

Senator moves to amend S.F. No. 811 as follows:

Delete everything after the enacting clause and insert:

"ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2014, section 124D.041, subdivision 1, is amended to read:

Subdivision 1. **Agreements.** (a) The commissioner may enter into an agreement with the designated authority from an adjoining state to establish an enrollment options program between Minnesota and the adjoining state. Any agreement entered into pursuant to this section must specify the following:

(1) for students who are not residents of Minnesota, the enrollment options program applies only to a student whose resident school district borders Minnesota;

(2) the commissioner must negotiate equal, reciprocal rates with the designated authority from the adjoining state;

(3) if the adjoining state sends more students to Minnesota than Minnesota sends to the adjoining state, the adjoining state must pay the state of Minnesota the rate agreed upon under clause (2) for the excess number of students sent to Minnesota;

(4) if Minnesota sends more students to the adjoining state than the adjoining state sends to Minnesota, the state of Minnesota will pay the adjoining state the rate agreed upon under clause (2) for the excess number of students sent to the adjoining state;

(5) the application procedures for the enrollment options program between Minnesota and the adjoining state;

(6) the reasons for which an application for the enrollment options program between Minnesota and the adjoining state may be denied; and

(7) that a Minnesota school district is not responsible for transportation for any resident student attending school in an adjoining state under the provisions of this section. A Minnesota school district may, at its discretion, provide transportation services for such a student.

(b) Any agreement entered into pursuant to this section may specify additional terms relating to any student in need of special education and related services pursuant to chapter 125A, including early childhood special education services. Any additional terms must apply equally to both states.

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 2. Minnesota Statutes 2014, section 124D.041, subdivision 2, is amended to read:

Subd. 2. **Pupil accounting.** (a) Any student from an adjoining state enrolled in Minnesota pursuant to this section is included in the receiving school district's average daily membership and pupil units according to section 126C.05 as if the student were a resident of another Minnesota school district attending the receiving school district under section 124D.03.

(b) Any Minnesota resident student enrolled in an adjoining state pursuant to this section is included in the resident school district's average daily membership and pupil units according to section 126C.05 as if the student were a resident of the district attending another Minnesota school district under section 124D.03.

(c) A prekindergarten child from an adjoining state whose family resides at a Minnesota address as assigned by the United States Postal Service and is receiving early childhood special education services from a Minnesota school district is considered enrolled in a Minnesota school district.

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 3. Minnesota Statutes 2014, section 124D.4531, subdivision 1, is amended to read:

Subdivision 1. **Career and technical revenue.** (a) A district with a career and technical program approved under this section for the fiscal year in which the levy is certified is eligible for career and technical revenue equal to ~~35~~ 37.5 percent of approved expenditures in the fiscal year in which the levy is certified for the following:

(1) salaries paid to essential, licensed personnel providing direct instructional services to students in that fiscal year, including extended contracts, for services rendered in the district's approved career and technical education programs, excluding salaries reimbursed by another school district under clause (2);

(2) amounts paid to another Minnesota school district for salaries of essential, licensed personnel providing direct instructional services to students in that fiscal year for services rendered in the district's approved career and technical education programs;

(3) contracted services provided by a public or private agency other than a Minnesota school district or cooperative center under chapter 123A or 136D;

(4) necessary travel between instructional sites by licensed career and technical education personnel;

(5) necessary travel by licensed career and technical education personnel for vocational student organization activities held within the state for instructional purposes;

(6) curriculum development activities that are part of a five-year plan for improvement based on program assessment;

(7) necessary travel by licensed career and technical education personnel for noncollegiate credit-bearing professional development; and

(8) specialized vocational instructional supplies.

(b) The district must recognize the full amount of this levy as revenue for the fiscal year in which it is certified.

~~(c) The amount of the revenue calculated under this subdivision may not exceed \$17,850,000 for taxes payable in 2012, \$15,520,000 for taxes payable in 2013, and \$20,657,000 for taxes payable in 2014.~~

~~(d) If the estimated revenue exceeds the amount in paragraph (c), the commissioner must reduce the percentage in paragraph (a) until the estimated revenue no longer exceeds the limit in paragraph (c).~~

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 4. Minnesota Statutes 2014, section 126C.10, subdivision 1, is amended to read:

Subdivision 1. **General education revenue.** ~~(a) For fiscal years 2013 and 2014, the general education revenue for each district equals the sum of the district's basic revenue, extended time revenue, gifted and talented revenue, small schools revenue, basic skills revenue, secondary sparsity revenue, elementary sparsity revenue, transportation sparsity revenue, total operating capital revenue, equity revenue, alternative teacher compensation revenue, and transition revenue.~~

~~(b)~~ For fiscal year 2015 and later, the general education revenue for each district equals the sum of the district's basic revenue, extended time support revenue, gifted and talented revenue, declining enrollment revenue, local optional revenue, small schools revenue, basic skills revenue, secondary sparsity revenue, elementary sparsity revenue, transportation sparsity revenue, total operating capital revenue, equity revenue, pension adjustment revenue, and transition revenue.

Sec. 5. Minnesota Statutes 2014, section 126C.10, subdivision 2, is amended to read:

Subd. 2. **Basic revenue.** ~~For fiscal year 2014, the basic revenue for each district equals the formula allowance times the adjusted marginal cost pupil units for the school year. For fiscal year 2015 and later, the basic revenue for each district equals the formula allowance times the adjusted pupil units for the school year. The formula allowance for fiscal year 2013 is \$5,224. The formula allowance for fiscal year 2014 is \$5,302. The formula allowance for fiscal year 2015 and later is \$5,831. The formula allowance for fiscal year 2016 is \$5,889. The formula allowance for fiscal year 2017 and later is \$5,948.~~

Sec. 6. Minnesota Statutes 2014, section 126C.10, subdivision 2a, is amended to read:

Subd. 2a. **Extended time support revenue.** (a) ~~A school district's extended time revenue for fiscal year 2014 is equal to the product of \$4,601 and the sum of the adjusted marginal cost pupil units of the district for each pupil in average daily membership in excess of 1.0 and less than 1.2 according to section 126C.05, subdivision 8.~~ A school district's extended time support revenue for fiscal year 2015 and later is equal to the product of \$5,017 and the sum of the adjusted pupil units of the district for each pupil in average daily membership in excess of 1.0 and less than 1.2 according to section 126C.05, subdivision 8.

(b) A school district's extended time support revenue may be used for extended day programs, extended week programs, summer school, and other programming authorized under the learning year program. Extended support revenue may also be used by alternative learning centers serving high school students for academic purposes during the school day.

Sec. 7. Minnesota Statutes 2014, section 126C.10, subdivision 13a, is amended to read:

Subd. 13a. **Operating capital levy.** To obtain operating capital revenue ~~for fiscal year 2015 and later~~, a district may levy an amount not more than the product of its operating capital revenue for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted ~~marginal cost~~ pupil unit to the operating capital equalizing factor. The operating capital equalizing factor equals \$14,500 for fiscal years 2015 to 2017, \$19,810 for fiscal year 2018, and \$30,555 for fiscal year 2019 and later.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2016 and later.

Sec. 8. Minnesota Statutes 2014, section 126C.10, subdivision 17, is amended to read:

Subd. 17. **Transportation sparsity definitions.** The definitions in this subdivision apply to subdivisions 18 and 19.

(a) "Sparsity index" for a district means the greater of .2 or the ratio of the square mile area of the district to the resident pupil units of the district.

(b) "Density index" for a district means the ratio of the square mile area of the district to the resident pupil units of the district. However, the density index for a district cannot be greater than .2 or less than .005.

(c) "Area index" for a district means the greater of (1) one, or (2) the ratio of the square mile area of the district to 525.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2016 and later.

Sec. 9. Minnesota Statutes 2014, section 126C.10, subdivision 18, is amended to read:

Subd. 18. **Transportation sparsity revenue allowance.** (a) A district's transportation sparsity allowance equals the greater of zero or the result of the following computation:

(i) Multiply the formula allowance according to subdivision 2, by .141.

(ii) Multiply the result in clause (i) by the district's sparsity index raised to the 26/100 power.

(iii) Multiply the result in clause (ii) by the district's density index raised to the 13/100 power.

(iv) Multiply the result in clause (iii) by the district's area index raised to the 07/100 power.

(v) Multiply the formula allowance according to subdivision 2, by .0466.

~~(v)~~ (vi) Subtract the result in clause ~~(iv)~~ (v) from the result in clause ~~(iii)~~ (iv).

(b) Transportation sparsity revenue is equal to the transportation sparsity allowance times the adjusted pupil units.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2016 and later.

Sec. 10. Minnesota Statutes 2014, section 126C.15, subdivision 2, is amended to read:

Subd. 2. **Building allocation.** (a) A district or cooperative must allocate its compensatory revenue to each school building in the district or cooperative where the children who have generated the revenue are served unless the school district or cooperative has received permission under Laws 2005, First Special Session chapter 5, article 1, section 50, to allocate compensatory revenue according to student performance measures developed by the school board.

(b) Notwithstanding paragraph (a), a district or cooperative may allocate up to five 50 percent of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board, ~~and a district or cooperative may allocate up to an additional five percent of its compensatory revenue for activities under subdivision 1, clause (10), according to a plan adopted by the school board.~~ The money reallocated under this paragraph must be spent for the purposes listed in subdivision 1, but may be spent on students in any grade, including students attending school readiness or other prekindergarten programs.

(c) For the purposes of this section and section 126C.05, subdivision 3, "building" means education site as defined in section 123B.04, subdivision 1.

(d) Notwithstanding section 123A.26, subdivision 1, compensatory revenue generated by students served at a cooperative unit shall be paid to the cooperative unit.

(e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, subdivision 3, paragraph (c).

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 11. **[136D.41] LISTED DISTRICTS MAY FORM INTERMEDIATE DISTRICT.**

Notwithstanding any other law to the contrary, two or more of the Independent School Districts Nos. 108, 110, 111, and 112 of Carver County, Independent School Districts Nos. 716, 717, 719, 720, and 721 of Scott County, and Independent School District No. 2905 of Le Sueur County, whether or not contiguous, may enter into agreements to accomplish jointly and cooperatively the acquisition, betterment, construction, maintenance, and operation of facilities for, and instruction in, special education, career and technical education, adult basic education, and alternative education. Each school district that becomes a party to such an agreement is a "participating school district" for purposes of sections 136D.41 to 136D.49. The agreement may provide for the exercise of these powers by a joint school board created as set forth in sections 136D.41 to 136D.49.

Sec. 12. **[136D.42] JOINT SCHOOL BOARD; MEMBERS; BYLAWS.**

Subdivision 1. **Board.** The agreement shall provide for a joint school board representing the parties to the agreement. The agreement shall specify the name of the board, the number and manner of election or appointment of its members, their terms and qualifications, and other necessary and desirable provisions.

Subd. 2. **Bylaws.** The board may adopt bylaws specifying the duties and powers of its officers and the meeting dates of the board, and containing such other provisions as may be usual and necessary for the efficient conduct of the business of the board.

Sec. 13. **[136D.43] STATUS OF JOINT SCHOOL BOARD.**

7.1 Subdivision 1. **Public agency.** The joint school board shall be a public agency of the
7.2 participating school districts and may receive and disburse federal and state funds made
7.3 available to it or to the participating school districts.

7.4 Subd. 2. **Liability.** No participating school district shall have individual liability
7.5 for the debts and obligations of the board, nor shall any individual serving as a member
7.6 of the board have such liability.

7.7 Subd. 3. **Tax exempt.** Any properties, real or personal, acquired, owned, leased,
7.8 controlled, used, or occupied by the board for its purposes shall be exempt from taxation
7.9 by the state or any of its political subdivisions.

7.10 Sec. 14. **[136D.44] JOINT BOARD HAS ALL POWERS OF MEMBER**
7.11 **DISTRICTS.**

7.12 To effectuate the agreement, the joint school board shall have all the powers granted
7.13 by law to any or all of the participating school districts.

7.14 Sec. 15. **[136D.45] AGREEMENT APPROVAL; NOTICE; PETITION;**
7.15 **REFERENDUM.**

7.16 Subdivision 1. **Resolution.** The agreement shall, before it becomes effective, be
7.17 approved by a resolution adopted by the school board of each school district named therein.

7.18 Subd. 2. **When effective.** Each resolution shall be published once in a newspaper
7.19 published in the district, if there is one, or in a newspaper having general circulation in the
7.20 district, and shall become effective 30 days after publication, unless within the 30-day
7.21 period a petition for referendum on the resolution is filed with the school board, signed by
7.22 qualified voters of the school district equal in number to five percent of the number of
7.23 voters voting at the last annual school district election. In such case, the resolution shall
7.24 not become effective until approved by a majority of the voters voting thereon at a regular
7.25 or special election. The agreement may provide conditions under which it shall become
7.26 effective even though it may not be approved in all districts.

7.27 Sec. 16. **[136D.46] DISTRICT CONTRIBUTIONS, DISBURSEMENTS,**
7.28 **CONTRACTS.**

7.29 The participating school districts may contribute funds to the board. Disbursements
7.30 shall be made by the board in accordance with sections 123B.14, 123B.143, and 123B.147.
7.31 The board shall be subject to section 123B.52, subdivisions 1, 2, 3, and 5.

7.32 Sec. 17. **[136D.47] TERM OF AGREEMENT.**

The agreement shall state the term of its duration and may provide for the method of termination and distribution of assets after payment of all liabilities of the joint school board.

Sec. 18. **[136D.48] NON-POSTSECONDARY PROGRAMS; LICENSED DIRECTION.**

The board may also provide any other educational programs or other services requested by a participating district. However, these programs and services may not be postsecondary programs or services. Academic offerings shall be provided only under the direction of properly licensed academic supervisory personnel.

Sec. 19. **[136D.49] OTHER MEMBERSHIP AND POWERS.**

In addition to the districts listed in sections 136D.21, 136D.41, 136D.71, and 136D.81, the agreement of an intermediate school district established under this chapter may provide for the membership of other school districts and cities, counties, and other governmental units as defined in section 471.59. In addition to the powers listed in sections 136D.25, 136D.73, and 136D.84, an intermediate school board may provide the services defined in section 123A.21, subdivisions 7 and 8.

Sec. 20. **COMPENSATORY REVENUE; INTERMEDIATE DISTRICT.**

For the 2015-2016 school year only, for an intermediate district formed under Minnesota Statutes, section 136D.41, the department must calculate compensatory revenue based on the October 1, 2014, enrollment counts for the South Metro Educational Cooperative.

Sec. 21. **RECIPROCITY AGREEMENT EXEMPTION; HENDRICKS.**

Notwithstanding Minnesota Statutes, sections 124D.04, subdivision 6, paragraph (b); 124D.041, subdivision 3, paragraph (b); and 124D.05, subdivision 2a, the provisions of Minnesota Statutes, section 124D.041 and the agreement shall not apply to Independent School District No. 402, Hendricks.

EFFECTIVE DATE. This section is effective for the 2015-2016 school year and later.

Sec. 22. **INDEPENDENT SCHOOL DISTRICT NO. 761, OWATONNA PUBLIC SCHOOLS; REFERENDUM REVENUE AUTHORIZATION.**

The referendum revenue authorization for Independent School District No. 761, Owatonna public schools, shall be set at \$1,082.70 per adjusted pupil unit for taxes payable in 2014 and adjusted thereafter for the annual inflationary increases calculated under Minnesota Statutes, section 126C.17, subdivision 2, paragraph (b), to reflect the intention of the school board and the understanding of the voters relating to the new authorization approved by the voters of that school district on November 5, 2013. This referendum will be applicable for seven years beginning with taxes payable in 2014 unless otherwise revoked or reduced as provided by law.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 23. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **General education aid.** For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

\$	<u>....,000</u>	<u>.....</u>	<u>2016</u>
\$	<u>....,000</u>	<u>.....</u>	<u>2017</u>

The 2016 appropriation includes \$622,907,000 for 2015 and \$5,946,829,000 for 2016.

The 2017 appropriation includes \$632,711,000 for 2016 and \$6,346,517,000 for 2017.

Subd. 3. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid under Minnesota Statutes, section 123B.92, subdivision 9:

\$	<u>....,000</u>	<u>.....</u>	<u>2016</u>
\$	<u>....,000</u>	<u>.....</u>	<u>2017</u>

The 2016 appropriation includes \$1,816,000 for 2015 and \$15,672,000 for 2016.

The 2017 appropriation includes \$1,740,000 for 2016 and \$15,724,000 for 2017.

Subd. 4. **Nonpublic pupil education aid.** For nonpublic pupil education aid under Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

\$	<u>....,000</u>	<u>.....</u>	<u>2016</u>
\$	<u>....,000</u>	<u>.....</u>	<u>2017</u>

The 2016 appropriation includes \$1,575,000 for 2015 and \$15,244,000 for 2016.

The 2017 appropriation includes \$1,692,000 for 2016 and \$15,646,000 for 2017.

10.1

Subd. 5. **Career and technical aid.** For career and technical aid under Minnesota

10.2

Statutes, section 124D.4531, subdivision 1b:

10.3

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2016

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2017

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The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

10.6

The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

10.7

Subd. 6. **Abatement revenue.** For abatement aid under Minnesota Statutes, section

10.8

127A.49:

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2016

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2017

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The 2016 appropriation includes \$278,000 for 2015 and \$2,462,000 for 2016.

10.12

The 2017 appropriation includes \$273,000 for 2016 and \$2,659,000 for 2017.

10.13

Subd. 7. **Consolidation transition.** For districts consolidating under Minnesota

10.14

Statutes, section 123A.485:

10.15

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2016

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\$

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2017

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The 2016 appropriation includes \$22,000 for 2015 and \$270,000 for 2016.

10.18

The 2017 appropriation includes \$30,000 for 2016 and \$135,000 for 2017.

10.19

Subd. 8. **One-room schoolhouse.** For a grant to Independent School District No.

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690, Warroad, to operate the Angle Inlet School:

10.21

\$

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2016

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Subd. 9. **Enrollment options transportation.** For transportation of pupils attending

10.24

postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation

10.25

of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

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ARTICLE 2

10.29

EDUCATION EXCELLENCE

10.30

Section 1. **[121A.395] TITLE.**

10.31

Sections 121A.395 to 121A.3951 may be cited as the "Student Support Services

10.32

Personnel Act."

11.1 Sec. 2. **[121A.3951] STUDENT SUPPORT SERVICES PERSONNEL GRANT**
11.2 **PROGRAM.**

11.3 Subdivision 1. **Definitions.** For the purposes of sections 121A.395 to 121A.3951,
11.4 the following terms have the meanings given them:

11.5 (1) "student support services personnel" includes individuals licensed to serve as a
11.6 school counselor, school psychologist, school social worker, school nurse, or chemical
11.7 dependency counselor in Minnesota; and

11.8 (2) "new position" means a student support services personnel full-time or part-time
11.9 position not under contract by a school at the start of the 2014-2015 school year.

11.10 Subd. 2. **Purpose.** The purpose of the student support services personnel grant
11.11 program is to:

11.12 (1) address shortages of student support services personnel within Minnesota schools;

11.13 (2) decrease caseloads for existing student support services personnel to ensure
11.14 effective services;

11.15 (3) ensure that students receive effective academic guidance and integrated and
11.16 comprehensive services to improve kindergarten through grade 12 school outcomes and
11.17 career and college readiness;

11.18 (4) ensure that student support services personnel serve within the scope and practice
11.19 of their training and licensure;

11.20 (5) fully integrate learning supports, instruction, and school management within a
11.21 comprehensive approach that facilitates interdisciplinary collaboration; and

11.22 (6) improve school safety and school climate to support academic success and
11.23 career and college readiness.

11.24 Subd. 3. **Grant eligibility and application.** (a) A school district, charter school,
11.25 intermediate school district, or other cooperative unit is eligible to apply for a six-year
11.26 grant under this section.

11.27 (b) The commissioner of education shall specify the form and manner of the grant
11.28 application. In awarding grants, the commissioner must give priority to schools in which
11.29 student support services personnel positions do not currently exist. Additional criteria
11.30 must include at least the following:

11.31 (1) existing student support services personnel caseloads;

11.32 (2) school demographics;

11.33 (3) Title 1 revenue;

11.34 (4) Minnesota student survey data;

11.35 (5) graduation rates; and

11.36 (6) postsecondary completion rates.

Subd. 4. **Allowed uses; match requirements.** A grant under this section must be used to hire a new position. A school that receives a grant must match the grant with local funds in each year of the grant. In each of the first four years of the grant, the local match equals \$1 for every \$1 awarded in the same year. In years five and six of the grant, the local match equals \$3 for every \$1 awarded in the same year. The local match may not include federal reimbursements attributable to the new position.

Subd. 5. **Report required.** By February 1 following any fiscal year in which a grant was received, a school must submit a written report to the commissioner indicating how the new positions affected two or more of the following measures:

- (1) school climate;
- (2) attendance rates;
- (3) academic achievement;
- (4) career and college readiness; and
- (5) postsecondary completion rates.

Sec. 3. Minnesota Statutes 2014, section 122A.413, subdivision 1, is amended to read:

Subdivision 1. **Qualifying plan.** A district or intermediate school district, or a cooperative unit, as defined in section 123A.24, subdivision 2, may develop an educational improvement plan for the purpose of qualifying for the alternative teacher professional pay system under section 122A.414. The plan must include measures for improving school district, intermediate school district, cooperative, school site, teacher, and individual student performance.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 4. Minnesota Statutes 2014, section 122A.413, subdivision 2, is amended to read:

Subd. 2. **Plan components.** The educational improvement plan must be approved by the school board or governing board and have at least these elements:

- (1) assessment and evaluation tools to measure student performance and progress, including the academic literacy, oral academic language, and achievement of English learners, among other measures;
- (2) performance goals and benchmarks for improvement;
- (3) measures of student attendance and completion rates;
- (4) a rigorous research and practice-based professional development system, based on national and state standards of effective teaching practice applicable to all students including English learners with varied needs under section 124D.59, subdivisions 2 and

13.1 2a, and consistent with section 122A.60, that is aligned with educational improvement and
 13.2 designed to achieve ongoing and schoolwide progress and growth in teaching practice;
 13.3 (5) measures of student, family, and community involvement and satisfaction;
 13.4 (6) a data system about students and their academic progress that provides parents
 13.5 and the public with understandable information;
 13.6 (7) a teacher induction and mentoring program for probationary teachers that
 13.7 provides continuous learning and sustained teacher support; and
 13.8 (8) substantial participation by the exclusive representative of the teachers in
 13.9 developing the plan.

13.10 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017 and
 13.11 later.

13.12 Sec. 5. Minnesota Statutes 2014, section 122A.414, subdivision 1, is amended to read:

13.13 Subdivision 1. **Restructured pay system.** A restructured alternative teacher
 13.14 professional pay system is established under subdivision 2 to provide incentives to
 13.15 encourage teachers to improve their knowledge and instructional skills in order to improve
 13.16 student learning and for school districts, intermediate school districts, cooperative units,
 13.17 as defined in section 123A.24, subdivision 2, and charter schools to recruit and retain
 13.18 highly qualified teachers, encourage highly qualified teachers to undertake challenging
 13.19 assignments, and support teachers' roles in improving students' educational achievement.

13.20 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017 and
 13.21 later.

13.22 Sec. 6. Minnesota Statutes 2014, section 122A.414, subdivision 1a, is amended to read:

13.23 Subd. 1a. **Transitional planning year.** (a) To be eligible to participate in an
 13.24 alternative teacher professional pay system, a school district, intermediate school district,
 13.25 or site, at least one school year before it expects to fully implement an alternative pay
 13.26 system, must:

13.27 (1) submit to the department a letter of intent executed by the school district or
 13.28 intermediate school district and the exclusive representative of the teachers to complete a
 13.29 plan preparing for full implementation, consistent with subdivision 2, that may include,
 13.30 among other activities, training to evaluate teacher performance, a restructured school
 13.31 day to develop integrated ongoing site-based professional development activities, release
 13.32 time to develop an alternative pay system agreement, and teacher and staff training on
 13.33 using multiple data sources; and

(2) agree to use up to two percent of basic revenue for staff development purposes, consistent with sections 122A.60 and 122A.61, to develop the alternative teacher professional pay system agreement under this section.

