

1.1 Senator moves to amend S.F. No. 3928 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "ARTICLE 1

1.4 SCHOOL SAFETY

1.5 Section 1. Minnesota Statutes 2016, section 123B.61, is amended to read:

1.6 **123B.61 PURCHASE OF CERTAIN EQUIPMENT.**

1.7 (a) The board of a district may issue general obligation certificates of indebtedness or
1.8 capital notes subject to the district debt limits to:

1.9 ~~(a)~~ (1) purchase vehicles, computers, telephone systems, cable equipment, photocopy
1.10 and office equipment, technological equipment for instruction, public announcement systems,
1.11 emergency communications devices, other equipment related to violence prevention and
1.12 facility security, and other capital equipment having an expected useful life at least as long
1.13 as the terms of the certificates or notes;

1.14 ~~(b)~~ (2) purchase computer hardware and software, without regard to its expected useful
1.15 life, whether bundled with machinery or equipment or unbundled, together with application
1.16 development services and training related to the use of the computer; and

1.17 ~~(c)~~ (3) prepay special assessments.

1.18 (b) The certificates or notes must be payable in not more than ten years and must be
1.19 issued on the terms and in the manner determined by the board, except that certificates or
1.20 notes issued to prepay special assessments must be payable in not more than 20 years. The
1.21 certificates or notes may be issued by resolution and without the requirement for an election.
1.22 The certificates or notes are general obligation bonds for purposes of section 126C.55.

1.23 (c) A tax levy must be made for the payment of the principal and interest on the
1.24 certificates or notes, in accordance with section 475.61, as in the case of bonds. The sum
1.25 of the tax levies under this section and section 123B.62 for each year must not exceed the
1.26 lesser of the sum of the amount of the district's total operating capital revenue and safe
1.27 schools revenue or the sum of the district's levy in the general and community service funds
1.28 excluding the adjustments under this section for the year preceding the year the initial debt
1.29 service levies are certified.

1.30 (d) The district's general fund levy for each year must be reduced by the sum of:

2.1 (1) the amount of the tax levies for debt service certified for each year for payment of
 2.2 the principal and interest on the certificates or notes issued under this section as required
 2.3 by section 475.61₂;

2.4 (2) the amount of the tax levies for debt service certified for each year for payment of
 2.5 the principal and interest on bonds issued under section 123B.62₂; and

2.6 (3) any excess amount in the debt redemption fund used to retire bonds, certificates, or
 2.7 notes issued under this section or section 123B.62 after April 1, 1997, other than amounts
 2.8 used to pay capitalized interest.

2.9 (e) If the district's general fund levy is less than the amount of the reduction, the balance
 2.10 shall be deducted first from the district's community service fund levy, and next from the
 2.11 district's general fund or community service fund levies for the following year.

2.12 (f) A district using an excess amount in the debt redemption fund to retire the certificates
 2.13 or notes shall report the amount used for this purpose to the commissioner by July 15 of the
 2.14 following fiscal year. A district having an outstanding capital loan under section 126C.69
 2.15 or an outstanding debt service loan under section 126C.68 must not use an excess amount
 2.16 in the debt redemption fund to retire the certificates or notes.

2.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

2.18 Sec. 2. Minnesota Statutes 2016, section 126C.44, is amended to read:

2.19 **126C.44 SAFE SCHOOLS LEVY REVENUE.**

2.20 **Subdivision 1. Safe schools revenue.** ~~(a) Each district may make a levy on all taxable~~
 2.21 ~~property located within the district for the purposes specified in this section. The maximum~~
 2.22 ~~amount which may be levied for all costs under this section shall be equal to \$36 multiplied~~
 2.23 ~~by the district's adjusted pupil units for the school year. For fiscal year 2019 and later, safe~~
 2.24 schools revenue for a school district equals the sum of its safe schools levy and its safe
 2.25 schools aid.

2.26 **Subd. 2. Safe schools levy.** (a) For fiscal year 2019 and later, a district's safe schools
 2.27 levy equals the sum of its initial safe schools levy and its cooperative safe schools levy.

2.28 (b) For fiscal year 2019 and later, the initial safe schools levy for a district equals \$36
 2.29 times the district's adjusted pupil units for the school year.

2.30 (c) For fiscal year 2019 and later, the cooperative safe schools levy for a school district
 2.31 that is a member of an intermediate school district equals \$15 times the district's adjusted
 2.32 pupil units for the school year.

3.1 Subd. 3. **Safe schools aid.** (a) For fiscal year 2019 and later, a district's safe schools aid
3.2 equals the sum of its initial safe schools aid and its cooperative safe schools aid.

3.3 (b) For fiscal year 2019 and later, the initial safe schools aid for a district equals the
3.4 greater of (1) \$25,000 minus the permitted levy under subdivision 2, paragraph (b), or (2)
3.5 \$3.51 times the district's adjusted pupil units for the school year.

3.6 (c) For fiscal year 2019 only, the cooperative safe schools aid for a school district that
3.7 is a member of a cooperative unit other than an intermediate district that enrolls students
3.8 equals \$7.50 times the district's adjusted pupil units for the school year.

3.9 Subd. 3a. **Intermediate district and cooperative unit revenue transfer.** Revenue
3.10 raised under subdivision 2, paragraph (c), and subdivision 3, paragraph (c), must be
3.11 transferred to the intermediate school district or other cooperative unit of which the district
3.12 is a member and used only for costs associated with safe schools activities authorized under
3.13 subdivision 5, paragraph (a), clauses (1) to (10). If the district is a member of more than
3.14 one cooperative unit that enrolls students, the revenue must be allocated among the
3.15 cooperative units.

3.16 Subd. 4. **Safe schools revenue for a charter school.** (a) For fiscal year 2019 and later,
3.17 safe schools revenue for a charter school equals \$3.51 times the adjusted pupil units for the
3.18 school year.

3.19 (b) The revenue must be reserved and used only for costs associated with safe schools
3.20 activities authorized under subdivision 5, paragraph (a), clauses (1) to (10), or for building
3.21 lease expenses not funded by charter school building lease aid that are attributable to facility
3.22 security enhancements made by the landlord after March 1, 2018.

3.23 Subd. 4a. **Fiscal year 2019 additional safe schools revenue.** (a) For fiscal year 2019
3.24 only, safe schools aid for a school district under subdivision 3 is increased by an amount
3.25 equal to \$13.74 times the district's adjusted pupil units for the school year.

3.26 (b) For fiscal year 2019 only, safe schools revenue for a charter school under subdivision
3.27 4 is increased by an amount equal to \$13.74 times the charter school's adjusted pupil units
3.28 for the school year.

3.29 Subd. 5. **Uses of safe schools revenue.** The ~~proceeds of the levy~~ revenue must be reserved
3.30 and used for directly funding the following purposes or for reimbursing the cities and
3.31 counties who contract with the district for the following purposes:

3.32 (1) to pay the costs incurred for the salaries, benefits, and transportation costs of peace
3.33 officers and sheriffs for liaison in services in the district's schools;

4.1 (2) to pay the costs for a drug abuse prevention program as defined in section 609.101,
4.2 subdivision 3, paragraph (e), in the elementary schools;

4.3 (3) to pay the costs for a gang resistance education training curriculum in the district's
4.4 schools;

4.5 (4) to pay the costs for security in the district's schools and on school property;

4.6 (5) to pay the costs for other crime prevention, drug abuse, student and staff safety,
4.7 voluntary opt-in suicide prevention tools, and violence prevention measures taken by the
4.8 school district;

4.9 (6) to pay costs for licensed school counselors, licensed school nurses, licensed school
4.10 social workers, licensed school psychologists, and licensed alcohol and chemical dependency
4.11 counselors to help provide early responses to problems;

4.12 (7) to pay for facility security enhancements including laminated glass, public
4.13 announcement systems, emergency communications devices, and equipment and facility
4.14 modifications related to violence prevention and facility security;

4.15 (8) to pay for costs associated with improving the school climate; ~~or~~

4.16 (9) to pay costs for collocating and collaborating with mental health professionals who
4.17 are not district employees or contractors or for school-linked mental health services delivered
4.18 by telemedicine;

4.19 (10) to pay the costs of enhancing cybersecurity in the district's information systems; or

4.20 (11) by board resolution, to transfer money into the debt redemption fund to pay the
4.21 amounts needed to meet, when due, principal and interest payments on obligations issued
4.22 under sections 123B.61 and 123B.62 for purposes included in clause (7).

4.23 (b) For expenditures under paragraph (a), clause (1), the district must initially attempt
4.24 to contract for services to be provided by peace officers or sheriffs with the police department
4.25 of each city or the sheriff's department of the county within the district containing the school
4.26 receiving the services. If a local police department or a county sheriff's department does
4.27 not wish to provide the necessary services, the district may contract for these services with
4.28 any other police or sheriff's department located entirely or partially within the school district's
4.29 boundaries.

4.30 ~~(c) A school district that is a member of an intermediate school district may include in~~
4.31 ~~its authority under this section the costs associated with safe schools activities authorized~~
4.32 ~~under paragraph (a) for intermediate school district programs. This authority must not exceed~~

5.1 ~~\$15 times the adjusted pupil units of the member districts. This authority is in addition to~~
 5.2 ~~any other authority authorized under this section. Revenue raised under this paragraph must~~
 5.3 ~~be transferred to the intermediate school district. Notwithstanding paragraph (a), safe schools~~
 5.4 ~~aid for a school district and safe schools revenue for a charter school must not be used for~~
 5.5 ~~the purpose under paragraph (a), clause (8).~~

5.6 Subd. 6. **Report.** By January 15 of each year, the commissioner of education must deliver
 5.7 to the chairs and ranking minority members of the legislative committees with jurisdiction
 5.8 over kindergarten through grade 12 education a report detailing district-level expenditures
 5.9 of safe schools revenue for the prior fiscal year for each of the authorized purposes under
 5.10 subdivision 5.

5.11 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2019 and later.

5.12 Sec. 3. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 34,
 5.13 is amended to read:

5.14 Subd. 34. **Sanneh Foundation.** (a) For a grant to the Sanneh Foundation to provide
 5.15 all-day, in-school, and before- and after-school academic and behavioral interventions for
 5.16 low-performing and chronically absent students with a focus on low-income students and
 5.17 students of color throughout the school year and during the summer to decrease absenteeism,
 5.18 encourage school engagement, and improve grades and graduation rates.

5.19 \$ 1,000,000 2018

5.20 \$ 250,000 2019

5.21 (b) Funds appropriated in this section must be used to establish and provide services in
 5.22 schools where the Sanneh Foundation does not currently operate, and must not be used for
 5.23 programs operating in schools as of June 30, 2017.

5.24 (c) This is a onetime appropriation. Any balance in the first year does not cancel but is
 5.25 available in the second year.

5.26 Sec. 4. **APPROPRIATION.**

5.27 Subdivision 1. **Department of Education.** The sums indicated in this section are
 5.28 appropriated from the general fund to the Department of Education for the fiscal year
 5.29 designated.

5.30 Subd. 2. **Safe schools revenue.** For safe schools revenue under Minnesota Statutes,
 5.31 section 126C.44, subdivision 1:

5.32 \$ 19,814,000 2019

6.1 Subd. 3. Incentive grants for character development education. (a) For incentive
 6.2 grants to public schools and charter schools that offer the Congressional Medal of Honor
 6.3 character development program:

6.4 § 750,000 2019

6.5 (b) The commissioner must award grants to public schools and charter schools that
 6.6 demonstrate use of the Congressional Medal of Honor character development program. The
 6.7 commissioner must allocate the appropriation proportionally among the public schools and
 6.8 charter schools that apply, not to exceed \$5,000 per school per fiscal year. If the entire
 6.9 appropriation is not expended in fiscal year 2019, the commissioner must award additional
 6.10 grants in fiscal years 2020 and 2021. The grant award may be used for any school-related
 6.11 purpose consistent with Minnesota Statutes, section 120B.232.

6.12 (c) This is a onetime appropriation. The appropriation is available until June 30, 2021.

6.13 Subd. 4. Suicide prevention training for teachers. (a) For a grant to Kognito to offer
 6.14 evidence-based online training for teachers on suicide prevention and engaging students
 6.15 experiencing mental distress:

6.16 § 273,000 2019

6.17 (b) Training funded under this subdivision must be accessible to teachers in every school
 6.18 district, charter school, intermediate school district, service cooperative, and tribal school
 6.19 in Minnesota. This is a onetime appropriation.

6.20 **ARTICLE 2**

6.21 **GENERAL EDUCATION**

6.22 Section 1. Minnesota Statutes 2016, section 124D.09, subdivision 4, is amended to read:

6.23 Subd. 4. **Alternative pupil.** (a) "Alternative pupil" means an 11th or 12th grade student
 6.24 not enrolled in a public school district, and includes students attending nonpublic schools
 6.25 and students who are home schooled.

6.26 (b) "Alternative pupil" includes a 10th grade student who:

6.27 (1) is not enrolled in a public school district, including a student attending a nonpublic
 6.28 school or who is home schooled;

6.29 (2) is applying to enroll in a career or technical education course offered by a Minnesota
 6.30 state college or university; and

7.1 (3) has received a passing score on the 8th grade Minnesota Comprehensive Assessment,
7.2 or if the student did not take the 8th grade Minnesota Comprehensive Assessment in reading,
7.3 another reading assessment accepted by the enrolling postsecondary institution.

7.4 The alternative 10th grade pupil's enrollment in courses is subject to the same conditions
7.5 and restrictions as applies to all other 10th grade students under this section.

7.6 (c) An alternative pupil is considered a pupil for purposes of this section only. An
7.7 alternative pupil must register with the commissioner of education before participating in
7.8 the postsecondary enrollment options program. The commissioner shall prescribe the form
7.9 and manner of the registration, in consultation with the Nonpublic Education Council under
7.10 section 123B.445, and may request any necessary information from the alternative pupil.

7.11 **EFFECTIVE DATE.** This section is effective for fiscal year 2019 and later.

