

1.1 Senator moves to amend S.F. No. 3095 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "Section 1. Minnesota Statutes 2015 Supplement, section 120A.41, is amended to read:

1.4 **120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.**

1.5 A school board's annual school calendar must include at least 425 hours of
1.6 instruction for a kindergarten student without a disability, 935 hours of instruction for a
1.7 student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7
1.8 through 12, not including summer school. The school calendar for all-day kindergarten
1.9 must include at least 850 hours of instruction for the school year. The school calendar for
1.10 a prekindergarten student under section 124D.151, if offered by the district, must include
1.11 at least 350 hours of instruction for the school year. A school board's annual calendar
1.12 must include at least 165 days of instruction for a student in grades 1 through 11 unless a
1.13 four-day week schedule has been approved by the commissioner under section 124D.126.

1.14 **EFFECTIVE DATE.** This section is effective for the 2016-2017 school year and
1.15 later.

1.16 Sec. 2. Minnesota Statutes 2015 Supplement, section 123B.595, subdivision 1, is
1.17 amended to read:

1.18 Subdivision 1. **Long-term facilities maintenance revenue.** (a) For fiscal year
1.19 2017 only, long-term facilities maintenance revenue equals the greater of (1) the sum of
1.20 (i) \$193 times the district's adjusted pupil units times the lesser of one or the ratio of the
1.21 district's average building age to 35 years, plus the cost approved by the commissioner
1.22 for indoor air quality, fire alarm and suppression, and asbestos abatement projects under
1.23 section 123B.57, subdivision 6, with an estimated cost of \$100,000 or more per site,
1.24 plus (ii) for a school district with an approved voluntary prekindergarten program under
1.25 section 124D.151, the cost approved by the commissioner for remodeling existing
1.26 instructional space to accommodate prekindergarten instruction, or (2) the sum of the
1.27 amount the district would have qualified for under Minnesota Statutes 2014, section
1.28 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section
1.29 123B.591-, and for a school district with an approved voluntary prekindergarten program
1.30 under section 124D.151, the cost approved by the commissioner for remodeling existing
1.31 instructional space to accommodate prekindergarten instruction.

1.32 (b) For fiscal year 2018 only, long-term facilities maintenance revenue equals the
1.33 greater of (1) the sum of (i) \$292 times the district's adjusted pupil units times the lesser
1.34 of one or the ratio of the district's average building age to 35 years, plus (ii) the cost

approved by the commissioner for indoor air quality, fire alarm and suppression, and asbestos abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000 or more per site, plus (iii) for a school district with an approved voluntary prekindergarten program under section 124D.151, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district would have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591-, and (ii) for a school district with an approved voluntary prekindergarten program under section 124D.151, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction.

(c) For fiscal year 2019 and later, long-term facilities maintenance revenue equals the greater of (1) the sum of (i) \$380 times the district's adjusted pupil units times the lesser of one or the ratio of the district's average building age to 35 years, plus (ii) the cost approved by the commissioner for indoor air quality, fire alarm and suppression, and asbestos abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000 or more per site, plus (iii) for a school district with an approved voluntary prekindergarten program under section 124D.151, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district would have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591-, and (ii) for a school district with an approved voluntary prekindergarten program under section 124D.151, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 3. Minnesota Statutes 2014, section 124D.1158, subdivision 3, is amended to read:

Subd. 3. **Program reimbursement.** Each school year, the state must reimburse each participating school 30 cents for each reduced-price breakfast, 55 cents for each fully paid breakfast served to students in grades 1 to 12, and \$1.30 for each fully paid breakfast served to a prekindergarten student enrolled in an approved voluntary prekindergarten program under section 124D.151 or a kindergarten student.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 4. Minnesota Statutes 2014, section 124D.1158, subdivision 4, is amended to read:

Subd. 4. **No fees.** A school that receives school breakfast aid under this section must make breakfast available without charge to all participating students in grades 1 to 12 who qualify for free or reduced-price meals and to all prekindergarten students enrolled in an approved voluntary prekindergarten program under section 124D.151 and all kindergarten students.

EFFECTIVE DATE. This section is effective for the 2016-2017 school year and later.

Sec. 5. **[124D.151] VOLUNTARY PREKINDERGARTEN PROGRAM.**

Subdivision 1. **Establishment; purpose.** A district, a charter school, a group of districts, a group of charter schools, or a group of districts and charter schools may establish a voluntary prekindergarten program for children four years of age on September 1 of the calendar year in which the school year commences. The purpose of a voluntary prekindergarten program is to prepare children for success as they enter kindergarten in the following year.