(b) To be eligible to participate in an alternative teacher professional pay system, a charter school, at least one school year before it expects to fully implement an alternative pay system, must:

(1) submit to the department a letter of intent executed by the charter school and the charter school board of directors;

(2) submit the record of a formal vote by the teachers employed at the charter school indicating at least 70 percent of all teachers agree to implement the alternative pay system; and

(3) agree to use up to two percent of basic revenue for staff development purposes, consistent with sections 122A.60 and 122A.61, to develop the alternative teacher professional pay system.

(c) To be eligible to participate in an alternative teacher professional pay system, a cooperative, excluding intermediate school districts at least one school year before it expects to fully implement an alternative pay system, must:

(1) submit to the department a letter of intent executed by the governing board of the cooperative; and

(2) submit the record of a formal vote by the teachers employed by the cooperative indicating at least 70 percent of all teachers agree to implement the alternative pay system.

~~(e)~~ (d) The commissioner may waive the planning year if the commissioner determines, based on the criteria under subdivision 2, that the school district, intermediate school district, cooperative, site or charter school is ready to fully implement an alternative pay system.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 7. Minnesota Statutes 2014, section 122A.414, subdivision 2, is amended to read:

Subd. 2. **Alternative teacher professional pay system.** (a) To participate in this program, a school district, intermediate school district, cooperative, school site, or charter school must have an educational improvement plan under section 122A.413 and an alternative teacher professional pay system agreement under paragraph (b). A charter school participant also must comply with subdivision 2a.

(b) The alternative teacher professional pay system agreement must:

(1) describe how teachers can achieve career advancement and additional compensation;

(2) describe how the school district, intermediate school district, cooperative, school site, or charter school will provide teachers with career advancement options that allow teachers to retain primary roles in student instruction and facilitate site-focused professional development that helps other teachers improve their skills;

(3) reform the "steps and lanes" salary schedule, which may include a hiring bonus or other added compensation for teachers who work in a hard-to-fill position or hard-to-staff school setting, such as a school with majority of students whose families meet federal poverty guidelines, a geographically isolated school, or a school identified by the state as eligible for targeted programs or services for its students. The salary schedule must prevent any teacher's compensation paid before implementing the pay system from being reduced as a result of participating in this system, base at least 60 percent of any compensation increase on teacher performance using:

(i) schoolwide student achievement gains under section 120B.35 or locally selected standardized assessment outcomes, or both;

(ii) measures of student growth and literacy that may include value-added models or student learning goals, consistent with section 122A.40, subdivision 8, clause (9), or 122A.41, subdivision 5, clause (9), and other measures that include the academic literacy, oral academic language, and achievement of English learners under section 122A.40, subdivision 8, clause (10), or 122A.41, subdivision 5, clause (10); and

(iii) an objective evaluation program under section 122A.40, subdivision 8, paragraph (b), clause (2), or 122A.41, subdivision 5, paragraph (b), clause (2);

(4) provide for participation in job-embedded learning opportunities such as professional learning communities to improve instructional skills and learning that are aligned with student needs under section 122A.413, consistent with the staff development plan under section 122A.60 and led during the school day by trained teacher leaders such as master or mentor teachers;

(5) allow any teacher in a participating school district, intermediate school district, cooperative, school site, or charter school that implements an alternative pay system to participate in that system without any quota or other limit; and

(6) encourage collaboration rather than competition among teachers.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 8. Minnesota Statutes 2014, section 122A.414, subdivision 2a, is amended to read:

Subd. 2a. **Charter school applications; cooperative applications.** (a) For charter school applications, the board of directors of a charter school that satisfies the conditions under subdivisions 2 and 2b must submit to the commissioner an application that contains:

(1) an agreement to implement an alternative teacher professional pay system under this section;

(2) a resolution by the charter school board of directors adopting the agreement; and

(3) the record of a formal vote by the teachers employed at the charter school indicating that at least 70 percent of all teachers agree to implement the alternative teacher professional pay system, unless the charter school submits an alternative teacher professional pay system agreement under this section before the first year of operation.

~~Alternative compensation revenue for a qualifying charter school must be calculated under section 126C.10, subdivision 34, paragraphs (a) and (b).~~

(b) For cooperative unit applications, excluding intermediate school districts, the governing board of a cooperative unit that satisfies the conditions under subdivisions 2 and 2b must submit to the commissioner an application that contains:

(1) an agreement to implement an alternative teacher professional pay system under this section;

(2) a resolution by the governing board adopting the agreement; and

(3) the record of a formal vote by the teachers employed at the cooperative unit indicating that at least 70 percent of all teachers agree to implement the alternative teacher professional pay system.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 9. Minnesota Statutes 2014, section 122A.414, subdivision 2b, is amended to read:

Subd. 2b. **Approval process.** (a) Consistent with the requirements of this section and sections 122A.413 and 122A.415, the department must prepare and transmit to interested school districts, intermediate school districts, cooperatives, school sites, and charter schools a standard form for applying to participate in the alternative teacher professional pay system. The commissioner annually must establish three dates as deadlines by which interested applicants must submit an application to the commissioner under this section. An interested school district, intermediate school district, cooperative, school site, or charter school must submit to the commissioner a completed application executed by the district superintendent and the exclusive bargaining representative of the teachers if the applicant is a school district, intermediate school district, or school site, or executed by the charter school board of directors if the applicant is a charter school or executed by

the governing board if the applicant is a cooperative unit. The application must include the proposed alternative teacher professional pay system agreement under subdivision 2. The department must review a completed application within 30 days of the most recent application deadline and recommend to the commissioner whether to approve or disapprove the application. The commissioner must approve applications on a first-come, first-served basis. The applicant's alternative teacher professional pay system agreement must be legally binding on the applicant and the collective bargaining representative before the applicant receives alternative compensation revenue. The commissioner must approve or disapprove an application based on the requirements under subdivisions 2 and 2a.

(b) If the commissioner disapproves an application, the commissioner must give the applicant timely notice of the specific reasons in detail for disapproving the application. The applicant may revise and resubmit its application and related documents to the commissioner within 30 days of receiving notice of the commissioner's disapproval and the commissioner must approve or disapprove the revised application, consistent with this subdivision. Applications that are revised and then approved are considered submitted on the date the applicant initially submitted the application.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 10. Minnesota Statutes 2014, section 122A.414, subdivision 3, is amended to read:

Subd. 3. **Report; continued funding.** (a) Participating districts, intermediate school districts, cooperatives, school sites, and charter schools must report on the implementation and effectiveness of the alternative teacher professional pay system, particularly addressing each requirement under subdivision 2 and make annual recommendations by June 15 to their school boards. The school board ~~or~~, board of directors, or governing board shall transmit a copy of the report with a summary of the findings and recommendations of the district, intermediate school district, cooperative, school site, or charter school to the commissioner.

(b) If the commissioner determines that a school district, intermediate school district, cooperative, school site, or charter school that receives alternative teacher compensation revenue is not complying with the requirements of this section, the commissioner may withhold funding from that participant. Before making the determination, the commissioner must notify the participant of any deficiencies and provide the participant an opportunity to comply.

18.1 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017 and
18.2 later.

18.3 Sec. 11. Minnesota Statutes 2014, section 122A.415, is amended to read:

18.4 **122A.415 ALTERNATIVE COMPENSATION REVENUE.**

18.5 Subdivision 1. **Revenue amount.** (a) A school district, intermediate school district,
18.6 cooperative unit as defined in section 123A.24, subdivision 2, school site, or charter
18.7 school that meets the conditions of section 122A.414 and submits an application approved
18.8 by the commissioner is eligible for alternative teacher compensation revenue.

18.9 (b) For school district and intermediate school district applications, the commissioner
18.10 must consider only those applications to participate that are submitted jointly by a
18.11 district and the exclusive representative of the teachers. The application must contain an
18.12 alternative teacher professional pay system agreement that:

18.13 (1) implements an alternative teacher professional pay system consistent with
18.14 section 122A.414; and

18.15 (2) is negotiated and adopted according to the Public Employment Labor Relations
18.16 Act under chapter 179A, except that notwithstanding section 179A.20, subdivision 3, a
18.17 district may enter into a contract for a term of two or four years.

18.18 Alternative teacher compensation revenue for a qualifying school district or site in
18.19 which the school board and the exclusive representative of the teachers agree to place
18.20 teachers in the district or at the site on the alternative teacher professional pay system equals
18.21 \$260 times the number of pupils enrolled at the district or site on October 1 of the previous
18.22 fiscal year. Alternative teacher compensation revenue for a qualifying intermediate school
18.23 district or cooperative must be calculated under subdivision 4, paragraph ~~(a)~~ (b).

18.24 (c) For a newly combined or consolidated district, the revenue shall be computed
18.25 using the sum of pupils enrolled on October 1 of the previous year in the districts entering
18.26 into the combination or consolidation. The commissioner may adjust the revenue computed
18.27 for a site using prior year data to reflect changes attributable to school closings, school
18.28 openings, or grade level reconfigurations between the prior year and the current year.

18.29 (d) The revenue is available only to school districts, intermediate school districts,
18.30 cooperatives, school sites, and charter schools that fully implement an alternative teacher
18.31 professional pay system by October 1 of the current school year.

18.32 Subd. 3. **Revenue timing.** (a) Districts, intermediate school districts, cooperatives,
18.33 school sites, or charter schools with approved applications must receive alternative
18.34 compensation revenue for each school year that the district, intermediate school district,
18.35 cooperative, school site, or charter school implements an alternative teacher professional

pay system under this subdivision and section 122A.414. ~~For fiscal year 2007 and later,~~
A qualifying district, intermediate school district, cooperative, school site, or charter
school that received alternative teacher compensation aid for the previous fiscal year
must receive at least an amount of alternative teacher compensation revenue equal to the
lesser of the amount it received for the previous fiscal year or the amount it qualifies
for under subdivision 1 for the current fiscal year if the district, intermediate school
district, cooperative, school site, or charter school submits a timely application and the
commissioner determines that the district, intermediate school district, cooperative, school
site, or charter school continues to implement an alternative teacher professional pay
system, consistent with its application under this section.

(b) The commissioner shall approve applications that comply with subdivision 1,
and section 122A.414, subdivisions 2, paragraph (b), and 2a, if the applicant is a charter
school or cooperative, in the order in which they are received, select applicants that
qualify for this program, notify school districts, intermediate school districts, cooperatives,
school sites, and charter schools about the program, develop and disseminate application
materials, and carry out other activities needed to implement this section.

~~(c) For fiscal year 2008 and later, the portion of the state total basic alternative
teacher compensation aid entitlement allocated to charter schools must not exceed the
product of \$3,374,000 times the ratio of the state total charter school enrollment for the
previous fiscal year to the state total charter school enrollment for fiscal year 2007.
Additional basic alternative teacher compensation aid may be approved for charter schools
after August 1, not to exceed the charter school limit for the following fiscal year, if
the basic alternative teacher compensation aid entitlement for school districts based on
applications approved by August 1 does not expend the remaining amount under the limit.~~

Subd. 4. **Basic alternative teacher compensation aid.** (a) ~~For fiscal year 2015 and
later,~~ The basic alternative teacher compensation aid for a school with a plan approved
under section 122A.414, subdivision 2b, equals 65 percent of the alternative teacher
compensation revenue under subdivision 1. The basic alternative teacher compensation
aid for ~~an intermediate school district or~~ a charter school with a plan approved under
section 122A.414, subdivisions 2a and 2b, ~~if the recipient is a charter school,~~ equals \$260
times the number of pupils enrolled in the school on October 1 of the previous year, or
on October 1 of the current year for a charter school in the first year of operation, times
the ratio of the sum of the alternative teacher compensation aid and alternative teacher
compensation levy for all participating school districts to the maximum alternative teacher
compensation revenue for those districts under subdivision 1.

(b) ~~Notwithstanding paragraph (a) and subdivision 1, the state total basic alternative teacher compensation aid entitlement must not exceed \$75,636,000 for fiscal year 2015 and later. The commissioner must limit the amount of alternative teacher compensation aid approved under this section so as not to exceed these limits~~ Basic alternative teacher compensation aid for an intermediate district or other cooperative unit equals \$3,000 times the number of licensed teachers employed by the intermediate district or cooperative unit on October 1 of the previous school year.

Subd. 5. **Alternative teacher compensation levy.** ~~For fiscal year 2015 and later,~~ The alternative teacher compensation levy for a district receiving basic alternative teacher compensation aid equals the product of (1) the difference between the district's alternative teacher compensation revenue and the district's basic alternative teacher compensation aid, times (2) the lesser of one or the ratio of the district's adjusted net tax capacity per adjusted pupil unit to \$6,100.

Subd. 6. **Alternative teacher compensation equalization aid.** (a) ~~For fiscal year 2015 and later,~~ A district's alternative teacher compensation equalization aid equals the district's alternative teacher compensation revenue minus the district's basic alternative teacher compensation aid minus the district's alternative teacher compensation levy. If a district does not levy the entire amount permitted, the alternative teacher compensation equalization aid must be reduced in proportion to the actual amount levied.

(b) A district's alternative teacher compensation aid equals the sum of the district's basic alternative teacher compensation aid and the district's alternative teacher compensation equalization aid.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 12. Minnesota Statutes 2014, section 122A.74, is amended to read:

122A.74 PRINCIPALS' LEADERSHIP INSTITUTE DEVELOPMENT.

Subdivision 1. **Establishment.** (a) The commissioner of education may contract with the Minnesota State University Mankato ~~or~~ and the regents of the University of Minnesota to ~~establish a Principals' Leadership Institute to provide~~ licensed principals and other school leaders in Minnesota with a research-based and professionally evaluated professional development to school principals program focused on instructional and organizational leadership by:

21.1 (1) creating a network of educational leaders ~~in the educational and business~~
 21.2 ~~communities to communicate current and future trends in leadership techniques to help~~
 21.3 all Minnesota students learn; and

21.4 (2) helping to create a vision for the school that is aligned with the community
 21.5 and district priorities;

21.6 (3) ~~developing strategies to retain highly qualified teachers and ensure that diverse~~
 21.7 ~~student populations, including at-risk students, children with disabilities, English learners,~~
 21.8 ~~and gifted students, among others, have equal access to these highly qualified teachers; and~~

21.9 (4) ~~providing training to analyze data using culturally competent tools.~~

21.10 (b) The Minnesota Principals' Academy at the University of Minnesota ~~must and~~
 21.11 the Institute for Courageous Leadership at Minnesota State University Mankato may
 21.12 cooperate with participating members of the business community and educational leaders
 21.13 to provide funding and content for the institute programs.

21.14 (e) Participants must agree to attend all sessions of the Principals' Leadership
 21.15 ~~Institute for four weeks during the academic summer~~ Minnesota Principals' Academy or
 21.16 the Institute for Courageous Leadership.

21.17 (d) (c) ~~The Principals' Leadership Institute~~ Minnesota Principals' Academy must
 21.18 incorporate program elements offered by leadership programs at the University of
 21.19 Minnesota ~~and~~ program elements used by the participating members of the business
 21.20 community ~~to enhance leadership within their businesses, and current research-based~~
 21.21 practices in educational leadership.

21.22 Subd. 2. ~~Method of Selection~~ methods and requirements admission processes.

21.23 (a) The board of each school district and charter school in the state may select a licensed
 21.24 principal or school leader, upon the recommendation of the district's superintendent ~~and or~~
 21.25 charter school's board of directors, based on the principal's or school leader's leadership
 21.26 potential, ~~to attend the institute~~ apply to a program under subdivision (1), paragraph (b).

21.27 (b) The school board and the charter school board of directors annually shall
 21.28 forward ~~its list~~ their lists of recommended participants to the commissioner by February
 21.29 1. ~~In addition~~

21.30 (b) As an alternative to paragraph (a), a principal or school leader may submit an
 21.31 application by February 1 directly to the ~~commissioner by February 1~~ administrator of a
 21.32 program under subdivision (1), paragraph (b).

21.33 (c) A committee comprised of the commissioner of education or the commissioner's
 21.34 designee, the executive directors of the Minnesota Association of School Administrators,
 21.35 the Minnesota Elementary Principals Association, the Minnesota Association of
 21.36 Secondary School Principals, the Minnesota Association of Charter Schools, and Charter

22.1 School Partners shall recommend applicants to the program administrators under
22.2 subdivision 1, paragraph (b). The recommended applicants shall be regionally diverse and
22.3 include charter school leaders. The program administrators shall annually select and notify
22.4 the applicants under paragraphs (a) and (b) of this subdivision and their recommending
22.5 organizations or employers of the applicants admitted to the program. The commissioner
22.6 shall notify the school board, the principal candidates, and the University of Minnesota of
22.7 the principals selected to participate in the Principals' Leadership Institute each year.

22.8 Subd. 3. **Program delivery.** A Minnesota Principals' Academy shall be offered
22.9 annually in the seven-county metropolitan area and in greater Minnesota. The Minnesota
22.10 Principals' Academy in greater Minnesota shall be at one of the designated Centers of
22.11 Excellence in cooperation with the department.

22.12 Sec. 13. Minnesota Statutes 2014, section 123B.045, is amended by adding a
22.13 subdivision to read:

22.14 Subd. 7. **Teacher-powered schools; grants.** (a) For the purposes of this
22.15 subdivision, the following terms have the meanings given to them:

22.16 (1) "launch school" means a school newly created under this section;

22.17 (2) "conversion school" means a school that is becoming a teacher-powered school
22.18 by a teacher vote under this section; and

22.19 (3) "teacher-powered school" means a school site in which the teachers comprise the
22.20 governance structure of the school, hold autonomies as specified in subdivision 2, and
22.21 assume responsibility for the school's success.

22.22 (b) The commissioner shall, upon documented approval by the school board and
22.23 the exclusive representative of the teachers in that school of a launch or conversion
22.24 teacher-powered school, award a grant according to this paragraph:

22.25 (1) a planning grant, awarded for one year in advance of the opening of a launch or
22.26 conversion school and not to exceed \$150,000; and

22.27 (2) a start-up grant, awarded for the initial two years of operation and not to exceed
22.28 \$100,000 per year for a conversion school or \$225,000 per year for a launch school.

22.29 (c) After 50 percent of the grant funds have been awarded, the commissioner shall
22.30 give preference in awarding grants to applicant school districts located in congressional
22.31 districts in which no grants have been made.

22.32 (d) A school district receiving a grant award under this subdivision must submit an
22.33 annual budget to the commissioner along with the documentation of the approval of the
22.34 school by the school board and the exclusive representative of the teachers.

(e) A school district receiving a grant award must, annually by September 1 of each year beginning September 1, 2016, submit a report to the commissioner to be shared with the legislative committees having jurisdiction over kindergarten through grade 12 finance and policy regarding the success of teacher-powered schools. Success measures include, but are not limited to, the state multiple measure, surveys of parental satisfaction, and other measures as might be relevant to the school's special mission.

Sec. 14. **[124D.231] FULL-SERVICE COMMUNITY SCHOOLS.**

Subdivision 1. Definitions. For the purposes of this section, the following terms have the meanings given them.

(a) "Community organization" means a nonprofit organization that has been in existence for three years or more and serves persons within the community surrounding the covered school site on education and other issues.

(b) "Community school consortium" means a group of schools and community organizations that propose to work together to plan and implement community school programming.

(c) "Community school programming" means services, activities, and opportunities described under subdivision 2, paragraph (g).

(d) "High-quality childcare or early childhood education programming" means educational programming for preschool-aged children that is grounded in research, consistent with best practices in the field, and provided by licensed teachers.

(e) "School site" means a school site at which an applicant has proposed or has been funded to provide community school programming.

(f) "Site coordinator" is an individual who is responsible for aligning programming with the needs of the school community identified in the baseline analysis.

Subd. 2. Full-service community school program. (a) The commissioner shall provide funding to eligible school sites to plan, implement, and improve full-service community schools. Eligible school sites must meet one of the following criteria:

(1) the school is on a development plan for continuous improvement under section 120B.35, subdivision 2; or

(2) the school is in a district that has an achievement and integration plan approved by the commissioner of education under sections 124D.861 and 124D.862.

(b) An eligible school site may receive up to \$100,000 annually. School sites receiving funding under this section shall hire or contract with a partner agency to hire a site coordinator to coordinate services at each covered school site.

24.1 (c) Implementation funding of up to \$20,000 must be available for up to one year for
24.2 planning for school sites. At the end of this period, the school must submit a full-service
24.3 community school plan, pursuant to paragraph (g).

24.4 (d) The commissioner shall dispense the funds to schools with significant populations
24.5 of students receiving free or reduced lunches. Schools with significant homeless and
24.6 highly mobile students shall also be a priority. The commissioner must also dispense the
24.7 funds in a manner to ensure equity among urban, suburban, and greater Minnesota schools.

24.8 (e) A school site must establish a school leadership team responsible for developing
24.9 school-specific programming goals, assessing program needs, and overseeing the process
24.10 of implementing expanded programming at each covered site. The school leadership team
24.11 shall have between 12 to 15 members and shall meet the following requirements:

24.12 (1) at least 30 percent of the members are parents and 30 percent of the members
24.13 are teachers at the school site and must include the school principal and representatives
24.14 from partner agencies; and

24.15 (2) the school leadership team must be responsible for overseeing the baseline
24.16 analyses under paragraph (e). A school leadership team must have ongoing responsibility
24.17 for monitoring the development and implementation of full service community school
24.18 operations and programming at the school site and shall issue recommendations to schools
24.19 on a regular basis and summarized in an annual report. These reports shall also be made
24.20 available to the public at the school site and on school and district Web sites.

24.21 (f) School sites must complete a baseline analysis prior to beginning programming
24.22 as a full-service community school. The analysis shall include:

24.23 (1) a baseline analysis of needs at the school site, led by the school leadership team,
24.24 which shall include the following elements:

24.25 (i) identification of challenges facing the school;

24.26 (ii) analysis of the student body, including:

24.27 (A) number and percentage of students with disabilities and needs of these students;

24.28 (B) number and percentage of students who are English learners and the needs of
24.29 these students;

24.30 (C) number of students who are homeless or highly mobile; and

24.31 (D) number and percentage of students receiving free or reduced-priced lunch and
24.32 the needs of these students; and

24.33 (iii) analysis of enrollment and retention rates for students with disabilities,
24.34 English learners, homeless and highly mobile students, and students receiving free or
24.35 reduced-priced lunch;

25.1 (iv) analysis of suspension and expulsion data, including the justification for such
25.2 disciplinary actions and the degree to which particular populations, including, but not
25.3 limited to, students of color, students with disabilities, students who are English learners,
25.4 and students receiving free or reduced-price lunch are represented among students subject
25.5 to such actions;

25.6 (v) analysis of school achievement data disaggregated by major demographic
25.7 categories, including, but not limited to, race, ethnicity, English learner status, disability
25.8 status, and free or reduced-priced lunch status;

25.9 (vi) analysis of current parent engagement strategies and their success; and

25.10 (vii) evaluation of the need for and availability of wraparound services, including,
25.11 but not limited to:

25.12 (A) mechanisms for meeting students' social, emotional, and physical health needs,
25.13 which may include coordination of existing services as well as the development of new
25.14 services based on student needs; and

25.15 (B) strategies to create a safe and secure school environment and improve school
25.16 climate and discipline, such as implementing a system of positive behavioral supports, and
25.17 taking additional steps to eliminate bullying;

25.18 (2) a baseline analysis of community assets and a strategic plan for utilizing
25.19 and aligning identified assets. This analysis should include, but is not limited to, a
25.20 documentation of individuals in the community, faith-based organizations, community and
25.21 neighborhood associations, colleges, hospitals, libraries, businesses, and social service
25.22 agencies who may be able to provide support and resources; and

25.23 (3) a baseline analysis of needs in the community surrounding the school, led by
25.24 the school leadership team, including, but not limited to:

25.25 (i) the need for high-quality, full-day childcare and early childhood education
25.26 programs;

25.27 (ii) the need for physical and mental health care services for children and adults; and

25.28 (iii) the need for job training and other adult education programming.

