

Application for the position Teacher

Part I: Position Sought

Agency Name: Professional Educator Licensing and Standards Board
Position: Teacher

Part II: Applicant Information

Name: Ms. Anne Lindgren MA, CCC-SLP
Phone:
Mailing Address: 9964 Quaker Lane N Maple Grove 55369
Email: arlindgren@gmail.com
County: Hennepin
Mn House District: 34A
US House District: 3
Recommended by the Appointing Authority: False

Part III: Appending Documentation

Cover Letter and Resume

Type	File Type
Cover Letter	application/msword
Resume	application/vnd.openxmlformats-officedocument.wordprocessingml.document

Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

Part IV: Optional Statistical Information

Gender: Female
Disability: No
Age:
Political Affiliation: No Answer
Ethnicity: No Answer
Hispanic, Latino or Spanish origin: No

Part V: Signature

Signature: Anne R. Lindgren
Date: 6/23/2017 10:54:19 AM

9964 Quaker Lane
Maple Grove, Minnesota
USA 55369

7/10/2017

To Whom it May Concern:

I am writing to express an interest in appointment to the Professional Educator Licensing and Standards Board membership in the capacity of the Related Service Provider representative. I am currently employed as a Speech-Language Pathologist in the Anoka Hennepin School District with experience and educational background in administration. I feel that my experiences and qualifications make me a desirable candidate for this position.

As reflected in my resume, I am currently practicing as a Speech-Language Pathologist (SLP) in an educational setting and also have extensive experience within the profession in state level leadership, "service" at the national level in evaluation of preservice academic programs, and awareness of licensing and practice expectations through mentorship, practicum student and Clinical Fellowship supervision in the area of Communication Disorders. I also have experience and expertise in educational administration and supervision that has provided me with an enriched sense of areas of skill acquisition and application that is, I believe, more comprehensive, relevant and sensitive to workplace demands.

The PELSB, as a new entity, has the responsibility of assisting with the development and implementation of a system of educator licensing that is sensitive to the varied needs of the State while maintaining the value of having high quality, specially trained individuals in front of our children and youth. Related Service professionals have a unique and specialized role in our educational system that complements teachers but extends beyond the curricular and instructional domains. Quite often, we also are listed as professionals in significant shortage areas across the state. In my past position as the President of the Minnesota Speech-Language-Hearing Association, I was intimately engaged in discussions with MDE and the BOT regarding SLP shortages and concerns with licensing that could actually result in less than adequately credentialed persons serving children with significant learning and communication needs.

By including a related service representative on the PELSB, the legislature has recognized the need for strategic consideration of the unique perspectives we have regarding professional standards and licensing issues. Speech-Language Pathologists work with a range of students in multiple capacities (general education, intervention, special education) and with a host of other professionals (general and special education teachers, psychologists, physical and occupational therapists, social workers and counselors). I believe that my experience as a SLP offers this Board the necessary and needed understanding to represent this cluster of educational professionals in a knowledgeable, sensitive and comprehensive way. I am very interested in serving in this capacity.

Thank you for your consideration. I look forward to hearing from you.

Sincerely,

Anne R. Lindgren, MA, CCC-SLP
Anne.lindgren@ahschools.us



Anne R. Lindgren

9964 Quaker Lane N.
Maple Grove, Minnesota 55369
763-350-4599
arlindgren@gmail.com

EDUCATION

St. Cloud State University, St. Cloud, Minnesota ■ 1997
Principal and Superintendentcy Licensure Sixth Year Program

University of Minnesota, Minneapolis, Minnesota ■ 1988

Master of Arts in Communication Disorders

Thesis: "The Effects of Exposure vs. Training on the Perception of Synthetic Speech with Adult and Child Listeners"

Case Western Reserve University, Cleveland, Ohio ■ 1982

Bachelor of Arts

Major: Communication Sciences

Minor: English, Psychology

PROFESSIONAL EXPERIENCE

Speech-Language Pathologist-Anoka-Hennepin School District #11 ■ 2005-present

Currently serve as Speech-Language Pathologist Lead in the district with responsibilities related to planning and coordination of professional development opportunities, planning and implementation of departmental meetings and staff contact, as well as other duties of administrative support. Served on the district wide special education evaluation team with responsibilities that include coordination of due process and evaluation of students identified with concerns in speech and language learning in all disability areas, and English as a Second Language.

