishment.** A Hunger-Free Campus designation is established for  
 24.22 nonprofit degree-granting institutions physically located in Minnesota and registered with  
 24.23 the Office of Higher Education under section 136A.63. In order to be awarded the  
 24.24 designation, a campus must meet the following minimum criteria:

24.25 (1) have an established on-campus food pantry or partnership with a local food bank to  
 24.26 provide regular, on-campus food distributions;

24.27 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
 24.28 food insecurity. The campus shall notify students in work study employment of their potential  
 24.29 eligibility for SNAP benefits, and provide information to those students that includes edibility  
 24.30 criteria and how to apply for benefits;

24.31 (3) hold or participate in one hunger awareness event per academic year;

25.1 (4) have an established emergency assistance grant that is available to students; and

25.2 (5) establish a hunger task force that meets a minimum of three times per academic year.

25.3 The task force must include at least two students currently enrolled at the institution.

25.4 Subd. 2. **Designation approval.** (a) The Minnesota Association of Private College

25.5 Students shall create an application process and a nonmonetary award, and provide final

25.6 approval for the designation at each nonprofit degree-granting institution.

25.7 (b) Each campus must reapply at least every three years to maintain the designation.

25.8 Sec. 2. Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

25.9 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the

25.10 amount of a family's contribution to a student's cost of attendance, as determined by a federal

25.11 need analysis. For dependent students, the assigned family responsibility is ~~82~~ 72 percent

25.12 of the parental contribution. For independent students with dependents other than a spouse,

25.13 the assigned family responsibility is ~~74~~ 72 percent of the student contribution. For

25.14 independent students without dependents other than a spouse, the assigned family

25.15 responsibility is 38 percent of the student contribution.

25.16 Sec. 3. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:

25.17 Subd. 2. **Eligibility for grants.** (a) An applicant is eligible to be considered for a grant,

25.18 regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections

25.19 136A.095 to 136A.131 if the office finds that the applicant:

25.20 (1) is a resident of the state of Minnesota;

25.21 (2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,

25.22 and has met all requirements for admission as a student to an eligible college or technical

25.23 college of choice as defined in sections 136A.095 to 136A.131;

25.24 (3) has met the financial need criteria established in Minnesota Rules;

25.25 (4) is not in default, as defined by the office, of any federal or state student educational

25.26 loan; and

25.27 (5) is not more than 30 days in arrears in court-ordered child support that is collected or

25.28 enforced by the public authority responsible for child support enforcement or, if the applicant

25.29 is more than 30 days in arrears in court-ordered child support that is collected or enforced

25.30 by the public authority responsible for child support enforcement, but is complying with a

25.31 written payment agreement under section 518A.69 or order for arrearages.

26.1 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility  
 26.2 if the student withdraws from enrollment;

26.3 (1) for active military service after December 31, 2002, because the student was ordered  
 26.4 to active military service as defined in section 190.05, subdivision 5b or 5c, ~~or who withdraws~~  
 26.5 ~~from enrollment;~~

26.6 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 26.7 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 26.8 ~~an additional semester or the equivalent of grant eligibility;~~ or

26.9 (3) while providing care that substantially limits the student's ability to complete the  
 26.10 term to the student's spouse, child, or parent who has a serious health condition.

26.11 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

26.12 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
 26.13 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
 26.14 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent  
 26.15 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school  
 26.16 or postsecondary institution which is not participating in the state grant program and from  
 26.17 which a student transferred no credit, and (2) courses taken that qualify as developmental  
 26.18 education or below college-level. A student enrolled in a two-year program at a four-year  
 26.19 institution is only eligible for the tuition and fee maximums established by law for two-year  
 26.20 institutions.

26.21 Sec. 5. **[136A.1241] FOSTERING INDEPENDENCE HIGHER EDUCATION**  
 26.22 **GRANTS.**

26.23 Subdivision 1. **Establishment.** The office must establish a grant program for individuals  
 26.24 who satisfy the eligibility requirements under subdivision 3. Using available FAFSA or  
 26.25 other state aid data, the office shall identify and inform eligible individuals, and the  
 26.26 institutions for which the individuals have been accepted or are attending, of their eligibility  
 26.27 for the foster grant. This program is established to provide an individual who is currently  
 26.28 or was formerly in foster care with foster grants for up to five years for higher education  
 26.29 costs.

26.30 Subd. 2. **Definitions.** (a) For purposes of this section, the terms in this subdivision have  
 26.31 the meanings given.

27.1 (b) "Adoption" means adoption of an individual who has been in the care and custody  
27.2 of a responsible social services agency or tribal social services agency and in foster care.

27.3 (c) "Eligible institution" means an eligible public institution or an eligible private  
27.4 institution.

27.5 (d) "Eligible public institution" or "public institution" means an institution operated by  
27.6 the Board of Trustees of the Minnesota State Colleges and Universities or the Board of  
27.7 Regents of the University of Minnesota.

27.8 (e) "Eligible private institution" or "private institution" means an institution eligible for  
27.9 state student aid under section 136A.103, paragraph (a), clause (2).

27.10 (f) "Foster care" has the meaning given in section 260C.007, subdivision 18.

27.11 (g) "Foster grant" means a grant under this section.

27.12 (h) "Office" means the Office of Higher Education.

27.13 (i) "Recognized cost of attendance" means the amount calculated under subdivision 4.

27.14 (j) "Responsible social services agency" has the meaning given in section 260C.007,  
27.15 subdivision 27a.

27.16 (k) "Tribal social services agency" has the meaning given in section 260.755, subdivision  
27.17 21.

27.18 Subd. 3. **Eligibility.** (a) An individual who is eligible for the Education and Training  
27.19 Voucher Program is eligible for a foster grant.

27.20 (b) If the individual is not eligible for the Education and Training Voucher program, in  
27.21 order to receive a foster grant, an individual must:

27.22 (1) meet the definition of a resident student under section 136A.101, subdivision 8;

27.23 (2) be at least 13 years of age but fewer than 27 years of age;

27.24 (3) after the individual's thirteenth birthday, be in or have been in foster care in Minnesota  
27.25 before, on, or after the effective date of this section, including any of the following:

27.26 (i) placement in foster care at any time while 13 years of age or older;

27.27 (ii) adoption from foster care at any time after reaching 13 years of age; and

27.28 (iii) placement from foster care with a permanent legal custodian at any time after  
27.29 reaching 13 years of age;

28.1 (4) have graduated from high school or completed the equivalent as approved by the  
28.2 Department of Education;

28.3 (5) have been accepted for admission to, or be currently attending, an eligible institution;

28.4 (6) have submitted a FAFSA; and

28.5 (7) be meeting satisfactory academic progress as defined under section 136A.101,  
28.6 subdivision 10.

28.7 Subd. 4. **Cost of attendance.** (a) The recognized cost of attendance for a public institution  
28.8 has the meaning in the Code of Federal Regulations, title 20, chapter 28, subchapter IV,  
28.9 Part F, section 1087ll.

28.10 (b) The recognized cost of attendance for a private institution equals the lesser of:

28.11 (1) the cost of attendance for the institution as calculated under in the Code of Federal  
28.12 Regulations, title 20, chapter 28, subchapter IV, Part F, section 1087ll; or

28.13 (2) for two-year programs, an amount equal to the highest recognized cost of attendance  
28.14 charged at a public two-year institution, or for four-year programs, an amount equal to the  
28.15 highest recognized cost of attendance at a public university.

28.16 Subd. 5. **Foster grant amount; payment; opt-out.** (a) Each student shall be awarded  
28.17 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all  
28.18 other sources of financial aid. The amount of the foster grant must be equal to the applicant's  
28.19 recognized cost of attendance after deducting:

28.20 (1) the student aid index as calculated by the federal need analysis;

28.21 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

28.22 (3) the amount of the state grant;

28.23 (4) the Federal Supplemental Educational Opportunity Grant;

28.24 (5) the sum of all tribal scholarships;

28.25 (6) the amount of any other state and federal gift aid;

28.26 (7) the Education and Training Voucher Program;

28.27 (8) extended foster care benefits under section 260C.451;

28.28 (9) the amount of any private grants or scholarships, excluding grants and scholarships  
28.29 provided by the private institution of higher education in which the eligible student is  
28.30 enrolled; and

29.1 (10) for public institutions, the sum of all institutional grants, scholarships, tuition  
29.2 waivers, and tuition remission amounts.