Subd. 2. **Program requirements.** (a) A voluntary prekindergarten program provider must:

(1) measure each child's cognitive and social skills using a formative measure aligned to the state's early learning standards when the child enters and again before the child leaves the program, screening and progress monitoring measures, and others from the state-approved menu of kindergarten entry profile measures;

(2) provide comprehensive program content including the implementation of curriculum, assessment, and instructional strategies aligned with the state early learning standards, and kindergarten through third grade academic standards;

(3) provide instructional content and activities that are of sufficient length and intensity to address learning needs including offering a program with at least 350 hours of instruction per school year for a prekindergarten student;

(4) provide voluntary prekindergarten instructional staff salaries comparable to the salaries of local kindergarten through grade 12 instructional staff;

(5) coordinate appropriate kindergarten transition with families, community-based prekindergarten programs, and school district kindergarten programs;

(6) involve parents in program planning and transition planning by implementing parent engagement strategies that include culturally and linguistically responsive activities in prekindergarten through third grade that are aligned with early childhood family education under section 124D.13;

(7) coordinate with relevant community-based services, including health and social service agencies, to ensure children have access to comprehensive services;

(8) coordinate with all relevant school district programs and services including early childhood special education, homeless students, and English learners;

(9) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children;

(10) provide high-quality coordinated professional development, training, and coaching for both school district and community-based early learning providers that is informed by a measure of adult-child interactions and enables teachers to be highly knowledgeable in early childhood curriculum content, assessment, native and English language development programs, and instruction; and

(11) implement strategies that support the alignment of professional development, instruction, assessments, and prekindergarten through grade three curricula.

(b) A voluntary prekindergarten program must ensure that all classroom teachers have an early childhood license issued by the Board of Teaching, or special permission, by the 2022-2023 school year and later.

(c) Districts and charter schools must include their strategy for implementing and measuring the impact of their voluntary prekindergarten program under section 120B.11 and provide results in their world's best workforce annual summary to the Department of Education.

Subd. 3. **Mixed delivery of services.** A district or charter school may contract with a charter school, Head Start or child care centers, family child care programs licensed under section 245A.03, or a community-based organization to provide eligible children with developmentally appropriate services that meet the program requirements in subdivision 2. Components of a mixed-delivery plan include strategies for recruitment, contracting, and monitoring of fiscal compliance and program quality.

Subd. 4. **Eligibility.** A child who is four years of age as of September 1 in the calendar year in which the school year commences is eligible to participate in a voluntary prekindergarten program free of charge. Each eligible child must complete a health and developmental screening within 90 days of program enrollment under sections 121A.16 to 121A.19.

Subd. 5. **Application process; priority for high poverty schools.** (a) To qualify for program approval for fiscal year 2017, a district or charter school must submit an application to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018 and later, a district or charter school must submit an application to the commissioner by January 30 of the fiscal year prior to the fiscal year in which the program will be implemented. The application must include:

5.1 (1) a description of the proposed program, including the number of hours per week
5.2 the program will be offered at each school site or mixed-delivery location;

5.3 (2) an estimate of the number of eligible children to be served in the program at each
5.4 school site or mixed-delivery location; and

5.5 (3) a statement of assurances signed by the superintendent or charter school director
5.6 that the proposed program meets the requirements of subdivision 2.

5.7 (b) The commissioner must review all applications submitted for fiscal year 2017 by
5.8 August 1, 2016, and must review all applications submitted for fiscal year 2018 and later
5.9 by March 1 of the fiscal year in which the applications are received and determine whether
5.10 each application meets the requirements of paragraph (a).

5.11 (c) The commissioner must divide all applications for new or expanded programs
5.12 meeting the requirements of paragraph (a) into four groups as follows: the Minneapolis and
5.13 St. Paul school districts; other school districts located in the metropolitan equity region as
5.14 defined in section 126C.10, subdivision 28; school districts located in the rural equity region
5.15 as defined in section 126C.10, subdivision 28; and charter schools. Within each group, the
5.16 applications must be rank ordered using a sliding scale based on the following criteria:

5.17 (1) concentration of kindergarten students eligible for free or reduced-price lunches
5.18 by school site on October 1 of the previous school year. For school district programs to be
5.19 operated at locations that do not have free and reduced-price lunch concentration data for
5.20 kindergarten programs for October 1 of the previous school year, including mixed-delivery
5.21 programs, the school district average concentration of kindergarten students eligible for
5.22 free or reduced-price lunches must be used for the rank ordering;