Charter School and Partnership Development Coordinator -University of St. Thomas ■ 2001-2004

Provided organizational support and mentoring to three, University of St. Thomas (UST) sponsored public charter schools. Developed and coordinated communications and outreach for charter, public and parochial schools on the UST campus. Networked with various community and charter school organizations in support of innovative educational programming locally and nationally. Provided oversight of authorizer responsibilities and school accountability.

Adjunct Instructor-NASSP/UST Principal Assessment Center-University of St. Thomas ■ 2003-2005

Coordinated and implemented NASSP/UST administrator assessment process. Developed written assessment reports and conducted participant feedback conferences.

Executive Director/Founder-Odyssey Charter School ■ 1997-2002

Developed and administrated successful start-up of a K-12 public charter school. Provided leadership in the areas of superintendentcy, state and federal accountability, Board governance, central office administration, principal and associate principal duties, staff and professional development, human resources, staff supervision, student discipline, financial and strategic planning, student and program evaluation and reporting, public and parental relations, and grant writing.

Speech-Language Clinician-Anoka-Hennepin School District #11 ■ 1988-1998

Developed and implemented individualized programming to meet the needs of severely to mildly communicatively impaired children in the school setting (early childhood through adolescence.) Provided service to children with a variety of disability diagnoses including autism spectrum, emotional behaviorally disturbed, other health impaired, and traumatic brain injured.

LICENSURE AND CERTIFICATION

State of Minnesota Department of Education
Standard License, File Folder # 318134

- Professional Administration-District Superintendent
- Professional Administration-Elementary School Principal
- Educational Speech-Language Pathologist (preK-12)

American Speech-Language-Hearing Association, Certificate of Clinical Competence
Membership # 01065489

Minnesota Department of Health
Speech-Language Pathologist License-#7719

VOLUNTEER EXPERIENCE

- Sharing and Caring Hands
 - Just Faith, group facilitator
 - PPL Scholars/Tutor Mentor
 - Children's Crisis Nursery
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RELATED EXPERIENCE

- American Speech-Language-Hearing Association, State of Minnesota representative to SLP Advisory Council to the ASHA Board of Directors (2017-2020)
 - Education Minnesota SPED Committee member (2016-present)
 - Minnesota Speech-Language-Hearing Association, President (2010-2012)
 - American Speech-Language-Hearing Association, Council on Academic Accreditation Site Visitor (2012-2016)
 - Anoka-Hennepin School District, Continuous Improvement Monitoring Planning team (2010-2015)
 - Minnesota Speech-Language-Hearing Association, Legislative Steering Committee (2006-present)
 - Minnesota Speech-Language-Hearing Association, School Issues Committee (2005-present)
 - Center for Business Excellence-Center for Non-Profit Management, completion of Institute for Executive Director Leadership, 2004
 - North Central Association-Accreditation Team Chair, 2003-2005
 - Minnesota Association of Charter Schools-Special Education Advisory Board Member, 2001-2002
 - Minnesota Association of Charter Schools-Accountability Advisory Board Member, 2002-2003
 - Anoka Hennepin District Staff Development Committee Member, 1995-1997
 - Early Childhood/Special Education Building Leadership Team Member, 1993-1995
 - Osseo-Maple Grove School District Parent Advisory Committee Parent Representative, 1991-1994
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PUBLICATIONS AND PAPERS

- "An Overview of Augmentative and Alternative Communication Systems", co-authorship of chapter in Implementing Augmentative and Alternative Communication: Strategies for Learners with Severe Disabilities, Reichle, J.; York, J.; Sigafos, J. ■ (1991)
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MEMBERSHIPS

American Speech-Language-Hearing Association (ASHA)
Minnesota Speech-Language-Hearing Association (MSHA)