29.3 (b) The foster grant shall be paid directly to the eligible institution where the student is  
29.4 enrolled.

29.5 (c) An eligible private institution may opt-out of participating in the foster grant program  
29.6 established under this section. To opt-out, the institution shall provide notice to the office  
29.7 by September 1 for the next academic year.

29.8 (d) An eligible private institution that does not opt-out under paragraph (c) and accepts  
29.9 the student's application to attend the institution must provide institutional grants,  
29.10 scholarships, tuition waivers, or tuition remission in an amount equal to the difference  
29.11 between:

29.12 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),  
29.13 clause (1); and

29.14 (2) the sum of the foster grant under this subdivision and the sum of the amounts in  
29.15 paragraph (a), clauses (1) to (9).

29.16 (e) An undergraduate student who is eligible may apply for and receive a foster grant  
29.17 in any year of undergraduate study unless the student has obtained a baccalaureate degree  
29.18 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,  
29.19 or the equivalent for eight semesters or the equivalent, or received a foster grant for five  
29.20 years, whichever occurs first. A foster grant must not be awarded to a student for more than  
29.21 three years for a two-year degree, certificate, or diploma, or five years for a four-year  
29.22 undergraduate degree.

29.23 Subd. 6. **Dissemination of information.** (a) The office shall, by September 1, 2022,  
29.24 and September 1 each year thereafter, prepare and provide the information to be disseminated  
29.25 by responsible social services agencies, tribal social services agencies, the office, the  
29.26 Department of Human Services, and eligible state and private institutions that:

29.27 (1) describes the availability of the program established under this section;

29.28 (2) explains how to participate in the program; and

29.29 (3) includes information on all available federal and state grants identified under  
29.30 subdivision 5.

30.1 (b) The office shall maintain and annually update the list of eligible private institutions  
30.2 that opt-out under subdivision 5, paragraph (c), and post the list of the institutions on the  
30.3 office's website.

30.4 Subd. 7. **Assistance from the Office of Higher Education.** The office shall assist foster  
30.5 grant applicants eligible under subdivision 3 by providing assistance in:

30.6 (1) completing the foster grant application; and

30.7 (2) accessing and applying for available federal and state financial aid resources under  
30.8 subdivision 5.

30.9 Subd. 8. **Report.** (a) The office shall prepare an anonymized report to be submitted  
30.10 annually to the chairperson and minority chairperson of the legislative committees with  
30.11 jurisdiction over higher education that contains:

30.12 (1) the number of students receiving foster grants and the institutions attended; and

30.13 (2) annual retention and graduation data on students receiving foster grants.

30.14 (b) The report required under this subdivision may be combined with other legislatively  
30.15 required reporting. If submitted as a separate report, the report must be submitted by January  
30.16 15.

30.17 **EFFECTIVE DATE; APPLICATION.** This section is effective the day following  
30.18 final enactment and applies to foster grants awarded beginning the 2022-2023 academic  
30.19 year. The first report under subdivision 8 must be submitted by January 15, 2024, unless  
30.20 included in other legislatively required reporting.

30.21 Sec. 6. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

30.22 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the  
30.23 applicant:

30.24 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the  
30.25 state of Minnesota;

30.26 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled  
30.27 as defined in section 125A.02, and who is receiving or will receive care on a regular basis  
30.28 from a licensed or legal, nonlicensed caregiver;

30.29 (3) is income eligible as determined by the office's policies and rules, but is not a recipient  
30.30 of assistance from the Minnesota family investment program;

31.1 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~  
 31.2 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~  
 31.3 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~  
 31.4 ~~equivalent in a graduate or professional degree program;~~

31.5 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,  
 31.6 graduate, or professional degree, diploma, or certificate;

31.7 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit  
 31.8 in a graduate or professional program in an eligible institution; and

31.9 (7) is in good academic standing and making satisfactory academic progress.

31.10 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility  
 31.11 and will be considered to be in continuing enrollment status upon return if the student  
 31.12 withdraws from enrollment;

31.13 (1) for active military service after December 31, 2002, because the student was ordered  
 31.14 to active military service as defined in section 190.05, subdivision 5b or 5c; ~~or;~~

31.15 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 31.16 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 31.17 ~~an additional semester or the equivalent of grant eligibility and will be considered to be in~~  
 31.18 ~~continuing enrollment status upon return;~~ or

31.19 (3) while providing care that substantially limits the student's ability to complete the  
 31.20 term to the student's spouse, child, or parent who has a serious health condition.

31.21 Sec. 7. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

31.22 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~  
 31.23 ~~based on:~~

31.24 ~~(1) the income of the applicant and the applicant's spouse;~~

31.25 ~~(2) the number in the applicant's family, as defined by the office; and~~

31.26 ~~(3) the number of eligible children in the applicant's family.~~

31.27 ~~(b)~~ (a) The maximum award to the applicant shall be ~~\$3,000~~ \$6,000 for each eligible  
 31.28 child per academic year, except that the campus financial aid officer may apply to the office  
 31.29 for approval to increase grants by up to ten percent to compensate for higher market charges  
 31.30 for infant care in a community. ~~The office shall develop policies to determine community~~  
 31.31 ~~market costs and review institutional requests for compensatory grant increases to ensure~~

32.1 ~~need and equal treatment. The office shall prepare a chart to show the amount of a grant~~  
 32.2 ~~that will be awarded per child based on the factors in this subdivision. The chart shall include~~  
 32.3 ~~a range of income and family size.~~

32.4 ~~(e) (b)~~ Applicants with family incomes expected family contributions at or below a  
 32.5 percentage of the federal poverty level the qualifying expected family contribution for the  
 32.6 federal Pell Grant, as determined by the commissioner, ~~will~~ qualify for the maximum award.  
 32.7 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~  
 32.8 ~~the available appropriation for child care grants.~~ Applicants with family incomes expected  
 32.9 family contributions exceeding that threshold ~~will~~ but less than 200 percent of the qualifying  
 32.10 expected family contribution receive ~~the maximum award minus ten percent of their income~~  
 32.11 ~~exceeding that threshold~~ an amount proportional to their expected family contribution as  
 32.12 determined by the commissioner. ~~If the result is less than zero, the grant is zero.~~

32.13 ~~(d) (c)~~ The academic year award amount must be disbursed by academic term using the  
 32.14 following formula:

32.15 (1) the academic year amount described in paragraph ~~(b)~~ (a);

32.16 (2) divided by the number of terms in the academic year; and

32.17 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~  
 32.18 ~~students; and~~

32.19 ~~(4) (3)~~ multiplied by the number of credits for which the student is enrolled that academic  
 32.20 term, up to 15 credits for undergraduate students and six for graduate and professional  
 32.21 students. applicable enrollment factor:

32.22 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
 32.23 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

32.24 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
 32.25 equivalent or for graduate students enrolled in five semester credits or the equivalent;

32.26 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
 32.27 the equivalent or for graduate students enrolled in three or four semester credits or the  
 32.28 equivalent; and

32.29 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
 32.30 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
 32.31 the equivalent.

33.1 ~~(e)~~ (d) Payments shall be made each academic term to the student or to the child care  
33.2 provider, as determined by the institution. Institutions may make payments more than once  
33.3 within the academic term.

33.4 Sec. 8. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

33.5 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the  
33.6 distribution of scholarships to a Minnesota resident student as defined under section  
33.7 136A.101, subdivision 8, who:

33.8 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a  
33.9 federally recognized American Indian or Canadian First Nations tribe;

33.10 (2) has applied for other existing state and federal scholarship and grant programs;

33.11 (3) is meeting satisfactory academic progress as defined under section 136A.101,  
33.12 subdivision 10;

33.13 (4) is not in default, as defined by the office, of a federal or state student educational  
33.14 loan;

33.15 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive  
33.16 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for  
33.17 nine semester credits per term or more, or the equivalent; and

33.18 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the  
33.19 award amount calculation and is enrolled, per term, on a half-time basis or more as defined  
33.20 by the postsecondary institution.