25.29 (g) Each school site receiving funding under this section must establish at least two
25.30 of the following types of programming:

25.31 (1) early childhood:

25.32 (i) early childhood education; and

25.33 (ii) child care services;

25.34 (2) academic:

25.35 (i) academic support and enrichment activities, including expanded learning time;

25.36 (ii) summer or after-school enrichment and learning experiences;

- 26.1 (iii) job training, internship opportunities, and career counseling services;
- 26.2 (iv) programs that provide assistance to students who have been truant, suspended,
- 26.3 or expelled; and
- 26.4 (v) specialized instructional support services;
- 26.5 (3) parental involvement:
- 26.6 (i) programs that promote parental involvement and family literacy, including the
- 26.7 Reading First and Early Reading First programs authorized under part B of title I of the
- 26.8 Elementary and Secondary Education Act of 1965 (United States Code, title 20, section
- 26.9 6361, et seq.);
- 26.10 (ii) parent leadership development activities; and
- 26.11 (iii) parenting education activities;
- 26.12 (4) mental and physical health:
- 26.13 (i) mentoring and other youth development programs, including peer mentoring and
- 26.14 conflict mediation;
- 26.15 (ii) juvenile crime prevention and rehabilitation programs;
- 26.16 (iii) home visitation services by teachers and other professionals;
- 26.17 (iv) developmentally appropriate physical education;
- 26.18 (v) nutrition services;
- 26.19 (vi) primary health and dental care; and
- 26.20 (vii) mental health counseling services;
- 26.21 (5) community involvement:
- 26.22 (i) service and service-learning opportunities;
- 26.23 (ii) adult education, including instruction in English as a second language; and
- 26.24 (iii) homeless prevention services;
- 26.25 (6) positive discipline practices; and
- 26.26 (7) other programming designed to meet school and community needs identified in
- 26.27 the baseline analysis and reflected in the full-service community school plan.
- 26.28 (h) The school leadership team at each school site must develop a full-service
- 26.29 community school plan detailing the steps the school leadership team will take, including:
- 26.30 (1) timely establishment and consistent operation of the school leadership team;
- 26.31 (2) maintenance of attendance records in all programming components;
- 26.32 (3) maintenance of measurable data showing annual participation and the impact
- 26.33 of programming on the participating children and adults;
- 26.34 (4) documentation of meaningful and sustained collaboration between the school
- 26.35 and community stakeholders, including local governmental units, civic engagement
- 26.36 organizations, businesses, and social service providers;

(5) establishment and maintenance of partnerships with institutions, such as universities, hospitals, museums, or not-for-profit community organizations to further the development and implementation of community school programing;

(6) ensuring compliance with the district nondiscrimination policy; and

(7) plan for school leadership team development.

Subd. 3. Full-service community school review. (a) Every three years, a full-service community school site must submit to the commissioner, and make available at the school site and online, a report describing efforts to integrate community school programming at each covered school site and the effect of the transition to a full-service community school on participating children and adults. This report shall include, but is not limited to, the following:

(1) an assessment of the effectiveness of the school site in development or implementing the community school plan;

(2) problems encountered in the design and execution of the community school plan, including identification of any federal, state, or local statute or regulation impeding program implementation;

(3) the operation of the school leadership team and its contribution to successful execution of the community school plan;

(4) recommendations for improving delivery of community school programming to students and families;

(5) the number and percentage of students receiving community school programming who had not previously been served;

(6) the number and percentage of nonstudent community members receiving community school programming who had not previously been served;

(7) improvement in retention among students who receive community school programming;

(8) improvement in academic achievement among students who receive community school programming;

(9) changes in student's readiness to enter school, active involvement in learning and in their community, physical, social and emotional health, and student's relationship with the school and community environment;

(10) an accounting of anticipated local budget savings, if any, resulting from the implementation of the program;

(11) improvements to the frequency or depth of families' involvement with their children's education;

(12) assessment of community stakeholder satisfaction;

- 28.1 (13) assessment of institutional partner satisfaction;
- 28.2 (14) the ability, or anticipated ability, of the school site and partners to continue to
- 28.3 provide services in the absence of future funding under this section;
- 28.4 (15) increases in access to services for students and their families; and
- 28.5 (16) the degree of increased collaboration among participating agencies and private
- 28.6 partners.
- 28.7 (b) Reports submitted under this section shall be evaluated by the commissioner with
- 28.8 respect to the following criteria:
- 28.9 (1) the effectiveness of the school or the community school consortium in
- 28.10 implementing the full-service community school plan, including the degree to which
- 28.11 the school site navigated difficulties encountered in the design and operation of the
- 28.12 full-service community school plan, including identification of any federal, state, or local
- 28.13 statute or regulation impeding program implementation;
- 28.14 (2) the extent to which the project has produced lessons about ways to improve
- 28.15 delivery of community school programming to students;
- 28.16 (3) the degree to which there has been an increase in the number or percentage of
- 28.17 students and nonstudents receiving community school programming;
- 28.18 (4) the degree to which there has been an improvement in retention of students and
- 28.19 improvement in academic achievement among students receiving community school
- 28.20 programming;
- 28.21 (5) local budget savings, if any, resulting from the implementation of the program;
- 28.22 (6) the degree of community stakeholder and institutional partner engagement;
- 28.23 (7) the ability, or anticipated ability, of the school site and partners to continue to
- 28.24 provide services in the absence of future funding under this section;
- 28.25 (8) increases in access to services for students and their families; and
- 28.26 (9) the degree of increased collaboration among participating agencies and private
- 28.27 partners.

28.28 Sec. 15. Laws 2013, chapter 116, article 3, section 35, subdivision 2, is amended to read:

28.29 Subd. 2. **Achievement and integration levy.** For fiscal year 2014 only, a district's

28.30 achievement and integration levy equals lesser of the district's achievement and integration

28.31 revenue for that year or the amount the district was authorized to levy under Laws 2011,

28.32 First Special Session chapter 11, article 2, section 49, paragraph (f).

28.33 **EFFECTIVE DATE.** This section is effective the day following final enactment.

28.34 Sec. 16. Laws 2014, chapter 312, article 16, section 15, is amended to read:

29.1 **Sec. 15. TEACHER DEVELOPMENT AND EVALUATION REVENUE.**

29.2 (a) For fiscal year 2015 only, teacher development and evaluation revenue for a
29.3 school district, intermediate school district, educational cooperative, education district,
29.4 or charter school with any school site that does not have an alternative professional pay
29.5 system agreement under Minnesota Statutes, section 122A.414, subdivision 2, equals \$302
29.6 times the number of full-time equivalent teachers employed on October 1 of the previous
29.7 school year in each school site without an alternative professional pay system under
29.8 Minnesota Statutes, section 122A.414, subdivision 2. Except for charter schools, revenue
29.9 under this section must be reserved for teacher development and evaluation activities
29.10 consistent with Minnesota Statutes, section 122A.40, subdivision 8, or Minnesota Statutes,
29.11 section 122A.41, subdivision 5. For the purposes of this section, "teacher" has the
29.12 meaning given it in Minnesota Statutes, section 122A.40, subdivision 1, or Minnesota
29.13 Statutes, section 122A.41, subdivision 1.

29.14 (b) Notwithstanding paragraph (a), the state total teacher development and
29.15 evaluation revenue entitlement must not exceed ~~\$10,000,000~~ \$10,022,000 for fiscal year
29.16 2015. The commissioner must limit the amount of revenue under this section so as not
29.17 to exceed this limit.

29.18 **EFFECTIVE DATE.** This section is effective retroactively from July 1, 2014.

29.19 **Sec. 17. AGRICULTURAL EDUCATOR GRANTS.**

29.20 Subdivision 1. **Grant program established.** A grant program is established to
29.21 support school districts in paying agricultural education teachers for work over the
29.22 summer with high school students in extension programs. Grants must be used to create or
29.23 increase the availability of agricultural education teachers for students over the summer.

29.24 Subd. 2. **Application.** The commissioner of education shall develop the form and
29.25 method for applying for the grants. The commissioner shall develop criteria for determining
29.26 the allocation of the grants, including appropriate goals for the use of the grants.

29.27 Subd. 3. **Grant awards.** Grant funding under this section must be matched
29.28 by funding from the school district for the agricultural education teacher's summer
29.29 employment. Grant funding for each teacher is limited to the one-half share of 30 working
29.30 days.

29.31 Subd. 4. **Reports.** School districts that receive grant funds shall report to the
29.32 commissioner of education no later than December 31 of each year regarding the number
29.33 of teachers funded by the grant program and the outcomes compared to the goals

30.1 established in the grant application. The Department of Education shall develop the
30.2 criteria necessary for the reports.

30.3 Sec. 18. **EDUCATION PARTNERSHIP PILOTS.**

30.4 \$300,000 in fiscal year 2016 and \$300,000 in fiscal year 2017 are appropriated from
30.5 the general fund to the Department of Education for education partnership pilot grants. Of
30.6 this amount, \$100,000 in each year is for the Northfield Healthy Community Initiative
30.7 for a pilot site in Northfield; \$100,000 in each year is for the Jones Family Foundation
30.8 for a pilot site in Red Wing; and \$100,000 is for Independent School District No. 742,
30.9 St. Cloud, for a pilot site in St. Cloud. Each partnership pilot program shall support
30.10 community collaborations focused on academic achievement and youth development, use
30.11 a comprehensive and data-driven approach to increase student success, and measure
30.12 outcomes such as kindergarten readiness, reading proficiency at third grade, high school
30.13 graduation, and college and career readiness. By February 15, 2016, each partnership pilot
30.14 grant recipient shall submit to the chairs and ranking minority members of the legislative
30.15 committees with primary jurisdiction over kindergarten through grade 12 education a report
30.16 describing the activities funded by the grant, changes in outcome measures attributable to
30.17 the grant-funded activities, and the recipient's program plan for the following year.

30.18 Sec. 19. **APPROPRIATIONS.**

30.19 Subdivision 1. **Department of Education.** The sums indicated in this section are
30.20 appropriated from the general fund to the Department of Education for the fiscal years
30.21 designated.

30.22 Subd. 2. **Alternative compensation.** For alternative teacher compensation aid
30.23 under Minnesota Statutes, section 122A.415, subdivision 4:

30.24 \$...,000 2016

30.25 \$...,000 2017

30.26 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

30.27 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

30.28 Subd. 3. **Achievement and integration aid.** For integration aid under Minnesota
30.29 Statutes, section 124D.862:

30.30 \$...,000 2016

30.31 \$...,000 2017

30.32 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

30.33 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

31.1 Subd. 4. **Literacy incentive aid.** For literacy incentive aid under Minnesota
 31.2 Statutes, section 124D.98:

31.3 \$...,000 2016

31.4 \$...,000 2017

31.5 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

31.6 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

31.7 Subd. 5. **Interdistrict desegregation or integration transportation grants.** For
 31.8 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
 31.9 section 124D.87:

31.10 \$...,000 2016

31.11 \$...,000 2017

31.12 Subd. 6. **Early childhood literacy programs.** For early childhood literacy
 31.13 programs under Minnesota Statutes, section 119A.50, subdivision 3:

31.14 \$...,000 2016

31.15 \$...,000 2017

31.16 Any balance in the first year does not cancel but is available in the second year.

31.17 Subd. 7. **Tribal contract schools.** For tribal contract school aid under Minnesota
 31.18 Statutes, section 124D.83:

31.19 \$...,000 2016

31.20 \$...,000 2017

31.21 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

31.22 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

31.23 Subd. 8. **Compensatory revenue pilot program.** For grants for participation in the
 31.24 compensatory revenue pilot program under Laws 2005, First Special Session chapter 5,
 31.25 article 1, section 50, as amended by Laws 2007, chapter 146, article 1, section 21:

31.26 \$...,000 2016

31.27 \$...,000 2017

31.28 (a) Of the amount in fiscal year 2016, \$4,730,000 is for a grant to Independent
 31.29 School District No. 11, Anoka-Hennepin; \$240,000 is for a grant to Independent School
 31.30 District No. 286, Brooklyn Center; \$660,000 is for a grant to Independent School
 31.31 District No. 279, Osseo; \$500,000 is for a grant to Independent School District No. 281,
 31.32 Robbinsdale; \$520,000 is for a grant to Independent School District No. 535, Rochester;
 31.33 \$205,000 is for a grant to Independent School District No. 833, South Washington; and

32.1 \$470,000 is for a grant to Independent School District No. 241, Albert Lea. If a grant to a
 32.2 specific school district is not awarded, the commissioner may increase the aid amounts to
 32.3 any of the remaining participating school districts.

32.4 (b) Of the amount in fiscal year 2017, \$1,500,000 is for a grant to Independent
 32.5 School District No. 11, Anoka-Hennepin; \$75,000 is for a grant to Independent School
 32.6 District No. 286, Brooklyn Center; \$210,000 is for a grant to Independent School
 32.7 District No. 279, Osseo; \$160,000 is for a grant to Independent School District No. 281,
 32.8 Robbinsdale; \$165,000 is for a grant to Independent School District No. 535, Rochester;
 32.9 \$65,000 is for a grant to Independent School District No. 833, South Washington; and
 32.10 \$150,000 is for a grant to Independent School District No. 241, Albert Lea.

32.11 (c) The commissioner of education must submit a report by February 15, 2016, to the
 32.12 education committees of the legislature evaluating the effectiveness of the pilot program.

32.13 Subd. 9. **Concurrent enrollment program.** For concurrent enrollment programs
 32.14 under Minnesota Statutes, section 124D.091.

32.15 \$ 2016

32.16 \$ 2017

32.17 If the appropriation is insufficient, the commissioner must proportionately reduce
 32.18 the aid payment to each district.

32.19 Any balance in the first year does not cancel but is available in the second year.

32.20 Subd. 10. **Student support services personnel grants.** For student support services
 32.21 personnel grants under Minnesota Statutes, section 121A.3951:

32.22 \$...,000 2016

32.23 Notwithstanding Minnesota Statutes, section 16A.28, this appropriation is available
 32.24 until June 30, 2021. The commissioner may not allot more than \$...,000 of this
 32.25 appropriation before July 1, 2016. Any balance remaining after June 30, 2021, shall
 32.26 cancel to the general fund. \$100,000 in fiscal year 2016 only is for administration of the
 32.27 Student Support Services Personnel Act under Minnesota Statutes, sections 121A.395
 32.28 to 121A.3951.

32.29 Subd. 11. **Success for the future.** For American Indian success for the future grants
 32.30 under Minnesota Statutes, section 124D.81:

32.31 \$ 2016

32.32 \$ 2017

32.33 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

32.34 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

33.1 Subd. 12. Collaborative urban educator. For the collaborative urban educator
33.2 grant program:

33.3 \$...,000 2016

33.4 \$...,000 2017

33.5 Grants shall be awarded in equal amounts: \$...,000 each year is for the Southeast
33.6 Asian teacher program at Concordia University, St. Paul; \$...,000 each year is for the
33.7 collaborative urban educator program at the University of St. Thomas; \$...,000 each year
33.8 is for the Center for Excellence in Urban Teaching at Hamline University; and \$...,000
33.9 each year is for the East Africa Student to Teacher program at Augsburg College.

33.10 Any balance in the first year does not cancel but is available in the second year.

33.11 Each institution shall prepare for the legislature, by January 15 of each year, a
33.12 detailed report regarding the funds used. The report must include the number of teachers
33.13 prepared as well as the diversity for each cohort of teachers produced.

33.14 Subd. 13. ServeMinnesota program. For funding ServeMinnesota programs under
33.15 Minnesota Statutes, sections 124D.37 to 124D.45:

33.16 \$...,000 2016

33.17 \$...,000 2017

33.18 A grantee organization may provide health and child care coverage to the dependents
33.19 of each participant enrolled in a full-time ServeMinnesota program to the extent such
33.20 coverage is not otherwise available.

33.21 Subd. 14. Student organizations. For student organizations:

33.22 \$...,000 2016

33.23 \$...,000 2017

33.24 \$46,000 each year is for student organizations serving health occupations (HOSA).

33.25 \$100,000 each year is for student organizations serving trade and industry
33.26 occupations (Skills USA, secondary and postsecondary).

33.27 \$95,000 each year is for student organizations serving business occupations (BPA,
33.28 secondary and postsecondary).

33.29 \$193,000 each year is for student organizations serving agriculture occupations
33.30 (FFA, PAS).

33.31 \$142,000 each year is for student organizations serving family and consumer science
33.32 occupations (FCCLA).

33.33 \$109,000 each year is for student organizations serving marketing occupations
33.34 (DECA and DECA collegiate).

33.35 \$40,000 each year is for the Minnesota Foundation for Student Organizations.

34.1 Any balance in the first year does not cancel but is available in the second year.

34.2 Subd. 15. **Museums and Education Centers.** For grants to museums and education
 34.3 centers:

34.4 \$...,000 2016

34.5 \$...,000 2017

34.6 (a) \$360,000 each year is for the Minnesota Children's Museum. Of this amount,
 34.7 \$100,000 each year is a onetime appropriation.

34.8 (b) \$125,000 each year is for the Duluth Children's Museum. Of this amount,
 34.9 \$75,000 each year is a onetime appropriation.

34.10 (c) \$41,000 each year is for the Minnesota Academy of Science.

34.11 (d) \$75,000 each year is for the Headwaters Science Center. This is a onetime
 34.12 appropriation.

34.13 (e) \$75,000 each year is for the Works Museum. This is a onetime appropriation.

34.14 Any balance in the first year does not cancel but is available in the second year. The
 34.15 base for this appropriation in fiscal year 2018 is \$351,000.

34.16 Subd. 16. **Teacher development and evaluation.** For teacher development and
 34.17 evaluation revenue:

34.18 \$...,000 2016

34.19 The 2016 appropriation includes \$...,000 for 2015 and \$0 for 2016. This is a onetime
 34.20 appropriation and is available until expended.

34.21 Subd. 17. **Starbase MN.** For a grant to Starbase MN for rigorous science,
 34.22 technology, engineering, and math (STEM) program providing students in grades 4 to
 34.23 6 with a multisensory learning experience and a hands-on curriculum in an aerospace
 34.24 environment using state-of-the-art technology:

34.25 \$...,000 2016

34.26 \$...,000 2017

34.27 Any balance in the first year does not cancel and is available in the second year.

34.28 Subd. 18. **Recovery program grants.** For recovery program grants under
 34.29 Minnesota Statutes, section 124D.695:

34.30 \$...,000 2016

34.31 \$...,000 2017

34.32 Any balance in the first year does not cancel and is available in the second year.

34.33 Subd. 19. **STEM grants.** For school districts to provide STEM-based courses:

35.1 \$ 2016

35.2 \$ 2017

35.3 The commissioner must determine the form and manner of application and award

35.4 criteria. Grant awards are limited to \$50,000 per course. Any balance in the first year does

35.5 not cancel but is available in the second year of the biennium.

35.6 This is a onetime appropriation.

35.7 Subd. 20. **Teacher-powered school grants.** For grants to teacher-powered schools

35.8 under Minnesota Statutes, section 123B.045, subdivision 7:

35.9 \$...,000 2016

35.10 \$...,000 2017

35.11 The base appropriation in fiscal year 2018 is \$0. Any balance in the first year does not

35.12 cancel but is available in the second year.

35.13 Subd. 21. **Full-service community schools.** For full-service community schools

35.14 under Minnesota Statutes, section 124D.231:

35.15 \$ 2016

35.16 \$ 2017

35.17 This is a onetime appropriation. Any balance in the first year does not cancel but

35.18 is available in the second year.

35.19 Subd. 22. **Minnesota math corps program.** For the Minnesota math corps program

35.20 under Minnesota Statutes, section 124D.42, subdivision 9:

35.21 \$...,000 2016

35.22 \$...,000 2017

35.23 Any unexpended balance in the first year does not cancel but is available in the

35.24 second year.

35.25 Subd. 23. **Agricultural educator grants.** For agricultural educator grants under

35.26 section 1:

35.27 \$ 2016

35.28 \$ 2017

35.29 This is a onetime appropriation. Any balance in the first year does not cancel, but

35.30 is available in the second year.

35.31 Subd. 24. **American Indian teacher preparation grants.** For joint grants to assist

35.32 American Indian people to become teachers under Minnesota Statutes, section 122A.63:

36.1 \$...000 2016

36.2 \$...000 2017

36.3 Of this amount, \$80,000 in each year must be reserved for Bemidji State University
36.4 and Independent School District No. 38, Red Lake.

36.5 Subd. 25. **Excellence in teaching program.** For the Board of Teaching to award
36.6 excellence in teaching program incentive grants.

36.7 \$ 2016

36.8 \$ 2017

36.9 The Board of Teaching shall award a onetime incentive grant of up to \$2,000 to any
36.10 Minnesota teacher who achieves National Board Certification after June 30, 2015, as long
36.11 as funds are available. The grants must be awarded on a first-come, first-served basis.

36.12 This is a onetime appropriation. Any balance in the first year does not cancel but
36.13 is available in the second year.

36.14 Subd. 26. **Regional office of career and technical education.** For a grant to
36.15 the SW/WC Service Cooperative to establish a regional office of career and technical
36.16 education:

36.17 \$...000 2016

36.18 \$...000 2017

36.19 The regional office of career and technical education must:

36.20 (1) facilitate the development of highly trained and knowledgeable students who
36.21 are equipped with technical and workplace skills needed by regional employers, in
36.22 collaborative participation with three or more school districts;

36.23 (2) improve access to career and technical education programs for students who
36.24 attend sparsely populated rural school districts by developing public/private partnerships
36.25 with business and industry leaders and by increasing coordination of high school and
36.26 postsecondary program options; and

36.27 (3) increase family and student awareness of the availability and benefit of career
36.28 and technical education courses and training opportunities.

36.29 This is a onetime appropriation.

36.30 Subd. 27. **Civic education grants.** For grants to the Minnesota Civic Education
36.31 Coalition, Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA
36.32 Youth in Government to provide civic education programs for Minnesota youth age 18
36.33 and younger. Civic education is the study of constitutional principles and the democratic
36.34 foundation of our national, state, and local institutions, and the study of political processes

37.1 and structures of government, grounded in the understanding of constitutional government
 37.2 under the rule of law.

37.3 \$ 2016

37.4 \$ 2017

37.5 Subd. 28. **Rural science, technology, engineering, and mathematics experiential**
 37.6 **learning pilot project.** For a grant to the Lakes Country Service Cooperative:

37.7 \$ 2016

37.8 The grant must be used to expand career and technical education and science,
 37.9 technology, engineering, and mathematics coursework to students in multiple districts on
 37.10 a rotating basis. Eligible uses of the grant include training and curriculum development,
 37.11 the purchase and maintenance of equipment, and evaluation of the program.

37.12 Any balance in the first year does not cancel but is available in the second year. The
 37.13 base for this program in fiscal year 2018 is \$0.

37.14 Subd. 29. **Video resource grants.** For a grant to the Minnesota Public Television
 37.15 Association for professional development initiatives to provide prekindergarten through
 37.16 grade 12 teachers with the necessary skills to effectively incorporate public television
 37.17 video resources into classroom curriculum and instruction and to integrate regional arts,
 37.18 culture, and history videos across the curriculum in order to increase student achievement:

37.19 \$...,000 2016

37.20 \$...,000 2017

37.21 Public television stations eligible to receive grants under Minnesota Statutes, section
 37.22 129D.13, shall select teachers throughout the state to participate in training sessions and to
 37.23 develop model lessons for identifying and integrating videos on regional arts, culture, and
 37.24 history into prekindergarten through grade 12 curriculum and lesson plans.

37.25 This is a onetime appropriation. Any balance in the first year does not cancel, but
 37.26 is available in the second year.

37.27 Subd. 30. **Minnesota Council on Economic Education.** For a grant to the
 37.28 Minnesota Council on Economic Education to provide staff development to teachers
 37.29 for the implementation of the state graduation standards in learning areas relating to
 37.30 economic education:

37.31 \$...,000 2016

37.32 \$...,000 2017

38.1 The commissioner, in consultation with the council, shall develop expected results
 38.2 of staff development, eligibility criteria for participants, an evaluation procedure, and
 38.3 guidelines for direct and in-kind contributions by the council.

38.4 This is a onetime appropriation. Any balance in the first year does not cancel, but
 38.5 is available in the second year.

38.6 Subd. 31. **Minnesota Principals' Program.** For grants to the Minnesota Principals'
 38.7 Program under Minnesota Statutes, section 122A.74, to reduce the costs to participants,
 38.8 broaden programming and accessibility, or expand the curriculum and instructional
 38.9 elements.

38.10 \$ 2016

38.11 \$ 2017

38.12 This is a onetime appropriation. Any balance in the first year does not cancel but
 38.13 is available in the second year.