7.12 Sec. 2. Minnesota Statutes 2016, section 124D.09, subdivision 22, is amended to read:

7.13 Subd. 22. **Transportation.** (a) A parent or guardian of a pupil enrolled in a course for
7.14 secondary credit may apply to the pupil's district of residence for reimbursement for
7.15 transporting the pupil between the secondary school in which the pupil is enrolled or the
7.16 pupil's home and the postsecondary institution that the pupil attends. The state shall provide
7.17 state aid to a district in an amount sufficient to reimburse the parent or guardian for the
7.18 necessary transportation costs when the family's or guardian's income is at or below the
7.19 poverty level, as determined by the federal government. The reimbursement shall be the
7.20 pupil's actual cost of transportation or ~~15 cents~~ the United States Internal Revenue Service
7.21 business standard mileage rate per mile traveled, whichever is less. Reimbursement may
7.22 not be paid for more than 250 miles per week. However, if the nearest postsecondary
7.23 institution is more than 25 miles from the pupil's resident secondary school, the weekly
7.24 reimbursement may not exceed the reimbursement rate per mile times the actual distance
7.25 between the secondary school or the pupil's home and the nearest postsecondary institution
7.26 times ten. The state must pay aid to the district according to this subdivision.

7.27 (b) A parent or guardian of an alternative pupil enrolled in a course for secondary credit
7.28 may apply to the pupil's postsecondary institution for reimbursement for transporting the
7.29 pupil between the secondary school in which the pupil is enrolled or the pupil's home and
7.30 the postsecondary institution in an amount sufficient to reimburse the parent or guardian
7.31 for the necessary transportation costs when the family's or guardian's income is at or below
7.32 the poverty level, as determined by the federal government. The amount of the reimbursement
7.33 shall be determined as in paragraph (a). The state must pay aid to the postsecondary institution
7.34 according to this subdivision.

8.1 (c) "Necessary transportation costs" under this subdivision includes the costs of
8.2 transportation in a private vehicle, bus, taxi, or other shared vehicle.

8.3 **EFFECTIVE DATE.** This section is effective for fiscal year 2019 and later.

8.4 Sec. 3. Minnesota Statutes 2016, section 124E.20, subdivision 1, is amended to read:

8.5 Subdivision 1. **Revenue calculation.** (a) General education revenue must be paid to a
8.6 charter school as though it were a district. The general education revenue for each adjusted
8.7 pupil unit is the state average general education revenue per pupil unit, plus the referendum
8.8 equalization aid allowance and first-tier local optional aid allowance in the pupil's district
8.9 of residence, minus an amount equal to the product of the formula allowance according to
8.10 section 126C.10, subdivision 2, times .0466, calculated without declining enrollment revenue,
8.11 local optional revenue, basic skills revenue, extended time revenue, pension adjustment
8.12 revenue, transition revenue, and transportation sparsity revenue, plus declining enrollment
8.13 revenue, basic skills revenue, pension adjustment revenue, and transition revenue as though
8.14 the school were a school district.

8.15 (b) For a charter school operating an extended day, extended week, or summer program,
8.16 the general education revenue in paragraph (a) is increased by an amount equal to 25 percent
8.17 of the statewide average extended time revenue per adjusted pupil unit.

8.18 (c) Notwithstanding paragraph (a), the general education revenue for an eligible special
8.19 education charter school as defined in section 124E.21, subdivision 2, equals the sum of
8.20 the amount determined under paragraph (a) and the school's unreimbursed cost as defined
8.21 in section 124E.21, subdivision 2, for educating students not eligible for special education
8.22 services.

8.23 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2020 and later.

8.24 Sec. 4. Minnesota Statutes 2016, section 126C.10, subdivision 2e, is amended to read:

8.25 Subd. 2e. **Local optional revenue.** (a) For fiscal year 2019, local optional revenue for
8.26 a school district equals \$424 times the adjusted pupil units of the district for that school
8.27 year. For fiscal year 2020 and later, local optional revenue for a school district equals the
8.28 sum of the district's first tier local optional revenue and second tier local optional revenue.
8.29 A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the
8.30 district for that school year. A district's second tier local optional revenue equals \$424 times
8.31 the adjusted pupil units of the district for that school year.

9.1 (b) For fiscal year 2019, a district's local optional levy equals its local optional revenue
 9.2 times the lesser of one or the ratio of its referendum market value per resident pupil unit to
 9.3 \$510,000. For fiscal year 2020 and later, a district's local optional levy equals the sum of
 9.4 the first tier local optional levy and the second tier local optional levy. A district's first tier
 9.5 local optional levy equals the district's first tier local optional revenue times the lesser of
 9.6 one or the ratio of the district's referendum market value per resident pupil unit to \$880,000.
 9.7 A district's second tier local optional levy equals the district's second tier local optional
 9.8 revenue times the lesser of one or the ratio of the district's referendum market value per
 9.9 resident pupil unit to \$510,000. The local optional revenue levy must be spread on referendum
 9.10 market value. A district may levy less than the permitted amount.

9.11 (c) A district's local optional aid equals its local optional revenue less its local optional
 9.12 ~~levy, times the ratio of the actual amount levied to the permitted levy.~~ If a district's actual
 9.13 levy for first or second tier local optional revenue is less than its maximum levy limit for
 9.14 that tier, aid shall be proportionately reduced.

9.15 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

9.16 Sec. 5. Minnesota Statutes 2016, section 126C.10, subdivision 24, is amended to read:

9.17 Subd. 24. **Equity revenue.** (a) A school district qualifies for equity revenue if:

9.18 (1) the school district's adjusted pupil unit amount of basic revenue, transition revenue,
 9.19 first tier local optional revenue, and referendum revenue is less than the value of the school
 9.20 district at or immediately above the 95th percentile of school districts in its equity region
 9.21 for those revenue categories; and

9.22 (2) the school district's administrative offices are not located in a city of the first class
 9.23 on July 1, 1999.

9.24 ~~(b) Equity revenue for a qualifying district that receives referendum revenue under~~
 9.25 ~~section 126C.17, subdivision 4, equals the product of (1) the district's adjusted pupil units~~
 9.26 ~~for that year; times (2) the sum of (i) \$14, plus (ii) \$80, times the school district's equity~~
 9.27 ~~index computed under subdivision 27.~~

9.28 ~~(c) Equity revenue for a qualifying district that does not receive referendum revenue~~
 9.29 ~~under section 126C.17, subdivision 4, equals the product of the district's adjusted pupil units~~
 9.30 ~~for that year times \$14.~~

9.31 ~~(d)~~ (c) A school district's equity revenue is increased by the greater of zero or an amount
 9.32 equal to the district's adjusted pupil units times the difference between ten percent of the
 9.33 statewide average amount of referendum revenue and first tier local optional revenue per

10.1 adjusted pupil unit for that year and the sum of the district's referendum revenue and first
 10.2 tier local optional revenue per adjusted pupil unit. A school district's revenue under this
 10.3 paragraph must not exceed \$100,000 for that year.

10.4 ~~(e)~~ (d) A school district's equity revenue for a school district located in the metro equity
 10.5 region equals the amount computed in paragraphs (b); and (c); ~~and (d)~~ multiplied by 1.25.

10.6 ~~(f)~~ (e) For fiscal years 2017, 2018, and 2019 for a school district not included in paragraph
 10.7 ~~(e)~~ (d), a district's equity revenue equals the amount computed in paragraphs (b); and (c);
 10.8 ~~and (d)~~ multiplied by 1.16. For fiscal year 2020 and later for a school district not included
 10.9 in paragraph ~~(e)~~ (d), a district's equity revenue equals the amount computed in paragraphs
 10.10 (b); and (c); ~~and (d)~~ multiplied by 1.25.

10.11 ~~(g)~~ (f) A school district's additional equity revenue equals \$50 times its adjusted pupil
 10.12 units.

10.13 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

10.14 Sec. 6. Minnesota Statutes 2016, section 126C.17, subdivision 1, is amended to read:

10.15 Subdivision 1. **Referendum allowance.** (a) A district's initial referendum allowance for
 10.16 fiscal year 2020 and later equals the result of the following calculations:

10.17 ~~(1) multiply the referendum allowance the district would have received for fiscal year~~
 10.18 ~~2015 under Minnesota Statutes 2012, section 126C.17, subdivision 1, based on elections~~
 10.19 ~~held before July 1, 2013, by the resident marginal cost pupil units the district would have~~
 10.20 ~~counted for fiscal year 2015 under Minnesota Statutes 2012, section 126C.05;~~

10.21 ~~(2) add to the result of clause (1) the adjustment the district would have received under~~
 10.22 ~~Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based~~
 10.23 ~~on elections held before July 1, 2013;~~

10.24 ~~(3) divide the result of clause (2) by the district's adjusted pupil units for fiscal year~~
 10.25 ~~2015;~~

10.26 ~~(4) add to the result of clause (3) any additional referendum allowance per adjusted pupil~~
 10.27 ~~unit authorized by elections held between July 1, 2013, and December 31, 2013;~~

10.28 ~~(5) add to the result in clause (4) any additional referendum allowance resulting from~~
 10.29 ~~inflation adjustments approved by the voters prior to January 1, 2014;~~

10.30 ~~(6) subtract from the result of clause (5), the sum of a district's actual local optional levy~~
 10.31 ~~and local optional aid under section 126C.10, subdivision 2e, divided by the adjusted pupil~~
 10.32 ~~units of the district for that school year; and~~

11.1 (1) subtract \$424 from the district's allowance under Minnesota Statutes 2017, section
 11.2 126C.17, subdivision 1, paragraph (a), clause (5);

11.3 (2) if the result of clause (1) is less than zero, set the allowance to zero;

11.4 (3) add to the result in clause (2) any new referendum allowance authorized between
 11.5 July 1, 2013, and December 31, 2013, under Minnesota Statutes 2013, section 126C.17,
 11.6 subdivision 9a;

11.7 (4) add to the result in clause (3) any additional referendum allowance per adjusted pupil
 11.8 unit authorized between January 1, 2014, and June 30, 2018;

11.9 (5) subtract from the result in clause (4) any allowances expiring in fiscal year 2016,
 11.10 2017, 2018, or 2019;

11.11 (6) subtract \$300 from the result in clause (5); and

11.12 (7) if the result of clause (6) is less than zero, set the allowance to zero.

11.13 (b) A district's referendum allowance equals the sum of the district's initial referendum
 11.14 allowance, plus any new referendum allowance authorized ~~between July 1, 2013, and~~
 11.15 ~~December 31, 2013, under subdivision 9a, plus any additional referendum allowance per~~
 11.16 ~~adjusted pupil unit authorized after December 31, 2013,~~ after July 1, 2018, minus any
 11.17 allowances expiring in fiscal year ~~2016~~ 2020 or later, plus any inflation adjustments for
 11.18 fiscal year 2020 and later approved by the voters prior to July 1, 2018, provided that the
 11.19 allowance may not be less than zero. ~~For a district with more than one referendum allowance~~
 11.20 ~~for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, the allowance calculated~~
 11.21 ~~under paragraph (a), clause (3), must be divided into components such that the same~~
 11.22 ~~percentage of the district's allowance expires at the same time as the old allowances would~~
 11.23 ~~have expired under Minnesota Statutes 2012, section 126C.17.~~ For a district with more than
 11.24 one allowance for fiscal year 2015 that expires in the same year, the reduction under
 11.25 paragraph (a), ~~clause~~ clauses (1) and (6), to offset local optional revenue shall be made first
 11.26 from any allowances that do not have an inflation adjustment approved by the voters.

11.27 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

11.28 Sec. 7. Minnesota Statutes 2016, section 126C.17, subdivision 2, is amended to read:

11.29 Subd. 2. **Referendum allowance limit.** (a) Notwithstanding subdivision 1, for fiscal
 11.30 year ~~2015~~ 2020 and later, a district's referendum allowance must not exceed the annual
 11.31 inflationary increase as calculated under paragraph (b) times the ~~greatest~~ greater of:

11.32 (1) ~~\$1,845~~ \$1,712.53;

12.1 (2) the sum of the referendum revenue the district would have received for fiscal year
 12.2 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 4, based on elections
 12.3 held before July 1, 2013, and the adjustment the district would have received under Minnesota
 12.4 Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based on elections
 12.5 held before July 1, 2013, divided by the district's adjusted pupil units for fiscal year 2015,
 12.6 minus \$300; or

12.7 ~~(3) the product of the referendum allowance limit the district would have received for~~
 12.8 ~~fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 2, and the~~
 12.9 ~~resident marginal cost pupil units the district would have received for fiscal year 2015 under~~
 12.10 ~~Minnesota Statutes 2012, section 126C.05, subdivision 6, plus the adjustment the district~~
 12.11 ~~would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7,~~
 12.12 ~~paragraphs (a), (b), and (c), based on elections held before July 1, 2013, divided by the~~
 12.13 ~~district's adjusted pupil units for fiscal year 2015; minus \$424; or~~

12.14 ~~(4)~~ (3) for a newly reorganized district created after July 1, 2013, the referendum revenue
 12.15 authority for each reorganizing district in the year preceding reorganization divided by its
 12.16 adjusted pupil units for the year preceding reorganization.

12.17 (b) For purposes of this subdivision, for fiscal year ~~2016~~ 2021 and later, "inflationary
 12.18 increase" means one plus the percentage change in the Consumer Price Index for urban
 12.19 consumers, as prepared by the United States Bureau of Labor Standards, for the current
 12.20 fiscal year to fiscal year ~~2015~~ 2020. ~~For fiscal year 2016 and later, for purposes of paragraph~~
 12.21 ~~(a), clause (3), the inflationary increase equals one-fourth of the percentage increase in the~~
 12.22 ~~formula allowance for that year compared with the formula allowance for fiscal year 2015.~~

12.23 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

12.24 Sec. 8. Minnesota Statutes 2016, section 126C.17, subdivision 5, is amended to read:

12.25 Subd. 5. **Referendum equalization revenue.** (a) A district's referendum equalization
 12.26 revenue equals the sum of the first tier referendum equalization revenue and the second tier
 12.27 referendum equalization revenue, ~~and the third tier referendum equalization revenue.~~

12.28 (b) A district's first tier referendum equalization revenue equals the district's first tier
 12.29 referendum equalization allowance times the district's adjusted pupil units for that year.

12.30 (c) A district's first tier referendum equalization allowance equals the lesser of the
 12.31 district's referendum allowance under subdivision 1 or ~~\$300~~ \$460.

12.32 (d) A district's second tier referendum equalization revenue equals the district's second
 12.33 tier referendum equalization allowance times the district's adjusted pupil units for that year.

13.1 (e) A district's second tier referendum equalization allowance equals the lesser of the
 13.2 district's referendum allowance under subdivision 1 or \$760, minus the district's first tier
 13.3 referendum equalization allowance.