33.21 Sec. 9. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

33.22 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
33.23 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
33.24 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
33.25 in subdivision 3, after deducting:

33.26 (1) the expected family contribution as calculated by the federal need analysis;

33.27 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

33.28 (3) the amount of the state grant;

33.29 (4) the federal Supplemental Educational Opportunity Grant;

34.1 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission  
34.2 amounts;

34.3 (6) the sum of all tribal scholarships;

34.4 (7) the amount of any other state and federal gift aid; and

34.5 (8) the amount of any private grants or scholarships.

34.6 (b) The award shall be paid directly to the postsecondary institution where the student  
34.7 receives federal financial aid.

34.8 (c) Awards are limited as follows:

34.9 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;

34.10 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and

34.11 (3) the minimum award for all students is \$100 per ~~award~~ academic year.

34.12 (d) Scholarships may not be given to any Indian student for more than three years of  
34.13 study for a two-year degree, certificate, or diploma program or five years of study for a  
34.14 four-year degree program at the undergraduate level and for more than five years at the  
34.15 graduate level. Students may acquire only one degree per level and one terminal graduate  
34.16 degree. Scholarships may not be given to any student for more than ten years including five  
34.17 years of undergraduate study and five years of graduate study.

34.18 (e) Scholarships may be given to an eligible student for four quarters, three semesters,  
34.19 or the equivalent during the course of a single fiscal year. In calculating the award amount,  
34.20 the office must use the same calculation it would for any other term.

34.21 Sec. 10. Minnesota Statutes 2020, section 136A.1275, is amended to read:

34.22 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS.**

34.23 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
34.24 must establish a grant program for student teaching stipends for low-income students enrolled  
34.25 in a Professional Educator Licensing and Standards Board-approved teacher preparation  
34.26 program who ~~intend to teach in a shortage area after graduating and receiving their teaching~~  
34.27 ~~license or belong to an underrepresented~~ a racial or ethnic group underrepresented in the  
34.28 teacher workforce, intend to teach in a rural school district, or intend to work in a license  
34.29 shortage area.

34.30 (b) "License shortage area" means ~~a license field or economic development region within~~  
34.31 ~~Minnesota defined as a shortage area by the Professional Educator Licensing and Standards~~

35.1 ~~Board in coordination with the commissioner using data collected for the teacher supply~~  
35.2 ~~and demand report under section 122A.091, subdivision 5~~ teaching in one of the following  
35.3 license fields: (1) special education, (2) English as a second language, (3) physics, (4)  
35.4 chemistry, (5) mathematics, and (6) middle level science.

35.5 (c) "Racial or ethnic group underrepresented in the teacher workforce" means a racial  
35.6 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or  
35.7 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through  
35.8 grade 12 students of that racial or ethnic group.

35.9 (d) "Rural school district" means a school district with fewer than 30 resident pupil units  
35.10 under section 126C.05, subdivision 6, per square mile.

35.11 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher  
35.12 ~~candidate~~ must:

35.13 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
35.14 teacher preparation program that requires at least 12 weeks of student teaching ~~in order to~~  
35.15 ~~be recommended for any Tier 3 teaching license;~~

35.16 (2) demonstrate financial need based on criteria established by the commissioner under  
35.17 subdivision 3;

35.18 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
35.19 subdivision 10; and

35.20 (4) ~~intend to teach in a shortage area or~~ belong to a racial or ethnic group underrepresented  
35.21 in the Minnesota teacher workforce, intend to teach in a rural school district, or intend to  
35.22 teach in a license shortage area. Intent ~~can~~ to teach in a license shortage area must be  
35.23 ~~documented~~ verified based on the teacher license field the student is pursuing ~~or a statement~~  
35.24 ~~of. To verify intent to teach in an economic development region defined as a shortage area~~  
35.25 ~~in the year the student receives a grant~~ a rural school district, the student must submit to the  
35.26 commissioner a completed affidavit, prescribed by the commissioner, affirming the student's  
35.27 intent to teach in a rural district following graduation. Upon obtaining employment after  
35.28 graduating, the teacher shall report to the office the name of the school district in which the  
35.29 teacher is teaching.

35.30 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an  
35.31 application process and other guidelines for implementing this program. The commissioner  
35.32 must notify grant recipients of their award amounts by the following dates:

35.33 (1) for fall student teaching placements, recipients must be notified by August 1;

36.1 (2) for spring student teaching placements, recipients must be notified by December 1;  
 36.2 and

36.3 (3) for summer student teaching placements, recipients must be notified by May 1.

36.4 These notification deadlines do not apply in cases where grants are awarded to student  
 36.5 teachers who applied after application deadlines and funds remained after the initial round  
 36.6 of grants were awarded.

36.7 (b) The commissioner must determine each academic year the stipend amount up to  
 36.8 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
 36.9 financial need of the applicants.

36.10 (c) If there are insufficient funds to provide an award to all eligible participants, the  
 36.11 commissioner shall prioritize the awards to eligible participants based on:

36.12 (1) the financial need of an applicant;

36.13 (2) whether the applicant intends to teach in both a rural school district and a license  
 36.14 shortage area; and

36.15 (3) the statewide distribution of funds.

36.16 (d) The percentage of the total award funds available at the beginning of the fiscal year  
 36.17 reserved for ~~teacher candidates~~ student teachers who identify as belonging to a racial or  
 36.18 ethnic group underrepresented in the Minnesota teacher workforce must be equal to or  
 36.19 greater than the total percentage of students of racial or ethnic groups underrepresented in  
 36.20 the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this  
 36.21 percentage cannot be met because of a lack of qualifying ~~candidates~~ student teachers, the  
 36.22 remaining amount may be awarded to ~~teacher candidates~~ student teachers who intend to  
 36.23 teach in a shortage area or rural school district.

36.24 Subd. 4. **Annual reporting.** By February 1 of each year, the commissioner must report  
 36.25 to the chairs and ranking minority members of the senate and house of representatives  
 36.26 committees with jurisdiction over E-12 and higher education finance and policy on:

36.27 (1) the total number of awards, the total dollar amount of all awards, and the average  
 36.28 award amount;

36.29 (2) the number of eligible applicants and the number of student teachers receiving an  
 36.30 award, each broken down by postsecondary institution;

36.31 (3) the race or ethnicity of the student teachers participating in the program;

36.32 (4) the licensure areas and school districts in which the student teachers taught; and

37.1 (5) other summary data identified by the commissioner as outcome indicators, including  
37.2 how many student teachers awarded a rural teacher grant were employed in a rural district  
37.3 after graduation.

37.4 Sec. 11. **[136A.1467] COMPETITIVE GRANT FOR HUNGER-FREE CAMPUSES.**

37.5 Subdivision 1. **Competitive grant.** (a) The commissioner shall establish a competitive  
37.6 grant program to distribute grants to schools to meet and maintain the requirements under  
37.7 sections 136F.245 and 137.375. Initial grants shall be made to schools that have not earned  
37.8 the designation and demonstrate a need for funding to meet the hunger-free campus  
37.9 designation requirements. Sustaining grants shall be made to schools that have earned the  
37.10 designation and demonstrate both a partnership with a local food bank or organization that  
37.11 provides regular, on-campus food distributions and a need for funds to maintain the  
37.12 requirements under sections 136F.245 and 137.375.

37.13 (b) The commissioner shall prioritize applications for initial grants and applications  
37.14 from schools with the highest number of Pell grant eligible students enrolled.

37.15 (c) Grant recipients must use the grant funds to meet or maintain the requirements under  
37.16 sections 136F.245 and 137.375.

37.17 Subd. 2. **Maximum grant.** The maximum grant award for an initial campus designation  
37.18 is \$5,000. The maximum grant award for sustaining a campus designation is \$2,000.

37.19 Subd. 3. **Mandatory match.** Each campus must match at least 25 percent of the grant  
37.20 awarded with funds or in-kind resources.

37.21 Subd. 4. **Review.** The student associations representing the community and technical  
37.22 colleges and the universities shall review all grant applications and provide final approval  
37.23 of all grant disbursements from the Office of Higher Education.

37.24 Sec. 12. Minnesota Statutes 2020, section 136A.1791, is amended to read:

37.25 **136A.1791 TEACHER SHORTAGE LOAN ~~FORGIVENESS~~ REPAYMENT**  
37.26 **PROGRAM.**

37.27 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given  
37.28 them in this subdivision.