5.23 (2) presence or absence of a three- or four-star Parent Aware rated program within
5.24 the school district or close proximity of the district. School sites with the highest
5.25 concentration of kindergarten students eligible for free or reduced-price lunches that
5.26 do not have a three- or four-star Parent Aware program within the district or close
5.27 proximity of the district shall receive the highest priority, and school sites with the lowest
5.28 concentration of kindergarten students eligible for free or reduced-price lunches that have
5.29 a three- or four-star Parent Aware rated program within the district or close proximity of
5.30 the district shall receive the lowest priority. If a tie exists in the rank order of applications
5.31 under this paragraph, the commissioner must give priority among the tied applications to
5.32 the applicant with the highest proportion of prekindergarten classroom teachers with an
5.33 early childhood license issued by the Board of Teaching.

5.34 (d) The aid and levy revenue available for the program as specified in subdivision 6,
5.35 paragraph (b), must initially be allocated among the four groups based on each group's
5.36 percentage share of the statewide kindergarten enrollment on October 1 of the previous

school year. Within each group, the available revenue must be allocated among school sites in priority order until that region's share of the revenue limit is reached. If the revenue limit is not reached for all groups, the remaining amount must be allocated to the highest priority school sites, as designated under this section, not funded in the initial allocation on a statewide basis.

(e) Once a school site is approved for revenue under this subdivision, it shall remain eligible for revenue if it continues to meet program requirements, regardless of changes in the concentration of students eligible for free or reduced-price lunches.

(f) If the total revenue approved based on applications submitted under paragraph (a) is less than the revenue limit under section 124D.161, subdivision 1, paragraph (d), the commissioner must notify all school districts and charter schools of the amount that remains available within 30 days of the initial application deadline under paragraph (a), and complete a second round of allocations based on applications received within 60 days of the initial application deadline.

(g) Procedures for approving applications submitted under paragraph (f) shall be the same as specified in paragraphs (a) to (d), except that the allocations shall be made to the highest priority school sites not funded in the initial allocation on a statewide basis.

Subd. 6. Program and revenue limits. (a) Notwithstanding section 126C.05, subdivision 1, paragraph (d), the pupil units for a voluntary prekindergarten program for an eligible school district or charter school must not exceed 60 percent of the kindergarten pupil units for that school district or charter school under section 126C.05, subdivision 1, paragraph (e).

(b) In reviewing applications under subdivision 5, the commissioner must limit the estimated state aid entitlement approved under this section to \$27,081,000 for fiscal year 2017, \$40,851,000 for fiscal year 2018, and \$61,529,000 for fiscal year 2019 and later. If the actual state aid entitlement based on final data exceeds the limit in any year, the aid of the participating districts must be prorated so as not to exceed the limit.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 6. Minnesota Statutes 2015 Supplement, section 124D.59, subdivision 2, is amended to read:

Subd. 2. English learner. (a) "English learner" means a pupil in kindergarten through grade 12 or a prekindergarten student enrolled in an approved voluntary prekindergarten program under section 124D.151 who meets the requirements under subdivision 2a or the following requirements:

(1) the pupil, as declared by a parent or guardian first learned a language other than English, comes from a home where the language usually spoken is other than English, or usually speaks a language other than English; and

(2) the pupil is determined by a valid assessment measuring the pupil's English language proficiency and by developmentally appropriate measures, which might include observations, teacher judgment, parent recommendations, or developmentally appropriate assessment instruments, to lack the necessary English skills to participate fully in academic classes taught in English.

(b) A pupil enrolled in a Minnesota public school in any grade 4 through 12 who in the previous school year took a commissioner-provided assessment measuring the pupil's emerging academic English, shall be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall generate state English learner aid under section 124D.65, subdivision 5, if the pupil scored below the state cutoff score or is otherwise counted as a nonproficient participant on the assessment measuring the pupil's emerging academic English, or, in the judgment of the pupil's classroom teachers, consistent with section 124D.61, clause (1), the pupil is unable to demonstrate academic language proficiency in English, including oral academic language, sufficient to successfully and fully participate in the general core curriculum in the regular classroom.