13.4 ~~(f) A district's third tier referendum equalization revenue equals the district's third tier~~
 13.5 ~~referendum equalization allowance times the district's adjusted pupil units for that year.~~

13.6 ~~(g) A district's third tier referendum equalization allowance equals the lesser of the~~
 13.7 ~~district's referendum allowance under subdivision 1 or 25 percent of the formula allowance,~~
 13.8 ~~minus the sum of \$300 and the district's first tier referendum equalization allowance and~~
 13.9 ~~second tier referendum equalization allowance.~~

13.10 ~~(h)~~ (f) Notwithstanding paragraph ~~(g)~~ (e), the ~~third~~ second tier referendum allowance
 13.11 for a district qualifying for secondary sparsity revenue under section 126C.10, subdivision
 13.12 7, or elementary sparsity revenue under section 126C.10, subdivision 8, equals the district's
 13.13 referendum allowance under subdivision 1 minus the ~~sum of the~~ district's first tier referendum
 13.14 equalization allowance ~~and second tier referendum equalization allowance.~~

13.15 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

13.16 Sec. 9. Minnesota Statutes 2016, section 126C.17, subdivision 6, is amended to read:

13.17 Subd. 6. **Referendum equalization levy.** (a) A district's referendum equalization levy
 13.18 equals the sum of the first tier referendum equalization levy; and the second tier referendum
 13.19 equalization levy; ~~and the third tier referendum equalization levy.~~

13.20 (b) A district's first tier referendum equalization levy equals the district's first tier
 13.21 referendum equalization revenue times the lesser of one or the ratio of the district's
 13.22 referendum market value per resident pupil unit to ~~\$880,000~~ \$510,000.

13.23 (c) A district's second tier referendum equalization levy equals the district's second tier
 13.24 referendum equalization revenue times the lesser of one or the ratio of the district's
 13.25 referendum market value per resident pupil unit to ~~\$510,000~~ \$290,000.

13.26 ~~(d) A district's third tier referendum equalization levy equals the district's third tier~~
 13.27 ~~referendum equalization revenue times the lesser of one or the ratio of the district's~~
 13.28 ~~referendum market value per resident pupil unit to \$290,000.~~

13.29 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

14.1 Sec. 10. Minnesota Statutes 2016, section 126C.17, subdivision 7, is amended to read:

14.2 Subd. 7. **Referendum equalization aid.** (a) A district's referendum equalization aid
14.3 equals the difference between its referendum equalization revenue and levy.

14.4 (b) If a district's actual levy for first, or second, ~~or third~~ tier referendum equalization
14.5 revenue is less than its maximum levy limit for that tier, aid shall be proportionately reduced.

14.6 (c) Notwithstanding paragraph (a), the referendum equalization aid for a district, ~~where~~
14.7 ~~the referendum equalization aid under paragraph (a) exceeds 90 percent of the referendum~~
14.8 ~~revenue~~, must not exceed (1) the difference between 25 percent of the formula allowance
14.9 and \$300 times (2) the district's adjusted pupil units. A district's referendum levy is increased
14.10 by the amount of any reduction in referendum aid under this paragraph.

14.11 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

14.12 Sec. 11. Minnesota Statutes 2016, section 126C.17, subdivision 7a, is amended to read:

14.13 Subd. 7a. **Referendum tax base replacement aid.** For each school district that had a
14.14 referendum allowance for fiscal year 2002 exceeding \$415, for each separately authorized
14.15 referendum levy, the commissioner of revenue, in consultation with the commissioner of
14.16 education, shall certify the amount of the referendum levy in taxes payable year 2001
14.17 attributable to the portion of the referendum allowance exceeding \$415 levied against
14.18 property classified as class 2, noncommercial 4c(1), or 4c(4), under section 273.13, excluding
14.19 the portion of the tax paid by the portion of class 2a property consisting of the house, garage,
14.20 and surrounding one acre of land. The resulting amount must be used to reduce the district's
14.21 referendum levy or first tier local optional levy amount otherwise determined, and must be
14.22 paid to the district each year that the referendum or first tier local optional authority remains
14.23 in effect, is renewed, or new referendum authority is approved. The aid payable under this
14.24 subdivision must be subtracted from the district's referendum equalization aid under
14.25 subdivision 7. The referendum equalization aid and the first tier local optional aid after the
14.26 subtraction must not be less than zero.

14.27 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

14.28 Sec. 12. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 2,
14.29 is amended to read:

14.30 Subd. 2. **General education aid.** For general education aid under Minnesota Statutes,
14.31 section 126C.13, subdivision 4:

15.1 ~~7,032,051,000~~
 15.2 \$ 7,078,769,000 2018
 15.3 ~~7,227,809,000~~
 15.4 \$ 7,239,221,000 2019

15.5 The 2018 appropriation includes \$686,828,000 for 2017 and ~~\$6,345,223,000~~
 15.6 \$6,391,941,000 for 2018.

15.7 The 2019 appropriation includes ~~\$705,024,000~~ \$683,110,000 for 2018 and
 15.8 ~~\$6,522,785,000~~ \$6,556,111,000 for 2019.

15.9 **EFFECTIVE DATE.** This section is effective June 30, 2018.

15.10 Sec. 13. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 3,
 15.11 is amended to read:

15.12 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
 15.13 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
 15.14 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

15.15 \$ ~~29,000~~ 25,000 2018
 15.16 ~~31,000~~
 15.17 \$ 29,000 2019

15.18 **EFFECTIVE DATE.** This section is effective June 30, 2018.

15.19 Sec. 14. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 5,
 15.20 is amended to read:

15.21 Subd. 5. **Consolidation transition aid.** For districts consolidating under Minnesota
 15.22 Statutes, section 123A.485:

15.23 ~~185,000~~
 15.24 \$ 0 2018
 15.25 ~~382,000~~
 15.26 \$ 0 2019

15.27 The 2018 appropriation includes \$0 for 2017 and ~~\$185,000~~ \$0 for 2018.

15.28 The 2019 appropriation includes ~~\$20,000~~ \$0 for 2018 and ~~\$362,000~~ \$0 for 2019.

15.29 **EFFECTIVE DATE.** This section is effective June 30, 2018.

15.30 Sec. 15. **REPEALER.**

15.31 (a) Minnesota Statutes 2016, section 126C.17, subdivision 9a, is repealed.

15.32 (b) Minnesota Statutes 2016, section 126C.16, is repealed.

16.1 **EFFECTIVE DATE.** Paragraph (a) is effective for revenue for fiscal year 2020 and
16.2 later. Paragraph (b) is effective July 1, 2018.

16.3 **ARTICLE 3**

16.4 **EDUCATION EXCELLENCE**

16.5 Section 1. **[120B.25] ACADEMIC BALANCE POLICY.**

16.6 Subdivision 1. **Policy required.** A school board must adopt a written academic balance
16.7 policy that applies to pupils, teachers, administrators, and other school personnel. The policy
16.8 must include reporting procedures and appropriate disciplinary actions for policy violations.
16.9 The disciplinary actions must conform with collective bargaining agreements and sections
16.10 121A.41 to 121A.56. A district must conspicuously post the policy throughout each school
16.11 building, provide a copy to each district employee, and include the policy in the student
16.12 handbook.

16.13 Subd. 2. **Policy components.** The academic balance policy must, at a minimum:

16.14 (1) prohibit school employees, in their official capacity, from requiring students or other
16.15 school employees to affirm specified social or political viewpoints for the purposes of
16.16 academic credit, extracurricular participation, or as a condition of employment;

16.17 (2) require the school to provide a learning environment, curriculum, and instruction
16.18 with access to a broad range of serious opinions pertaining to the subjects of study, including
16.19 contemporary policy controversies. Public education courses are not for the purpose of
16.20 political, ideological, religious, or antireligious indoctrination;

16.21 (3) require students to be assessed on the basis of reasoned answers and appropriate
16.22 knowledge of the subjects and disciplines studied and prohibit discrimination on the basis
16.23 of political, ideological, or religious beliefs; and

16.24 (4) require caution from classroom teachers when expressing personal views in the
16.25 classroom and avoid the introduction of controversial matters without a relationship to the
16.26 subject taught, especially matters in which the classroom teacher does not have special
16.27 competence or training.

16.28 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

17.1 Sec. 2. Minnesota Statutes 2017 Supplement, section 120B.30, subdivision 1, is amended
17.2 to read:

17.3 Subdivision 1. **Statewide testing.** (a) The commissioner, with advice from experts with
17.4 appropriate technical qualifications and experience and stakeholders, consistent with
17.5 subdivision 1a, shall include in the comprehensive assessment system, for each grade level
17.6 to be tested, state-constructed tests developed as computer-adaptive reading and mathematics
17.7 assessments for students that are aligned with the state's required academic standards under
17.8 section 120B.021, include multiple choice questions, and are administered annually to all
17.9 students in grades 3 through 8. State-developed high school tests aligned with the state's
17.10 required academic standards under section 120B.021 and administered to all high school
17.11 students in a subject other than writing must include multiple choice questions. The
17.12 commissioner shall establish one or more months during which schools shall administer
17.13 the tests to students each school year.

17.14 (1) Students enrolled in grade 8 through the 2009-2010 school year are eligible to be
17.15 assessed under (i) the graduation-required assessment for diploma in reading, mathematics,
17.16 or writing under Minnesota Statutes 2012, section 120B.30, subdivision 1, paragraphs (c),
17.17 clauses (1) and (2), and (d), (ii) the WorkKeys job skills assessment, (iii) the Compass
17.18 college placement test, (iv) the ACT assessment for college admission, (v) a nationally
17.19 recognized armed services vocational aptitude test.

17.20 (2) Students enrolled in grade 8 in the 2010-2011 or 2011-2012 school year are eligible
17.21 to be assessed under (i) the graduation-required assessment for diploma in reading,
17.22 mathematics, or writing under Minnesota Statutes 2012, section 120B.30, subdivision 1,
17.23 paragraph (c), clauses (1) and (2), (ii) the WorkKeys job skills assessment, (iii) the Compass
17.24 college placement test, (iv) the ACT assessment for college admission, (v) a nationally
17.25 recognized armed services vocational aptitude test.

17.26 (3) For students under clause (1) or (2), a school district may substitute a score from an
17.27 alternative, equivalent assessment to satisfy the requirements of this paragraph.

17.28 (b) The state assessment system must be aligned to the most recent revision of academic
17.29 standards as described in section 120B.023 in the following manner:

17.30 (1) mathematics;

17.31 (i) grades 3 through 8 beginning in the 2010-2011 school year; and

17.32 (ii) high school level beginning in the 2013-2014 school year;

18.1 (2) science; grades 5 and 8 and at the high school level beginning in the 2011-2012
18.2 school year; and

18.3 (3) language arts and reading; grades 3 through 8 and high school level beginning in the
18.4 2012-2013 school year.

18.5 (c) For students enrolled in grade 8 in the 2012-2013 school year and later, students'
18.6 state graduation requirements, based on a longitudinal, systematic approach to student
18.7 education and career planning, assessment, instructional support, and evaluation, include
18.8 the following:

18.9 (1) achievement and career and college readiness in mathematics, reading, and writing,
18.10 consistent with paragraph (k) and to the extent available, to monitor students' continuous
18.11 development of and growth in requisite knowledge and skills; analyze students' progress
18.12 and performance levels, identifying students' academic strengths and diagnosing areas where
18.13 students require curriculum or instructional adjustments, targeted interventions, or
18.14 remediation; and, based on analysis of students' progress and performance data, determine
18.15 students' learning and instructional needs and the instructional tools and best practices that
18.16 support academic rigor for the student; and

18.17 (2) consistent with this paragraph and section 120B.125, age-appropriate exploration
18.18 and planning activities and career assessments to encourage students to identify personally
18.19 relevant career interests and aptitudes and help students and their families develop a regularly
18.20 reexamined transition plan for postsecondary education or employment without need for
18.21 postsecondary remediation.

18.22 Based on appropriate state guidelines, students with an individualized education program
18.23 may satisfy state graduation requirements by achieving an individual score on the
18.24 state-identified alternative assessments.

18.25 (d) Expectations of schools, districts, and the state for career or college readiness under
18.26 this subdivision must be comparable in rigor, clarity of purpose, and rates of student
18.27 completion.

18.28 A student under paragraph (c), clause (1), must receive targeted, relevant, academically
18.29 rigorous, and resourced instruction, which may include a targeted instruction and intervention
18.30 plan focused on improving the student's knowledge and skills in core subjects so that the
18.31 student has a reasonable chance to succeed in a career or college without need for
18.32 postsecondary remediation. Consistent with sections 120B.13, 124D.09, 124D.091, 124D.49,
18.33 and related sections, an enrolling school or district must actively encourage a student in
18.34 grade 11 or 12 who is identified as academically ready for a career or college to participate

19.1 in courses and programs awarding college credit to high school students. Students are not
19.2 required to achieve a specified score or level of proficiency on an assessment under this
19.3 subdivision to graduate from high school.

19.4 (e) Though not a high school graduation requirement, students are encouraged to
19.5 participate in a nationally recognized college entrance exam. To the extent state funding
19.6 for college entrance exam fees is available, a district must pay the cost, one time, for an
19.7 interested student in grade 11 or 12 who is eligible for a free or reduced-price meal, to take
19.8 a nationally recognized college entrance exam before graduating. A student must be able
19.9 to take the exam under this paragraph at the student's high school during the school day and
19.10 at any one of the multiple exam administrations available to students in the district. A district
19.11 may administer the ACT or SAT or both the ACT and SAT to comply with this paragraph.
19.12 If the district administers only one of these two tests and a free or reduced-price meal eligible
19.13 student opts not to take that test and chooses instead to take the other of the two tests, the
19.14 student may take the other test at a different time or location and remains eligible for the
19.15 examination fee reimbursement. Notwithstanding sections 123B.34 to 123B.39, a school
19.16 district may require a student that is not eligible for a free or reduced-price meal to pay the
19.17 cost of taking a nationally recognized college entrance exam. The district must waive the
19.18 cost for a student unable to pay.