37.29 (b) "Qualified educational loan" means a government, commercial, or foundation loan  
37.30 for actual costs paid for tuition and reasonable educational and living expenses related to a

38.1 teacher's preparation or further education, only if the further education will result in the  
38.2 teacher decreasing the gap in a new shortage area.

38.3 (c) "School district" means an independent school district, special school district,  
38.4 intermediate district, education district, special education cooperative, service cooperative,  
38.5 a cooperative center for vocational education, or a charter school, or a nonpublic school,  
38.6 excluding a home school, located in Minnesota.

38.7 (d) "Teacher" means an individual holding a teaching license issued by the Professional  
38.8 Educator Licensing and Standards Board who is employed by a school district to provide  
38.9 classroom instruction.

38.10 ~~(e) "Teacher shortage area" means:~~

38.11 ~~(1) the licensure fields and economic development regions reported by the Professional~~  
38.12 ~~Educator Licensing and Standards Board in coordination with the commissioner as~~  
38.13 ~~experiencing a teacher shortage; and~~

38.14 ~~(2) economic development regions where there is a shortage of licensed teachers who~~  
38.15 ~~reflect the racial or ethnic diversity of students in the region as reported by the Professional~~  
38.16 ~~Educator Licensing and Standards Board in coordination with the commissioner.~~

38.17 ~~(f)~~ (e) "Commissioner" means the commissioner of the Office of Higher Education  
38.18 unless indicated otherwise.

38.19 (f) "License shortage area" means teaching in one of the following license fields: (1)  
38.20 special education, (2) English as a second language, (3) physics, (4) chemistry, (5)  
38.21 mathematics, and (6) middle level science.

38.22 (g) "Racial or ethnic group underrepresented in the teacher workforce" means a racial  
38.23 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or  
38.24 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through  
38.25 grade 12 students of that racial or ethnic group.

38.26 (h) "Rural school district" means a school district with fewer than 30 resident pupil units  
38.27 under section 126C.05, subdivision 6, per square mile.

38.28 Subd. 2. **Program established; administration.** The commissioner shall establish and  
38.29 administer a teacher shortage loan forgiveness repayment program. ~~A teacher is eligible for~~  
38.30 ~~the program if the teacher is teaching in an identified teacher shortage area under subdivision~~  
38.31 ~~3 and complies with the requirements of this section.~~

39.1 ~~Subd. 3. **Report on teacher shortage areas.** Using data collected for the teacher supply~~  
39.2 ~~and demand report to the legislature under section 122A.091, subdivision 5, the Professional~~  
39.3 ~~Educator Licensing and Standards Board shall identify the licensure fields and economic~~  
39.4 ~~development regions in Minnesota experiencing a teacher shortage.~~

39.5 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must  
39.6 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,  
39.7 teach in a rural school district, or teach in a license shortage area.

39.8 Subd. 4. **Application for loan forgiveness repayment.** Each applicant for loan  
39.9 ~~forgiveness~~ repayment, according to rules adopted by the commissioner, shall:

39.10 (1) apply for teacher shortage loan ~~forgiveness~~ repayment and promptly submit any  
39.11 additional information required by the commissioner; and

39.12 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
39.13 affirming the teacher is teaching in: (i) a ~~licensure field identified by the commissioner as~~  
39.14 ~~experiencing a teacher~~ license shortage area; or (ii) an ~~economic development region~~  
39.15 ~~identified by the commissioner as experiencing a teacher shortage~~ a rural school district.

39.16 Subd. 5. **Amount of loan forgiveness repayment.** (a) To the extent funding is available,  
39.17 the annual amount of teacher shortage loan ~~forgiveness~~ repayment for an approved applicant  
39.18 shall not exceed \$1,000 or the cumulative balance of the applicant's qualified educational  
39.19 loans, including principal and interest, whichever amount is less.

39.20 (b) Recipients must secure their own qualified educational loans. Teachers who graduate  
39.21 from an approved teacher preparation program or teachers who add a licensure field,  
39.22 consistent with the teacher shortage requirements of this section, are eligible to apply for  
39.23 the loan ~~forgiveness~~ repayment program.

39.24 (c) No teacher shall receive more than five annual awards.

39.25 Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements directly  
39.26 to the participant of the amount for which a participant is eligible, for each year that a  
39.27 participant is eligible.

39.28 (b) Within 60 days of the disbursement date, the participant must provide the  
39.29 commissioner with verification that the full amount of loan repayment disbursement has  
39.30 been applied toward the designated loans. A participant that previously received funds under  
39.31 this section but has not provided the commissioner with such verification is not eligible to  
39.32 receive additional funds.

40.1 Subd. 7. **Penalties.** (a) A teacher who submits a false or misleading application or other  
40.2 false or misleading information to the commissioner may:

40.3 (1) have his or her teaching license suspended or revoked under section 122A.20;

40.4 (2) be disciplined by the teacher's employing school district; or

40.5 (3) be required by the commissioner to repay the total amount of the loan ~~forgiveness~~  
40.6 repayment he or she received under this program, plus interest at a rate established under  
40.7 section 270C.40.

40.8 (b) The commissioner must deposit any repayments received under paragraph (a) in the  
40.9 fund established in subdivision 8.

40.10 Subd. 8. **Account established.** A teacher shortage loan ~~forgiveness~~ repayment account  
40.11 is created in the special revenue fund for depositing money appropriated to or received by  
40.12 the commissioner for the program. Money deposited in the account is appropriated to the  
40.13 commissioner, does not cancel, and is continuously available for loan ~~forgiveness~~ repayment  
40.14 under this section.

40.15 Subd. 9. **Annual reporting.** By February 1 of each year, the commissioner must report  
40.16 to the chairs of the kindergarten through grade 12 and higher education committees of the  
40.17 legislature on the number of individuals who received loan ~~forgiveness~~ repayment under  
40.18 this section, the race or ethnicity of the teachers participating in the program, the licensure  
40.19 areas and ~~economic development regions~~ school districts in which the teachers taught, the  
40.20 average amount paid to a teacher participating in the program, and other summary data  
40.21 identified by the commissioner as outcome indicators.

40.22 Subd. 10. **Rulemaking.** The commissioner shall adopt rules under chapter 14 to  
40.23 administer this section.

40.24 Sec. 13. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:

40.25 Subdivision 1. **Program created.** The commissioner shall make grants for the training  
40.26 of employees to achieve the competency standard for an occupation identified by the  
40.27 commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,  
40.28 article 3, section 21. "~~Competency standard~~" has the meaning given in section 175.45,  
40.29 ~~subdivision 2~~. An individual must, no later than the commencement of the training, be an  
40.30 employee of the employer seeking a grant to train that individual.

41.1 Sec. 14. Minnesota Statutes 2020, section 136A.246, is amended by adding a subdivision  
41.2 to read:

41.3 Subd. 1a. **Definitions.** (a) The terms defined in this subdivision apply to this section.

41.4 (b) "Competency standard" has the meaning given in section 175.45, subdivision 2.

41.5 (c) "Eligible training" means training provided by an eligible training provider that:

41.6 (1) includes training to meet one or more identified competency standards;

41.7 (2) is instructor-led for a majority of the training; and

41.8 (3) results in the employee receiving an industry-recognized degree, certificate, or  
41.9 credential.

41.10 (d) "Eligible training provider" means an institution:

41.11 (1) operated by the Board of Trustees of the Minnesota State Colleges and Universities  
41.12 or the Board of Regents of the University of Minnesota;

41.13 (2) licensed or registered as a postsecondary institution by the office; or

41.14 (3) exempt from the provisions of sections 136A.822 to 136A.834 or 136A.61 to 136A.71  
41.15 as approved by the office.

41.16 (e) "Industry-recognized degrees, certificates, or credentials" means:

41.17 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

41.18 (2) registered apprenticeship certifications or certificates;

41.19 (3) occupational licenses or registrations;

41.20 (4) certifications issued by, or recognized by, industry or professional associations; and

41.21 (5) other certifications as approved by the commissioner.