38.14 Subd. 32. **Wilderness inquiry.** For a grant to wilderness inquiry:

38.15 \$,000 2016

38.16 \$,000 2017

38.17 Of this amount, \$...000 in fiscal year 2016 is for a continuation of research
 38.18 establishing the socioemotional benefits of outdoor engagement leading to improved
 38.19 academic outcomes.

38.20 Of this amount, \$...000 each year is to facilitate Minnesota teachers' participation in
 38.21 professional development focused on place-based education that furthers the research.

38.22 This is a onetime appropriation.

38.23 Subd. 33. **Race 2 Reduce.** For grants to support expanded Race 2 Reduce water
 38.24 conservation programming in Minnesota schools.

38.25 \$,000 2016

38.26 \$,000 2017

38.27 In the first year, \$28,000 is for H2O for Life; \$38,000 is for Independent School
 38.28 District No. 624, White Bear Lake; and \$15,000 is for Independent School District
 38.29 No. 832, Mahtomedi. In the second year, \$32,000 is for H2O for Life; \$22,000 is for
 38.30 Independent School District No. 624, White Bear Lake; and \$15,000 is for Independent
 38.31 School District No. 832, Mahtomedi.

38.32 Any balance in the first year does not cancel but is available in the second year. The
 38.33 base appropriation for fiscal year 2018 and later is \$0.

39.1 Subd. 34. **Network for the Development of Children of African Descent.** For a
 39.2 grant to the Network for the Development of Children of African Descent:

39.3 \$,000 2016

39.4 \$,000 2017

39.5 This amount must be used for family literacy services and the high school
 39.6 community action research program that helps students earn high school and college credit
 39.7 while learning community action research skills. A progress report on the activities and
 39.8 outcomes associated with this grant must be submitted to the commissioner of education
 39.9 by September 15, 2016, and a final report must be submitted on September 15, 2017.

39.10 This is a onetime appropriation. Any balance in the first year does not cancel but
 39.11 is available in the second year.

39.12 Subd. 35. **Minnesota Learning Resource Center.** For a grant to A Chance to
 39.13 Grow for the Minnesota Learning Resource Center's comprehensive training program
 39.14 for education professionals charged with helping children in prekindergarten programs
 39.15 through grade 3 acquire basic reading and math skills:

39.16 \$,000 2016

39.17 \$,000 2017

39.18 This is a onetime appropriation.

39.19 Subd. 36. **We Win Institute Planning grant.** For a planning grant to the We
 39.20 Win Institute:

39.21 \$,000 2016

39.22 \$,000 2017

39.23 The W. Matthew Little Cultural and Educational Excellence Center must be
 39.24 established to:

39.25 (1) develop the academic and social development of marginalized youth;

39.26 (2) develop intergenerational leadership skills;

39.27 (3) develop pathways for marginalized youth to attend and be successful in
 39.28 postsecondary education programs; and

39.29 (4) develop public-private partnerships that create success for marginalized youth.

39.30 The We Win Institute must submit a detailed report to the chairs and ranking minority
 39.31 members of the legislative committees having primary jurisdiction over early childhood
 39.32 through grade 12 education by January 18, 2017, on how the funds were used.

39.33 This is a onetime appropriation. Any balance in the first year does not cancel but
 39.34 is available in the second year.

Subd. 37. **Regional career and technical education advisory committee.** For a grant to the SW/WC Service Cooperative for a regional career and technical education advisory committee:

\$,000 2016

\$,000 2017

Eligible uses of this grant are:

(1) capital start-up costs for such items as determined by the committee including, but not limited to, a mobile welding lab, medical equipment and lab, and industrial kitchen equipment;

(2) informational materials for students, families, and residents of the region that communicate the relationship between career and technical education programs, labor market needs, and well-paying employment;

(3) incentive and training grants to develop career and technical education instructors; and

(4) transportation reimbursement grants to provide equitable opportunities throughout the region for students to participate in career and technical education.

This is a onetime appropriation.

Subd. 38. **Northwestern Online College in the High School program.** For the Northwestern Online College in the High School program:

\$,000 2016

\$,000 2017

This is a onetime appropriation. Any balance from the first year may carry forward into the second year.

ARTICLE 3

STANDARDS AND ASSESSMENTS

Section 1. Minnesota Statutes 2014, section 120B.021, subdivision 1, is amended to read:

Subdivision 1. **Required academic standards.** (a) The following subject areas are required for statewide accountability:

(1) language arts;

(2) mathematics;

(3) science;

(4) social studies, including history, geography, economics, and government and citizenship;

41.1 (5) physical education;
41.2 (6) health, for which locally developed academic standards apply; and
41.3 (7) the arts, for which statewide or locally developed academic standards apply, as
41.4 determined by the school district. Public elementary and middle schools must offer at least
41.5 three and require at least two of the following four arts areas: dance; music; theater; and
41.6 visual arts. Public high schools must offer at least three and require at least one of the
41.7 following five arts areas: media arts; dance; music; theater; and visual arts.

41.8 (b) For purposes of applicable federal law, the academic standards for language arts,
41.9 mathematics, and science apply to all public school students, except the very few students
41.10 with extreme cognitive or physical impairments for whom an individualized education
41.11 program team has determined that the required academic standards are inappropriate. An
41.12 individualized education program team that makes this determination must establish
41.13 alternative standards.

41.14 (c) The department must adopt the most recent National Association of Sport and
41.15 Physical Education kindergarten through grade 12 standards and benchmarks for physical
41.16 education as the required physical education academic standards. The department may
41.17 modify and adapt the national standards to accommodate state interest. The modification
41.18 and adaptations must maintain the purpose and integrity of the national standards. The
41.19 department must make available sample assessments for school districts to assess students'
41.20 mastery of the physical education standards beginning in the 2018-2019 school year.

41.21 (e) (d) District efforts to develop, implement, or improve instruction or curriculum
41.22 as a result of the provisions of this section must be consistent with sections 120B.10,
41.23 120B.11, and 120B.20.

41.24 Sec. 2. Minnesota Statutes 2014, section 120B.021, subdivision 3, is amended to read:

41.25 Subd. 3. **Rulemaking.** The commissioner, consistent with the requirements of
41.26 this section and section 120B.022, must adopt statewide rules under section 14.389 for
41.27 implementing statewide rigorous core academic standards in language arts, mathematics,
41.28 science, social studies, physical education, and the arts. After the rules authorized under
41.29 this subdivision are initially adopted, the commissioner may not amend or repeal these
41.30 rules nor adopt new rules on the same topic without specific legislative authorization. The
41.31 academic standards for language arts, mathematics, and the arts must be implemented for
41.32 all students beginning in the 2003-2004 school year. The academic standards for science
41.33 and social studies must be implemented for all students beginning in the 2005-2006 school
41.34 year.

Sec. 3. Minnesota Statutes 2014, section 120B.021, subdivision 4, is amended to read:

Subd. 4. Revisions and reviews required. (a) The commissioner of education must revise and appropriately embed technology and information literacy standards consistent with recommendations from school media specialists into the state's academic standards and graduation requirements and implement a ten-year cycle to review and, consistent with the review, revise state academic standards and related benchmarks, consistent with this subdivision. During each ten-year review and revision cycle, the commissioner also must examine the alignment of each required academic standard and related benchmark with the knowledge and skills students need for career and college readiness and advanced work in the particular subject area. The commissioner must include the contributions of Minnesota American Indian tribes and communities as related to the academic standards during the review and revision of the required academic standards.

(b) The commissioner must ensure that the statewide mathematics assessments administered to students in grades 3 through 8 and 11 are aligned with the state academic standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph (b). The commissioner must implement a review of the academic standards and related benchmarks in mathematics beginning in the 2015-2016 school year and every ten years thereafter.

(c) The commissioner must implement a review of the academic standards and related benchmarks in arts beginning in the 2016-2017 school year and every ten years thereafter.

(d) The commissioner must implement a review of the academic standards and related benchmarks in science beginning in the 2017-2018 school year and every ten years thereafter.

(e) The commissioner must implement a review of the academic standards and related benchmarks in language arts beginning in the 2018-2019 school year and every ten years thereafter.

(f) The commissioner must implement a review of the academic standards and related benchmarks in social studies beginning in the 2019-2020 school year and every ten years thereafter.

(g) The commissioner must implement a review of the academic standards and related benchmarks in physical education beginning in the 2024-2025 school year and every ten years thereafter.

~~(g)~~ (h) School districts and charter schools must revise and align local academic standards and high school graduation requirements in health, world languages, and career and technical education to require students to complete the revised standards beginning in a school year determined by the school district or charter school. School districts and

43.1 charter schools must formally establish a periodic review cycle for the academic standards
43.2 and related benchmarks in health, world languages, and career and technical education.

43.3 Sec. 4. **[120B.026] PHYSICAL EDUCATION.**

43.4 **Subdivision 1. Exclusion from class; recess.** A student may be excused from a
43.5 physical education class if the student submits written information signed by a physician
43.6 stating that physical activity will jeopardize the student's health. A student may be
43.7 excused from a physical education class if being excused meets the child's unique and
43.8 individualized needs according to the child's individualized education program, federal
43.9 504 plan, or individualized health plan. A student may be excused if a parent or guardian
43.10 requests an exemption on religious grounds. A student with a disability must be provided
43.11 with modifications or adaptations that allow physical education class to meet their needs.
43.12 Schools are strongly encouraged not to exclude students in kindergarten through grade
43.13 5 from recess due to punishment or disciplinary action.

43.14 **Subd. 2. Teachers.** Physical education must be taught by teachers who are licensed
43.15 to teach physical education. A physical education teacher shall be adequately prepared
43.16 and regularly participate in professional development activities under section 122A.60.

43.17 Sec. 5. Minnesota Statutes 2014, section 120B.36, subdivision 1, is amended to read:

43.18 **Subdivision 1. School performance reports.** (a) The commissioner shall report
43.19 student academic performance under section 120B.35, subdivision 2; the percentages of
43.20 students showing low, medium, and high growth under section 120B.35, subdivision
43.21 3, paragraph (b); school safety and student engagement and connection under section
43.22 120B.35, subdivision 3, paragraph (d); rigorous coursework under section 120B.35,
43.23 subdivision 3, paragraph (c); the percentage of students under section 120B.35, subdivision
43.24 3, paragraph (b), clause (2), whose progress and performance levels are meeting career
43.25 and college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35,
43.26 subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in
43.27 reducing disparities in students' academic achievement and realizing racial and economic
43.28 integration under section 124D.861; the acquisition of English, and where practicable,
43.29 native language academic literacy, including oral academic language, and the academic
43.30 progress of English learners under section 124D.59, subdivisions 2 and 2a; the weekly
43.31 amount of time students in kindergarten through grade 8 are scheduled to spend in physical
43.32 education class, the percent of students in kindergarten through grade 12 who receive a
43.33 passing grade in physical education, and the number of required physical education credits
43.34 high school students must complete to graduate; two separate student-to-teacher ratios that

clearly indicate the definition of teacher consistent with sections 122A.06 and 122A.15 for purposes of determining these ratios; staff characteristics excluding salaries; student enrollment demographics; district mobility; and extracurricular activities. The report also must indicate a school's adequate yearly progress status under applicable federal law, and must not set any designations applicable to high- and low-performing schools due solely to adequate yearly progress status.

(b) The commissioner shall develop, annually update, and post on the department Web site school performance reports.

(c) The commissioner must make available performance reports by the beginning of each school year.

(d) A school or district may appeal its adequate yearly progress status in writing to the commissioner within 30 days of receiving the notice of its status. The commissioner's decision to uphold or deny an appeal is final.

(e) School performance data are nonpublic data under section 13.02, subdivision 9, until the commissioner publicly releases the data. The commissioner shall annually post school performance reports to the department's public Web site no later than September 1, except that in years when the reports reflect new performance standards, the commissioner shall post the school performance reports no later than October 1.

EFFECTIVE DATE. This section is effective the day following final enactment and applies to reports for the 2017-2018 school year and later.

Sec. 6. **APPROPRIATIONS.**

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Statewide testing and reporting system. For the statewide testing and reporting system under Minnesota Statutes, section 120B.30:

\$,000 2016

\$,000 2017

Any balance in the first year does not cancel but is available in the second year.

Subd. 3. Examination fees; teacher training and support programs. (a) For students' advanced placement and international baccalaureate examination fees under Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs

45.1 for teachers and other interested educators under Minnesota Statutes, section 120B.13,
 45.2 subdivision 1:

45.3 \$...,000 2016

45.4 \$...,000 2017

45.5 (b) The advanced placement program shall receive 75 percent of the appropriation
 45.6 each year and the international baccalaureate program shall receive 25 percent of the
 45.7 appropriation each year. The department, in consultation with representatives of the
 45.8 advanced placement and international baccalaureate programs selected by the Advanced
 45.9 Placement Advisory Council and IBMN, respectively, shall determine the amounts of
 45.10 the expenditures each year for examination fees and training and support programs for
 45.11 each program.

45.12 (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least
 45.13 \$500,000 each year is for teachers to attend subject matter summer training programs
 45.14 and follow-up support workshops approved by the advanced placement or international
 45.15 baccalaureate programs. The amount of the subsidy for each teacher attending an
 45.16 advanced placement or international baccalaureate summer training program or workshop
 45.17 shall be the same. The commissioner shall determine the payment process and the amount
 45.18 of the subsidy.

45.19 (d) The commissioner shall pay all examination fees for all students of low-income
 45.20 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent
 45.21 of available appropriations shall also pay examination fees for students sitting for an
 45.22 advanced placement examination, international baccalaureate examination, or both.

45.23 Any balance in the first year does not cancel but is available in the second year.

45.24 **ARTICLE 4**

45.25 **CHARTER SCHOOLS**

45.26 Section 1. Minnesota Statutes 2014, section 124D.10, subdivision 8, is amended to read:

45.27 Subd. 8. **Federal, state, and local requirements.** (a) A charter school shall meet all
 45.28 federal, state, and local health and safety requirements applicable to school districts.

45.29 (b) A school must comply with statewide accountability requirements governing
 45.30 standards and assessments in chapter 120B.

45.31 (c) A school authorized by a school board may be located in any district, unless the
 45.32 school board of the district of the proposed location disapproves by written resolution.

45.33 (d) A charter school must be nonsectarian in its programs, admission policies,
 45.34 employment practices, and all other operations. An authorizer may not authorize a charter
 45.35 school or program that is affiliated with a nonpublic sectarian school or a religious

institution. A charter school student must be released for religious instruction, consistent with section 120A.22, subdivision 12, clause (3).

(e) Charter schools must not be used as a method of providing education or generating revenue for students who are being home-schooled. This paragraph does not apply to shared time aid under section 126C.19.

(f) The primary focus of a charter school must be to provide a comprehensive program of instruction for at least one grade or age group from five through 18 years of age. Instruction may be provided to people older than 18 years of age. A charter school may offer a free preschool or prekindergarten that meets high-quality early learning instructional program standards that are aligned with Minnesota's early learning standards for children. A charter school with at least 90 percent of enrolled students that are eligible for special education services and have a primary disability of deafness or are hard-of-hearing may enroll prekindergarten pupils with a disability under section 126C.05, subdivision 1, paragraph (a).

(g) A charter school may not charge tuition.

(h) A charter school is subject to and must comply with chapter 363A and section 121A.04.

(i) Once a student is enrolled in the school, the student is considered enrolled in the school until the student formally withdraws or is expelled under the Pupil Fair Dismissal Act in sections 121A.40 to 121A.56. A charter school is subject to and must comply with the Pupil Fair Dismissal Act, sections 121A.40 to 121A.56, and the Minnesota Public School Fee Law, sections 123B.34 to 123B.39.

(j) A charter school is subject to the same financial audits, audit procedures, and audit requirements as a district, except as required under subdivision 6a. Audits must be conducted in compliance with generally accepted governmental auditing standards, the federal Single Audit Act, if applicable, and section 6.65. A charter school is subject to and must comply with sections 15.054; 118A.01; 118A.02; 118A.03; 118A.04; 118A.05; 118A.06; 471.38; 471.391; 471.392; and 471.425. The audit must comply with the requirements of sections 123B.75 to 123B.83, except to the extent deviations are necessary because of the program at the school. Deviations must be approved by the commissioner and authorizer. The Department of Education, state auditor, legislative auditor, or authorizer may conduct financial, program, or compliance audits. A charter school determined to be in statutory operating debt under sections 123B.81 to 123B.83 must submit a plan under section 123B.81, subdivision 4.

(k) A charter school is a district for the purposes of tort liability under chapter 466.

(l) A charter school must comply with chapters 13 and 13D; and sections 120A.22, subdivision 7; 121A.75; and 260B.171, subdivisions 3 and 5.

(m) A charter school is subject to the Pledge of Allegiance requirement under section 121A.11, subdivision 3.

(n) A charter school offering online courses or programs must comply with section 124D.095.

(o) A charter school and charter school board of directors are subject to chapter 181.

(p) A charter school must comply with section 120A.22, subdivision 7, governing the transfer of students' educational records and sections 138.163 and 138.17 governing the management of local records.

(q) A charter school that provides early childhood health and developmental screening must comply with sections 121A.16 to 121A.19.

(r) A charter school that provides school-sponsored youth athletic activities must comply with section 121A.38.

(s) A charter school is subject to and must comply with continuing truant notification under section 260A.03.

(t) A charter school must develop and implement a teacher evaluation and peer review process under section 122A.40, subdivision 8, paragraph (b), clauses (2) to (13). The teacher evaluation process in this paragraph does not create any additional employment rights for teachers.

(u) A charter school must adopt a policy, plan, budget, and process, consistent with section 120B.11, to review curriculum, instruction, and student achievement and strive for the world's best workforce.

(v) A charter school must comply with section 121A.031 governing policies on prohibited conduct.

(w) A charter school must comply with all pupil transportation requirements in section 123B.88, subdivision 1. A charter school must not require parents to surrender their rights to pupil transportation under section 123B.88, subdivision 2.

Sec. 2. Minnesota Statutes 2014, section 124D.10, subdivision 12, is amended to read:

Subd. 12. **Pupils with a disability.** A charter school must comply with sections 125A.02, 125A.03 to 125A.24, and 125A.65 and rules relating to the education of pupils with a disability as though it were a district. A charter school enrolling prekindergarten pupils with a disability under subdivision 8, paragraph (f), must comply with sections 125A.259 to 125A.48 and rules relating to the interagency early childhood intervention system as though it were a district.

Sec. 3. Minnesota Statutes 2014, section 124D.11, subdivision 1, is amended to read:

Subdivision 1. **General education revenue.** General education revenue must be paid to a charter school as though it were a district. The general education revenue for each adjusted pupil unit is the state average general education revenue per pupil unit, plus the referendum equalization aid allowance in the pupil's district of residence, minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without declining enrollment revenue, local optional revenue, basic skills revenue, extended ~~time~~ support revenue, pension adjustment revenue, transition revenue, and transportation sparsity revenue, plus declining enrollment revenue, basic skills revenue, extended time revenue, pension adjustment revenue, and transition revenue as though the school were a school district. The general education revenue for each extended time pupil unit equals \$4,794.

Sec. 4. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Charter school building lease aid.** For building lease aid under Minnesota Statutes, section 124D.11, subdivision 4:

\$	<u>...,000</u>	<u>.....</u>	<u>2016</u>
\$	<u>...,000</u>	<u>.....</u>	<u>2017</u>

The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

ARTICLE 5

SPECIAL EDUCATION

Section 1. Minnesota Statutes 2014, section 124D.11, subdivision 1, is amended to read:

Subdivision 1. **General education revenue.** (a) General education revenue must be paid to a charter school as though it were a district. The general education revenue for each adjusted pupil unit is the state average general education revenue per pupil unit, plus the referendum equalization aid allowance in the pupil's district of residence, minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without declining enrollment revenue, local optional revenue, basic skills revenue, extended time revenue, pension adjustment revenue, transition revenue, and transportation sparsity revenue, plus declining enrollment

49.1 revenue, basic skills revenue, extended time revenue, pension adjustment revenue, and
49.2 transition revenue as though the school were a school district. The general education
49.3 revenue for each extended time pupil unit equals \$4,794.

49.4 (b) Notwithstanding paragraph (a), the general education revenue for an eligible
49.5 special education charter school as defined in subdivision 5a equals the sum of the
49.6 amount determined under paragraph (a) and the school's unreimbursed cost as defined in
49.7 subdivision 5a for educating students not eligible for special education services.

49.8 Sec. 2. Minnesota Statutes 2014, section 124D.11, subdivision 5, is amended to read:

49.9 Subd. 5. **Special education aid.** (a) Except as provided in subdivision 2, special
49.10 education aid must be paid to a charter school according to section 125A.76, as though
49.11 it were a school district.

49.12 (b) For fiscal year 2015 and later, the special education aid paid to the charter school
49.13 shall be adjusted as follows:

49.14 (1) if the charter school does not receive general education revenue on behalf of
49.15 the student according to subdivision 1, the aid shall be adjusted as provided in section
49.16 125A.11; or

49.17 (2) if the charter school receives general education revenue on behalf of the student
49.18 according to subdivision 1, the aid shall be adjusted as provided in section 127A.47,
49.19 subdivision 7, paragraphs (b) to ~~(d)~~ (e).

49.20 **EFFECTIVE DATE.** This section is effective for fiscal year 2016 and later.

49.21 Sec. 3. Minnesota Statutes 2014, section 124D.11, is amended by adding a subdivision
49.22 to read:

49.23 Subd. 5a. **Definitions.** (a) For purposes of subdivision 5b, the terms in this
49.24 subdivision have the meanings given.

49.25 (b) "Unreimbursed costs" means the difference between the total cost of educating
49.26 students at the school and the total of state and federal aids and grants, excluding aid under
49.27 subdivision 1, paragraph (b), and subdivision 5b.

49.28 (c) "Eligible special education charter school" means a charter school:

49.29 (1) where the percent of students eligible for special education services equals at
49.30 least 90 percent of the charter school's total enrollment; and

49.31 (2) that submits to the commissioner a preliminary annual budget by June 15 prior
49.32 to the start of the fiscal year and a revised budget by January 15 of the current fiscal
49.33 year detailing its unreimbursed costs for educating students eligible and not eligible for
49.34 special education services.

50.1 **EFFECTIVE DATE.** This section is effective for fiscal year 2016 and later.

50.2 Sec. 4. Minnesota Statutes 2014, section 124D.11, is amended by adding a subdivision
50.3 to read:

50.4 **Subd. 5b. Special education aid for eligible special education charter schools.**

50.5 (a) Notwithstanding subdivision 5, the special education aid for an eligible special
50.6 education charter school equals the sum of the school's special education aid under
50.7 subdivision 5, paragraph (a), and the school's approved unreimbursed cost for educating
50.8 students eligible for special education services.

50.9 (b) The commissioner must review the budget data submitted by an eligible special
50.10 education charter school under subdivision 5a and notify the school of the approved
50.11 unreimbursed cost to be used for current aid payments within 30 days of receiving the
50.12 budget from the school.

50.13 (c) For purposes of section 127A.45, subdivision 13, the aid under this subdivision
50.14 is not subject to the 97.4 percent current fiscal year special education aid entitlement
50.15 provision.

50.16 (d) Final aid payments must be calculated using the actual unreimbursed costs as
50.17 determined by the department based on year-end financial and student data submitted by
50.18 the charter school.

50.19 **EFFECTIVE DATE.** This section is effective for fiscal year 2016 and later.

50.20 Sec. 5. Minnesota Statutes 2014, section 125A.03, is amended to read:

50.21 **125A.03 SPECIAL INSTRUCTION FOR CHILDREN WITH A DISABILITY.**

50.22 (a) As defined in paragraph (b), every district must provide special instruction and
50.23 services, either within the district or in another district, for all children with a disability,
50.24 including providing required services under Code of Federal Regulations, title 34, section
50.25 300.121, paragraph (d), to those children suspended or expelled from school for more than
50.26 ten school days in that school year, who are residents of the district and who are disabled
50.27 as set forth in section 125A.02. For purposes of state and federal special education laws,
50.28 the phrase "special instruction and services" in the state Education Code means a free
50.29 and appropriate public education provided to an eligible child with disabilities. "Free
50.30 appropriate public education" means special education and related services that:

50.31 (1) are provided at public expense, under public supervision and direction, and
50.32 without charge;

(2) meet the standards of the state, including the requirements of the Individuals with Disabilities Education Act, Part B or C;

(3) include an appropriate preschool, elementary school, or secondary school education; and

(4) are provided to children ages three through 21 in conformity with an individualized education program that meets the requirements of the Individuals with Disabilities Education Act, subpart A, sections 300.320 to 300.324, and provided to infants and toddlers in conformity with an individualized family service plan that meets the requirements of the Individuals with Disabilities Education Act, subpart A, sections 303.300 to 303.346.