19.19 (f) The commissioner and the chancellor of the Minnesota State Colleges and Universities
19.20 must collaborate in aligning instruction and assessments for adult basic education students
19.21 and English learners to provide the students with diagnostic information about any targeted
19.22 interventions, accommodations, modifications, and supports they need so that assessments
19.23 and other performance measures are accessible to them and they may seek postsecondary
19.24 education or employment without need for postsecondary remediation. When administering
19.25 formative or summative assessments used to measure the academic progress, including the
19.26 oral academic development, of English learners and inform their instruction, schools must
19.27 ensure that the assessments are accessible to the students and students have the modifications
19.28 and supports they need to sufficiently understand the assessments.

19.29 (g) Districts and schools, on an annual basis, must use career exploration elements to
19.30 help students, beginning no later than grade 9, and their families explore and plan for
19.31 postsecondary education or careers based on the students' interests, aptitudes, and aspirations.
19.32 Districts and schools must use timely regional labor market information and partnerships,
19.33 among other resources, to help students and their families successfully develop, pursue,
19.34 review, and revise an individualized plan for postsecondary education or a career. This
19.35 process must help increase students' engagement in and connection to school, improve

20.1 students' knowledge and skills, and deepen students' understanding of career pathways as
20.2 a sequence of academic and career courses that lead to an industry-recognized credential,
20.3 an associate's degree, or a bachelor's degree and are available to all students, whatever their
20.4 interests and career goals.

20.5 (h) A student who demonstrates attainment of required state academic standards, which
20.6 include career and college readiness benchmarks, on high school assessments under
20.7 subdivision 1a is academically ready for a career or college and is encouraged to participate
20.8 in courses awarding college credit to high school students. Such courses and programs may
20.9 include sequential courses of study within broad career areas and technical skill assessments
20.10 that extend beyond course grades.

20.11 (i) As appropriate, students through grade 12 must continue to participate in targeted
20.12 instruction, intervention, or remediation and be encouraged to participate in courses awarding
20.13 college credit to high school students.

20.14 (j) In developing, supporting, and improving students' academic readiness for a career
20.15 or college, schools, districts, and the state must have a continuum of empirically derived,
20.16 clearly defined benchmarks focused on students' attainment of knowledge and skills so that
20.17 students, their parents, and teachers know how well students must perform to have a
20.18 reasonable chance to succeed in a career or college without need for postsecondary
20.19 remediation. The commissioner, in consultation with local school officials and educators,
20.20 and Minnesota's public postsecondary institutions must ensure that the foundational
20.21 knowledge and skills for students' successful performance in postsecondary employment
20.22 or education and an articulated series of possible targeted interventions are clearly identified
20.23 and satisfy Minnesota's postsecondary admissions requirements.

20.24 (k) For students in grade 8 in the 2012-2013 school year and later, a school, district, or
20.25 charter school must record on the high school transcript a student's progress toward career
20.26 and college readiness, and for other students as soon as practicable.

20.27 (l) The school board granting students their diplomas may formally decide to include a
20.28 notation of high achievement on the high school diplomas of those graduating seniors who,
20.29 according to established school board criteria, demonstrate exemplary academic achievement
20.30 during high school.

20.31 (m) The 3rd through 8th grade computer-adaptive assessment results and high school
20.32 test results shall be available to districts for diagnostic purposes affecting student learning
20.33 and district instruction and curriculum, and for establishing educational accountability. ~~The~~
20.34 ~~commissioner must establish empirically derived benchmarks on adaptive assessments in~~

21.1 ~~grades 3 through 8.~~ The commissioner, in consultation with the chancellor of the Minnesota
21.2 State Colleges and Universities, must establish empirically derived benchmarks on the high
21.3 school tests that reveal a trajectory toward career and college readiness consistent with
21.4 section 136F.302, subdivision 1a. The commissioner must disseminate to the public the
21.5 ~~computer-adaptive assessments and~~ high school test results upon receiving those results.

21.6 (n) The grades 3 through 8 computer-adaptive assessments and high school tests must
21.7 be aligned with state academic standards. The commissioner shall determine the testing
21.8 process and the order of administration. The statewide results shall be aggregated at the site
21.9 and district level, consistent with subdivision 1a.

21.10 (o) The commissioner shall include the following components in the statewide public
21.11 reporting system:

21.12 (1) uniform statewide computer-adaptive assessments of all students in grades 3 through
21.13 8 and testing at the high school levels that provides appropriate, technically sound
21.14 accommodations or alternate assessments;

21.15 (2) educational indicators that can be aggregated and compared across school districts
21.16 and across time on a statewide basis, including average daily attendance, high school
21.17 graduation rates, and high school drop-out rates by age and grade level;

21.18 (3) state results on the American College Test; and

21.19 (4) state results from participation in the National Assessment of Educational Progress
21.20 so that the state can benchmark its performance against the nation and other states, and,
21.21 where possible, against other countries, and contribute to the national effort to monitor
21.22 achievement.

21.23 (p) For purposes of statewide accountability, "career and college ready" means a high
21.24 school graduate has the knowledge, skills, and competencies to successfully pursue a career
21.25 pathway, including postsecondary credit leading to a degree, diploma, certificate, or
21.26 industry-recognized credential and employment. Students who are career and college ready
21.27 are able to successfully complete credit-bearing coursework at a two- or four-year college
21.28 or university or other credit-bearing postsecondary program without need for remediation.

21.29 (q) For purposes of statewide accountability, "cultural competence," "cultural
21.30 competency," or "culturally competent" means the ability of families and educators to
21.31 interact effectively with people of different cultures, native languages, and socioeconomic
21.32 backgrounds.

22.1 Sec. 3. Minnesota Statutes 2016, section 122A.63, subdivision 1, is amended to read:

22.2 Subdivision 1. **Establishment.** (a) A grant program is established to assist American
22.3 Indian people to become teachers and to provide additional education for American Indian
22.4 teachers. The commissioner may award a joint grant to each of the following:

22.5 (1) the Duluth campus of the University of Minnesota and Independent School District
22.6 No. 709, Duluth;

22.7 (2) Bemidji State University and Independent School District No. 38, Red Lake;

22.8 (3) Moorhead State University and one of the school districts located within the White
22.9 Earth Reservation; and

22.10 (4) Augsburg College, Independent School District No. 625, St. Paul, and Special School
22.11 District No. 1, Minneapolis.

22.12 (b) If additional funds are available, the commissioner may award additional joint grants
22.13 to other postsecondary institutions and school districts.

22.14 (c) Grantees may enter into contracts with tribal, technical, and community colleges and
22.15 four-year postsecondary institutions to identify and provide grants to students at those
22.16 institutions interested in the field of education. Each grantee is eligible to and may contract
22.17 with partner institutions to provide professional development and supplemental services to
22.18 a tribal, technical, or community college or four-year postsecondary institution, including
22.19 identification of prospective students, provision of instructional supplies and materials, and
22.20 provision of grant money to students. A contract with a tribal, technical, or community
22.21 college or four-year postsecondary institution includes coordination of student identification,
22.22 professional development, and mentorship services.

22.23 Sec. 4. Minnesota Statutes 2016, section 122A.63, subdivision 4, is amended to read:

22.24 Subd. 4. **Grant amount.** The commissioner may award a joint grant in the amount it
22.25 determines to be appropriate. The grant shall include money for the postsecondary institution,
22.26 school district, and student scholarships, and student loans grants.

22.27 Sec. 5. Minnesota Statutes 2016, section 122A.63, subdivision 5, is amended to read:

22.28 Subd. 5. **Information to student applicants.** At the time a student applies for a
22.29 scholarship and loan grant, the student shall be provided information about the fields of
22.30 licensure needed by school districts in the part of the state within which the district receiving
22.31 the joint grant is located. The information shall be acquired and periodically updated by the

23.1 recipients of the joint grant and their contracted partner institutions. Information provided
 23.2 to students shall clearly state that scholarship and loan decisions are not based upon the
 23.3 field of licensure selected by the student.

23.4 Sec. 6. Minnesota Statutes 2016, section 122A.63, subdivision 6, is amended to read:

23.5 Subd. 6. **Eligibility for ~~scholarships and loans~~ student grants**. The following Indian
 23.6 people are eligible for ~~scholarships~~ student grants:

23.7 (1) a student having origins in any of the original peoples of North America and
 23.8 maintaining cultural identification through tribal affiliation or community recognition;

23.9 ~~(1)~~ (2) a student, including a teacher aide employed by a district receiving a joint grant
 23.10 or their contracted partner school, who intends to become a teacher or who is interested in
 23.11 the field of education and who is enrolled in a postsecondary institution or their contracted
 23.12 partner institutions receiving a joint grant;

23.13 ~~(2)~~ (3) a licensed employee of a district receiving a joint grant or a contracted partner
 23.14 school, who is enrolled in a master of education program; and

23.15 ~~(3)~~ (4) a student who, after applying for federal and state financial aid and an Indian
 23.16 scholarship according to section 136A.126, has financial needs that remain unmet. Financial
 23.17 need shall be determined according to the congressional methodology for needs determination
 23.18 or as otherwise set in federal law.

23.19 ~~A person who has actual living expenses in addition to those addressed by the~~
 23.20 ~~congressional methodology for needs determination, or as otherwise set in federal law, may~~
 23.21 ~~receive a loan according to criteria established by the commissioner. A contract shall be~~
 23.22 ~~executed between the state and the student for the amount and terms of the loan. Priority~~
 23.23 ~~shall be given to a student who is tribally enrolled and then to first- and second-generation~~
 23.24 ~~descendants.~~

23.25 Sec. 7. Minnesota Statutes 2016, section 122A.63, is amended by adding a subdivision to
 23.26 read:

23.27 Subd. 9. **Eligible programming.** (a) The grantee institutions and the contracted partner
 23.28 institutions may provide grants to students progressing toward educational goals in any area
 23.29 of teacher licensure, including an associate of arts, bachelor's, master's, or doctoral degree
 23.30 in the following:

23.31 (1) any educational certification necessary for employment;

24.1 (2) early childhood family education or prekindergarten licensure;

24.2 (3) elementary and secondary education;

24.3 (4) school administration; or

24.4 (5) any educational program that provides services to American Indian students in
24.5 prekindergarten through grade 12.

24.6 (b) For purposes of recruitment, the grantees or their partner contracted institutions shall
24.7 agree to work with their respective organizations to hire an American Indian work-study
24.8 student or other American Indian staff to conduct initial information queries and to contact
24.9 persons working in schools to provide programming regarding education professions to a
24.10 high school student who may be interested in education as a profession.

24.11 (c) At least 80 percent of the grants awarded under this section must be used for student
24.12 grants. No more than 20 percent of the grants awarded under this section may be used for
24.13 recruitment or administration of the student grants.

24.14 **Sec. 8. [123B.022] PROHIBITING SCHOOL EMPLOYEES FROM USING PUBLIC**
24.15 **RESOURCES FOR ADVOCACY; ENDORSING TIMELY AND CURRENT**
24.16 **FACTUAL INFORMATION.**

24.17 (a) A school board must adopt and implement a districtwide policy that prohibits district
24.18 employees from using district funds or other publicly funded district resources, including
24.19 time, materials, equipment, facilities, social media, and communication technologies, among
24.20 other resources, to advocate for electing or defeating a candidate, or passing or defeating a
24.21 ballot question. The policy must apply when the employee performs the duties assigned to
24.22 the employee under the employee's employment contract with the district, and includes the
24.23 periods when the employee represents the district in an official capacity, among other duties.
24.24 The policy must not apply when an employee disseminates factual information consistent
24.25 with the employee's contractual duties.

24.26 (b) The school board must provide the district's electorate with timely factual information
24.27 about a pending ballot question.

24.28 **EFFECTIVE DATE. This section is effective July 1, 2018.**

25.1 Sec. 9. Minnesota Statutes 2017 Supplement, section 124E.03, subdivision 2, is amended
25.2 to read:

25.3 Subd. 2. **Certain federal, state, and local requirements.** (a) A charter school shall
25.4 meet all federal, state, and local health and safety requirements applicable to school districts.

25.5 (b) A school must comply with statewide accountability requirements governing standards
25.6 and assessments in chapter 120B.

25.7 (c) A charter school must comply with the Minnesota Public School Fee Law, sections
25.8 123B.34 to 123B.39.

25.9 (d) A charter school is a district for the purposes of tort liability under chapter 466.

25.10 (e) A charter school must comply with the Pledge of Allegiance requirement under
25.11 section 121A.11, subdivision 3.

25.12 (f) A charter school and charter school board of directors must comply with chapter 181
25.13 governing requirements for employment.

25.14 (g) A charter school must comply with continuing truant notification under section
25.15 260A.03.

25.16 (h) A charter school must develop and implement a teacher evaluation and peer review
25.17 process under section 122A.40, subdivision 8, paragraph (b), clauses (2) to (13), and place
25.18 students in classrooms in accordance with section 122A.40, subdivision 8, paragraph (d).
25.19 The teacher evaluation process in this paragraph does not create any additional employment
25.20 rights for teachers.

25.21 (i) A charter school must adopt a policy, plan, budget, and process, consistent with
25.22 section 120B.11, to review curriculum, instruction, and student achievement and strive for
25.23 the world's best workforce.

25.24 (j) A charter school is subject to and must comply with the Pupil Fair Dismissal Act,
25.25 sections 121A.40 to 121A.56.

25.26 (k) A charter school must adopt an academic balance policy under section 120B.25.

25.27 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

25.28 Sec. 10. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 12,
25.29 is amended to read:

25.30 Subd. 12. **Museums and education centers.** For grants to museums and education
25.31 centers:

26.1 \$ 460,000 2018

26.2 ~~460,000~~

26.3 \$ 507,000 2019

26.4 (a) \$319,000 each year is for the Minnesota Children's Museum. Of the amount in this
26.5 paragraph, \$50,000 in each year is for the Minnesota Children's Museum, Rochester.

26.6 (b) \$50,000 each year is for the Duluth Children's Museum.

26.7 (c) \$41,000 each year is for the Minnesota Academy of Science.

26.8 (d) \$50,000 each year is for the Headwaters Science Center.

26.9 (e) \$47,000 in fiscal year 2019 only is for the Children's Discovery Museum of Grand

26.10 Rapids.

26.11 Any balance in the first year does not cancel but is available in the second year.

26.12 The base in fiscal year 2020 is \$460,000.

26.13 **EFFECTIVE DATE.** This section is effective July 1, 2018.