41.22 Sec. 15. Minnesota Statutes 2020, section 136A.246, subdivision 2, is amended to read:

41.23 Subd. 2. **Eligible grantees.** An employer or an organization representing the employer  
41.24 is eligible to apply for a grant to train employees if the employer has an employee who is  
41.25 in or is to be trained to be in an occupation for which a competency standard has been  
41.26 identified and the employee has not attained the competency standard prior to the  
41.27 commencement of the planned training. ~~Training need not address all aspects of a competency~~  
41.28 ~~standard but may address only the competencies of a standard that an employee is lacking.~~  
41.29 ~~An employee must receive an industry-recognized degree, certificate, or credential upon~~

42.1 ~~successful completion of the training. A grantee must have an agreement with an eligible~~  
 42.2 ~~training provider to provide eligible training prior to payment of grant.~~

42.3 Sec. 16. Minnesota Statutes 2020, section 136A.246, subdivision 3, is amended to read:

42.4 Subd. 3. Eligible training institution or program provider. ~~The employer must have~~  
 42.5 ~~an agreement with a training institution or program to provide the employee competency~~  
 42.6 ~~standard training prior to the grant award. The training may be provided by any institution~~  
 42.7 ~~or program having trainers qualified to instruct on the competency standard.~~

42.8 The Office of Higher Education and the Department of Labor and Industry must cooperate  
 42.9 in maintaining an inventory of degree, certificate, and credential programs that provide  
 42.10 training to meet competency standards. The inventory must be posted on each agency's  
 42.11 website with contact information for each program by September 1, 2016. The postings  
 42.12 must be updated periodically.

42.13 Sec. 17. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:

42.14 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided  
 42.15 by the commissioner. The commissioner must, to the extent possible, make the application  
 42.16 form as short and simple to complete as is reasonably possible. The commissioner shall  
 42.17 establish a schedule for applications and grants. The application must include, without  
 42.18 limitation:

42.19 (1) the projected number of employee trainees;

42.20 ~~(2) the number of projected employee trainees who graduated from high school or passed~~  
 42.21 ~~the commissioner of education selected high school equivalency test in the current or~~  
 42.22 ~~immediately preceding calendar year;~~

42.23 ~~(3)~~ (2) the competency standard for which training will be provided;

42.24 ~~(4)~~ (3) the credential the employee will receive upon completion of training;

42.25 ~~(5)~~ (4) the name and address of the eligible training institution or program and a signed  
 42.26 ~~statement by the institution or program that it is able and agrees to provide the training~~  
 42.27 ~~provider;~~

42.28 ~~(6)~~ (5) the period of the training; and

42.29 ~~(7)~~ (6) the cost of the training charged by the eligible training institution or program and  
 42.30 ~~certified by the institution or program provider.~~ The cost of training includes tuition, fees,  
 42.31 and required books and materials.

43.1 An application may be made for training of employees of multiple employers either by  
43.2 the employers or by an organization on their behalf.

43.3 Sec. 18. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

43.4 Subd. 5. **Grant criteria.** ~~(a) Except as provided in this subdivision, the commissioner~~  
43.5 ~~shall award grants to employers solely for training employees who graduated from high~~  
43.6 ~~school or passed commissioner of education selected high school equivalency tests in the~~  
43.7 ~~current or immediately preceding calendar year.~~

43.8 ~~(b) If there are not sufficient eligible applications satisfying paragraph (a), the~~  
43.9 ~~commissioner may award grants to applicants to train employees who do not meet the~~  
43.10 ~~requirements of paragraph (a).~~

43.11 ~~(e) (a)~~ The commissioner shall, ~~to the extent possible after complying with paragraph~~  
43.12 ~~(a),~~ make at least an approximately equal dollar amount of grants for training for employees  
43.13 whose work site is projected to be outside the metropolitan area as defined in section 473.121,  
43.14 subdivision 2, as for employees whose work site is projected to be within the metropolitan  
43.15 area.

43.16 ~~(d) (b)~~ In determining the award of grants, the commissioner must consider, among other  
43.17 factors:

43.18 (1) the aggregate state and regional need for employees with the competency to be  
43.19 trained;

43.20 (2) the competency standards developed by the commissioner of labor and industry as  
43.21 part of the Minnesota PIPELINE Project;

43.22 (3) the per employee cost of training;

43.23 (4) the additional employment opportunities for employees because of the training;

43.24 (5) the on-the-job training the employee receives;

43.25 (6) the employer's demonstrated ability to recruit, train, and retain employees who are  
43.26 recent high school graduates or who recently passed high school equivalency tests;

43.27 ~~(6) (7)~~ projected increases in compensation for employees receiving the training; and

43.28 ~~(7) (8)~~ the amount of employer training cost match, if required, on both a per employee  
43.29 and aggregate basis.

44.1 Sec. 19. Minnesota Statutes 2020, section 136A.246, subdivision 6, is amended to read:

44.2 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the  
44.3 eligible training institution's or program's provider's charge for the eligible training to the  
44.4 training institution or program provider. For the purpose of this subdivision, a "large  
44.5 employer" means a business with more than \$25,000,000 in annual gross revenue in the  
44.6 previous calendar year.

44.7 Sec. 20. Minnesota Statutes 2020, section 136A.246, subdivision 7, is amended to read:

44.8 Subd. 7. **Payment of grant.** (a) The commissioner shall pay the grant to the employer  
44.9 after the employer presents satisfactory evidence to the commissioner that the employer  
44.10 has paid the eligible training institution or program provider.

44.11 (b) If an employer demonstrates that it is not able to pay for the training in advance, the  
44.12 commissioner shall make grant payments directly to the eligible training institution or  
44.13 program provider.

44.14 Sec. 21. Minnesota Statutes 2020, section 136A.246, subdivision 8, is amended to read:

44.15 Subd. 8. **Grant amounts.** (a) The maximum grant for an application is \$150,000. A  
44.16 grant may not exceed \$6,000 per year for a maximum of four years per employee.

44.17 (b) An employee who is ~~attending an eligible institution~~ attending an eligible training  
44.18 provider that is an institution under section 136A.103 must apply for Pell and state grants  
44.19 as a condition of payment for training that employee under this section.

44.20 Sec. 22. Minnesota Statutes 2020, section 136A.63, subdivision 2, is amended to read:

44.21 Subd. 2. **Sale of an institution.** Within 30 days of a change of its ownership a school  
44.22 must submit a registration renewal application, all usual and ordinary information and  
44.23 materials for an initial registration, and applicable registration fees for a new institution.  
44.24 For purposes of this subdivision, "change of ownership" means a merger or consolidation  
44.25 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of  
44.26 the assets of a school; the transfer of a controlling interest of at least 51 percent of the  
44.27 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status  
44.28 of a school.

45.1 Sec. 23. Minnesota Statutes 2020, section 136A.645, is amended to read:

45.2 **136A.645 SCHOOL CLOSURE.**

45.3 (a) When a school intends to cease postsecondary education operations, announces its  
45.4 closure, or is informed by the office that the office anticipates the school's closure due to  
45.5 its registration status or ability to meet criteria for approval under section 136A.65, the  
45.6 school must provide the office:

45.7 (1) a notice of closure, including the name of the school, the name of the school owner,  
45.8 an active mailing address and telephone number that the school owner may be reached at  
45.9 after the school physically closes, the name of the school director, and the planned date for  
45.10 termination of postsecondary operations;

45.11 (2) a report of all students currently enrolled and all students enrolled within the prior  
45.12 120 days, including the following information for each student: name, address, school e-mail  
45.13 address, alternate e-mail address, program of study, number of credits completed, number  
45.14 of credits remaining, and enrollment status at closure;

45.15 (3) a report of refunds due to any student and the amount due;

45.16 (4) a written statement from the school's owner or designee affirming that all recruitment  
45.17 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
45.18 ceased;

45.19 (5) a copy of any communication between the school's accreditors about the school  
45.20 closure;

45.21 (6) confirmation that the requirements for student records under section 136A.68 have  
45.22 been satisfied, including:

45.23 (i) the planned date for the transfer of the student records;

45.24 (ii) confirmation of the name and address of the organization to receive and hold the  
45.25 student records; and

45.26 (iii) the official at the organization receiving the student records who is designated to  
45.27 provide official copies of records or transcripts upon request;

45.28 (7) academic information, including the school's most recent catalog, all course syllabi,  
45.29 and faculty credential information; and

45.30 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
45.31 new school for students to be able to complete their studies. A teach-out fulfills the original  
45.32 contract or agreement between the closing school and the student. If a teach-out is arranged

46.1 for another approved school to do the remaining occupational training, that other school  
46.2 must (i) provide comparable education and training and (ii) agree that students transferring  
46.3 from the closing school pay only what the cost of tuition and fees remain unpaid according  
46.4 to the terms and conditions in the enrollment agreement entered into between the student  
46.5 and the closing school.