(b) Notwithstanding any age limits in laws to the contrary, special instruction and services must be provided from birth until July 1 after the child with a disability becomes 21 years old but shall not extend beyond secondary school or its equivalent, except as provided in section 124D.68, subdivision 2. Local health, education, and social service agencies must refer children under age five who are known to need or suspected of needing special instruction and services to the school district. Districts with less than the minimum number of eligible children with a disability as determined by the commissioner must cooperate with other districts to maintain a full range of programs for education and services for children with a disability. This section does not alter the compulsory attendance requirements of section 120A.22.

(c) At the board's discretion, a school district that participates in a reciprocity agreement with a neighboring state under section 124D.041 may enroll and provide special instruction and services to a child from an adjoining state whose family resides at a Minnesota address as assigned by the United States Postal Service if the district has completed child identification procedures for that child to determine the child's eligibility for special education services, and the child has received developmental screening under sections 121A.16 to 121A.19.

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 6. Minnesota Statutes 2014, section 125A.11, subdivision 1, is amended to read:

Subdivision 1. **Nonresident tuition rate; other costs.** (a) For fiscal year 2015 and later, when a school district provides special instruction and services for a pupil with a disability as defined in section 125A.02 outside the district of residence, excluding a pupil for whom an adjustment to special education aid is calculated according to section 127A.47, subdivision 7, paragraphs (b) to (d), special education aid paid to the resident district must be reduced by an amount equal to (1) the actual cost of providing

special instruction and services to the pupil, including a proportionate amount for special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, plus (2) the amount of general education revenue and referendum equalization aid attributable to that pupil, calculated using the resident district's average general education revenue and referendum equalization aid per adjusted pupil unit excluding basic skills revenue, elementary sparsity revenue and secondary sparsity revenue, minus (3) the amount of special education aid for children with a disability under section 125A.76 received on behalf of that child, minus (4) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum equalization aid, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom, calculated using the resident district's average general education revenue and referendum equalization aid per adjusted pupil unit excluding basic skills revenue, elementary sparsity revenue and secondary sparsity revenue and the serving district's basic skills revenue, elementary sparsity revenue and secondary sparsity revenue per adjusted pupil unit. Notwithstanding clauses (1) and (4), for pupils served by a cooperative unit without a fiscal agent school district, the general education revenue and referendum equalization aid attributable to a pupil must be calculated using the resident district's average general education revenue and referendum equalization aid excluding compensatory revenue, elementary sparsity revenue, and secondary sparsity revenue. Special education aid paid to the district or cooperative providing special instruction and services for the pupil must be increased by the amount of the reduction in the aid paid to the resident district. Amounts paid to cooperatives under this subdivision and section 127A.47, subdivision 7, shall be recognized and reported as revenues and expenditures on the resident school district's books of account under sections 123B.75 and 123B.76. If the resident district's special education aid is insufficient to make the full adjustment, the remaining adjustment shall be made to other state aid due to the district.

(b) Notwithstanding paragraph (a), when a charter school receiving special education aid under section 124D.11, subdivision 5b, provides special instruction and services for a pupil with a disability as defined in section 125A.02, excluding a pupil for whom an adjustment to special education aid is calculated according to section 127A.46, subdivision 7, paragraphs (b) to (e), special education aid paid to the resident district must be reduced by an amount equal to that calculated under paragraph (a) as if the charter school received aid under section 124D.11, subdivision 5. Notwithstanding paragraph (a), special education

aid paid to the charter school providing special instruction and services for the pupil must not be increased by the amount of the reduction in the aid paid to the resident district.

(c) Notwithstanding paragraph (a) and section 127A.47, subdivision 7, paragraphs (b) to (d), a charter school where more than 30 percent of enrolled students receive special education and related services, a site approved under section 125A.515, an intermediate district, a special education cooperative, or a school district that served as the applicant agency for a group of school districts for federal special education aids for fiscal year 2006 may apply to the commissioner for authority to charge the resident district an additional amount to recover any remaining unreimbursed costs of serving pupils with a disability. The application must include a description of the costs and the calculations used to determine the unreimbursed portion to be charged to the resident district. Amounts approved by the commissioner under this paragraph must be included in the tuition billings or aid adjustments under paragraph (a), or section 127A.47, subdivision 7, paragraphs (b) to (d), as applicable.

~~(e)~~ (d) For purposes of this subdivision and section 127A.47, subdivision 7, paragraph (b), "general education revenue and referendum equalization aid" means the sum of the general education revenue according to section 126C.10, subdivision 1, excluding the local optional levy according to section 126C.10, subdivision 2e, paragraph (c), plus the referendum equalization aid according to section 126C.17, subdivision 7.

EFFECTIVE DATE. This section is effective for fiscal year 2016 and later.

Sec. 7. Minnesota Statutes 2014, section 125A.79, subdivision 1, is amended to read:

Subdivision 1. **Definitions.** For the purposes of this section, the definitions in this subdivision apply.

(a) "Unreimbursed old formula special education expenditures" means:

(1) old formula special education expenditures for the prior fiscal year; minus

(2) for fiscal years 2014 and 2015, the sum of the special education aid under section 125A.76, subdivision 5, for the prior fiscal year and the cross subsidy reduction aid under section 125A.76, subdivision 2b, and for fiscal year 2016 and later, the special education initial aid under section 125A.76, subdivision 2a; minus

(3) for fiscal year 2016 and later, the amount of general education revenue, excluding local optional revenue, plus local optional aid and referendum equalization aid for the prior fiscal year attributable to pupils receiving special instruction and services outside the regular classroom for more than 60 percent of the school day for the portion of time the pupils receive special instruction and services outside the regular classroom, excluding

portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation.

(b) "Unreimbursed nonfederal special education expenditures" means:

(1) nonfederal special education expenditures for the prior fiscal year; minus

(2) special education initial aid under section 125A.76, subdivision 2a; minus

(3) the amount of general education revenue and referendum equalization aid for the prior fiscal year attributable to pupils receiving special instruction and services outside the regular classroom for more than 60 percent of the school day for the portion of time the pupils receive special instruction and services outside of the regular classroom, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation.

(c) "General revenue" for a school district means the sum of the general education revenue according to section 126C.10, subdivision 1, excluding transportation sparsity revenue, local optional revenue, and total operating capital revenue. "General revenue" for a charter school means the sum of the general education revenue according to section 124D.11, subdivision 1, and transportation revenue according to section 124D.11, subdivision 2, excluding referendum equalization aid, transportation sparsity revenue, and operating capital revenue.

Sec. 8. Minnesota Statutes 2014, section 127A.45, subdivision 3, is amended to read:

Subd. 3. **Payment dates and percentages.** (a) The commissioner shall pay to a district on the dates indicated an amount computed as follows: the cumulative amount guaranteed minus the sum of (1) the district's other district receipts through the current payment, and (2) the aid and credit payments through the immediately preceding payment. For purposes of this computation, the payment dates and the cumulative disbursement percentages are as follows:

	Payment date	Percentage
Payment 1	July 15:	5.5
Payment 2	July 30:	8.0
Payment 3	August 15:	17.5
Payment 4	August 30:	20.0
Payment 5	September 15:	22.5
Payment 6	September 30:	25.0
Payment 7	October 15:	27.0
Payment 8	October 30:	30.0
Payment 9	November 15:	32.5
Payment 10	November 30:	36.5
Payment 11	December 15:	42.0

55.1	Payment 12	December 30:	45.0
55.2	Payment 13	January 15:	50.0
55.3	Payment 14	January 30:	54.0
55.4	Payment 15	February 15:	58.0
55.5	Payment 16	February 28:	63.0
55.6	Payment 17	March 15:	68.0
55.7	Payment 18	March 30:	74.0
55.8	Payment 19	April 15:	78.0
55.9	Payment 20	April 30:	85.0
55.10	Payment 21	May 15:	90.0
55.11	Payment 22	May 30:	95.0
55.12	Payment 23	June 20:	100.0

55.13 (b) In addition to the amounts paid under paragraph (a), the commissioner shall pay
 55.14 to a school district or charter school on the dates indicated an amount computed as follows:

55.15	Payment 3	August 15: the final adjustment for the prior fiscal year for the state paid
55.16		property tax credits established in section 273.1392
55.17	Payment 4	August 30: 30 percent of the final adjustment for the prior fiscal year for
55.18		all aid entitlements except state paid property tax credits
55.19	Payment 6	September 30: 40 percent of the final adjustment for the prior fiscal year
55.20		for all aid entitlements except state paid property tax credits
55.21	Payment 8	October 30: 30 percent of the final adjustment for the prior fiscal year
55.22		for all aid entitlements except state paid property tax credits

55.23 (c) Notwithstanding paragraph (b), if the current year aid payment percentage
 55.24 under subdivision 2, paragraph (d), is less than 90, in addition to the amounts paid under
 55.25 paragraph (a), the commissioner shall pay to a charter school on the dates indicated an
 55.26 amount computed as follows:

55.27	Payment 1	July 15: 75 percent of the final adjustment for the prior fiscal year for
55.28		all aid entitlements
55.29	Payment 8	October 30: 25 percent of the final adjustment for the prior fiscal year
55.30		for all aid entitlements

55.31 (d) Notwithstanding paragraph (b), if a charter school is an eligible special education
 55.32 charter school under section 124D.11, subdivision 5a, in addition to the amounts paid
 55.33 under paragraph (a), the commissioner shall pay to a charter school on the dates indicated
 55.34 an amount computed as follows:

55.35	<u>Payment 1</u>	<u>July 15: 75 percent of the final adjustment for the prior fiscal year for</u>
55.36		<u>all aid entitlements</u>
55.37	<u>Payment 8</u>	<u>October 30: 25 percent of the final adjustment for the prior fiscal year</u>
55.38		<u>for all aid entitlements</u>

55.39 Sec. 9. Minnesota Statutes 2014, section 127A.47, subdivision 7, is amended to read:

Subd. 7. **Alternative attendance programs.** (a) The general education aid and special education aid for districts must be adjusted for each pupil attending a nonresident district under sections 123A.05 to 123A.08, 124D.03, 124D.08, and 124D.68. The adjustments must be made according to this subdivision.

(b) For purposes of this subdivision, the "unreimbursed cost of providing special education and services" means the difference between: (1) the actual cost of providing special instruction and services, including special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, for a pupil with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51, who is enrolled in a program listed in this subdivision, minus (2) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum equalization aid as defined in section 125A.11, subdivision 1, paragraph (e) (d), attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, minus (3) special education aid under section 125A.76 attributable to that pupil, that is received by the district providing special instruction and services. For purposes of this paragraph, general education revenue and referendum equalization aid attributable to a pupil must be calculated using the serving district's average general education revenue and referendum equalization aid per adjusted pupil unit.

(c) For fiscal year 2015 and later, special education aid paid to a resident district must be reduced by an amount equal to 90 percent of the unreimbursed cost of providing special education and services.

(d) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced by an amount equal to 100 percent of the unreimbursed cost of special education and services provided to students at an intermediate district, cooperative, or charter school where the percent of students eligible for special education services is at least 70 percent of the charter school's total enrollment.

(e) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced under paragraph (d) for students at a charter school receiving special education aid under section 124D.11, subdivision 5b, calculated as if the charter school received special education aid under section 124D.11, subdivision 5.

~~(e)~~ (f) Special education aid paid to the district or cooperative providing special instruction and services for the pupil, or to the fiscal agent district for a cooperative, must be increased by the amount of the reduction in the aid paid to the resident district under

paragraphs (c) and (d). If the resident district's special education aid is insufficient to make the full adjustment under paragraphs (c), (d), and (e), the remaining adjustment shall be made to other state aids due to the district.

(g) Notwithstanding paragraph (a), general education aid paid to the resident district of a nonspecial education student for whom an eligible special education charter school receives general education aid under section 124D.11, subdivision 1, paragraph (b), must be reduced by an amount equal to the difference between the general education aid attributable to the student under section 124D.11, subdivision 1, paragraph (b), and the general education aid that the student would have generated for the charter school under section 124D.11, subdivision 1, paragraph (a). For purposes of this paragraph, "nonspecial education student" means a student who does not meet the definition of pupil with a disability, as defined in section 125A.02 or the definition of a pupil in section 125A.51.

~~(f)~~ (h) An area learning center operated by a service cooperative, intermediate district, education district, or a joint powers cooperative may elect through the action of the constituent boards to charge the resident district tuition for pupils rather than to have the general education revenue paid to a fiscal agent school district. Except as provided in paragraph ~~(e)~~ (f), the district of residence must pay tuition equal to at least 90 and no more than 100 percent of the district average general education revenue per pupil unit minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without compensatory revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units for pupils attending the area learning center.

EFFECTIVE DATE. This section is effective for fiscal year 2016 and later.

Sec. 10. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes, section 125A.75:

\$,000 2016

\$,000 2017

The 2017 fiscal year forecasted appropriation for special education aid is reduced by an amount equal to the forecasted amount of special education adjustments to resident districts without a reciprocal adjustment to an eligible special education charter school

58.1 as defined in Minnesota Statutes, section 124D.11, subdivision 5a, as a result of the
58.2 amendments in sections 5 and 8.

58.3 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

58.4 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

58.5 Subd. 3. **Travel for home-based services.** For aid for teacher travel for home-based
58.6 services under Minnesota Statutes, section 125A.75, subdivision 1:

58.7 \$ 361,000 2016

58.8 \$ 371,000 2017

58.9 The 2016 appropriation includes \$..,000 for 2015 and \$326,000 for 2016.

58.10 The 2017 appropriation includes \$..,000 for 2016 and \$335,000 for 2017.

58.11 Subd. 4. **Special education out-of-state tuition.** For special education out-of-state
58.12 tuition according to Minnesota Statutes, section 125A.79, subdivision 8:

58.13 \$...,000 2016

58.14 \$...,000 2017

58.15 Subd. 5. **Accelerated unreimbursed cost aid.** For accelerated unreimbursed cost
58.16 aid under Minnesota Statutes, section 124D.11, subdivision 5b:

58.17 \$ 2016

58.18 \$ 2017

58.19 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

58.20 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

58.21 Subd. 6. **Aid for children with disabilities.** For aid under Minnesota Statutes,
58.22 section 125A.75, subdivision 3, for children with disabilities placed in residential facilities
58.23 within the district boundaries for whom no district of residence can be determined:

58.24 \$...,000 2016

58.25 \$...,000 2017

58.26 If the appropriation for either year is insufficient, the appropriation for the other
58.27 year is available.

58.28 Subd. 7. **Court-placed special education revenue.** For reimbursing serving school
58.29 districts for unreimbursed eligible expenditures attributable to children placed in the serving
58.30 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

58.31 \$..,000 2016

58.32 \$..,000 2017

Subd. 8. **Training and technical assistance to reduce district use of seclusion and restraint.** For providing school districts with training and technical assistance to reduce district use of seclusion and restraint on students with complex needs:

\$...,000 2016

Of this appropriation, \$...,000 is available to the commissioner to reimburse school districts for the cost of hiring experts to provide staff training in reducing district use of seclusion and restraint on students with complex needs. Of this appropriation, \$...,000 is available to the commissioner for the costs of providing specialized training and assistance to school districts with a high use of seclusion and restraint on students with complex needs. The commissioner may contract with experts from intermediate school districts teams or level four programs to provide the specialized training and technical assistance. Any funds unexpended in fiscal year 2016 do not cancel but carry forward into the next fiscal year.

ARTICLE 6

FACILITIES AND TECHNOLOGY

Section 1. Minnesota Statutes 2014, section 123B.57, is amended to read:

123B.57 CAPITAL EXPENDITURE; HEALTH AND SAFETY.

~~Subdivision 1. **Health and safety revenue application.** (a) To receive health and safety revenue for any fiscal year a district must submit to the commissioner a capital expenditure health and safety revenue application by the date determined by the commissioner. The application must include a health and safety budget adopted and confirmed by the school district board as being consistent with the district's health and safety policy under subdivision 2. The budget must include the estimated cost of the program per Uniform Financial Accounting and Reporting Standards (UFARS) finance code, by fiscal year. Upon approval through the adoption of a resolution by each of an intermediate district's member school district boards and the approval of the Department of Education, a school district may include its proportionate share of the costs of health and safety projects for an intermediate district in its application.~~

~~(b) Health and safety projects with an estimated cost of \$500,000 or more per site are not eligible for health and safety revenue. Health and safety projects with an estimated cost of \$500,000 or more per site that meet all other requirements for health and safety funding, are eligible for alternative facilities bonding and levy revenue according to section 123B.59. A school board shall not separate portions of a single project into components to qualify for health and safety revenue, and shall not combine unrelated projects into a single project to qualify for alternative facilities bonding and levy revenue.~~

(e) The commissioner of education shall not make eligibility for health and safety revenue contingent on a district's compliance status, level of program development, or training. The commissioner shall not mandate additional performance criteria such as training, certifications, or compliance evaluations as a prerequisite for levy approval.

Subd. 2. **Health and safety policy.** To qualify for health and safety revenue, a school board must adopt a health and safety policy. The policy must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices including indoor air quality management.

Subd. 3. **Health and safety revenue.** A district's health and safety revenue for a fiscal year equals the district's alternative facilities levy under section 123B.59, subdivision 5, paragraph (b), plus the greater of zero or:

(1) the sum of (a) the total approved cost of the district's hazardous substance plan for fiscal years 1985 through 1989, plus (b) the total approved cost of the district's health and safety program for fiscal year 1990 through the fiscal year to which the levy is attributable, excluding expenditures funded with bonds issued under section 123B.59 or 123B.62, or chapter 475; certificates of indebtedness or capital notes under section 123B.61; levies under section 123B.58, 123B.59, 123B.63, or 126C.40, subdivision 1 or 6; and other federal, state, or local revenues, minus

(2) the sum of (a) the district's total hazardous substance aid and levy for fiscal years 1985 through 1989 under sections 124.245 and 275.125, subdivision 11c, plus (b) the district's health and safety revenue under this subdivision, for years before the fiscal year to which the levy is attributable.

Subd. 4. **Health and safety levy.** To receive health and safety revenue, a district may levy an amount equal to the district's health and safety revenue as defined in subdivision 3 multiplied by the lesser of one, or the ratio of the quotient derived by dividing the adjusted net tax capacity of the district for the year preceeding the year the levy is certified by the adjusted pupil units in the district for the school year to which the levy is attributable, to \$3,165.

Subd. 5. **Health and safety aid.** A district's health and safety aid is the difference between its health and safety revenue and its health and safety levy. If a district does not levy the entire amount permitted, health and safety aid must be reduced in proportion to the actual amount levied. Health and safety aid may not be reduced as a result of reducing a district's health and safety levy according to section 123B.79.

Subd. 6. **Uses of Health and safety revenue capital projects.** (a) Health and safety revenue may be used only for approved capital projects may include expenditures necessary for the correction of fire and life safety hazards; design, purchase, installation,

61.1 maintenance, and inspection of fire protection and alarm equipment; purchase or
61.2 construction of appropriate facilities for the storage of combustible and flammable
61.3 materials; inventories and facility modifications not related to a remodeling project
61.4 to comply with lab safety requirements under section 121A.31; inspection, testing,
61.5 repair, removal or encapsulation, and disposal of asbestos-containing building materials;
61.6 cleanup and disposal of polychlorinated biphenyls; cleanup and disposal of hazardous and
61.7 infectious wastes; cleanup, removal, disposal, and repairs related to storing heating fuel or
61.8 transportation fuels such as alcohol, gasoline, fuel oil, and special fuel, as defined in section
61.9 296A.01; correction of occupational safety and health administration regulated hazards;
61.10 indoor air quality inspections, investigations, and testing; mold abatement; upgrades or
61.11 replacement of mechanical ventilation systems to meet American Society of Heating,
61.12 Refrigerating and Air Conditioning Engineers standards and State Mechanical Code;
61.13 design, materials, and installation of local exhaust ventilation systems, including required
61.14 make-up air for controlling regulated hazardous substances; correction of Department of
61.15 Health Food Code violations; correction of swimming pool hazards excluding depth
61.16 correction; playground safety inspections, repair of unsafe outdoor playground equipment,
61.17 and the installation of impact surfacing materials; bleacher repair or rebuilding to comply
61.18 with the order of a building code inspector under section 326B.112; testing and mitigation
61.19 of elevated radon hazards; lead testing; copper in water testing; cleanup after major
61.20 weather-related disasters or flooding; reduction of excessive organic and inorganic levels
61.21 in wells and capping of abandoned wells; installation and testing of boiler backflow valves
61.22 to prevent contamination of potable water; vaccinations, titers, and preventative supplies
61.23 for bloodborne pathogen compliance; costs to comply with the Janet B. Johnson Parents'
61.24 Right to Know Act; automated external defibrillators and other emergency plan equipment
61.25 and supplies specific to the district's emergency action plan; compliance with the National
61.26 Emission Standards for Hazardous Air Pollutants for school generators established by the
61.27 United States Environmental Protection Agency; and health, safety, and environmental
61.28 management costs associated with implementing the district's health and safety program
61.29 including costs to establish and operate safety committees, in school buildings or property
61.30 owned or being acquired by the district. Testing and calibration activities are permitted for
61.31 existing mechanical ventilation systems at intervals no less than every five years.

61.32 (b) For fiscal years 2014 through 2017, a school district must not include expenses
61.33 related to emission compliance projects for school generators in its health and safety
61.34 ~~revenue~~ capital projects unless it reduces its approved spending on other qualified health
61.35 and safety projects by the same amount.

Subd. 6a. **Restrictions on health and safety revenue.** Notwithstanding subdivision 6, health and safety revenue must not be used:

(1) to finance a lease purchase agreement, installment purchase agreement, or other deferred payments agreement;

(2) for the construction of new facilities, remodeling of existing facilities, or the purchase of portable classrooms;

(3) for interest or other financing expenses;

(4) for energy-efficiency projects under section 123B.65, for a building or property or part of a building or property used for postsecondary instruction or administration or for a purpose unrelated to elementary and secondary education;

(5) for replacement of building materials or facilities including roof, walls, windows, internal fixtures and flooring, nonhealth and safety costs associated with demolition of facilities, structural repair or replacement of facilities due to unsafe conditions, violence prevention and facility security, ergonomics, or public announcement systems and emergency communication devices; or

(6) for building and heating, ventilating and air conditioning supplies, maintenance, and cleaning activities. All assessments, investigations, inventories, and support equipment not leading to the engineering or construction of a project shall be included in the health, safety, and environmental management costs in subdivision 8, paragraph (a).

Subd. 6b. **Health and safety projects.** (a) Health and safety revenue applications defined in subdivision 1 must be accompanied by a description of each project for which funding is being requested. Project descriptions must provide enough detail for an auditor to determine if the work qualifies for revenue. For projects other than fire and life safety projects, playground projects, and health, safety, and environmental management activities, a project description does not need to include itemized details such as material types, room locations, square feet, names, or license numbers. The commissioner may request supporting information and shall approve only projects that comply with subdivisions 6 and 8, as defined by the Department of Education.

(b) Districts may request funding for allowable projects based on self-assessments, safety committee recommendations, insurance inspections, management assistance reports, fire marshal orders, or other mandates. Notwithstanding subdivision 1, paragraph (b), and subdivision 8, paragraph (b), for projects under \$500,000, individual project size for projects authorized by this subdivision is not limited and may include related work in multiple facilities. Health and safety management costs from subdivision 8 may be reported as a single project.

(e) All costs directly related to a project shall be reported in the appropriate Uniform Financial Accounting and Reporting Standards (UFARS) finance code.

(d) For fire and life safety egress and all other projects exceeding \$20,000, cited under the Minnesota Fire Code, a fire marshal plan review is required.

(e) Districts shall update project estimates with actual expenditures for each fiscal year. If a project's final cost is significantly higher than originally approved, the commissioner may request additional supporting information.