(c) Notwithstanding paragraphs (a) and (b), a pupil in ~~kindergarten~~ prekindergarten, under section 124D.151, through grade 12 shall not be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall not generate state English learner aid under section 124D.65, subdivision 5, if:

(1) the pupil is not enrolled during the current fiscal year in an educational program for English learners under sections 124D.58 to 124D.64; or

(2) the pupil has generated seven or more years of average daily membership in Minnesota public schools since July 1, 1996.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 7. Minnesota Statutes 2015 Supplement, section 126C.05, subdivision 1, is amended to read:

Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the age of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), in average daily membership enrolled in the district of residence, in another district under sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under chapter 124E; or for whom the resident district pays tuition under section 123A.18,

123A.22, 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03 to 125A.24, 125A.51, or 125A.65, shall be counted according to this subdivision.

(a) A prekindergarten pupil with a disability who is enrolled in a program approved by the commissioner and has an individualized education program is counted as the ratio of the number of hours of assessment and education service to 825 times 1.0 with a minimum average daily membership of 0.28, but not more than 1.0 pupil unit.

(b) A prekindergarten pupil who is assessed but determined not to be disabled is counted as the ratio of the number of hours of assessment service to 825 times 1.0.

(c) A kindergarten pupil with a disability who is enrolled in a program approved by the commissioner is counted as the ratio of the number of hours of assessment and education services required in the fiscal year by the pupil's individualized education program to 875, but not more than one.

(d) A prekindergarten pupil who is not included in paragraph (a) or (b) and is enrolled in an approved voluntary prekindergarten program under section 124D.151 is counted as the ratio of the number of hours of instruction to 850 times 1.0, but not more than 0.6 pupil units.

~~(d)~~ (e) A kindergarten pupil who is not included in paragraph (c) is counted as 1.0 pupil unit if the pupil is enrolled in a free all-day, every day kindergarten program available to all kindergarten pupils at the pupil's school that meets the minimum hours requirement in section 120A.41, or is counted as .55 pupil unit, if the pupil is not enrolled in a free all-day, every day kindergarten program available to all kindergarten pupils at the pupil's school.

~~(e)~~ (f) A pupil who is in any of grades 1 to 6 is counted as 1.0 pupil unit.

~~(f)~~ (g) A pupil who is in any of grades 7 to 12 is counted as 1.2 pupil units.

~~(g)~~ (h) A pupil who is in the postsecondary enrollment options program is counted as 1.2 pupil units.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 8. Minnesota Statutes 2014, section 126C.05, subdivision 3, is amended to read:

Subd. 3. **Compensation revenue pupil units.** Compensation revenue pupil units for fiscal year 1998 and thereafter must be computed according to this subdivision.

(a) The compensation revenue concentration percentage for each building in a district equals the product of 100 times the ratio of:

(1) the sum of the number of pupils enrolled in the building eligible to receive free lunch plus one-half of the pupils eligible to receive reduced priced lunch on October 1 of the previous fiscal year; to

(2) the number of pupils enrolled in the building on October 1 of the previous fiscal year.

(b) The compensation revenue pupil weighting factor for a building equals the lesser of one or the quotient obtained by dividing the building's compensation revenue concentration percentage by 80.0.

(c) The compensation revenue pupil units for a building equals the product of:

(1) the sum of the number of pupils enrolled in the building eligible to receive free lunch and one-half of the pupils eligible to receive reduced priced lunch on October 1 of the previous fiscal year; times

(2) the compensation revenue pupil weighting factor for the building; times

(3) .60.

(d) Notwithstanding paragraphs (a) to (c), for voluntary prekindergarten programs under section 124D.151, charter schools and contracted alternative programs in the first year of operation, compensation revenue pupil units shall be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory revenue pupil units shall be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensation revenue pupil units shall be prorated based on the ratio of the number of days of student instruction to 170 days.

(e) The percentages in this subdivision must be based on the count of individual pupils and not on a building average or minimum.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 9. Minnesota Statutes 2014, section 126C.10, subdivision 2d, is amended to read:

Subd. 2d. **Declining enrollment revenue.** (a) A school district's declining enrollment revenue equals the greater of zero or the product of: (1) 28 percent of the formula allowance for that year and (2) the difference between the adjusted pupil units for the preceding year and the adjusted pupil units for the current year.

(b) Notwithstanding paragraph (a), for fiscal years 2015, 2016, and 2017 only, a pupil enrolled at the Crosswinds school shall not generate declining enrollment revenue for the district or charter school in which the pupil was last counted in average daily membership.