46.6 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
46.7 operations when the school:

46.8 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
46.9 24 hours without prior notice to the office;

46.10 (2) announces it is closed or closing; ~~or~~

46.11 (3) files for bankruptcy; or

46.12 (4) fails to complete a renewal application when required under section 136A.63,  
46.13 subdivision 2.

46.14 (c) When a school is deemed to have ceased operations, the office shall provide the  
46.15 school a reasonable time to correct student records and grant credentials. After that time,  
46.16 the office must revoke the school's registration. This revocation is not appealable under  
46.17 section 136A.65, subdivision 8.

46.18 Sec. 24. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:

46.19 Subd. 5. **Regionally Higher Learning Commission accredited institutions in**  
46.20 **Minnesota.** (a) A ~~regionally accredited~~ postsecondary institution accredited by the Higher  
46.21 Learning Commission or its successor with its primary physical location in Minnesota is  
46.22 exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when  
46.23 it creates new or modifies existing:

46.24 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved  
46.25 degrees;

46.26 (2) nondegree programs within approved degrees;

46.27 (3) underlying curriculum or courses;

46.28 (4) modes of delivery; and

46.29 (5) locations.

47.1 (b) The institution must annually notify the commissioner of the exempt actions listed  
47.2 in paragraph (a) and, upon the commissioner's request, must provide additional information  
47.3 about the action.

47.4 (c) The institution must notify the commissioner within 60 days of a program closing.

47.5 (d) Nothing in this subdivision exempts an institution from the annual registration and  
47.6 degree approval requirements of sections 136A.61 to 136A.71.

47.7 Sec. 25. Minnesota Statutes 2020, section 136A.68, is amended to read:

47.8 **136A.68 RECORDS.**

47.9 (a) A registered school shall maintain a permanent record for each student for 50 years  
47.10 from the last date of the student's attendance. A registered school offering distance instruction  
47.11 to a student located in Minnesota shall maintain a permanent record for each Minnesota  
47.12 student for 50 years from the last date of the student's attendance. Records include a student's  
47.13 academic transcript, documents, and files containing student data about academic credits  
47.14 earned, courses completed, grades awarded, degrees awarded, and periods of attendance.

47.15 (b) A registered school shall maintain records required for professional licensure in  
47.16 Minnesota that are not included in paragraph (a) for ten years from the last date of the  
47.17 student's attendance or the number of years required by an institutional or programmatic  
47.18 accreditor, whichever is greater.

47.19 (c) To preserve permanent records, a school shall submit a plan that meets the following  
47.20 requirements:

47.21 (1) at least one copy of the records must be held in a secure, fireproof depository or  
47.22 duplicate records must be maintained off site in a secure location and in a manner approved  
47.23 by the office;

47.24 (2) an appropriate official must be designated to provide a student with copies of records  
47.25 or a transcript upon request;

47.26 (3) an alternative method approved by the office of complying with clauses (1) and (2)  
47.27 must be established if the school ceases to exist; and

47.28 (4) if the school has no binding agreement approved by the office for preserving student  
47.29 records, a continuous surety bond or an irrevocable letter of credit issued by a financial  
47.30 institution must be filed with the office in an amount not to exceed \$20,000. The bond or  
47.31 irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,

48.1 the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,  
48.2 maintain, digitize, and destroy academic records.

48.3 Sec. 26. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

48.4 Subd. 12. **Permanent student records.** (a) A private career school licensed under  
48.5 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student  
48.6 record for each student for 50 years from the last date of the student's attendance. A private  
48.7 career school licensed under this chapter and offering distance instruction to a student located  
48.8 in Minnesota shall maintain a permanent record for each Minnesota student for 50 years  
48.9 from the last date of the student's attendance. Records include school transcripts, documents,  
48.10 and files containing student data about academic credits earned, courses completed, grades  
48.11 awarded, degrees awarded, and periods of attendance.

48.12 (b) A private career school licensed under sections 136A.82 to 136A.834 and located  
48.13 in Minnesota shall maintain a permanent student record required for professional licensure  
48.14 in Minnesota for each student for ten years from the last date of the student's attendance or  
48.15 the number of years required by an institutional or programmatic accreditor, whichever is  
48.16 greater. A private career school licensed under this chapter and offering distance instruction  
48.17 to a student located in Minnesota shall maintain records required for professional licensure  
48.18 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years  
48.19 from the last date of the student's attendance or the number of years required by an  
48.20 institutional or programmatic accreditor, whichever is greater.

48.21 (c) To preserve permanent student records, a private career school shall submit a plan  
48.22 that meets the following requirements:

48.23 (1) at least one copy of the records must be held in a secure, fireproof depository;

48.24 (2) an appropriate official must be designated to provide a student with copies of records  
48.25 or a transcript upon request;

48.26 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)  
48.27 must be established if the private career school ceases to exist; and

48.28 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution  
48.29 must be filed with the office in an amount not to exceed \$20,000 if the private career school  
48.30 has no binding agreement approved by the office, for preserving student records. The bond  
48.31 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school  
48.32 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,  
48.33 recover, maintain, digitize, and destroy academic records.

49.1 Sec. 27. Minnesota Statutes 2020, section 136A.8225, is amended to read:

49.2 **136A.8225 SCHOOL CLOSURE.**

49.3 (a) When a school intends to cease postsecondary education operations, announces its  
49.4 closure, or is informed by the office that the office anticipates the school's closure due to  
49.5 its licensure status or ability to meet criteria for approval under section 136A.822, subdivision  
49.6 8, the school must provide the office:

49.7 (1) a notice of closure, including the name of the school, the name of the school owner,  
49.8 an active mailing address and telephone number that the school owner may be reached at  
49.9 after the school physically closes, the name of the school director, and the planned date for  
49.10 termination of postsecondary operations;

49.11 (2) a report of all students currently enrolled and all students enrolled within the prior  
49.12 120 days, including the following information for each student: name, address, school e-mail  
49.13 address, alternate e-mail address, program of study, number of credits completed, number  
49.14 of credits remaining, and enrollment status at closure;

49.15 (3) a report of refunds due to any student and the amount due;

49.16 (4) a written statement from the school's owner or designee affirming that all recruitment  
49.17 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
49.18 ceased;

49.19 (5) a copy of any communication between the school's accreditors about the school  
49.20 closure;

49.21 (6) confirmation that the requirements for student records under section 136A.822,  
49.22 subdivision 12, have been satisfied, including:

49.23 (i) the planned date for the transfer of the student records;

49.24 (ii) confirmation of the name and address of the organization to receive and hold the  
49.25 student records; and

49.26 (iii) the official at the organization receiving the student records who is designated to  
49.27 provide official copies of records or transcripts upon request;

49.28 (7) academic information, including the school's most recent catalog, all course syllabi,  
49.29 and faculty credential information; and

49.30 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
49.31 new school for students to be able to complete their studies. A teach-out fulfills the original  
49.32 contract or agreement between the closing school and the student. If a teach-out is arranged

50.1 for another approved school to do the remaining occupational training, that other school  
 50.2 must (i) provide comparable education and training and (ii) agree that students transferring  
 50.3 from the closing school pay only what the cost of tuition and fees remain unpaid according  
 50.4 to the terms and conditions in the enrollment agreement entered into between the student  
 50.5 and the closing school.

50.6 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
 50.7 operations when the school:

50.8 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
 50.9 24 hours without prior notice to the office;

50.10 (2) announces it is closed or closing; ~~or~~

50.11 (3) files for bankruptcy; or

50.12 (4) fails to complete a renewal application when required under section 136A.823,  
 50.13 subdivision 3.

50.14 (c) When a school is deemed to have ceased operations, the office shall provide the  
 50.15 school a reasonable time to correct student records and grant credentials. After that time,  
 50.16 the office must revoke the school's license. This revocation is not appealable under section  
 50.17 136A.829, subdivision 2.

