

# Application for the position Teacher

## Part I: Position Sought

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**Agency Name:** Professional Educator Licensing and Standards Board  
**Position:** Teacher

## Part II: Applicant Information

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**Name:** Penelope Dupris  
**Phone:**  
**Mailing Address:** 7625 Edinborough Way #2312 Edina 55435  
**Email:** pfdupris@gmail.com  
**County:** Hennepin  
**Mn House District:** 49B  
**US House District:** 3  
**Recommended by the Appointing Authority:** False

## Part III: Appending Documentation

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### Cover Letter and Resume

Type	File Type
Cover Letter	application/vnd.openxmlformats-officedocument.wordprocessingml.document
Resume	application/vnd.openxmlformats-officedocument.wordprocessingml.document

### Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

## Part IV: Optional Statistical Information

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**Gender:** Female  
**Disability:** No  
**Age:** 42  
**Political Affiliation:** Democratic-Farm-Labor  
**Ethnicity:** American Indian or Alaska Native  
**Hispanic, Latino or Spanish origin:** No

## Part V: Signature

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**Signature:** Penelope Dupris  
**Date:** 7/11/2017 3:28:18 PM

# Penelope F. Dupris

7625 Edinborough Way #2312 · Edina, MN 55435  
Phone 612-819-9093 · E-mail [dupris.penelope@slpschools.org](mailto:dupris.penelope@slpschools.org)

July 11, 2017

Department of Education  
Alex Liuzzi  
1500 Highway 36  
Roseville, MN 55113

To Whom It May Concern:

It is with great enthusiasm that I submit my application for the Teacher position on the Professional Educator Licensing and Standards Board. After working in the business industry for nine years I decided to become a teacher and received my Master's degree from St. Thomas. I've been teaching in a diverse setting for the past nine years and as one of the few Teachers of Color within my school district I understand the importance of recruiting and hiring qualified teachers.

As a teacher and leader, I believe in continuous growth and am currently working toward my doctoral degree and recently completed my internship for my administrative license. Having the opportunity to intern in my school district was an incredible experience because it allowed me to see how students transition to each school, and gave me a better understanding of how curriculum and teachers should align within their districts.

As a leader, I put students at the center and encourage teachers and staff to make systemic decisions that benefit the needs of our students and families. I believe in developing collaborative relationships with teachers and staff helping them build the will, skill and capacity to provide academic rigor in an inclusive community. Some of my recent leadership experience include being a grade-level Team Lead, PLC facilitator, Professional Development committee member and an Equity Observer. I've coached teams across grade levels and schools aligning Native American curriculum within Units of Inquiry, created a Native American affinity group, and developed a new site schedule for Peter Hobart that thoughtfully considered racial equity. Through my leadership and teaching experience I've created relationships within the community, examined missing narratives and considered multiple perspectives.

I would love to be part of the Professional Educator Licensing and Standards Board because of its passionate commitment to students, families and teachers. I would love to have the opportunity to discuss how my background and leadership experience can be a benefit to your board.

Sincerely,

Penny Dupris

## Penelope F. Dupris

7625 Edinborough Way #2312 · Edina, MN 55435

Phone 612-819-9093 · E-mail pfdupris@gmail.com

### Objective

To play a crucial role in the closing of the achievement gap, while ensuring all students and teachers are successful with building positive and engaging learning environments.

### Education

Ed.D Leadership                      University of St. Thomas                      Minneapolis, MN  
*Degree Expected August 2019*

Administration Licensure                      University of St. Thomas                      Minneapolis, MN  
*Licensure requirements submitted and in process with MDE*

- Internship Experience: St. Louis Park High School, St. Louis Park Middle School, Peter Hobart Elementary School in St. Louis Park

2007 MA, Education                      University of St. Thomas                      Minneapolis, MN  
• Licensure: Elementary Education (K-6) and Communication Arts and Literature (5-8)  
• Orton-Gillingham Reading Certificate