Subd. 6c. Appeals process. In the event a district is denied funding approval for a project the district believes complies with subdivisions 6 and 8, and is not otherwise excluded, a district may appeal the decision. All such requests must be in writing. The commissioner shall respond in writing. A written request must contain the following: project number; description and amount; reason for denial; unresolved questions for consideration; reasons for reconsideration; and a specific statement of what action the district is requesting.

Subd. 7. Proration. In the event that the health and safety aid available for any year is prorated, a district having its aid prorated may levy an additional amount equal to the amount not paid by the state due to proration.

Subd. 8. Health, safety, and environmental management cost. (a) "Health, safety, and environmental management" is defined in section 123B.56.

(b) A district's cost for health, safety, and environmental management is limited to the lesser of:

(1) actual cost to implement their plan; or

(2) an amount determined by the commissioner, based on enrollment, building age, and size.

(e) The department may contract with regional service organizations, private contractors, Minnesota Safety Council, or state agencies to provide management assistance to school districts for health and safety capital projects. Management assistance is the development of written programs for the identification, recognition and control of hazards, and prioritization and scheduling of district health and safety capital projects. The commissioner shall not mandate management assistance or exclude private contractors from the opportunity to provide any health and safety services to school districts.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2017 and later.

Sec. 2. [123B.595] LONG-TERM FACILITIES MAINTENANCE REVENUE.

64.1 Subdivision 1. **Long-term facilities maintenance revenue.** (a) For fiscal year
64.2 2017 only, long-term facilities maintenance revenue equals the greater of (1) \$200 times
64.3 the district's adjusted pupil units times the lesser of one or the ratio of the district's
64.4 average building age to 35 years, plus the cost approved by the commissioner for indoor
64.5 air quality, fire alarm and suppression, and asbestos abatement projects under section
64.6 123B.57, subdivision 6, with an estimated cost of \$100,000 or more per site or (2) the
64.7 sum of the amount the district would have qualified for under Minnesota Statutes 2014,
64.8 section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes
64.9 2014, section 123B.591.

64.10 (b) For fiscal year 2018 only, long-term facilities maintenance revenue equals the
64.11 greater of (1) \$300 times the district's adjusted pupil units times the lesser of one or the
64.12 ratio of the district's average building age to 35 years, plus the cost approved by the
64.13 commissioner for indoor air quality, fire alarm and suppression, and asbestos abatement
64.14 projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000 or more
64.15 per site or (2) the sum of the amount the district would have qualified for under Minnesota
64.16 Statutes 2014, section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota
64.17 Statutes 2014, section 123B.591.

64.18 (c) For fiscal year 2019 and later, long-term facilities maintenance revenue equals
64.19 the greater of (1) \$400 times the district's adjusted pupil units times the lesser of one or
64.20 the ratio of the district's average building age to 35 years, plus the cost approved by the
64.21 commissioner for indoor air quality, fire alarm and suppression, and asbestos abatement
64.22 projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000 or more
64.23 per site or (2) the sum of the amount the district would have qualified for under Minnesota
64.24 Statutes 2014, section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota
64.25 Statutes 2014, section 123B.591.

64.26 Subd. 2. **Long-term facilities maintenance revenue for a charter school.** (a)
64.27 For fiscal year 2017 only, long-term facilities maintenance revenue for a charter school
64.28 equals \$38 times the adjusted pupil units.

64.29 (b) For fiscal year 2018 only, long-term facilities maintenance revenue for a charter
64.30 school equals \$90 times the adjusted pupil units.

64.31 (c) For fiscal year 2019 and later, long-term facilities maintenance revenue for a
64.32 charter school equals \$143 times the adjusted pupil units.

64.33 Subd. 3. **Intermediate districts and other cooperative units.** Upon approval
64.34 through the adoption of a resolution by each member district school board of an
64.35 intermediate district or other cooperative units under section 123A.24, subdivision 2,
64.36 and the approval of the commissioner of education, a school district may include in its

authority under this section a proportionate share of the long-term maintenance costs of the intermediate district or cooperative unit. The cooperative unit may issue bonds to finance the project costs or levy for the costs, using long-term maintenance revenue transferred from member districts to make debt service payments or pay project costs. Authority under this subdivision is in addition to the authority for individual district projects under subdivision 1.

Subd. 4. **Facilities plans.** (a) To qualify for revenue under this section, a school district or intermediate district, not including a charter school, must have a ten-year facility plan adopted by the school board and approved by the commissioner. The plan must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices, including indoor air quality management.

(b) The district must annually update the plan, biennially submit a facility maintenance plan to the commissioner, and indicate whether the district will issue bonds to finance the plan or levy for the costs.

Subd. 5. **Bond authorization.** (a) A school district may issue general obligation bonds under this section to finance facilities plans approved by its board and the commissioner. Chapter 475, except sections 475.58 and 475.59, must be complied with. The authority to issue bonds under this section is in addition to any bonding authority authorized by this chapter or other law. The amount of bonding authority authorized under this section must be disregarded in calculating the bonding or net debt limits of this chapter, or any other law other than section 475.53, subdivision 4.

(b) At least 20 days before the earliest of solicitation of bids, the issuance of bonds, or the final certification of levies under subdivision 6, the district must publish notice of the intended projects, the amount of the bond issue, and the total amount of district indebtedness.

(c) The portion of revenue under this section for bonded debt must be recognized in the debt service fund.

Subd. 6. **Levy authorization.** A district may levy for costs related to an approved plan under subdivision 4 as follows:

(1) if the district has indicated to the commissioner that bonds will be issued, the district may levy for the principal and interest payments on outstanding bonds issued under subdivision 5 after reduction for any aid receivable under subdivision 9; or

(2) if the district has indicated to the commissioner that the plan will be funded through levy, the district may levy according to the schedule approved in the plan after reduction for any aid receivable under subdivision 9.

66.1 **Subd. 7. Long-term facilities maintenance equalization revenue.** (a) For fiscal
66.2 year 2017 only, a district's long-term facilities maintenance equalization revenue equals
66.3 the lesser of (1) \$200 times the adjusted pupil units or (2) the district's revenue under
66.4 subdivision 1.

66.5 (b) For fiscal year 2018 only, a district's long-term facilities maintenance
66.6 equalization revenue equals the lesser of (1) \$300 times the adjusted pupil units or (2)
66.7 the district's revenue under subdivision 1.

66.8 (c) For fiscal year 2019 and later, a district's long-term facilities maintenance
66.9 equalization revenue equals the lesser of (1) \$400 times the adjusted pupil units or (2)
66.10 the district's revenue under subdivision 1.

66.11 **Subd. 8. Long-term facilities maintenance equalization levy.** For fiscal year 2017
66.12 and later, a district's long-term facilities maintenance equalization levy equals the lesser of
66.13 (1) its long-term facilities maintenance equalization revenue times the lesser of one or
66.14 the ratio of its adjusted net tax capacity per adjusted pupil unit in the year preceding the
66.15 year the levy is certified to 125 percent of the state average adjusted net tax capacity per
66.16 adjusted pupil unit in the year preceding the year the levy is certified or (2) the greater
66.17 of zero or the district's long-term facilities maintenance equalization revenue minus the
66.18 amount of aid the district received for fiscal year 2015 under Minnesota Statutes 2014,
66.19 section 123B.59, subdivision 6.

66.20 **Subd. 9. Long-term facilities maintenance equalization aid.** A district's long-term
66.21 facilities maintenance equalization aid equals the difference between its long-term
66.22 facilities maintenance equalization revenue and its long-term facilities maintenance
66.23 equalization levy.

66.24 **Subd. 10. Long-term facilities maintenance unequalized levy.** Each year, a
66.25 district may levy an amount equal to the difference between its total long-term facilities
66.26 maintenance revenue under subdivision 1 and its long-term facilities maintenance
66.27 equalization revenue.

66.28 **Subd. 11. Allowed uses for long-term facilities maintenance revenue.** (a) A
66.29 district may use revenue under this section for any of the following:

66.30 (1) deferred capital expenditures and maintenance projects necessary to prevent
66.31 further erosion of facilities;

66.32 (2) increasing accessibility of school facilities; or

66.33 (3) health and safety capital projects under section 123B.57.

66.34 (b) A charter school may use revenue under this section for any purpose related
66.35 to the school.

67.1 **Subd. 12. Restrictions on long-term facilities maintenance revenue.**

67.2 Notwithstanding subdivision 11, long-term facilities maintenance revenue may not be used:

67.3 (1) for the construction of new facilities, remodeling of existing facilities, or the
67.4 purchase of portable classrooms;

67.5 (2) to finance a lease purchase agreement, installment purchase agreement, or other
67.6 deferred payments agreement;

67.7 (3) for energy-efficiency projects under section 123B.65, for a building or property
67.8 or part of a building or property used for postsecondary instruction or administration or for
67.9 a purpose unrelated to elementary and secondary education; or

67.10 (4) for violence prevention and facility security, ergonomics, or public announcement
67.11 systems and emergency communication devices.

67.12 **Subd. 13. Reserve account.** The portion of long-term facilities maintenance
67.13 revenue not recognized under subdivision 5, paragraph (c), must be maintained in a
67.14 reserve account within the general fund.

67.15 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017 and
67.16 later.

67.17 Sec. 3. Minnesota Statutes 2014, section 126C.01, subdivision 2, is amended to read:

67.18 **Subd. 2. Adjusted net tax capacity.** (a) Except as provided in paragraph (b),
67.19 "adjusted net tax capacity" means the net tax capacity of the taxable property of the
67.20 district as adjusted by the commissioner of revenue under sections 127A.48 and 273.1325.
67.21 The adjusted net tax capacity for any given calendar year must be used to compute levy
67.22 limitations for levies certified in the succeeding calendar year and aid for the school year
67.23 beginning in the second succeeding calendar year.

67.24 (b) For purposes of the long-term maintenance facilities equalization levy under
67.25 section 123B.595, subdivision 8, "adjusted net tax capacity" means the value described in
67.26 paragraph (a) reduced by 50 percent of the value of class 2a agricultural land determined
67.27 under that paragraph before the application of the growth limit under section 127A.48,
67.28 subdivision 7.

67.29 **EFFECTIVE DATE.** This section is effective for taxes payable in 2016 and later.

67.30 Sec. 4. Minnesota Statutes 2014, section 127A.33, is amended to read:

67.31 **127A.33 SCHOOL ENDOWMENT FUND; APPORTIONMENT.**

67.32 (a) The commissioner shall apportion the school endowment fund semiannually on
67.33 the first Monday in March and September in each year, to districts whose schools have

been in session at least nine months. The apportionment shall be in proportion to each district's adjusted average daily membership during the preceding year. The apportionment shall not be paid to a district for pupils for whom tuition is received by the district.

(b) For fiscal year 2016 and later, a district must reserve for school technology and telecommunications infrastructure, programs, and training an amount equal to the greater of (1) zero, or (2) the total fiscal year apportionment per prior year pupil in adjusted average daily membership minus \$31.62.

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 5. **COMMISSIONER OF EDUCATION; 1:1 DEVICE PROGRAM GUIDELINES.**

The commissioner of education must research existing 1:1 device programs in Minnesota and across the country to determine best practices for Minnesota schools implementing 1:1 device programs. By February 15, 2016, the commissioner must develop and publish guidelines to ensure maximum effectiveness of 1:1 device programs and make a report on the research findings to the committees of the legislature with jurisdiction over kindergarten through grade 12 education.

Sec. 6. **FAIR SCHOOL CRYSTAL TRANSITION.**

Subdivision 1. **Student enrollment.** A student enrolled in the FAIR School Crystal during the 2014-2015 school year and a student accepted for enrollment during the 2015-2016 school year may continue to enroll in the FAIR School Crystal in any year through the 2019-2020 school year. For the 2015-2016 school year and later, other students may apply for enrollment under Minnesota Statutes, section 124D.03.

Subd. 2. **Compensatory revenue; literacy aid; alternative compensation revenue.** For the 2015-2016 school year only, the Department of Education must calculate compensatory revenue, literacy aid, and alternative compensation revenue for the FAIR School Crystal based on the October 1, 2014, enrollment counts.

Subd. 3. **Pupil transportation.** The district may transport a pupil enrolled in the 2014-2015 school year and a pupil accepted for enrollment during the 2015-2016 school year to and from the FAIR School Crystal in succeeding school years regardless of the pupil's district of residence. Pupil transportation expenses under this section are reimbursable under Minnesota Statutes, section 124D.87.

69.1 **EFFECTIVE DATE.** This section is effective the day following the date on which
69.2 the real and personal property of the FAIR School Crystal in Crystal is conveyed to
69.3 Independent School District No. 281, Robbinsdale.

69.4 Sec. 7. **FAIR SCHOOL DOWNTOWN TRANSITION.**

69.5 Subdivision 1. **Student enrollment.** A student enrolled in the FAIR School
69.6 downtown during the 2014-2015 school year and a student accepted for enrollment during
69.7 the 2015-2016 school year may continue to enroll in the FAIR School downtown in any
69.8 year through the 2018-2019 school year. For the 2015-2016 school year and later, other
69.9 students may apply for enrollment under Minnesota Statutes, section 124D.03.

69.10 Subd. 2. **Compensatory revenue; literacy aid; alternative compensation**
69.11 **revenue.** For the 2015-2016 school year only, the Department of Education must calculate
69.12 compensatory revenue, literacy aid, and alternative compensation revenue for the FAIR
69.13 School downtown based on the October 1, 2014, enrollment counts.

69.14 Subd. 3. **Pupil transportation.** The district may transport a pupil enrolled in the
69.15 2014-2015 school year and a pupil accepted for enrollment during the 2015-2016 school
69.16 year to and from the FAIR School downtown in succeeding school years regardless of
69.17 the pupil's district of residence. Pupil transportation expenses under this section are
69.18 reimbursable under Minnesota Statutes, section 124D.87.

69.19 **EFFECTIVE DATE.** This section is effective the day following the date on which
69.20 the real and personal property of the FAIR School downtown in Minneapolis is conveyed
69.21 to Special School District No. 1, Minneapolis.

69.22 Sec. 8. **INFORMATION TECHNOLOGY CERTIFICATION PARTNERSHIP.**

69.23 Subdivision 1. **Request for proposals.** The commissioner of education shall
69.24 issue a request for proposals and award a contract to a provider for the program under
69.25 subdivision 3.

69.26 Subd. 2. **Eligible schools.** A school district, intermediate district, or charter school
69.27 is eligible to participate in the program under this section, as long as funds are available.

69.28 Subd. 3. **Program description; provider duties.** (a) The provider must partner
69.29 with eligible schools to make available a program to teach information technology skills
69.30 and competencies that are essential for career and college readiness. By December 1,

70.1 2015, the provider must contact each eligible school and indicate how the school can
70.2 access program services under this section.

70.3 (b) The provider shall recruit up to 200 schools to participate in the program in the
70.4 2016-2017 school year. The provider must engage schools on a first-come, first-served
70.5 basis, except that no more than half of the total funds available may be used to deliver the
70.6 program to schools located in the seven-county metropolitan area.

70.7 (c) The provider shall deliver to each participating school:

70.8 (1) a research-based information technology curriculum;

70.9 (2) online access to the curriculum;

70.10 (3) instructional software for classroom and student use;

70.11 (4) training for teachers who will be using the curriculum or instructional software;

70.12 (5) industry-recognized certification of skills and competencies in a broad array of
70.13 information technology-related skill areas; and

70.14 (6) project management, deployment, and program support, including, but not
70.15 limited to, integration with academic standards under Minnesota Statutes, section
70.16 120B.021 or 120B.022.

70.17 Subd. 4. **Department support.** The Department of Education must make support
70.18 available to the provider, including acting as the primary liaison between schools and the
70.19 provider and proving direction and oversight, consistent with the purposes of this section.

70.20 Subd. 5. **Report required.** By February 1, 2018, the provider and commissioner
70.21 must jointly develop and deliver to the committees of the legislature with jurisdiction over
70.22 kindergarten through grade 12 education, a summary report on program activities and
70.23 outcomes, including a description of the number and location of participating schools and
70.24 students, and the number and type of certifications earned by students.

70.25 Sec. 9. **CANCELLATION OF PREVIOUS BIENNIUM APPROPRIATION.**

70.26 The appropriation made by Laws 2014, chapter 312, article 16, section 16,
70.27 subdivision 5, is canceled.

70.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

70.29 Sec. 10. **APPROPRIATIONS.**

70.30 Subdivision 1. **Department of Education.** The sums indicated in this section are
70.31 appropriated from the general fund to the Department of Education for the fiscal years
70.32 designated.

71.1 Subd. 2. **Long-term maintenance equalization aid.** For long-term maintenance
 71.2 equalization aid under Minnesota Statutes, section 123B.595:

71.3 \$ -0- 2016

71.4 \$ 2017

71.5 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

71.6 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

71.7 Subd. 4. **Debt service equalization.** For debt service aid according to Minnesota
 71.8 Statutes, section 123B.53, subdivision 6:

71.9 \$ 2016

71.10 \$ 2017

71.11 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

71.12 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

71.13 Subd. 3. **Alternative facilities bonding aid.** For alternative facilities bonding aid,
 71.14 according to Minnesota Statutes, section 123B.59, subdivision 1:

71.15 \$...,000 2016

71.16 \$...,000 2017

71.17 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

71.18 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

71.19 Subd. 6. **Equity in telecommunications access.** For equity in telecommunications
 71.20 access:

71.21 \$ 2016

71.22 \$ 2017

71.23 If the appropriation amount is insufficient, the commissioner shall reduce the
 71.24 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
 71.25 revenue for fiscal years 2016 and 2017 shall be prorated.

71.26 Any balance in the first year does not cancel but is available in the second year.

71.27 Subd. 5. **Deferred maintenance aid.** For deferred maintenance aid, according to
 71.28 Minnesota Statutes, section 123B.591, subdivision 4:

71.29 \$...,000 2016

71.30 \$...,000 2017

71.31 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

71.32 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

72.1 Subd. 7. **Health and safety revenue.** For health and safety aid according to
 72.2 Minnesota Statutes, section 123B.57, subdivision 5:

72.3 \$...,000 2016

72.4 \$...,000 2017

72.5 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

72.6 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

72.7 Subd. 8. **Information technology certification partnership.** For an information
 72.8 technology certification partnership:

72.9 \$ 2016

72.10 \$ -0- 2017

72.11 This is a onetime appropriation. Any balance in the first year does not cancel but is
 72.12 available in the second year. Of this appropriation, five percent is for departmental costs
 72.13 related to providing support for the information technology certification partnership.

72.14 Subd. 9. **Innovative Technology Cooperative.** For a grant to the Innovative
 72.15 Technology Cooperative under Minnesota Statutes, section 123A.215, to provide
 72.16 professional development related to technology:

72.17 \$ 2016

72.18 \$ 2017

72.19 Any balance in the first year does not cancel but is available in the second year. The base
 72.20 for this program in fiscal year 2018 is \$0.

72.21 Subd. 10. **Northwest mobile manufacturing lab.** For a grant to the Pine to Prairie
 72.22 Cooperative Center:

72.23 \$ 2016

72.24 \$ 2017

72.25 The grant must be used to establish a northwest mobile manufacturing lab program,
 72.26 containing two manufacturing labs and two welding labs, operated by Pine to Prairie
 72.27 Cooperative Center in collaboration with Northland Community and Technical College.

72.28 Any balance in the first year does not cancel but is available in the second year. The
 72.29 base for this program in fiscal year 2018 is \$0.

72.30 Subd. 11. **Anoka-Hennepin School District fabrication lab.** For a grant
 72.31 to Independent School District No. 11, Anoka-Hennepin, to purchase equipment
 72.32 and software for a fabrication lab at its Secondary Technical Education Program in
 72.33 collaboration with Anoka Technical College and private program partners.

73.1 \$ 2016

73.2 Sec. 11. **REPEALER.**

73.3 Minnesota Statutes 2014, sections 123B.59; and 123B.591, are repealed.

73.4 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017 and
73.5 later.

ARTICLE 7

NUTRITION AND ACCOUNTING

73.8 Section 1. Minnesota Statutes 2014, section 124D.1158, subdivision 3, is amended to
73.9 read:

73.10 Subd. 3. **Program reimbursement.** Each school year, the state must reimburse
73.11 each participating school 30 cents for each reduced-price breakfast, 55 cents for each
73.12 fully paid breakfast served to students in grades 1 to 12, and \$1.30 for each fully paid
73.13 breakfast served to a students in kindergarten student to grade 1.

73.14 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017.

73.15 Sec. 2. Minnesota Statutes 2014, section 124D.1158, subdivision 4, is amended to read:

73.16 Subd. 4. **No fees.** A school that receives school breakfast aid under this section
73.17 must make breakfast available without charge to all participating students in grades 4 2
73.18 to 12 who qualify for free or reduced-price meals and to all students in kindergarten
73.19 students to grade 1.

73.20 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2017.

73.21 **Sec. 3. COMMUNITY SERVICE FUND ACCOUNT TRANSFERS; BARNUM.**

73.22 Notwithstanding any law to the contrary, on June 30 of each year from 2015 through
73.23 2018, Independent School District No. 91, Barnum, may transfer any positive account
73.24 balances between the reserve accounts for early childhood family education and school
73.25 readiness. The annual transfer may only occur after the school board has taken public
73.26 testimony on the proposed transfer and has adopted a written resolution authorizing the
73.27 transfer.

73.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

73.29 **Sec. 4. FUND TRANSFER; FISCAL YEAR 2016 AND 2017.**

74.1 (a) Notwithstanding Minnesota Statutes, section 123B.80, subdivision 3, for
74.2 fiscal years 2016 and 2017 only, the commissioner must approve a request for a fund
74.3 transfer if the transfer does not increase state aid obligations to the district or result in
74.4 additional property tax authority for the district. This section does not permit transfers
74.5 from the community service fund, the food service fund, or the reserved account for
74.6 staff development under section 122A.61.

74.7 (b) A school board may approve a fund transfer under paragraph (a) only after
74.8 adopting a resolution stating the fund transfer will not diminish instructional opportunities
74.9 for students.

74.10 **EFFECTIVE DATE.** This section is effective July 1, 2015.

74.11 Sec. 5. **APPROPRIATIONS.**

74.12 Subdivision 1. **Department of Education.** The sums indicated in this section are
74.13 appropriated from the general fund to the Department of Education for the fiscal years
74.14 designated.

74.15 Subd. 2. **School lunch.** For school lunch aid according to Minnesota Statutes,
74.16 section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

74.17 \$ 2016

74.18 \$ 2017

74.19 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota
74.20 Statutes, section 124D.1158:

74.21 \$ 2016

74.22 \$ 2017

74.23 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
74.24 section 124D.118:

74.25 \$ 2016

74.26 \$ 2017

74.27 Subd. 5. **Summer school service replacement aid.** For summer food service
74.28 replacement aid under Minnesota Statutes, section 124D.119:

74.29 \$ 2016

74.30 \$ 2017

ARTICLE 8**LIBRARIES**

Section 1. Minnesota Statutes 2014, section 134.355, subdivision 5, is amended to read:

Subd. 5. **Base aid distribution.** ~~Five~~ Thirteen percent of the available aid funds shall be paid to each system as base aid for basic system services.

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 2. Minnesota Statutes 2014, section 134.355, subdivision 6, is amended to read:

Subd. 6. **Adjusted net tax capacity per capita distribution.** ~~Twenty-five~~ Seventeen percent of the available aid funds shall be distributed to regional public library systems based upon the adjusted net tax capacity per capita for each member county or participating portion of a county as calculated for the second year preceding the fiscal year for which aid is provided. Each system's entitlement shall be calculated as follows:

(a) Multiply the adjusted net tax capacity per capita for each county or participating portion of a county by .0082.

(b) Add sufficient aid funds that are available under this subdivision to raise the amount of the county or participating portion of a county with the lowest value calculated according to paragraph (a) to the amount of the county or participating portion of a county with the next highest value calculated according to paragraph (a). Multiply the amount of the additional aid funds by the population of the county or participating portion of a county.

(c) Continue the process described in paragraph (b) by adding sufficient aid funds that are available under this subdivision to the amount of a county or participating portion of a county with the next highest value calculated in paragraph (a) to raise it and the amount of counties and participating portions of counties with lower values calculated in paragraph (a) up to the amount of the county or participating portion of a county with the next highest value, until reaching an amount where funds available under this subdivision are no longer sufficient to raise the amount of a county or participating portion of a county and the amount of counties and participating portions of counties with lower values up to the amount of the next highest county or participating portion of a county.