50.18 Sec. 28. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision  
 50.19 to read:

50.20 Subd. 3. **Change of ownership.** Within 30 days of a change of ownership, a school must  
 50.21 submit a registration renewal application, the information and materials for an initial  
 50.22 registration under section 136A.822, subdivision 4, and the applicable registration fees for  
 50.23 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision,  
 50.24 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease,  
 50.25 exchange, or other disposition of all or substantially all of the assets of a school; the transfer  
 50.26 of a controlling interest of at least 51 percent of the school's stock; entering into receivership;  
 50.27 or a change in the nonprofit or for-profit status of a school.

50.28 Sec. 29. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

50.29 Subd. 4. **Proration.** (a) When a student has been accepted by a private career school  
 50.30 and gives notice of cancellation after the program of instruction has begun, ~~but before~~  
 50.31 ~~completion of 75 percent of the program, the amount charged for tuition, fees and all other~~  
 50.32 ~~charges shall be prorated based on the number of days in the term as a portion of the total~~

51.1 ~~charges for tuition, fees and all other charges. An additional 25 percent of the total cost of~~  
51.2 ~~the program may be added but shall not exceed \$100. After completion of 75 percent of the~~  
51.3 ~~program, no refunds are required.~~ the student is entitled to a refund if, at the last documented  
51.4 date of attendance, the student has not completed at least 75 percent of the entire program  
51.5 of instruction. For purposes of this subdivision, program of instruction is calculated under  
51.6 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a  
51.7 module, or any other portion of the entire instructional program.

51.8 (b) A notice of cancellation from a student under this subdivision must be confirmed in  
51.9 writing by the private career school and mailed to the student's last known address. The  
51.10 confirmation from the school must state that the school has withdrawn the student from  
51.11 enrollment, and if this action was not the student's intent, the student must contact the school.

51.12 (c) The length of a program of instruction for a program that has a defined calendar start  
51.13 and end date that does not change after the program has begun equals the number of days  
51.14 from the first scheduled date of the program through the last scheduled date of the program.  
51.15 To calculate the completion percentage, divide the number of calendar days from the first  
51.16 date of the program through the student's last documented date of attendance by the length  
51.17 of the program of instruction, and truncate the result after the second digit following the  
51.18 decimal point. If the completion percentage is less than 75 percent, the private career school  
51.19 may retain:

51.20 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
51.21 by the completion percentage; plus

51.22 (2) the initial program application fees, not to exceed \$50; plus

51.23 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

51.24 (d) The length of a program of instruction for a program that is measured in clock hours  
51.25 equals the number of clock hours the student was scheduled to attend. To calculate the  
51.26 completion percentage, divide the number of clock hours that the student actually attended  
51.27 by the length of the program of instruction, and truncate the result after the second digit  
51.28 following the decimal point. If the completion percentage is less than 75 percent, the private  
51.29 career school may retain:

51.30 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
51.31 by the completion percentage; plus

51.32 (2) the initial program application fees, not to exceed \$50; plus

51.33 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

52.1 Sec. 30. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:

52.2 Subd. 8. **Cancellation occurrence.** ~~Written notice of cancellation shall take place on~~  
52.3 ~~the date the letter of cancellation is postmarked or, in the cases where the notice is hand~~  
52.4 ~~carried, it shall occur on the date the notice is delivered to the private career school. Notice~~  
52.5 of cancellation shall be the date a student notifies a private career school of the student's  
52.6 intention to withdraw or otherwise leave the program of study. The student is not required  
52.7 to provide a written notice. The private career school may require a student to provide the  
52.8 student's notification only to specific offices or personnel at the school as long as this  
52.9 requirement is documented as part of the "Student's Right to Cancel" in all places that the  
52.10 information appears, including on the private career school's website. The date of the notice  
52.11 of cancellation may or may not be the same date as the student's last documented date of  
52.12 attendance. If a student has not attended class for a period of 21 14 consecutive days without  
52.13 contacting the private career school to indicate an intent to continue in the private career  
52.14 school provide notice of cancellation or otherwise making make arrangements concerning  
52.15 the absence, the student is considered to have withdrawn from the private career school for  
52.16 all purposes as of the student's last documented date of attendance.

52.17 Sec. 31. Minnesota Statutes 2020, section 136F.20, is amended by adding a subdivision  
52.18 to read:

52.19 Subd. 4. **Mental health awareness program.** (a) The board shall implement a mental  
52.20 health awareness program at each Minnesota state college and university by the start of the  
52.21 2022-2023 academic year. A mental health awareness program shall include:

52.22 (1) a web page at each institution that includes links to existing self-assessment resources,  
52.23 resources connecting students to campus and community-based resources, and emergency  
52.24 contact information and resources;

52.25 (2) mandatory mental health first aid training, evidence-based suicide prevention training,  
52.26 or other similar mental health training for faculty, staff, and students, giving priority to those  
52.27 who serve in roles that include increased direct contact with students who are experiencing  
52.28 mental health concerns, such as student housing and campus safety employees. Each college  
52.29 and university shall identify the appropriate faculty, staff, and students to receive training  
52.30 based on college or university structure and available funding;

52.31 (3) a session at each student orientation program that includes information about  
52.32 maintaining good mental health, the symptoms of mental health conditions common among  
52.33 college students, and mental health resources and services available to students;

53.1 (4) a messaging strategy to send students information on available mental health resources  
53.2 and services at least once per term, and during periods of high academic stress; and

53.3 (5) distributing the suicide prevention helpline and text line contact information in a  
53.4 way that increases accessibility and awareness of that information to students.

53.5 (b) The board shall create and maintain a mental health community of practice including  
53.6 faculty and staff with subject matter expertise in mental health to identify resources and  
53.7 best practices to inform campus-based strategies to raise awareness of local and state  
53.8 resources and implement appropriate training experiences.

53.9 (c) The board shall make grants to Minnesota State Colleges and Universities to establish  
53.10 a peer support pilot program designed to assist students with a mental health condition. The  
53.11 program shall utilize student peers to support students living with mental health conditions  
53.12 on campus. The peer support program may be housed within the counseling center, wellness  
53.13 center, or resident assistance programs on campus. The peer support program leaders must  
53.14 be trained to facilitate discussions on mental health, identify students who may be in crisis,  
53.15 and refer students to programs for mental health support.

53.16 Sec. 32. **[136F.202] STUDENT SUCCESS BASIC NEEDS BARRIER REDUCTION.**

53.17 Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and  
53.18 maintain a web page that clearly identifies basic needs resources available at the college or  
53.19 university. This web page shall clearly identify at least one staff, faculty member, or  
53.20 department as a point of contact for whom students may direct questions. Each college and  
53.21 university shall also make the information under this paragraph available on the college or  
53.22 university mobile application, if possible.

53.23 (b) The board shall pursue the creation of a centralized basic needs online resource web  
53.24 page that will raise awareness of campus-based resources available at colleges and  
53.25 universities and local, state, and national resources that can assist in addressing basic needs  
53.26 insecurity.

53.27 Subd. 2. **Basic needs support trigger.** (a) The board shall develop and implement, at  
53.28 each college and university, initiatives or campaigns to raise awareness among all students  
53.29 of potential Supplemental Nutrition Assistance Program (SNAP) eligibility including targeted  
53.30 communications to students who are likely eligible.

53.31 (b) The board shall develop a financial aid resource trigger that utilizes data from the  
53.32 Free Application for Federal Student Aid (FAFSA), applications for state financial aid, or  
53.33 other applicable data to identify students who are likely eligible for assistance or programs

54.1 that reduce basic needs insecurity such as SNAP. The board shall utilize this resource trigger  
54.2 to provide information and support to students on how to access assistance or programs that  
54.3 reduce basic needs insecurity.

54.4 Sec. 33. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:

54.5 Subdivision 1. **Establishment.** A Hunger-Free Campus designation for Minnesota State  
54.6 community and technical colleges and universities is established. In order to be awarded  
54.7 the designation, a campus must meet the following minimum criteria:

54.8 (1) have an established on-campus food pantry or partnership with a local food bank to  
54.9 provide regular, on-campus food distributions;

54.10 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
54.11 food insecurity. The campus shall notify students in work study employment of their potential  
54.12 eligibility for SNAP benefits, and provide information to those students that includes  
54.13 eligibility criteria and how to apply for benefits;

54.14 (3) hold or participate in one hunger awareness event per academic year;

54.15 (4) have an established emergency assistance grant that is available to students; and

54.16 (5) establish a hunger task force that meets a minimum of three times per academic year.  
54.17 The task force must include at least two students currently enrolled at the college or  
54.18 university.