(c) Notwithstanding paragraph (a), for fiscal years 2017, 2018, and 2019 only, prekindergarten pupil units under section 126C.05, subdivision 1, paragraph (d), must be excluded from the calculation of declining enrollment revenue.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 10. Minnesota Statutes 2015 Supplement, section 126C.10, subdivision 13a, is amended to read:

Subd. 13a. **Operating capital levy.** To obtain operating capital revenue, a district may levy an amount not more than the product of its operating capital revenue for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted pupil unit to the operating capital equalizing factor. The operating capital equalizing factor equals ~~\$14,500 for fiscal years 2015 and 2016, \$14,740~~ \$..... for fiscal year 2017, ~~\$17,473~~ \$..... for fiscal year 2018, and ~~\$20,510~~ \$..... for fiscal year 2019 and later.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 11. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the voluntary prekindergarten program for fiscal year 2017. These appropriations are in addition to the appropriations for these programs designated under Laws 2015, First Special Session chapter 3, as amended by article 8.

Subd. 2. **General education aid.** For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

\$	<u>-0-</u>	<u>.....</u>	<u>2016</u>
\$	<u>23,250,000</u>	<u>.....</u>	<u>2017</u>

This appropriation includes \$0 for 2016 and \$23,250,000 for 2017.

Subd. 3. **Charter school prekindergarten enrollment.** \$69,000 in fiscal year 2017 is appropriated from the general fund to the commissioner of education for enrolling eligible prekindergarten children in a charter school under Minnesota Statutes, section 124E.11, paragraph (h):

\$	<u>-0-</u>	<u>.....</u>	<u>2016</u>
\$	<u>69,000</u>	<u>.....</u>	<u>2017</u>

11.1 Subd. 4. **Charter school lease aid.** For building lease aid under Minnesota Statutes,
 11.2 section 124E.22:

11.3 \$ -0- 2016

11.4 \$ 171,000 2017

11.5 This appropriation includes \$0 for 2016 and \$171,000 for 2017.

11.6 Subd. 5. **Achievement and integration aid.** For achievement and integration aid
 11.7 under Minnesota Statutes, section 124D.862:

11.8 \$ -0- 2016

11.9 \$ 116,000 2017

11.10 This appropriation includes \$0 for 2016 and \$116,000 for 2017.

11.11 Subd. 6. **Special education aid.** For special education aid under Minnesota
 11.12 Statutes, section 125A.75:

11.13 \$ -0- 2016

11.14 \$ 113,000 2017

11.15 This appropriation includes \$0 for 2016 and \$113,000 for 2017.

11.16 Subd. 7. **Long-term facilities maintenance aid.** For long-term facilities
 11.17 maintenance aid under Minnesota Statutes, section 123B.595:

11.18 \$ -0- 2016

11.19 \$ 289,000 2017

11.20 This appropriation includes \$0 for 2016 and \$289,000 for 2017.

11.21 Subd. 8. **Alternative compensation aid.** For alternative teacher compensation aid
 11.22 under Minnesota Statutes, section 122A.415, subdivision 4:

11.23 \$ -0- 2016

11.24 \$ 218,000 2017

11.25 This appropriation includes \$0 for 2016 and \$218,000 for 2017.

11.26 Subd. 9. **School breakfast aid.** For traditional school breakfast aid under Minnesota
 11.27 Statutes, section 124D.1158:

11.28 \$ -0- 2016

11.29 \$ 215,000 2017

11.30 This appropriation includes \$0 for 2016 and \$215,000 for 2017.

11.31 Subd. 10. **School lunch aid.** For school lunch aid according to Minnesota Statutes,
 11.32 section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

12.1	\$	<u>-0-</u>	<u>.....</u>	<u>2016</u>
12.2	\$	<u>36,000</u>	<u>.....</u>	<u>2017</u>

12.3 This appropriation includes \$0 for 2016 and \$36,000 for 2017.

12.4 Subd. 11. **Department of Education.** For the Department of Education:

12.5	\$	<u>-0-</u>	<u>.....</u>	<u>2016</u>
12.6	\$	<u>592,000</u>	<u>.....</u>	<u>2017</u>

12.7 Of this amount, \$500,000 is for administration of this program and \$92,000 is for
12.8 MN.IT costs related to this program."

12.9 Delete the title and insert:

12.10 "A bill for an act
12.11 relating to education; providing for a voluntary prekindergarten program;
12.12 appropriating money; amending Minnesota Statutes 2014, sections 124D.1158,
12.13 subdivisions 3, 4; 126C.05, subdivision 3; 126C.10, subdivision 2d; Minnesota
12.14 Statutes 2015 Supplement, sections 120A.41; 123B.595, subdivision 1; 124D.59,
12.15 subdivision 2; 126C.05, subdivision 1; 126C.10, subdivision 13a; proposing
12.16 coding for new law in Minnesota Statutes, chapter 124D."