(d) If the point is reached using the process in paragraphs (b) and (c) at which the remaining aid funds under this subdivision are not adequate for raising the amount of a county or participating portion of a county and all counties and participating portions of counties with amounts of lower value to the amount of the county or participating portion of a county with the next highest value, those funds are to be divided on a per capita

76.1 basis for all counties or participating portions of counties that received aid funds under
76.2 the calculation in paragraphs (b) and (c).

76.3 **EFFECTIVE DATE.** This section is effective July 1, 2015.

76.4 Sec. 3. **APPROPRIATIONS.**

76.5 **Subdivision 1. Department of Education.** The sums indicated in this section are
76.6 appropriated from the general fund to the Department of Education for the fiscal years
76.7 designated.

76.8 **Subd. 2. Regional library basic system support.** For regional library basic system
76.9 support aid under Minnesota Statutes, section 134.355:

76.10 \$ 2016

76.11 \$ 2017

76.12 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

76.13 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

76.14 **Subd. 3. Multicounty, multitype library systems.** For aid under Minnesota
76.15 Statutes, sections 134.353 and 134.354, to multicounty, multitype library systems:

76.16 \$...,000 2016

76.17 \$...,000 2017

76.18 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

76.19 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

76.20 **Subd. 4. Electronic library for Minnesota.** For statewide licenses to online
76.21 databases selected in cooperation with the Minnesota Office of Higher Education for
76.22 school media centers, public libraries, state government agency libraries, and public
76.23 or private college or university libraries:

76.24 \$...,000 2016

76.25 \$...,000 2017

76.26 Any balance in the first year does not cancel but is available in the second year.

76.27 **Subd. 5. Regional library telecommunications aid.** For regional library
76.28 telecommunications aid under Minnesota Statutes, section 134.355:

76.29 \$...,000 2016

76.30 \$...,000 2017

76.31 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

76.32 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

77.1 **ARTICLE 9**

77.2 **EARLY CHILDHOOD EDUCATION**

77.3 Section 1. Minnesota Statutes 2014, section 124D.15, subdivision 3, is amended to read:

77.4 Subd. 3. **Program requirements.** (a) A school readiness program provider must:

77.5 (1) assess each child's cognitive and language skills with a comprehensive child
77.6 assessment instrument when the child enters and again before the child leaves the program
77.7 to improve program planning and implementation, communicate with parents, and
77.8 promote kindergarten readiness;

77.9 (2) provide comprehensive program content and intentional instructional practice
77.10 aligned with the state early childhood learning guidelines and kindergarten standards and
77.11 based on early childhood research and professional practice that is focused on children's
77.12 cognitive, social, emotional, and physical skills and development and prepares children
77.13 for the transition to kindergarten, including early literacy and language skills;

77.14 (3) offer at least 550 hours per year of program content and instruction, including
77.15 100 summer hours, to each child who is eligible under subdivision 15, clause (1), except
77.16 that a program provider may establish a waiting list consistent with subdivision 16 when
77.17 funds are not available to serve every child eligible under subdivision 15, clause (1);

77.18 (4) coordinate appropriate kindergarten transition with parents and kindergarten
77.19 teachers;

77.20 ~~(4)~~ (5) involve parents in program planning and decision making;

77.21 ~~(5)~~ (6) coordinate with relevant community-based services;

77.22 ~~(6)~~ (7) cooperate with adult basic education programs and other adult literacy
77.23 programs;

77.24 ~~(7)~~ (8) ensure staff-child ratios of one-to-ten and maximum group size of 20 children
77.25 with the first staff required to be a teacher; and

77.26 ~~(8)~~ (9) provide high-quality staff development in order to have teachers
77.27 knowledgeable in early childhood curriculum content, assessment, native and English
77.28 language development programs, and instruction.

77.29 (b) In order to receive aid under section 124D.16, a school readiness program must
77.30 ensure for fiscal year 2017 at least 25 percent of the classroom teachers have the required
77.31 license or special permission, 50 percent for fiscal year 2018, 75 percent for fiscal year
77.32 2019, and 100 percent for each classroom by fiscal year 2020 and thereafter.

77.33 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

77.34 Sec. 2. Minnesota Statutes 2014, section 124D.15, subdivision 5, is amended to read:

78.1 Subd. 5. **Services with new or existing providers.** A district may contract
78.2 with a charter school or community-based organization to provide eligible children
78.3 developmentally appropriate services that meet the program requirements in subdivision
78.4 3. In the alternative, a district may pay tuition or fees to place an eligible child in an
78.5 existing program. A district may establish a new program where no existing, reasonably
78.6 accessible program meets the program requirements in subdivision 3. ~~Districts must~~
78.7 ~~submit a copy of each contract to the commissioner with the biennial plan.~~ Services may
78.8 be provided in a site-based program or in the home of the child or a combination of both.
78.9 The district may not restrict participation to district residents.

78.10 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

78.11 Sec. 3. Minnesota Statutes 2014, section 124D.15, subdivision 12, is amended to read:

78.12 Subd. 12. **Program fees.** A district must adopt a sliding fee schedule based on a
78.13 family's income but must waive a fee for a participant unable to pay. School districts must
78.14 use school readiness aid for eligible children. Children who do not meet the eligibility
78.15 requirements in subdivision 15 may participate on a fee-for-service basis. A fee may
78.16 not be charged for a four-year-old child eligible under subdivision 15, clause (1), who
78.17 is enrolled fewer than 550 hours per year.

78.18 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

78.19 Sec. 4. Minnesota Statutes 2014, section 124D.15, subdivision 15, is amended to read:

78.20 Subd. 15. **Eligibility.** A child is eligible to participate in a school readiness program
78.21 if the child has completed health and developmental screening within 90 days of program
78.22 enrollment under sections 121A.16 to 121A.19, and:

78.23 ~~(1) is at least three years old on September 1~~ is at least four years old on September
78.24 1; or

78.25 ~~(2) has completed health and developmental screening within 90 days of program~~
78.26 ~~enrollment under sections 121A.16 to 121A.19; and~~ is at least three years old on
78.27 September 1, and has one or more of the following risk factors:

78.28 ~~(3) has one or more of the following risk factors:~~

78.29 (i) qualifies for free or reduced-price lunch;

78.30 (ii) is an English learner;

78.31 (iii) is homeless;

78.32 (iv) has an individualized education program (IEP) or an individual interagency
78.33 intervention plan (IIIP);

79.1 (v) is identified, through health and developmental screenings under sections
79.2 121A.16 to 121A.19, with a potential risk factor that may influence learning; or
79.3 (vi) is defined as at-risk by the school district.

79.4 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

79.5 Sec. 5. Minnesota Statutes 2014, section 124D.15, is amended by adding a subdivision
79.6 to read:

79.7 Subd. 16. **Waiting list.** A program that has eligible children on a waiting list must
79.8 give enrollment priority to children eligible under subdivision 15, clause (2).

79.9 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2017
79.10 and later.

79.11 Sec. 6. Minnesota Statutes 2014, section 124D.16, subdivision 2, is amended to read:

79.12 Subd. 2. **Amount of aid.** (a) A district is eligible to receive school readiness aid
79.13 for eligible prekindergarten pupils enrolled in a school readiness program under section
79.14 124D.15 if the biennial plan required by section 124D.15, subdivision 3a, has been
79.15 approved by the commissioner.

79.16 (b) A district must receive school readiness aid equal to:

79.17 (1) the number of four-year-old children in the district on October 1 for the previous
79.18 school year times the ratio of 50 percent of the total school readiness aid for that year to
79.19 the total number of four-year-old children reported to the commissioner for the previous
79.20 school year; plus

79.21 (2) the number of pupils enrolled in the school district from families eligible for the
79.22 free or reduced school lunch program for the previous school year times the ratio of
79.23 50 percent of the total school readiness aid for that year to the total number of pupils
79.24 in the state from families eligible for the free or reduced school lunch program for the
79.25 previous school year.

79.26 (c) For fiscal year 2016, the total school readiness aid entitlement equals \$.....
79.27 For fiscal year ~~2015~~ 2017 and later, the total school readiness aid entitlement equals
79.28 ~~\$12,170,000~~ \$.....

79.29 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2016
79.30 and later.

79.31 Sec. 7. Minnesota Statutes 2014, section 124D.165, subdivision 2, is amended to read:

Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship, parents or guardians must meet the following eligibility requirements:

(1) have a child three or four years of age on September 1 of the current school year, who has not yet started kindergarten; and

(2) have income equal to or less than 185 percent of federal poverty level income in the current calendar year, or be able to document their child's current participation in the free and reduced-price lunch program or child and adult care food program, National School Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act of 2007; Minnesota family investment program under chapter 256J; child care assistance programs under chapter 119B; the supplemental nutrition assistance program; or placement in foster care under section 260C.212.

(b) Notwithstanding the other provisions of this section, a parent under age 21 who is pursuing a high school or general education equivalency diploma is eligible for an early learning scholarship if the parent has a child age zero to five years old and meets the income eligibility guidelines in this subdivision.

(c) Any siblings between the ages zero to five years old of a child who has been awarded a scholarship under this section must be awarded a scholarship upon request, provided the sibling attends the same program as long as funds are available.

(d) A child who has received a scholarship under this section must continue to receive a scholarship each year until that child is eligible for kindergarten under section 120A.20 and as long as funds are available.

(e) Early learning scholarships may not be counted as earned income for the purposes of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota family investment program under chapter 256J, child care assistance programs under chapter 119B, or Head Start under the federal Improving Head Start for School Readiness Act of 2007.

(f) A child from an adjoining state whose family resides at a Minnesota address as assigned by the United States Postal Service, who has received developmental screening under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district, and whose family meets the criteria of paragraph (a) is eligible for an early learning scholarship under this section.

EFFECTIVE DATE. This section is effective July 1, 2015.

Sec. 8. **APPROPRIATIONS.**

81.1

Subdivision 1. **Department of Education.** The sums indicated in this section are

81.2

appropriated from the general fund to the Department of Education for the fiscal years

81.3

designated.

81.4

Subd. 2. **School readiness.** For revenue for school readiness programs under

81.5

Minnesota Statutes, sections 124D.15 and 124D.16:

81.6

\$

...,000

.....

2016

81.7

\$

...,000

.....

2017

81.8

The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

81.9

The 2017 appropriation includes \$...,000 for 2016 and \$0 for 2017.

81.10

Subd. 3. **Early learning scholarships.** For the early learning scholarship program

81.11

under Minnesota Statutes, section 124D.165:

81.12

\$

...,000

.....

2016

81.13

\$

...,000

.....

2017

81.14

Up to \$...,000 each year is for administration of this program.

81.15

Any balance in the first year does not cancel but is available in the second year.

81.16

Subd. 4. **Early childhood family education aid.** For early childhood family

81.17

education aid under Minnesota Statutes, section 124D.135:

81.18

\$

...,000

.....

2016

81.19

\$

...,000

.....

2017

81.20

The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

81.21

The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

81.22

Subd. 5. **Developmental screening aid.** For developmental screening aid under

81.23

Minnesota Statutes, sections 121A.17 and 121A.19:

81.24

\$

...,000

.....

2016

81.25

\$

...,000

.....

2017

81.26

The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

81.27

The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

81.28

Subd. 6. **Parent-child home program.** For a grant to the parent-child home

81.29

program:

81.30

\$

...,000

.....

2016

81.31

\$

...,000

.....

2017

The grant must be used for an evidence-based and research-validated early childhood literacy and school readiness program for children ages 16 months to four years at its existing program locations.

Subd. 7. **Kindergarten entrance assessment initiative and intervention program.** For the kindergarten entrance assessment initiative and intervention program under Minnesota Statutes, section 124D.162:

\$	<u>...</u> ,000	<u>.....</u>	<u>2016</u>
\$	<u>...</u> ,000	<u>.....</u>	<u>2017</u>

Subd. 8. **Early childhood programs at tribal schools.** For early childhood family education programs at tribal contract schools under Minnesota Statutes, section 124D.83, subdivision 4:

\$	<u>...</u> ,000	<u>.....</u>	<u>2016</u>
\$	<u>...</u> ,000	<u>.....</u>	<u>2017</u>

Subd. 9. **Educate parents partnership.** For the educate parents partnership under Minnesota Statutes, section 124D.129:

\$	<u>...</u> ,000	<u>.....</u>	<u>2016</u>
\$	<u>...</u> ,000	<u>.....</u>	<u>2017</u>

Subd. 10. **Head Start program.** For Head Start programs under Minnesota Statutes, section 119A.52:

\$	<u>...</u> ,000	<u>.....</u>	<u>2016</u>
\$	<u>...</u> ,000	<u>.....</u>	<u>2017</u>

ARTICLE 10

PREVENTION

Section 1. Minnesota Statutes 2014, section 121A.17, subdivision 3, is amended to read:

Subd. 3. **Screening program.** (a) A screening program must include at least the following components: developmental assessments, hearing and vision screening or referral, immunization review and referral, the child's height and weight, the date of the child's most recent comprehensive vision examination, if any, identification of risk factors that may influence learning, an interview with the parent about the child, and referral for assessment, diagnosis, and treatment when potential needs are identified. The district and the person performing or supervising the screening must provide a parent or guardian with clear written notice that the parent or guardian may decline to answer questions or provide information about family circumstances that might affect development and

identification of risk factors that may influence learning. The notice must state "Early childhood developmental screening helps a school district identify children who may benefit from district and community resources available to help in their development. Early childhood developmental screening includes a vision screening that helps detect potential eye problems but is not a substitute for a comprehensive eye exam." The notice must clearly state that declining to answer questions or provide information does not prevent the child from being enrolled in kindergarten or first grade if all other screening components are met. If a parent or guardian is not able to read and comprehend the written notice, the district and the person performing or supervising the screening must convey the information in another manner. The notice must also inform the parent or guardian that a child need not submit to the district screening program if the child's health records indicate to the school that the child has received comparable developmental screening performed within the preceding 365 days by a public or private health care organization or individual health care provider. The notice must be given to a parent or guardian at the time the district initially provides information to the parent or guardian about screening and must be given again at the screening location.

(b) All screening components shall be consistent with the standards of the state commissioner of health for early developmental screening programs. A developmental screening program must not provide laboratory tests or a physical examination to any child. The district must request from the public or private health care organization or the individual health care provider the results of any laboratory test or physical examination within the 12 months preceding a child's scheduled screening. For the purposes of this section, "comprehensive vision examination" means a vision examination performed by an optometrist or ophthalmologist.

(c) If a child is without health coverage, the school district must refer the child to an appropriate health care provider.

(d) A board may offer additional components such as nutritional, physical and dental assessments, review of family circumstances that might affect development, blood pressure, laboratory tests, and health history.

(e) If a statement signed by the child's parent or guardian is submitted to the administrator or other person having general control and supervision of the school that the child has not been screened because of conscientiously held beliefs of the parent or guardian, the screening is not required.

Sec. 2. Minnesota Statutes 2014, section 121A.17, subdivision 5, is amended to read:

84.1 Subd. 5. **Developmental screening program information.** (a) The board must
84.2 inform each resident family with a child eligible to participate in the developmental
84.3 screening program, and a charter school that provides screening must inform families
84.4 that apply for admission to the charter school, about the availability of the program and
84.5 the state's requirement that a child receive a developmental screening or provide health
84.6 records indicating that the child received a comparable developmental screening from a
84.7 public or private health care organization or individual health care provider not later than
84.8 30 days after the first day of attending kindergarten in a public school. A school district
84.9 must inform all resident families with eligible children under age seven, and a charter
84.10 school that provides screening must inform families that apply for admission to the charter
84.11 school, that their children may receive a developmental screening conducted either by the
84.12 school district or by a public or private health care organization or individual health care
84.13 provider and that the screening is not required if a statement signed by the child's parent
84.14 or guardian is submitted to the administrator or other person having general control and
84.15 supervision of the school that the child has not been screened.

84.16 (b) A school district that enrolls students from an adjoining state under section
84.17 124D.041 may inform a nonresident child whose family resides at a Minnesota address as
84.18 assigned by the United States Postal Service about the availability of the developmental
84.19 screening program and may provide screening under this section to that child.

84.20 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2016
84.21 and later.

84.22 Sec. 3. Minnesota Statutes 2014, section 124D.20, subdivision 4a, is amended to read:

84.23 Subd. 4a. **Youth after-school enrichment revenue.** ~~In fiscal year 2003 and~~
84.24 ~~thereafter,~~ Youth after-school enrichment revenue for a district operating a youth
84.25 after-school enrichment program under section 124D.19, subdivision 12, equals:

84.26 (1) ~~\$1.85~~ \$2.37 times the greater of 1,335 or the population of the district, as defined
84.27 in section 275.14, not to exceed 10,000; and

84.28 (2) ~~\$0.43~~ \$0.55 times the population of the district, as defined in section 275.14,
84.29 in excess of 10,000. Youth after-school enrichment revenue must be reserved for youth
84.30 after-school enrichment programs.

84.31 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2017
84.32 and later.

84.33 Sec. 4. **AFTER-SCHOOL COMMUNITY LEARNING GRANTS.**

85.1 Subdivision 1. **Grant program established.** A competitive grant program is
85.2 established to support community-based organizations, schools, political subdivisions, or
85.3 child care centers that service young people in kindergarten through grade 12 after school
85.4 or during nonschool hours. Grants must be used to offer a broad array of enrichment
85.5 activities that promote positive youth development, including art, music, community
85.6 engagement, literacy, technology education, health, agriculture, and recreation programs.

85.7 Subd. 2. **Application.** The commissioner of education shall develop the form
85.8 and method for applying for the grants. The application must include information on
85.9 the applicant's outreach to children and youth that qualify for free or reduced-price
85.10 lunch and two-year measurable goals and activities linked to research or best practices.
85.11 The commissioner shall develop criteria for determining the allocation of the grants and
85.12 appropriate goals for the use of the grants including:

85.13 (1) increasing access to protective factors that build young people's capacity to
85.14 become productive adults, such as connections to a caring adult;

85.15 (2) developing children's skills and behaviors necessary to succeed in postsecondary
85.16 education and career opportunities; and

85.17 (3) encouraging attendance and improving performance in school.

85.18 Subd. 3. **Grant awards.** To the extent practicable, the selection of applicants
85.19 shall result in an equitable distribution of grant awards among geographic areas within
85.20 Minnesota, including rural, suburban, and urban communities. The commissioner shall
85.21 also give priority to programs that collaborate with and leverage existing community
85.22 resources that have demonstrated effectiveness. Applicants selected as grantees are
85.23 eligible to receive a two-year grant, contingent upon satisfactory progress toward goals
85.24 and objectives and the availability of funds.

85.25 Sec. 5. **COMPREHENSIVE VISION EXAMINATION REPORT.**

85.26 By January 15, 2017, the commissioner must submit to the committees of the
85.27 legislature with jurisdiction over kindergarten through grade 12 education a report
85.28 describing the number and proportion of children in each school district who report having
85.29 had a comprehensive vision examination, disaggregated by age at the time of early
85.30 childhood developmental screening under Minnesota Statutes, section 121A.17.

85.31 Sec. 6. **APPROPRIATION.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Community education aid.** For community education aid under Minnesota Statutes, section 124D.20:

\$	...,000	.....	2016
\$	...,000	.....	2017

The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.
The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

Subd. 3. **Northside Achievement Zone.** For a grant to the Northside Achievement Zone.

\$	...,000	.....	2016
\$	...,000	.....	2017

Funds appropriated in this section are to reduce multigenerational poverty and the educational achievement gap through increased enrollment of families within the zone, and may be used for Northside Achievement Zone programming and services consistent with federal Promise Neighborhood program agreements and requirements.

Subd. 4. **St. Paul Promise Neighborhood.** For a grant to the St. Paul Promise Neighborhood.

\$	...,000	.....	2016
\$	...,000	.....	2017

Funds appropriated in this section are to reduce multigenerational poverty and the educational achievement gap through increased enrollment of families within the zone, and may be used for St. Paul Promise Neighborhood programming and services consistent with federal Promise Neighborhood program agreements and requirements.

Subd. 5. **After-school community learning grants.** For after-school community learning grants under section 1:

\$	.....	.....	2016
\$	.....	.....	2017

Up to seven percent of the appropriation in each fiscal year may be used for administration, evaluation, and technical assistance, including partnering with the Minnesota Afterschool Network, Ignite Afterschool, and other appropriate entities to ensure implementation of strategies statewide to ensure the provision of high quality, research-driven learning opportunities.

87.1 This is a onetime appropriation. Any balance in the first year does not cancel, but
87.2 is available in the second year.

87.3 Subd. 6. Adults with disabilities program aid. For adults with disabilities

87.4 programs under Minnesota Statutes, section 124D.56:

87.5 \$...,000 2016

87.6 \$...,000 2017

87.7 The 2016 appropriation includes \$...,000 for 2015 and \$...,000 for 2016.

87.8 The 2017 appropriation includes \$...,000 for 2016 and \$...,000 for 2017.

87.9 Subd. 7. **Hearing-impaired adults.** For programs for hearing-impaired adults

87.10 under Minnesota Statutes, section 124D.57:

87.11 \$,000 2016

87.12 \$...,000 2017

87.13 Subd. 8. School-age care revenue. For extended day aid under Minnesota Statutes,
87.14 section 124D.22:

87.15 \$,000 2016

87.16 \$...,000 2017

87.17 The 2016 appropriation includes \$0 for 2015 and \$...,000 for 2016.

87.18 The 2017 appropriation includes \$0 for 2016 and \$...,000 for 2017.

87.19 **ARTICLE 11**

87.20 **SELF-SUFFICIENCY AND LIFELONG LEARNING**

87.21 Section 1. **APPROPRIATIONS.**

87.22 Subdivision 1. **Department of Education.** The sums indicated in this section are
87.23 appropriated from the general fund to the Department of Education for the fiscal years
87.24 designated.

87.25 Subd. 2. **Adult basic education aid.** For adult basic education aid under Minnesota
87.26 Statutes, section 124D.531:

87.27 \$ 2016

87.28 \$ 2017

87.29 The 2016 appropriation includes \$..... for 2015 and \$..... for 2016.

87.30 The 2017 appropriation includes \$..... for 2016 and \$..... for 2017.

87.31 Subd. 3. **GED tests.** For payment of 60 percent of the costs of GED tests under
87.32 Minnesota Statutes, section 124D.55:

88.1	<u>\$</u>	<u>.....</u>	<u>.....</u>	<u>2016</u>
88.2	<u>\$</u>	<u>.....</u>	<u>.....</u>	<u>2017</u>

88.3

88.4

ARTICLE 12

STATE AGENCIES

88.5 Section 1. Minnesota Statutes 2014, section 5A.03, is amended to read:

88.6 **5A.03 ORGANIZATION APPLICATION FOR REGISTRATION.**

88.7 Subdivision 1. Placing high school students in Minnesota. (a) An application for
88.8 registration as an international student exchange visitor placement organization must be
88.9 submitted in the form prescribed by the secretary of state. The application must include:

88.10 (1) evidence that the organization meets the standards established by the secretary of
88.11 state by rule;

88.12 (2) the name, address, and telephone number of the organization, its chief executive
88.13 officer, and the person within the organization who has primary responsibility for
88.14 supervising placements within the state;

88.15 (3) the organization's unified business identification number, if any;

88.16 (4) the organization's Office of Exchange Coordination and Designation, United
88.17 States Department of State number, if any;

88.18 (5) evidence of Council on Standards for International Educational Travel listing, if
88.19 any;

88.20 (6) whether the organization is exempt from federal income tax; and

88.21 (7) a list of the organization's placements in Minnesota for the previous academic
88.22 year including the number of students placed, their home countries, the school districts in
88.23 which they were placed, and the length of their placements.

88.24 (b) The application must be signed by the chief executive officer of the organization
88.25 and the person within the organization who has primary responsibility for supervising
88.26 placements within Minnesota. If the secretary of state determines that the application is
88.27 complete, the secretary of state shall file the application and the applicant is registered.

88.28 (c) Organizations that have registered shall inform the secretary of state of any
88.29 changes in the information required under paragraph (a), clause (1), within 30 days of the
88.30 change. There is no fee to amend a registration.

88.31 (d) Registration under this chapter is valid for one year. The registration may be
88.32 renewed annually. The fee to renew a registration is \$50 per year.