54.19 Sec. 34. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:

54.20 Subd. 2. **Designation approval.** (a) The statewide student ~~association~~ associations  
54.21 representing the community and technical colleges and the universities shall create an  
54.22 application process and for the designation and a nonmonetary award, and provide final  
54.23 approval for the designation at each college and university, respectively.

54.24 (b) Each campus must reapply at least every three years to maintain the designation.

54.25 Sec. 35. Minnesota Statutes 2020, section 136F.245, is amended by adding a subdivision  
54.26 to read:

54.27 Subd. 2a. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain  
54.28 the requirements under this section. Grants are administered by the Office of Higher  
54.29 Education under section 136A.1467.

55.1 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership  
55.2 with a local food bank or organization that provides regular, on-campus food distributions.

55.3 Sec. 36. Minnesota Statutes 2020, section 136F.305, subdivision 2, is amended to read:

55.4 Subd. 2. **Requirement.** (a) Three additional colleges must offer the opportunity to earn  
55.5 a Z-Degree by academic year 2020-2021.

55.6 (b) At least eight additional colleges must offer the opportunity to earn a Z-Degree in  
55.7 the 2022-2023 academic year.

55.8 (c) A college's course offerings for its Z-Degree program must include at least two  
55.9 distinct courses in each transfer curriculum goal area and at least enough credits in each  
55.10 transfer curriculum goal area to complete the transfer curriculum package.

55.11 Sec. 37. Minnesota Statutes 2020, section 136F.305, subdivision 3, is amended to read:

55.12 Subd. 3. **Open educational resource development.** (a) The Minnesota State Colleges  
55.13 and Universities must develop a program to offer a Z-Degree at ~~three~~ additional colleges  
55.14 by expanding the use of open educational resources, including custom and open textbooks.  
55.15 The system office must provide opportunities for faculty to identify, review, adapt, author,  
55.16 and adopt open educational resources. The system office must develop incentives to academic  
55.17 departments to identify, review, adapt, author, or adopt open educational resources within  
55.18 their academic programs.

55.19 (b) The programs and incentives developed under this subdivision must be implemented  
55.20 pursuant to faculty collective bargaining agreements.

55.21 Sec. 38. Minnesota Statutes 2020, section 136F.305, subdivision 4, is amended to read:

55.22 Subd. 4. **Report.** The board must submit reports by January 13, 2021, and January 12,  
55.23 2022, to the chairs and ranking minority members of the legislative committees with  
55.24 jurisdiction over higher education. Each report must include (1) the number of courses  
55.25 transitioned to using an open textbook resulting from the programs in this section, ~~and~~ (2)  
55.26 the total amount of student textbook savings resulting from the transitions, and (3)  
55.27 information on the types of incentives developed and offered to faculty, and the corresponding  
55.28 funding for those incentives.

56.1 Sec. 39. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

56.2 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
56.3 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
56.4 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
56.5 care services; (4) information technology; (5) early childhood; ~~or~~ (6) transportation; (7)  
56.6 construction; or (8) a program of study under paragraph (b).

56.7 (b) Each institution may add one additional area of study or certification, based on a  
56.8 workforce shortage for full-time employment requiring postsecondary education that is  
56.9 unique to the institution's specific region, as reported in the most recent Department of  
56.10 Employment and Economic Development job vacancy survey data for the economic  
56.11 development region in which the institution is located. A workforce shortage area is one in  
56.12 which the job vacancy rate for full-time employment in a specific occupation in a region is  
56.13 higher than the state average vacancy rate for that same occupation. The institution may  
56.14 change the area of study or certification based on new data once every two years.

56.15 (c) The student must be enrolled for at least nine credits in a two-year college in the  
56.16 Minnesota State Colleges and Universities system to be eligible for first- and second-year  
56.17 scholarships.

56.18 (d) The student is eligible for a one-year transfer scholarship if the student transfers from  
56.19 a two-year college after two or more terms, and the student is enrolled for at least 12 credits  
56.20 in a four-year university in the Minnesota State Colleges and Universities system.

56.21 Sec. 40. [137.375] HUNGER-FREE CAMPUS DESIGNATION.

56.22 Subdivision 1. Establishment. A Hunger-Free Campus designation is established for  
56.23 the University of Minnesota. In order to be awarded the designation, a campus must meet  
56.24 the following minimum criteria:

56.25 (1) have an established on-campus food pantry or partnership with a local food bank to  
56.26 provide regular, on-campus food distributions;

56.27 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
56.28 food insecurity. The campus shall notify students in work study employment of their potential  
56.29 eligibility for SNAP benefits, and provide information to those students that includes  
56.30 eligibility criteria and how to apply for benefits;

56.31 (3) hold or participate in one hunger awareness event per academic year;

56.32 (4) have an established emergency assistance grant that is available to students; and

57.1 (5) establish a hunger task force that meets a minimum of three times per academic year.  
57.2 The task force must include at least two students currently enrolled at the university.

57.3 Subd. 2. **Designation approval.** (a) The University of Minnesota campus student  
57.4 associations shall create an application process for the designation and award, and provide  
57.5 final approval for the designation at each university, in consultation with relevant university  
57.6 staff.

57.7 (b) Each campus must reapply at least every three years to maintain the designation.

57.8 Subd. 3. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain  
57.9 the requirements under this section. Grants are administered by the Office of Higher  
57.10 Education under section 136A.1467.

57.11 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership  
57.12 with a local food bank or organization that provides regular, on-campus food distributions.

57.13 Sec. 41. **CREDIT FOR PRIOR LEARNING.**

57.14 (a) Minnesota State Colleges and Universities must expand credit for prior learning to  
57.15 include as many forms of work-based experiences as possible, working with faculty to  
57.16 properly credit experiences for students, as appropriate. Minnesota State Colleges and  
57.17 Universities shall proactively make students aware of the credit for prior learning program  
57.18 and take steps to ensure gaining credit is easily accessible to students.

57.19 (b) By February 1, 2022, Minnesota State Colleges and Universities must report to the  
57.20 chairs and ranking minority members of the legislative committees and divisions with  
57.21 jurisdiction over higher education on the success of credit for prior learning in granting  
57.22 credits and its continued development as required under this subdivision.

57.23 Sec. 42. **DIRECT ADMISSIONS PILOT PROGRAM.**

57.24 Subdivision 1. **Authorization.** The commissioner of the Office of Higher Education  
57.25 shall develop a pilot program in consultation with stakeholders including Minnesota State  
57.26 Colleges and Universities, the University of Minnesota, the Student Advisory Council under  
57.27 Minnesota Statutes, section 136A.031, Minnesota Department of Education, the Minnesota  
57.28 Association of Secondary School Principals, and the Minnesota School Board Association,  
57.29 to automatically offer conditional admission into Minnesota public colleges and universities  
57.30 to Minnesota public high school seniors based on a student's high school grade point average,  
57.31 high school and college transcript information, standardized tests, statewide assessments,  
57.32 and other measures as determined by stakeholders.

58.1 Subd. 2. **Pilot design and goals.** The pilot program shall establish and, to the extent  
58.2 feasible, implement a process for leveraging existing kindergarten through grade 12 and  
58.3 higher education student information systems to automate the admissions process for students.  
58.4 The pilot program will specifically evaluate the impact this process has on outcomes for  
58.5 students with lower levels of college knowledge, low-income students, and students from  
58.6 populations underserved in higher education. Initial pilot program participants must include  
58.7 high schools with a significant number of students of color, low-income students, or both,  
58.8 and must achieve statewide representation.

58.9 Subd. 3. **Evaluation and report.** By February 1, 2022, the Office of Higher Education  
58.10 shall report to the chairs and ranking minority members of the legislative committees with  
58.11 jurisdiction over kindergarten through grade 12 education finance and policy and higher  
58.12 education on activities occurring under this section. The report must include but is not  
58.13 limited to information about the pilot program design, implementation challenges and  
58.14 recommendations, outcomes, and the feasibility of scaling the program to all public high  
58.15 schools.

58.16 Sec. 43. **REPEALER.**

58.17 (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,  
58.18 subdivision 3, are repealed.

58.19 (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,  
58.20 are repealed."

58.21 Amend the title accordingly