26.14 Sec. 11. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 22,
26.15 is amended to read:

26.16 Subd. 22. **Race 2 Reduce.** (a) For grants to support expanded Race 2 Reduce water
26.17 conservation programming in Minnesota schools:

26.18 \$ 307,000 2018

26.19 \$ ~~100,000~~ 2019

26.20 (b) For fiscal year 2018, \$143,000 is for H2O for Life; \$98,000 is for Independent School
26.21 District No. 624, White Bear Lake; and \$66,000 is for Independent School District No. 832,
26.22 Mahtomedi.

26.23 (c) For fiscal year 2019, \$57,000 is for H2O for Life, and \$43,000 is for Independent
26.24 School District No. 624, White Bear Lake.

26.25 ~~The appropriation is available until June 30, 2019.~~ (d) Any balance in the first year does
26.26 not cancel but is available in the second year. The base for fiscal year 2020 is \$0.

26.27 Sec. 12. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 23,
26.28 is amended to read:

26.29 Subd. 23. ~~Paraprofessional pathway~~ Grow Your Own pathways to teacher licensure.

26.30 (a) For grants to school districts for Grow Your Own new teacher programs:

27.1 \$ 1,500,000 2018

27.2 \$ 1,500,000 2019

27.3 (b) ~~the~~ Of these amounts, \$1,500,000 in fiscal year 2018 and \$900,000 in fiscal year
 27.4 2019 is for grants are for to school districts with more than at least 30 percent minority
 27.5 students of color for a Board of Teaching-approved established and effective Professional
 27.6 Educator Licensing and Standards Board-approved nonconventional teacher residency pilot
 27.7 program programs. The ~~program~~ programs must provide tuition scholarships or stipends to
 27.8 enable school district employees or community members affiliated with a school district
 27.9 who seek an education license to participate in a nonconventional teacher preparation
 27.10 program. School districts that receive funds under this subdivision are strongly encouraged
 27.11 to recruit candidates of color and American Indian candidates to participate in the Grow
 27.12 Your Own new teacher programs. Districts or schools providing financial support may
 27.13 require a commitment as determined by the district to teach in the district or school for a
 27.14 reasonable amount of time that does not exceed five years.

27.15 (c) Of the amount in fiscal year 2019, \$600,000 is for grants for schools or districts
 27.16 where at least 30 percent of students are students of color or are American Indian to provide
 27.17 financial assistance, mentoring, and experiences to enable persons who are of color or who
 27.18 are American Indian and working or living in the local community to become teachers.
 27.19 Districts or schools providing financial support may require a commitment as determined
 27.20 by the district to teach in the district or school for a reasonable amount of time that does
 27.21 not exceed five years. Grants may be used for:

27.22 (1) tuition scholarships or stipends to eligible teaching assistants, cultural liaisons, or
 27.23 other nonlicensed employees who are of color or who are American Indian enrolled in any
 27.24 teacher preparation program approved by the Professional Educator Licensing and Standards
 27.25 Board; and

27.26 (2) supporting the development of innovative residency programs and any school or
 27.27 district in the state where at least 30 percent of students are of color or are American Indian
 27.28 for persons of color and American Indians seeking an education license through a
 27.29 school-based, board-approved program.

27.30 (e) (d) School districts and charter schools may also apply for grants to develop innovative
 27.31 expanded Grow Your Own programs that encourage secondary school students to pursue
 27.32 teaching, including developing and offering dual-credit postsecondary course options in
 27.33 schools for "Introduction to Teaching" or "Introduction to Education" courses consistent
 27.34 with Minnesota Statutes, section 124D.09, subdivision 10-, and supporting future teacher

28.1 clubs involving middle and high school students who are of color or who are American
 28.2 Indian to have experiential learning, support the success of younger students, and pursue a
 28.3 teaching career.

28.4 (e) A school district must apply for a grant in the form and manner specified by the
 28.5 commissioner. Each year, the commissioner must review all grant applications by September
 28.6 15 and notify grant recipients of the amount of their grant by September 30.

28.7 ~~(d)~~ (f) Programs must annually report to the commissioner by the date determined by
 28.8 the commissioner on their activities under this section, including the number of participants,
 28.9 the percentage of participants who are of color or who are American Indian, and an
 28.10 assessment of program effectiveness, including participant feedback, areas for improvement,
 28.11 the percentage of participants continuing to pursue teacher licensure, and the number of
 28.12 participants hired in the school or district as teachers after completing preparation programs.

28.13 ~~(e)~~ (g) The department may retain up to three percent of the appropriation amount to
 28.14 monitor and administer the grant program.

28.15 (h) A grant recipient must spend any amounts received under this section within 18
 28.16 months of the grant award.

28.17 ~~(f)~~ (i) Any balance in ~~the first~~ fiscal year 2018 does not cancel but is available in ~~the~~
 28.18 ~~second~~ fiscal year 2019. Any balance in fiscal year 2019 is available until June 30, 2020.

28.19 **EFFECTIVE DATE.** This section is effective June 30, 2018.

28.20 Sec. 13. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 25,
 28.21 is amended to read:

28.22 Subd. 25. **College entrance examination reimbursement.** To reimburse districts for
 28.23 students who qualify under Minnesota Statutes, section 120B.30, subdivision 1, paragraph
 28.24 (e), for payment of their college entrance examination fee:

28.25 \$ 1,511,000 2018

28.26 \$ 1,511,000 2019

28.27 The commissioner must reimburse school districts for their costs for free or reduced-price
 28.28 meal eligible students who take the ACT or SAT test under Minnesota Statutes, section
 28.29 120B.30, subdivision 1.

28.30 Any balance in the first year does not cancel but is available in the second year. Any
 28.31 balance in the second year does not cancel and may be carried forward until October 31 of
 28.32 the following fiscal year.

29.1 Sec. 14. APPROPRIATIONS.

29.2 Subdivision 1. Department of Education. The sums indicated in this section are
29.3 appropriated from the general fund to the Department of Education for the fiscal years
29.4 designated.

29.5 Subd. 2. Online access to music education. (a) For a grant to the MacPhail Center for
29.6 Music to broaden access to music education in rural Minnesota:

29.7 \$ 125,000 2019

29.8 (b) The MacPhail Center must use the grant under paragraph (a) to broaden access to
29.9 music education in rural Minnesota. The program must supplement and enhance an existing
29.10 program and may provide individual instruction, sectional ensembles, and other group
29.11 activities, workshops, and early childhood music activities. The MacPhail Center must
29.12 design its program in consultation with music educators who teach in rural Minnesota. The
29.13 grants may be used by the MacPhail Center for employee costs and for any related travel
29.14 costs.

29.15 (c) Upon request from a school's music educator, the MacPhail Center may enter into
29.16 an agreement with the school to provide a program according to paragraph (b). In an early
29.17 childhood setting, the MacPhail Center may provide a program upon a request initiated by
29.18 an early childhood educator.

29.19 (d) By January 15, 2020, the MacPhail Center shall prepare and submit a report to the
29.20 legislature describing the online programs offered, program outcomes, the students served,
29.21 an estimate of the unmet need for music education, and a detailed list of expenditures for
29.22 the previous fiscal year.

29.23 (e) This is a onetime appropriation.

29.24 Sec. 15. REPEALER.

29.25 (a) Minnesota Statutes 2016, section 122A.63, subdivisions 7 and 8, is repealed.

29.26 (b) Laws 2016, chapter 189, article 25, section 62, subdivision 16, is repealed.

29.27 EFFECTIVE DATE. Paragraph (a) is effective July 1, 2018. Paragraph (b) is effective
29.28 June 30, 2018.

30.1 **ARTICLE 4**
30.2 **TEACHERS**

30.3 Section 1. Minnesota Statutes 2017 Supplement, section 122A.187, is amended by adding
30.4 a subdivision to read:

30.5 Subd. 7. **Background check.** The Professional Educator Licensing and Standards Board
30.6 must request a criminal history background check from the superintendent of the Bureau
30.7 of Criminal Apprehension on a licensed teacher applying for a renewal license who has not
30.8 had a background check within the preceding five years. The board may request payment
30.9 from the teacher renewing their license in an amount equal to \$15.

30.10 **EFFECTIVE DATE.** This section is effective July 1, 2018.

30.11 Sec. 2. Minnesota Statutes 2017 Supplement, section 123B.03, subdivision 1, is amended
30.12 to read:

30.13 Subdivision 1. **Background check required.** (a) A school hiring authority ~~shall~~ must
30.14 request a criminal history background check from the superintendent of the Bureau of
30.15 Criminal Apprehension on all individuals who are offered employment in a school and on
30.16 all individuals, except enrolled student volunteers, who are offered the opportunity to provide
30.17 athletic coaching services or other extracurricular academic coaching services to a school,
30.18 regardless of whether any compensation is paid. In order for an individual to be eligible for
30.19 employment or to provide the services, the individual must provide an executed criminal
30.20 history consent form and a money order or check payable to either the Bureau of Criminal
30.21 Apprehension or the school hiring authority, at the discretion of the school hiring authority,
30.22 in an amount equal to the actual cost to the Bureau of Criminal Apprehension and the school
30.23 district of conducting the criminal history background check. A school hiring authority
30.24 deciding to receive payment may, at its discretion, accept payment in the form of a negotiable
30.25 instrument other than a money order or check and shall pay the superintendent of the Bureau
30.26 of Criminal Apprehension directly to conduct the background check. The superintendent
30.27 of the Bureau of Criminal Apprehension shall conduct the background check by retrieving
30.28 criminal history data as defined in section 13.87. A school hiring authority, at its discretion,
30.29 may decide not to request a criminal history background check on an individual who holds
30.30 an initial entrance license issued by the Professional Educator Licensing and Standards
30.31 Board or the commissioner of education within the 12 months preceding an offer of
30.32 employment.

31.1 (b) A school hiring authority may use the results of a criminal background check
31.2 conducted at the request of another school hiring authority if:

31.3 (1) the results of the criminal background check are on file with the other school hiring
31.4 authority or otherwise accessible;

31.5 (2) the other school hiring authority conducted a criminal background check within the
31.6 previous 12 months;

31.7 (3) the individual who is the subject of the criminal background check executes a written
31.8 consent form giving a school hiring authority access to the results of the check; and

31.9 (4) there is no reason to believe that the individual has committed an act subsequent to
31.10 the check that would disqualify the individual for employment.

31.11 (c) A school hiring authority may, at its discretion, request a criminal history background
31.12 check from the superintendent of the Bureau of Criminal Apprehension on any individual
31.13 who seeks to enter a school or its grounds for the purpose of serving as a school volunteer
31.14 or working as an independent contractor or student employee. In order for an individual to
31.15 enter a school or its grounds under this paragraph when the school hiring authority decides
31.16 to request a criminal history background check on the individual, the individual first must
31.17 provide an executed criminal history consent form and a money order, check, or other
31.18 negotiable instrument payable to the school district in an amount equal to the actual cost to
31.19 the Bureau of Criminal Apprehension and the school district of conducting the criminal
31.20 history background check. Notwithstanding section 299C.62, subdivision 1, the cost of the
31.21 criminal history background check under this paragraph is the responsibility of the individual
31.22 unless a school hiring authority decides to pay the costs of conducting a background check
31.23 under this paragraph. If the school hiring authority pays the costs, the individual who is the
31.24 subject of the background check need not pay for it.

31.25 (d) In addition to the initial background check required for all individuals offered
31.26 employment in accordance with paragraph (a), a school hiring authority must request a new
31.27 criminal history background check from the superintendent of the Bureau of Criminal
31.28 Apprehension on all employees every three years. Notwithstanding any law to the contrary,
31.29 in order for an individual to be eligible for continued employment, an individual must
31.30 provide an executed criminal history consent form and a money order or check payable to
31.31 the Professional Educator Licensing and Standards Board in an amount equal to \$15. For
31.32 employees licensed by the Professional Educator Licensing and Standards Board, the consent
31.33 form must include authorization for the school hiring authority to share the results of the
31.34 criminal history background check with the Professional Educator Licensing and Standards

32.1 Board. A school hiring authority deciding to receive payment may, at its discretion, accept
32.2 payment in the form of a negotiable instrument other than a money order or check and shall
32.3 send payment to the Professional Educator Licensing and Standards Board for deposit into
32.4 the educator licensure background check account in the special revenue fund to conduct the
32.5 background check. The school hiring authority must submit the results of the criminal history
32.6 background check of a licensed teacher to the Professional Educator Licensing and Standards
32.7 Board. A school hiring authority, at its discretion, may decide not to request a criminal
32.8 history background check on an employee who provides the hiring authority with a copy
32.9 of the results of a criminal history background check conducted within the previous 36
32.10 months. A school hiring authority may, at its discretion, decide to pay the costs of conducting
32.11 a background check under this paragraph.

32.12 ~~(d)~~ (e) For all nonstate residents who are offered employment in a school, a school hiring
32.13 authority shall request a criminal history background check on such individuals from the
32.14 superintendent of the Bureau of Criminal Apprehension and from the government agency
32.15 performing the same function in the resident state or, if no government entity performs the
32.16 same function in the resident state, from the Federal Bureau of Investigation. Such individuals
32.17 must provide an executed criminal history consent form and a money order, check, or other
32.18 negotiable instrument payable to the school hiring authority in an amount equal to the actual
32.19 cost to the government agencies and the school district of conducting the criminal history
32.20 background check. Notwithstanding section 299C.62, subdivision 1, the cost of the criminal
32.21 history background check under this paragraph is the responsibility of the individual.

32.22 ~~(e)~~ (f) At the beginning of each school year or when a student enrolls, a school hiring
32.23 authority must notify parents and guardians about the school hiring authority's policy
32.24 requiring a criminal history background check on employees and other individuals who
32.25 provide services to the school, and identify those positions subject to a background check
32.26 and the extent of the hiring authority's discretion in requiring a background check. The
32.27 school hiring authority may include the notice in the student handbook, a school policy
32.28 guide, or other similar communication. Nothing in this paragraph affects a school hiring
32.29 authority's ability to request a criminal history background check on an individual under
32.30 paragraph (c).