88.33 (e) Organizations registering for the first time in Minnesota must pay an initial
88.34 registration fee of \$150.

(f) Fees collected by the secretary of state under this section must be deposited in the state treasury and credited to the general fund.

Subd. 2. Placing Minnesota students in travel abroad programs. (a) A school district or charter school with enrolled students who participate in a foreign exchange or study or other travel abroad program under a written agreement between the district or charter school and the program provider must use a form developed by the Department of Education to annually report to the department by November 1 the following data from the previous school year:

(1) the number of Minnesota student deaths that occurred while Minnesota students were participating in the foreign exchange or study or other travel abroad program and that resulted from Minnesota students participating in the program;

(2) the number of Minnesota students hospitalized due to accidents and the illnesses that occurred while Minnesota students were participating in the foreign exchange or study or other travel abroad program and that resulted from Minnesota students participating in the program; and

(3) the name and type of the foreign exchange or study or other travel abroad program and the city or region where the reported death, hospitalization due to accident, or the illness occurred.

(b) School districts and charter schools must ask but must not require enrolled eligible students and the parents or guardians of other enrolled students who complete a foreign exchange or study or other travel abroad program to disclose the information under paragraph (a).

(c) When reporting the data under paragraph (a), a school district or charter school may supplement the data with a brief explanatory statement. The Department of Education annually must aggregate and publish the reported data on the department Web site in a format that facilitates public access to the aggregated data and include links to both the United States Department of State's Consular Information Program that informs the public of conditions abroad that may affect students' safety and security and the publicly available reports on sexual assaults and other criminal acts affecting students participating in a foreign exchange or study or other travel abroad program.

(d) School districts and charter schools with enrolled students who participate in foreign exchange or study or other travel abroad programs under a written agreement between the district or charter school and the program provider are encouraged to adopt policies supporting the programs and to include program standards in their policies to ensure students' health and safety.

(e) To be eligible under this subdivision to provide a foreign exchange or study or other travel abroad program to Minnesota students enrolled in a school district or charter school, a program provider annually must register with the secretary of state and provide the following information on a form developed by the secretary of state: the name, address, and telephone number of the program provider, its chief executive officer, and the person within the provider's organization who is primarily responsible for supervising programs within the state; the program provider's unified business identification number, if any; whether the program provider is exempt from federal income tax; a list of the program provider's placements in foreign countries for the previous school year including the number of Minnesota students placed, where Minnesota students were placed, and the length of their placement; the terms and limits of the medical and accident insurance available to cover participating students and the process for filing a claim; and the signatures of the program provider's chief executive officer and the person primarily responsible for supervising Minnesota students' placements in foreign countries. If the secretary of state determines the registration is complete, the secretary of state shall file the registration and the program provider is registered. Registration with the secretary of state must not be considered or represented as an endorsement of the program provider by the secretary of state. The secretary of state annually must publish on its Web site aggregated data under paragraph (c) received from the Department of Education.

(f) Program providers, annually by August 1, must provide the data required under paragraph (a), clauses (1) to (3), to the districts and charter schools with enrolled students participating in the provider's program.

EFFECTIVE DATE. This section is effective for the 2015-2016 school year and later.

Sec. 2. Minnesota Statutes 2014, section 122A.18, subdivision 8, is amended to read:

Subd. 8. **Background checks.** (a) The Board of Teaching and the commissioner of education must request a criminal history background check from the superintendent of the Bureau of Criminal Apprehension on all applicants for initial licenses under their jurisdiction. An application for a license under this section must be accompanied by:

(1) an executed criminal history consent form, including fingerprints; and

(2) ~~a money order or cashier's check payable to the Bureau of Criminal Apprehension for the fee for conducting the~~ payment to conduct a criminal history background check.
Proceeds from this fee are annually appropriated to the commissioner for costs associated with processing licensure applications.

(b) The superintendent of the Bureau of Criminal Apprehension shall perform the background check required under paragraph (a) by retrieving criminal history data as defined in section 13.87 and shall also conduct a search of the national criminal records repository. The superintendent is authorized to exchange fingerprints with the Federal Bureau of Investigation for purposes of the criminal history check. The superintendent shall recover the cost to the bureau of a background check through the fee charged to the applicant under paragraph (a).

(c) The Board of Teaching or the commissioner of education may issue a license pending completion of a background check under this subdivision, but must notify the individual that the individual's license may be revoked based on the result of the background check.

Sec. 3. APPROPRIATIONS; DEPARTMENT OF EDUCATION.

Subdivision 1. Department of Education. Unless otherwise indicated, the sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Department. (a) For the Department of Education:

\$ 2016

\$ 2017

Of these amounts:

(1) \$...,000 in fiscal year 2016 and \$...,000 in fiscal year 2017 are for the Board of Teaching;

(2) \$...,000 in fiscal year 2016 and \$...,000 in fiscal year 2017 are for the Board of School Administrators;

(3) \$...,000 each year is for administration of the Innovative Education Pilot under Laws 2012, chapter 263, section 1;

(4) \$...,000 each year is for Regional Centers of Excellence under Minnesota Statutes, section 120B.115;

(5) \$...,000 each year is for the School Safety Technical Assistance Center under Minnesota Statutes, section 127A.052; and

(6) \$...,000 each year is for the School Finance Division to enhance financial data analysis.

(b) Any balance in the first year does not cancel but is available in the second year.

(c) None of the amounts appropriated under this subdivision may be used for Minnesota's Washington, D.C. office.

92.1

(d) The expenditures of federal grants and aids as shown in the biennial budget

92.2

document and its supplements are approved and appropriated and shall be spent as

92.3

indicated.

92.4

(e) This appropriation includes funds for information technology project services and

92.5

support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing

92.6

information technology costs will be incorporated into the service level agreement and

92.7

will be paid to the Office of MN.IT Services by the Department of Education under the

92.8

rates and mechanism specified in that agreement.

92.9

Sec. 4. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

92.10

(a) The sums indicated in this section are appropriated from the general fund to the

92.11

Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

92.12

\$...,000 2016

92.13

\$...,000 2017

92.14

(b) Of the amounts appropriated in paragraph (a), \$708,000 in fiscal year 2016 and

92.15

\$490,000 in fiscal year 2017 are for technology enhancements and may be used for:

92.16

(1) computer hardware; (2) computer software; (3) connectivity, communications, and

92.17

infrastructure; (4) assistive technology; (5) access to electronic books and other online

92.18

materials, licenses, and subscriptions; and (6) technology staff and training costs.

92.19

(c) Any balance in the first year does not cancel but is available in the second year.

92.20

(d) The agency's budget base in fiscal year 2018 is \$12,804,000.

92.21

(e) The agency's budget base in fiscal year 2019 is \$12,786,000.

92.22

Sec. 5. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

92.23

The sums in this section are appropriated from the general fund to the Perpich

92.24

Center for Arts Education for the fiscal years designated:

92.25

\$ 2016

92.26

\$ 2017

92.27

Any balance in the first year does not cancel but is available in the second year.

92.28

ARTICLE 13

92.29

FORECAST ADJUSTMENTS

92.30

A. GENERAL EDUCATION

92.31

Section 1. Laws 2013, chapter 116, article 1, section 58, subdivision 2, as amended

92.32

by Laws 2013, chapter 144, section 7, and Laws 2014, chapter 312, article 15, section

92.33

26, is amended to read:

93.1 Subd. 2. **General education aid.** For general education aid under Minnesota
 93.2 Statutes, section 126C.13, subdivision 4:

93.3 \$ 6,851,419,000 2014

93.4 ~~6,464,199,000~~

93.5 \$ 6,443,330,000 2015

93.6 The 2014 appropriation includes \$780,156,000 for 2013 and \$6,071,263,000 for
 93.7 2014.

93.8 The 2015 appropriation includes ~~\$589,095,000~~ \$586,824,000 for 2014 and

93.9 ~~\$5,875,104,000~~ \$5,856,506,000 for 2015.

93.10 Sec. 2. Laws 2013, chapter 116, article 1, section 58, subdivision 3, as amended by
 93.11 Laws 2014, chapter 312, article 22, section 1, is amended to read:

93.12 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
 93.13 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
 93.14 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

93.15 \$ 37,000 2014

93.16 ~~40,000~~

93.17 \$ 36,000 2015

93.18 Sec. 3. Laws 2013, chapter 116, article 1, section 58, subdivision 4, as amended by
 93.19 Laws 2014, chapter 312, article 22, section 2, is amended to read:

93.20 Subd. 4. **Abatement revenue.** For abatement aid under Minnesota Statutes, section
 93.21 127A.49:

93.22 \$ 2,876,000 2014

93.23 ~~3,103,000~~

93.24 \$ 2,796,000 2015

93.25 The 2014 appropriation includes \$301,000 for 2013 and \$2,575,000 for 2014.

93.26 The 2015 appropriation includes \$286,000 for 2014 and ~~\$2,817,000~~ \$2,510,000

93.27 for 2015.

93.28 Sec. 4. Laws 2013, chapter 116, article 1, section 58, subdivision 5, as amended by
 93.29 Laws 2014, chapter 312, article 22, section 3, is amended to read:

93.30 Subd. 5. **Consolidation transition.** For districts consolidating under Minnesota
 93.31 Statutes, section 123A.485:

93.32 \$ 585,000 2014

93.33 ~~254,000~~

93.34 \$ 263,000 2015

94.1 The 2014 appropriation includes \$40,000 for 2013 and \$545,000 for 2014.

94.2 The 2015 appropriation includes \$60,000 for 2014 and ~~\$194,000~~ \$203,000 for 2015.

94.3 Sec. 5. Laws 2013, chapter 116, article 1, section 58, subdivision 6, as amended by
94.4 Laws 2014, chapter 312, article 15, section 27, is amended to read:

94.5 Subd. 6. **Nonpublic pupil education aid.** For nonpublic pupil education aid under
94.6 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

94.7 \$ 15,867,000 2014

94.8 ~~16,132,000~~

94.9 \$ 15,569,000 2015

94.10 The 2014 appropriation includes \$1,898,000 for 2013 and \$13,969,000 for 2014.

94.11 The 2015 appropriation includes ~~\$1,552,000~~ \$1,394,000 for 2014 and ~~\$14,580,000~~
94.12 \$14,175,000 for 2015.

94.13 Sec. 6. Laws 2013, chapter 116, article 1, section 58, subdivision 7, as amended by
94.14 Laws 2014, chapter 312, article 15, section 28, is amended to read:

94.15 Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid
94.16 under Minnesota Statutes, section 123B.92, subdivision 9:

94.17 \$ 18,500,000 2014

94.18 ~~17,710,000~~

94.19 \$ 18,118,000 2015

94.20 The 2014 appropriation includes \$2,602,000 for 2013 and \$15,898,000 for 2014.

94.21 The 2015 appropriation includes \$1,766,000 for 2014 and ~~\$15,944,000~~ \$16,352,000
94.22 for 2015.

94.23 Sec. 7. Laws 2013, chapter 116, article 1, section 58, subdivision 11, as amended by
94.24 Laws 2014, chapter 312, article 22, section 4, is amended to read:

94.25 Subd. 11. **Career and technical aid.** For career and technical aid under Minnesota
94.26 Statutes, section 124D.4531, subdivision 1b:

94.27 \$ 3,959,000 2014

94.28 ~~5,172,000~~

94.29 \$ 5,617,000 2015

94.30 The 2014 appropriation includes \$0 for 2013 and \$3,959,000 for 2014.

94.31 The 2015 appropriation includes ~~\$439,000~~ \$445,000 for 2014 and ~~\$4,733,000~~
94.32 \$5,172,000 for 2015.

94.33 B. EDUCATION EXCELLENCE

95.1 Sec. 8. Laws 2013, chapter 116, article 3, section 37, subdivision 3, as amended by
95.2 Laws 2014, chapter 312, article 22, section 5, is amended to read:

95.3 Subd. 3. **Achievement and integration aid.** For achievement and integration aid
95.4 under Minnesota Statutes, section 124D.862:

95.5 \$ 55,609,000 2014

95.6 ~~62,692,000~~

95.7 \$ 63,831,000 2015

95.8 The 2014 appropriation includes \$0 for 2013 and \$55,609,000 for 2014.

95.9 The 2015 appropriation includes ~~\$6,178,000~~ \$6,386,000 for 2014 and ~~\$56,514,000~~
95.10 \$57,445,000 for 2015.

95.11 Sec. 9. Laws 2013, chapter 116, article 3, section 37, subdivision 4, as amended by
95.12 Laws 2014, chapter 312, article 22, section 6, is amended to read:

95.13 Subd. 4. **Literacy incentive aid.** For literacy incentive aid under Minnesota
95.14 Statutes, section 124D.98:

95.15 \$ 50,998,000 2014

95.16 ~~47,458,000~~

95.17 \$ 44,839,000 2015

95.18 The 2014 appropriation includes \$6,607,000 for 2013 and \$44,391,000 for 2014.

95.19 The 2015 appropriation includes \$4,932,000 for 2014 and ~~\$42,526,000~~ \$39,907,000
95.20 for 2015.

95.21 Sec. 10. Laws 2013, chapter 116, article 3, section 37, subdivision 5, as amended by
95.22 Laws 2014, chapter 312, article 22, section 7, is amended to read:

95.23 Subd. 5. **Interdistrict desegregation or integration transportation grants.** For
95.24 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
95.25 section 124D.87:

95.26 \$ 13,521,000 2014

95.27 ~~14,248,000~~

95.28 \$ 14,261,000 2015

95.29 Sec. 11. Laws 2013, chapter 116, article 3, section 37, subdivision 20, as amended by
95.30 Laws 2013, chapter 144, section 10, and Laws 2014, chapter 312, article 22, section 9,
95.31 is amended to read:

95.32 Subd. 20. **Alternative compensation.** For alternative teacher compensation aid
95.33 under Minnesota Statutes, section 122A.415, subdivision 4:

96.1 ~~71,599,000~~
 96.2 \$ 69,899,000 2015

96.3 The 2015 appropriation includes \$0 for 2014 and ~~\$71,599,000~~ \$69,899,000 for 2015.

96.4 **C. CHARTER SCHOOLS**

96.5 Sec. 12. Laws 2013, chapter 116, article 4, section 9, subdivision 2, as amended by
 96.6 Laws 2014, chapter 312, article 22, section 10, is amended to read:

96.7 Subd. 2. **Charter school building lease aid.** For building lease aid under Minnesota
 96.8 Statutes, section 124D.11, subdivision 4:

96.9 \$ 54,625,000 2014

96.10 ~~58,294,000~~

96.11 \$ 59,565,000 2015

96.12 The 2014 appropriation includes \$6,681,000 for 2013 and \$47,944,000 for 2014.

96.13 The 2015 appropriation includes ~~\$5,327,000~~ \$5,270,000 for 2014 and ~~\$52,967,000~~
 96.14 \$54,295,000 for 2015.

96.15 **D. SPECIAL PROGRAMS**

96.16 Sec. 13. Laws 2013, chapter 116, article 5, section 31, subdivision 2, as amended by
 96.17 Laws 2013, chapter 144, section 14, and Laws 2014, chapter 312, article 22, section
 96.18 11, is amended to read:

96.19 Subd. 2. **Special education; regular.** For special education aid under Minnesota
 96.20 Statutes, section 125A.75:

96.21 \$ 1,038,465,000 2014

96.22 ~~1,111,641,000~~

96.23 \$ 1,109,144,000 2015

96.24 The 2014 appropriation includes \$118,183,000 for 2013 and \$920,282,000 for 2014.

96.25 The 2015 appropriation includes ~~\$129,549,000~~ \$129,317,000 for 2014 and
 96.26 ~~\$982,092,000~~ \$979,827,000 for 2015.

96.27 Sec. 14. Laws 2013, chapter 116, article 5, section 31, subdivision 3, as amended by
 96.28 Laws 2014, chapter 312, article 22, section 12, is amended to read:

96.29 Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes,
 96.30 section 125A.75, subdivision 3, for children with disabilities placed in residential facilities
 96.31 within the district boundaries for whom no district of residence can be determined:

97.1 \$ 1,548,000 2014
 97.2 ~~1,674,000~~
 97.3 \$ 1,367,000 2015

97.4 If the appropriation for either year is insufficient, the appropriation for the other
 97.5 year is available.

97.6 Sec. 15. Laws 2013, chapter 116, article 5, section 31, subdivision 4, as amended by
 97.7 Laws 2014, chapter 312, article 22, section 13, is amended to read:

97.8 Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based
 97.9 services under Minnesota Statutes, section 125A.75, subdivision 1:

97.10 \$ 351,000 2014
 97.11 ~~346,000~~
 97.12 \$ 351,000 2015

97.13 The 2014 appropriation includes \$45,000 for 2013 and \$306,000 for 2014.

97.14 The 2015 appropriation includes \$33,000 for 2014 and ~~\$313,000~~ \$318,000 for 2015.

97.15 **E. FACILITIES AND TECHNOLOGY**

97.16 Sec. 16. Laws 2013, chapter 116, article 6, section 12, subdivision 2, as amended by
 97.17 Laws 2014, chapter 312, article 22, section 15, is amended to read:

97.18 Subd. 2. **Health and safety revenue.** For health and safety aid according to
 97.19 Minnesota Statutes, section 123B.57, subdivision 5:

97.20 \$ 471,000 2014
 97.21 ~~651,000~~
 97.22 \$ 649,000 2015

97.23 The 2014 appropriation includes \$24,000 for 2013 and \$447,000 for 2014.

97.24 The 2015 appropriation includes \$49,000 for 2014 and ~~\$602,000~~ \$600,000 for 2015.

97.25 Sec. 17. Laws 2013, chapter 116, article 6, section 12, subdivision 6, as amended by
 97.26 Laws 2014, chapter 312, article 22, section 18, is amended to read:

97.27 Subd. 6. **Deferred maintenance aid.** For deferred maintenance aid, according to
 97.28 Minnesota Statutes, section 123B.591, subdivision 4:

97.29 \$ 3,877,000 2014
 97.30 ~~4,024,000~~
 97.31 \$ 4,067,000 2015

97.32 The 2014 appropriation includes \$475,000 for 2013 and \$3,402,000 for 2014.

97.33 The 2015 appropriation includes \$378,000 for 2014 and ~~\$3,646,000~~ \$3,689,000
 97.34 for 2015.

98.1

F. NUTRITION AND LIBRARIES

98.2

Sec. 18. Laws 2013, chapter 116, article 7, section 21, subdivision 2, as amended by

98.3

Laws 2014, chapter 312, article 19, section 5, is amended to read:

98.4

Subd. 2. **School lunch.** For school lunch aid according to Minnesota Statutes,

98.5

section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

98.6

\$	12,417,000	.....	2014
	16,185,000		
98.7			
98.8	\$	<u>15,506,000</u>	..... 2015

98.9

Sec. 19. Laws 2013, chapter 116, article 7, section 21, subdivision 3, as amended by

98.10

Laws 2014, chapter 312, article 19, section 6, is amended to read:

98.11

Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota

98.12

Statutes, section 124D.1158:

98.13

\$	5,308,000	.....	2014
98.14			
98.15	\$	<u>9,168,000</u>	..... 2015

98.16

Sec. 20. Laws 2013, chapter 116, article 7, section 21, subdivision 4, as amended by

98.17

Laws 2014, chapter 312, article 22, section 19, is amended to read:

98.18

Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,

98.19

section 124D.118:

98.20

\$	992,000	.....	2014
98.21			
98.22	\$	<u>942,000</u>	..... 2015

98.23

G. EARLY CHILDHOOD EDUCATION, SELF-SUFFICIENCY,

98.24

AND LIFELONG LEARNING

98.25

Sec. 21. Laws 2013, chapter 116, article 8, section 5, subdivision 3, as amended by

98.26

Laws 2014, chapter 312, article 20, section 17, is amended to read:

98.27

Subd. 3. **Early childhood family education aid.** For early childhood family

98.28

education aid under Minnesota Statutes, section 124D.135:

98.29

\$	22,797,000	.....	2014
98.30			
98.31	\$	<u>26,623,000</u>	..... 2015

98.32

The 2014 appropriation includes \$3,008,000 for 2013 and \$19,789,000 for 2014.

99.1 The 2015 appropriation includes \$2,198,000 for 2014 and ~~\$24,453,000~~ \$24,425,000
 99.2 for 2015.

99.3 Sec. 22. Laws 2013, chapter 116, article 8, section 5, subdivision 4, as amended by
 99.4 Laws 2014, chapter 312, article 22, section 23, is amended to read:

99.5 Subd. 4. **Health and developmental screening aid.** For health and developmental
 99.6 screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

99.7 \$ 3,524,000 2014

99.8 ~~3,330,000~~

99.9 \$ 3,390,000 2015

99.10 The 2014 appropriation includes \$471,000 for 2013 and \$3,053,000 for 2014.

99.11 The 2015 appropriation includes \$339,000 for 2014 and ~~\$2,991,000~~ \$3,051,000
 99.12 for 2015.

99.13 Sec. 23. Laws 2013, chapter 116, article 8, section 5, subdivision 14, as amended by
 99.14 Laws 2014, chapter 312, article 20, section 20, is amended to read:

99.15 Subd. 14. **Adult basic education aid.** For adult basic education aid under
 99.16 Minnesota Statutes, section 124D.531:

99.17 \$ 48,776,000 2014

99.18 ~~48,415,000~~

99.19 \$ 47,750,000 2015

99.20 The 2014 appropriation includes \$6,278,000 for 2013 and \$42,498,000 for 2014.

99.21 The 2015 appropriation includes ~~\$4,722,000~~ \$4,712,000 for 2014 and ~~\$43,693,000~~
 99.22 \$43,038,000 for 2015."

99.23 Delete the title and insert:

99.24 "A bill for an act
 99.25 relating to education; providing funding and policy for early childhood and
 99.26 family, prekindergarten through grade 12, and adult education, including general
 99.27 education, education excellence, special education, facilities, technology,
 99.28 nutrition, libraries, accounting, early childhood, education, self-sufficiency,
 99.29 lifelong learning, and state agencies; appropriating money; amending Minnesota
 99.30 Statutes 2014, sections 5A.03; 120B.021, subdivisions 1, 3, 4; 120B.36,
 99.31 subdivision 1; 121A.17, subdivisions 3, 5; 122A.18, subdivision 8; 122A.413,
 99.32 subdivisions 1, 2; 122A.414, subdivisions 1, 1a, 2, 2a, 2b, 3; 122A.415; 122A.74;
 99.33 123B.045, by adding a subdivision; 123B.57; 124D.041, subdivisions 1, 2;
 99.34 124D.10, subdivisions 8, 12; 124D.11, subdivisions 1, 5, by adding subdivisions;
 99.35 124D.1158, subdivisions 3, 4; 124D.15, subdivisions 3, 5, 12, 15, by adding
 99.36 a subdivision; 124D.16, subdivision 2; 124D.165, subdivision 2; 124D.20,
 99.37 subdivision 4a; 124D.4531, subdivision 1; 125A.03; 125A.11, subdivision 1;
 99.38 125A.79, subdivision 1; 126C.01, subdivision 2; 126C.10, subdivisions 1, 2, 2a,
 99.39 13a, 17, 18; 126C.15, subdivision 2; 127A.33; 127A.45, subdivision 3; 127A.47,
 99.40 subdivision 7; 134.355, subdivisions 5, 6; Laws 2013, chapter 116, article 1,
 99.41 section 58, subdivisions 2, as amended, 3, as amended, 4, as amended, 5, as
 99.42 amended, 6, as amended, 7, as amended, 11, as amended; article 3, sections 35,

100.1 subdivision 2; 37, subdivisions 3, as amended, 4, as amended, 5, as amended, 20,
100.2 as amended; article 4, section 9, subdivision 2, as amended; article 5, section 31,
100.3 subdivisions 2, as amended, 3, as amended, 4, as amended; article 6, section 12,
100.4 subdivisions 2, as amended, 6, as amended; article 7, section 21, subdivisions
100.5 2, as amended, 3, as amended, 4, as amended; article 8, section 5, subdivisions
100.6 3, as amended, 4, as amended, 14, as amended; Laws 2014, chapter 312, article
100.7 16, section 15; proposing coding for new law in Minnesota Statutes, chapters
100.8 120B; 121A; 123B; 124D; 136D; repealing Minnesota Statutes 2014, sections
100.9 123B.59; 123B.591."