1996 BA, Int'l Business                      Catawba College                      Salisbury, NC

### Leadership Experience

- Equity Observer, 2017
- Created Peter Hobart Site Schedule 2016-2017
- Invited by State Representative Peggy Flanagan to consult with MDE on policy for Every Student Succeeds Act (ESSA), and to testify before the MN Senate concerning public school policies, 2016-Present
- Designed Middle School 6<sup>th</sup> Grade Schedule, 2016
- Elementary Report Card Committee Member, 2016
- Girls on the Run Coach, inspiring girls to be joyful, healthy and confident through running, 2016
- Participated with the High School Assistant Principal in an Expulsion meeting, and Manifestation Determination meeting, 2016
- Worked with Elementary Principal to implement safety drills and procedures, 2016
- Developed and implemented Peter Hobart Site Improvement Plan, 2015-2016
- Implementation Team Committee Member, 2015-2016
- Lead professional development staff meetings focusing on equity, 2015-2016
- TIES Exceptional Teacher Recipient, 2015
- Fourth Grade Team Leader, 2014-Present
- Promoted St. Louis Park School District by facilitating or participating in Imagination Fair, National Night Out, 8<sup>th</sup> Grade Presidential Awards, Basketball in the Park Program, and Summer Programing Advocacy and Tutoring, 2013-Present
- Building Instructional Leader (BIL), 2013-2015
- Presented Multi-Cultural Professional Development to Peter Hobart Staff, 2012-Present
- Literacy Committee Member, 2012-2014
- Founded and lead Native American Affinity Group, and invited State Representative and former St. Louis Park graduate Peggy Flanagan to become a member, 2011-Present
- Professional Learning Community Facilitator (PLC), 2011-2015
- Professional Development Committee Member (PD), 2011-2015

- Equity Committee Member, 2011
- Consciously work to disrupt systemic racism and break down barriers for our most promising students by creating equal access to resources for students to be successful, and building leadership capacity of our staff during staff and team meetings, 2009-Present
- Developed, taught and acted as a resource for Native American curriculum across grade levels and schools, 2009-Present
- Mentored Students of Color attending elementary, middle school and high school in St. Louis Park, 2009-Present
- Sunshine Committee Member, 2009
- Native American Parent Association Member, 2008-Present

### **Teaching Experience**

2009-Present                                  *St. Louis Park School District*                                  *St. Louis Park, MN*

- Teach with a growth mindset building upon student strengths
- Taught third and fourth grades with Students of Color representing one third to one half of classroom
- Created a welcoming community for Students of Color and their families
- Work to create positive solutions with families for our most promising and gifted students, while coaching and building leadership capacity of teachers and staff
- Provided free tutoring to students in math and Orton-Gillingham reading
- Created culturally relevant and inquiry based lesson plans for IB Units of Inquiry implemented by my team
- Utilized technology to assess student learning, direct future learning and communicate to parents

Summer 2009                                  *Independent School District 196*                                  *Rosemount, MN*

- Collaborated with American Indian Education colleagues and developed Native American art curriculum designed to teach middle and elementary students about Native American culture

2008-2009                                  *Greenleaf Elementary School*                                  *Apple Valley, MN*

- Taught third grade with Students of Color representing one third of classroom
- Advocated for diverse students to participate in Gifted and Talented programs
- Partnered with ELL Specialist, Cultural Family Advocate and parents to ensure continued success for ELL students
- Fostered a community of equality and respect

### **Work Experience**

2001-2005	Buyer	Little Six, Inc.	Prior Lake, MN
1999-2001	Event Marketing Representative	Little Six, Inc.	Prior Lake, MN
1998-1999	Advertising Coordinator	Little Six, Inc.	Prior Lake, MN
1996-1998	Client Service Analyst	American Express	Minneapolis, MN

### **References**

Shelley Nielsen	Peter Hobart Principal	(952) 928-6601
Jason Boll	Middle School Assistant Principal	(952) 928-6304
Carrie Runke-Jones	Elementary IB and PD Coordinator	(952) 928-6600