32.31 **Sec. 3. TRANSFER OF UNSPENT BACKGROUND CHECK FEES IN EDUCATOR**
32.32 **LICENSURE BACKGROUND CHECK ACCOUNT.**

32.33 For background check fees collected under Minnesota Statutes, sections 122A.87,
32.34 subdivision 7, and 123B.03 subdivision 1, paragraph (d), the commissioner of education

33.1 must provide payment as authorized in Minnesota Statutes, section 122A.175, subdivision
33.2 2, for the actual processing costs incurred. By June 30 of each year, all unspent funds,
33.3 estimated at \$452,000, must be transferred by the commissioner of management and budget
33.4 from the educator licensure background check account in the special revenue fund to the
33.5 general fund. This transfer is only for fiscal year 2019 through fiscal year 2021.

33.6 **ARTICLE 5**

33.7 **SPECIAL EDUCATION**

33.8 Section 1. Minnesota Statutes 2016, section 120A.20, subdivision 2, is amended to read:

33.9 Subd. 2. **Education, residence, and transportation of homeless.** (a) Notwithstanding
33.10 subdivision 1, a district must not deny free admission to a homeless pupil solely because
33.11 the district cannot determine that the pupil is a resident of the district.

33.12 (b) The school district of residence for a homeless pupil shall be the school district in
33.13 which the parent or legal guardian resides, unless: (1) parental rights have been terminated
33.14 by court order; (2) the parent or guardian is not living within the state; or (3) the parent or
33.15 guardian having legal custody of the child is an inmate of a Minnesota correctional facility
33.16 or is a resident of a halfway house under the supervision of the commissioner of corrections.
33.17 If any of clauses (1) to (3) apply, the school district of residence shall be the school district
33.18 in which the pupil resided when the qualifying event occurred. If no other district of residence
33.19 can be established, the school district of residence shall be the school district in which the
33.20 pupil currently resides. If there is a dispute between school districts regarding residency,
33.21 the district of residence is the district designated by the commissioner of education.

33.22 (c) Except as provided in paragraph (d), the serving district is responsible for transporting
33.23 a homeless pupil to and from the pupil's district of residence. The district may transport
33.24 from a permanent home in another district but only through the end of the academic school
33.25 year. When a pupil is enrolled in a charter school, the district or school that provides
33.26 transportation for other pupils enrolled in the charter school is responsible for providing
33.27 transportation. When a homeless student with or without an individualized education program
33.28 attends a public school other than an independent or special school district or charter school,
33.29 the district of residence is responsible for transportation.

33.30 (d) For a homeless pupil with an individualized education plan enrolled in a program
33.31 authorized by an intermediate school district, special education cooperative, service
33.32 cooperative, or education district, the serving district at the time of the pupil's enrollment
33.33 in the program remains responsible for transporting that pupil for the remainder of the school

34.1 year, unless the initial serving district and the current serving district mutually agree that
 34.2 the current serving district is responsible for transporting the homeless pupil.

34.3 **EFFECTIVE DATE.** This section is effective July 1, 2018.

34.4 Sec. 2. **TRANSFER OF UNSPENT DEPARTMENT OF EDUCATION LITIGATION**
 34.5 **FUNDS FOR MONTICELLO SPECIAL EDUCATION AID.**

34.6 The commissioner of education must transfer any funds remaining unspent as of June
 34.7 30, 2018, estimated at \$800,000, from the amount appropriated for fiscal year 2018 to the
 34.8 Department of Education for legal fees and costs associated with litigation under Laws
 34.9 2017, First Special Session chapter 5, article 11, section 9, subdivision 2, paragraph (a),
 34.10 clause (8), to increase special education aid payments to Independent School District No.
 34.11 882, Monticello, in an equal amount for fiscal year 2019.

34.12 **EFFECTIVE DATE.** This section is effective June 30, 2018.

34.13 **ARTICLE 6**

34.14 **FACILITIES, TECHNOLOGY, AND LIBRARIES**

34.15 Section 1. Minnesota Statutes 2016, section 123B.595, is amended by adding a subdivision
 34.16 to read:

34.17 Subd. 13. **Allocation from districts participating in agreements for secondary**
 34.18 **education or interdistrict cooperation.** For purposes of this section, a district with revenue
 34.19 authority under subdivision 1 for indoor air quality, fire alarm and suppression, and asbestos
 34.20 abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000
 34.21 or more per site and that participates in an agreement under section 123A.30 or 123A.32
 34.22 may allocate the revenue authority among participating districts.

34.23 Sec. 2. Minnesota Statutes 2016, section 125B.26, subdivision 4, is amended to read:

34.24 Subd. 4. **District aid.** ~~For fiscal year 2006 and later,~~ A district, charter school, or
 34.25 intermediate school district's Internet access equity aid equals the district, charter school,
 34.26 or intermediate school district's approved cost for the previous fiscal year according to
 34.27 subdivision 1 ~~exceeding \$16 times the district's adjusted pupil units for the previous fiscal~~
 34.28 ~~year or no reduction if the district is part of an organized telecommunications access cluster.~~
 34.29 Equity aid must be distributed to the telecommunications access cluster for districts, charter
 34.30 schools, or intermediate school districts that are members of the cluster or to individual

35.1 districts, charter schools, or intermediate school districts not part of a telecommunications
35.2 access cluster.

35.3 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2019 and later.

35.4 Sec. 3. Minnesota Statutes 2016, section 125B.26, is amended by adding a subdivision to
35.5 read:

35.6 Subd. 4a. **Additional telecommunications equity access aid.** A school district or charter
35.7 school is eligible for additional telecommunications equity access aid equal to the greater
35.8 of zero or:

35.9 (1) the district's approved costs under subdivision 1 minus the district's aid under
35.10 subdivision 4; minus

35.11 (2) \$7 times the adjusted pupil units.

35.12 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2019 and later.

35.13 Sec. 4. Minnesota Statutes 2016, section 205A.07, subdivision 2, is amended to read:

35.14 Subd. 2. **Sample ballot, posting.** (a) For every school district primary, general, or special
35.15 election, the school district clerk shall at least four days before the primary, general, or
35.16 special election, post a sample ballot in the administrative offices of the school district for
35.17 public inspection, and shall post a sample ballot in each polling place on election day.

35.18 (b) For a school district general or special election to issue bonds to finance a capital
35.19 project requiring review and comment under section 123B.71, the summary of the
35.20 commissioner's review and comment and supplemental information required under section
35.21 123B.71, subdivision 12, paragraph (a), shall be posted in the same manner as the sample
35.22 ballot under paragraph (a).

35.23 **EFFECTIVE DATE.** This section is effective for elections held on or after August 1,
35.24 2018.

35.25 Sec. 5. Minnesota Statutes 2016, section 475.58, subdivision 4, is amended to read:

35.26 Subd. 4. **Proper use of bond proceeds.** The proceeds of obligations issued after approval
35.27 of the electors under this section ~~may~~ must only be spent: (1) for the purposes stated in the
35.28 ballot language; or (2) to pay, redeem, or defease obligations and interest, penalties,
35.29 premiums, and costs of issuance of the obligations. The proceeds ~~may~~ must not be spent
35.30 for a different purpose or for an expansion of the original purpose without the approval by

36.1 a majority of the electors voting on the question of changing or expanding the purpose of
36.2 the obligations.

36.3 Sec. 6. Minnesota Statutes 2017 Supplement, section 475.59, subdivision 1, is amended
36.4 to read:

36.5 Subdivision 1. **Generally; notice.** (a) When the governing body of a municipality resolves
36.6 to issue bonds for any purpose requiring the approval of the electors, it shall provide for
36.7 submission of the proposition of their issuance at a general or special election or town or
36.8 school district meeting. Notice of such election or meeting shall be given in the manner
36.9 required by law and shall state the maximum amount and the purpose of the proposed issue.

36.10 (b) In any school district, the school board or board of education may, according to its
36.11 judgment and discretion, submit as a single ballot question or as two or more separate
36.12 questions in the notice of election and ballots the proposition of their issuance for any one
36.13 or more of the following, stated conjunctively or in the alternative: acquisition or enlargement
36.14 of sites, acquisition, betterment, erection, furnishing, equipping of one or more new
36.15 schoolhouses, remodeling, repairing, improving, adding to, betterment, furnishing, equipping
36.16 of one or more existing schoolhouses. The ballot question or questions submitted by a school
36.17 board must state the name of the plan or plans being proposed by the district as submitted
36.18 to the commissioner of education for review and comment under section 123B.71.

36.19 (c) In any city, town, or county, the governing body may, according to its judgment and
36.20 discretion, submit as a single ballot question or as two or more separate questions in the
36.21 notice of election and ballots the proposition of their issuance, stated conjunctively or in
36.22 the alternative, for the acquisition, construction, or improvement of any facilities at one or
36.23 more locations.

36.24 **EFFECTIVE DATE.** This section is effective for elections held on or after August 1,
36.25 2018.

36.26 Sec. 7. Laws 2017, First Special Session chapter 5, article 5, section 14, subdivision 4, is
36.27 amended to read:

36.28 Subd. 4. **Equity in telecommunications access aid.** For equity in telecommunications
36.29 access aid under Minnesota Statutes, section 125B.26, subdivision 4:

36.30	\$	3,750,000	.....	2018
36.31		3,750,000		
36.32	\$	<u>3,950,000</u>	.....	2019

37.1 If the appropriation amount is insufficient, the commissioner shall reduce the
37.2 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
37.3 revenue for fiscal years 2018 and 2019 shall be prorated.

37.4 Any balance in the first year does not cancel but is available in the second year.

37.5 **Sec. 8. CANCELLATION OF UNSPENT REGIONAL LIBRARIES**
37.6 **TELECOMMUNICATIONS AID.**

37.7 The commissioner of education must cancel any unspent regional libraries
37.8 telecommunications aid for fiscal years 2018 and 2019, estimated at \$350,000, to the general
37.9 fund on June 30, 2019.

37.10 **EFFECTIVE DATE.** This section is effective June 30, 2018.

37.11 **Sec. 9. APPROPRIATIONS.**

37.12 Subdivision 1. **Department of Education.** The sum indicated in this section is
37.13 appropriated from the general fund to the Department of Education for the fiscal year
37.14 designated.

37.15 Subd. 2. **Additional telecommunications equity access aid.** For additional
37.16 telecommunications equity access aid under Minnesota Statutes, section 125B.26, subdivision
37.17 4a:

37.18 \$ 240,000 2019

37.19 If the appropriation amount is insufficient, the commissioner shall reduce the reimbursement
37.20 rate in Minnesota Statutes, section 125B.26, subdivision 4a, and the revenue for fiscal year
37.21 2019 shall be prorated.

37.22 **ARTICLE 7**

37.23 **EARLY EDUCATION**

37.24 Section 1. Minnesota Statutes 2016, section 124D.151, subdivision 2, is amended to read:

37.25 **Subd. 2. Program requirements.** (a) A voluntary prekindergarten program provider
37.26 must:

37.27 (1) provide instruction through play-based learning to foster children's social and
37.28 emotional development, cognitive development, physical and motor development, and
37.29 language and literacy skills, including the native language and literacy skills of English
37.30 learners, to the extent practicable;

38.1 (2) measure each child's cognitive and social skills using a formative measure aligned
38.2 to the state's early learning standards when the child enters and again before the child leaves
38.3 the program, screening and progress monitoring measures, and ~~others~~ other age-appropriate
38.4 versions from the state-approved menu of kindergarten entry profile measures;

38.5 (3) provide comprehensive program content including the implementation of curriculum,
38.6 assessment, and instructional strategies aligned with the state early learning standards, and
38.7 kindergarten through grade 3 academic standards;

38.8 (4) provide instructional content and activities that are of sufficient length and intensity
38.9 to address learning needs including offering a program with at least 350 hours of instruction
38.10 per school year for a prekindergarten student;

38.11 (5) provide voluntary prekindergarten instructional staff salaries comparable to the
38.12 salaries of local kindergarten through grade 12 instructional staff;

38.13 (6) coordinate appropriate kindergarten transition with families, community-based
38.14 prekindergarten programs, and school district kindergarten programs;

38.15 (7) involve parents in program planning and transition planning by implementing parent
38.16 engagement strategies that include culturally and linguistically responsive activities in
38.17 prekindergarten through third grade that are aligned with early childhood family education
38.18 under section 124D.13;

38.19 (8) coordinate with relevant community-based services, including health and social
38.20 service agencies, to ensure children have access to comprehensive services;

38.21 (9) coordinate with all relevant school district programs and services including early
38.22 childhood special education, homeless students, and English learners;

38.23 (10) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children;

38.24 (11) provide high-quality coordinated professional development, training, and coaching
38.25 for both school district and community-based early learning providers that is informed by
38.26 a measure of adult-child interactions and enables teachers to be highly knowledgeable in
38.27 early childhood curriculum content, assessment, native and English language development
38.28 programs, and instruction; and

38.29 (12) implement strategies that support the alignment of professional development,
38.30 instruction, assessments, and prekindergarten through grade 3 curricula.

39.1 (b) A voluntary prekindergarten program must have teachers knowledgeable in early
39.2 childhood curriculum content, assessment, native and English language programs, and
39.3 instruction.

39.4 (c) Districts and charter schools must include their strategy for implementing and
39.5 measuring the impact of their voluntary prekindergarten program under section 120B.11
39.6 and provide results in their world's best workforce annual summary to the commissioner of
39.7 education.

39.8 Sec. 2. Minnesota Statutes 2016, section 124D.151, subdivision 3, is amended to read:

39.9 Subd. 3. **Mixed delivery of services.** (a) A district or charter school may contract with
39.10 a charter school, Head Start or child care centers, family child care programs licensed under
39.11 section 245A.03, or a community-based organization to provide eligible children with
39.12 developmentally appropriate services that meet the program requirements in subdivision 2.
39.13 Components of a mixed-delivery plan include strategies for recruitment, contracting, and
39.14 monitoring of fiscal compliance and program quality.

39.15 (b) For fiscal year 2020 and later, for any district or charter school serving more children
39.16 under this section than in fiscal year 2019, the district or charter school must contract with
39.17 a three- or four-star Parent Aware rated program operated by a charter school, Head Start,
39.18 child care center, licensed family child care, or community-based organization for at least
39.19 40 percent of the spaces for the additional eligible children.

