

Definition of Career and College Ready

Sec. 8 Minnesota Statutes 2013 Supplement, section 120B.30, subdivision 1, is amended to read:

For purposes of statewide accountability, “career and college ready” means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without need for remediation.

Source: 2014 Minnesota Session Laws, Chapter 272—House file 2397, Section 8

Data Showing Progress on Graduation and College and Career Readiness

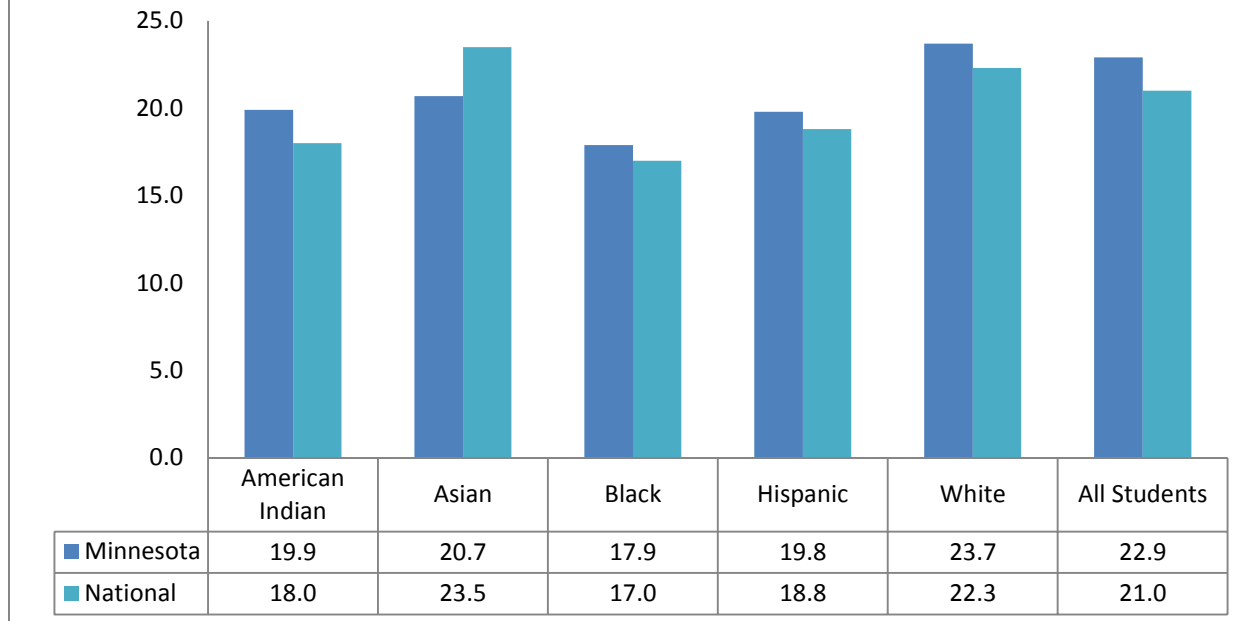
Minnesota ACT Profile Report – Graduating Class of 2014

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2010	44,323	1,568,835	79	66	61	43	65	52	42	29	35	24
2011	44,952	1,623,112	78	66	62	45	64	52	43	30	36	25
2012	44,977	1,666,017	78	67	62	46	64	52	42	31	36	25
2013	44,676	1,799,243	78	64	62	44	57	44	52	36	39	26
2014	45,305	1,845,787	77	64	61	43	56	44	53	37	39	26

2014 Average ACT Composite Score



High School Graduation Rates from 2011 to 2014

Students	2011	2012	2013	2014	Increase 2013 to 2014	Increase 2011 to 2014
All	77.2	77.9	79.8	81.2	+1.4	+4.0
Am. Indian	42.5	45.6	49.0	50.6	+1.6	+8.1
Asian	72.9	74.4	78.2	81.7	+3.5	+8.8
Hispanic	51.1	53.9	59.0	63.2	+4.2	+12.1
Black	49.9	51.7	57.8	60.4	+2.6	+10.5
White	83.8	84.1	85.3	86.3	+1.0	+2.5
ELL	52.5	52.1	59.3	63.7	+4.4	+11.2
Special Ed	56.2	56.7	58.2	58.4	+0.2	+2.2
FRP	58.8	59.9	63.8	65.9	+2.1	+7.1

2014 Getting Prepared Report

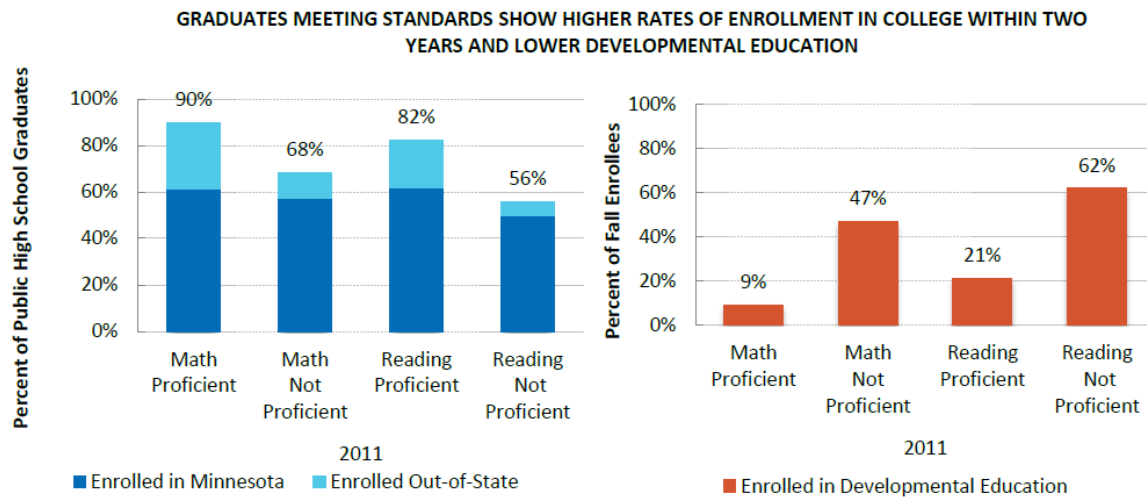
Public high school graduates who met the standards on statewide accountability tests have higher college enrollment rates and lower developmental education rates compared to students who do not meet standards. Among graduates taking the state accountability test:

Math

- 90 percent of students meeting math standards enrolled in college and 9 percent enrolled in developmental education within 2 years
- 68 percent of students not meeting math standards enrolled in college and 47 percent enrolled in developmental education within 2 years

Reading

- 82 percent of students meeting reading standards enrolled in college and 21 percent enrolled in developmental education within 2 years
- 56 percent of students not meeting reading standards enrolled in college and 62 percent enrolled in developmental education within 2 years



Achievement Gap: Definition, Data, and Proposed Actions in Policy and