39.20 Sec. 3. Minnesota Statutes 2017 Supplement, section 124D.151, subdivision 5, is amended
39.21 to read:

39.22 Subd. 5. **Application process; priority for high poverty schools.** (a) ~~To qualify for~~
39.23 ~~program approval for fiscal year 2017, a district or charter school must submit an application~~
39.24 ~~to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018~~
39.25 ~~and later, a district or charter school must submit an application to the commissioner by~~
39.26 January 30 of the fiscal year prior to the fiscal year in which the program will be
39.27 implemented. The application must include:

39.28 (1) a description of the proposed program, including the number of hours per week the
39.29 program will be offered at each school site or mixed-delivery location;

39.30 (2) an estimate of the number of eligible children to be served in the program at each
39.31 school site or mixed-delivery location; and

40.1 (3) a statement of assurances signed by the superintendent or charter school director that
40.2 the proposed program meets the requirements of subdivision 2.

40.3 (b) The commissioner must review all applications submitted for ~~fiscal year 2017 by~~
40.4 ~~August 1, 2016, and must review all applications submitted for fiscal year 2018 and later~~
40.5 by March 1 of the fiscal year in which the applications are received and determine whether
40.6 each application meets the requirements of paragraph (a).

40.7 (c) The commissioner must divide all applications for new or expanded voluntary
40.8 prekindergarten programs under this section meeting the requirements of paragraph (a) and
40.9 school readiness plus programs into four groups as follows: the Minneapolis and St. Paul
40.10 school districts; other school districts located in the metropolitan equity region as defined
40.11 in section 126C.10, subdivision 28; school districts located in the rural equity region as
40.12 defined in section 126C.10, subdivision 28; and charter schools. Within each group, the
40.13 applications must be ordered by rank using a sliding scale based on the following criteria:

40.14 (1) concentration of kindergarten students eligible for free or reduced-price lunches by
40.15 school site on October 1 of the previous school year. A school site may contract to partner
40.16 with a community-based provider or Head Start under subdivision 3 or establish an early
40.17 childhood center and use the concentration of kindergarten students eligible for free or
40.18 reduced-price meals from a specific school site as long as those eligible children are
40.19 prioritized and guaranteed services at the mixed-delivery site or early education center. For
40.20 school district programs to be operated at locations that do not have free and reduced-price
40.21 lunch concentration data for kindergarten programs for October 1 of the previous school
40.22 year, including mixed-delivery programs, the school district average concentration of
40.23 kindergarten students eligible for free or reduced-price lunches must be used for the rank
40.24 ordering;

40.25 (2) presence or absence of a three- or four-star Parent Aware rated program within the
40.26 school district or close proximity of the district. School sites with the highest concentration
40.27 of kindergarten students eligible for free or reduced-price lunches that do not have a three-
40.28 or four-star Parent Aware program within the district or close proximity of the district shall
40.29 receive the highest priority, and school sites with the lowest concentration of kindergarten
40.30 students eligible for free or reduced-price lunches that have a three- or four-star Parent
40.31 Aware rated program within the district or close proximity of the district shall receive the
40.32 lowest priority; and

40.33 (3) whether the district has implemented a mixed delivery system.

41.1 (d) The limit on participation for the programs as specified in subdivision 6 must initially
41.2 be allocated among the four groups based on each group's percentage share of the statewide
41.3 kindergarten enrollment on October 1 of the previous school year. Within each group, the
41.4 participation limit for fiscal years 2018 and 2019 must first be allocated to school sites
41.5 approved for aid in the previous year to ensure that those sites are funded for the same
41.6 number of participants as approved for the previous year. The remainder of the participation
41.7 limit for each group must be allocated among school sites in priority order until that region's
41.8 share of the participation limit is reached. If the participation limit is not reached for all
41.9 groups, the remaining amount must be allocated to the highest priority school sites, as
41.10 designated under this section, not funded in the initial allocation on a statewide basis. For
41.11 fiscal year 2020 and later, the participation limit must first be allocated to school sites
41.12 approved for aid in fiscal year 2017, and then to school sites approved for aid in fiscal year
41.13 2018 based on the statewide rankings under paragraph (c).

41.14 (e) Once a school site or a mixed delivery site under subdivision 3 is approved for aid
41.15 under this subdivision, it shall remain eligible for aid if it continues to meet program
41.16 requirements, regardless of changes in the concentration of students eligible for free or
41.17 reduced-price lunches.

41.18 (f) If the total number of participants approved based on applications submitted under
41.19 paragraph (a) is less than the participation limit under subdivision 6, the commissioner must
41.20 notify all school districts and charter schools of the amount that remains available within
41.21 30 days of the initial application deadline under paragraph (a), and complete a second round
41.22 of allocations based on applications received within 60 days of the initial application deadline.

41.23 (g) Procedures for approving applications submitted under paragraph (f) shall be the
41.24 same as specified in paragraphs (a) to (d), except that the allocations shall be made to the
41.25 highest priority school sites not funded in the initial allocation on a statewide basis.

41.26 (h) For fiscal year 2020 and later, the commissioner may waive the mixed-delivery
41.27 requirements under subdivisions 3 and 6 for an otherwise qualified applicant that provides
41.28 documented evidence that the school district or charter school was unable to provide a
41.29 mixed-delivery program because of the unavailability of providers willing to contract with
41.30 the school district or charter school or other factors beyond their control.

41.31 Sec. 4. Minnesota Statutes 2017 Supplement, section 124D.151, subdivision 6, is amended
41.32 to read:

41.33 Subd. 6. **Participation limits.** (a) Notwithstanding section 126C.05, subdivision 1,
41.34 paragraph (d), the pupil units for a voluntary prekindergarten program for an eligible school

42.1 district or charter school must not exceed 60 percent of the kindergarten pupil units for that
42.2 school district or charter school under section 126C.05, subdivision 1, paragraph (e).

42.3 ~~(b) In reviewing applications under subdivision 5, the commissioner must limit the~~
42.4 ~~estimated state aid entitlement approved under this section to \$27,092,000 for fiscal year~~
42.5 ~~2017. If the actual state aid entitlement based on final data exceeds the limit in any year,~~
42.6 ~~the aid of the participating districts must be prorated so as not to exceed the limit.~~

42.7 ~~(e)~~ (b) The commissioner must limit the total number of funded participants in the
42.8 voluntary prekindergarten program under this section to not more than 3,160.

42.9 ~~(d)~~ (c) Notwithstanding paragraph (c), the commissioner must limit the total number of
42.10 participants in the voluntary prekindergarten and school readiness plus programs to not
42.11 more than 6,160 participants for fiscal year 2018 and 7,160 participants for fiscal year 2019.

42.12 (d) For fiscal year 2020 and later, at least 40 percent of the number of program
42.13 participants served under this section in excess of 3,160 participants must be served through
42.14 a mixed delivery of services according to subdivision 3.

42.15 Sec. 5. Minnesota Statutes 2017 Supplement, section 124D.165, subdivision 3, is amended
42.16 to read:

42.17 Subd. 3. **Administration.** (a) The commissioner shall establish application timelines
42.18 and determine the schedule for awarding scholarships that meets operational needs of eligible
42.19 families and programs. The commissioner must give highest priority to applications from
42.20 children who:

42.21 (1) have a parent under age 21 who is pursuing a high school diploma or a course of
42.22 study for a high school equivalency test;

42.23 (2) are in foster care or otherwise in need of protection or services; or

42.24 (3) have experienced homelessness in the last 24 months, as defined under the federal
42.25 McKinney-Vento Homeless Assistance Act, United States Code, title 42, section 11434a.

42.26 The commissioner may prioritize applications on additional factors including family
42.27 income, geographic location, and whether the child's family is on a waiting list for a publicly
42.28 funded program providing early education or child care services.

42.29 (b) The commissioner shall establish a target for the average scholarship amount per
42.30 child based on the results of the rate survey conducted under section 119B.02.

42.31 (c) A four-star rated program that has children eligible for a scholarship enrolled in or
42.32 on a waiting list for a program beginning in July, August, or September may notify the

43.1 commissioner, in the form and manner prescribed by the commissioner, each year of the
43.2 program's desire to enhance program services or to serve more children than current funding
43.3 provides. The commissioner may designate a predetermined number of scholarship slots
43.4 for that program and notify the program of that number. For fiscal year 2018 and later, the
43.5 statewide amount of funding directly designated by the commissioner must not exceed the
43.6 funding directly designated for fiscal year 2017. Beginning July 1, 2016, a school district
43.7 or Head Start program qualifying under this paragraph may use its established registration
43.8 process to enroll scholarship recipients and may verify a scholarship recipient's family
43.9 income in the same manner as for other program participants.

43.10 (d) A scholarship is awarded for a 12-month period. If the scholarship recipient has not
43.11 been accepted and subsequently enrolled in a rated program within ten months of the
43.12 awarding of the scholarship, the scholarship cancels and the recipient must reapply in order
43.13 to be eligible for another scholarship. A child may not be awarded more than one scholarship
43.14 in a 12-month period.

43.15 (e) A child who receives a scholarship who has not completed development screening
43.16 under sections 121A.16 to 121A.19 must complete that screening within 90 days of first
43.17 attending an eligible program.

43.18 (f) For fiscal year 2017 and later, a school district or Head Start program enrolling
43.19 scholarship recipients under paragraph (c) may apply to the commissioner, in the form and
43.20 manner prescribed by the commissioner, for direct payment of state aid. Upon receipt of
43.21 the application, the commissioner must pay each program directly for each approved
43.22 scholarship recipient enrolled under paragraph (c) according to the metered payment system
43.23 or another schedule established by the commissioner.

43.24 (g) Any balance in the first year does not cancel but is available in the second year. Any
43.25 balance in the second year does not cancel and may be carried forward until October 1 of
43.26 the following fiscal year.

43.27 Sec. 6. Laws 2017, First Special Session chapter 5, article 8, section 9, subdivision 6, is
43.28 amended to read:

43.29 Subd. 6. **No supplanting.** For a site first qualifying in fiscal year 2018 or ~~2019~~ later,
43.30 ~~mixed delivery revenue, including~~ voluntary prekindergarten and school readiness plus
43.31 program revenue; must be used to supplement not supplant existing state, federal, and local
43.32 revenue for prekindergarten activities.

44.1

ARTICLE 8

44.2

STATE AGENCIES

44.3 Section 1. Laws 2017, First Special Session chapter 5, article 11, section 12, is amended
44.4 to read:

44.5 Sec. 12. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

44.6 (a) The sums in this section are appropriated from the general fund to the Perpich Center
44.7 for Arts Education for the fiscal years designated:

44.8		8,173,000		
44.9	\$	<u>7,573,000</u>	.....	2018
44.10		6,973,000		
44.11	\$	<u>6,848,000</u>	.....	2019

44.12 (b) Of the amounts appropriated in paragraph (a), \$370,000 is for fiscal years 2018 or
44.13 2019 only for arts integration and Turnaround Arts programs.

44.14 (c) ~~\$1,200,000~~ \$600,000 in fiscal year 2018 is for severance payments related to the
44.15 closure of Crosswinds school and is available until June 30, 2019.

44.16 (d) The base in fiscal year 2020 is \$6,973,000.

44.17

ARTICLE 9

44.18

FORECAST ADJUSTMENTS

44.19

A. GENERAL EDUCATION

44.20 Section 1. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision
44.21 4, is amended to read:

44.22 Subd. 4. **Abatement aid.** For abatement aid under Minnesota Statutes, section 127A.49:

44.23		2,374,000		
44.24	\$	<u>2,584,000</u>	.....	2018
44.25		2,163,000		
44.26	\$	<u>3,218,000</u>	.....	2019

44.27 The 2018 appropriation includes \$262,000 for 2017 and ~~\$2,112,000~~ \$2,322,000 for
44.28 2018.

44.29 The 2019 appropriation includes ~~\$234,000~~ \$258,000 for 2018 and ~~\$1,929,000~~ \$2,960,000
44.30 for 2019.

44.31 **EFFECTIVE DATE.** This section is effective June 30, 2018.

45.1 Sec. 2. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 6, is
45.2 amended to read:

45.3 Subd. 6. **Nonpublic pupil education aid.** For nonpublic pupil education aid under
45.4 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

45.5		18,197,000		
45.6	\$	<u>17,779,000</u>	.....	2018
45.7		19,225,000		
45.8	\$	<u>17,910,000</u>	.....	2019

45.9 The 2018 appropriation includes \$1,687,000 for 2017 and ~~\$16,510,000~~ \$16,092,000 for
45.10 2018.

45.11 The 2019 appropriation includes ~~\$1,834,000~~ \$1,787,000 for 2018 and ~~\$17,391,000~~
45.12 \$16,123,000 for 2019.

45.13 **EFFECTIVE DATE.** This section is effective June 30, 2018.

45.14 Sec. 3. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 7, is
45.15 amended to read:

45.16 Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid under
45.17 Minnesota Statutes, section 123B.92, subdivision 9:

45.18		18,372,000		
45.19	\$	<u>17,549,000</u>	.....	2018
45.20		18,541,000		
45.21	\$	<u>18,309,000</u>	.....	2019

45.22 The 2018 appropriation includes \$1,835,000 for 2017 and ~~\$16,537,000~~ \$15,714,000 for
45.23 2018.

45.24 The 2019 appropriation includes ~~\$1,837,000~~ \$1,745,000 for 2018 and ~~\$16,704,000~~
45.25 \$16,564,000 for 2019.

45.26 **EFFECTIVE DATE.** This section is effective June 30, 2018.

45.27 Sec. 4. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 9, is
45.28 amended to read:

45.29 Subd. 9. **Career and technical aid.** For career and technical aid under Minnesota
45.30 Statutes, section 124D.4531, subdivision 1b:

45.31		4,561,000		
45.32	\$	<u>4,757,000</u>	.....	2018

47.1 **EFFECTIVE DATE.** This section is effective June 30, 2018.

47.2 Sec. 7. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 4, is
47.3 amended to read:

47.4 Subd. 4. **Interdistrict desegregation or integration transportation grants.** For
47.5 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
47.6 section 124D.87:

47.7 ~~13,337,000~~
47.8 \$ 14,328,000 2018

47.9 ~~14,075,000~~
47.10 \$ 15,065,000 2019

47.11 **EFFECTIVE DATE.** This section is effective June 30, 2018.

47.12 Sec. 8. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 5, is
47.13 amended to read:

47.14 Subd. 5. **Tribal contract schools.** For tribal contract school aid under Minnesota Statutes,
47.15 section 124D.83:

47.16 ~~3,623,000~~
47.17 \$ 2,954,000 2018

47.18 ~~4,018,000~~
47.19 \$ 3,381,000 2019

47.20 The 2018 appropriation includes \$323,000 for 2017 and ~~\$3,300,000~~ \$2,631,000 for
47.21 2018.

47.22 The 2019 appropriation includes ~~\$366,000~~ \$292,000 for 2018 and ~~\$3,652,000~~ \$3,089,000
47.23 for 2019.

47.24 **EFFECTIVE DATE.** This section is effective June 30, 2018.

47.25 Sec. 9. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 6, is
47.26 amended to read:

47.27 Subd. 6. **American Indian education aid.** For American Indian education aid under
47.28 Minnesota Statutes, section 124D.81, subdivision 2a:

47.29 \$ 9,244,000 2018

47.30 ~~9,464,000~~
47.31 \$ 9,409,000 2019

47.32 The 2018 appropriation includes \$886,000 for 2017 and \$8,358,000 for 2018.

48.1 The 2019 appropriation includes \$928,000 for 2018 and ~~\$8,536,000~~ \$8,481,000 for
48.2 2019.

48.3 **EFFECTIVE DATE.** This section is effective June 30, 2018.

48.4 Sec. 10. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 21,
48.5 is amended to read:

48.6 Subd. 21. **Charter school building lease aid.** For building lease aid under Minnesota
48.7 Statutes, section 124E.22:

48.8		73,341,000		
48.9	\$	<u>73,334,000</u>	.....	2018
48.10		78,802,000		
48.11	\$	<u>79,098,000</u>	.....	2019

48.12 The 2018 appropriation includes \$6,850,000 for 2017 and ~~\$66,491,000~~ \$66,484,000 for
48.13 2018.

48.14 The 2019 appropriation includes \$7,387,000 for 2018 and ~~\$71,415,000~~ \$71,711,000 for
48.15 2019.

48.16 **EFFECTIVE DATE.** This section is effective June 30, 2018.

48.17 Sec. 11. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 26,
48.18 is amended to read:

48.19 Subd. 26. **Alternative teacher compensation aid.** For alternative teacher compensation
48.20 aid under Minnesota Statutes, section 122A.415, subdivision 4:

48.21		89,863,000		
48.22	\$	<u>90,131,000</u>	.....	2018
48.23		89,623,000		
48.24	\$	<u>89,789,000</u>	.....	2019

48.25 The 2018 appropriation includes \$8,917,000 for 2017 and ~~\$80,946,000~~ \$81,214,000 for
48.26 2018.

48.27 The 2019 appropriation includes ~~\$8,994,000~~ \$9,023,000 for 2018 and ~~\$80,629,000~~
48.28 \$80,766,000 for 2019.

48.29 **EFFECTIVE DATE.** This section is effective June 30, 2018.

49.1

C. SPECIAL EDUCATION

49.2 Sec. 12. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 2,
49.3 as amended by Laws 2017, First Special Session chapter 7, section 12, is amended to read:

49.4 Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes,
49.5 section 125A.75:

49.6		1,341,161,000		
49.7	\$	<u>1,366,903,000</u>	.....	2018
49.8		1,426,827,000		
49.9	\$	<u>1,467,921,000</u>	.....	2019

49.10 The 2018 appropriation includes \$156,403,000 for 2017 and ~~\$1,184,758,000~~
49.11 \$1,210,500,000 for 2018.

49.12 The 2019 appropriation includes ~~\$166,667,000~~ \$170,291,000 for 2018 and
49.13 ~~\$1,260,160,000~~ \$1,297,630,000 for 2019.

49.14 **EFFECTIVE DATE.** This section is effective June 30, 2018.

49.15 Sec. 13. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 3,
49.16 is amended to read:

49.17 Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes, section
49.18 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
49.19 the district boundaries for whom no district of residence can be determined:

49.20		1,597,000		
49.21	\$	<u>1,022,000</u>	.....	2018
49.22		1,830,000		
49.23	\$	<u>1,204,000</u>	.....	2019

49.24 If the appropriation for either year is insufficient, the appropriation for the other year is
49.25 available.

49.26 **EFFECTIVE DATE.** This section is effective June 30, 2018.

49.27 Sec. 14. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 4,
49.28 is amended to read:

49.29 Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based
49.30 services under Minnesota Statutes, section 125A.75, subdivision 1:

50.1 ~~508,000~~
 50.2 \$ 412,000 2018
 50.3 ~~532,000~~
 50.4 \$ 421,000 2019

50.5 The 2018 appropriation includes \$48,000 for 2017 and ~~\$460,000~~ \$364,000 for 2018.

50.6 The 2019 appropriation includes ~~\$51,000~~ \$40,000 for 2018 and ~~\$481,000~~ \$381,000 for
 50.7 2019.

50.8 **EFFECTIVE DATE.** This section is effective June 30, 2018.

50.9 Sec. 15. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 5,
 50.10 is amended to read:

50.11 Subd. 5. **Court-placed special education revenue.** For reimbursing serving school
 50.12 districts for unreimbursed eligible expenditures attributable to children placed in the serving
 50.13 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

50.14 ~~46,000~~
 50.15 \$ 40,000 2018
 50.16 ~~47,000~~
 50.17 \$ 41,000 2019

50.18 **EFFECTIVE DATE.** This section is effective June 30, 2018.

50.19 **D. FACILITIES AND TECHNOLOGY**

50.20 Sec. 16. Laws 2017, First Special Session chapter 5, article 5, section 14, subdivision 2,
 50.21 is amended to read:

50.22 Subd. 2. **Debt service equalization aid.** For debt service equalization aid under
 50.23 Minnesota Statutes, section 123B.53, subdivision 6:

50.24 \$ 24,908,000 2018
 50.25 ~~22,360,000~~
 50.26 \$ 23,137,000 2019

50.27 The 2018 appropriation includes \$2,324,000 for 2017 and \$22,584,000 for 2018.

50.28 The 2019 appropriation includes \$2,509,000 for 2018 and ~~\$19,851,000~~ \$20,628,000 for
 50.29 2019.

50.30 **EFFECTIVE DATE.** This section is effective June 30, 2018.

51.1 Sec. 17. Laws 2017, First Special Session chapter 5, article 5, section 14, subdivision 3,
51.2 is amended to read:

51.3 Subd. 3. **Long-term facilities maintenance equalized aid.** For long-term facilities
51.4 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

51.5		80,179,000		
51.6	\$	<u>81,053,000</u>	.....	2018
51.7		103,460,000		
51.8	\$	<u>102,374,000</u>	.....	2019

51.9 The 2018 appropriation includes \$5,815,000 for 2017 and ~~\$74,364,000~~ \$75,238,000 for
51.10 2018.

51.11 The 2019 appropriation includes ~~\$8,262,000~~ \$8,359,000 for 2018 and ~~\$95,198,000~~
51.12 \$94,015,000 for 2019.

51.13 **EFFECTIVE DATE.** This section is effective June 30, 2018.

51.14 E. NUTRITION

51.15 Sec. 18. Laws 2017, First Special Session chapter 5, article 6, section 3, subdivision 2, is
51.16 amended to read:

51.17 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
51.18 and Code of Federal Regulations, title 7, section 210.17:

51.19		16,721,000		
51.20	\$	<u>16,143,000</u>	.....	2018
51.21		17,223,000		
51.22	\$	<u>16,477,000</u>	.....	2019

51.23 **EFFECTIVE DATE.** This section is effective June 30, 2018.

51.24 Sec. 19. Laws 2017, First Special Session chapter 5, article 6, section 3, subdivision 3, is
51.25 amended to read:

51.26 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota Statutes,
51.27 section 124D.1158:

51.28		10,601,000		
51.29	\$	<u>10,474,000</u>	.....	2018
51.30		11,359,000		
51.31	\$	<u>11,282,000</u>	.....	2019

51.32 **EFFECTIVE DATE.** This section is effective June 30, 2018.

52.1 Sec. 20. Laws 2017, First Special Session chapter 5, article 6, section 3, subdivision 4, is
52.2 amended to read:

52.3 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
52.4 section 124D.118:

52.5		758,000		
52.6	\$	<u>734,000</u>	.....	2018
52.7		758,000		
52.8	\$	<u>734,000</u>	.....	2019

52.9 **EFFECTIVE DATE.** This section is effective June 30, 2018.

52.10 **F. EARLY CHILDHOOD AND FAMILY SUPPORT**

52.11 Sec. 21. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 5a,
52.12 is amended to read:

52.13 Subd. 5a. **Early childhood family education aid.** For early childhood family education
52.14 aid under Minnesota Statutes, section 124D.135:

52.15		30,405,000		
52.16	\$	<u>29,760,000</u>	.....	2018
52.17		31,977,000		
52.18	\$	<u>30,870,000</u>	.....	2019

52.19 The 2018 appropriation includes \$2,904,000 for 2017 and ~~\$27,501,000~~ \$26,856,000 for
52.20 2018.

52.21 The 2019 appropriation includes ~~\$3,055,000~~ \$2,983,000 for 2018 and ~~\$28,922,000~~
52.22 \$27,887,000 for 2019.

52.23 **EFFECTIVE DATE.** This section is effective June 30, 2018.

52.24 Sec. 22. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 6,
52.25 is amended to read:

52.26 Subd. 6. **Developmental screening aid.** For developmental screening aid under
52.27 Minnesota Statutes, sections 121A.17 and 121A.19:

52.28		3,606,000		
52.29	\$	<u>3,663,000</u>	.....	2018
52.30		3,629,000		
52.31	\$	<u>3,688,000</u>	.....	2019

52.32 The 2018 appropriation includes \$358,000 for 2017 and ~~\$3,248,000~~ \$3,305,000 for
52.33 2018.

53.1 The 2019 appropriation includes ~~\$360,000~~ \$367,000 for 2018 and ~~\$3,269,000~~ \$3,321,000
53.2 for 2019.

53.3 **EFFECTIVE DATE.** This section is effective June 30, 2018.

53.4 Sec. 23. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 12,
53.5 is amended to read:

53.6 Subd. 12. **Home visiting aid.** For home visiting aid under Minnesota Statutes, section
53.7 124D.135:

53.8 \$ ~~527,000~~
53.9 503,000 2018

53.10 \$ ~~571,000~~
53.11 525,000 2019

53.12 The 2018 appropriation includes \$0 for 2017 and ~~\$527,000~~ \$503,000 for 2018.

53.13 The 2019 appropriation includes ~~\$58,000~~ \$55,000 for 2018 and ~~\$513,000~~ \$470,000 for
53.14 2019.

53.15 **EFFECTIVE DATE.** This section is effective June 30, 2018.

53.16 **G. COMMUNITY EDUCATION AND PREVENTION**

53.17 Sec. 24. Laws 2017, First Special Session chapter 5, article 9, section 2, subdivision 2, is
53.18 amended to read:

53.19 Subd. 2. **Community education aid.** For community education aid under Minnesota
53.20 Statutes, section 124D.20:

53.21 \$ ~~483,000~~
53.22 477,000 2018

53.23 \$ ~~393,000~~
53.24 410,000 2019

53.25 The 2018 appropriation includes \$53,000 for 2017 and ~~\$430,000~~ \$424,000 for 2018.

53.26 The 2019 appropriation includes \$47,000 for 2018 and ~~\$346,000~~ \$363,000 for 2019.

53.27 **EFFECTIVE DATE.** This section is effective June 30, 2018.

54.1 **H. SELF-SUFFICIENCY AND LIFELONG LEARNING**

54.2 Sec. 25. Laws 2017, First Special Session chapter 5, article 10, section 6, subdivision 2,
54.3 is amended to read:

54.4 Subd. 2. **Adult basic education aid.** For adult basic education aid under Minnesota
54.5 Statutes, section 124D.531:

54.6		50,010,000	
54.7	\$	<u>48,708,000</u>	..... 2018
54.8		51,497,000	
54.9	\$	<u>50,109,000</u>	..... 2019

54.10 The 2018 appropriation includes \$4,881,000 for 2017 and ~~\$45,129,000~~ \$43,827,000 for
54.11 2018.

54.12 The 2019 appropriation includes ~~\$5,014,000~~ \$4,869,000 for 2018 and ~~\$46,483,000~~
54.13 \$45,240,000 for 2019.

54.14 **EFFECTIVE DATE.** This section is effective June 30, 2018."

54.15 Delete the title and insert:

54.16 "A bill for an act
54.17 relating to education finance; providing funding for prekindergarten through grade
54.18 12 education, including general education, education excellence, special education,
54.19 facilities and technology, libraries, early childhood and family support,
54.20 self-sufficiency and lifelong learning, and state agencies; appropriating money;
54.21 amending Minnesota Statutes 2016, sections 120A.20, subdivision 2; 122A.63,
54.22 subdivisions 1, 4, 5, 6, by adding a subdivision; 123B.595, by adding a subdivision;
54.23 123B.61; 124D.09, subdivisions 4, 22; 124D.151, subdivisions 2, 3; 124E.20,
54.24 subdivision 1; 125B.26, subdivision 4, by adding a subdivision; 126C.10,
54.25 subdivisions 2e, 24; 126C.17, subdivisions 1, 2, 5, 6, 7, 7a; 126C.44; 205A.07,
54.26 subdivision 2; 475.58, subdivision 4; Minnesota Statutes 2017 Supplement, sections
54.27 120B.30, subdivision 1; 122A.187, by adding a subdivision; 123B.03, subdivision
54.28 1; 124D.151, subdivisions 5, 6; 124D.165, subdivision 3; 124E.03, subdivision 2;
54.29 475.59, subdivision 1; Laws 2017, First Special Session chapter 5, article 1, section
54.30 19, subdivisions 2, 3, 4, 5, 6, 7, 9; article 2, section 57, subdivisions 2, 3, 4, 5, 6,
54.31 12, 21, 22, 23, 25, 26, 34; article 4, section 12, subdivisions 2, as amended, 3, 4,
54.32 5; article 5, section 14, subdivisions 2, 3, 4; article 6, section 3, subdivisions 2, 3,
54.33 4; article 8, sections 9, subdivision 6; 10, subdivisions 5a, 6, 12; article 9, section
54.34 2, subdivision 2; article 10, section 6, subdivision 2; article 11, section 12;
54.35 proposing coding for new law in Minnesota Statutes, chapters 120B; 123B;
54.36 repealing Minnesota Statutes 2016, sections 122A.63, subdivisions 7, 8; 126C.16;
54.37 126C.17, subdivision 9a; Laws 2016, chapter 189, article 25, section 62, subdivision
54.38 16."